

1971

November 1, 1971

Faculty Senate

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E A S T E R N      I L L I N O I S      U N I V E R S I T Y

FACULTY SENATE

Minutes of November 1, 1971

MEMBERS PRESENT:            Read, Downs, Hattabaugh, Trank, Elliott, Owens,  
                                 Lenihan, Kluge, Maurer, Katsimpalis, Shuff,  
                                 Whalin, C. Smith

MEMBERS ABSENT:            Barford, Whitlow

STUDENT OBSERVERS:        Jack Marks, Becky McIntosh, Alan Grosboll, Jim  
                                 Birchler

The meeting was called to order by Vice Chairman Lenihan. The minutes of October 25, 1971 were approved with the following correction: Communications #6, page 2 "The motion passed unanimously."

COMMITTEE REPORTS

1. Whalin reported on the proposed teacher evaluation questionnaire. It was the consensus of the members of the Senate that they provide Whalin with individual comments about the proposed questionnaire.
2. Whalin reported on a joint meeting of the Budget Committee with the Council of Faculties and mentioned the direct involvement of Western's Budget Committee in all actions involving Western's budget.

COMMUNICATIONS

1. The October 27, 1971 minutes of the Council on University Planning. Questions were raised as to the priority of new buildings and rehabilitation projects. The questions were answered by the Senate members on the Council.
2. A memo from Alan Grosboll, Speaker of the Student Senate, indicating the Student Senate had passed the following motion, "The Student Senate recommends to President Fite and the Faculty Senate that they recommend the Teacher Evaluation be made mandatory and be used as one of the criteria in evaluation of faculty members." Smith made a motion which was seconded by Elliott to add this topic to the agenda. Motion passed with 12 yes and 1 abstention.
3. The October 16, 1971 minutes of the Council of Faculties.
4. A copy of the proposed questionnaire for Teacher Evaluation.
5. From Ray McKenna the following memo:

"For several years the Illinois public higher education establishment has been suffering from hardening of its ethical arteries. Supposedly it is committed to a system of higher education kept

as free and open as possible. In fact, however, it is assessing student fees and tuition at a rate much faster than the cost of living increases. The establishment shows no compunction about changing tax-supported schools into institutions for the affluent.

At Eastern Illinois University in 1961, fees and dormitory room and board totaled \$894 for nine months. Ten years later, fees and dormitory room and board totaled \$1,701 for a nine month school period. While consumer prices increased about one third and whole-sale prices about one eighth, student expenses nearly doubled. The establishment has taken the position that public universities should become sources of profit for whatever businesses and services can insert themselves into campus life. Unless checked, the ultimate effect of this policy will be the destruction of the chief principle of public education, equalizing opportunities.

One unsavory feature of the official policy is the method of gaining student support for a project they will finance. It is impossible to poll those people excluded from college because they cannot afford to come in the first place, nor can one query those high school and grade school students who will bear the financial burden when they do enter college. So university officials sometimes poll college students on campus although graduation often comes before the new fees are collected. Those polled pay little or none of the new assessments - although they will pay them (and more) twenty years later if they can afford to send their children to college. Furthermore, officialdom often benefits personally and/or professionally by promoting new campus projects. And then it complains that modern youth lacks proper values.

I urge the Faculty Senate to oppose any further increases in student expenses at Eastern."

It was moved by Barford and seconded by Maurer to publish the letter. The motion passed with 11 yes and 2 no. After some discussion of the proposed addition to the University Union, Smith made a motion which was seconded by Barford that a letter be sent to President Fite requesting that the University delay any further action on the proposed addition to the University Union until a joint committee of the Faculty and Student Senates can review the need for the project. A roll call vote was requested. The motion passed with Downs, Hattabaugh, Trank, Elliott, Kluge, Maurer, Shuff, Whalin and Barford voting "yes", Owens voting "no" and Katsimpalis abstaining.

6. A letter from Vice President Holt suggesting that the Senate contact Dr. Knott for further information on the State

Insurance Program. The secretary was assigned the task of further inquiry into an official release relative to the insurance program.

7. Memo from Dean Swope acknowledging the work of Dr. Shuff as Chairman of the ad hoc Committee on Fair Financing in Higher Education and suggesting that the expenses incurred by Dr. Shuff be shared by the faculty through voluntary contributions. A motion was made by Barford and seconded by Elliott to request that Dr. Shuff total his expenses and that he be reimbursed from the Faculty Senate Vending Machine account. The motion passed unanimously with one reluctant abstention.
8. A petition from members of the Department of Mathematics. A motion was made by Barford and seconded by Owens to publish the petition. The motion passed with 10 yes and 2 abstentions.

"Some members of the mathematics department would like to see an election held to determine whether the majority of the faculty favor collective bargaining. If the majority favor collective bargaining, we would like to have an election of an organization to represent the faculty. We feel that it is important that this matter be decided before too many of the faculty become committed to one organization or another."

It was the consensus of the Senate to delay any action until after the collective bargaining issue has been settled by the legislature.

#### OLD BUSINESS

1. It was the consensus of the Senate to postpone any discussion of personnel matters until receipt of the suggested policies developed by the members of the Personnel Committee.
2. A discussion ensued relative to the Constitutional Amendments as presented in the minutes of April 12, 1971. The following are actions taken by the Senate on the proposals:
  - a. A motion was made by Barford and seconded by Owens that the Senate appoint a committee to draft an amendment to the Faculty Senate Constitution to exclude Executive Assistants. A roll call vote was requested. The motion failed with Downs, Hattabaugh, Trank, Owens, Kluge and Shuff voting "no", Elliott, Maurer, Katsimpalis, Whalin and Barford voting "yes" and Read abstaining.
  - b. A motion was made by Owens and seconded by Maurer that the Senate appoint a committee to draft an amendment to the Faculty Senate Constitution to hold faculty meetings on the call of the Senate rather than quarterly as presently stipulated. The motion

passed with 8 yes, 2 no and 2 abstentions.

- c. A motion was made by Barford and seconded by Downs that the Faculty Senate appoint a committee to draft an amendment to the Faculty Senate Constitution to change the representation on the Senate from the present fifteen at large to one from each department. The motion failed with 12 "no" votes.

The meeting adjourned. The next meeting of the Faculty Senate will be held in the Heritage Room of the Union at 12 noon, Monday, November 8, 1971.

#### AGENDA

1. Personnel Matters
  - a. Interim-to-tenure policy
  - b. Promotion
  - c. Tenure
  - d. Dismissal
2. Classroom Visitation
3. Registration
4. Creation and Selection for Administrative Positions
5. Recognition for Retiring Faculty
6. Calendar for 1972 Summer Session
7. Summer Rotation Plan

Donald A. Kluge