

1978

February 14, 1978

Faculty Senate

Follow this and additional works at: https://thekeep.eiu.edu/facsen_mins

Recommended Citation

Faculty Senate, "February 14, 1978" (1978). *Minutes*. 696.
https://thekeep.eiu.edu/facsen_mins/696

This Article is brought to you for free and open access by the Faculty Senate at The Keep. It has been accepted for inclusion in Minutes by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

EASTERN ILLINOIS UNIVERSITY

FACULTY SENATE

Minutes of February 14, 1978

MEMBERS PRESENT: Abell, Bartling, Carey, Dolton, Hamand, Helwig, Pierson, Rearden Rang, Rooke, Shuff, Smith, Weiler, Williams, Wood

FACULTY VISITORS: J. Laible

STUDENT VISITORS: S. Liebforth

The meeting was called to order at 1:59 p.m.

The minutes of February 7, 1978 were approved as printed.

COMMUNICATIONS

1. E.I.U. report to BOG - February 16.
2. Council on Faculty Research - Minutes, February 2.
3. W.I.U. Faculty Senate - Agenda - February 7.

REPORTS

1. Nominations Committee - C. Helwig. Petitions for Council elections are being submitted. The deadline is February 17, 1978.

Helwig moved, Weiler seconded to nominate Herb Bartling to serve on the selection committee for the Alumni Association Outstanding Faculty Award. The motion passed unanimously.
2. Election Committee - D. Dolton. Three questions which will be asked of prospective Senate candidates were presented. Rang moved, Rearden seconded the motion to approve the questions. The motion passed unanimously.
3. Senate Constitutional Revision Committee - F. Abell. The committee is progressing in its examination of the constitution. Revisions in language will be suggested and the definition of the electorate. The final report will be presented on February 28, 1978.
4. Faculty Renewal Task Force - P. Rearden. Three subcommittees were formed. They are: 1. Developmental transition - A. Hoffman, Chairperson. 2. Short term enrichment - C. Hale, Chairperson. 3. Staffing and exchange systems - S. Pierson, Chairperson.

The subcommittee chairpersons have met periodically with P. Rearden, Committee Chairperson.

5. Instructional Renewal Task Force - B. Weiler. Two subcommittees were established. They are: 1. Programs, Courses, Curriculum Development and Faculty Renewal with B. Weiler and J. Rang chairing the group. 2. Student Career Planning with L. Wood and H. Bartling chairing.
6. Executive Committee - B. Shuff. Among items discussed at the committee's meeting with President Marvin, were the PPP rewrite and faculty representation on future changes in the PPP, the Budget Committee and its function within the university. President Marvin is scheduled to meet with the Senate on February 21, 1978.
7. Faculty Advisory Committee to BHE - J. Laible - February 3rd report. Guests: Tim Tepsen, Senate Majority staff member and Bernard Waren, IBHE staff (Deputy Director for Governmental Affairs). Dr. Waren reviewed the legislative process as it affects higher education. He noted that the BHE has input while bills are being written, at committee hearings, and if the bill passes in discussion with the governor's education liaison. He emphasized that the pragmatic approach is most effective.

Tim Tepsen - the primary role of the legislature (relative to higher education) is one of policy approval. He noted that budget details are generally left to the BHE.

The FAC adopted a statement in favor of the BHE taking over the evaluation of non-collegiate course work: 1. for a 3 year period 2. and with a faculty advisory committee to set policy.

Roy Peterson said he believed the governor's \$7.9 million budget for higher education will make it. The governor's only stipulations are: 8% salary increase and a somewhat higher commitment to SURS. Other details are left to the BHE. The next meeting is in Urbana on March 3, 1978.

Hamand moved, Abell seconded to go into Executive Session. Motion passed unanimously. The session began at 2:20 p.m.

The meeting adjourned at 3:15 p.m.

The next Faculty Senate meeting is scheduled for February 21, 1978 in the Arcola Room.

Carol Helwig
Faculty Senate Secretary

Appendix

DISTINGUISHED FACULTY AWARD

The Faculty Senate encourages members of the faculty to participate in the nomination of candidates for the Distinguished Faculty Award. Following is a listing of general criteria which will serve as guidelines in identifying outstanding faculty members worthy of this award.

Please forward the name of the candidate, along with supportive statements, to Jerry Rooke, ACC/DP/FIN Department, Blair Hall. Deadline for the receipt of nominations is noon, April 7, 1978

The Senate Committee on the Distinguished Faculty Award knows that there are many ideas concerning faculty achievement. Recognizing that even the best faculty person may not fully satisfy all the suggested criteria, and that your reasons for nominating any individual as outstanding may not be listed, the Committee hopes that the following general criteria will aid in formulating your statement and identifying the distinguished faculty member.

1. Possesses a comprehensive knowledge of his field. Has a scholarly grasp of the subject matter and an abiding interest in the area of study.
2. Organizes and presents subject matter effectively. What is taught makes sense to the student and is consistent with the objectives of the course--inter-relationships are suggested between the subject matter of the course and other fields of learning or human activity.
3. Stimulates thinking and develops understanding. The student's intellect is challenged--critical thinking and an open-minded attitude are encouraged to the end that he becomes more self-directing in this field of knowledge.
4. Develops interest. The student likes what he is experiencing--he finds it significant in personal terms and in relation to his educational purposes.
5. Demonstrates resourcefulness. Makes a good use of human and material resources that are available--uses methods and techniques of teaching appropriate to the course and the specific class or situation.
6. Assists students in solving their individual and group problems.
7. Participates in worthy student and community activities.
8. Contributes to research in the area of subject matter taught.
9. Contributes to the professional literature of the field or equivalent.
10. Contributes to the development of the Department, College or University.