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### 10/02/1990 - New Issue of Educational Journal Out

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EASTERN ILLINOIS UNIVERSITY  
Charleston, Illinois

news

ART TATE, Assistant Director, University Relations  
Office: (217) 581-5983 - Home: (217) 348-7553

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October 2, 1990

FOR IMMEDIATE RELEASE:

NEW ISSUE OF EDUCATIONAL JOURNAL OUT

CHARLESTON, IL.--Minority recruitment and retention in higher education is the special focus of the Eastern Illinois University College of Education's most recent issue of Educational Journal, according to Ron Leathers, assistant dean of the College of Education and Journal editor.

The 32-page issue, with a circulation of over 1,000, is "an outreach document that attempts to bring the best and most current thoughts in education together," said Leathers.

Copies have been distributed to Illinois public school districts and selected university libraries. Additional copies are available in 210 Buzzard Building.

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In the issue, guest editor Raymond Calabrese, professor and chair of Eastern's Department of Educational Administration, three other Eastern faculty members, and Eastern's former visiting professor for cultural diversity discuss student and faculty minority recruitment and retention.

Among the other authors in the issue are Betty Siegel, president of Kennasaw State College in Marietta, Georgia, who has received national attention for her efforts to recruit and retain African-American faculty.

Others include administrators and faculty members from Illinois State University; Wayne State University, Detroit; Temple University, Philadelphia; and Benton Harbor, Michigan, Public Schools.

"Eastern Illinois University and other educational institutions, public or private, elementary, secondary, or higher education, have to confront the reality of America's changing demographic makeup: student-aged populations are becoming increasingly less white. America is becoming a 'Nation of Color,'" said Calabrese. "All of the papers in this issue represent responses to some aspect of these changing demographics."

In his article, Reginald Wilson, Eastern's spring visiting professor for cultural diversity and senior scholar at the American Council on Education, explains changes occurring in public school systems and describes the implications of these changes.

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EDUCATIONAL JOURNAL

A joint article by Calabrese; Patty Tucker-Ladd, EIU assistant professor of educational administration; and Johnetta Jones, EIU assistant professor of sociology and director of minority affairs, addresses such questions as "What is the African American student's college experience?" "Does the University continue to sort and select for economic and class privilege?" and "Are African-American students made to feel included within the academic environment?"

Another article, co-authored by EIU professor of educational administration David Bartz, discusses the relationship of excellence in public schools with commitment to cultural diversity, analyzing the forces that impact cultural diversity within the community, district, school and classroom.