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The Teachers College Bulletin

Number 91

January 1, 1926

Eastern Illinois State Teachers College

—AT—

CHARLESTON

ANNOUNCEMENT OF THE SUMMER TERM

TWELVE WEEKS

1926

Mid-Spring Term, April 26—June 5

Summer Term:

First Half Term, June 12—July 23

Second Half Term, July 26—September 3

The Teachers College Bulletin

PUBLISHED QUARTERLY BY THE EASTERN ILLINOIS
STATE TEACHERS COLLEGE

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NO. 91 CHARLESTON, ILLINOIS January 1, 1926

ANNOUNCEMENT OF THE SUMMER TERM TWELVE WEEKS 1926

MID-SPRING TERM, APRIL 26—JUNE 5

SUMMER TERM:—

FIRST HALF TERM, JUNE 12—JULY 22

SECOND HALF TERM, JULY 26—SEPTEMBER 3

Eastern Illinois State Teachers College at Charleston

(Printed by authority of the State of Illinois)

MID-SPRING TERM—SIX WEEKS

April 26 to June 5, 1926

Morning Exercises, Assembly Room, Main Building, 9:00-9:30

7:30-8:15	8:15-9:00	9:30-10:20	10:20-11:10	11:20-12:10	1:30-2:20	2:20-3:10
I Arithmetic 20* R. 38		II Arithmetic 20* R. 38			I Arithmetic 20* R. 38	II Arithmetic 20* R. 38
†English 26* Music R.		English 21a M. 3rd floor east	†English 20a R. 16		English 26*	
	I Arithmetic 21b R. 25		II Arithmetic 21b R. 25	Arithmetic 21a R. 39	III Arithmetic 21b R. 27	
	Manual Arts 24a M	Manual Arts 24b M				
Geography 21* Third floor east corridor	Geography 20*			Geography 20*	Geography 21*	
Psychology 20* R. 25	Education 20* Music R.	Drawing 24* Third floor northeast			Psychology 20* R. 25	Education 20*
History 33* R. 35	†English 21 R. 39				History 33* R. 35	

*Two periods. These courses complete in 6 weeks the work of 12 weeks. The number of the room is indicated in the lower right-hand corner of each space. The letter T indicates that the room is in the Training School; M, in the Manual Arts Building; G, in the Gymnasium. Drawing and music classes are held in the east end of the third floor of the Main Building. A Roman numeral preceding a course indicates the section of the class. An Arabic numeral after a course indicates the number of the course as outlined in the Description of Courses.

†English: English 26 is English grammar.

English 20a, 21a, and 21 are English composition. English 20a (first half of the first term's work) is open only to those who plan to take English 20b (the second half) in the first summer term.

English 21a (first half of the second term's work) is open only to those who are to take English 21b (second half) in the first summer term.

8:15 English 21 is open only to mid-spring term students who have completed English 20 with a grade of 85 or above. Students admitted to English 21 will have an opportunity of completing the whole term's work (one credit).

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THE COLLEGE CALENDAR

1926

MID-SPRING TERM

(Six Weeks)

Monday, April 26, 8:00 A. M.Registration
Saturday, May 29.....Alumni Day
Saturday, June 5, 12:10 Noon.....Spring Term Closes

SUMMER TERM, 1926 (TWELVE WEEKS)

First Half Term

Saturday, June 12, andRegistration
Monday, June 14, 1926

8:00-12:00 A. M.—1:30-5:00 P. M.

Friday, July 23, 12:10 Noon.....First Half Term Closes

Second Half Term

Monday, July 26, 10:00 A. M.Registration
Friday, September 3, 12:10 Noon.....Second Half Term Closes

Note.—Monday, August 30, will be a regular school day and
the work of the term will be complete on Thursday,
September 2, at 12:10 Noon.

FALL TERM, 1926-1927

Saturday, September 11, and }Registration
Monday, September 13, 1926 }

THE FACULTY

FIRST HALF TERM

LIVINGSTON C. LORD.....	President
A. M., Harvard University; LL. D., University of Illinois	
E. H. TAYLOR.....	Mathematics
A. M., Ph. D., Harvard University	
FRIEDERICH KOCH.....	Music
Conservatory of Music, Kassel, Germany	
ELLEN A. FORD.....	Algebra
A. M., Syracuse University	
ANNIE L. WELLER.....	Geography
B. S., University of Chicago	
ALBERT B. CROWE.....	Physical Science
A. M., Hanover College	
ISABEL MCKINNEY.....	English
A. M., Columbia University	
S. E. THOMAS.....	History and Government
A. M., University of Iowa	
EDITH E. RAGAN.....	English
Indiana State Normal School	
CHARLES P. LANTZ.....	Physical Education
B. S., Gettysburg College	
HOWARD DeF. WIDGER.....	Reading
A. B., Yale University	
FISKE ALLEN.....	Director of Training School
A. B., Indiana University; A. M., Columbia University	
LEWIS ALBERT MOORE.....	Agriculture
B. S., M. S., University of Illinois	
L. F. ASHLEY.....	Manual Arts
B. S., Stout Institute	
RUTH E. MAJOR.....	School Music
B. S., Kansas State Normal School	
LENA B. ELLINGTON.....	History
A. M., Columbia University	
CHARLES S. SPOONER.....	Biological Science
A. B., Cornell University; A. M., University of Illinois	
GRACE E. MESSER.....	Fine and Applied Arts
Potsdam Normal School; Syracuse University	
LEAH I. STEVENS.....	Geography
B. S., University of Chicago	
NANCY GAY CASE.....	Home Economics
B. S., Purdue University	
FLORENCE G. McAFEE.....	Physical Education and Recreation
A. B., Pennsylvania State College; Department of Hygiene and Physical Education, Wellesley College	
RALPH HAEFNER.....	Education
A. M., University of Minnesota	
FLORENCE MAY WARNER.....	English
A. B., Vassar College; University of London	
DOROTHY H. MOORE.....	Fine and Applied Arts
The Chicago School of Applied and Normal Art	
LUCILE DRYDEN.....	Mathematics
A. B., University of Illinois	

STATE OF ILLINOIS
DEPARTMENT OF REGISTRATION AND EDUCATION
THE NORMAL SCHOOL BOARD

EX-OFFICIO MEMBERS

A. M. SHELTON, Director of Registration and Education,
Springfield, Chairman
FRANCIS G. BLAIR, Superintendent of Public Instruction,
Springfield, Secretary

APPOINTED MEMBERS

1919-1925

JOHN C. ALLEN, Monmouth
ROLAND E. BRIDGES, Carbondale
CHARLES L. CAPEN, Bloomington

1921-1927

STERLING P. CURTIS, Oakland
MRS. MARTIN K. NORTHAM, Evanston
EDGAR B. STILL, DeKalb

1923-1929

ERNEST E. COLE, Chicago
ELMER T. WALKER, Macomb
MRS. GRACE S. WYKES, Benton

Under the provisions of the Civil Administrative Code for the consolidation of state agencies under the direction of the Governor, the five state normal schools of Illinois are controlled by a single board consisting of eleven members; the Director of Registration and Education, who is ex-officio chairman, the Superintendent of Public Instruction, who is ex-officio secretary, and nine members appointed by the Governor for terms of six years.

MYRTLE N. DUNLAP.....	Assistant Librarian
GRACE EWALT.....	Secretary and Business Manager
BLANCHE C. THOMAS.....	Registrar
FERNE FLOYD.....	Stenographer
EDITH WILLSON.....	Stenographer
MARTHA MOLYNEAUX.....	Head of Pemberton Hall
Miami University	
CAROL L. BESTELAND.....	Nurse
WALTER H. NEHRLING.....	Superintendent of Grounds
Missouri Botanical Gardens	

THE FACULTY

SECOND HALF TERM

ALBERT B. CROWE.....	Chemistry and Hygiene
A. M., Hanover College	
S. E. THOMAS.....	History
A. M., University of Iowa	
CHARLES P. LANTZ.....	Arithmetic
B. S., Gettysburg College	
HOWARD DeF. WIDGER.....	English
A. B., Yale University	
L. F. ASHLEY.....	Manual Arts
B. S., Stout Institute	
GRACE E. MESSER.....	Fine and Applied Arts
Potsdam Normal School; Syracuse University	
PAUL W. STANSBURY.....	Education
B. S., Wesleyan University (Middletown, Conn.); Ohio State University	
HOMER C. SAMPSON.....	Botany
Ph. D., University of Chicago	
EARL R. K. DANIELS.....	English
A. B., Clark College; A. M., University of Chicago	
.....	Geography
.....	Zoology
ALICE R. THOMAS.....	Music
MYRTLE N. DUNLAP.....	Librarian

RUBY M. HARRIS.....Geography
 B. S., University of Chicago
 ZEA ZINN.....English
 A. B., Milton College; A. M., University of Wisconsin
 WILLIAM W. ANKENBRAND.....Education
 A. B., Marietta College; A. M., Ohio State University
 HELEN BARKER BRIGGS.....Drawing
 Eastern Illinois State Teachers College
 OLIVER C. HOSTETLER.....Education
 B. S., M. S., University of Illinois
 CHARLES McINTOSH.....Rural Education
 Superintendent of Piatt County Schools
 EARL R. K. DANIELS.....English
 A. B., Clark College; A. M., University of Chicago
 HELEN FERN DARINGER.....English
 A. M., Columbia University
 EMILY R. ORCUTT.....English
 Ph. B., A. M., University of Chicago
 INEZ M. TEARNEY.....History
 B. E., Eastern Illinois State Teachers College
 JUNE J. ASHLEY.....Manual Arts
 Indiana State Normal School
 PAUL S. HALL.....Manual Arts
 B. E., Eastern Illinois State Teachers College
 MAX G. CARMAN.....Mathematics
 A. M., University of Illinois
 ALONZO F. GOLDSMITH.....Mathematics
 B. E., Eastern Illinois State Teachers College
 H. B. BLACK.....Arithmetic
 A. M., University of Illinois
 Arithmetic
 IRENE HUSS.....Penmanship
 R. J. SEYMOUR.....Physiology and Hygiene
 M. D., Ohio State University
 HOMER C. SAMPSON.....Biological Science
 Ph. D., University of Chicago
 EDITH LEVAKE.....Training Teacher, Seventh Grade
 State Normal School, Platteville, Wisconsin
 GILBERTA COFFMAN.....Training Teacher, Sixth Grade
 Indiana State Normal School
 ADELINE LAWRENCE.....Training Teacher, Fifth Grade
 A. B., Michigan State Normal School; University of Michigan
 ETHEL F. JANES.....Training Teacher, Fourth Grade
 Southern Illinois State Normal University
 FLORENCE E. GARDINER.....Training Teacher, Third Grade
 Wisconsin State Normal School
 GRACE GEDDES.....Training Teacher, Second Grade
 Eastern Illinois State Teachers College; Columbia University
 IRENE I. IRWIN.....Training Teacher, First Grade
 B. E., Eastern Illinois State Teachers College
 ANNA H. MORSE.....Training Teacher, First Grade
 Illinois State Normal University; Columbia University
 AGNES F. HATCH.....Training Teacher, Rural School
 MARY J. BOOTH.....Librarian
 A. B., Beloit College; B. L. S., University of Illinois
 Assistant Librarian
 Assistant Librarian

GENERAL INFORMATION

Purpose and Plan.—The summer term of the Eastern Illinois State Teachers College at Charleston begins on Saturday, June 12. The first half term of six weeks closes on Friday, July 23. The second half term begins on Monday, July 26, and closes on Friday, September 3. Provision has been made to meet the needs of four classes of students:

1. Teachers of experience who wish to advance their professional or academic knowledge.
2. Supervisors and department teachers.
3. Those who are preparing to teach in schools that follow the Illinois Course of Study.
4. Those who wish to take regular work with a view to graduation from the Teachers College.
5. Graduates of the Junior College who wish to begin the work of the Senior College.

To teachers of experience, advanced work is offered in various studies and special opportunities are provided for observation in the grades. For those who are preparing to teach in schools that follow the Illinois Course of Study, the subject matter and method suggested by this course are presented. There are classes in reading, grammar, arithmetic, geography, history and physiology, the purpose of each being to equip the student with material which he can use in his teaching. Opportunity is also afforded students to attend lectures on school government and to observe illustrative lessons in the Training School.

Admission.—All teachers and persons expecting to teach next year are admitted without examination. Undergraduates of high schools, unless they are teachers or are planning to teach next year or are high school seniors, are not admitted. The summer school is not the place for high school students to make up work in which they have failed. Students who expect to continue in the Teachers College are admitted in the usual way. Enrollment of students begins at eight o'clock, Saturday morning, June 12, and continues through Monday, June 14. Class work begins Tuesday morning, June 15, at half past seven o'clock. Enrollment for the second half term begins at eight o'clock, Monday morning, July 26. Class work begins Tuesday, July 27.

Credit.—Credit is given for all courses equivalent to courses in the regular school year. A statement as to the amount of credit is given under each course. A credit means a term of twelve weeks in a subject requiring preparation and reciting five times a week. Fractional credits in unrelated courses cannot be offered as making a credit toward graduation. Students are urged to read carefully the description of the courses in order to choose wisely those suited to their needs and to their ability. Two credits may be earned in each half term; it is not advisable to attempt to earn more than two credits in a half term.

No examinations for credit in courses for which a student is not registered are given in the mid-spring or summer terms. Students who are here in the regular year may ask then for credit by examination in any courses for which they think they should receive credit by examination.

Renewal of Certificates.—A certified statement of professional training is required for the second renewal of a second grade elementary school certificate. For the eighteen weeks' work required by law, six credits are necessary. Two of these credits may be earned in a six weeks' term. No additional credit is earned by taking for the second time a course in which the student has already received a passing grade.

Expenses.—No tuition is charged for the summer session to those who are to teach in Illinois. An incidental fee of one dollar for each half term covers all expenses in the zoological, botanical, physical, and chemical laboratories, in the library, and in other departments of the school. A small fee is charged to cover material in drawing, manual training, and home economics. All necessary textbooks are rented to students of the summer school for one dollar and fifty cents for each half term of six weeks. Each student pays a recreation fee of one dollar.

An additional fee of one dollar is paid for late registration by every student who does not complete his registration on the day or days appointed for registration.

Board and room in Pemberton Hall cost \$7.00 a week; board costs \$5.00 a week. In private families, the cost is about the same. A committee from the faculty and students assists students in selecting boarding places and rooms.

Following is an estimate of expenses for a six weeks' term:

Incidental fee	\$ 1.00
Book rent	1.50
Recreation fee	1.00
Board for six weeks	30.00
Room rent six weeks, two in room, each	12.00
Laundry	3.00
Total	\$48.50

Registration.—Directions for registering on Saturday, June 12, and on Monday, June 14, 1926, 8:00 to 12:00 a. m. and 1:30 to 5:00 p. m. and for the second term on Monday, July 26, at 8:00 a. m.:

1. Arrange for board and room and keep a record of your street and number, your telephone number, and the name of the householder.
2. Pay incidental fee (\$1.00), book rent (\$1.50), and recreation fee (\$1.00), or leave scholarship at the cashier's office and pay the recreation fee (\$1.00). Students who enter after Monday, June 14, pay a fee of \$1.00 for late registration.
3. Go to a faculty adviser and have a programme marked with the courses for which you wish to register.
4. Take the marked programme to the textbook library and receive your books.
5. Report for regular class work beginning at 7:30, Tuesday morning, June 15, for the first half term; on Tuesday, July 27, for the second half term.

6. Between noon on Tuesday, June 15, and Friday afternoon, June 18, at 4:00 o'clock, go to the textbook library and get your registration blank. There should be no delay in doing this after you are sure your programme is satisfactory to you.

7. Fill out this blank in ink beginning with the back of the blank.

8. Take the completed blank to a student clerk and receive class cards to be filled out and returned to clerk for inspection. All blanks and cards must be returned to the registrar not later than the close of school on Friday, June 18.

9. No credit is given for any course for which you have not made out a class card for the registrar. This card is used in reporting your grade at the close of the term.

10. No change of programme should be made after you have completed your registration on Friday, June 18. If any mistake has been made, go to the office with your trial programme and ask to have the mistake corrected.

11. A student may drop a course by handing in at the textbook library a slip with the date, his name, and the hour and name of the course to be dropped. He must at the same time return any textbooks taken out for that course.

12. No other change in programme should be necessary after Friday, June 18.

Announcements.—Morning exercises are held in the assembly hall daily at 8:20.

The assembly hall is a study room during all class periods from 8:50 a. m. to 3:40 p. m.

Students entering after Monday, June 14, go to the textbook library and pay fees; then to the office with registration blank.

Every student should leave his Charleston address at the post-office. Mail is not delivered to students at the school.

Training School.—Opportunity is offered for observation in the first eight grades and in a rural school. The Training School is in session during the first summer term from 9:30 to 11:45 a. m.; the rural school from 9:30 to 11:20. From 9:30 to 11:20 students may observe in any grade provided they enter and leave at the beginning and close of a lesson. In case a special observation lesson is being taught those not belonging to the observing class will be excluded.

At 11:20 a course in observation is offered for which one-half of a credit toward the renewal of a second grade certificate is given.

Pemberton Hall.—Room and board can be secured in this building by one hundred students at \$7.00 a week, and board by about fifty more at \$5.00 a week. Applications for rooms are filed in the order in which they are received. Those desiring rooms should write as early as possible, as the demand will be in excess of the number that can be accommodated.

A deposit of \$5.00 is required for a reservation at Pemberton Hall. This deposit is credited to the student, but forfeited if the student cancels the reservation too late to have it used by some one else.

Gymnasium.—Adjoining Pemberton Hall is the gymnasium, a well-lighted and ventilated room, equipped with Swedish apparatus, stall-bars, climbing ropes and ladders, horizontal and vertical window ladders, jumping standards, vaulting box and horse, and two Swedish booms. There are separate dressing rooms with private lockers and numerous shower baths. For outdoor work there is a large athletic field with a quarter mile cinder track and a baseball diamond, field hockey and basketball grounds, and several tennis courts. The equipment of the gymnasium and playground will interest teachers of physical education and public school teachers who are seeking knowledge on this subject.

Laboratories.—The botanical and zoological laboratories offer opportunities for experimental work and for verification of established facts of life. An excellent four-room greenhouse contains many plants of unusual interest and serves, moreover, as an important adjunct to the botanical laboratories. Additional facilities for field observation and for obtaining laboratory materials are offered by a small lake and a forest plantation of six thousand trees, all of which are within five minutes' walk of the biological laboratories. The laboratories of physics and chemistry contain the best of apparatus, essential to higher work, as well as many inexpensive and practical devices which can easily be reproduced in the grade or country school. The Manual Arts Building and the laboratories for home economics and agriculture are adequately equipped. The school has a four-inch equatorial telescope which is of special interest to teachers of geography.

School Garden.—An opportunity is given of seeing the work done by pupils of the Training School in agriculture. Small plots of ground are planted and cared for by pupils under the direction of the gardener and the teacher. Connected with the students' garden are a model vegetable garden, a rose garden, and a garden for experimentation and exhibition purposes. All of these divisions are used for demonstrating the proper care of plants, the methods of propagation, crop rotation, and some of the principles of plant breeding.

Library.—The library, containing about 30,000 books and pamphlets, is open to all summer school students. During the summer school of 1925 books on the following subjects were exhibited:

1. Books on dramatization.
2. Stories and story-telling.
3. Books on picture study.
4. Helps for teachers of rural schools.
5. Pamphlets on geography.

For those who wish to obtain titles of books suitable to buy for school libraries lists selected by those familiar with children's books are provided and conferences with the librarian are arranged. An elementary course in the use of the library is offered

this summer. Information as to this course is given in the Description of Courses.

Entertainment.—Students of both summer terms have the privilege of viewing high class moving pictures in the college auditorium. Ample equipment of the finest apparatus obtainable has been installed for this purpose.

Regular School Year.—The first term of the college year of 1926-1927 will begin Saturday, September 11, at eight o'clock in the morning. A bulletin with full information will be sent to those who are interested.

Mid-Spring Term.—The Mid-Spring term of six weeks opens on Monday, April 26, and closes on Saturday, June 5. The programme is on page 4 of this bulletin, facing the table of contents.

SUMMER SCHOOL PROGRAMME

EXPLANATORY NOTES

A student may complete two credits in each half term. It is not advisable to attempt to complete more than two credits in a half term.

Courses marked with an asterisk are double courses, completing in six weeks the work of twelve weeks.

Students are urged to read carefully the description of a course before deciding to take it.

The Training School is in session from 9:30 to 11:45.

The programme for the second half term may be found on the last page of this bulletin.

Courses numbered 1-19 count regularly below the freshman year of the College. Courses numbered 20-29 are required in one or more of the curriculums for graduates of recognized four-year high schools and are elective in any curriculum in which they are not required. Courses numbered 30 or above are elective for college students. Courses numbered 40 or above are senior college courses. The numbers of courses in the summer bulletin are the same as in the annual catalogue, but the numbers of courses not offered in the regular school year have not been changed to correspond with our present plan for numbering courses. A letter added to the number of a course indicates that the course covers only a part of the course for which the number stands, (a) being the first half, (b) the second half.

The work of the regular two-year diploma curriculum follows:

Freshman Year

Psychology 20, 21, 22
 English 20, 21, 22 (or 24)
 Arithmetic 20, 21
 Biology 22 or 24 or 25
 Geography 20
 Reading 24
 Drawing 24
 Penmanship 20
 Library 20
 Physical Education

Sophomore Year

Education 20, 21
 Teaching 20, 21, 22
 History 20, 21
 Music 24
 Manual Arts 24 or 25
 Geography 21 and an Elective
 or English 23 and Educa-
 tion 24
 Hygiene 20
 Physical Education

Note: The completion of the work of the freshman year entitles the student to recommendation for a second grade certificate without examination.
 The completion of the sophomore year entitles the student to the diploma of the Junior College and to a first grade certificate.

1. A credit is the amount of work done in a prepared subject reciting five periods a week for a term of twelve weeks.
2. Each subject has five fifty-minute periods a week unless otherwise indicated by a number in parentheses; but laboratory sciences have seven fifty-minute periods; manual arts and home economics require ten periods a week for full credit. In each five period course, there is one unassigned recitation a week.
3. Students who have had a year of geography in this school substitute elective credits for Geography 20, 21. Students who are graduates of this high school, substitute an elective credit for biology. Those who have not had in high school a year of botany or zoology with laboratory work are advised to take a second term of biology. This second term counts as an elective credit.
4. Physiology 20 may count for elective credit provided that the student has not had high school physiology.
5. Since the numbers of courses in the summer bulletin are the same as those of the courses listed in the two-year curriculums no table of equivalents is necessary.

The Teachers College consists of the Junior College and the Senior College, each offering two years of work. Fifteen units of work in a recognized high school are required for admission to the Junior College. The work of the Junior College in all two-year curriculums leads to a diploma which gives a "first grade elementary school certificate, valid in the first ten grades of the common schools of the county;" and also to a special diploma in agriculture, art, home economics, manual arts, or music in case of students in those curriculums; or it admits the student to the

Senior College. The work of the Senior College leads to the degree of Bachelor of Education and aims to prepare high school teachers, principals, superintendents, supervisors, department teachers, and teachers of special subjects. Twenty-four credits are required for graduation from the Junior College and twenty-four additional credits for graduation from the Senior College. In addition to the required number of credits, physical education, penmanship, and work in the use of the library are required.

The following curriculums are offered:

I. Two-year Curriculums (24 credits) for preparation of teachers for the grades, or of special teachers of agriculture, art, home economics, manual arts, or music.

II. Four-year Curriculums (48 credits each) for preparation of the following:

1. Primary Teachers.
2. Intermediate Teachers.
3. Grammar Grade Teachers, High School Teachers, and Teachers of Special Subjects:
 - B. Art and Design
 - C. English
 - D. Foreign Language
 - E. Geography
 - F. History
 - H. Manual Arts
 - I. Mathematics
 - K. Science (Biological)
 - L. Science (Physical)
4. Supervisors and Principals.

High school graduates may complete a two-year curriculum for preparation of teachers for the grades by attending one school year of three terms and three summer terms of twelve weeks each. They may be recommended for a second grade certificate without examination for the school year preceding the last summer term.

COURSES OFFERED

Agriculture.—Agriculture for Teachers of Rural Schools, Genetics.

Art.—Elementary Drawing, Advanced Drawing, Design, Methods, Leather Work, Metal Work, Pottery, Poster Work.

Education.—Methods and Observation in Graded Schools and in Rural Schools, Special Methods, School Management, Teaching, Primary Education, Measurements and Tests, Principles of Education, School Administration.

English.—Composition, Dramatics, Grammar, Literature, Methods, Children's Literature, Contemporary Literature.

Geography.—Physiography, Climatology, Methods in Geography, Human Geography.

History and Government.—American History, European Background of American History, The History of Europe, State and Local Government, The Federal Government of the United States.

Home Economics.—Domestic Art, Domestic Science.

Library Use.

Manual Arts.—Construction Work, Woodwork, Mechanical Drawing, Architectural Drawing, Pattern Making, Household Mechanics, Methods.

Mathematics.—Algebra, Arithmetic, Solid Geometry, Trigonometry, Methods of Teaching High School Mathematics.

Music.—Public School Music; Piano Lessons; Voice Lessons.

Penmanship.

Physical Education.—Athletic Coaching, Folk Dancing, Gymnastics and Games, Scope, Hygiene.

Psychology.—Scope and Method, Mental Elaboration, Measurements and Tests.

Reading.—Reading and Methods in Reading.

Rural Education.—Organization, Methods, State Course of Study, Observation.

Science.—Botany, Chemistry, General Science, Human Physiology, Hygiene, Zoology.

Sociology.

DESCRIPTION OF COURSES

AGRICULTURE

24. Genetics.—This is an introductory course in genetics. Emphasis is laid upon the application of genetic principles to the improvement of plants and animals. Consideration is given to some of the old theories of breeding, the physical basis of heredity, Mendel's law and apparent exceptions thereto, pure line breeding, crossing, and grading. Two hours daily. One credit.

First half term:

8:50 and 2:50. Room 36, Mr. Moore.

39a. Agriculture for Rural School Teachers.—This course is planned as a basis of teaching agriculture in rural schools. One-half of a credit.

First half term:

10:30, Room 36, Mr. Moore.

39b. Rural Sociology.—This course is offered for those interested in rural education and development. It deals with conditions as they exist in rural communities, and with a study of the agencies which help in rural advancement. One-half of a credit.

First half term:

11:20, Room 36, Mr. Moore.

ART

At least one hour's work a day, outside of class, is required in each one-period course in art; two hours outside of class are required in each double period course.

24. Elementary Drawing.—The course includes lettering, composition, free hand perspective, color harmony, and their application in poster work.

24a. First Half of Course 24.—One-half of a credit.

First half term:

Section I. 8:50, Third floor east, Mrs. Briggs.

Section II. 9:40, Third floor east, Mrs. Moore.

Section III. 9:40, Third floor east, Mrs. Briggs.

Second half term:

7:30, Third floor east, Miss Messer.

24b. Second Half of Course 24.—Prerequisite: Drawing 24a. One-half of a credit.

First half term:

Section I. 7:30, Third floor east, Mrs. Briggs.

Section II. 8:50, Third floor east, Mrs. Moore.

Section III. 10:30, Third floor east, Mrs. Briggs.

Second half term:

8:20, Third floor east, Miss Messer.

33. Design.—A study of color principles of design, balance, and harmony. Application to woodblock printing and to batik work. Two hours daily. One credit.

First half term:

9:40 and 10:30, Third floor east, Miss Messer.

36. Pottery.—Study of proportion, balance, harmony, and principles of design. Study of kinds of pottery. Practical problems involving the use of clay in tiles, vases, objects with handles. Two hours daily. One credit.

Second half term:

9:40 and 10:30, Third floor east, Miss Messer.

37. Method in Drawing, Grades-I-IV.—The course includes a discussion of the value of art in education; its relation to other subjects and to industries; methods of teaching drawing in the elementary schools, ordering supplies, and the planning of lessons

37a. First Half of Course 37.—One-half of a credit.

First half term:

7:30, Third floor east, Miss Messer.

37b. Second Half of Course 37.—One-half of a credit.

First half term:

8:50, Third floor east, Miss Messer.

39. Metal Work.—A study of the principles of design. Application to ivory, brass, and copper articles. Two hours daily. One credit.

First half term:

10:30 and 11:20, Third floor east, Mrs. Moore.

EDUCATION

I. Education

12. Country-School Teaching.—This course is a careful study of the Illinois State Course of Study. It is given in two parts:

12a. First Part, Lower Grades.—One-half of a credit.

First half term:

9:40, Room 40, Mr. McIntosh.

12b. Second Part, Upper Grades.—One-half of a credit.

First half term:

10:30, Room 40, Mr. McIntosh.

13. Rural Education.—The course deals with the organization, supervision, and maintenance of country schools and with the organizations cooperating with these schools. Two hours daily. One credit.

First half term:

7:30 and 2:00, Room 36, Mr. McIntosh.

20. Principles of Education.—Through discussion of the nature and aims of education, foundations are laid for notions of educational values, selection of the curriculum, methods of teaching, and school administration.

20a. One-half of a credit.

First half term:

9:40, Room 29, Mr. Allen.

20b. One-half of a credit.

Second half term:

9:40, Room 17, Mr. Stansbury.

21a. School Management.—The course is designed primarily for those who have had some experience in teaching and wish to study their problems of class management and instruction. School organization and control, including the making of a programme, discipline, and kindred topics, are discussed. Methods for securing study and attention to the recitation and the conditions determining desirable class activity are emphasized. Prerequisite: Psychology 20 and 21, or experience in teaching. One-half of a credit.

First half term:

8:50, Room 29, Mr. Allen.

21b. School Management.—One-half of a credit.

Second half term:

8:20, Room 17, Mr. Stansbury.

II. Observation and Methods

1. Rural School Methods and Management.—The class discusses the work of a one-room school in which many grades are taught. The subject matter planned in the State Course of Study and other matters vital to the management and instruction of a rural school are presented. One-fourth of a credit when offered with Course 3 (making one-half of a credit for the two courses combined). This credit counts only toward the renewal of a second grade certificate.

First half term:

Both Sections of Course 3, 11:20, Room 6, Miss Hatch.

3. Rural School Observation.—Students spend fifty minutes each day watching regular class room work with a group of pupils ranging in age from five to fifteen years. In Course 1, these exercises and others suggested in the State Course of Study are discussed. One-fourth of a credit when offered with Course 1 (making one-half of a credit for the two courses combined). This credit counts only toward the renewal of a second grade certificate.

First half term:

Section I. 9:40, Room 6, Miss Hatch.

Section II. 10:30, Room 6, Miss Hatch.

5. General Observation.—This course offers an opportunity to observe and study the methods and technique of teaching in one or more grades of the student's choice. The class meets daily at 11:20 for observation and discussion. The training teacher teaches the pupils for twenty-five minutes, then dismisses the pupils and discusses the lesson with the observers for the remaining twenty-five minutes of the period.

Students registering for this course should indicate the grades in which they wish to observe. One-half of a credit toward the renewal of a second grade certificate.

11:20, Training School, Training Teachers.

Note.—For free observation see paragraph headed, "Training School."

III. Psychology

20. Introduction to Psychology.—The meaning of psychology; relation of psychology to other sciences; methods of observation, introspection, and experimentation; the human nervous system, including the structure of the brain; sensations; images; feelings; attention. Two hours daily. One credit.

First half term:

Section I. 7:30 and 2:00, Room 10, Mr. Ankenbrand.

Section II. 8:50 and 2:50, Room 17, Mr. Haefner.

21. Introduction to Psychology.—This course is a continuation of the subject matter of Psychology 20. Perception; idea; association; habit; memory; imagination. Two hours daily. One credit.

First half term:

Section I. 7:30 and 2:00, Room 23, Mr. Hostetler.

Section II. 8:50 and 2:50, Room 23, Mr. Hostetler.

Second half term:

7:30 and 2:00, Room 17, Mr. Stansbury.

22. Psychology and Observation.—Prerequisite: Psychology 20 and 21. Two hours daily. One credit.

First half term:

10:30 and 3:40 (with the 11:20 period reserved for observation assignments), Room 17, Mr. Haefner.

44a. Educational Measurements.—The aim of this course is (1) to present briefly the principles involved in educational measurements; (2) to introduce the student to the simpler methods of interpreting statistics; (3) to familiarize the student with some of the best tests in each of a number of school subjects. The tests are studied from the standpoint of their use in the improvement of class-room work. Practice is given in testing, scoring, diagnosing difficulties, and prescribing remedial treatment. This is the

SUMMER SCHOOL PROGRAMME, 1926, First Half Term

Morning Exercises, Assembly Room, Main Building, 8:20 to 8:50. Training School Session, Training School Building, 9:30 to 11:45. Rural School Session, Main Building, Room 6, 9:30 to 11:20. Piano and Voice Lessons, Third Floor, center, 7:30 to 12:10. Chorus Singing, Assembly Room, 10:30 to 11:00.

7:30-8:20	8:50-9:40	9:40-10:30	10:30-11:20	11:20-12:10	2:00-2:50	2:50-3:40	3:40-4:30
	Education 21a	Education 20a	Psychology 22* Mr. Haefner R. 17				Psychology 22* Mr. Haefner R. 17
I Psychology 20* Mr. Ankenbrand R. 10	Mr. Allen R. 29 II Psychology 20* Mr. Haefner R. 17	Mr. Allen R. 29 Education 48a Mr. Ankenbrand R. 10	Education 44a Mr. Ankenbrand R. 10	Observation 5 Grades 1-8 T	I Psychology 20* Mr. Ankenbrand R. 10	II Psychology 20* Mr. Haefner R. 17	
I Psychology 21* Mr. Hostetler R. 23	II Psychology 21* Mr. Hostetler R. 23	I Observation 3* Miss Hatch R. 6	II Observation 3* Miss Hatch R. 6	Methods 1* Miss Hatch R. 6	I Psychology 21* Mr. Hostetler R. 23	II Psychology 21* Mr. Hostetler R. 23	
Education 13* Mr. McIntosh R. 36		Education 12a Mr. McIntosh R. 40	Education 12b Mr. McIntosh R. 40		Education 13* Mr. McIntosh R. 36		
Music 24a	Music 37a	Music 38a	Chorus Singing (10:30-11:00) Assembly Room				
Miss Major	Third floor, southeast						
Folk Dancing 21	Physical Education 30 Gymnasium	Primary Games 20	I Dramatics 39*	Music Room	Miss Orcutt	II Dramatic 39* R. 29	
Miss McAfee	English 27*		Library 20 Wed., Fri. Miss Booth R. 11		English 24* Miss McKinney R. 30		
English 24* Miss McKinney R. 30	Miss McKinney R. 30	II English 22a Miss Daringer R. 38	III English 22a Miss Daringer R. 38			English 43b Miss Daringer R. 30	
I English 22a	I English 22b	English 21b	II English 22b				
Miss Zinn R. 39	Miss Zinn R. 39	Miss Zinn R. 39	Miss Zinn R. 39				
I English 26*	II English 26*				I English 26* Miss Ragan R. 40	II English 26* Miss Ragan R. 40	
Miss Ragan R. 40	Miss Ragan R. 40						
	III English 26* Miss Warner R. 32	English 21a Miss Warner R. 32	II English 20a Miss Warner R. 32			III English 26* Miss Warner R. 32	
English 25b Mr. Daniels R. 24	English 20b Mr. Daniels R. 24	English 25a Mr. Daniels R. 24	I English 20a Mr. Daniels R. 24				English 38a S Mr. Daniels R. 24
		I Reading 24a Mr. Widger	I Reading 24b R. 27		II Reading 24a Mr. Widger	II Reading 24a R. 27	
Algebra 31*		Geometry 30* Mr. Carman R. 18	Trigonometry 33* Mr. Carman R. 18		Geometry 30* Mr. Carman R. 18	Trigonometry 33* Mr. Carman R. 18	
Miss Ford	R. 18						
	Algebra 2*		Coaching 33	Phys. Educ. 30 Mr. Lantz R. 33 and G			
	Mr. Lantz R. 33	Mathematics 40a Mr. Taylor R. 26	Mr. Lantz R. 33				
I Arithmetic 20a		Mathematics 40b Mr. Taylor R. 26	I Arithmetic 20b				
Mr. Taylor R. 26		I Arithmetic 21b Mr. Black R. 23	Mr. Taylor R. 26				
II Arithmetic 20a	I Arithmetic 21a	II Arithmetic 21b Miss Dryden	II Arithmetic 20b				
Mr. Black R. 27	Mr. Black R. 26		Mr. Black R. 25				
III Arithmetic 21*	II Arithmetic 21a Miss Dryden				III Arithmetic 21*		

I Arithmetic 21* R. 38	II Arithmetic 21* R. 38				I Arithmetic 21* R. 38	II Arithmetic 21* R. 38	
I Arithmetic 20* Mr. Goldsmith R. 11	II Arithmetic 20* Mr. Goldsmith R. 11				I Arithmetic 20* Mr. Goldsmith R. 11	II Arithmetic 20* Mr. Goldsmith R. 11	
Sociology 43* Mr. Thomas R. 35	History 32* Mr. Thomas R. 35				Sociology 43* Mr. Thomas R. 35	History 32* Mr. Thomas R. 35	
History 35* Miss Ellington R. 9	History 33* Miss Ellington R. 9				History 35* Miss Ellington R. 9	History 33* Miss Ellington R. 9	
History 13a Miss Tearney R. 7T		Government 36a Miss Tearney R. 35	Government 36b Miss Tearney R. 35	History 23a Miss Tearney R. 35			
I Geography 21* Miss Weller R. 16	II Geography 21* Miss Weller R. 16				I Geography 21* Miss Weller R. 16	II Geography 21* Miss Weller R. 16	
I Geography 20* Miss Stevens R. 32	II Geography 20* Miss Stevens R. 10				I Geography 20* Miss Stevens R. 32	II Geography 20* Miss Stevens R. 10	
Physiography 1* Miss Harris R. 17	Agriculture 24* Mr. Moore R. 36	Geography 22* Miss Harris R. 16	Agriculture 39a Mr. Moore R. 36	Agriculture 39b Mr. Moore R. 36	Physiography 1* Miss Harris R. 17	Agriculture 24* Mr. Moore R. 36	Geography 22* Miss Harris R. 16
General Science 4a Mr. Crowe R. 37	Chemistry 30S* (Closes at 10:30 on Saturdays) Mr. Crowe R. 37						
Hygiene 20a	Hygiene 20b	Physiology 20*					
Dr. Seymour, Th	1st floor, Northw	est					
Drawing 37a	Drawing 37b	Art 33*					
Miss Messer, Thi	1st floor—northea	st					
	II Drawing 24b	II Drawing 24a	Metal Work 39*				
I Drawing 24b	Mrs. Moore, Thi	1st floor, northea	st				
Mrs. Briggs, Thi	I Drawing 24a	III Drawing 24a	III Drawing 24b				
Botany 21*— 2, 3, 4, 5	1st floor, northea	st					
Mr. Sampson, T	1st floor southwest	Botany 21* Botany 43*		Botany 30a Botany 43* —2, 3, 4, 5	Botany 30a—2, 4		
Zoology 20— 2, 3, 4, 5	Zoology 31a	Zoology 31a— 2, 4	II Penmanship 20	III Penmanship 20 R. 29	Zoology 20* Zoology 43*	Zoology 43*— 2, 3, 4, 5	
Mr. Spooner	Th	1st floor, N. W.	Mrs. Huss		Mr. Spooner, Third floor, northw	st	
Domestic Art 38a	Domestic Art 37a	Domestic Science 37b R. 11T		Domestic Science 37a	I Manual Arts 24a	II Manual Arts 24a R. 12T	
Miss Case	I Manual Arts 24b	II Manual Arts 24b R. 12T	Manual Arts 55a Manual Arts 57a Manual Arts 49* M		Mrs. Ashley	Manual Arts 23b M	
I Penmanship 20 Mrs. Huss R. 29	Manual Arts 39a		Manual Arts 30* (or 31* or 32*)		Manual Arts 33* (or 34*, or 35*)		
	Mr. Hall	M		M		M	

*Two periods. These courses complete in 6 weeks the work of 12 weeks. The number of the room is indicated in the lower right-hand corner of each space. The letter T indicates that the room is in the Training School; M, in the Manual Arts Building; G, in the Gymnasium. Drawing and music classes are held in the east end of the third floor of the Main Building. A Roman numeral preceding a course indicates the section of the class. An Arabic numeral after a course indicates the number of the course as outlined in the Description of Courses. The programme for the Second Half Term may be found on the last page of the Summer Bulletin.

first half of Education 44, the second half of which (44b) will deal with the problems involved in mental measurement. Education 44b will be offered in alternate summer terms. One-half of a credit.

First half term:

10:30, Room 10, Mr. Ankenbrand.

48a. School Organization and Administration.—This is an introductory course for students who desire a knowledge of the problems in educational organization, administration, and supervision in the nation, the state, and in local units. The course gives an understanding of the problems of administration to enable all members of an organization to cooperate with those in final administrative authority in the formulation of policies. This is the first half of Education 48, the second half of which (48b) will deal with the problems of the elementary school principal. Education 48b will be offered in alternate summer terms. One-half of a credit.

First half term:

9:40, Room 10, Mr. Ankenbrand.

ENGLISH

20. Composition.—A practical course, stressing the planning, outlining, and development of short units, analysis of well-written material, the sentence, and fundamentals of good form in speech and writing.

20a. The First Half of English 20.—One-half of a credit (only when followed by English 20b in the second half term making one credit for the two courses combined).

First summer term:

Section I. 10:30, Room 24, Mr. Daniels.

Section II. 10:30, Room 32, Miss Warner.

20b. The Second Half of English 20.—In the first half term, English 20b is open only to those who complete English 20a in the mid-spring term. In the second half term, English 20b is open only to those who complete English 20a in the first summer term. Prerequisite: English 20a. One-half of a credit.

First half term:

8:50, Room 24, Mr. Daniels.

Second half term:

Section I. 10:30, Room 10, Mr. Daniels.

Section II. 10:30, Room 18, Mr. Widger.

21. Composition.—A continuation of English 20, mostly concerned with clear exposition; larger units; some rhetorical theory.

21a. The First Half of English 21.—Prerequisite: English 20. One-half of a credit (only when followed by English 21b, making one credit for the two courses combined).

First half term:

9:40, Room 32, Miss Warner.

21b. The Second Half of English 21.—Prerequisite: English

21a. One-half of a credit.

First half term:

9:40, Room 39, Miss Zinn.

Second half term:

9:40, Room 18, Mr. Widger.

22a. Children's Literature.—The main purpose of Courses 22a and 22b is to give an introduction to the field of literature for the lower grades with something of the purposes and the methods of teaching. In Course 22a, fable, folk-lore, myth, legend, romance are considered. One-half of a credit.

First half term:

Section I. 7:30, Room 39, Miss Zinn.

Section II. 9:40, Room 38, Miss Daringer.

Section III. 10:30, Room 38, Miss Daringer.

22b. Children's Literature.—See Course 22a. In Course 22b, poetry and modern stories are considered. One-half of a credit.

First half term:

Section I. 8:50, Room 39, Miss Zinn.

Section II. 10:30, Room 39, Miss Zinn.

Second half term:

7:30, Room 18, Mr. Widger.

24. Methods of Teaching Composition in the Grades.—This course covers the teaching of language work and composition in the grades as fully as time permits, including discussion of material, purposes, theme-topics, correcting compositions, and methods of teaching. It is designed to help teachers and also those preparing to take examinations in English for first and second grade certificates. Two hours daily. One credit.

First half term:

7:30 and 2:00, Room 30, Miss McKinney.

25. Introduction to Literature.—The course is designed to give some understanding of the most common types of English literature, including lyric and epic poetry, the essay, the novel, and the short story, through a study of selected masterpieces. Open only to students of college rank. Required in all four-year curriculums.

25a.—One-half of a credit.

First half term:

9:40, Room 24, Mr. Daniels.

25b.—One-half of a credit.

First half term:

7:30, Room 24, Mr. Daniels.

Second half term:

9:40, Room 10, Mr. Daniels.

26. English Grammar.—This course attempts to cover the grammar taught in the seventh and eighth years with special emphasis on the sentence. Required only in the two-year English curriculum; elective in other curriculums. Two hours daily. One credit.

21b. The Second Half of English 21.—Prerequisite: English

21a. One-half of a credit.

First half term:

9:40, Room 39, Miss Zinn.

Second half term:

9:40, Room 18, Mr. Widger.

22a. Children's Literature.—The main purpose of Courses 22a and 22b is to give an introduction to the field of literature for the lower grades with something of the purposes and the methods of teaching. In Course 22a, fable, folk-lore, myth, legend, romance are considered. One-half of a credit.

First half term:

Section I. 7:30, Room 39, Miss Zinn.

Section II. 9:40, Room 38, Miss Daringer.

Section III. 10:30, Room 38, Miss Daringer.

22b. Children's Literature.—See Course 22a. In Course 22b, poetry and modern stories are considered. One-half of a credit.

First half term:

Section I. 8:50, Room 39, Miss Zinn.

Section II. 10:30, Room 39, Miss Zinn.

Second half term:

7:30, Room 18, Mr. Widger.

24. Methods of Teaching Composition in the Grades.—This course covers the teaching of language work and composition in the grades as fully as time permits, including discussion of material, purposes, theme-topics, correcting compositions, and methods of teaching. It is designed to help teachers and also those preparing to take examinations in English for first and second grade certificates. Two hours daily. One credit.

First half term:

7:30 and 2:00, Room 30, Miss McKinney.

25. Introduction to Literature.—The course is designed to give some understanding of the most common types of English literature, including lyric and epic poetry, the essay, the novel, and the short story, through a study of selected masterpieces. Open only to students of college rank. Required in all four-year curriculums.

25a.—One-half of a credit.

First half term:

9:40, Room 24, Mr. Daniels.

25b.—One-half of a credit.

First half term:

7:30, Room 24, Mr. Daniels.

Second half term:

9:40, Room 10, Mr. Daniels.

26. English Grammar.—This course attempts to cover the grammar taught in the seventh and eighth years with special emphasis on the sentence. Required only in the two-year English curriculum; elective in other curriculums. Two hours daily. One credit.

First half term:

Section I. 8:50 and 2:50, Room 40, Miss Ragan.

Section II. 7:30 and 2:00, Room 40, Miss Ragan.

Section III. 8:50 and 2:50, Room 32, Miss Warner.

27. Children's Literature.—This course is similar to English 22 except that it stresses the upper grade literature. Required in the two-year English curriculum; elective in other curriculums; accepted for required English 22. Two hours daily. One credit.

First half term:

8:50 to 10:30, Room 30, Miss McKinney.

38aS. Elements of Literary Criticism.—Prerequisite: English 30, 31, 34 (or 35, 36, 37). One-half of a credit.

First half term:

3:40, Room 24, Mr. Daniels.

39. Dramatics.—A study of the presentation of plays, including the reading of contemporary dramas, the production of at least one play, and the dramatization of an episode or a short story. Some instruction in the coaching of plays is given. Accepted for English 37. Two hours daily. One credit.

First half term:

Section I. 10:30 to 12:10, Music Room, Miss Orcutt.

Section II. 2:00 to 3:40, Room 29, Miss Orcutt.

43. Contemporary Literature.—Extensive reading in current literature introduces the student to the best that is being written today, and provides him with some standards of judgment with the hope of stimulating his enthusiasm for good books.

43a. Prose.—One-half of a credit.

First half term:

8:50, Room 27, Miss Daringer.

43b. Poetry.—One-half of a credit.

First half term:

2:50, Room 30, Miss Daringer.

Second-half term:

8:20, Room 18, Mr. Widger.

GEOGRAPHY

The courses offered in summer are arranged to cover, as far as possible, the work to be taught in the grades in the coming year, and at the same time to count for credit in the regular course. Course 1 is required work in the senior year of the High School; Courses 20, 21 and 22 are college courses, but Course 21 may be substituted for Geography 2.

1. Physiography.—This course includes a study of land forms, of the work of air, water, ice, and internal forces in changing of the earth's surface; and of the influence of these upon the distribution and lives of people. The interpretation and use of topographic maps are a part of the course. Two hours daily. One credit.

First half term:

7:30 and 2:00, Room 17, Miss Harris.

20. Principles of Human Geography.—Required in the first year of the Teachers College. Two hours daily. One credit.

First half term:

Section I. 7:30 and 2:00, Room 32, Miss Stevens.

Section II. 8:50 and 2:50, Room 10, Miss Stevens.

Second half term:

Section I. 7:30 and 2:00, Room 16,

Section II. 8:20 and 2:50, Room 16,

21. Climatology.—This course covers work helpful to teachers of the seventh and eighth grades in the State Course of Study. It includes mathematical geography and a study of the circulation of the atmosphere leading up to an understanding of climate. It forms a foundation for all regional geography. Two hours daily. One credit.

First half term:

Section I. 7:30 and 2:00, Room 16, Miss Weller.

Section II. 8:50 and 2:50, Room 16, Miss Weller.

22. Geography for the Grades.—A course suggesting methods and devices for presenting the subject matter of geography to the grades. Stress is laid on the study of North America and Europe. Prerequisite: Geography 20. Two hours daily. One credit.

First half term:

9:40 and 3:40, Room 16, Miss Harris.

HOME ECONOMICS

The work of the home economics department is divided into two parts: I. Domestic Art, which has to do with clothing; II. Domestic Science, which deals with foods.

I. Domestic Art

Domestic Art.—A laboratory fee of thirty-five cents (\$0.35) is charged to cover the cost of drafting paper and material used for models. Students furnish their own materials for garments.

37a. Handsewing.—Embroidery, household linens, handmade flowers, and fine hemming. The practice work is a choice of an infant's dress, a handmade apron, or some other article suitable for the application of the principles. Two hours daily (one hour in class and one hour outside of class). One-half of a credit.

First half term: 8:50, Room 11T, Miss Case.

37b. Elementary Dressmaking.—The course is planned for those who have had high school sewing or some practical experience in sewing. It includes the choice, use, and altering of commercial patterns, and the fitting of garments. The principal problem is the making of a summer dress in cotton or linen material. Two hours daily (one hour in class and one hour outside of class). One-half of a credit.

First half term:

8:50, Room 11T, Miss Case.

38a. Dressmaking and Textiles.—The course is a study of textiles; cost and care of clothing; budget making; weaves and designs. Construction and finishing instruction are based on a make over problem in silk or wool. Prerequisite: Domestic Art 36

and 37. Two hours daily (one hour in class and one hour outside of class). One-half of a credit.

First half term:

7:30, Room 11T, Miss Case.

II. Domestic Science

Domestic Science.—A laboratory fee of two dollars (\$2.00) is charged to cover the cost of the materials used in each of these courses.

37a. Foods.—This course includes lectures on calorie counting; body requirements in food; vitamins and health; with laboratory work in preparation and serving of hot school luncheons. Two hours daily (one hour in class and one hour outside of class). One-half of a credit.

First half term:

11:20, Room 11T, Miss Case.

37b. Foods.—The course includes a study of batters, doughs, pastry, leavening agents, and oven temperatures with laboratory work in quick breads, pastry, cakes, icing, and yeast breads. Two hours daily. One-half of a credit.

First half term:

9:40 to 11:20, Room 11T, Miss Case.

LIBRARY USE

The aim of this course is to teach students to use the library with some degree of skill. Certain high school and college courses require considerable work in the library, including reading and looking up of references and assigned topics. To do this work with a wise expenditure of time and effort, students should know how to use the card catalogue, magazine indexes, and some reference books. Lessons, required of all students, are given to freshmen. The course offered this summer is accepted for this work.

20. Use of the Library.—Instruction and problems in the use of the catalogue, dictionaries, encyclopedias, Readers' Guide, and reference books of geography, history, and biography.

First half term:

10:30, Wednesdays and Fridays, Room 11, Miss Booth.

MANUAL ARTS

A fee of \$1.00 is collected by the instructor for each one-half credit shop course to cover the cost of certain materials used. Students in woodworking courses who wish to take home finished projects may do so by paying in addition for the wood used.

23b. The Teaching of Industrial and Vocational Arts.—A comprehensive study of these fields and of the problems of the teacher and of the director. (Course 23a, the first half of Course 23, will be offered in the first half term, 1927.) Required in the two-year curriculum in manual arts. One-half of a credit.

First half term:

2:50, Manual Arts Building, Mr. Ashley.

24a. Primary Grade Handwork.—This course has been worked out to meet the needs of teachers and supervisors of primary grades in city and rural schools. The typical school room and its equipment are considered. Work in paper folding, paper weaving, cardboard construction and bookbinding. At least one hour's work outside of class is required. Two hours daily, one hour in class and one outside of class. One-half of a credit.

First half term:

Section I. 2:00, Room 12T, Mrs. Ashley.

Section II. 2:50, Room 12T, Mrs. Ashley.

24b. Primary Grade Handwork.—Reed and raffia basketry, wood work and clay work. Prerequisite, Course 24a. Two hours daily, one hour in class and one outside of class. One-half of a credit.

First half term:

Section I. 8:50, Room 12T, Mr. Ashley.

Section II. 9:40, Room 12T, Mr. Ashley.

25b. Toy Making.—This is a course of great value to teachers of the intermediate grades. It includes the making of toys and of a reed lamp, the study of woodworking tools, equipment for one-room schools, and other related topics. Two hours daily, one hour in class and one outside of class. One-half of a credit.

Second half term:

11:20, Room 12T, Mr. Ashley.

30. Mechanical Drawing.—Practical working drawings based upon French and Svenson's "Mechanical Drawing" for high schools. This course is of value to men and women teachers in the junior high school or above and of special value to teachers of mathematics and manual arts. Prerequisite to all courses in manual arts except Course 24 and Course 25, but may be taken with Course 33 or Course 46. Two hours daily. One-half of a credit.

First half term:

10:30 to 12:10, Manual Arts Building, Mr. Hall.

Second half term:

9:40 to 11:20, Manual Arts Building, Mr. Ashley.

31. Mechanical Drawing.—Mechanical perspective and isometric drawings of buildings and machines. Prerequisite, Course 30. Two hours daily. One-half of a credit.

First half term:

10:30 to 12:10, Manual Arts Building, Mr. Hall.

Second half term:

9:40 to 11:20, Manual Arts Building, Mr. Ashley.

32. Mechanical Drawing.—Machine drawing and design. Prerequisite, Course 31. Two hours daily. One-half of a credit.

First half term:

10:30 to 12:10, Manual Arts Building, Mr. Hall.

Second half term:

9:40 to 11:20, Manual Arts Building, Mr. Ashley.

33. Elementary Woodwork.—Prerequisite, Course 30, unless Course 30 is being taken with Course 23. Two hours daily. One-half of a credit.

First half term:

2:00 to 3:40, Manual Arts Building, Mr. Hall.

Second half term:

7:30 to 9:10, Manual Arts Building, Mr. Ashley.

34. Joinery and Advanced Woodwork.—A study of various types of joints used in furniture construction. Application in type problems. Study of varieties of wood. Lectures, demonstration, and applications. Prerequisite, Course 33. Two hours daily. One-half of a credit.

Second half term:

7:30 to 9:10, Manual Arts Building, Mr. Ashley.

39. Home Mechanics.—The purpose of this course is to train teachers for junior high schools in all kinds of household mechanical work. The first half of it, or 39a, consists in the refinishing and repair of worn and broken furniture and simple carpentry and masonry repair. The remainder of the course consists of a study of the installation and repair of plumbing and electrical apparatus and of radio sets in the home. Required of all students in Manual Arts curriculums. A valuable course for home economics students. This course is offered in two parts as follows:

39a. First Part.—Two hours daily. One-half of a credit.

First half term:

8:50 to 10:30, Manual Arts Building, Mr. Hall.

39b. Second Part.—Two hours daily. One-half of a credit.

Second half term:

7:30 to 9:10, Manual Arts Building, Mr. Ashley.

49. Architectural Drawing.—Prerequisite, Course 32. Two hours daily. One-half of a credit.

First half term:

10:30 to 12:10, Manual Arts Building, Mr. Hall.

50. Architectural Drawing, Advanced.—Prerequisite, Course 49. Two hours daily. One-half of a credit.

Second half term:

9:40 to 11:20, Manual Arts Building, Mr. Ashley.

55a. Carpentry.—Two hours daily. One-half of a credit.

First half term:

10:30 to 12:10, Manual Arts Building, Mr. Ashley.

57a. Automobile Repair.—Two hours daily. One-half of a credit.

First half term:

10:30 to 12:10, Manual Arts Building, Mr. Ashley

MATHEMATICS

I. Arithmetic

20. Arithmetic for the First Six Grades.—This course includes notation and numeration, the fundamental operations, with integers and with common and decimal fractions, factors and multiples, English and metric measures, involution and evolution, and simple problems in the measurement of surfaces and solids. The course covers the topics taken up in the first six grades as outlined in the Illinois State Course of Study. Special attention is given to the teaching of these topics in the lower grades. Two hours daily. One credit.

First half term:

Section I. 7:30 and 2:00, Room 11, Mr. Goldsmith.

Section II. 8:50 and 2:50, Room 11, Mr. Goldsmith.

Second half term:

8:20 and 2:50, Room 25, Mr. Lantz.

20a. Arithmetic in the First, Second, and Third Grades.—In this course is discussed the work of the first three grades as outlined in the Illinois State Course of Study. The course includes a review of parts of the subject matter, and discussion of methods of teaching. One-half of a credit.

First half term:

Section I. 7:30, Room 26, Mr. Taylor.

Section II. 7:30, Room 27, Mr. Black.

20b. Arithmetic in the Fourth, Fifth, and Sixth Grades.—In this course is discussed the work of the fourth, fifth, and sixth grades as outlined in the Illinois State Course of Study. The course includes a review of the more difficult parts of the subject matter and discussion of methods of teaching. One-half of a credit.

First half term:

Section I. 10:30, Room 26, Mr. Taylor.

Section II. 10:30, Room 25, Mr. Black.

21. Arithmetic for the Seventh and Eighth Grades.—The primary object of this course is to prepare for the teaching of arithmetic in the seventh and eighth grades. The principal topics discussed are percentage and its applications to practical business problems, ratio and proportion, and the mensuration of surfaces and solids. It is the aim of the class room instruction to famil-

iarize the students with methods of instruction that can be readily adapted to the seventh and eighth grades. Two hours daily. One credit.

First half term:

- Section I. 7:30 and 2:00, Room 38,
- Section II. 8:50 and 2:50, Room 38,
- Section III. 7:30 and 2:00, Room 10, Miss Dryden.

21a. Arithmetic in the Seventh Grade.—The work of the seventh grade, as outlined in the Illinois State Course of Study, is taken up in this course. The course gives a review of subject matter and discussion of methods of teaching. One-half of a credit.

First half term:

- Section I. 8:50, Room 26, Mr. Black.
- Section II. 8:50, Room 25, Miss Dryden.

Second half term:

- 7:30, Room 25, Mr. Lantz.

21b. Arithmetic in the Eighth Grade.—The work of the eighth grade as outlined in the Illinois State Course of Study is taken up in this course. The course gives a review of subject matter and discussion of methods of teaching. One-half of a credit.

First half term:

- Section I. 9:40, Room 23, Mr. Black.
- Section II. 9:40, Room 25, Miss Dryden.

Second half term:

- 2:00, Room 25, Mr. Lantz.

II. Algebra

2. High School Algebra.—This is a review course in first year high school algebra, and will be made to meet the needs of those who register for it. Two hours daily. One credit (only toward the renewal of a second grade certificate).

First half term:

- 8:50 and 9:40, Room 33, Mr. Lantz.

III. College Mathematics

30. Solid Geometry.—Stone and Millis' text, Chapters XII-XVI. Two hours daily. One credit.

First half term:

- 9:40 and 2:00, Room 18, Mr. Carman.

31. Algebra.—Review of Algebra 1, 2, 3. Graphs; functions; determinants of second and third orders applied to simultaneous linear equations; variation; extension of the number system to include complex numbers; theory of quadratic equations; simultaneous quadratics. Two hours daily. One credit.

First half term:

- 7:30 and 8:50, Room 18, Miss Ford.

33. Plane Trigonometry.—Definitions and properties of trigonometric functions, the deduction of important trigonometric formulas, the use of tables of logarithms, the solution of plane triangles, and various practical applications. Two hours daily. One credit.

First half term:

10:30 and 2:50, Room 18, Mr. Carman.

40a. The Teaching of High School Mathematics.—The object of this course is to consider modern tendencies in the teaching of mathematics in junior and senior high schools, and to discuss the subject matter and methods of teaching of high school algebra and geometry. One-half of a credit; (but students who are registered for not more than one and one-half credits, exclusive of Mathematics 40a, may arrange with the instructor to do double work and complete Mathematics 40, one credit).

First half term:

9:40, Room 26, Mr. Taylor.

MUSIC

I. Public School Music

24. Music Methods.—A specific study of methods, including a study of the development, care, and preservation of the child voice and special practice in producing good tone patterns for children; it also includes discussion of materials for use in the grades. Some attention is paid to sight singing and ear training. Work outside of class is required in all courses in public school music.

24a. First Part.—One-half of a credit.

First half term:

7:30, Third floor east, Miss Major.

37a. Primary Music Methods.—The teaching of rote songs. How to help monotonies. Development and care of the child voice. Repertoire of children's songs. The work of the first three grades is studied intensively. Prerequisite, Course 24 or the equivalents. One-half of a credit, accepted for Course 24b.

First half term:

8:50, Third floor east, Miss Major.

38a. Upper Grade Methods.—Methods of teaching and supervising music in grades four to eight inclusive. One-half of a credit.

First half term:

9:40, Third floor east, Miss Major.

Chorus.—From 10:30 to 11:00, daily, there will be chorus singing in the Assembly Room under the direction of Miss Major. This singing is elective and any student is eligible whether he knows music or not; whether he wishes to sing or to listen. Some of the choruses will be usable material for Junior and Senior High Schools.

II. Instrumental Music

Piano Lessons 30a, 33a, 36a. First Year, Second Year, Third Year.—One-fourth of a credit for Course 30a, 33a, or 36a. Students should arrange the time with Mr. Koch.

First half term:

7:30 to 12:10, Third floor center, Mr. Koch.

III. Voice Training

Voice Training 30a, 33a, 36a. First Year, Second Year, Third Year.—One-fourth of a credit for Course 30a, 33a, or 36a. Students should arrange the time with Mr. Koch.

First half term:

7:30 to 12:10, Third floor center, Mr. Koch.

PENMANSHIP

20.—This course is intended for teachers who wish to improve their own writing or become familiar with a system of plain business writing and methods of presenting it to pupils in the grades. It is required in the junior year in all curriculums.

The course includes correct position, muscular movement exercises, business forms of capital letters, small letters, figures, sentences, and page writing. Emphasis is placed upon blackboard writing. One-fourth of a credit toward renewal of a second grade certificate.

First half term:

Section I. 7:30, Room 29, Mrs. Huss.

Section II. 10:30, Room 29, " "

Section III. 11:20, Room 29, " "

PHYSICAL EDUCATION

I. Physical Education (Men)

30. Physical Education.—The course consists of gymnasium work: drills, apparatus work, and games. Part of the work is in the classroom and part in the gymnasium. The work is planned

to meet the needs of teachers who expect to coach in athletics and to direct work in physical education. It is recommended that students take Coaching 33 with Physical Education 30. One-fourth of a credit.

First half term:

11:20, Room 33 and Gymnasium, Mr. Lantz.

33. Athletic Coaching.—The course includes football, basketball, and baseball. It consists of class room work, lectures, interpretation of the rules, the technique of the game. Notebooks are kept and an examination is given. This course is helpful for those who have charge of athletics and it is not necessary to have athletic experience to take the course, as there is very little practical or outdoor work. A baseball team will be organized. One-fourth of a credit, or as required physical education for one term.

First half term:

10:30, Room 33, Mr. Lantz.

II. Physical Education (Women)

Three courses in physical education for women are offered, each counting one-fourth of a credit. The object of these courses is to give some knowledge and some practice in teaching gymnastics, folk dancing, and games in public schools and to prepare teachers for exercising intelligent oversight of the physical needs and conditions of school children.

20. Primary Singing Games, Dances, and Games.—This course is for teachers of the lower grades. All the dances and games are practiced and a record is kept of each. No gymnasium costume is required, but it is suggested that students wear a costume of bloomers (or full skirt), white middy blouse, and tennis shoes. One-fourth of a credit, or as required physical education for one term.

First half term:

9:40, Gymnasium, Miss McAfee.

21. Folk Dancing and Games.—This course is designed for teachers of the grammar grades and of the high school. It includes gymnastics and aesthetic dancing, dances of the nations and a record of each; games for the school room, playground, and gymnasium. A costume of bloomers, white middy blouse, and tennis shoes is required. One-fourth of a credit, or as required physical education for one term.

First half term:

7:30, Gymnasium, Miss McAfee.

30. Physical Education.—This course includes Swedish calisthenics, dances and games suitable for the country school. There is some practice teaching in which sections of the class are used. No gymnasium costume is required, but it is suggested that the students wear bloomers (or full skirt), white middy blouse, and tennis shoes. One-fourth of a credit, or as required physical education for one term.

First half term:

8:50, Gymnasium, Miss McAfee.

READING

24a. Reading.—Designed to improve the student's oral reading. Includes drill exercises and practice in reading before the class. Outside preparation and practice are required. One-half of a credit.

First half term:

Section I. 9:40, Room 27, Mr. Widger.

Section II. 2:00, Room 27, Mr. Widger.

24b. Methods.—Planned to give a knowledge of methods and devices used in teaching reading in the elementary schools. Outside preparation, including lesson plans on concrete lesson material, library reading, and other work, is required. One-half of a credit.

First half term:

Section I. 10:30, Room 27, Mr. Widger.

Section II. 2:50, Room 27, Mr. Widger.

SCIENCE (BIOLOGICAL)

I. Botany

20. College Botany.—A course designed to give the student a knowledge of the fundamental physiological processes concerned in the growth of plants, and of the external and internal structures which are concerned in these processes in leaves, stems, and roots. It includes also the effects of environment factors on these processes and structures. Fourteen hours a week. One credit.

Second half term:

7:30 to 9:10 and 9:40 (except Saturdays), Third floor southwest, Mr. Sampson.

21. College Botany.—A study of the reproduction of flowering plants, the development of fruit and seeds from the parts of the flower, the mechanism of heredity, and a brief study of the great groups of plants. Fourteen hours a week. One credit.

First half term:

7:30 (except Saturdays) and 8:50 to 10:30, Third floor southwest, Mr. Sampson.

30. The Morphology of Green Plants.—A study of the vegetative and reproductive structures of the green plants and a comparative study of the typical life histories of the great groups. The course consists mostly of laboratory work. Prerequisite: Botany 20 and 21.

30a. The First Half of Course 30.—Seven hours a week. One-half of a credit.

First half term:

10:30 daily and 11:20, Tuesdays and Thursdays, Third floor southwest, Mr. Sampson.

30b. The Second Half of Course 30.—Seven hours a week. One-half of a credit.

Second half term:

10:30 daily and 11:20, Tuesdays and Thursdays, Third floor southwest, Mr. Sampson.

43 (or 44, or 45). Advanced Botany.—This course is arranged to meet the needs of individual students who have had five terms (five credits), or the equivalent, of botany, and who wish to go on in some special field. The student may choose the field in which he wishes to work, but is required to consult the instructor before registering for this course. Prerequisite: Botany 20, 21, 22, and 30 and 32, or their equivalent. Fourteen hours a week. One credit.

Both half terms:

Hours to be arranged, Third floor southwest, Mr. Sampson.

II. Zoölogy

20. Animal Biology.—A consideration of fundamental biological laws, based upon animal material. Fourteen hours a week. One credit.

First half term:

2:00 to 3:40 and 7:30 (except Saturdays), Third floor northwest, Mr. Spooner.

21. Animal Biology.—A continuation of the work of Zoölogy 20. Prerequisite: Zoölogy 20 or one year of high school zoölogy. Fourteen hours a week. One credit.

Second half term:

9:40 to 11:20 and 11:20 (except Saturdays), Third floor northwest, Mr.

31. Advanced Zoölogy and Special Methods.—A continuation of Zoölogy 30. The members of the Amphibia and Reptilia are studied in detail. The course prepares for teaching biological science in the upper grades and in the high school. Prerequisite: Zoölogy 20, 21, 22.

3a. The First Half of Course 31.—Seven hours a week. One-half of a credit.

First half term:

8:50 daily and 9:40, Tuesdays and Thursdays, Third floor northwest, Mr. Spooner.

31b. The Second Half of Course 31.—Seven hours a week. One-half of a credit.

Second half term:

7:30 daily and 8:20, Tuesdays and Thursdays, Third floor northwest, Mr.

43 (or 44, or 45). Advanced Zoölogy.—This course is arranged to meet the desires and attainments of the individual student. Considerable latitude is given in the choice of a problem, the aim being to encourage and develop ability to pursue original investigations. Frequent conferences with the instructor are held to discuss methods of approach and results. Prerequisite: two years of work in zoölogy or biology. Fourteen hours a week. One credit.

Both half terms:

Hours to be arranged, Third floor northwest, Mr. Spooner, first half term; Mr., second half term.

III. Physiology

20. Human Physiology.—An understanding of the life-processes of the human body, their nature, their initiation, their co-ordination, their functions, and the conditions under which they are performed, is the main purpose of this course. Anatomy is studied only so far as necessary for the understanding of the bodily activities. Two hours daily. One credit.

First half term:

9:40 to 11:20, Third floor west, Dr. Seymour.

Hygiene.—Here an application of the facts learned in the study of human physiology is made so as to show students how the human body may be maintained at its maximum efficiency as a working machine. Both personal and public hygiene, including sanitation, are considered. Prerequisite: one-half year of high school physiology.

20a. Personal Hygiene.—One-half of a credit.

First half term:

7:30, Third floor west, Dr. Seymour.

Second half term:

8:20, Third floor west, Mr. Crowe.

20b. Public Hygiene.—One-half of a credit.

First half term:

8:50, Third floor west, Dr. Seymour.

Second half term:

7:30, Third floor west, Mr. Crowe.

SCIENCE (PHYSICAL)

I. Chemistry

30, 31a. General Inorganic Chemistry.—

30S. The First Half of Chemistry 30, 31a.—Fourteen hours a week. Three-fourths of a credit.

First half term:

8:50 to 11:20 (but on Saturdays to 10:30), Room 37, Mr. Crowe.

31aS. The Second Half of Chemistry 30, 31a.—Fourteen hours a week. Three-fourths of a credit.

Second half term:

9:40 to 12:10 (but on Saturdays to 11:20), Room 37, Mr. Crowe.

II. General Science

4a. General Science.—This course is offered for the benefit of those who are preparing to take the examination in general science as required for a second grade certificate. The text used is Caldwell and Eikenberry's "General Science."

First half term:

7:30, Room 37, Mr. Crowe.

SOCIAL SCIENCE

I. Government

36a. State and Local Government.—A major part of the time is given to the study of the organization and functions of the state and local government in Illinois. But consideration is given to important points of difference in organization and practice in other states. One-half of a credit.

First half term:

9:40, Room 35, Miss Tearney.

36b. The Federal Government of the United States.—It organization and functions and present day problems; and the relations of the state and federal government. One-half of a credit.

First half term:

10:30, Room 35, Miss Tearney.

II. History

13a. European Background of American History.—A review of the subject matter prescribed in the State Course of Study for the sixth grade, and a discussion of the best available texts and collateral reading, and of the methods especially adapted to the teaching of this course in the sixth grade. One-half of a credit for the renewal of a second grade certificate or for high school history.

First half term:

7:30, Room 7T, Miss Tearney.

23a. American History in the Seventh Grade.—A review of a few of the most important topics prescribed in the State Course of Study, and a discussion of the best methods of presentation, the assignment of lessons, the selection and management of collateral reading, and the use of maps and other illustrative material. One-half of a credit.

First half term:

11:20, Room 35, Miss Tearney.

23b. American History in the Eighth Grade.—Omitted 1926.

31. The History of Europe, 1500-1815.—Two hours daily. One credit.

Second half term:

8:20 and 2:50, Room 6, Mr. Thomas.

32. The History of Europe Since 1815.—Special emphasis is placed on the political and industrial changes in England, the revolutionary movement of 1848, the unification of Italy and of Germany, the colonial expansion and commercial rivalry of the important states of Europe, and the causes of the great war. Two hours daily. One credit.

First half term:

8:50 and 2:50, Room 35, Mr. Thomas.

33. American Political and Institutional History to 1800.—Two hours daily. One credit.

First half term:

8:50 and 2:50, Room 9, Miss Ellington.

34. The Political and Institutional History of the United States, 1800-1865.—Two hours daily. One credit.

Second half term:

7:30 and 2:00, Room 6, Mr. Thomas.

35. The Political and Institutional History of the United States, 1865 to the Present.—Two hours daily. One credit.

First half term:

7:30 and 2:00, Room 9, Miss Ellington.

SUMMER SCHOOL PROGRAMME—SECOND HALF TERM, 1926

	7:30-8:20	8:20-9:10	9:40-10:30	10:30-11:20	11:20-12:10	2:00-2:50	2:50-3:40
Mr. Crowe R. 37	Hygiene 20b	Hygiene 20a	Chemistry 31aS*		Chemistry 31aS*— 2, 3, 4, 5		
Mr. Thomas R. 6	History 34*	History 31*				History 34*	History 31*
Mr. Lantz R. 25	Arithmetic 21a	Arithmetic 20*				Arithmetic 21b	Arithmetic 20*
Mr. Widger R. 18	English 22b	English 43b	English 21b	II English 20b†			
Mr. Ashley M	Manual Arts 33*, 34*, 39b		Manual Arts 30*, 31*, 32*, 50*		Manual Arts 25b R. 12 T.		
Miss Messer 3rd floor east	Drawing 24a	Drawing 24b	Pottery 36*				
Mr. Stansbury R. 17	Psychology 21*	Education 21b	Education 20b			Psychology 21*	
Mr. Daniels R. 10	English 26*		English 25b	I English 20b†		English 26*	
Mr. Sampson 3rd floor west	Botany 20*		Botany 20*— 2, 3, 4, 5	Botany 30b	Botany 30b—2, 4		
3rd floor west	Zoology 31b	Zoology 31b—2, 4	Botany 43* (closing at 11:20 on Saturdays) Zoology 21* (closing at 11:20 on Saturdays) Zoology 43* (closing at 11:20 on Saturdays)				
R. 16	I Geography 20*	II Geography 20*				I Geography 20*	II Geography 20*

†English 20b (composition) is open only to those who completed English 20a in the first summer term, 1926.

English 21b (composition, second term) is open only to those who completed English 21a in the first summer term, 1926.

III. Sociology

43. The Principles of Sociology.—Two hours daily. One credit.

First half term:

7:30 and 2:00, Room 35, Mr. Thomas.

THE REGULAR SCHOOL YEAR

The first term of the school year 1926-1927 will begin Saturday, September 11, 1926, at eight o'clock in the morning. A bulletin with full information will be sent to those who are interested.