

3-23-2006

March 23, 2006

Council on Academic Affairs

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Recommended Citation

Council on Academic Affairs, "March 23, 2006" (2006). *Minutes*. 169.
http://thekeep.eiu.edu/caa_minutes/169

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Agenda for the March 23, 2006 CAA Meeting

Items approved: 06-19, HST 3700, Community Health Behavior Methods (Revised Course)
06-20, ANT 3900, Hunters and Gatherer (New Course)
06-21, SOC 4240, Sociology of Disasters (New Course)
06-22, Anthropology Minor (Revised Minor)

Items Pending: 06-23, BUS 1000, Introductory Business Seminar (Revised Course)
06-24, INT 2123, Digital Photography and Imaging (New Course)
06-25, MAR 3550, Marketing Professionalism and Management (Revised Course)
06-26, Marketing Major (Revised Program)
06-27, MGT 3900, Employment Law (Revised Course)
06-28, MGT 4340, Strategic Quality Management (Revised Course)
06-29, MGT 4500, Employee Staffing and Development (Revised Course)
06-30, MGT 4650, Management Seminar (New Course)
06-31, MGT 4850, Project Management (New Course)
06-32, Management Major (Revised Program)

Council on Academic Affairs Minutes

March 23, 2006

The March 23, 2006 meeting of the Council on Academic Affairs was held at 2:05 p.m. in Booth Library Conference Room 4440.

Members present: Dr. Bower, Dr. Carwell, Dr. Dietz, Ms. Dilworth, Dr. French, Mr. Marcy, Dr. Reid, Dr. Roszkowski, Ms. Sterling, and Dr. Stowell.

Members absent: Ms. Frederick, Mr. Glenn, and Dr. Upadhyay.

Staff present: Dr. Lord and Ms. Fopay.

Guests present: Ms. David, student, Political Science; Dr. Foster, Sociology/Anthropology; Dr. Haile Mariam, Faculty Senate; Dr. Holly, Sociology/Anthropology; Mr. Melanson, Student Senate; and Dr. Storm, Physics.

I. **Approval of the March 2, 2006 Meeting Minutes and the March 8-9, 2006 Electronic Meeting Minutes.**

1. The minutes of February 9, 2006 were approved as written.
2. The minutes of the March 8-9, 2006 electronic meeting were approved as written.

II. **Communications:**

A. **Executive Action Requests**

1. February 23, 2006 memorandum from Dean Hoadley, LCBAS, requesting executive action to delete BUS 1950 from the B.S. in Family & Consumer Sciences: Dietetics Option, effective Fall 2006.

B. **Waiver Reports**

1. Academic Waiver Reports for February 2006 from the Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.
Dr. Reid would like to know why waiver 06-10, listed on the February 2006 College of Education & Professional Studies Academic Waiver Report, was denied. As a result, she will contact the college for clarification.

C. **College Curriculum Committee Meeting Minutes**

1. Minutes from the February 27, 2006 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.
2. Minutes from the February 24, 2006 College of Sciences Curriculum Committee meeting.
3. Minutes from the February 23, 2006 Honors Council meeting.
4. Minutes from the March 2, 2006 Honors Council meeting.
5. Minutes from the February 27, 2006 College of Education & Professional Studies meeting.
6. Minutes from the March 6, 2006 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.

III. Committee Reports:

1. The Course Proposal Format Review Ad Hoc Committee met on February 16, 2006. As a result of that meeting, Dr. Mary Herrington-Perry drafted a revised course proposal format based on the committee's discussion. Dr. Roszkowski explained that Dr. Herrington-Perry submitted the draft document to Dr. Robert Augustine, Dean of the Graduate School, requesting his input. Also, Dr. Reid indicated that the document will be setup so that it can be completed and submitted electronically. Once the proposed revisions are finalized the committee will submit it to the council for review.
2. Dr. Reid reported on the Textbook Rental Service Advisory Committee.
3. Dr. Reid encouraged council members to review the February 21, 2006 Faculty Senate meeting minutes since it includes a report of the faculty forum. Dr. Reid indicated that some discussion held at the faculty forum could impact curriculum development, including general education.
4. Dr. Reid reported on the CASL Electronic Writing Portfolio Subcommittee. In addition, she explained that Dr. Karla Sanders and Dr. Daiva Markelis attended the March 21, 2006 Faculty Senate meeting where faculty members asked questions and expressed concerns about the Electronic Writing Portfolio. Today the council members discussed the Electronic Writing Portfolio issue. Dr. Haile Mariam, Chair of the Faculty Senate, participated in the discussion. Finally, Dr. Reid noted several upcoming events on campus pertaining to the Electronic Writing Portfolio.

Note: Discussion about the Electronic Writing Portfolio resumed later in the meeting during General Education discussions.

5. Ms. Dilworth reminded individuals that the Faculty Senate elections will be held Wednesday, March 29, and Thursday, March 30. Dr. Haile Mariam explained that individuals can vote electronically this year.

IV. Items to be Added to the Agenda:

1. 06-23, BUS 1000, Introductory Business Seminar (Revised Course)
2. 06-24, INT 2123, Digital Photography and Imaging (New Course)
3. 06-25, MAR 3550, Marketing Professionalism and Management (Revised Course)
4. 06-26, Marketing Major (Revised Program)
5. 06-27, MGT 3900, Employment Law (Revised Course)
6. 06-28, MGT 4340, Strategic Quality Management (Revised Course)
7. 06-29, MGT 4500, Employee Staffing and Development (Revised Course)
8. 06-30, MGT 4650, Management Seminar (New Course)
9. 06-31, MGT 4850, Project Management (New Course)
10. 06-32, Management Major (Revised Program)

Dr. Dietz moved and Ms. Dilworth seconded the motion to add these items to the agenda.

IV. Item Acted Upon:

1. **06-19, HST 3700, Community Health Behavior Methods (Revised Course)**
Dr. Dietz presented the proposal and answered questions of the council. The following revisions will be added to the proposal.
 - At 2.a. and 2.e. change the points from 550 to 570
 - Include the following short title: HEALTH BEHAVIOR

Dr. French moved and Dr. Bower seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, *effective Fall 2006*.

3700 HST Community Health Behavior Methods (3-0-3) F, S. HEALTH BEHAVIOR. Examination, discussion and application of the most commonly used health behavior theories in both individual and community-level contexts. Prerequisite: HST 2270; may NOT be taken concurrently. WI

2. 06-20, ANT 3900, Hunters and Gatherer (New Course)

Dr. Foster and Dr. Holly presented the proposal to the council.

Ms. Dilworth moved and Dr. Dietz seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, *effective Spring 2007*.

3900 ANT Hunters and Gatherers. (3-0-3) S. hunter/gatherers. This course examines the history, culture, and study of hunting and gathering peoples. Prerequisite: ANT 2200G or permission of instructor

3. 06-21, SOC 4240, Sociology of Disasters (New Course)

Dr. Foster presented the proposal to the council.

Mr. Marcy moved and Dr. Carwell seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, *effective Spring 2007*.

4240 SOC Sociology of Disasters. (3-0-3) (On Demand) Soc Disasters. Introduces critical theoretical and methodological approaches in the sociological study of disasters. Examines human preparedness and response to disaster events, issues of social stratification and inequality, and social forces that influence vulnerability and social policy. Prerequisite: SOC 2710G or permission of the instructor.

4. 06-22, Anthropology Minor (Revised Minor)

Dr. Foster presented the proposal to the council.

Ms. Dilworth moved and Dr. Dietz seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, *effective Fall 2006*.

VI. Program Review Presentation:**1. BS in Physics**

Dr. Storm gave an overview of the Physics program review, distributed a handout, and answered questions of the council.

VII. Other Business:**1. Discussion of General Education and Appointment of a General Education Review Committee**

The council identified and discussed problems and concerns regarding the Electronic Writing Portfolio and Senior Seminars and what the council could do about it. Dr. Haile Mariam participated in discussions with the council members. Also, the group talked about whether or not to set a moratorium on general education or instead establish a time period when general education proposals would be reviewed each year. In addition, the council discussed whether or not to put a hold on senior seminars until a study of senior seminars could be conducted.

Dr. Bower moved and Dr. Dietz seconded the motion to establish an October 21, 2006 deadline for submission of General Education course proposals, excluding Senior Seminar course proposals, to the Council on Academic Affairs.

The motion passed with the following vote:

Yes: Bower, Dietz, French, Marcy, Reid, Roszkowski, and Stowell.

No: Carwell and Dilworth.

Abstain: None.

Dr. French and Dr. Roszkowski agreed to draft a motion to bring to the council at the next meeting regarding a deadline for senior seminars.

VIII. Pending:

1. Review of IGP 45: Grade Appeals

The next meeting will be held Thursday, March 30, 2006.

The meeting adjourned at 3:55 p.m.

--Minutes prepared by Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.edu.edu/~eiucaa/elibrary/>.

The CAA minutes, agendas, and summaries of CAA actions are distributed via a listserv, caa-list. To subscribe, go to the following web site: <http://lists.eiu.edu/mailman/listinfo/caa-list>. Locate the section "Subscribing to caa-list" and enter your email address and create a password. Next, click on the subscribe box. An email will be sent to you requesting confirmation. Once confirmation is received, your request will be held for approval by the list administrator. You will be notified of the administrator's decision by email.

***** ANNOUNCEMENT OF NEXT MEETING *****
 Thursday, March 30, 2006
 Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda:

1. 06-23, BUS 1000, Introductory Business Seminar (Revised Course)
2. 06-24, INT 2123, Digital Photography and Imaging (New Course)
3. 06-25, MAR 3550, Marketing Professionalism and Management (Revised Course)
4. 06-26, Marketing Major (Revised Program)
5. 06-27, MGT 3900, Employment Law (Revised Course)
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8. 06-30, MGT 4650, Management Seminar (New Course)
9. 06-31, MGT 4850, Project Management (New Course)
10. 06-32, Management Major (Revised Program)

Approved Executive Actions:

LCBAS

Effective Fall 2006

1. Revise the prerequisites for BUS 3500.

BUS 3500 Management Information Systems. (3-0-3) An introduction to MIS by management level and functional area. Among the topics are types of information systems, approaches to systems development, and security. Prepackaged software will be used in case problem solving and simulation situations. Prerequisites: BUS 1950, ~~BUS 3010~~, junior standing, and admission to the School of Business or to a minor offered by the School of Business, or permission of Associate Chair. Not open to Computer Information Systems majors.

2. Change the prerequisites for MAR 3780.

MAR 3780 Promotion Management. (3-0-3) F, S. Development of comprehensive, non-personal, promotional campaigns to effectively communicate product offerings and organizational messages to target audiences. Prerequisites: BUS 3470 and admission to the School of Business **or to the Advertising Minor** or permission of the Associate Chair.

3. Update the prerequisites for MAR 3860.
MAR 3860 Marketing Research. (3-0-3) F, S. Nature and scope of marketing research; scientific method and research designs; specific marketing research procedures; research report and follow-up; and problems. Prerequisites: BUS 2810, BUS 3470, and admission to the School of Business **or to the Advertising Minor** or permission of the Associate Chair.

CEPS**Effective Fall 2006**

1. Revise the course prerequisites for EDP 3331.
EDP 3331 Theories of Learning and Development for Secondary Teachers. (3-2-3) F, S. Individual growth and development, motivation, learning theory, appraisal of human differences, classroom management, student evaluation, practices, and observation. Thirty clock (30) hours of clinical activities are required. Prerequisites: "University Approval to Take Teacher Education Courses" requirements apply; SED 2000. Corequisite: Concurrent enrollment in SED 3330. **Priority will be given to those students who are one year or less away from student teaching.**
2. Update the course prerequisites for ELE 3000.
ELE 3000 Instructional Strategies for the Elementary Classroom. (3-3-4) Topics include instructional strategies, models for classroom management and discipline, parent-school community involvement, and school law. Forty-five clock hours of field-based activities primarily in reading and language arts. Prerequisites: ELE 2000 and ELE 2320. Concurrent enrollment in ELE 3280 and ELE 3350, or permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, **including an expectation of second semester Junior standing.**
3. Change the course prerequisites for ELE 3250.
ELE 3250 Facilitating Learning in Early Childhood Programs. (3-0-3) F, S. Nature of learning in the preschool and primary levels. Specialized instruction, learning centers, individualization, educational play, and utilization of media in the curriculum. Field based activities will be provided in conjunction with ELE 4000. Prerequisites: ELE 2321, or permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, **including an expectation of second semester Junior standing.**
4. Amend the course prerequisites for ELE 3280.
ELE 3280 Developmental Reading in the Elementary School. (3-0-3) The instructional program in reading from kindergarten through grade six; goals, methods, and materials with emphasis on basal reader approaches. Field-based activities will be provided in conjunction with ELE 3000. Prerequisites: Concurrent enrollment in ELE 3000 and ELE 3350; MLE 3110 and MLE 4000; or permission of department chair. **University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing.**
5. Revise the course prerequisites for ELE 3290.
ELE 3290 Science in the Elementary School. (3-0-3) Exploration of the nature, processes, and products of science and their relationships to society, the world, and the school curriculum. Field-based experiences will be in conjunction with ELE 4000. Prerequisites: Concurrent enrollment in ELE 3340 and ELE 4880, or permission of department chair. **University Teacher Education requirements apply and department requirements for enrollment must be met.**

6. Modify the course prerequisites for ELE 3340.
ELE 3340 Social Studies for Elementary School Children. (3-0-3) Planning and organizing for instruction; material selection; and evaluation in social studies. Field-based activities will be provided in conjunction with ELE 4000. Prerequisites: ELE 3000; and concurrent enrollment in ELE 3290, ELE 4000, and ELE 4880, or permission of department chair. **University Teacher Education requirements apply and department requirements for enrollment must be met.**
7. Change the course prerequisites for ELE 3350.
ELE 3350 Language Arts in the Elementary School. (2-0-2) Objectives, research, teaching methods, and materials for teaching and evaluating the language arts. Field-based activities will be provided in conjunction with ELE 3000. Prerequisites: Concurrent enrollment in ELE 3280 and ELE 3000, or permission of department chair. **University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing.**
8. Amend the course prerequisites for ELE 4000.
ELE 4000 Practicum in Elementary Curriculum and Instruction. (0-3-1) Supervised clinical experiences with emphasis on curriculum and instructional aspects of early elementary and late elementary subject areas. Forty-five hours of classroom participation. Prerequisites: Concurrent enrollment in one or more of ELE 3250, 3281, 3290, 3340, 4880, or permission of department chair. Course may be taken twice with permission of the department chair. **University Teacher Education requirements apply. University Teacher Education requirements apply and department requirements for enrollment must be met.**
9. Revise the course prerequisites for ELE 4770.
ELE 4770 Methods and Curriculum in the Primary Grades. (3-0-3) F, S. Study of curriculum and techniques for teaching mathematics, science, and social studies in the primary grades. Planning lessons and units of instruction. Prerequisites: ELE 3250. **University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing.**
10. Update the course prerequisites for ELE 4880.
ELE 4880 Diagnostic-Prescriptive Reading Instruction. (3-0-3) Diagnostic procedures and materials in reading for teachers in self-contained and departmentalized classrooms from kindergarten through junior high/middle school. Field-based experiences. Prerequisites: ELE 3281 for Early Childhood Option; ELE 3280 for General and Middle School options; or permission of department chairperson. **University Teacher Education requirements apply and department requirements for enrollment must be met.**
11. Delete IST 4870.
~~**IST 4870. Communication, Resources and Technology. (2-2-3)** Theory and principles of communication and technology in the use of instructional resources. Includes methods and techniques, equipment operation, and simple production skills.~~
12. Delete IST 4970.
~~**IST 4970. Special Topics in Technology. (Arr.-Arr.-1-4) On Demand.** Study of special topics and emerging areas in technology not ordinarily covered in standard courses. Topics to be announced. Study may include readings, reports, group discussions, and laboratory activities. May be repeated in a different topic. Prerequisites: Permission of the instructor.~~

13. Amend the course prerequisites for MLE 3110.
MLE 3110 Curriculum and Instruction in Middle-Level School. (3-0-3) F, S. Definition and rationale for middle-level education, historical development, curriculum and organizational patterns, teacher's role in middle-level education, and planning for instruction. Prerequisites: MLE 2000 or ELE 2000; and ELE 2320. University Teacher Education requirements apply and department requirements for enrollment must be met, **including an expectation of second semester Junior standing.**
14. Change the course prerequisites for MLE 3150.
MLE 3150 Interdisciplinary Teaching in the Middle-Level School. (3-0-3) F, S. Interdisciplinary organization and instruction appropriate for middle-level schools. Emphasis on interdisciplinary approaches and methods that facilitate integrated learning as well as appropriate assessment and evaluation techniques. Prerequisites: MLE 3110 or equivalent or permission of department chairperson. Concurrent enrollment with MLE 4280 and 4760 is desired. **University Teacher Education requirements apply and department requirements for enrollment must be met.**
15. Modify the course prerequisites for MLE 4000.
MLE 4000 Practicum in Middle School Curriculum & Instruction. (0-3-1) Supervised middle school clinical experiences with emphasis on curriculum and instruction. Must be taken twice. Minimum 45 clock hours each time. Prerequisites: Must be taken concurrently with one or combination of MLE 3110, 3150, 4280 and/or 4760; or with permission of department chair. **University Teacher Education requirements apply and department requirements for enrollment must be met.**
16. Revise the course prerequisites for MLE 4280.
MLE 4280 Teaching Reading in the Middle/Secondary School. (3-0-3) S. Techniques for providing appropriate reading instruction in proper sequence for students in grades six through 12. Prerequisites: ELE 3280 for General and Middle School Options; or permission of department chair. **University Teacher Education requirements apply and department requirements for enrollment must be met.**
17. Update the course prerequisites for MLE 4760.
MLE 4760 Student Social-Emotional Development in the Middle Grades. (3-0-3) F, S. Instruction and planning in exploratory and teacher-based advisor-advisee programs. Prerequisites: MLE 3110 or equivalent or permission of department chairperson. Concurrent enrollment with MLE 3150 and 4280 desired. **University Teacher Education requirements apply and department requirements for enrollment must be met.**
18. Revise the course prerequisites for PED 4762.
PED 4762 Publicity in Sports. (3-0-3) S. Applications and protocol of sports publicity strategies. Prerequisites: JOU 3820 **or JOU/CMN 4820** or permission of instructor.
19. Amend the course prerequisites for SED 3330.
SED 3330 Instructional Tasks in the Secondary School. (3-2-3) F, S. Present knowledge of the state of the secondary school, to become skilled in methods of teaching, planning of instruction, selection of appropriate content, classroom management, and assessment techniques. Thirty clock (30) hours of clinical activities are required. Prerequisites: "University Approval to Teacher Education" requirements apply; SED 2000, concurrent enrollment in EDP 3331. **Priority will be given to those students who are one year or less away from student teaching.**

COS**Effective Fall 2006**

1. Designate SOC 3620 as writing-intensive.
SOC 3620 Research Methods for Collecting Social Data. (3-0-3) F, S. Surveys social scientific methods developed to collect data in human populations. Stresses importance of problem formulation, research design, and interpretation. Prerequisite: SOC 2710G. WI
2. Revise the course description for SOC 4900.
SOC 4900 Current Issues in Sociology. (3-0-3) F, S. Analysis of selected current social problems. Restricted to majors in Sociology and Social Science. **With permission of instructor, may be taken twice for credit.** Prerequisites: SOC 3250, 3610, and 3620; senior standing or permission of the instructor.

Study Abroad**Effective Fall 2006**

1. Delete EIU 3970, Study Abroad. As a result, the course descriptions for the following department Study Abroad courses will be changed from "See EIU 3970" to "See STA 3970": AFR 3970, ANT 3970, ART 3970, BUS 3970, CIS 3970, CMN 3970, ECN 3970, ELE 3970, ENG 3970, ESC 3970, FIN 3970, FLF 3970, FLG 3970, FLS 3970, GEG 3970, GEL 3970, HIS 3970, MAR 3970, MGT 3970, MLE 3970, MUS 3970, PHI 3970, PLS 3970, PSY 3970, SOC 3970, SPE 3970, and THA 3970.

~~**EIU 3970 – Study Abroad. (Arr. Arr. 1-15)** This is not a course. This entry refers to study abroad courses offered by academic departments at EIU through the School of Adult and Continuing Education during either the fall or spring semester or the summer term. Credit varies, with 15 semester hours being the maximum credit that can be earned. For details and information about courses and programs currently available, consult the chairperson of the department of interest, the School of Adult and Continuing Education, or the Office of International Programs.~~

Pending Executive Actions:**LCBAS****Effective Fall 2006**

1. Delete BUS 1950 from the BS in FCS: Dietetics Option.

FCS in Dietetics Option Requirements

Courses required for the FCS in Dietetics Option include:

BIO 2001G - Human Physiology. Credits: 4
(also counted as general education)
~~BUS 1950 - Computer Concepts and Applications for Business. Credits: 3~~
BUS 2101 - Financial Accounting. Credits: 3
BUS 3010 - Management and Organizational Behavior. Credits: 3
CHM 1310G - General Chemistry I. Credits: 3
(also counted as general education)
CHM 1315G - General Chemistry Laboratory I. Credits: 1
CHM 1410 - General Chemistry II. Credits: 3
CHM 1415 - General Chemistry Laboratory II. Credits: 1
CHM 2430 - Survey of Organic Chemistry. Credits: 3
CHM 2435 - Survey of Organic Chemistry Laboratory. Credits: 1
CHM 3300 - Survey of Biochemistry. Credits: 3
FCS 1120 - Food Selection and Preparation. Credits: 3
FCS 1121 - Food Service Sanitation. Credits: 1
FCS 1800 - Life Span Human Development. Credits: 3
FCS 2100 - Nutrition in a Global Society. Credits: 3
FCS 2140 - Quantity Food Production. Credits: 3
FCS 3120 - Food Science. Credits: 4
FCS 3151 - Community Nutrition. Credits: 3
FCS 3755 - Physiological Nutrition. Credits: 3
FCS 4150 - The Profession of Dietetics. Credits: 1
FCS 4275 - Internship. Credits: 3 to 9
FCS 4750 - Advanced Human Nutrition. Credits: 3
FCS 4751 - Nutrition Therapy. Credits: 4
FCS 4940 - Food Systems Management. Credits: 3
MAT 2250G - Elementary Statistics. Credits: 4
(also counted as general education)
PSY 1879G - Introductory Psychology. Credits: 3
(also counted as general education – social & behavioral sciences)
SOC 2710G - Introductory Sociology. Credits: 3 OR
(also counted as general education – social & behavioral sciences)
SOC 2750G - Social Problems in Contemporary Society. Credits: 3
(also counted as general education – social & behavioral sciences)

Attachment A

Anthropology Minor

Total Semester Hours: 24

ANT 2200G - Introduction to Anthropology. Credits: 3

OR

ANT 2290G - Introduction to Anthropology, Honors. Credits: 3

ANT 2742 - Human Evolution. Credits: 3

And Electives from Anthropology:

Nine semester hours from:

ANT 3602 - Peoples and Cultures of South America. Credits: 3

ANT 3606 - Magic and Religion in Pre-literate Societies. Credits: 3

ANT 3611 - Peoples and Cultures of Africa. Credits: 3

ANT 3691 - Native American Cultures. Credits: 3

ANT 3712 - Archaeology of the Earliest Civilizations. Credits: 3

ANT 3900 – Hunters and Gatherers. Credits: 3

ANT 3960 - Special Topics in Anthropology. Credits: 1 to 4

ANT 3970 - Study Abroad. Credits: 1 to 15

ANT 4400 - Independent Study. Credits: 1 to 3

And Either Group A or B below:

Group A: Cultural Anthropology

Nine semester hours from:

AFR 3100 - African Aesthetics and Cosmology. Credits: 3

ART 3610G - African Art. Credits: 3

ECN 4511 - Comparative Economic Systems. Credits: 3 (see footnote 1)

ENG 3901 - Language and Linguistics. Credits: 3

GEG 1100G - Cultural Geography. Credits: 3 or

GEG 1190G - Cultural Geography, Honors. Credits: 3

GEG 3050 - Geography and Culture of Africa. Credits: 3

GEG 3055 - Geography and Culture of Asia. Credits: 3

GEG 3065 - Geography and Culture of Latin America. Credits: 3

GEG 3650 - Advanced Cultural Geography. Credits: 3

HIS 3200 - Islam. Credits: 3

HIS 3210 - History of the Modern Middle East. Credits: 3

HIS 3250 - African History. Credits: 3

HIS 3255 - Colonial Latin America. Credits: 3

HIS 3260 - Modern Latin America. Credits: 3

HIS 3320 - History of Modern China. Credits: 3

HIS 3510 - Ancient History. Credits: 3

HIS 3780 - History of the American West. Credits: 3

PLS 3333 - Politics of Latin America and the Caribbean. Credits: 3

PLS 3343 - Government and Politics of the Middle East. Credits: 3

PLS 3353 - Politics of Sub-Saharan Africa. Credits: 3

PLS 3363 - Government and Politics in Asia-Pacific Rim. Credits: 3

Group B: Physical Anthropology and Archaeology

Nine semester hours from:

- BIO 2200 - Human Anatomy. Credits: 4 (See footnote 2)
- BIO 2320 - Economic Botany. Credits: 2
- BIO 3200 - Genetics. Credits: 4
- BIO 4832 - Animal Behavior. Credits: 4
- BIO 4984 - Organic Evolution. Credits: 3
- ESC 3990 - Medieval Archaeology, Honors. Credits: 1 to 4 (cross listed with HIS 3990)
- GEL 1300G - Introduction to Earth Sciences. Credits: 4 or
- GEL 1390G - Introduction to Earth Sciences, Honors. Credits: 4
- GEL 1430 - Historical Geology. Credits: 4
- HIS 3510 - Ancient History. Credits: 3
- HIS 3780 - History of the American West. Credits: 3
- HIS 3990 - Medieval Archaeology, Honors. Credits: 1 to 4 (cross listed with ESC 3990)
- SOC 3610 - Statistical Analysis of Social Data Credits: 4

Footnotes:

¹ Prerequisite: Economics 2802G or permission of instructor.

² Prerequisite: Biological Sciences 1001G or 1100