

1973

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Faculty Senate

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E A S T E R N I L L I N O I S U N I V E R S I T Y

FACULTY SENATE

Minutes of December 11, 1973

MEMBERS PRESENT: Maurer, Wiseman, Katsimpalis, Price, Owens, Weidner, Trank,
MacLaren, Johnson, Murray, North, Shuff, Doughty, Knott, Hackler

FACULTY VISITORS: F. Landsaw, G. Scholes, J. Franklin

STUDENT VISITORS: Don Vogel and a representative from Eastern News

The minutes of December 4, 1973 were approved with the following correction: The Alternate under the Performing and Visual Arts Board should have been identified as Robert E. Snyder.

COMMUNICATIONS

1. Memorandum to Dean Hadwiger from Faculty Senate concerning A & S NCA information questionnaire.
2. Memorandum to President Fite from Faculty Senate concerning personnel problems.
3. W. Green was present to discuss a proposal for a solution to over-staffing. The item will be placed on the agenda. Shuff and Owens were appointed to investigate the feasibility of the proposal.

OLD BUSINESS

1. Don Vogel was present to discuss the Student Senate's proposal for mandatory Faculty attendance in designing effective instruction workshops. G. Scholes and F. Landsaw presented a short part of one of the programs on Scuba Diving. After discussion on the Improvement of Instruction the following motion and commendation was made. A motion was made by North, seconded by Owens to recommend that department chairmen and interested faculty familiarize themselves with the D.E. I. workshop programs. Motion passed unanimously.

The Senate commends G. Scholes for his work in the area. The consensus of the Senate is that there is no sentiment for the Faculty requirement of attendance in the workshops. In fact the Senate believes that mandatory participation would be counter-productive. (See Appendix A for remarks from G. Scholes on designing effective instruction.

2. Knott reported on the progress of the Improvement of Instruction Committee. The committees should have their reports ready for the next meeting of the Senate.
3. Knott reported that Dr. Kurplus will be on campus on Wednesday, 19 December, 1973, at 1:00 P.M. in the Fox Ridge Room in the Union. Dr. Kurplus will

explain the activities associated with Institutional Renewal. Interested faculty members are encouraged to attend the meeting.

4. MacLaren reported on the Senate study of tenure. A motion was made by Owens, seconded by Shuff to accept the report and distribute it to the appropriate people. Motion passed unanimously.
5. W. Crane's proposal on the possible adoption of a cost of living escalator clause independent of salary increases. A motion was made by Owens, seconded by Knott to send the proposal from W. Crane to the University Budget Committee for discussion. Motion passed unanimously.

The meeting adjourned at 1555.

Robert C. Wiseman
Faculty Senate Secretary

AGENDA

1. Budget Committee functions.
2. Improvement of Instruction.
3. Saltmarsh's proposal on Institutional Renewal. (Tabled)
4. Student request for increased student membership on CAA. (Tabled)
5. Proposal for a secretary to the Faculty.
6. S. I. U. position paper on tuition.
7. W. Green's proposal on over-staffing.

Next Senate meeting 15 January, 1974, in the Heritage Room, University Union.

APPENDIX A

You will recall from our discussion that the Audio-Visual Center had on two occasions last year, offered this fifteen unit workshop to anyone on the faculty wishing to participate, and some 21 members of the faculty did in fact participate and complete the workshop. These included faculty members from a general cross section of the campus and represented the Schools of Business, Home Economics, Education, Industrial Arts and Technology, Health, Physical Education and Recreation, and the College of Letters and Science.

This workshop is based largely on the concept of self-instruction, but is much more than a presentation of information. Each participant (faculty member) becomes actively involved in the workshop. Using their own programmed workbooks, participants take an active role in the course --- preparing objectives, developing criterion tests, analyzing content and measuring results. By the end of the workshop each participant will be familiar with and have had the opportunity to put into practice the elements that comprise a systematic approach to instruction.