

1972

October 30, 1972

Faculty Senate

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E A S T E R N I L L I N O I S U N I V E R S I T Y

FACULTY SENATE

Minutes of October 30, 1972

MEMBERS PRESENT: Doughty, Elliott, Katsimpalis, Trank, Downs, Lenihan, Owens, Smith, Wiseman, Maurer, Johnson, Whalin, MacLaren, Knott, Shuff

STUDENT VISITOR: Jerry Idoux

FACULTY VISITORS: G. Pierson, L. Durham, R. White, K. Hadwiger, G. Dolson, C. Switzer, L. Wood, J. Robertson, D. Hockman, R. Hancock, D. J. Murry, B. Campbell, M. Lanman, W. Ruyle, W. Elmore, R. Leathers, B. Buckellew, A. Blankenbaker, G. Gabbard

The minutes of October 23, 1972 were approved. E. G. Gabbard commented on the Theatre Arts motion.

A telephone call from Fred Schram to correct the spelling of his name in the October 16, 1972 minutes.

EXECUTIVE COMMITTEE

1. Lenihan reported on his meeting with Vice-President Moody on Department Chairman voting procedures. Discussion resulted in the request that a copy of Vice-President Moody's procedure for voting for Department Chairmen be obtained and presented to the Senate for further discussion.
2. Lenihan reported the Faculty Senate Secretary's plan to number all pages of the Faculty Senate Minutes in consecutive order. Starting with this issue the pages will be by volume and number. This issue will be volume one. (September 1, 1972-August 31, 1973).
3. Lenihan reported on his meeting with the Student Teacher Coordinator Personnel Committee.

COMMUNICATIONS

1. Proposed Legislative Program for 1973--State Universities Retirement System.
2. Letter from J. Franklin to L. Andre expressing appreciation for having served on the Council on Faculty Research.
3. Letter from J. Franklin to W. Lazenby expressing appreciation for having served on the Council on Faculty Research.
4. Letter from Vice-President Moody to A. Grosboll concerning WF policy, Grade appeals proposal, and credit for student government service.
5. Letter signed by three members of the Council of Faculties.

A motion was made by Elliott, seconded by Doughty, to publish the letter from the three members of the Council of Faculties. (See Appendix A) The motion passed unanimously.

6. Letter from F. R. McKenna.

A motion was made by Smith, seconded by Trank, to publish the letter from F. R. McKenna. (See Appendix B) The motion passed with 14 yes, 1 abstention.

7. Letter from W. J. Crane (See Appendix C).
8. Letter from A. Grosboll to S. Taber concerning the need for flexibility in planning for the Semester Calendar year.
9. Memorandum from S. Taber to President Fite concerning the 1973-74 academic year calendar.
10. Memorandum from D. Maurer concerning study of the Textbook Rental plan.

A motion was made by Maurer, seconded by Trank, to establish an ad hoc committee to study the textbook rental plan and to place the study report on the agenda. The motion passed with 9 yes, 5 no, 1 abstention.

11. Student Senate minutes of October 19 and 26, 1972.
12. Journal of the Illinois Board of Higher Education.
13. Memorandum from Ron Hinson, Council on Teacher Education, on Reappointment of University Councils.

A motion was made by Owens, seconded by Smith, to publish the memorandum from R. Hinson. (See Appendix D) The motion passed unanimously.

#### OLD BUSINESS

1. The tabled motion (October 16, 1972) on mandatory participation in Student Faculty evaluation was discussed.

A motion was made by Maurer, seconded by Smith, to table the motion of October 16, 1972 indefinitely on student evaluation of faculty. Explanation offered for this action is that the Council of Faculties is considering policies relating to Faculty and Administrative evaluation. The motion passed unanimously.

2. President Fite, Vice-President Moody, Dean Ringenberg, and Robert Zabka, Director of Student Teaching, joined the Senate to discuss departmental voting rights of Student Teacher Coordinators.

President Fite expressed concern that if a coordinator is permitted to join a department only with the consent of the department; then, it is possible that some coordinator might not be permitted to hold voting rights in an academic department. President Fite also expressed concern that the director of Student Teaching should be appointed rather than elected.

Dean Ringenberg expressed the need for a Student Teaching department. The department should have an appointed director. For personnel rights, the coordinators who are not full voting members of an academic department should participate as full voting members of the Student Teaching department.

Dean Ringenberg also offered the proposal of giving the Coordinators full membership in one department and an associate membership in another department in which they carried coordinating or teaching responsibilities.

A motion was made by Shuff, seconded by Maurer, to appoint a committee made up of Faculty Senate members and Personnel Committee members to draw up a uniform policy statement for voting procedures for department chairman elections and department personnel committee elections. The motion failed with 5 yes, 10 no.

A motion was made by Smith, seconded by Downs, to allow coordinators in question to choose their academic department and that future coordinators who are hired will be hired with the understanding that they will be permanently appointed to an academic department. See next motion.

A motion was made by Shuff, seconded by Owens, to adjourn. The motion passed with 8 yes, 6 no, 1 abstention.

AGENDA

1. By-Laws
2. Reapportionment of University Councils (November 6, 1972)
3. Improvement of College Teaching
4. Student Bill of Rights
5. Trimester System Committee Report due on November 6, 1972
6. Textbook Rental Plan

Robert C. Wiseman  
Secretary

Appendix A

October 25, 1972

Dr. Patrick Lenihan, Chairman  
The Faculty Senate

Dear Pat:

Concerning Dr. Maurer's motion of October 16, 1972, to implement the Student Senate's recommendations for faculty evaluation, we would draw to the Senate's attention that the Council of Faculties with the Council of Presidents and Dr. Morton of the Board of Governors are at work on a complete evaluation procedure for the faculty, administration, including the presidents. We consider that the problem should be worked on as a whole, not piecemeal, and we are drawing upon the experience of other campuses across the country and the expertise of scholars of the subject. We ask that the Senate not take any action to implement any evaluation plans in the meantime.

George W. Rommel  
Margaret Soderberg  
W. J. Crane

E.I.U. representatives  
Council of Faculties

## Appendix B

To the Faculty Senate:

The recent proposal to require faculty participation in student evaluation and to turn student evaluations over to department personnel committees is wrong on several counts.

When campus-wide evaluation of faculty was initiated several years ago, part of the bargain was (1) that student evaluations would be sent only to the evaluated teachers and (2) that the evaluation program would include administrators as well as classroom teachers. Both promises have been broken. This is reason enough for faculty to refuse to participate in the amended evaluation program no matter who approves it.

Present and proposed amendments are wrong for another reason. In its original form the program had some merit, but to turn student evaluations over the department chairmen and personnel committees will make the program even more of a popularity contest. Evaluations will be discussed more widely and picayune matters magnified. Anyone who believes the amended program will be conducted at a high ethical level is naive, campus politics is a major fact of life.

F. R. McKenna  
October 25, 1972

## Appendix C

10-25-72

Dr. Lenihan  
Faculty Senate

Re: Council representation

There is no one best way to devise representation on the various university councils. There is only one method and that is the one that the Faculty Senate is willing to accept and then support. The proposal of the ad hoc committee represents a lot of effort and should be accepted.

The only question, to me, might be the representation on the Graduate Council, if the Senate is to accept a quota system. Education would seem to be under its quota according to the number of MA in Eds awarded in the past five years.

If degree representation figures, available from Vice-President Moody's office, are used, we will have one set of quotas. If credit hour figures are used, as suggested by Dr. White, we have a totally different form of representation with 65% membership from L and S. The main point in making a decision is the purpose of each council.

We have had at-large representation for many years and all departments, divisions, and shades of opinion were present in making decisions.

William J. Crane  
School of Education

Appendix D

MEMORANDUM

To: Faculty Senate  
From: Council on Teacher Education  
Subject: Reapportionment of University Councils  
Date: October 30, 1972

At the October 24, 1972, meeting of the Council on Teacher Education the following recommendations were approved as the response of the COTE to certain proposed changes contained in the Ad Hoc committee report:

- 1) The proposed "at large" membership be deleted
- 2) The President of the Student Senate, with the advice and consent of the Senate, appoint the two voting members of the COTE, with one from the students majoring in elementary and junior high education and one from students majoring in secondary education.
- 3) The Provost not be a member of the COTE

The vote on the above recommendations was unanimous only for item 2. See COTE minutes for the recorded votes.

Respectfully submitted,

Ron Hinson, Chairman, COTE