

1979

March 6, 1979

Faculty Senate

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Recommended Citation

Faculty Senate, "March 6, 1979" (1979). *Minutes*. 732.
https://thekeep.eiu.edu/facsen_mins/732

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EASTERN ILLINOIS UNIVERSITY

FACULTY SENATE

Minutes of March 6, 1979

MEMBERS PRESENT: Carey, Guckert, Hamand, Helwig, James, Johnson, Knoop, Rearden, Rogers, Shuff, Smith, Summers, Weiler, Wood

MEMBERS ABSENT: Rang

FACULTY VISITORS: Dale Downs, Jon Hopkins, Lewis Coon

STUDENT VISITORS: Bonnie Bijak, Sue Dominach, Janet Janes, Linda Phillips

The meeting was called to order at 2:02 P.M.

The minutes of February 20 were approved.

COMMUNICATIONS:

1. President Marvin - Presidential Evaluation (2-27-79)
2. President Marvin - Response to Executive Committee (2-19-79)
3. President Marvin - Constitutional Amendment Vote (2-19-79)
4. Crane - Finals - Graduation (2-15-79)
5. Vice President Bond - B.O.G. Program Coordinator Search Committee
Appointments (2-19-79)
6. Holt - (cc) Senate Telephone Bill (2-19-79)
7. J. Simpson - Resignation from C.O.F. (2-13-79)
8. J. Laible (cc) - to Pres. Marvin - Veto by Vice President in Councils
(2-22-79)
9. President Marvin (cc) - Response to above (2-26-79)
10. R. Rogers - Snow Removal (2-1-79)
11. S. Taber - 1980-81 Academic Calendar (2-20-79)
12. R. Funk - Faculty Senate Constitution (2-28-79)

REPORTS:

Shuff appointed Lavern Hamand, Scott Smith and Leonard Wood to form a committee to study the 1980-81 calendar.

1. Executive Committee - Shuff announced that a committee has been appointed to evaluate President Marvin. Serving on the Committee will be Vice President Thomas Bond, John Conley, Laura Funk, Vaughn Jaenike, June Johnson, Herb Lasky, John North, Robert Shuff, Gaye Snyder and Margaret Soderberg.

Discussion revolved around the composition of the committee, the criteria to be established and the use of the findings of the Committee. Shuff pointed out that the Committee will not be reporting to the Board of Governors since the BOG is conducting its own evaluation.

2. Nominating Committee - Dale Downs presented the following list of candidates for election to the faculty councils:

Faculty Senate

Bob Butts
 Don Dolton
 Marilyn Faris
 Dan Hockman
 William James
 Jon Laible
 Herb Lasky
 Fred Preston
 Gerald Sullivan
 Francis Summers

University Personnel
Committee

Lavern Hamand
 Norma C. Green
 Robert Karraker

Council on Graduate Studies
A & S

Richard C. Funk
 R. F. White

Non- A & S

Bill Buckellew
 Fred MacLaren
 Paul Overton

Council on Teacher Education
School of Education

Ronald E. Gholson
 Glen Walter

Health, Physical Educ. & Recreation

Russell D. Fischer
 Pat Flaughter

School of Technology

Ray Griffin
 Howard Nelms

Council on Academic Affairs

Lewis H. Coon
 M. Lorraine Flower
 Robert E. Hennings
 Ann E. Jackson
 John F. Jacobs
 Abdul Lateef
 Martin Miess
 Donald L. Rogers
 Paul Ward

Council of Faculties

Williams Crane
 Dale Downs

Carey moved and Guckert seconded a motion to accept the nominations. The motion carried.

The questions have been sent to the candidates with answers due by March 9. Answers will be published in the Senate minutes of March 13. Elections are scheduled for March 21.

3. COF - J. Hopkins reported that the COF met on March 4 and 5 on campus with D. Downs and J. Hopkins representing Eastern. The problem of selecting alternates to alternates was discussed and referred to the Institutional and Organizational Committee for a recommendation. George Jones was invited to replace Shirley Neal for the remainder of the semester. Dr. Pringle presented the Central Office report: 1) the BOG has received a federal grant to evaluate the current status of non-traditional programs; 2) the BOG has distributed nationally 7000 brochures which advertize the BOG degree program; 3) a group of WIU

professors has created a program of Independent Studies which has already been well received; 4) the BOG schools, among others, are being surveyed to determine how credit for Independent Study is granted; 5) the IBHE would probably not have set a lid of 7% on salary increases had it not been for President Carter's guidelines; 6) the IBHE is recommending a cut in the budget requests for each college. EIU would drop from \$24,650,000 to \$24,323,000.; 7) there seems to be little liklihood of significant support for a realignment of state colleges.

After study of pertinent data the COF took the position that the proposed tuition increase of \$48 (undergraduate) and \$64 (graduate) is justified. The COF also recommended that tuition charges be analyzed annually and adjusted down as well as up whenever possible. The COF took the position that the allocation of public funds as between public and non-public colleges and universities is grossly unfair and a higher percentage should go to the public colleges. The private schools take care of 30% of Illinois students and get 70% of scholarship money and the public schools take care of 70% of the students and receive 30% of scholarship money. The Council is preparing a position paper concerning the IBHE "Student Access and Choice" proposal.

The matter of conflict of interest between the constitutions of the Senate and the COF was discussed. The COF constitution has been approved by the Council of Faculties, by the five Presidents, and by Dr. Walters who stated it would be a working agreement for one year. It will be presented to the Board at the March meeting. It will not be presented to the faculties for ratification until it has reached final form. Shuff raised the question of operating indefinitely under a Constitution which has not been ratified.

4. Distinguished Faculty - Johnson reported that nominations for the Distinguished Faculty Award are being solicited from faculty, administrators, students and alumni. (See Appendix for criteria) Nominations are to be received by April 16 with announcement of the Distinguished Faculty Awards to be made on May 1st. Presentation of the Award will be made at Spring Commencement.
5. Social Committee - Helwig announced that the Senate party will be held on May 5th at Bill Weiler's home.
6. Hamand suggested that May 1st be set for the Retiring Faculty Tea.

OLD BUSINESS:

1. Constitution - Shuff questioned whether the Faculty Senate would be able to do what was suggested in the recommendation contained in the Senate minutes of February 20. Although the intent was simply to take care of the definition of major committees and not the definition of the electorate, the question arises as to whether this can be done legally. Shuff read a memo from Richard Funk expressing concern over

the matter and presenting two alternatives: 1) not to approve any of Article I; or 2) to take another vote of the faculty to determine a) their acceptance or rejection of Article I, Section 1a, or b) the acceptance or rejection of the rest of Article I, excluding 1a. Funk further recommended that such an election be held at the time of the spring elections for faculty councils.

Guckert moved and Helwig seconded a motion to present to the faculty an amendment to the constitution which includes all of the definitions of Article I except Section 1a. Weiler moved and Reardon seconded a motion to table the motion in order to allow time to study all the ramifications. The motion to table carried.

Shuff requested that the Committee prepare a proposal for the next meeting of the Senate.

2. Distinguished Faculty Criteria - Weiler submitted the revised general Criteria to be used in the new Distinguished Faculty Award to take effect in 1979-80. The Criteria will be presented to the Alumni Foundation for their approval. The Senate approved of the criteria by concensus.

CRITERIA

Basically, there are three areas in which a faculty member should excel if he/she is to be considered for a Distinguished Faculty Award (though the selection committee should use its best judgment in determining the weight to be assigned to each area):

- Teaching - A superior teacher is one who is able to present subject matter in such an interesting and resourceful manner that students will not only develop their understanding of the material but also be stimulated to critical and open-minded thinking.
- Development- In addition to keeping current in his/her field, a distinguished faculty member shows substantial professional growth by contributing meaningfully and consistently to the development of knowledge and/or by engaging in substantial creative endeavor.
- Service - A strong contributor to the welfare of the academic community is one who serves with wisdom, integrity, responsibility, and dedication on committees within the department, college and university and probably participates generously as well in worthy student and community activities.

3. Textbook Library - Helwig reported on the concerns of the faculty with regard to the Textbook Library, particularly when books are not yet available for current classes. Weiler pointed out the problem of having two separate editions of a book which contain significant differences. With the lifting of the moratorium, the problem of deciding which books will be purchased is one of real concern. Who determines the priorities? Shuff referred the matter to the Student-Faculty Relations Committee.

The meeting adjourned at 3:25 P.M.

The next Faculty Senate meeting is scheduled for March 13 at 2:00 P.M. in the University Union Martinsville Room.

June Johnson
Faculty Senate Secretary

AGENDA:

1. Constitution
2. Elections
3. Textbook Library

APPENDIX

DISTINGUISHED FACULTY AWARD

The Faculty Senate encourages members of the faculty to participate in the nomination of candidates for the Distinguished Faculty Award. Following is a listing of general criteria which will serve as guidelines in identifying outstanding faculty members worthy of this award.

Please forward the name of the candidate, along with supportive statements to Phyllis Reardon, Library. Deadline for the receipt of nominations is 4:00 P.M. April 16, 1979.

The Senate Committee on the Distinguished Faculty Award knows that there are many ideas concerning faculty achievement. Recognizing that even the best faculty person may not fully satisfy all the suggested criteria, and that your reasons for nominating any individual as outstanding may not be listed, the Committee hopes that the following general criteria will aid in formulating your statement and identifying the distinguished faculty member.

1. Possesses a comprehensive knowledge of his field.
Has a scholarly grasp of the subject matter and an abiding interest in the area of study.
2. Organizes and presents subject matter effectively.
What is taught makes sense to the student and is consistent with the objectives of the course--interrelationships are suggested between the subject matter of the course and other fields of learning or human activity.
3. Stimulates thinking and develops understanding.
The student's intellect is challenged--critical thinking and an open-minded attitude are encouraged to the end that he becomes more self-directing in this field of knowledge.
4. Develops interest.
The student likes what he is experiencing--he finds it significant in personal terms and in relation to his educational purposes.
5. Demonstrates resourcefulness.
Makes a good use of human and material resources that are available--uses methods and techniques of teaching appropriate to the course and the specific class or situation.
6. Assists students in solving their individual and group problems.
7. Participates in worthy student and community activities.
8. Contributes to research in the area of subject matter taught.
9. Contributes to the professional literature of the field or equivalent.
10. Contributes to the development of the Department, College and University.