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EASTERN ILLINOIS UNIVERSITY FACULTY SENATE Minutes of March 6 1968

MEMBERS PRESENT: Bloss, Bouknight, Crane, Fagan, Ferguson, Hieronymus, Holley, Miess, Penn,

Price, Smith, Spaniol, Trank.

MEMBERS ABSENT: Kline, Rommel.

The minutes of 21 February were approved as published.

REPORTS:

A. Constitution Committee, Miss Smith: The Constitution Committee worked much of the quarter break and will have a first draft assembled for Senate consideration at the next meeting.

COMMUNICATIONS:

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- A. From Miss Ekstrand, a memorandum asking for Senate help in collecting a complete set of Committee of Fifteen and Faculty Senate minutes for binding.
- B. From Dean Anfinson, a copy of a memorandum to President Doudna asking that the responsibility for appointing faculty members to Homecoming Committee not be placed in his office, stating further that the prestige of the Senate or of the President's Office is greater when requesting faculty to serve on a committee.
- C. From President Doudna, a copy of a report from Mr. Holt of the meeting of the Higher Board Parking Committee on February 16. Present Higher Board policy permits construction of no parking facilities at State cost and until a policy is approved utilizing a means of providing self-amortizing parking areas, institutions may not provide additional parking space. Further, such new policy would have to be drafted and approved by May 1, 1968 in order to be provided for in the capital budgets for 1969-71. The question of parking ratios of parking needs was also discussed.
- D. From President Doudna, a copy of a memorandum to Dr. Maurer, detailing why the report in the Courier stated that the President had stated that general reaction to the ROTC program was very favorable. Confusion was caused by the sequence of events. The statement which was quoted was made following a first meeting with an Army representative. News releases were written prior to the vote by the AAUP and the Faculty Senate which were not favorable to the establishment of an ROTC program at Eastern, and were released after the Board meeting.
- E. From President Doudna, a memorandum in reply to a request from the Senate for information concerning the allocation of administrative positions in the past years and what administrative positions are anticipated. It is his feeling that the section in the Administrative Manual on Faculty Senate responsibilities which states that the Senate shall advise the President concerning the creation of administrative positions (p. 30, I-D) had been clarified in 1965 when he stated in a memorandum to the chairman of the Committee of Fifteen that he did not believe that the Senate should attempt to determine the wisdom of adding administrative positions, and further stating that the policy had not been followed during his administration. Rather he has interpreted this, and the board policy to refer to the appointment of persons to positions. We further detailed the procedure followed in consultation with administrative officers and the Vice Presidents as to need for and the decisions for what positions are to be filled. He also related the difficulty of decision to the reduction of teaching loads and allocation of teaching positions. Finally, he stated that he did not imply approval of the whole section relative to the Faculty Senate by including that section in the

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Administrative Manual and that he believes it should be deleted.

- F. From Miss Bratcher, a request for the exchange of minutes between Faculty Senate and Student Senate,
- G. From Dr. Ruyle, addition to the Administrative Manual for page 22.1 (Director of the Division of Life Sciences) and pages 5.1 and 5.2 (Book Section Policy of Booth Library).
- H. From President Doudna a memorandum (2/22) confirming a request made orally to the Senate to conduct an at-large election to select teaching faculty to serve on an <u>ad hoc</u> committee to consider the possibility and desirability of setting up an inter-faculty organization.
- I. From President Doudna, a memorandum (2-27) giving further information concerning the resolution passed by the Board of Governors on February 15. The resolution is as follows:

Appointment of an <u>ad hoc</u> Committee including the Executive Officer, three Board members (appointed by chairman), the four Presidents, and two members elected at-large from the full-time teaching faculties of each institution, to investigate means for the more effective communication of faculty views to the Board on policy matters affecting faculty welfare. The Committee shall receive, review and submit resumes for the Board's consideration which may have come from any of the organizations, groups or individuals seeking to present their views to the Board. (AAUP, IAHE, etc). The Presidents will report the results of the election of faculty representatives on each campus at the next Board meeting, at which time formal action will be taken.

The next Board meeting is 21 March, and if it would be possible to have names by then it would be best, but a few days delay could be absorbed if it would eliminate duplication of effort.

OLD BUSINESS:

- A. Election of Screening Committee: It was moved (Smith) and seconded (Bouknight) that the Nominations and Elections Committee be directed to conduct the election of the Screening Committees and that the Senate request that that section of the Administrative Manual be changed. The motion passed by voice vote.
- B. Election of ad hoc Committee requested by the Board of Governors: Extended discussion was held concerning the function and the make-up of the committee (as discussed in Communication I. above). It was felt strongly that there was a duplication of effort in the establishment of a representative faculty body which could communicate directly with the Board of Governors. The Joint Faculty Policy Committee and the Joint Faculty Salary Committee have been considering the matter throughout the year and on February 13, approved a working document which made provision for a Council of Teaching Faculty which would communicate with the Board. This document was further developed and sent to the campuses for wider distribution. It would seem that the duplication of effort with this committee and with an ad hoc committee from the Board is open to question. Further discussion questioned the representation on the ad hoc committee since there would be eight faculty members and eight representatives from the Board and from the Presidents which might make free faculty voice somewhat difficult. Study committees do determine policy and experienced representation on committees is very important.

It was the consensus of the Senate that a letter of inquiry be written to the Chairman of the Board asking why this duplication of effort was felt necessary, sending copies to President Doudna, Dr. McKelvey and Joint Faculty Policy Committee representatives on each campus.

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- C. Senate Position on Policy Making: Extended discussion related to the position and function of the Senate as brought into question by President Doudna at the meeting of 21 February. It was the conclusion of the Senate from various statements made by the President that he does not consider their role as advisory in policy making as an important one; that such a role is more properly entirely an administrative one. Further, at various times, the Senate has not been considered by him to be representative of faculty even though it is an elected body. It was noted that in the By Laws, Governing Policies and Practices of the Board of Governors on pages 25-26, the following responsibilities of faculty senates are detailed:
 - 8. A high faculty morale and a high degree of mutual respect, co-operation, and sympathetic understanding between the administrative officers and the teaching faculty of the universities are of paramount importance to the effective work of these institutions. It is essential in building and maintaining such faculty morale and co-operation that faculty participation in the consideration of administrative problems, on a truly democratic basis, be welcomed and encouraged. To this end the Board urges the presidents to give all possible aid in setting up, within each institution, a representative faculty structure, along truly democratic lines and democratically chosen, through which any faculty member can present suggestions for the good of the university, and in which those suggestions will receive the serious consideration of his colleagues.
 - 9. The faculty organizations to achieve democratic participation may differ among the universities but should generally have these functions:
 - a. To participate in the determination of the university curriculum.
 - b. To participate in the selection of faculty committees.
 - c. To advise the presidents and the Board on the appointment of administrative officers.
 - d. To participate in preparing and administering the biennial budget.
 - e. To participate in determining basic policies with respect to campus planning and building construction and utilization.
 - f. To share in developing basic policies for the university.

Such faculty organizations should serve as the channel through which faculty opinion can be expressed. To this end, it is essential that every member of the faculty organization have full opportunity to express views, to make recommendations, and to raise questions on any matter pertaining to the welfare of the college or university; and that no limit be placed on the subjects open to discussion. It is likewise important that channels be provided for conveying suggestions or recommendations by individual faculty members to members of the faculty organization and for keeping the faculty informed of all actions by that body.

It was the consensus of the Senate that the Executive Committee meet with some other Senate members and consider recommendations made in matters of policy during the past two years which relate to these regulations so that the Senate may consider the problem further at the next meeting.

NEW BUSINESS:

A. Mr. Ferguson asked to be relieved from Faculty Senate duties during the Spring Quarter

because of unusually heavy teaching duties - three laboratory courses, one of them a new course. It was moved (Hieronymus) and seconded (Bouknight) that the Senate grant the leave of absence in the Spring Quarter only but that Mr. Ferguson be requested to continue being representative on Joint Faculty Salary Committee. The motion passed. Mr. McCabe is the next alternate and has consented to serve during the Spring Quarter.

B. It was the consensus of the Senate that we grant the request of the Student Senate to exchange minutes.

Adjournment was at 9:55. The next meeting of the Faculty Senate will be held on March 13 at 8 a.m. in the Heritage Room of the Union.

CALENDAR

January

February

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March	Committee nominations
April	Elections
May	Buildings and Grounds
June	
July	
August	
September	University calendar
October	Welfare
November	Budget
December	

Welfare

Homecoming nominations

AGENDA

- 1. Constitution for the Senate
- 2. Year round contract
- 3. University Parking
- 4. Faculty Manual
- 5. Recommendation for Appointments to JFSC
- 6. Personnel Committee Structure
- 7. Procedures of Personnel Committee
- 8. Reasons for dismissal of non-tenured faculty
- 9. Consultation with Department Head
- 10. Stadium-Auditorium
- 11. Secretary to the Faculty
- 12. Distinguished Faculty Award
- 13. Academic Advisement
- 14. Reports of Senate-appointed Boards

Respectfully submitted,

Gretchen Hieronymus, Secretary