

2-9-2006

February 9, 2006

Council on Academic Affairs

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Agenda for the February 9, 2006 CAA Meeting

Items approved: 06-07R, General Education Faculty Survey on Critical Thinking
06-15, PLS 3233, International Terrorism (New Course)
06-16, Political Science (Revised Major)
06-17, Political Science with International Studies Option (Revised Option)

Items Pending: None.

Council on Academic Affairs Minutes

February 9, 2006

The February 9, 2006 meeting of the Council on Academic Affairs was held at 2:02 p.m. in Booth Library Conference Room 4440.

Members present: Dr. Bower, Dr. Carwell, Ms. Dilworth, Ms. Frederick, Dr. French, Mr. Glenn, Mr. Marcy, Dr. Reid, Dr. Roszkowski, Ms. Sterling, Dr. Stowell, and Dr. Upadhyay.

Members absent: Dr. Dietz.

Staff present: Dr. Lord and Ms. Fopay.

Guests present: Dr. Burns, Family & Consumer Sciences; Dr. Haile Mariam, Faculty Senate; Dr. Hopgood, Academic Assessment & Testing; and Ms. Zeigler, Academic Advising Center.

I. Approval of the February 2, 2006 Minutes.

The minutes of February 2, 2006 were approved as amended.

1. January 30, 2006 memorandum from Ms. Wendy Williamson, Director, Office of Study Abroad, requesting to delete EIU 3970, Study Abroad.
Ms. Fopay indicated that several departmental 3970 study abroad courses have the following course description "See EIU 3970." Therefore, if EIU 3970 is deleted then clarification is needed as to whether the departmental 3970 study abroad courses should be revised or deleted from the catalog. Ms. Emily Brueseke, Study Abroad, is in contact with Ms. Williamson who is currently out of the country. She said Ms. Williamson was not aware of the impact of deleting EIU 3970. As a result, Ms. Williamson's request will remain pending until she has a chance to look into the matter and then let the council know which direction she would like to take.
2. January 25, 2006 memorandum from Dean Hoadley, LCBAS, requesting executive action to designate MAR 4100 as writing-intensive, effective Spring 2006.
The memorandum states "Request writing intensive designation for MAR 4100.002 (Special Topics in Marketing: Seminar in Marketing Services), effective Spring 2006." Dr. Roszkowski clarified that the entire MAR 4100 course should be designated as writing-intensive rather than just section 002.

II. Communications:

1. Academic Waiver Reports for January 2006 from the Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.
2. February 5, 2006 e-mail from Dr. Julie Dietz, Health Studies, regarding faculty elections this spring (link to memo regarding transition plan).
Dr. Reid explained that Faculty Senate mistakenly listed three at-large CAA positions open for spring elections. It should be one member from the College of Education & Professional Studies, one member from the College of Arts & Humanities, and one member at large. Faculty Senate has been notified and the error has been corrected.

III. Committee Reports:

1. Announcement of a CGS appointee to the CAA/CGS's ad hoc committee regarding the proposed course proposal format review.
Dr. Jill Owen, Physical Education, will represent CGS on the Course Proposal Format Review Ad Hoc Committee.

The committee will consist of Ms. Jean Dilworth, Dr. Shelley French, Dr. Mary Herrington-Perry, Dr. Jill Owen, and Dr. Christie Roszkowski.

2. Announcement of a CGS appointee to the CAA/CGS's ad hoc committee regarding grade appeals.

The following individuals will represent CGS on the Grade Appeals Ad Hoc Committee: Ms. Laura Davis, Graduate Student; Dr. Eric Hake, Economics; and Dr. Linda Morford, Educational Administration.

The committee will consist of Dr. Kathleen Bower, Ms. Laura Davis, Ms. Chelsea Frederick, Dr. Eric Hake, Dr. Linda Morford, and Dr. Christie Roszkowski.

Also, Dr. Reid will ask Dr. Robert Augustine, Dean of the Graduate School, if he would be willing to serve as an Ex-Officio member of the committee and/or assist the committee.

3. Dr. Stowell reported on the Academic Technology Advisory Committee (ATAC).

IV. Items to be Added to the Agenda:

None.

V. Items Acted Upon:

1. 06-07, General Education Faculty Survey on Critical Thinking

The survey was revised per the request of the council at the February 2, 2006 meeting. Dr. Burns and Dr. Hopgood presented the revised survey and answered questions of the council.

The council members requested additional revisions:

- add the definition of critical thinking to the beginning of the survey
- clarify the purpose and mission of the survey
- clarify the word formal at question two
- At question seven specify the time frame (per day, week, etc.) that faculty members spend on developing critical thinking ability in the general education courses they teach.
- Add a drop-down menu to question seven

Dr. Roszkowski moved and Dr. Bower seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved (**See Attachment A**) pending revisions. Drs. Burns and Hopgood plan to send an electronic version of the survey to faculty members in March.

2. 06-15, PLS 3233, International Terrorism (New Course)

Dr. Carwell presented the proposal and answered questions of the council. The council members requested minor revisions to the course description and student learning objectives. In addition, the group requested that the short title be revised from "Terrorism" to "Intl Terrorism."

Ms. Dilworth moved and Dr. Roszkowski seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with minor revisions, was approved, *effective Fall 2006*.

PLS 3233. International Terrorism (3-0-3) F. Intl Terrorism. International Terrorism is a course designed to give the student an understanding of terrorism as a political tool. The class will examine the various motivations behind political terrorism, what groups use terrorism as a political tool and why, trends in political terrorism, and problems which states (especially relatively open, pluralist democracies) have in facing the challenge of political terrorism. WI

Dr. French left the meeting at 2:45 p.m.

3. 06-16, Political Science (Revised Major)

Dr. Carwell presented the proposal and answered questions of the council.

Dr. Stowell moved and Ms. Dilworth seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment B**) was approved, *effective Fall 2006*.

4. 06-17, Political Science with International Studies Option (Revised Option)

Dr. Carwell presented the proposal and answered questions of the council.

Dr. Stowell moved and Ms. Dilworth seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment C**) was approved, *effective Fall 2006*.

VI. Other Business:

1. Discussion of General Education and Appointment of a General Education Review Committee.

Dr. Reid reported that she attended the February 7, 2006 Faculty Senate meeting (Link to Faculty Senate Minutes: <http://www.eiu.edu/%7EFacSen/min0506/20060207.pdf>). At that meeting, she explained, Faculty Senate members expressed concerns that CAA did not impose a moratorium on general education. As a result, the group passed a resolution recommending that "the Council on Academic Affairs impose a moratorium on new general education courses and open campus-wide discussions on general education."

Dr. Haile Mariam, Chair of the Faculty Senate, spoke to CAA members today. She explained the concerns that Faculty Senate members had expressed and the reasons behind the resolution.

CAA members discussed and asked Dr. Haile Mariam questions about the Faculty Senate discussion and recommendation; talked and asked questions about general education, discussed the merits/drawbacks of imposing or not imposing a moratorium on general education, questioned how CAA would manage the process for course proposals without a moratorium, and asked about previous general education discussions.

Mr. Marcy asked for time to review general education materials and past minutes. Since he was new to CAA, he wanted to know about the issue before acting upon it.

Mr. Marcy motioned and Ms. Frederick seconded the motion to table the discussion of general education and a moratorium on general education until the next face-to-face CAA meeting. The motion passed unanimously.

2. Dr. Carwell asked whether a course proposal is considered approved if the council first asks for revisions to it and then approves it with the understanding the requested revisions will be made. Dr. Reid responded to his question. Also, some discussion took place amongst the council members. It was noted that courses are not approved until the requested revisions are made to it.

VII. Pending:

1. Review of IGP 45: Grade Appeals

The February 16, 2006 meeting was canceled due to a lack of agenda items. The next meeting will be held electronically sometime during the week of February 20.

The meeting adjourned at 3:27 p.m.

--Minutes prepared by Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.edu.edu/~eiucaa/elibrary/>.

The CAA minutes, agendas, and summaries of CAA actions are distributed via a listserv, caa-list. To subscribe, go to the following web site: <http://lists.eiu.edu/mailman/listinfo/caa-list>. Locate the section "Subscribing to caa-list" and enter your email address and create a password. Next, click on the subscribe box. An email will be sent to you requesting confirmation. Once confirmation is received, your request will be held for approval by the list administrator. You will be notified of the administrator's decision by email.

***** ANNOUNCEMENT OF NEXT MEETING *****
TO BE ANNOUNCED

Agenda

None at this time.

Approved Executive Actions:

LCBAS

Effective Summer 2006

1. Revise the course prerequisite for ACC 3300.

ACC 3300. Management and Cost Accounting. (3-0-3) F, S. The role of management and cost accounting data in organizations will be explored. Course has in-depth coverage of cost accounting for financial reporting and managerial decision making. Includes job-order costing, process costing, activity-based costing, cost allocations, standard costing, and absorption and variable costing. Prerequisites: ~~MAT 2110G and MAT 2120G, each~~ with a grade of C or better; admission to School of Business or permission of the Associate Chair, School of Business. (Students are strongly advised to take ACC 3200 and ACC 3300 concurrently.)

LCBAS

Effective Fall 2006

1. Change the course title and credit for FCS 2234.

FCS 2234. ~~Principles of Clothing Construction.~~ Clothing and Soft Goods Construction. (0-6-3) (1-4-3) F, S. A study of basic principles of clothing construction processes.

CEPS

Effective Fall 2006

1. Revise the course prerequisites for ELE 3820.

ELE 3280. Developmental Reading in the Elementary School. (3-0-3) The instructional program in reading from kindergarten through grade six; goals, methods, and materials with emphasis on basal reader approaches. Field-based activities will be provided in conjunction with ELE 3000. Prerequisites: ~~Concurrent enrollment in ELE 3000 and ELE 3350, or MLE 3110, or permission of department chair.~~ **Concurrent enrollment in ELE 3000 and ELE 3350; MLE 3110 and MLE 4000; or permission of department chair.**

2. Change the course prerequisites for ELE 3281.

ELE 3281. Developmental Reading in Early Childhood. (3-0-3) F, S. Strategies and materials for teaching reading in preschool and primary grades. Emphasis placed on emergent literacy, diagnostic procedures, individualization, evaluation, and reading interests. Field based activities will be provided in conjunction with ELE 4000. Prerequisites: ~~ELE 3250 or concurrent enrollment therein.~~ **Concurrent enrollment in ELE 3250 and ELE 4000, or permission of department chair.**

3. Amend the course prerequisites for MLE 4280.

MLE 4280. Teaching Reading in the Middle/Secondary School. (3-0-3) S. Techniques for providing appropriate reading instruction in proper sequence for students in grades six through 12. Prerequisite: ~~MLE 3110 or equivalent or permission of department chair. Concurrent enrollment with MLE 3150 and 4760 is preferred.~~ **ELE 3280 for General and Middle School Options; or permission of department chair. Concurrent enrollment in MLE 3150 and 4760 is preferred.**

4. Modify the course prerequisites for ELE 4880.

ELE 4880. Diagnostic-Prescriptive Reading Instruction. (3-0-3) Diagnostic procedures and materials in reading for teachers in self-contained and departmentalized classrooms from kindergarten through junior high/middle school. Field-based experiences. Prerequisites: ELE 3281 for Early Childhood Option; ELE 3280 for General and Middle School options; concurrent enrollment in ELE 3290 and 3340, or permission of department chairperson. **ELE 3281 for Early Childhood Option; ELE 3280 for General and Middle School Options; or permission of department chair.**

Study Abroad

Effective Fall 2006

1. Change the course credit and course description for STA 3960.

STA 3960 – Study Abroad: EIU Exchange **Program.**

~~(Arr.-Arr.-1-18)~~ **(Arr.-Arr.-1-16)** Enrollment in an **international** partner exchange program ~~abroad~~. Students pay tuition to EIU. Approval from the Office of Study Abroad is required.

~~Credits: 1 to 18~~ **Credits: 1 to 16**

Grading Methods: ABC (default), C/NC

Repeat Information: May be repeated, no limit

Restriction(s): Open to all

Prerequisite(s): None

Co-requisite(s): None

Equivalent EIU Course(s): None

Authority to waive prerequisite: Instructor, Director of Study Abroad

2. Revise the course credit and course description for STA 3961.

STA 3961 – Study Abroad: EIU One-Way Program.

~~(Arr.-Arr.-1-18)~~ **(Arr-~~Arr~~-1-16)** Enrollment in an **international** partner institution abroad ~~or in a non-partner institution via a partner third-party company or organization~~ **one-way program**. Approval from the Office of Study Abroad is required.

~~Credits: 1 to 18~~ **Credits: 1 to 16**

Grading Methods: ABC (default), C/NC

Repeat Information: May be repeated, no limit

Restriction(s): Open to all

Prerequisite(s): None

Co-requisite(s): None

Equivalent EIU Course(s): None

Authority to waive prerequisite: Instructor, Director of Study Abroad

3. Modify the course credit and course description for STA 3962.

STA 3962 – Study Abroad: Non-EIU Program.

~~(Arr.-Arr.-1-18)~~ **(Arr.-~~Arr~~-1-16)** Enrollment in an **international** non-EIU program until transfer credit is earned. A Petition for Program Approval and authorization from the Office of Study Abroad is required.

~~Credits: 1-18~~ **Credits: 1 to 16**

Grading Methods: None, placeholder course (will be replaced with transfer credit)

Repeat Information: May be repeated, no limit

Restriction(s): Open to all

Prerequisite(s): None

Co-requisite(s): None

Equivalent EIU Course(s): None

Authority to waive prerequisite: Instructor, Director of Study Abroad

4. Change the course credit and course description for STA 3970.

STA 3970 – Study Abroad: Faculty-Led Program.

~~(Arr.-Arr.-1-6)~~ **(Arr.-~~Arr~~-1-16)** Enrollment in a ~~travel course led by an EIU faculty member~~ **faculty-led study abroad program**. Consists of a mix of lectures, exercises, excursions, and group time. Approval from the Office of Study Abroad is required.

~~Credits: 1-6~~ **Credits: 1-16**

Grading Methods: ABC (default), C/NC, AU

Repeat Information: May be repeated, no limit

Restriction(s): Open to all

Prerequisite(s): None

Co-requisite(s): None

Equivalent EIU Course(s): None

Authority to waive prerequisite: Instructor, Director of Study Abroad

5. Amend the course credit and course description for STA 3990.

STA 3990 – Study Abroad: Honors College.

~~(Arr. Arr. 1-18)~~ **(Arr.-Arr.-1-16)** Enrollment of Honors College students in an Honors-specific study abroad ~~course of program with criteria specifically designed for Honors students.~~ Approval from the Office of Study Abroad is required.

~~Credits: 1-18~~ **Credits: 1 to 16**

Grading Methods: ABC (default), C/NC

Repeat Information: May be repeated, no limit

Restriction(s): Open only to Honors College Students

Prerequisite(s): None

Co-requisite(s): None

Equivalent EIU Course(s): None

Authority to waive prerequisite: Instructor, Director of Study Abroad

6. Revise the course credit and course description for STA 4275.

STA 4275 – Study Abroad: Internship.

~~(Arr. Arr. 1-6)~~ **(Arr.-Arr.-1-16)** Enrollment in an ~~study abroad or other international~~ **international** internship **program** for credit. Approval from the Office of Study Abroad is required.

~~Credits: 1-6~~ **Credits: 1 to 16**

Grading Methods: C/NC (default), ABC

Repeat Information: May be repeated, no limit

Restriction(s): Open to all

Prerequisite(s): None

Co-requisite(s): None

Equivalent EIU Course(s): None

Authority to waive prerequisite: Instructor, Director of Study Abroad

Pending Executive Actions:

LCBAS

Effective Spring 2006

Correction to 2/2/06 Minutes:

Replace

Designate MAR 4100.02 (Special Topics in Marketing: Seminar in Marketing Services) as writing-intensive.

With

Designate MAR 4100, Special Topics in Marketing, as writing-intensive.

MAR 4100. Special Topics in Marketing. (3-0-3) On Demand. Special topics in marketing. Topics to be announced. BUS 3470, admission to the School of Business or permission of the Associate Chair. Specific additional prerequisites will depend on the topic. WI

Study Abroad

Effective Fall 2006

1. Delete EIU 3970, Study Abroad.

~~**EIU 3970 – Study Abroad. (Arr. Arr. 1-15)** This is not a course. This entry refers to study abroad courses offered by academic departments at EIU through the School of Adult and Continuing Education during either the fall or spring semester or the summer term. Credit varies, with 15 semester hours being the maximum credit that can be earned. For details and information about courses and programs currently available, consult the chairperson of the department of interest, the School of Adult and Continuing Education, or the Office of International Programs.~~

Attachment A

General Education Faculty Survey on Critical Thinking

The Critical Thinking Subcommittee of the Committee for the Assessment of Student Learning (CASL) is seeking your input on how the critical thinking skills of our students are assessed in general education courses. The results of this survey will provide information on how critical thinking is currently being assessed in general education courses and will be shared with members of CASL and the campus community as a part of our on-going university-wide assessment initiative.

You have been selected to participate in this 15 minute survey as you taught a general education course in Fall 2005 and/or Spring 2006. When completing the survey questions, please view your general education students as a whole not individually. All results will be confidential and presented in aggregate form. Results should be received by _____.

While your participation is voluntary, we appreciate your time and effort in completing the survey. If you have questions, please contact Debra Hopgood at dchopgood@eiu.edu or 581-5986. To complete the survey, please go to www._____.

(Danny – Include as the first scan they will see, and then, go into the survey questions)

At Eastern Illinois University, critical thinking is defined as the ability to sort, evaluate, and interpret information; formulate hypotheses and strategies for analysis; comprehend and extract significant evidence; recognize and evaluate assumptions, evidence, and reasoning; detect fallacious arguments; reason deductively; and apply techniques, rules, and models to solve.

Survey text

1. Please indicate which general education course(s) you taught during Fall 2005 and/or Spring 2006. **(pull-down menu)**
2. Do you formally assess (i.e. assign points as a part of the class or assignment grade) critical thinking in your general education course(s)?
(If answer to Question 2 is “Yes” go to Question 3, if “No” go to Question 9).
3. Rank order from 1 to 7 (1 being the most frequent) the frequency in which you assess the following facets of critical thinking in your general education course(s).

Sort, evaluate, and interpret information
 Formulate hypotheses and strategies for analysis
 Comprehend and extract significant evidence
 Recognize and evaluate assumptions, evidence, and reasoning
 Detect fallacious arguments
 Reason deductively
 Apply techniques, rules, and models to solve
 Other _____ **(if checked, must fill in blank)**

4. Which of the following tools do you use in your general education course(s) to assess critical thinking?

- Objective exams (i.e., multiple choice, true/false, Yes/No)
- Short answer/essay exams (i.e., short reaction/analysis)
- Longer written documents (i.e. research, position, or analysis papers)
- Oral presentations (i.e. simulated role plays, debates)
- Other _____ **(if checked, must fill in blank)**

5. What percentage of the total grade is allocated to critical thinking ability in the general education course(s) you teach? **(the same pull down menu as in Question 1 – but only those marked in #1).**

6. What method(s), such as rubrics or weighted points, do you use to quantify critical thinking ability?

7. How much time per week is spent in the classroom developing critical thinking ability in the general education course(s) you teach? **(the same pull down menu as in Question 1 – but only those marked in #1).**

8. Please provide any additional comments regarding the assessment of critical thinking in general education courses.

Thank you for completing this survey. **(End of the survey for those who answered yes to question 2).**

9. Please check all the following reasons why critical thinking is not formally assessed in the general education course(s) you teach:

- Critical thinking is assessed informally but is not a graded component
- Critical thinking is a prerequisite for the course(s)
- Didn't know I was supposed to assess critical thinking
- Lack of available critical thinking rubric
- Lack of time
- Other _____

10. Please provide any additional comments regarding the assessment of critical thinking in general education courses.

Thank you for completing the survey.

Attachment B

Political Science

(BA)

The major in Political Science comprises:

 PLS 1003 - Introduction to Comparative Politics. Credits: 3
 PLS 1153G - American Government and Constitution. Credits: 3 or
 PLS 1193G - American Government and Constitution, Honors. Credits: 3
 PLS 2033 – Research Methods in Political Science. Credits: 3
 PLS 2253G - Introduction to International Relations. Credits: 3 or
 PLS 2293G - Introduction to International Relations, Honors. Credits: 3
 PLS 2603 - State and Local Government. Credits: 3

and coursework in the following:

 International Relations area
 Comparative Politics area
 American Political Behavior area
 American Institutions and Policies area
 Public Administration area
 Public Law area
 Political Theory area
 6 hrs. of PLS electives.

Areas and Electives

 Political Science courses in areas and electives include one course from each of the following areas (21 hours), as well as 6 hours of electives:

International Relations

 PLS 3203 - American Foreign Policy. Credits: 3
 PLS 3223 - International Organizations. Credits: 3
PLS 3233 – International Terrorism. Credits: 3
 PLS 3373 - International Political Economy. Credits: 3
 PLS 4823 - International Policy Issues. Credits: 3

Comparative Politics

 PLS 3303 - European Politics and Governments Credits: 3
 PLS 3323 - Post-Communist Politics and Governments. Credits: 3
 PLS 3333 - Politics of Latin America and the Caribbean. Credits: 3
 PLS 3343 - Government and Politics of the Middle East. Credits: 3
 PLS 3353 - Politics of Sub-Saharan Africa. Credits: 3
 PLS 3363 - Government and Politics in Asia-Pacific Rim. Credits: 3

American Political Behavior

 PLS 3703 – African American Politics. Credits: 3
 PLS 3713 - Political Parties and Elections. Credits: 3
 PLS 3723 - Public Opinion and Political Participation. Credits: 3
 PLS 3733 - Interest Groups. Credits: 3

American Institutions and Policies

-
- PLS 3643 - Comparative State Politics. Credits: 3
 - PLS 3743 - The Legislative Process. Credits: 3
 - PLS 3753 - The American Presidency. Credits: 3
 - PLS 3763 - Environmental Politics and Policy. Credits: 3

Public Administration

-
- PLS 3413 - Introduction to Public Administration. Credits: 3
 - PLS 4793 - Public Organization Theory. Credits: 3
 - PLS 4873 - Human Resource Management in Government. Credits: 3
 - PLS 4893 - Government Budgeting and Politics. Credits: 3

Public Law

-
- PLS 3513 - Politics and the Legal Process. Credits: 3
 - PLS 3523 - Criminal Law. Credits: 3
 - PLS 3543 - Civil Liberties in America. Credits: 3
 - PLS 3903 - Gender, Public Policy and the Law. Credits: 3
 - PLS 4774 - American Constitutional Law. Credits: 3
 - PLS 4853 - Contemporary Constitutional Development. Credits: 3

Political Theory

-
- PLS 4903 - Classic Political Theory. Credits: 3
 - PLS 4913 - Contemporary Political Theory. Credits: 3
 - PLS 4923 - African American Political Thought. Credits: 3
 - PLS 4933 - Ideologies of the Third World Nations. Credits: 3
 - PLS 4943 - American Political Thought. Credits: 3

(Major GPA based on all political sciences courses taken at EIU)

Attachment C

Political Science with International Studies Option

Core Requirements

This option comprises:

- PLS 1003 - Introduction to Comparative Politics. Credits: 3
- PLS 1153G - American Government and Constitution. Credits: 3 or
- PLS 1193G - American Government and Constitution, Honors. Credits: 3
- PLS 2033 – Research Methods in Political Science. Credits: 3
- PLS 2253G - Introduction to International Relations. Credits: 3 or
- PLS 2293G - Introduction to International Relations, Honors. Credits: 3

International Relations & Comparative Politics

Four courses from:

- PLS 3203 - American Foreign Policy. Credits: 3
- PLS 3223 - International Organizations. Credits: 3
- PLS 3233 – International Terrorism. Credits: 3**
- PLS 3303 - European Politics and Governments Credits: 3
- PLS 3323 - Post-Communist Politics and Governments. Credits: 3
- PLS 3333 - Politics of Latin America and the Caribbean. Credits: 3
- PLS 3343 - Government and Politics of the Middle East. Credits: 3
- PLS 3353 - Politics of Sub-Saharan Africa. Credits: 3
- PLS 3363 - Government and Politics in Asia-Pacific Rim. Credits: 3
- PLS 3373 - International Political Economy. Credits: 3
- PLS 4823 - International Policy Issues. Credits: 3

American Politics

One course from:

- PLS 3643 - Comparative State Politics. Credits: 3
- PLS 3703 – African American Politics. Credits: 3
- PLS 3713 - Political Parties and Elections. Credits: 3
- PLS 3723 - Public Opinion and Political Participation. Credits: 3
- PLS 3733 - Interest Groups. Credits: 3
- PLS 3743 - The Legislative Process. Credits: 3
- PLS 3753 - The American Presidency. Credits: 3
- PLS 3763 - Environmental Politics and Policy. Credits: 3

Public Administration

One course from:

- PLS 3413 - Introduction to Public Administration. Credits: 3
- PLS 4793 - Public Organization Theory. Credits: 3
- PLS 4873 - Human Resource Management in Government. Credits: 3
- PLS 4893 - Government Budgeting and Politics. Credits: 3

Political Theory

One course from:

- PLS 4903 - Classic Political Theory. Credits: 3
- PLS 4913 - Contemporary Political Theory. Credits: 3
- PLS 4923 – African American Political Thought. Credits: 3
- PLS 4933 - Ideologies of the Third World Nations. Credits: 3
- PLS 4943 – American Political Thought. Credits: 3

History

Two courses from:

- HIS 2560 - Early Modern World History. Credits: 3
- HIS 3210 - History of the Modern Middle East. Credits: 3
- HIS 3250 - African History. Credits: 3
- HIS 3260 - Modern Latin America. Credits: 3
- HIS 3350 - History of Russia and USSR. Credits: 3
- HIS 3555 - Modern World History. Credits: 3
- HIS 3800 - U.S. Diplomatic History. Credits: 3

Economics

- ECN 2801G - Principles of Macroeconomics. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3

Upper Division Courses

Although not required, students with an interest in taking upper division courses in Economics are encouraged to select from the following:

- ECN 3833 - Economic Development of Modern Europe. Credits: 3
- ECN 3860 - International Economics. Credits: 3
- ECN 4511 - Comparative Economic Systems. Credits: 3
- ECN 4570 - Economic Problems of the Developing Countries. Credits: 3
- ECN 4813 - Transition Economies. Credits: 3
- ECN 4861 - International Economic Problems. Credits: 3

Foreign Language

Students must show proficiency in a foreign language (of their choosing) at the intermediate level or completion of foreign language courses at the intermediate level.

(Major GPA based on all political science courses taken at EIU)