

1972

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Faculty Senate

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EASTERN ILLINOIS UNIVERSITY

FACULTY SENATE

Minutes of April 24, 1972

MEMBERS PRESENT: Barford, Downs, Doughty, Elliott, Hattabaugh, Katsimpalis,
Lenihan, Owens, Shuff, C. Smith, Trank, Whalin, Whitlow

MEMBERS ABSENT: Kluge, Read

STUDENT OBSERVERS: None

The regular meeting of the Faculty Senate was held Monday, April 24, 1972, at 12:00 noon, in the Heritage Room of the Martin Luther King, Jr. University Union. The minutes of the April 17 meeting were approved as published after one correction was noted. The name of Gerald F. Carr should be added to the list of candidates for the Council on Academic Affairs.

COMMITTEE REPORTS

Council of Faculties

Mr. Hennings reported on the recent meeting of the Council. Some of the topics discussed are enumerated below:

1. The Council of Faculties Statement on Student Evaluation of Programs and Faculty.
2. The Board of Governors Executive Officer's Report number 209, dated April 13, 1972.
 - a. Part III of the Report contained comments on the funding of the University Retirement System.
 - b. Part IV was entitled "Discussion Draft of a System Role and Scope Statement. After Mr. Hennings' report on this draft, Mr. Whalin moved to publish the draft. The motion was seconded by Shuff and it passed unanimously. (See Appendix 1)
3. Campus Monitoring Committees for Board of Governors and University Policies.

As a result of the Board's decision to establish a committee on each campus to monitor the extent that each campus is following established Board and University policies, and after consulting with President Fite, Mr. Hennings reported that the committee at Eastern will be composed of one member from the University Personnel Committee (Mr. Switzer); one member from the Council of Faculties (Miss Soderberg); and one member from the Faculty Senate.

Shuff moved, seconded by Smith, that the executive committee name a

BOARD OF GOVERNORS EXECUTIVE OFFICER'S REPORT NO. 209, APRIL 13, 1972

PART IV: DISCUSSION DRAFT OF A SYSTEM ROLE AND SCOPE PROGRAM

Earlier in this report, a complete academic program review (along with recommendations) is set forth in summary form. The Board of Higher Education proposes to request new five year institutional plans.

In order to provide a general framework for more detailed planning, it is suggested that the Board of Governors adopt after appropriate study and discussion a system guideline statement. Said statement will also serve as a communications device in that it would set forth an official Board position as to system responsibilities and priorities.

The statement below was initiated and written by the Executive Officer. The form as shown is a third draft, reflecting to at least some degree reactions from the several presidents on two occasions. It is presented to at least initiate thinking on the matter.

The highest priority of all Board of Governors institutions is to provide a rich variety of undergraduate programs for a broad spectrum of the population.

Relatively limited graduate programs shall be directed mainly toward service type objectives rather than scholarly specialization with heavy accompanying components of pure research. In large measure, graduate offerings shall cater to the needs of students with pragmatic and immediate educational objectives beyond the bachelor's degree.

Instructional programs shall be multifaceted to serve the objectives of general education, broad areas of specialization to meet the training needs of today's world, and in some limited and basic disciplines preparation for further specialized study at the graduate level. The programs will be directed insofar as possible toward the legitimate educational needs of students being served rather than toward disciplinary orientation as such.

With such instructional service objectives, Board of Governors institutions now attract and should continue to serve a broad spectrum of students in terms of economic and social background and traditionally measured academic achievement.

Because of the nature of the mix of students served, Board of Governors institutions need to differ in important aspects from the more traditional colleges and universities. Therefore, substantial emphasis should be placed on "non-classroom" type programs such as counseling, placement, academic advisement and other activities designed to assist students in taking full advantage of the offered educational opportunities.

Special care must be exercised in order to assure that the genuine needs of the students are being served and that faculties will receive primary recognition for their efforts in promoting creative and experimental teaching (frequently by what might be considered by some as on a remedial basis).

Emphasis should be given to developing better achievement evaluations, in relations to the degree of student progress, rather than relying upon predetermined standards. This means something more than the traditional letter grade approach and should include substantial provision for direct student-faculty relationships, including such avenues as individual study, special tutoring and the like.

Given the broad range of students served, it is important that the institution programs have a substantial mix of traditional and fixed and innovative and flexible approaches. The precise mix detail must be subject to change as institutional programs constantly respond to better perceptions of student needs. The degree of success achieved by Board of Governors institutions will depend directly on their ability to modify and innovate in an evolutionary fashion.

Given the basic nature of Board of Governors general instructional objectives, the major research efforts shall be of an institutional nature directed toward the improvement of the total learning process.

Public service efforts of the institutions will primarily be directed toward the preparation of individuals and groups, both on and off campus, to be more effective as

contributors to the solution of societal problems.

Given the general objectives as stated, it is important that institutional and system organization and governance shall be oriented toward viable human relationships in preference to a preoccupation with structure and procedure.

Growing out of such a framework as set forth and the particular current total higher education picture in Illinois, some fairly specific opportunities and delimitations are apparent.

1. Board of Governors institutions should place high priority on the development of appropriate programs for students wishing to further their educations after two years in what are normally considered terminal programs at public junior colleges.
2. A leading role should be played by Board of Governors institutions in the development of inter-institutional articulation and cooperation.
3. Enrollments at the Board of Governors institutions should not be allowed to grow to the point where the very size dictates a high degree of structure and rigidity. At the same time, the institutions should achieve a size which is reasonably efficient in terms of overhead costs and the provisions of appropriate program diversity. In modern terms, these objectives taken together suggest a medium-large size which for public universities is in the order of 10,000 - 20,000 full-time equivalent students.

In addition to rather definitive similarities, Board of Governors universities should also have significant differences in functional detail. Some differences are mandated between an urban-community institution and rural-residential one. Others will result from the significant historical and student mix variations among the five universities. These differences are the agenda for individual institutional planning.

(Appendix 2)

TO: FACULTY SENATE AND ALL FACULTY MEMBERS

April 24, 1972

FROM: Senate Nominating Committees

Vacancies in Senate appointive committees for 1972-1973 are to be filled early in May. Below is the current listing of committees and the vacancies created by expiration of terms of office (marked by asterisks).

The Nominating Committee would like to have suggestions from the faculty of persons who would be interested in serving on these committees. Please send written suggestions to Lynn Trank, Fine Arts 213 by May 4, 1972.

1971-1972 SENATE APPOINTIVE COMMITTEES

ALUMNI AND EASTERN UNIVERSITY CLUBS (2 year term; three to be appointed)

*Sue Stoner, Chairman	1972
*Thomas McDevitt	1972
*Charles R. Vaughan	1972
Stephen Whitley	1973
Walter McDonald	1973
Hanah Eads, alternate	
Bert Landes, alternate	

FINANCIAL GRANTS COMMITTEE (2 year term; two to be appointed)

*Charles Hollister, Chairman	1972
*Robert Winkleblack	1972
June Johnson	1973
William Scott	1973
Paul Ward, alternate	
Rose Ann Bryce, alternate	

COUNCIL ON FACULTY RESEARCH (3 year term; two to be appointed)

Jimmie Franklin, Executive Director, appointed by President

*Leslie Andre	1972
*Walter Lazenby	1972
Laurence Thorsen	1973
J. W. Krehbiel	1973
Robert Karraker	1974
Raymond Koch	1974
Kenneth Sutton, alternate	
Carl Swisher, alternate	
Max Ferguson, alternate	

GRADUATE SCHOLARSHIP COMMITTEE (2 year term; one to be appointed)
(Danforth Foundation Fellowship)

*Jon Laible, Chairman	1972
Fred MacLaren	1973
Marise Daves	1973
David Maurer, alternate	
Marian Shuff, alternate	

INSURANCE COMMITTEE (2 year term; three to be appointed)

Harley Holt, ex-officio

*James Knott, Chairman	1972
*George Rommel	1972
*George Triplett	1972
John Marlon Finley	1973
David Baird	1973
Arthur Hoffman	1973
Patrick Lenihan, alternate	
Lewis Coon, alternate	

LIBRARY ADVISORY COMMITTEE (3 year term; three to be appointed)
(Chairman to be elected by committee)

*Frieda Stute	1972
(History, Geography, Geology, Sociology)	
Carleton Curran, alternate	
*Gerhard Matzner	1972
(Faculty of Education)	
Joseph Carey, alternate	
*Gloria Ceide-Echevarria	1972
(Art, Theatre Arts, Foreign Lang., Speech, Speech Correction)	
Carl Wilen, alternate	
Randall Best	1973
(Economics, Political Science, Psychology)	
Joseph Connelly, alternate	
Donald Dolton	1973
(English, Philosophy)	
Richard LaCroix, alternate	
Helen Riley	1973
(HPER, Home Economics, Industrial Arts and Technology)	
Gene Strandberg, alternate	
Wesley Ballsrud	1974
(School of Business)	
Paul Reynolds, alternate	
Joan White	1974
(Life Sciences, Physical Science, Math)	
William Keppler, alternate	
Robert Weidner	1974
(School of Music)	
Fred Bouknight, alternate	

HONORS COMMITTEE (3 year term; two to be appointed)

Chairman, Lavern Hammand

College of Letters and Science

*Rebecca Wild	1972
Frank Taylor	1973
Snowden Eisenhaur	1974
Donald Tingley, alternate	

Faculty of Education

*Earl Doughty 1972
Marian Shuff, alternate

School fo Business

Clifford Fagan 1973
Charles Johnson, alternate

Other Schools

Wayne Coleman 1974
Edith Hedges, alternate

UNIVERSITY PLANNING COUNCIL (members appointed by Senate for 3 year term; two to be appointed)

*Fred Hattabaugh 1972
*Michael Goodrich 1972
Thomas Elliott 1973
Cary Knoop 1974
Tom Katsimpalis 1974
Jerry Griffith, alternate

1971-1972 STUDENT-FACULTY BOARDS

APPORTIONMENT (one to be appointed)

*Dan Foote, Co-Chairman 1972
Janet Hooks 1973
Larry Williams 1973
June Krutza, alternate

MEN'S ATHLETIC (two to be appointed)

*Dale Downs, Chairman 1972
*Ned Williams 1972
Gilbert Wilson 1973
Patrick Docter 1973
Roland Spaniol, alternate

PUBLICATIONS(two to be appointed)

*Rebecca Wild, Co-Chairman 1972
*Frances McColl 1972
Jon Hopkins 1973
Randall Best, alternate

RADIO (one to be appointed)

*Beryl McClarren, Co-Chairman 1972
Robert Sonderman 1973
Arlen Fowler 1973
Waldo Grigoroff, alternate

SAFETY AND TRAFFIC (one to be appointed)

*James Herauf, Co-Chairman	1972
John Ford	1973
Sue Sparks	1973
Marguerite Green, alternate	

(Appendix 3)

Dr. Roger Whitlow, Chairman
Faculty Senate

I am sorry there was concern about the "coding the questionnaire" on the "Determination of Attitudes Toward Instructional Media by Faculty Members and Administrators". The correct university procedures were followed in making the study in that we conferred with the office of Vice President for Development and Staffing in the preparation and distribution of the questionnaires.

There was no intent of trying to identify faculty for judgmental purposes. The coding was used to differentiate between administrators and the teaching faculty. An additional coding was used to identify those who had returned their questionnaires so that a second or a third mailing could be made to strengthen the data as much as possible. Names were not attached to the questionnaire to identify them as individuals. Numbers were assigned to each individual, on a master computer print-out sheet. These numbers were coded on the back. When the questionnaire was returned it was checked in on the print-out sheet to indicate who should be reminded to return the questionnaire. The only data from the 39 items was to be recorded on computer punch cards to show similarities in attitudes among sub-groups. There was no intention of trying to identify the individual other than whether he had returned the questionnaire or not, and to place his data in a particular sub-group (department). It should be pointed out that the questionnaire was a voluntary one "requesting the completion and return" of the instrument. The purpose of the study was to determine the attitudes toward media, as expressed on the Ramsey New Media Attitude Scale, by members of the faculty and administration of Eastern Illinois University and to compare the attitudes of members of selected sub-groups. Since I am retiring this is an opportunity for the Audio-Visual Center staff to reassess the program.

It is most unfortunate that so many things were read into the questionnaire. It was not intended to be anything but a research instrument. No ulterior motives were involved, intended, or anticipated, merely an attempt to receive the greatest return of questionnaires for a more substantial paper. Again, identification of the individual was solely for the purpose of knowing to whom to send reminders.

Because of the sensitivity of the faculty we have decided not to send out follow-up letters. However, if any more questionnaires are returned, they will be used in the research. Our cut-off date is April 28.

VERNE STOCKMAN, Director