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April 5, 2001

Council on Academic Affairs

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The April 5, 2001 meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Arcola/Tuscola Room.

Members present: Dr. Bock, Mr. Brinkmeyer, Ms. Catto, Dr. Dietz, Dr. Kory, Dr. Marlow, Dr. Methven, Dr. Owen, and Dr. Shonk.

Members absent: Dr. Cosby, Ms. Rutter, and Dr. Wohlstein.

Staff present: Ms. Herrington-Perry and Mrs. Chancellor, Academic Affairs.

Guests present: J. Abell, W. Addison, G. Aylesworth, S. Harvey, F. Hohengarten, J. Ryan, and D. Wolf.

I. Minutes.

The minutes of March 29, 2001 were approved as corrected.

Under IV, "Proposal for Adjustment to the Freshman Admission Policy" should be "Proposal to Establish Speaking Across the Curriculum Committee."

II. Communications.

1. 3-23-01 Minutes of the College of Science Curriculum Committee Meeting.
2. Email (3-29-01) from Dr. Kathlene Shank regarding materials for the April 5, 2001 Forum on Retention.

The Council decided to change the order of the Agenda to accommodate the guests.

III. 01-20. EIU 4169G, Women in Science, Revised Course.

Dr. Methven presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective Fall 2001:

EIU 4169G. Women in Science. (3-0-3) On demand. Women in Science. The course examines the lives and accomplishments of women in science throughout history. Special attention is paid to the current issues confronting women in science and historical events that have contributed to the current situation. Prerequisite: Completion of 75 semester hours. Biological Sciences majors are excluded.

IV. 01-21. EIU 4111G, Plants and Civilization, Revised Course.

Dr. Methven presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective Fall 2001:

EIU 4111G. Plants and Civilization. (3-0-3) Plants & Civil. A discussion of the role of plants in the origin and development of human civilization including hunters and gatherers, agricultural origins, plants and plant products which changed history, plant domestication and cultivation, the green revolution, and plants in the environment. Prerequisite: Completion of 75 semester hours. Biological Sciences majors are excluded.

V. 01-19. Proposal for Adjustment to the Freshman Admission Policy.

Dr. Hohengarten and Mr. Wolf presented the proposal and answered questions of the Council. The motion passed with a vote as follows:

YES: Dr. Bock, Mr. Brinkmeyer, Ms. Catto, Dr. Dietz, Dr. Kory, Dr. Marlow, Dr. Methven, and Dr. Owen.

NO: Dr. Shonk.

This action approves the following to become effective Fall 2002:

ACT 18/SAT 860 and RANK of upper quarter of HS class **or GPA of 3.00/4.00.**
 ACT 19/SAT 910 and RANK of upper half of HS class **or GPA of 2.50/4.00.**
 ACT 22/SAT 1020 and RANK of upper three-quarters of HS class **or GPA of 2.25/4.00.**

The meeting adjourned at 2:27 p.m.

Kathy Chancellor, Council Secretary.

All Council Minutes and Agenda are available on the Web at <http://www.eiu.edu/~eiucaa/index.caa.htm>. In addition, an electronic course library is available at <http://www.eiu.edu/acaffair/courselibrary.htm>.

ANNOUNCEMENT OF NEXT MEETING

Thursday, April 12, 2001 at 2 p.m.

Arcola/Tuscola Room

Agenda:

Postponed until 4-19-01:

01-18. Proposal to Establish Speaking Across the Curriculum Committee.

EXECUTIVE OFFICER'S REPORT:

1111 EIU. University Foundations. (2-0-2) F.

An inquiry into ~~university traditions, resources, expectations, and controversies~~ **the academic expectations, resources, policies, and traditions of university life.** Students are challenged to ~~reflect upon and to more fully appreciate~~ **enhance** their intellectual potential, ~~their diversity, and their moral responsibilities~~ **understand their academic and moral responsibilities, and appreciate diversity** in a framework that develops critical thinking, learning, and communication skills **necessary to contribute successfully to the university's intellectual life.** An experiential learning component engages students in the scholarly **and co-curricular** community. Prerequisite: First-year student standing (fewer than 30 semester hours of earned credit). This course may not be taken credit/no credit.

2131 PED. Therapeutic Modalities. (0-4-2) F-odd-numbered years. A study of the physical principles, physiological effects, indications, contraindications, and standard operating procedures of all therapeutic modalities commonly used in sport medicine. **Prerequisite: PED 1130 or Permission of the instructor.**

2132 PED. Therapeutic Exercise. (0-4-2). F-even-numbered years. A study of indications, contraindications, physiological effects, special programs, resistance methods, and prescription relating therapeutic and injury preventive exercise. **Prerequisite: PED 1130 or permission of the instructor.**

3131 PED. Injury Recognition. (0-4-2) S-even-numbered years. A study of the relationship of various anatomical structures, stress tests, and functional tests to different aspects of sports medicine trauma. Prerequisite: Bio 2200 or permission of the instructor. **Prerequisite: BIO 2200 or permission of the instructor and PED 1130 or permission of the instructor.**