

1973

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Faculty Senate

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E A S T E R N I L L I N O I S U N I V E R S I T Y

FACULTY SENATE

Minutes of February 12, 1973

MEMBERS PRESENT: Doughty, Elliott, Katsimpalis, Downs, Wiseman, Maurer, Knott, Trank, Owens, Shuff, Lenihan, Whalin, Johnson, Smith

MEMBERS ABSENT: MacLaren

FACULTY VISITORS: A. Blankenbaker, G. Rommel

STUDENT VISITORS: Tom Davenport, Lou Guthrie

The minutes of February 5, 1973 were approved with the following correction in Appendix I (Vol. 1 - 50). The last sentence in the third paragraph should have read: "The position of the Association of American Colleges sums this issue well: The essence of non-discrimination is treating each person, not on the basis of group membership, but on the basis of individual capacity to work".

EXECUTIVE REPORT

Lenihan called attention to the general faculty meeting on February 19 at 13:00 in the Laboratory School Auditorium. The purpose of the meeting is to discuss the B. of G. Evaluation Policy and Procedural Guide.

COMMITTEE REPORTS

1. Downs reported on Faculty members appointed to the newly formed Art Board. (See Appendix A)
2. G. Rommel was present to discuss the Council of Faculties meeting.
3. Shuff reported on the criteria for the Distinguished Faculty Award.

A motion was made by Shuff, seconded by Maurer, to approve the report. (See Appendix B) The motion passed unanimously.

After considerable discussion on Committee Reports, it was suggested that the Committee Chairmen draw up their report in the form of a background report. Part I and Recommendations for action, Part II.

COMMUNICATIONS

1. Memorandum from J. Martin concerning Restructuring of University Councils.
2. Memorandum from W. Clark concerning Restructuring of University Councils.
3. Minutes of the Council on University Planning for 31 January and 7 February, 1973.
4. Memorandum from A. Grosboll to L. Wood, University Personnel Committee, concerning Student Senate motion on Faculty-Student evaluation as a requirement for salary increments.
5. Board of Governors Fourth Draft, 23 January, 1973, of Non-Civil Service Personnel Policy and Procedural Guide. This will be the subject of discussion for the general

Faculty meeting on 19 February, 1973, to be held at 13:00 in the Laboratory School Auditorium.

A motion was made by Downs, seconded by Maurer, to publish the Fourth Draft, 23 January, 1973, Board of Governors Non-Civil Service Personnel Evaluation Policy and Procedural Guide under separate cover. The motion passed unanimously.

6. Minutes of the Student Senate meeting of 30 January 1973.

OLD BUSINESS

1. By-Laws--Downs presented a copy of the University Administrative Organization manual. It was Downs' suggestion that certain parts of the administrative manual be incorporated in the Senate's By-Laws. No action was taken.

A motion was made by Maurer, seconded by Trank, that the Senate recommends that membership on CAA, CGS, and COTE should be elected at-large but with the following qualifications:

- a. No more than one member from a department or non-teaching area may serve on each of the following committees; CAA, CGS, and COTE at the same time.
- b. COTE memberships shall be restricted to those members of the University who teach, coordinate, or are professionally connected to this area.
- c. CGS membership shall be restricted to members of the Graduate Faculty.

A motion was made by Shuff, seconded by Maurer, to publish and table the motion until the next meeting. The motion passed with 10 yes, 3 no.

A motion was made by Elliott, seconded by Doughty, that the next meeting of the Faculty Senate be held on March 19, 1973. The motion passed unanimously.

The meeting adjourned at 13:25.

AGENDA

- 1. By-Laws
- 2. Restructuring of University Councils

Robert C. Wiseman
Secretary

Appendix A

February 7, 1973

TO: Faculty Senate

FROM: Nominations and Elections Committee

The following Faculty members have agreed to serve on the newly formed ART BOARD. This is a student-faculty board similar to other student-faculty boards. Hereafter a new member will be named each year by the faculty senate to replace a retiring member.

Bill Heyduck	(three years)	
Richard Keiter	(two years)	
Phillip Settle	(one year)	Co-Chairman
Frances McColl	(alternate)	

Submitted by,
Dale Downs, James Knott,
Lynn Trank

Appendix B

DISTINGUISHED FACULTY AWARD

General Criteria

The Committee on Awards for Distinguished Teaching knows that there are many ideas concerning teaching arising, in part, from the variations in the nature of the subject matter, the grade level of the student, the size of the class, etc. Recognizing that even the best teacher may not fully satisfy all the suggested criteria, and that your reasons for nominating the teaching as outstanding may not be listed, the Committee hopes that the following general criteria will aid in formulating your statement and identifying the effective--the distinguished teacher.

The Distinguished Teacher:

1. Possesses a comprehensive knowledge of his field
Has a scholarly grasp of the subject matter and an abiding interest in the area of study.
2. Organizes and presents subject matter effectively
What is taught makes sense to the student and is consistent with the objectives of the course--interrelationships are suggested between the subject matter of the course and other fields of learning or human activity.
3. Stimulates thinking and develops understanding
The student's intellect is challenged--critical thinking and an open-minded attitude are encouraged to the end that he becomes more self-directing in this field of knowledge.
4. Arouses interest
The student likes what he is experiencing--he finds it significant in personal terms and in relation to his educational purposes.
5. Demonstrates resourcefulness
Makes good use of the human and material resources that are available--uses methods and techniques of teaching appropriate to the course and the specific class or situation.
6. Assists students in solving their individual and group problems
7. Participates in worthy student and community activities
8. Contributes to research in the area of subject matter taught
9. Contributes to the professional literature of the field or equivalent
10. Contributes to the development of the Department, College, and University

