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Eastern Illinois University, "Bulletin 45 - A Catalogue for the Fifteenth Year (1913-1914)" (1914). Eastern Illinois University Bulletin. 145.

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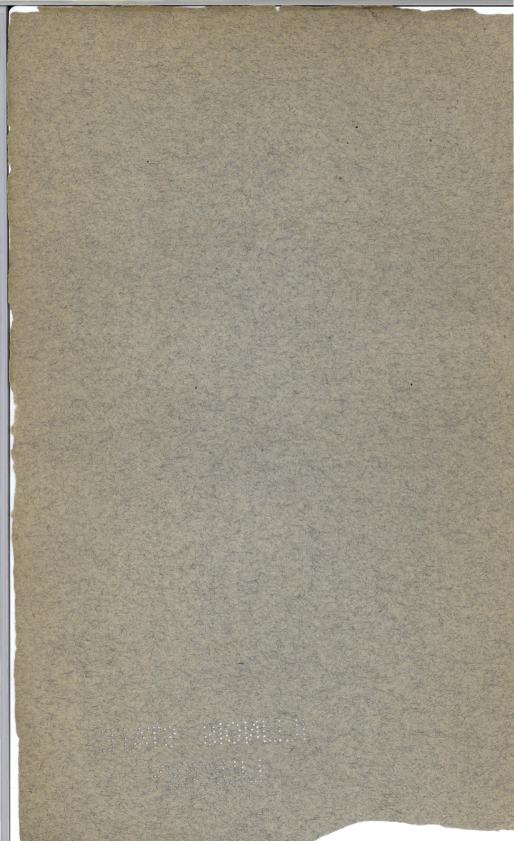
Bulletin

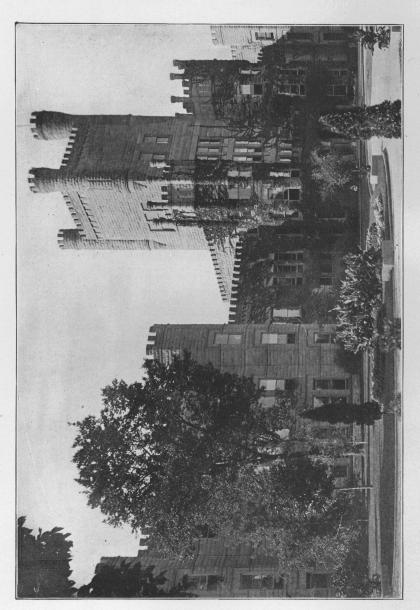
EASTERN ILLINOIS S T A T E NORMAL SCHOOL

Charleston

45

Annual Catalogue Number 1913-1914





Eastern Illinois State Normal School

CHARLESTON

A Catalogue for the Fifteenth Year with Announcements for 1914-1915 ORMAL SCHOOL BULLETIN, No.
45, published quarterly by the Eastern Illinois State Normal School,
Charleston, Illinois.

Entered March 5th, 1902, as second-class matter at the postoffice at Charleston, Illinois.

Act of Congress, July 16th, 1894.

THE SCHOOL CALENDAR

1914-1915

FIRST TERM

NINETEEN WEEKS

September 15, 1914, Tuesday Entrance Examinations and
Classification. Class
Work assigned at 9 A. M.

December 18, 12:10 Noon
December 29, 7:30 A. M.

January 29, 1915, Friday
12:10 Noon

First Term Ends

SECOND TERM

NINETEEN WEEKS

February 2, 1915, Tuesday

Entrance Examinations and
Classification. C l a s s
Work assigned at 9 A. M.

March 26, 12:10 Noon \
April 6, 7:30 A. M.

June 18, 1915, Friday

Entrance Examinations and
Classification. C l a s s
Work assigned at 9 A. M.

Spring Recess

SUMMER TERM

1915

SIX WEEKS

June 21, Monday Classification begins at 9 A. M.
July 30, Friday, 12:00 Noon Summer Term End

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Charles C. Lee, Secretary · · · · · · · · Charleston
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Domestic Science

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Physical Education

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Supervisor of Elementary School

MAUDE DOTT, Ph. B., University of Chicago
Drawing

DeWITT CLINTON SPRAGUE, Ph. B., Grinnell College
English

EDITH E. RAGAN

Critic Teacher in Grammar School

OLIVE B. HORNE

Critic Teacher in Grammar School

GILBERTA COFFMAN

Critic Teacher in Grammar School

JESSIE LOUISE FORDE, A. B., Kansas State Normal School;
A. M., Columbia University
Critic Teacher in Grammar School

MELLIE E. BISHOP, B. L., Swarthmore College Critic Teacher in Primary School

FLORENCE E. GARDINER

Critic Teacher in Primary School

ANNA H. MORSE

Critic Teacher in Primary School

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History in the Grades

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Assistant Librarian

GRACE EWALT Registrar

MARY E. HAWKINS Head of Pemberton Hall

WALTER NEHRLING
Gardener

The names of teachers, with the exception of the critics, are printed in the order of their engagement.

THE REQUISITE

In truth a few high order of teachers. ■ In truth a few books do better than many. ■ The object of education is not so much to give a certain amount of knowledge as to awaken the faculties, and give the pupil the use of his own mind; and one book taught by a man who knows how to accomplish these ends, is worth more than libraries as usually read. ■ It is not necessary that much should be taught in youth, but that a little should be taught philosophically, profoundly, livingly.

— William Ellery Channing

THE EASTERN ILLINOIS STATE NORMAL SCHOOL

THE PURPOSE AND PLAN OF THE SCHOOL

The function of the state in education extends of necessity to the training of teachers. A rational system of public education implies provision for securing efficiency in the teaching office. Public Normal Schools are the natural outgrowth of a policy of public education. The state is the only agency competent to meet the demands for qualified teachers imposed by its own attitude toward the instruction of its people. The object of a State Normal School is not to extend the earning power of one class of persons at the public charge. It is to give a culture and learning dedicated in a special way to the general welfare. It exists primarily not for the benefit of its students but for the benefit of the whole people. Such a conception is fundamental and determines questions of organization, courses of study, and methods of instruction in the State Normal Schools.

In early life the chief institutions in education are the home, the school, and the church. In the first years the home stands alone and its influence is in the main good. The church educates chiefly through the home and school. The school, however, is the teaching institution. Lord Avebury says: "There are three questions which in life we have over and over again to answer. Is it right or wrong? Is it true or false? Is it beautiful or ugly? Our education should help us to answer these questions."

If the school is especially concerned with one of these questions, it is with the second—"Is it

true or false?" This involves the furnishing of the mind with knowledge and the exercising of the mind upon this knowledge in getting other knowledge or in reasoning. It is obvious that the process of teaching involves a child to be taught, a subject to be taught, and a teacher who teaches both the child and the subject. The statement sometimes made that it is a child who is taught and not the subject is absurd. No one is taught without being taught something. The mediator is the teacher and he knows something of a child, something of knowledge in general, and something of the particular subject taught. Hence the theory of teaching rests upon logic and psychology.

HISTORICAL SKETCH

For the purpose of providing more adequate facilities for the training of teachers for the public schools of the state the legislature by an act approved, May 22, 1895, established the Eastern Illinois State Normal School. The five trustees provided for in the act, on September 7, 1895, selected a beautiful forty-acre tract of land three-quarters of a mile south of the public square of Charleston. The citizens of Charleston bought the land and presented it to the state. The grounds have a good elevation and are shaded by many fine old trees.

December 2, 1895, the contract was made for the erection of the building. The corner-stone was laid with impressive ceremonies on the afternoon of May 27, 1896. The building and grounds were dedicated August 29, 1899, and on September 12, 1899, the doors of the institution were opened to students.

During the first year, there were seventeen members of the faculty and two hundred forty students were enrolled. At the end of the first year, June, 1900, four students were granted the diploma of the school upon completion of the course of study. The school has grown steadily until there are now thirty-two members of the faculty, and five hundred eleven students are enrolled in the regular school year.

During the summer of 1901, a special term of six weeks was established for teachers. This term, beginning with an enrollment of one hundred seventy-two students, the first summer, has increased in popularity and usefulness until it reached an enrollment of seven hundred forty in 1912.

"In order to equalize the advantages of the State Normal Schools," encourage attendance and thereby increase their usefulness, the state legislature passed the Lindley Bill in 1905. This act provides that "there shall be awarded annually, to each school township or fractional township, a scholarship which shall entitle the holder thereof to gratuitous instruction in any State Normal School for a period of four years."

In 1907, the state legislature appropriated one hundred thousand dollars for a woman's building. This building was completed and occupied in January, 1909. It has proved to be a distinct addition to the cultural value of the school. In addition to providing a beautiful home for one hundred young women during their residence in Charleston, it has had a marked influence in establishing good standards of living, and has come to be the social center of school life.

As the school increased in numbers its facilities gradually became too restricted, and in 1911 the state legislature appropriated seventy-five thousand dollars for a training school building. When the training school moves into its new home in September, 1913, it will enjoy all the advan-

tages of a building designed and equipped for its special use, and the Normal School will have opportunity for a more economical organization and an increase of its facilities.

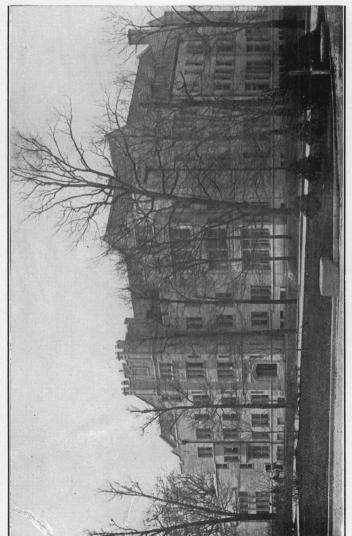
The school has always stood for sound scholarship and has striven to inculcate in the minds of its students a sincere love for truth. One of the gratifying evidences that it is in a measure fulfilling its mission is the fact that so many of its students have gone on to higher institutions of learning the better to equip themselves for service.

RAILROAD FACILITIES

Charleston can be reached from any station in the district in six hours. From all stations along the Big Four or Clover Leaf it can be reached in two hours or less. Trains on the Illinois Central make close connection at Mattoon: trains from the southeast make close connection at Lerna; trains from the north and south make close connection at Paris. There are twenty passenger trains arriving daily in Charleston—ten on the Clover Leaf and ten on the Big Four. Students from Mattoon or Mattoon connections can, if they so desire, use the interurban electric line. Charleston is almost the exact center of a great network of roads, two north and two south roads crossing the district east of Charleston—one at Paris and one at Kansas: two crossing the district west of it—one at Mattoon and one at Windsor; one running close along the eastern border of the district; and one, the main line of the Illinois Central, running along the western border. An equal or greater number of roads cross the district from east to west, some of them north, and some of them south of Charleston, several being trunk lines with numerous trains.

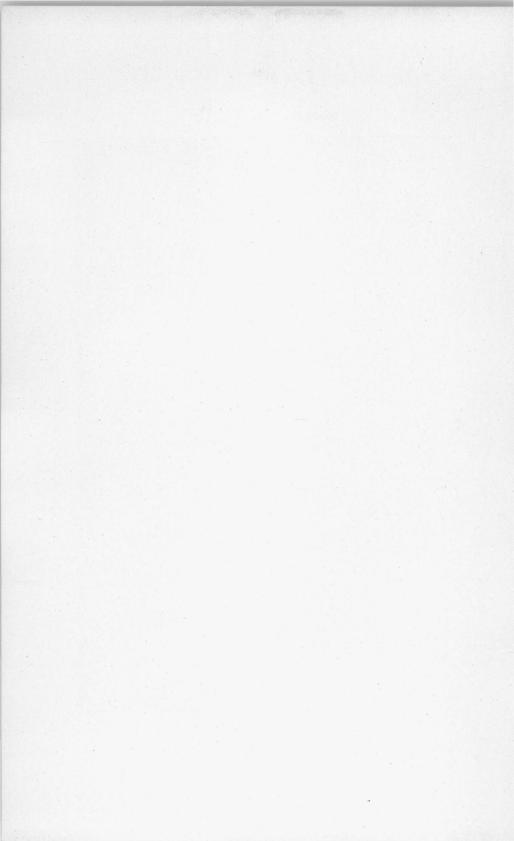
Pupils from Vermilion, Edgar, Clark, Craw-

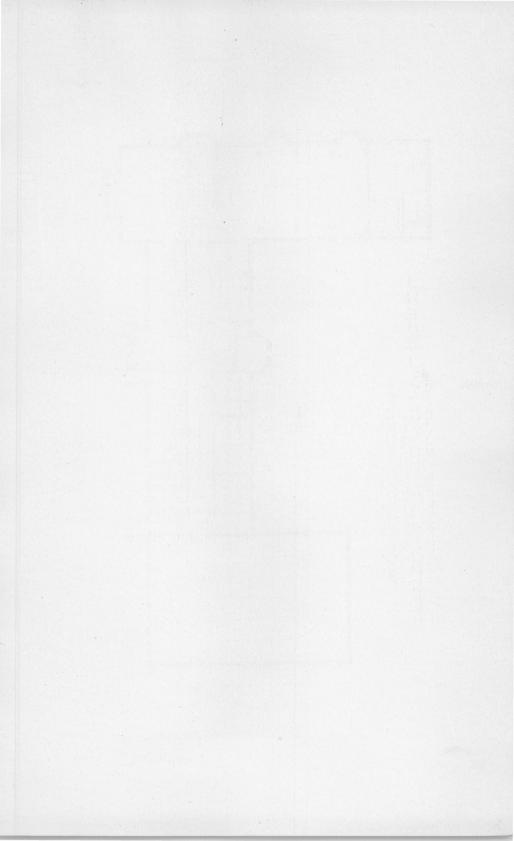


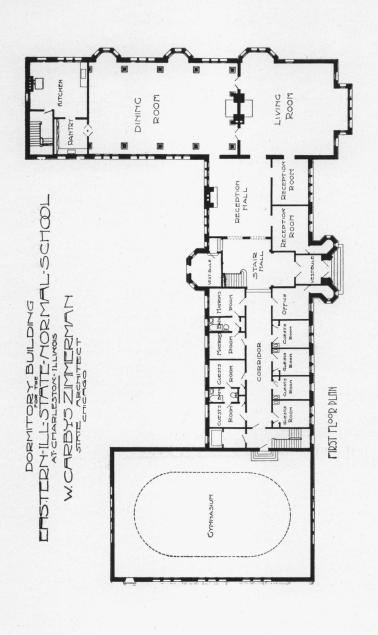


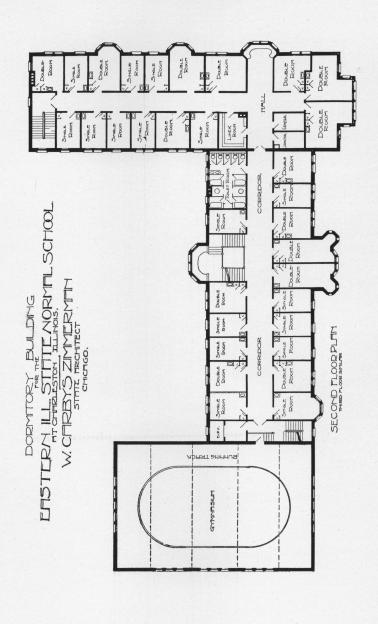
WOMAN'S BUILDING

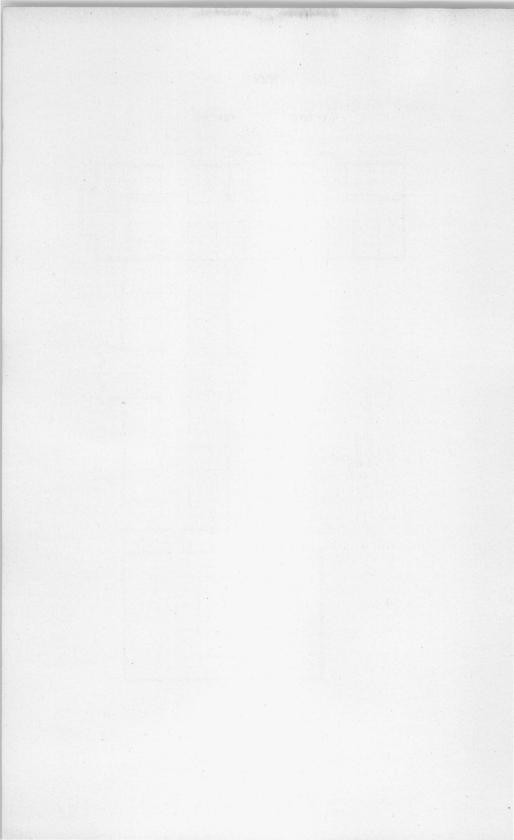
ELEMENTARY SCHOOL











ford, and Lawrence counties, and the eastern part of Cumberland and Jasper, reach Charleston from the east, connecting with the Big Four, either at Paris or Kansas, or from the northeast over the Clover Leaf; those from Clay, Marion, Fayette, Effingham, Richland, and the western part of Cumberland and Jasper, and the southern part of Shelby, reach Charleston from the southwest over the Clover Leaf; those from Champaign, Moultrie, Macon, Christian, the northern half of Shelby, and the western half of Douglas, reach Charleston from the west over the Big Four.

EXPENSES

Tuition is free to those who are to teach in the public schools of Illinois. Others pay tuition at the rate of twenty-one dollars a year. An incidental fee of three dollars a term is required of all.

Text books are owned by the school and rented to students at a uniform price of one and a half dollars a term. Students wishing to own their own books can buy them at the lowest wholesale prices.

Board and room can be obtained in private families for from three to four dollars a week. Students renting rooms and keeping house can materially reduce the above amounts. Room without board can be obtained for from one to one and a half dollars a week. In all cases the students will consult the president of the school.

ENTRANCE REQUIREMENTS

High school diplomas, teachers' certificates, and township scholarships must be presented to the registrar. Undergraduates of high schools and graduates of high schools with three-year or two-year courses are required to bring a com-

plete copy of their record, signed by the principal of the school. Attention is called to the fact that high school work repeated in the Normal School does not count toward credit for a diploma except for students in the five-year course.

WOMAN'S BUILDING

The legislature of 1907 appropriated one hundred thousand dollars for the woman's building and gymnasium—the first appropriation for such a purpose ever made in the State of Illinois. A fine stone structure was finished and occupied January 4, 1909. Nearly all the rooms in the building were taken from the first and the demand for rooms now exceeds its capacity. The building has met the fondest hopes of its most ardent advocates, and its value as a social center in the school and in setting good standards of living is already established.

Room, including heat and light, with table board and privileges of laundry, costs four dollars a week. Students are not required to furnish anything.

THE ELEMENTARY SCHOOL

Classification and Admission

The Elementary School consists of eight grades, each grade being divided into two sections representing a half-year's advancement in the course of study. A pupil classified as 7B is doing the first half of the seventh year's work. A pupil classified as 7A is doing the second half of the seventh year's work. Since the total seating capacity of each room is forty pupils, and since transfers of pupils now enrolled from one room to another are sometimes necessary, new pupils will not be admitted to any room whose enrollment is then thirty-seven.

New pupils are admitted in the order of their registration by grades. Applications for admission are listed in the order of their dates. If a pupil does not appear on the day on which he has asked to be admitted, his name is dropped from the list. In case there are vacancies pupils are admitted to all grades on the opening day of school in September, and to all grades except the first on the opening day of the second term. All new pupils must present certificates of standing in the school from which they come.

Pupils once admitted to the school for the regular school year retain their places until completing their course unless they are unreasonably irregular in attendance or fail to appear on the opening day of each new term without previous notice to the supervisor of their intention to appear later. Attendance during the summer term does not give any claim to a place during the regular school year.

A fee of fifty cents for the lower four grades and seventy-five cents for the upper four grades has been charged each half-year to pay the cost of material and most of the texts used by the pupils. This fee has been found entirely inadequate. Beginning next September the fee for all grades will be one dollar for each half-year, and certain texts will be purchased by the pupils.

The School Schedule.

The Elementary School calendar is practically identical with that of the other departments of the Normal School. Its daily schedule is as follows:

Pupils admitted to the grounds and building at..... 8:10 A.M.

Pupils of the upper four grades due in their seats at...... 8:25 A.M.

Pupils of the lower four grades due in their seats 8:55 A.M.
Chapel exercises with the Normal School 9:00 to 9:30 A.M.
Noon dismissal
Admitted to the building afternoon session 1:15 P.M.
Due in their seats afternoon session 1:30 P.M.
Afternoon dismissal 3:00 P.M.

Teachers of the School

The immediate direction of the work of each grade and the responsibility for its progress is with the critic-teacher of the grade. The critic-teachers, under the general direction of the supervisor, plan the work for their grades, discuss with the student-teachers their plans for teaching their particular subjects, do enough of the teaching to keep the progress of the pupils at least up to the standard of city schools of the same type, and teach special lessons for the observation of classes in methods of teaching special subjects in the Normal School proper. The character of the work of the critic-teacher determines almost entirely the success of the Training School in accomplishing its purpose.

At present the school has eight critic-teachers; one for grades one and two, one for each of the other six grades, and a special teacher for the work in history.

The teachers in other departments of the Normal School have in all cases an advisory relation to the Elementary School and in several cases a supervisory relation. In a few cases they assist in the teaching of their subjects in the Elementary

School. This is true in the departments of music, drawing, industrial arts, domestic science, and physical training.

Aim of the Elementary School

The aim of the Normal School in maintaining an Elementary School is two-fold. It needs a pedagogical laboratory in which students and members of the faculty may test the methods of instruction and the pedagogical theories taught in the Normal School. And to develop in the students craftsmanship in teaching they must have opportunity to observe expert work and to develop skill by actual experience in teaching.

But these results cannot be secured unless the Elementary School itself is aiming at the best possible education for the boys and girls who are pupils in the school. If the elementary school is not securing for its pupils results up to the standard of good schools of the usual type it is not best adapted to its purpose as an experimental school, and if it is not better than other elementary schools it is certainly not adapted to secure the best results as a school of observation and practice. The school seeks first, then, to offer the best in curriculum and training of which it is capable, and at the same time to give the studentteacher the experience in teaching necessary to develop some skill. The critic-teachers do the greater part of the teaching, then, because it is believed that experience in teaching is valuable only when based on sound educational principles which are illustrated by a teacher of marked ability directing a well trained class. Observation of the expert, followed by practice, and this again by observation should be the rule.

The school seeks also entire unity between the theories and methods of instruction taught in the other departments, and the practices of the Elementary School. To this end members of the Normal School faculty are advisers to critic- and student-teachers of the work of their departments in the Elementary School. The critic-teachers give lessons for observation by the Normal School classes in methods in special subjects, and conduct experiments in which the special department is interested.

SATURDAY SESSION

The school holds regular sessions on Saturday, taking Monday as the weekly holiday. This plan gives teachers, who have no school on Saturday, opportunity of pursuing some regular work in the Normal School; and consequently promotes closer relations between the school and the teachers of the district.

SUMMER SESSION

The demand on the part of teachers and students for an opportunity to study during a part of the summer vacation justifies the State Normal Schools in offering a short term's work during this time.

The subjects offered are designed to meet the wants of:

- 1. Inexperienced teachers and students of Normal Schools who wish to do work that will receive credit in the Normal Schools of Illinois in courses leading to a diploma. The programme is so arranged that the students may recite twice each day in many subjects, thus completing the work of a term of twelve weeks in six weeks.
- 2. Experienced teachers who are employed during the school year. Review courses, courses in general method and lectures, together with observation of work in the model school are offered.

THE STUDENTS' LOAN FUND

The Students' Loan Fund of the Eastern Illinois State Normal School makes it possible for a deserving student in the second half of the course to borrow, at a low rate of interest on a personal note, a sum of money that will help him to remain in school and complete the course. This plan has been tried and students have found such temporary assistance of great advantage. The foundation of this fund was secured from admission fees to the senior class play and to the model school entertainment, given during commencement week. At the end of each year a play is presented with the accessories of appropriate costume and scenery. Sheridan's "The Rivals" and "The School for Scandal," Goldsmith's "She Stoops to Conquer," Shakespeare's "A Mid-Summer Night's Dream," "As You Like It," "Twelfth Night," and "The Tempest," Tennyson's "The Princess," "The Lady Sheriff," and Clyde Fitch's "The Climbers," have been given.

ATTENDANCE AT CHURCH

Each student is expected to attend regularly the church of his choice, or that which meets the approval of his parents. The pastors and members of the different churches have made the students of the school at home in the churches and Sunday schools. The teachers of the Normal School encourage the pupils to form and sustain intimate relations with the churches.

THE NORMAL SCHOOL BULLETIN

The Normal School Bulletin, a sixteen-page monograph, devoted to educational topics, is issued quarterly and distributed in the immediate territory of the school free of charge. The numbers issued are:

- 1. A Suggestion for Teaching Shakespeare's Dramas, by Thomas H. Briggs, Jr., A. B.
- 2. Method of Teaching, by Francis G. Blair, B.S.
- 3. The Causal Idea of History by Roswell C. McCrea, Ph. D.
- 4. Some of the Objects of Studying English Grammar, by W. M. Evans, Litt. D.
- 5. The School Garden, by Otis W. Caldwell, Ph. D.
 - 6. Manual Training, by Caroline A. Forbes.
- 7. The School Library, by Florence M. Beck, B. L. S.
 - 8. Graphic Arithmetic, by E. H. Taylor, B. S.
 - 9. Reading in the Grades, by Katharine Gill.
- 10. The Relation of the Home and School, by Charlotte May Slocum.
- 11. Bird Study in the Rural School, by Thomas L. Hankinson, B. S.
- 12. Bird Study in the Rural School (Second Edition), Thomas L. Hankinson, B. S.
- 13. Physics in the High School, by Albert B. Crowe, A.M.
- 14. Some Suggestions for the Teaching of Geography in the Grades, by Annie L. Weller, B. S.
- 15. Fourth Year Geography in the Illinois Course of Study—Topic: The Work of Water, by Clara M. Snell.
- 16. English Composition in Secondary Schools—Topic: Correct English, by Florence V. Skeffington, A. B.
- 17. The Study of Literature in the Upper Grades, by Isabel McKinney, A.M.

OUTLINE OF COURSES OF STUDY

	I. The One-Year Course	II. The Two-Year Course	III. The Three-Year Course	IV. The Four-Year Course	V. A Five-Year Course	V. c. Another Five-Year Course	An Adjustment Course (Retained for two years)	Electives IX., X., XI.	Electives A. B.	
			For Graduates of Three-Year High Schools or Holders of				For students who have already begun the former Four-Year	German 3 History 2 Science 3 Physics 1 Zoology 1 Botany 1 Mathematics 1 Domestic Science 2 Manual Training 2	Latin 2 German 2 History 2 English Literature 2 Mathematics 2 Economics 1 Science Physics 1 Zoology 2	
Number of units* re- quired for graduation	5	10	14	18	22	22	18	Agriculture 2	Botany 2 Chemistry 1 Geography 1½ Geology ½ Reading 1	
Class IX.					English 1, 2 Algebra 1, 2 History 1, 2 Elective Physical Education I. (2)	English 1, 2 Arithmetic 1, 2 Botany 1 Physiology and Hygiene 1 Reading (3), Music (2), Drawing (2), 1, 2 Observation (2), 1, 2 Elective Allowed		·	Drawing 1 Domestic Science 2 Manual Training 2 Agriculture 2 Practice Teaching 1 The Teaching of English ½ Arithmetic ¼	
			l	There must be no duplicating of work offered for entrance.		1, 2 Observation (2), 1, 2 Elective Allowed Physical Education I. (2)			Geography 1/2 History 1/2	
X.				Elective	English 3, 4 Geometry 1, 2 Botany 1, 2 Elective Physical Education II. (2)	C English 3, 4 Algebra 1 Element, Agric. 1 Geography 1, 2 Hastory and Civics 1, 2 Observation (2), 3, 4 Elective Allowed Physical Education/II. (2)				
XI.			Complete four units without duplicating of work, but including required work of IX., XI., not done before entering this school. Physical Education I. (2)	Geometry 1, 2 Geography 1, 2 Elective Physical Education II (2)	(2)	Algebra 2 Geometry 1, 2 History 1 or 2 Elective Elective Physical Education III. (2)				
B Junior	Complete five units	Geogr Readi Electi	ology 1, 2 metic B; History B aphy B; Grammar B ng (3), Drawing (2) I ve cal Education I., II.	3, 1, 2 or III. (2)	Psychology 1, 2 Arith. B; History B Read. (3), Draw. (2) B, 1, 2 Elective Elective	Psychology 1, 2 Special Method 1, 2 English 5, 6 Physics 1, 2 or Elective Elective	Psychology 1, 2 Special Method 1, 2 Physics 1, 2 or Elec- tive Elective Elective			
A Senior	fered for A and B Classes.	Elective Elective	gy A; Manual Trainis g (5), 1, 2		`	Education 1, 2 Teaching 1, 2 Elective Elective Elective	4 A Education 1, 2 Teaching 1, 2 Physiology A; Man- ual Training A (or elective unit) Elective Elective			

^{*} A unit is a year's work in a subject reciting not less than four times a week.

† Numbers after subjects in the columns under courses indicate the number of the course as described in the catalogue. Numbers in parenthesis indicate the number of recitations per week.

In the IX., X, XI. years, each unit subject comes five times a week; in the A and B years, four times a week; laboratory sciences require six periods a week.

† Numbers after subjects in the columns of electives indicate the number of units or years of work offered.

The school year consists of two terms of 19 weeks each.

Physical education, two periods a week, is required in the first two years of each course. Course III. is elective.

- 18. Announcement of the Summer Session of 1907.
 - 19. Annual Catalogue Number, 1906-1907.
- 20. The School Garden II, by Otis W. Caldwell, Ph. D.
- 21. Announcement of the Summer Session of 1908.
 - 22. Annual Catalogue Number, 1907-1908.
- 23. Some Problems in Education, by John M. Coulter, Ph. D.
- 24. Announcement of the Summer Session of 1909.
 - 25. Annual Catalogue Number, 1908-1909.
- 26. Education and Utility, by W. C. Bagley, Ph. D.
- 27. Announcement of the Summer Session of 1910.
 - 28. Annual Catalogue Number, 1909-1910.
- 29. Eastern Illinois Teachers' Association—Thirteenth Annual Meeting.
- 30. Reading in the Grades (Second Edition), by Katharine Gill.
- 31. Announcement of the Summer Session of 1911.
- 32. The Annual Invitation Athletic and Oratorical Meet, held at the Eastern Illinois State Normal School.
 - 33. Annual Catalogue Number, 1910-1911.
- 34. Schoolroom Gymnastics and Graded Games, by Alice M. Christiansen.
- 35. Announcement of the Summer Session of 1912.

- 36. Annual Catalogue Number, 1911-1912.
- 37. Views of the Buildings and Grounds.
- 38. Arguments for Vocational Guidance, by E. E. Lewis, A.M.
- 39. Announcement of the Summer Session of 1913.
 - 40. Annual Catalogue Number, 1912-1913.
- 41. English Literature in Secondary Schools: The Rise of the Drama in England; Outlines for the Study of Literature, by DeWitt C. Sprague, Ph.B.
- 42. Preliminary Announcement of the Summer Session of 1914.
- 43. Announcement of the Summer Session of 1914.
 - 44. Alumni Register, 1900-1913.

THE SCHOOL GARDEN AND GREENHOUSE

An opportunity is given for seeing the work done by pupils of the model school in elementary agriculture. Small plots of grounds are planted and cared for by the students under the direction of the gardener and the teachers. Connected with the students' garden is a model vegetable garden, a rose garden, and a garden for experimentation and exhibition purposes. All of these divisions are used for demonstrating the proper care of plants, the method of propagation, crop rotation, and some of the principles of plant breeding.

An excellent four-room greenhouse contains many plants of unusual interest and serves, moreover, as an important adjunct to the botanical laboratories.

Additional facilities for field observations

and for obtaining laboratory materials are offered by a small lake, a lily pond, and a forestry of six thousand trees, all of which are within five minutes walk of the biological laboratories.

THE CHRISTIAN ASSOCIATIONS

Both the Young Men's and Young Women's Christian Associations have organizations in the school and are in a flourishing condition. Committees from these associations meet new students at trains and assist them in finding boarding places. Social gatherings under the auspices of the associations are held during the year.

ATHLETICS

All athletic contests in which the school participates are under the control of an athletic association, of which the majority of the men of the school, both students and teachers, are active members.

Students to be eligible to take part in contests with other schools must carry at least twelve periods of work each week and make an average grade of at least seventy per cent.

THE ATHLETIC AND ORATORICAL MEET

The Sixth Annual Athletic and Oratorical Meet under the auspices of the Eastern Illinois State Normal School Athletic Association, was held at Charleston, May 9, 1914. The track and field events were held on the Normal School athletic field and the oratorical contest in the assembly hall. There were twenty-eight high schools entered in the field meet, and twenty-one boys and nineteen girls in the oratorical contest. The track was in very good condition and the meet was witnessed by about twenty-five hundred people.

The athletic meet was won by Tuscola with a

total of 19 points. Decatur won the relay race. Mr. Stalker, of Tuscola, scored the greatest number of points and received the twenty-five dollar cup, presented by Mr. J. A. Parker, a Charleston merchant. The only record which was broken was the pole vault, by Mr. Haworth of Georgetown.

In the girls' division of the oratorical contest Miss Lois Scott, of Mattoon, won first place; Miss Edna Auble, of Hillsboro, second place; and Miss Nonna Brown, of Le Roy, third place.

In the boys' division, first place was won by Mr. Freeman Hammond, of Pana; second place, by Mr. Albert Decker, of Hoopeston; and third place, by Mr. Leland Colvin, of Charleston.

THE ALUMNI ASSOCIATION

Wednesday of commencement week is Alumni Day. Returning graduates attend morning exercises at nine o'clock and the Alumni reception at eight o'clock in the evening. It is customary to have in the afternoon a ball game between members of the regular team and players on former teams. A large number of alumni attended the fifteenth anniversary celebration this year.

The officers of the association are:

Mr. Charles Wallace, President.

Miss Mary V. Bruner, Vice-President.

Mr. Lewis S. Linder, Secretary and Treasurer.

ASSOCIATIONS OF FORMER STUDENTS

The Charleston Club of Chicago and the Charleston Club of the University of Illinois are organizations of former students of this school. These clubs meet occasionally in a very pleasant way and all former students or teachers, living

in or near these centers, will be notified of these meetings if they will send their names to the secretary.

The officers of the Charleston Club of Chicago are:

Mr. Homer C. Sampson, President.

Mr. Martin L. Dollahan, Vice-President.

Miss Myrtle A. Davis, Secretary and Treasurer.

The officers of the Charleston Club of the University of Illinois are:

Mr. Arthur O. Frazier, President.

Mr. Benjamin F. Anderson, Vice-President.

Mr. Paul G. Ewald, Secretary and Treasurer.

THE NEW CERTIFICATING LAW

On and after July 1, 1914, a new law relating to the granting of teachers' certificates will be in force. By the provisions of this law, a third grade elementary school certificate, valid for one year in the first eight grades of the common schools of the county in which it is issued and in no other county, may at the option of the county superintendent be issued without examination to persons who have successfully completed two years of work in a recognized Normal School, or one year of such work if the applicant is a graduate of the tenth grade. This certificate is renewable once only and on evidence satisfactory to the county superintendent of three months' successful teaching or six weeks' professional training. This certificate is not issued the second time to the same person.

A second grade elementary school certificate, valid for two years in the first eight grades of the common schools of the county and in the ninth and tenth grades, when indorsed for the same by the county superintendent may at the option of the county superintendent be issued without examination to persons who have completed the junior year's work in a recognized Normal School or its equivalent. This certificate is renewable on evidence satisfactory to the county superintendent of six months' successful teaching or twelve weeks' professional training, and a second time if in the period following the date of issue the holder shall have acquired eighteen weeks' professional training in any recognized school provided for such training.

A first grade elementary school certificate,

valid for three years in the first ten grades of the common schools of the county, and in the high school when endorsed for the same by the county superintendent shall be issued to graduates of a recognized Normal School, or from an institution offering an equivalent preparation, provided the applicant has had one year of successful practice teaching, and applies for the certificate within three years after graduation.

Third grade and second grade certificates are valid for teaching only. A first grade certificate is valid for supervision in all positions where the principal or superintendent teaches one half or more of the time.

A high school certificate, valid for three years in the high schools of the county, and renewable indefinitely for periods of three years on evidence satisfactory to the county superintendent of successful teaching or supervision and professional growth has the following requirements: graduation from a recognized high school, or an equivalent preparation; (2) a certificate showing the completion of at least two years' successful work in any recognized higher institution of learning, and (3) an examination in English, pedagogy, and six high school subjects, three majors and three minors, chosen from a list prescribed by the examining board: Provided, however, that graduates of a recognized Normal School, College or University may offer within three years after graduation, certified credits in lieu of examination in the above subjects accompanied by faculty recommendations of ability to teach in the high school.

The law contains also provision for supervisory, kindergarten-primary, and special certificates issued by a county superintendent. The Superintendent of Public Instruction is empowered to grant four-year elementary school,

high school, and supervisory certificates which shall at the time of their expiration become valid and be endorsed for life upon evidence of successful teaching or supervision satisfactory to the Superintendent of Public Instruction.

A first and second grade elementary school certificate, a high school certificate, a supervisory certificate, a kindergarten-primary certificate, or a special certificate is valid in the county of issue, and in any county of the state when endorsed by the county superintendent of such county, upon evidence of successful teaching, certified by the county superintendent in whose county the teaching has been done.

All certificates, whether state or county, must be annually registered and endorsed, and a fee of one dollar must be paid.

COURSES OF STUDY

A revision of the courses of study went into effect, September, 1913. An adjustment course is offered for those who have completed two years or more of the four-year course.

The school year consists of two terms of nineteen weeks each. A summer session of six weeks is held immediately after the close of the regular school year.

A unit means a year's work in a subject reciting not less than four times a week. Below the junior year, subjects require five periods a week; in the junior and senior years, four periods a week. All laboratory sciences require six periods a week.

The elementary school offers eight years of work and the Normal School is open to all graduates of the eighth grade. The act of the state legislature, known as the Lindley Bill, creates township scholarships in the Normal Schools of the state and requires them to admit graduates of the eighth grade who possess the highest qualifications in their respective townships. To provide work suitable to these and other graduates of the eighth grade the work of the ninth year is offered.

OUTLINE OF COURSES

- I. A one-year course for college graduates. Five units, taken from the work offered for juniors and seniors, are required for graduation.
- II. A two-year course for graduates of accredited four-year high schools. Ten units are required for graduation.
- III. A three-year course for graduates of three-year high schools or holders of first grade

certificates. Fourteen units are required for graduation. The first four units are taken from work offered for the first three years of the five-year course. The remaining ten units are the same as for the two-year course. High school work, or work covered by the first grade certificate, must not be duplicated in any of these four-teen units.

- IV. A four-year course for those who have completed two years of high school work or who hold a second grade certificate. Eighteen units are required for graduation. The first eight units are taken from the work offered for the first three years of the four-year course, the remaining ten units are the same as for the two-year course. High school work must not be duplicated.
- V. A five year course for those who have completed the eighth year of common school work. Twenty-two units are required for graduation, the last ten being almost the same as those offered in the two-year course.
- V. c. A two-year course for those who wish to prepare in as short a time as possible to teach a country school. Eight units are required. Graduates of the eighth year may take either this course or the regular five-year course. Upon the completion of this two-year course the school gives the student a statement that he has completed in this school two years of work in preparation for teaching in a common school. The holder of this certificate may receive the diploma of the five-year course upon completing fourteen more units, as indicated under the heading V.c. in the condensed outline of courses.

Undergraduates of high schools should bring a complete record of their high school work.

Electives

There are two groups of electives: group I. is open to students below the junior year; group

II. is open to juniors and seniors. The numerals indicate the number of units or years of work offered in each subject. Students are urged to plan their electives with reference to the possibilities for the whole course rather than by years. For example, to a student in the five-year course, wishing to elect science, the school offers one year of required botany and two years of advanced elective work in the same subject; two years of zoology, one of physics, one of chemistry, one of required geography, and two years of advanced elective work in the same subject, two years of elective agriculture, and one-half year of required physiology. To a student in the five-year course wishing to take work in literature and arts, the school offers three years of required English and two years of advanced elective work; four years of high school Latin and one year of advanced work, three years of German, one year of required history, two years of elementary elective history, and two years of advanced elective work; two vears of advanced work in mathematics.

Two years' work in domestic science, two in agriculture, and two in manual training are elective in all courses.

Students are advised to consult the heads of the departments in which they wish to elect the greater part of the work.

Electives

Group I., open to students in the IX., X. and XI. years.

Latin 3	Domestic Science 2
German 3	Manual Training 2
History 2	$Agriculture\ 2$
Science 3	Botany $\frac{1}{2}$
Physics~1	$Zoology$ $\sqrt{1}/2$
$Zoology \ 1$	Physics and
Botany 1	Chemistry, 1.
Mathematics 1	•

Group II., open to students in the junior or B year, and the senior or A year.

Latin 2	$Geology \frac{1}{2}$
German 2	Reading 1
History 2	Drawing 1
English Literature 2	Domestic Science 2
Mathematics 2	Manual Training 2
Economics 1	Agriculture 2
Science	Practice Teaching 1
Physics 1	The Teaching of $^{\circ}$
Zoology 2	English $\frac{1}{2}$
Botany 2	$Arithmetic$ $\frac{1}{2}$
Chemistry 1	Geography $\sqrt{1/2}$
Geography 1½	$History \frac{1}{2}$

The number of elective units required in each course is as follows:

Three in the two-year course, Five in the three-year course, Six in the four-year course, Eight in the five-year course,

Six in the five-year course for country school teachers.

The Adjustment Course

Students who have completed the first two years of the four-year course will continue their work as follows, substituting an elective unit if they have already had physiology and manual training:

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B
5 units
5 units

Psychology 1, 2
Special Method 1, 2
Physics or elective
Elective
Elective

B
5 units
Education 1, 2
Teaching 1, 2
Physiology A;
Manual Training (3) A
Elective
Elective
Elective
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Students who have completed the first year of the three-year course will complete the ten units listed under B and A above. If they have already taken physiology or manual training, they will substitute equivalent elective work.

One-Year Course for College Graduates

This course is offered to all graduates of reputable colleges who, having mastered more or less thoroughly the subject-matter of their chosen work, desire a deeper insight into its educational bearings. The course is planned also to give an opportunity for a more intensive study of those subjects that the candidate is preparing to teach.

The work is as follows:

General psychology
The development of the child
The psychological foundations of educational method
Theory of school management
American history
Economics
Physiography
Commercial geography
Work in the training department
Subjects elected from other courses

DESCRIPTIVE OUTLINE OF COURSES

PSYCHOLOGY

1, 2. The first aim in psychology is to see that the student possesses a body of properly classified psychological knowledge, and to give him a proper method of acquiring such knowledge. His attention is directed to the working of his own mind in such a manner as to make introspection fairly accurate. He is also directed to study the process of mental action in others as manifested in conduct. The student is introduced to the works of trained observers of the human mind that he may see through their eyes and thus correct his own somewhat crude observations.

Finally, a careful application of the principles discovered and acquired is made to the problem of teaching. It is impressed upon the student that a scientific statement of a psychological principle is a much easier thing than its ready application to the learning mind.

PRACTICE TEACHING

1, 2. A considerable part of the teaching is done by the student-teachers. All students graduating from the Normal School are required in their senior year to take throughout the year a course in practice teaching. For this purpose the school year is divided into four quarters. Each quarter the list of student-teachers is divided into as many groups as there are critic-teachers and one group is assigned to each critic for the quarter. By the critic-teacher the student is assigned to teach a particular subject in her grade. Each quarter the student is assigned to a different

grade, usually two grades in advance of his previous assignment, and to a different subject, until the fourth quarter when the student's preference for grade and subject is considered.

In the beginning of the first quarter, the student makes plans for teaching the lessons in his assigned subject after discussing the subject-matter with the critic-teacher, but for about two weeks the teaching is done by the critic-teacher, the student observing. Gradually the teaching is turned over to the student, the critic-teacher observing, and discussing the lessons and lesson plans before and after the student teaches the lesson. Each critic-teacher holds one general meeting each week with her group of students, besides special conferences with individuals. She also does as much of the teaching throughout the quarter as seems to her necessary to keep the class up to standard and to furnish the student opportunity to observe expert teaching.

OBSERVATION

General Observation A. In connection with their work in teaching all seniors are required to take a course in general observation. The class meets one period a week throughout the year for the discussion of the work of the Elementary School which they have been directed to observe. This course in observation is directed at first along the line of school management but soon emphasis is placed upon the recitation and they observe typical lessons taught by the critic-teachers.

Observation C. A course in rural school management and methods is required of all students taking the two-year course to prepare for teaching in rural schools. A large part of the course consists in observation of the work of the training school, both the regular work of the school and special lessons given to illustrate certain points

in pedagogy. The class meets for two periods a week throughout the two years. Recognizing that a majority of the students taking this course plan to begin teaching in rural schools at the close of their first year's work, the work is planned to cover in the first year in an elementary way the most vital problems they must face in teaching a rural school. Many of these problems are considered again more thoroughly the second year.

- 1, 2. This course will include discussions of
 - I. Physical conditions of the rural school including
 - a. The schoolroom—lighting, heating and ventilation, seating arrangement, cleanliness, decoration.
 - b. The playground and its use.
- II. The rural school curriculum.
 - a. The Illinois course of study.
 - b. Methods in the special subjects, talks given by the critic-teachers of the training school illustrated by lessons with their pupils, observed by the students.
 - c. The use of local material in the various subjects.
- III. Making a daily, weekly, and yearly programme under the varying conditions that arise in different rural schools.
- IV. Rural school routine and problems of discipline.
 - a. Some attention to Illinois school law.
- 3, 4. This course covers the same general line as the first year's work, except that at the

beginning a better foundation is laid. The aim and purpose of the rural school and its relation to the community are treated in an elementary way. Less stress is laid upon the Illinois course of study which was so strongly emphasized the first year. More emphasis is placed upon conducting the recitation and the study period. The observation of the work of the training school is more generally directed with a specific purpose.

EDUCATION

1, 2. A year of work in education is required of seniors in all courses. Education 1, 2 consists of work in the history of education and considers the development of the institutions, principles and practices of elementary education in modern times. School management is also studied. Both courses are offered in both terms, so that a student who is irregular can get both in the same term.

SPECIAL METHODS

Special methods 4 B is required in the junior year, of students in the adjustment course and in the five-year course for country school teachers. It consists of six courses of six weeks each, grammar, arithmetic, and reading being given in one term and history, geography, and nature study in the other term. High school graduates who are irregular and need six weeks' work in any of these subjects in order to complete required work in the two-year course may take such a part of this course as they may need.

Each of the courses that make up the year of work in special method is outlined under the subject to which it belongs.

ENGLISH

1, 2. Elements of English. This is a course in the elements of composition with grammar

- review. It includes instruction in the use of the library and the required reading of several good books. The course emphasizes practical composition, letter-writing, oral and written recitations in other subjects, and the qualities of all good speech.
- 3, 4. Rhetoric. This course in English composition is more advanced than 1 and 2. While the emphasis is still placed on the qualities of effective expression, the principal forms of prose discourse furnish the basis for class work. Much attention is given oral composition, which usually precedes written work. Incidentally the course furnishes an introduction to the study of literature since the English classics used in class are selected with that end in view.
- 5, 6. English Literature from Shakespeare to Scott. Although in this course the student will be expected to get a fair idea of the history of this period of literature, the class work will be devoted mainly to the literature itself. In making the necessary selections for study, the instructor will be guided by the capacity of the class and the usual demands of an introductory course in literature.
- 7, 8. Nineteenth Century Prose, English and American. This course introduces the student to some of the best modern essayists, novelists, and dramatists. The aim is primarily to arouse his interest in these forms of literature, and secondarily to furnish him with standards of judgment. Elective A and B.
- 9, 10. Nineteenth Century Poetry, English and American. This course attempts to cultivate some appreciation of poetry, its qualities and forms, and some insight into the development of English poetry. The class will study in some detail English and American poetry of the nine-

teenth century. Except by special arrangement, Course 9 is a prerequisite for Course 10. Elective A and B.

- 11. Grammar. This course gives a review of the fundamental facts of grammar and some study of method. Required in the first year of the twoyear course.
- 12. English Methods. This course gives instruction and observation in the teaching of English in the grades, emphasizing grammar, composition or literature according to the needs of the class. Course 11 or its equivalent is a prerequisite. Elective A and B.
- 13. Grammar Methods. This is a short course in the methods of teaching grammar. It includes study and criticism of definitions, comparison of various modes of analysis, and the preparation of lesson plans. Required of B students in the course for country school teachers, and of 4B students in the adjustment course. Six weeks.

READING AND PUBLIC SPEAKING

Reading 1, 2. This course is designed to improve the student's silent and oral reading, and to give him some knowledge of how the subject of reading should be taught. The class is given almost daily practice in oral reading, working upon but one phase of the subject at a time, such as naturalness, directness, imagery, emotion, pronunciation, or enunciation. While no attempt is made to study intensively methods of teaching reading, attention is directed throughout the entire course to how certain selections may be used and studied.

Reading B, 1, 2. The work in this course is

more advanced. In the first part of the course the class attempts to discover the standards by which oral reading may be judged. This is followed by the oral interpretation of literature in which these standards are applied and tested. Emphasis is laid upon the reading of poetry. In the latter part of the course, a study is made of the methods and devices used in teaching reading.

Reading A, B. Elective courses in public speaking are open to those who have completed one of the regular courses in reading. The purpose of the course is to give training and practice in speaking in public in a clear, direct, earnest, natural manner, known as conversational. accomplishing this, these elements are considered: breathing, voice, pronunciation, articulation and enunciation, bearing and gesture. The student has practice in speaking before the class, followed by definite criticism by the teacher. The students begin with selections from speeches, of simple, unimpassioned character and proceed to selections which possess more feeling. When sufficient progress is made the students are expected to write three or five minute speeches on subjects easily within their knowledge and to deliver these first from memory, then from an outline but with speech not committed to memory, and finally with nothing but a careful thought preparation of the subject.

The work of the first term includes the delivery of declamations with considerable attention to the development of the breathing, voice, pronunciation, articulation and enunciation, gesture and bearing. It is prerequisite to the work of the second term which gives attention to the preparation and delivery of speeches written by the students themselves. (Omitted 1914-1915.)

HISTORY

For Students in the Ninth, Tenth, and Eleventh Years

- 1. The History of Greece to the Roman Conquest. Required in the first term of the ninth year.
- 2. The History of Rome and of Mediaeval Europe to 814 A. D. Required in the second term of the ninth year.
- 3. The History of England to 1603. First term.
- 4. The History of England from 1603 to the present. Second term.
- 5. American History and Government to 1829. First term.
- 6. American History and Government from 1829 to the present. Second term. Courses 5 and 6 are required in the second year of the course for those preparing to teach in the country schools. They are open to all other students in the tenth and eleventh years.

For Juniors and Seniors

- 7. This is a required course in the second half of the junior year. In addition to the serious study of a selected period of history the methods of teaching will be discussed and illustrated.
- 8. The Teaching of History, one term. For those preparing to teach history in the elementary or secondary schools.
- 9. The History of Western Europe, from the Fourth Century to 1715. First term. (Omitted 1914-1915.)
 - 10. The History of Western Europe, from

1715 to the present. Second term. (Omitted 1914-1915.)

- 11. The History of the United States, from 1750 to 1879.
- 12. The History of the United States, from 1829 to 1879.

The instruction in history aims to lay the foundation for a serious study of the subject. This implies (1) habits of accuracy in dealing with historical facts: (2) acquaintance with representative historical literature; (3) some familiarity with the method and spirit of historical research: (4) some insight into the nature of historical truth. Entertainment, ideals of life and conduct, inspiration, are to be sought but not too exclusively. An attempt is made to develop a conception of history from the works of modern historians, and to show the relation of such a conception to history in the curriculum of the common school. This does not mean that purely educational considerations are to be ignored, or that the teacher's point of view is to be lost. But it is believed that materials for school history can be selected with due regard to a conviction that history has rights as well as pedagogy.

Current methods of teaching history in the grades and up through the secondary school are studied and illustrated, together with the special literature on the subject. A critical examination of historical textbooks is attempted and the characteristics of a good text noted. The various special aids and appliances useful to historical workers are exhibited.

ECONOMICS

For Juniors and Seniors

1. The Economic History of the United States. The natural resources, their extent, geo-

graphical distribution and relation to industrial life; the development of agriculture, industry, commerce, and transportation; the changes in methods of production and distribution and their relation to present economic problems. First term.

2. The Principles of Economics. Second term.

LATIN

Latin is elective throughout all courses. First year Latin may be taken in the ninth, tenth or eleventh year; Caesar, in the tenth or in the eleventh year; Cicero and Virgil, in the eleventh and junior years; Latin A, B, in the junior and senior years.

- 1, 2. First year Latin. A careful study of inflection, syntax, and translation.
- 3, 4. Second year Latin. Four books of Caesar with selections from the other books. Latin grammar and composition. Roman Antiquities.
- 5, 6. Third year Latin. Six orations of Cicero with selections from his letters. Latin grammar and composition. The Latin element in English, figures of speech, the reckoning of time, the memorizing of selected passages, sight translation.
- 7, 8. Fourth year Latin. Six books of Virgil's Aeneid, Greek and Roman mythology, poetical construction, figures, prosody, Virgil's debt to Homer, the memorizing of selected lines and passages, sight translation. Courses 5 and 6 alternate with courses 7 and 8. Virgil is offered in 1914-1915.
 - 9. Livy, Books I. and XXI. First term.
 - 10. Horace, Odes. Second term.
- 11. Cicero, De Senectute and De Amicitia. First term.

12. Horace, Satires and Epistles. Second term.

Courses 9, 10, 11, 12 are A, B electives, open only to juniors and seniors. Courses 9 and 10 alternate with Courses 11 and 12, but will not be offered this year. Four years of Latin are prerequisite to any of the Courses 9, 10, 11, 12.

GERMAN

German is elective throughout all courses. By electing it in the IX., X., or XI. year, one will be able to have three years of German before completing the five, four, or three-year course. The aim is to give the pupil such knowledge of the principles of German grammar and such practice in reading and translating as will enable him to understand and enjoy the masterpieces of German literature.

Effort will also be made to have him understand and use the spoken language.

- 1, 2. First Year German. The work of this year includes drill in the pronunciation of German sounds, a study of the grammar, with written and oral exercises, and the reading of easy stories. Bacon's Grammar and Im Vaterland are the basis for the work in this year.
- 3, 4. Second Year German. In the second year the work in grammar is continued and the class reads Im Vaterland, Höher als die Kirche, Immensee, and other stories of the same rank.

Free reproduction of the material read and memorizing of German poems are required, and practice in sight reading is also given.

5, 6. Third Year German. The work of this year includes practice in composition and the reading and study of masterpieces as Wilhelm

Tell, Maria Stuart, Minna von Barnhelm, etc. The study of each drama includes a study of the author, the structure and composition of the drama and its place in German literature.

MATHEMATICS

Arithmetic 1. The work of this course includes notation, numeration, the fundamental operations with integers and with common and decimal fractions, factors and multiples, the English and metric systems of measure, involution and evolution, and methods of teaching these topics. Required IX. c.

Arithmetic 2. The principal topics are ratio and proportion and their application to simple problems of geometry, mensuration, percentage and its applications, literal arithmetic, and methods of teaching these topics. Required IX. c. Courses 1 and 2 include methods in arithmetic.

Arithmetic B. The subject-matter of this course is essentially that of Arithmetic 1 and 2, but the work is more advanced and assumes a knowledge of elementary algebra and geometry. Required in the B year of all students who have not had Arithmetic 1 and 2.

Methods in Arithmetic. An effort is made to have the students become familiar with the best literature of the subject and with recent tendencies in the teaching of mathematics, and to have them discover the rational basis for the organization of a course of study for arithmetic in the grades. Six weeks. Required in the B year of the country school teachers' course and of the adjustment course.

The Teaching of Arithmetic. This course is a continuation of Arithmetic B. It is a preparatory course for those who wish to fit themselves espe-

cially for the teaching of arithmetic, and includes a study of both subject-matter and methods. Elective in all courses except the country school teachers' course.

Algebra 1. The course covers algebraic notation, the fundamental operations, factoring, highest common factor, lowest common multiple, fractions, graphs, and simple equations in one and two unknowns. Both in this course and in Algebra 2 applications are made to simple problems in physics, mechanics, and geometry. Required IX. and X. c.

Algebra 2. The topics studied are involution and evolution, simultaneous equations of the first and second degree, theory of exponents, radicals, complex numbers, and quadratic equations. Required IX. and XI. c.

Plane Geometry 1. Books I. and II. In all the courses in geometry, special attention is paid to the solution of original exercises. Required X. and XI. c.

Plane Geometry 2. Books III., IV., and V. Required X. and XI. c.

Solid Geometry 3. Books VI., VIII., VIII. Prerequisites, Plane Geometry 1 and 2. Elective in all courses.

Advanced Algebra 3. The subject-matter includes the theory of quadratic equations, simultaneous equations of the second degree, ratio and proportion, arithmetical, geometrical and harmonical progressions, logarithms, permutations and combinations, and probability. A study is made of determinants and their application to sets of linear equations, the binomial theorem, and so much of the theory of equations as to include the elementary transformations, location of roots, Sturm's theorem, Horner's method of approxima-

tion, binomial equations, and the solution of the general cubic and biquadratic. Prerequisites, Algebra 1 and 2. Elective in all courses.

Plane Trigonometry. This course includes the definitions and properties of the trigonometrical functions, the deduction of important trigonometrical formulae, the use of tables of logarithms, the solution of plane triangles, and various practical applications. Elective in all courses.

Plane Analytical Geometry 4. This is an elementary course in plane analytical geometry, and deals in particular with the properties of the conic sections, including a discussion of the general equation of the second degree. Prerequisite, plane trigonometry. Elective in all courses.

Students who have completed algebra or geometry before entering, will substitute an elective unit for the required courses.

GEOGRAPHY

The object of the work in geography is to give the pupils a knowledge of the earth's surface as the home of man, to show how physical conditions of the earth's surface have influenced life conditions, such as the distribution of peoples and industries, and to show how man has been able to become master of natural conditions, such as aridity of climate.

An attempt is made to have the pupil learn to picture for himself as clearly as possible those parts of the world that he has not seen, and for this the department is well equipped with maps, globes, relief models, pictures, and lantern slides, as well as books and pamphlets. There is also a good collection of industrial materials for illustrating the commercial side of geography.

1. In this course a study is made of land forms and their development, of atmosphere and

climate and of the influence of these upon the distribution of people, their modes of living, industries and institutions. Most of the applications will be made in the United States. The aim of the course is to give not only the elements of geography but training in clear thinking and some time will be given to methods of presentation of the subject. Text: Salisbury, Barrows and Tower, Modern Geography.

- 2. Geography of South America and North America. Prerequisites Geography 1 or 3 or their equivalent. Elective in the two-year course, required in other courses. Second term.
- 3. The Basis of Geography. In this course the principles of physical geography are studied and through typical examples are shown to be an important determining element in the mode of living, industries and distribution of peoples. Required in the two-year course. Offered both terms. Text: Salisbury, Barrows and Tower. Essentials of Geography.
- 4. The Geography of Eurasia. Given in alternate years beginning 1914. First term. Elective for juniors and seniors.
- 5. Commercial Geography. Given in alternate years beginning 1915. Second term. Elective for juniors and seniors.
- 6. The Teaching of Geography. Required in the junior year for those who have taken the course preparatory to country school teaching. Elective for all other juniors and seniors.

Geology. Elective for juniors and seniors in the first term. Alternates with Geography 4, beginning 1913.

PHYSICAL SCIENCES

Physics 1, 2. A year's work in physics is offered. While the subject is not required, stu-

dents in the four and five-year courses are advised to elect it in the eleventh year. It may also be elected in the junior and senior years. Elementary algebra and plane geometry are prerequisites.

Two double periods a week are devoted to laboratory work. About forty problems, nearly all of which are quantitative in character, are worked out in the laboratory. Especial emphasis is given to accurate measurements of extension and mass, determinations of densities, verifications of the laws and principles of mechanics, and heat problems involving expansion and calorimetry. A few problems in sound and light and a number in electricity are introduced, but it is believed that the work in measurements, mechanics, and heat, is best adapted to a one-year course in the laboratory and of such fundamental value in the study of physics as to deserve especial attention and most of the time available.

The laboratory is well equipped with apparatus, most of which is in duplicate, so that a whole section of students can work on the same problem at the same time.

Three periods a week are given to recitations based upon the laboratory work and the text book, to the demonstration by the teacher with simple experiments of physical principles, and to the applications of these principles in numerous problems.

Though the value of formulæ as brief and concise statements of law is emphasized, students are required to give a logical analysis of each problem and no mere substitution of values in a formula is accepted. It is believed that such a process is mechanical and not conducive to mental activity or power.

Chemistry 1, 2. One year's work in general

inorganic chemistry is offered as an elective in either the junior or senior year. The work consists of two laboratory periods of double length and of two recitations each week throughout the year.

The greater part of the time is given to the study of non-metals because of their peculiar value in the development of chemical theory.

About two months is given to the study of the metals and some attention is given to the matter of solubilities of salts. It is intended that students completing the year's work shall have some skill in manipulation and be ready for the intelligent study of qualitative analysis and other branches of applied chemistry.

In the laboratory the preparation and properties of a number of common elements and compounds are studied, and a number of quantitative experiments, illustrative of chemical law, performed. The laboratory is well equipped.

Many problems in chemical arithmetic are introduced during the year.

BIOLOGICAL SCIENCES

By means of these courses students are brought into contact with organic nature and obtain an insight into the structures, processes, and environmental relations of living beings. Biological study gives opportunity for accurate and complete observation, for correct interpretation of objects, and for the derivation of inferences, and generalizations. In addition to these methods of thought, the facts and observations are in themselves interesting and important. They aid in establishing a relationship between the student and his organic environment. They form the scientific basis for the understanding of agricul-

ture, sanitation, hygiene, and other economic phases of biology.

- Botany 1. This course presents an introduction to plant life. It deals mostly with the structures and physiological processes of the higher plants. In so far as is consistent with the scientific development of the subject, materials of economic interest are used. Elective in the two-year course, required in all others. First term.
- Botany 2. This course takes up the classification of plants on an evolutionary basis. The life histories and the economic importance of the several major groups of plants are considered. Several weeks are devoted to the fungi and bacteria in relation to agriculture, hygiene, and sanitation. Elective in the two-year course, required in all others. Second term. Prerequisite, Botany 1.
- Botany 3. Plant Ecology. The study of plants and plant organs in relation to the factors of the environment. Lectures, laboratory work and assigned readings. Prerequisites, Botany 1 and 2. Elective in all courses. First term. 1914-1915.
- Botany 4. Plant Ecology. A study of the associations of plants in nature. Most of the time will be spent in a study of the plant associations of the vicinity. Some attention will be given to the methods of identification of plants, and the preparation of an ecological herbarium. Prerequisites, Botany 1, 2, 3. Elective in all courses. Second term. 1914-1915.
- Botany 5. The General Principles of Evolution. Variation, heredity, the environment, and selection will be the topics discussed. Lectures and assigned readings, with some laboratory work. Prerequisites, Botany 1 and 2, and Zoology 1 and 2. Elective in all courses. First term. 1915-1916.

Botany 6. The Green Algae. The structure, classification, and life histories of the green algae, especially those of Illinois will be considered. Some attention will be given to the occurrence and periodic appearance of species in nature. Lectures, laboratory and field work. Elective in all courses. Prerequisite, Botany 1 and 2. Second term, 1915-1916.

Elementary Zoology 1, 2. The main purpose of this course is to train pupils to make accurate observations on animal life and to draw proper conclusions from them. The branches of the animal kingdom with their principal classes will be considered, beginning with the simplest groups and going to the most complex ones. Each will be treated by a somewhat detail study of a typical member of the group from the structural, physiological, and ecological standpoints; and the information so obtained will be used as a basis for a consideration of the group as a whole. Such a procedure should give pupils an acquaintance with animal life in general.

The more important animal habitats, the open field, the woodland, the pond, lake, or stream, and the abode of man, will each be studied, noting the interrelations of the kinds of animals found there and giving especial attention to those most important to man from economic and educational standpoints.

The class will meet for three double periods a week throughout the school year. Laboratory, field, and recitation exercises will be conducted. The course is elective for students in the last three years.

Advanced Zoology 3, 4. This course is designed especially for pupils who wish to specialize in zoology or to teach the subject in schools of high school rank. The nature of the work will be

determined to a considerable extent by the individual needs of the students electing it.

The course is open only to those who have completed the course in elementary zoology or one similar to it. Five sixty-minute periods will be given to the work each week. (Omitted 1914-1915.)

Human Physiology. The tissues and organs of the body are studied in this course as to their structure, function, hygiene, along with its important life processes. Comparisons are made between the body of man and that of lower animals, thus relating the subject to zoology.

The work consists of recitations with some laboratory exercises during five periods a week. Students in the senior year and those of the second year in the course for country school teachers are required to take the course.

AGRICULTURE

Agriculture as an A, B elective will not be offered in 1914-1915. The four courses outlined below are elective in the ninth, tenth and eleventh years with credit of one-half unit each.

Agriculture 1. Botany. Plants will be considered with a view to giving the pupil knowledge of the best ways of growing and handling the more important plant crops; to training him to gather properly data concerning plants and to make correct inferences from them; and to developing in the pupil such an interest in plant life that it will become a source of considerable thought and enjoyment to him.

A familiarity with the more common farm plants, both cultivated and uncultivated, will be sought. The interrelations of these plants and the features that make them beneficial or injurious to man will be noted, and some of the more important plants will be given detailed treatment, principally from the point of view of their life-processes, methods of propagating or eradicating them.

Some of the topics considered in this course are: soil bacteria, parasitic fungi, seed germination, seed dispersal, pollination, grafting, pruning, and plant breeding.

Agriculture 2. Zoology. Animals will be treated from the same point of view as were plants in the botany work in agriculture. The course will deal chiefly with animals harmful or beneficial to man. Methods of destroying injurious forms and preventing their ravages and ways of encouraging the presence of beneficial ones will be given especial attention, but not to the neglect of important biological principles which their structures and activities may illustrate.

Birds and insects will be given particular attention, and effort will be made to acquaint the pupil with the common and more important forms of these.

Agriculture 3, 4. This is an elementary course in physical science which emphasizes such subjects as soil physics, the chemistry of soils and fertilizers, and the composition and values of foods. While primarily arranged as a part of a general course in agriculture, it also serves to prepare the student for intelligent work in domestic science.

DRAWING

The courses in drawing and painting aim to familiarize the student with the fundamental art principles, in order that he may use them in his everyday life, in and out of the schoolroom; and at the same time to awaken in him a love and appreciation of the beauties of the out-of-door

world. Drawing then becomes a language for the expression of his ideas and emotions.

One year of drawing is required for graduation. This work is taken in the junior year, unless it has already been completed. Students who take the two-year certificate course will have completed their drawing in the first year. The class meets twice a week for fifty minute periods. Some outside work is required. The course consists of the discussion and studio practice in drawing in outline and values from nature,—as flowers, trees, landscapes; color theory; principles of perspective as applied to the drawing of still-life objects, —as pottery forms, boxes, books, furniture, buildings; figure drawing; lettering; elements of composition and design, and harmony of color as applied to surface patterns, borders, decorative panels.

The mediums used are: water color, pencil, charcoal, crayon, brush and ink, chalk, blackboard, and white and tinted paper.

Elective drawing is an advanced course in drawing which has as its prerequisite the above course or its equivalent. The class meets four times a week for fifty minute periods. An hour a day of outside work is required. This course is for students who are especially interested in drawing and wish further work in that subject. The course consists in the study and application of color in decorative art. It includes the study of Oriental colors, color harmonies and advanced work in water color, charcoal, and design. Some outside reading is required.

INDUSTRIAL EDUCATION

A. Industrial Arts. Industrial work, suitable for teachers and supervisors of the elementary school, is required in the second half of the

senior year in all courses. Such materials as wood, clay, paper, reed, raffia, metal, and textiles are used in making the projects. The important processes of industry are used as the subject-matter and technique of the course. The application of design to these projects is given a place.

Students specializing in industrial arts will be given an opportunity to do some practice-teaching in this subject.

- A, B. Advanced Cabinet Work. This course is elective for juniors and seniors. Projects of simple furniture making, involving the construction of types of tables, chairs, and cabinets, are designed and made in this course. This work includes methods of decorating and finishing. The machine processes are emphasized. A portion of the class time is used to discuss various practical problems: the function of technical courses in the upper grades and high school; vocational education and vocational guidance; industrial education in America and Europe; suitable equipments for shops; and courses of study for upper grades and high schools. Eight weeks of this course will be spent in advanced wood-turning and elementary pattern-making.
- 1, 2. Elementary Wood-working. This course is elective in the ninth, tenth, and eleventh years. The aim of this course is a training in the technical processes of wood-working to give skill in the use of hand tools. The circular-saw, bandsaw, and planer and jointer are used freely when a student has demonstrated that he has sufficient skill in the use of the hand tools. The students are allowed a certain amount of originality in designing and making pieces involving certain processes and difficulties. A reasonable part of the class time is used in talking over lumbering, saw-milling, hand tools, common joints, types and prin-

ciples of joinery, wood finishing, and practical problems. About six weeks of this course will be spent in elementary wood-turning.

3. Mechanical Drawing. This course is elective for students in the ninth, tenth, and eleventh years during the first half year.

A thorough and practical drill is given in the elements of mechanical drawing. After the student has a good understanding of projections, intersections and developments, and working drawings, he will be given some work in machine drafting.

MUSIC

It is the aim of the instruction in music to cultivate the voice, to instill a taste for good music, and to give some facility in reading vocal music at sight. A view is taken of the educational value of the subject which recognizes the intellectual and moral, as well as the æsthetic possibilities of music. Something is done toward introducing the pupils to well known composers, classical and popular. Recitals are given at which both vocal and instrumental works are interpreted by the instructor. The following programmes have been given:

Beethoven
Liszt
Schubert
Schumann
Grieg and Chopin
German Folk Songs
Elliland by Alexander Von Fielitz
The Queen of the Sea by Hummel
Schiller's Lay of the Bell by Romberg.

During commencement week the children of the elementary school give an operetta under the direction of the teacher in music. "The Fairy Grotto" by G. M. Stratton, "Hans and Gretel" by Humperdinck and Bohm, "Cinderella" by E. Cuthbert Nunn, "Snow White and the Seven Dwarfs" by George F. Root, and "Princess Chrysanthemum" by C. King Proctor have been given.

- 1. Elementary Sight Singing. Study of major scales, intervals, staff degrees, rhythm, note values, pitch names, key signatures, chromatics and songs. First term.
- 2. Advanced Sight Singing. Three and four part songs, elementary harmony, tone attack, transpositions, written dictation. Study of the child voice and methods of teaching music in the grades. Second term.

Both terms of music are required in the first year of the certificate course for country school teachers.

3. This course will be offered in two sections: one for those who have not had music, the other more advanced work for those who have had music. It is required of seniors in the second term.

HOME ECONOMICS

The work of the home economics department is elective for juniors and seniors and for students in the eleventh year.

Domestic Science

Domestic Science 1, 2. This course will include selection and preparation of staple foods, a study of food principles and theory of nutrition. Lectures, recitation, and laboratory practice.

Domestic Science 3, 4. A further study of foods, advanced cookery of an experimental nature, planning of meals and table service, and some attention given to planning of courses of study.

This course will also include a series of lessons in dietetics, laundering, and household management. Open to students who have completed domestic science 1, 2.

Domestic Art

Domestic Art 1, 2. Hand and machine sewing; study of stitches used and their application to garments; care and use of machines; drafting patterns; and making of undergarments, shirtwaists, and dresses. Throughout this course a study is made of textiles and weaves with reference to manufacture, use, and durability.

Domestic Art 3, 4. Dressmaking, millinery, and costume design. Open to students who have completed Domestic Art 1, 2.

Dressmaking includes planning and making of dresses of wash, woolen, and silk materials; the making of fitted linings, and the use of these on dress forms for fitting and draping dresses.

Millinery includes the making, covering, and trimming of buckram frames; the making and covering of wire frames; blocking of hats of buckram; and making of flowers and other trimmings.

Costume Design. One double period once a week. The course in costume design will be taken up from a constructive standpoint. It will include a study of the relation and influence of materials upon the design of the costume; a study of harmonious color and line combinations in relation to gowns and to the individual.

Students provide their own material subject to the approval of the instructor.

PHYSICAL EDUCATION FOR WOMEN

The department of physical education provides instruction and means for the improvement

and preservation of health and the harmonious development of the body.

It is the purpose of the department to make a careful physical examination of every student at the beginning of each fall term, at the close of the school year, and at such intervals as seem necessary. In accordance with this examination, personal advice and suggestions regarding habits of life, recreation, study, and exercise best suited to individual development are given by the special teacher in charge.

Violent exercise is discouraged, but students are required to take rational exercise for the proper development of the body and for correcting improper postures in standing, sitting, and walking.

The work requires regular class exercises in the gymnasium during the winter and athletic sports on the field in the fall and spring. Every student in school, unless excused for special reasons by a physician, is required to take the work of this department for two years. Each pupil is expected to have a regular gymnasium suit, which should be obtained at the school in order that suits be uniform both in color and pattern. The cost, including shoes, is about five and a half dollars.

- I. Free developing exercises; Swedish gymnastics; elementary apparatus work; elementary balance steps; gymnastic games; folk dancing.
- II. Free developing exercises; advanced Swedish gymnastics; advanced apparatus work; gymnastic games; balance steps; folk dancing.
- III. Corrective Gymnastics. Corrective gymnastics is given as a substitute for the regular gymnastic work for those who are physically weak or faulty in posture. The various forms of

exercise, both active and passive, with massage are determined by the nature of the special case.

IV. Elective Course. An elective course is planned to give useful material for graded gymnastic exercises, folk dancing, gymnastic games, and for the recognition of abnormalities and common diseases. This is designed to prepare graduates for teaching free gymnastics in their schools and for exercising intelligent oversight of the physical needs and conditions of school children. This class meets one hour a week and is open to juniors and seniors.

Lectures are given in hygiene, in which careful consideration is made of the various conditions of life, such as air, diet, exercise, sleep, bathing, and occupations that affect the human organism and tend to adapt it to its environment.

Elementary School

The work in the elementary school provides instruction in gymnastics in the schoolroom and gymnasium by the physical instructor twice a week, the critic teachers conducting lessons in the schoolroom other days during the week, time depending on the grade.

In the lower grades formal gymnastic work is used but little, muscular activity being gained through educational play. In the grammar grades the work is more formal, Swedish free exercises being used in combination with games and folk dancing. In the fall and spring the work is conducted out of doors.

Physical examinations and corrective gymnastic work are given in the elementary school by special arrangement.

PHYSICAL EDUCATION FOR MEN

- I. Regular exercises in the gymnasium. Free developing exercises, marching, apparatus work, and games.
- II. Regular exercises in the gymnasium. Advanced work on the horse and parallel bars, advanced steps, and games.
- III. Regular exercises in the gymnasium. Advanced work and practice in teaching.

During the spring term the work will be out of doors and will include games and track work.

During the year lectures will be given on hygiene and kinesiology.

THE LIBRARY AND READING ROOM

The library occupies two rooms in the southwest corner of the first floor of the building. It now contains over 18,500 books and pamphlets.

The reference books, bound periodicals, and reserve books are shelved in the reading room. Here are also found the current numbers of over one hundred twenty-five periodicals, including, in addition to those of general interest, many devoted to special subjects. The books for general circulation are kept in the stack room, to which all students of the Normal School and pupils of the seventh and eighth grades are admitted. For grades lower than the seventh school-room libraries are provided. The library has a dictionary card catalogue and the books are classified according to the Dewey decimal system. There is a large collection of classified pictures for use in all departments. Two trained librarians are in charge. giving necessary aid and instruction to students in the use of books.

The Use of the Library

The aim of this course is to teach the students to use the library with some degree of skill. Certain courses offered require considerable work in the library, including reading, hunting up references, and looking up assigned topics. To do this work with the wisest expenditure of time and effort, students should know how to use the card catalogue, magazine indexes, and some common reference books. Several lessons, which are required of all students, are given at the beginning of each term throughout the different years of the course. An attempt is made to have these lessons prepare for the library work likely to be required for the term. In the senior year a brief course in literature for children is given with required reading of books for children in the different grades.

A List of Periodicals

American Geographical Society—Bulletin American Historical Review American Journal of Psychology American Journal of Science American Journal of Sociology American Library Association—Book List American Library Association—Bulletin American Magazine American Mathematical Monthly American Naturalist American Political Science Review American School Board Journal Atlantic Monthly Biological Bulletin Bird Lore Blackwood's (American Reprint) Book Review Digest Bookman

Botanical Gazette

Botanisches Centralblatt Bulletin of Bibliography

Catholic World

Century Magazine

Chicago—Department of Health—Bulletin

Classical Journal

Classical Philology

Classical Weekly

Collier's

Cornell University—Rural School Leaflet

Country Gentleman

Country Life in America

Craftsman

Cumulative Book Index

Dial

Drama

Edinburg Review (American Edition)

Education

Educational Foundations

Educational Review

Educator-Journal

Elementary School Teacher

English Historical Review

English Journal

Etude

Everybody's Magazine

Forestry Quarterly

Forum

Garden Magazine

Geographical Journal

Good Housekeeping

Government Publications

Guide to Nature

Harper's Monthly Magazine

Harper's Weekly

History Teacher's Magazine

House Beautiful

Household Arts Review

Illinois Association of Teachers of English—Bulletin

Illinois State Historical Library—Journal

Independent

Index to dates

International Studio

Journal of Agricultural Research

Journal of American History

Journal of Animal Behavior

Journal of Economic Entomology

Journal of Education (London)

Journal of Education (New England) Journal of Educational Psychology

Journal of Experimental Zoology

Journal of Geography

Journal of Geology

Journal of Home Economics

Journal of Philosophy, Psychology, and Scientific Methods

Journal of Political Economy

Journal of New York Botanical Garden

Ladies' Home Journal

Library Journal

Life

Literary Digest

Littell's Living Age

Little Folks

McClure's Magazine

Manual Training Magazine

Mathematical Gazette

Mathematics Teacher

Mentor

Mind and Body

Modern Philology

Monist

Monthly Evening Sky Map

Musician

Nation (New York)

National Geographical Magazine

Nature

Nature Study Review

New England Magazine

New Music Review

New Phytologist

North American Review

North German Lloyd—Bulletin

Outing

Outlook

Pan-American Union-Bulletin

Pedagogical Seminary

Photographic Times

Physical Review

Plant World

Poet Lore

Political Science Quarterly

Popular Astronomy

Popular Science Monthly

Public Libraries

Reader's Guide to Periodical Literature

Reader's Guide to Periodical Literature—Supplement

Review of Reviews

Rhodora

St. Nicholas

Saturday Evening Post

School and Home Education

School Arts Magazine

School Bulletin

School Century

School News

School Review

School Science and Mathematics

Science

Scientific American

Scientific American—Supplement

Scottish Geographical Magazine

Scribner's Magazine

Suburban Life

Survey

Teachers College Record

Tennessee—State Geological Survey—Resources of Tennessee

Torrey Botanical Club—Bulletin

U. S. Experiment Stations—Experiment Station Record

U. S. Library of Congress—List of State Publications

U. S. Superintendent of Documents—Monthly Catalogue

U. S. Weather Bureau—Monthly Weather Review Western Teacher
Westminster Review (American Edition)
Wisconsin Library Commission—Bulletin
World's Work
Youth's Companion

Newspapers

Charleston Daily Courier
Charleston Daily News
Charleston Daily Plaindealer
Chicago Record-Herald, Daily and Sunday
Chicago Tribune, Daily and Sunday
Mattoon Commercial Star
New York Globe
New York Times, Daily and Sunday
St. Louis Globe-Democrat, Daily and Sunday
St. Louis Republic, Daily and Sunday

STUDENTS

$Graduate\ Students$		
Shoot, Lois Mary		
Saturday Students		
Teachenor, Mabel LucileEldorado		
Senior Class		
Alexander, Nancy Stephanie		
Freeman, Marina MadgeCharleston		
Furness, Edna MaySullivan Fye, Mary EMattoon		
Gardner, Marie AgnesCharleston		
Gerkin, Margarete ElenoraGreenville Goodson, Mary NancyNewman		

Gordon, Homer King	\dots Charleston
Grant, Sophia Agnes	
Hall, Hazel	Charleston
Hanks, Augusta Helen	Danville
Harvey, Manetta Wright	Arcola
Hawkins, Clara White	Arcola
Hayse, Lillian Dolena	
Helm, Jenness Rebecca	Charleston
Hill, Gertrude Ozeta	
Hogan, Mary Elizabeth Aloysia.	Assumption
Horne, Helen MargueriteBe	
Hutton, Nina Hazel	Charleston
Jacoby, Katherine Alberta	
Johnson, Loren L	\dots Charleston
Jones, Leonard	Charleston
Kibler, Ima Blanche	Newton
Kilgore, Edna Charlotte	\dots Charleston
Lahey, Anna Rose	Mattoon
Long, William John	\dots Charleston
Love, Juneta Grace	\dots Charleston
Malhoit, Honora Aloysia	\dots Assumption
Mansfield, Mary Rose	Mattoon
McDougle, Grace Almira	
Miller, Bertie Ethel	
Moffett, Helen Irene	
Mose, Walter Luther	
Murphey, Edith May	Urbana
Prather, Ona Alice	
Randolph, Glenn Lake F	\dots Charleston
Reed, Lorena Marie	\dots Charleston
Ricketts, Dorothy Maud	
Robinson, Mary Virginia	\dots Charleston
Rodgers, Faye Rhiesta	
Rogers, Mary Olive	
S , v	

Sanborn, Lillian	
Schernekau, William John	West Salem
Scott, Ella Grace	\dots Newton
Shaw, Jane Lois	West Union
Shortess, Lois F	
Smith, Goldie Isabelle	
Smith, Myrtle Venis	
Starkey, Agnes May	
Sullivan, Mayme	
Thompson, Thomas Alexander	
Timm, Amelia Magdalena	
Twigg, Helen Rose Cecilia	
Ward, Amy Lillian	
Whalin, Edwin Ansil	
Whalin, Oren Leslie	
White, Rena	
Wilkinson, Cecil Herbert	
Wise, Mae Adelle	
Wissel, Bertha Mildred	
Woliung, Lydia Augusta	
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Junior Class	
Anderson, Florence Lorraine. New 1	Harmony, Ind.
Anderson, Julian Piper	
Anderson, Paul Wright	\dots Charleston
Bails, Ernest Roscoe	
Balch, Nellie Allison	
Belting, John Theodore	
Bidle, Jessie	
Bridges, Ethel Faye Marie	Litchfield
Broadstone, Jessie Alice	
Brokaw, Mary Ruth	
Bryant, Gladys Leone	
Chenoweth, Frances	
Onenowein, Frances	Onarieston

Cline, Herschel HermanCharlest	on
Cole, Fannie MaryCharlest	on
Cook, Gordon AugustCharlest	on
Cooke, Bessie MayMatto	
Cooper, Herman LloydMartinsvi	\mathbf{lle}
Corzine, Bernice MarthaCharlest	on
Cox, James LelandCharlest	on
Cressler, Martha MarieDecat	ur
Cuppy, FloHindsbo	
Davis, Mabel ErnestineCharlest	
Deahl, Ruth LureanMartinsvi	
Dobson, Lulu MaeCerro Gor	do
Doty, Flossie IrmaCharlest	on
Durbin, Niza MayCharlest	on
Duvall, JudithLer	na
Dwyer, Mary AgnesCharlest	on
Ekstrand, Helen NettieLudl	ow
Evinger, Agnes GertrudeLitchfie	
Ewing, Dorothy HopeNec	ga
Fitzgerald, Cornelia EstherHoopest	
Fortner, Bertha CoraWinds	\mathbf{sor}
Fread, Lydia MayselLoving	
French, Guy CliffordGolden G	ate
George, Clara EdnaTusc	
Gillespie, Alice MelitaEdwardsv	
Glosser, Stanley IvanCharlest	
Golladay, Grace MarieAshmo	
Hagerman, Zepha EstrellaStewards	son
Hampton, Maurice	ton
Hanks, Jessie MableDanv	${f ille}$
Hanna, Leon MelvinKinmun	\mathbf{dy}
Harrison, Harvey RaymondWest Sal	\mathbf{em}
Hawkins, John HenryCharlest	
Heidler, MarthaSpringfi	ьlа

Helm, Harry Gray	Grayville
Holsapple, Coen Edward	
Hopkins, Georgian Myrtle	\dots Hoopeston
Huddleston, Blanche Johns	\dots Charleston
Hudson, Katharine	\dots Charleston
Hughes, Mary Emily	Hillsboro
Hutchins, Helen Lucile	
Ireland, Lillian Margaretta	
James, Della Vivian	
Jester, Fannie	Champaign
Jones, Edna Ferris	
Keeran, Marie	Toledo
Keith, Elden Franklin	West York
Kelly, Katherine Frances	
Kerns, Martha Almina	Arcola
Kibler, David Franklin	Montrose
Larrance, Olive Hattie	Vermilion Grove
Linder, Mary Sefton	$\ldots \ldots Charleston$
Linder, Mary Sefton Linder, Ruth	\dots Charleston \dots Alton
Linder, Mary SeftonLinder, RuthLopossa, Zora Estel	CharlestonAltonEdinburg
Linder, Mary Sefton Linder, Ruth Lopossa, Zora Estel Martin, Kate Valentine	CharlestonAltonEdinburgMattoon
Linder, Mary Sefton Linder, Ruth Lopossa, Zora Estel Martin, Kate Valentine Martin, Russell Morgan	CharlestonAltonEdinburgMattoonCharleston
Linder, Mary Sefton Linder, Ruth Lopossa, Zora Estel Martin, Kate Valentine Martin, Russell Morgan Martyn, Irna Loraine	CharlestonAltonEdinburgMattoonCharlestonCharleston
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Linder, Mary Sefton Linder, Ruth Lopossa, Zora Estel Martin, Kate Valentine Martin, Russell Morgan Martyn, Irna Loraine May, Eda Marie McDougle, Ella Moore McKee, Jennie June McNutt, Elizabeth Foulkrod Naumer, Louise Calanthe Neal, Christine Newlin, Mary	Charleston Alton Edinburg Mattoon Charleston Charleston Charleston Charleston Alton Altamont Neoga Robinson
Linder, Mary Sefton Linder, Ruth Lopossa, Zora Estel Martin, Kate Valentine Martin, Russell Morgan Martyn, Irna Loraine May, Eda Marie McDougle, Ella Moore McKee, Jennie June McNutt, Elizabeth Foulkrod Naumer, Louise Calanthe Neal, Christine Newlin, Mary Nixon, Faye Miriam	Charleston Alton Edinburg Mattoon Charleston Charleston Charleston Charleston Springfield Altamont Neoga Robinson Deer Creek
Linder, Mary Sefton. Linder, Ruth. Lopossa, Zora Estel Martin, Kate Valentine. Martin, Russell Morgan. Martyn, Irna Loraine May, Eda Marie McDougle, Ella Moore McNutt, Elizabeth Foulkrod Naumer, Louise Calanthe Neal, Christine Newlin, Mary Nixon, Faye Miriam Parker, Jessie Margaret	Charleston
Linder, Mary Sefton Linder, Ruth Lopossa, Zora Estel Martin, Kate Valentine Martin, Russell Morgan Martyn, Irna Loraine May, Eda Marie McDougle, Ella Moore McKee, Jennie June McNutt, Elizabeth Foulkrod Naumer, Louise Calanthe Neal, Christine Newlin, Mary Nixon, Faye Miriam	CharlestonAltonBdinburgMattoonCharlestonCharlestonCharlestonHumboldtGodfreySpringfieldAltamontNeogaRobinsonDeer CreekMattoonCharleston

Poulter, May Iva	. Charleston
Rape, Leola Gladys	
Reeds, Rose Edna	
Richards, Beryl Edna	
Rodgers, Orval Carson	
Sexson, Nellie Edith	
Shroyer, David Mirvin	
Smith, Gertrude Earle	
Spencer, Nora Virginia	
Steger, Maye Elizabeth	
Stephens, McDonald	
Taubeneck, Earl Robert	
Tiffany, Lewis HanfordL	
Traylor, Ross Jennings	
Walz, Maude Marie	
Watson, Zelda Irene	
Williams, Edna Pearl	
Wilson, Sumner Garland	
Winston, Janet Greig	
Wood, Lorin Alfred	
Wright, Glen Weir	

Eleventh Year Class

Adams, Hugh Moore	\dots Charleston
Alexander, Virgie Helen	\dots Charleston
Andres, Minnie May	\dots Humboldt
Andrus, Silas Jacob	\dots Mt. Carmel
Baker, Charles William	\dots Charleston
Bensley, Opal Edna	\dots Charleston
Bigler, Walter Glen	
Black, Elsa Frances	
Blankenbaker, Zeta Fisher	\dots Charleston
Bortmess, Ina May	Waggoner
Brown, Guy Clarence	

Buzzard, Gail	Beecher City
Caldwell, Eva Loida	Etna
Chiddix, John Cecil	
Clark, Helen Beatrice	
Coppel, James Blaine	
Crowe, Stanley Maxwell	Charleston
Cunningham, Lyle Emil	
Dawson, Inez Olive	
Dickerson, Roy	
Driscoll, James	
Falley, Frank	
Falley, Inez Viola	
Falley, Richard Lorenzo	
Fitch, Ralph Dean	
Fitch, Thelma Grace	
Frantz, Gertie Mae	
Freeman, Emma Irene	
Funkhouser, Syble Jane	
Gard, Elizabeth	
Goble, Ivan Bean	
Haddock, Muriel May Genevieve.	
Hall, Lucy Caroline	
Harris, John Edgar	
Houser, William Edwin	
Huber, Iva Clara	
Hutton, Eugene Harold	
Johnston, Sara	
Kenny, Corinne Gertrude	
Kerr, Rhoda Elizabeth	
Lashbrook, Violet Eva	
Lawton, Stella Ruth	
Leach, Edgar Shelby	
Lee, Mary Rachel	
Linder, Mary Lucile	\dots Charleston

Lindley, Edith Ressa	West Union
McDonald, Mildred Lucile	Golden Gate
McIntyre, Horace Shinn	\dots Charleston
McKenzie, Ethel Marie	
Miller, Herman Ottis	
Morgan, William David	Rardin
Newlin, Olive Blanche	
Pearcy, Ruby Dean	\dots Epworth
Phillips, Andrew Sheldon	
Reed, Ara Mabel	
Reed, Oma Ruth	
Rennels, Oma	
Richmond, Raymond Sinclair	Fillmore
Root, Paul Vernon	
Russell, Mabelle Marie	\dots Toledo
Russell, Pearl	
Ryder, Bernice	
Ryder, Hal Richard	Charleston
Sarchet, Iris Rose	
Schneider, Nora Wilhelmine	Nokomis
Senteney, Shelby Hostetler	
Sexson, Portia Winona	\dots Charleston
Shafer, Mabel Blanche	
Shortess, Pauline	\dots . Charleston
Shultz, Estella Elizabeth	West Salem
Smith, Lulu Inez	
Stewart, Nora Rachel	
Stitt, Elizabeth Catherine	
Stitt, Leora	
Stone, Ruth Evelyn	
Thompson, Pearl Lina	
Thomson, Leroy Emmitt	
Todd, Fern Esther	
Todd, Leah Tina	\dots Charleston

Wendell, Edna MaeOakland Whitesel, George JosephCharleston Wiley, Opal TheresaCharleston Wilson, Esther ClaireCoffeen Wilson, Gladys BlancheCharleston	
Winkleblack, Mary EloiseBushton Worsham, Eva MargaretBrazil, Indiana Zehner, Ralph LackeyLawrenceville	

Tenth Year Class

Adams, Blanche Irene	Newton
Albers, Lena	
Allison, John Clifton	
Anderson, Russell Howard	
Baird, Lynn Marion	
Bell, Mary Elizabeth	
Bowen, Celia Selmon	
Buckner, Dorothy Oral	
Carothers, Anna Florence	
Coffey, William McKinley	
Coulter, Grace Edna	
Cox, Eva	
Day, Julia	
Doty, Esther Woodson	
Farris, Ruby Martha	
Freeman, Charles Eugene	
Funk, Goldie Dorothy	
Gaiser, Elsie Lorene	
Gannaway, Mabel Rhoda	
Giffin, Russell Lowell	
Greeson, Ralph Waldo	
Harris, Frank Charles	
Harwood, Minnie	
Huggins, Claude	

Ingram, Okel	Charleston
Jenkins, Lawrence Estol	
Joiner, Bertha Mildred	Oakwood
Lacy, Edith Pearl	West York
Laws, Forest Furman	
Leamon, James Bruce	
Leamon, Nellie V	
Leeds, Vernor	
McClory, Regis Edmund	
McCrory, Margaret	
McKee, Luther Ray	
McKenzie, Mabel Beatrice	
Montgomery, Walter Abener	\dots Birds
Robinson, Clara Louise	
Schahrer, Anna Magdalene	\dots Charleston
Schahrer, Martin Otto	\dots Charleston
Serviss, Robert Warren	
Snowden, Laura	
Stanberry, Letha Verlee	\dots Charleston
Stewart, Robert Donald	\dots Charleston
Tabor, Charles Harold	\dots Allenville
Warnick, Clemie Cleo	Tower Hill
Watson, Verna Lu	\dots Charleston
Ninth Year Class	
Acord, Lola Ethel	Westfield
Adams, Ralph Roy	
Alexander, Elijah	
Alexander, Lola Hazel	
Arbuckle, Cecil Mae	Paris
Armstrong, Elba Milo	
Babbs, Vera Avas	
Babbs, Vivian Cleora	
Bailey, Bonnie Ruth	

Bails, Clifford Adair	. Charleston
Baker, Leonard Glenn	
Bassett, Elizabeth Tressa	
Beckett, Rolland	
Beeson, Annalola	*
Bell, James Carroll	
Bigler, Clara Anna	-
Birdzell, Mamie Pearl	
Boyer, Ernest Zimmerman	_
Brown, Daphne A	
Brown, Henrietta	
Bryant, Mabel Alice Buckner, Ollie Cecil	
Buker, Cuyler Phillip	
Byers, Josephine	
Cannoy, Bessie Marie	
Carrell, Elwood Alfred	
Carrell, Olga May	
Childress, Violet Verea	
Clabaugh, Bertha Alice	Gavs
Clark, Donald Moore	
Clements, Lyra Juanita	
Comer, Simon Roy	
Cone, William Wheatley	
Conrad, Emma Dorothy Christina	
Conrad, Launce Glacion	Greenun
Cook, Leslie Clarke	
Cottingham, Parmer Hugh	
Cox, Mary	
Craft, Estella	
Craig, Chloteele Charlotte	
Craven, Mary Hazel	
Crowe, Mary	
David, Susie Beatrice	
,	

Illinois State Normal School

Dennis, Hazel Marie	\dots Westville
Driscoll, Margaret Agnes	\dots Charleston
Driscoll, Mary Elizabeth	
Dulin, Carrie Oneal	
Edman, Glen Taylor	•
Ellington, Bertha Mae	\dots Charleston
Ellington, Josie Marie	
Evans, Rachel Ollie	
Fearheiley, Otto	
Foreman, Harriette Lucile	\dots Charleston
Fritz, Fannie Marguerite	
Garner, Viola Belle	
Garrison, Edwin	\dots Charleston
Gillespie, Ruth Elizabeth	\dots Humboldt
Gilman, Nettie Florence	\dots Mattoon
Gish, Gladys Margaret	\dots Charleston
Gordon, Eugene Cassius	
Gray, Lucy	
Gray, Mildred	Lerna
Groninger, Harlan Jerome	\dots Mattoon
Hackley, Nelle	
Haddock, Lilian Ruth	\dots Charleston
Hall, Paul Steven	
Hall, Ross Cyril	\dots Rose Hill
Hamilton, Cecil Edgar	Willow Hill
Hampton, Charles Roscoe	
Handley, Josephine Elsie	\dots Humboldt
Hanley, Flora	\dots Charleston
Harned, Louise File	
Hawkins, Lawson William	Allenville
Hawley, Thirza Ellen	Findlay
Heddins, Ruth	\dots Charleston
Heddins, Sadie Marie	\dots Charleston
Henneberry, Louise Margaret	Dalton City

Highsmith, Julia Annis	Flat RockMattoon
Hines, Isabella Frances	\dots Newton
Hirtreiter, Gertrude Caroline	Mattoon
Huber, Edgar John	\dots Charleston
Hudson, Harry Clinton	Taylorville
Ikemire, Flossie Pearle	Robinson
Ikemire, Gladys Marie	Robinson
Ikemire, Jewel Myrtle	
Ingram, Lura Estella	
Ingram, Madge Loraine	
Jahraus, Olive Victoria	
Joellenbeck, Henry August	
Johnson, Clara Marie	
Jones, Alva	
Jones, John Paul	
Jones, Nena Kirkwood	
Kerr, Margaret Alice	\dots Charleston
Kincaid, Georgia June	
King, Edith Irene	
King, Ruth	
Kirkwood, Violet Faye	\dots Windsor
Lackey, Clevie Anthus	\dots Robinson
Lane, Marie Beatrice	
Lee, Edna Lucille	\dots Charleston
Lee, Randal Edward	
LeGrand, Roy Omer	\dots Sumner
Lehde, Harry Carl	\dots Okawville
Linder, Nellie Russell	Alton
List, Floyd Milton	\dots Charleston
Manhart, Eva	West Union
Manhart, Margaret Genevieve	West Union

McCabe, Merrell Linn	
McCallister, Fern	Arcola
McConnell, Ethel May Loop	\dots Jewett
McCormick, Mary Margaret	\dots Tuscola
McGill, Margaret Marie	
McKenzie, Hubert Sherman	Charleston
McTaggart, George Charles	Charleston
McVey, Ruth Violet	
Metheny, Cora Merle	
Meurlot, Cleda May	
Michl, Edith Katherine	
Milburn, Helen Jane	
Miller, Hazel	
Miller, Myrtle Edith	
Mitchell, Ethel Grace	
Moore, Blanche Rebecca	
Nation, Alva Wesley	\dots Charleston
Nation, Daisy May	Charleston
Norton, Francis Berne	Flat Rock
O'Rourk, Margaret Gertrude	
Orrell, Kittie Fern	Casey
Osmon, Willard Charles	Birds
Patton, Thomas Rush	\dots Charleston
Pendergast, Thomas Peter	
Perisho, Nellie Ann	Dudley
Phillips, Josephine Pauline	Sullivan
Porter, Jesse Smith	\dots Waggoner
Prather, Charles Lee	\dots Charleston
Prather, Eva	\dots Charleston
Pray, Mabel	Pana
Rahn, Emma Katherine	\dots Tuscola
Rankin, Gaynel Caroline	\dots Ashmore
Rennels, Edna Faye	
Rennels, Vivian Marie	Charleston

Rhoads, Lucile	Dieterich
Richards, Ralph Webb	
Richardson, Ethel Jane	Arthur
Richey, Vernon Guy	Flat Rock
Rife, John Winnie	
Riggins, Lloyd	\dots Charleston
Ritter, Lyman	
Roberts, Bolin Edward, Jr	Casey
Rosebraugh, Linder William	
Ryder, Harry Ellis	
Schernekau, Paul Gehard	
Scott, Tressa Melissa	Watson
Shaw, Effie	
Shields, Mary Frances	West Salem
Sibert, Jessie Frances	\dots Charleston
Skidmore, Marjorie June	
Smock, Jessie Maudeline	\dots Charleston
Snider, Homer	
Snider, Howard Ferdinand	
Snowden, Esther	
Spitzer, Marietta	
Stanberry, Malora Mae	
Stevenson, Dean Ralph	
Stickler, Irene	
Talbott, Carlos Alvin	
Taubeneck, Irene Mildred	
Thomson, Geneva Evelyn	
Traver, George Howard	
Turner, Stephen Gilpin	
Wampler, Gertrude	
Warner, Elmer Errett	•
Watt, Ressa Myrtle	
Wayne, Ruth Anna	
Weakley, Ona	Gays

Webster, Mildred Dell	Bible Grove
Webster, Richard Franklin	Bible Grove
Westerlin, Elizabeth Keys	Ambia, Ind.
Whitesel, Harry Alfred	$\ldots. Charleston$
Whitesel, Ritta	$\ldots. Charleston$
Wilkinson, Julia Faith	$\ldots. Charleston\\$
Wilkinson, Louise Fern	$\ldots. Charleston\\$
Wilson, Floyd Emerson	$\ldots. Charleston\\$
Wilson, Paul Hugo	$\ldots. Charleston$
Winship, Mabel Leona	$\ldots. Charleston\\$
Wood, Arthur Oliver	Mt. Carmel
Worst, Harold John	\dots Charleston
Zimmerly, Susie Evelyn	Paris

Summer Term, 1913.

Abrams, William Clarence	Taylorville
Adams, Bertha Louise	
•	
Adams, Lillian Catherine	
Adkins, Blanche	\dots Newton
Adkins, Docia	\dots Newton
Albin, Leta Faye	
Alexander, Esther Blanche	\dots Palestine
Alexander, Nancy Stephanie	. Charleston
Alexander, Virgie Helen	. Charleston
Alexander, Winnie Louise	
Allen, Jonathan Driscoll	
Allison, Worth Arthur	
Anderson, Agnes Nancy	
Anderson, Eunice Vivian	
Anderson, Mattie Lelah	
Anderson, Minnie Leota	
Anderson, Opal Emma	
Andres, Ida Mae	
Angleton, Avis Blanche	

Arbuckle, Cecil Mae	Paris
Archibald, William Darrell	
Arter, Eugenia Jenkins	
Arthur, Violet Mae	
Ashbaugh, Edwin	
Atkins, Nelle Blanche	
Auble, Ethyl Irene	
Auld, Ada Della	
Avey, John Richard	
Bails, Martha Bernita	
Baker, Herschel Fredrick	
Baldwin, Janet Christine	
Bamberger, Martha Juliana	
Bangert, Nellie Faye	1 U
Barcum, Anna Mathilda Zita	
Barding, Ida Florence	
Barnwell, Myrtle Ivy	\dots Litchfield
Barr, Nettie	.Beecher City
Barry, Faith Elizabeth	
Barry, Mary Agnes	
Bateman, Reuben Othello	
Beaman, Virginia Rice	
Beatty, Elsie Emily	
Beebe, Hazel Marie	
Beeman, Bertha	
Belknap, Otto Elzie	•
Bell, Harriet Ruth	
Bell, Hattie Zoe	
Benford, Bessie Lee	Argenta
Bennett, Ruth Isabel	Cayuga
Bensley, Opal Edna	
Berry, Anna	
Berry, Burnice	
Berry, Josephine	Mt. Zion

Berry, Marion Josephine	\dots Charleston
Bigler, Lillian May	\dots Stewardson
Bilyeu, Katherine Mary	.New Douglas
Black, Esther Katrina	Paris
Blair, Mittie	Sullivan
Blockburger, Elizabeth Ann	Hillsboro
Bobbit, Raymond	
Bodley, Avis Fae	
Boomer, Ruth Lillian	Tolono
Bott, Margaret	
Boughan, Bessie	
Boyd, Bessie Cleo	
Boyd, Ethel	
Boyd, Mary	
Boyer, Calvin Lawrence	Charleston
Boyer, Charles	
Boyle, Marie Cecelia	Sadorus
Bracken, Vianna Grace	Sullivan
Brady, Mary Valetta	\dots Windsor
Brandon, Imogene	\dots Springfield
Breach, Alice de Courcy	
Breezely, Matilda Ellen	Danville
Bridges, Maude Edith	Arcola
Briggs, Mary Anderson	\dots Charleston
Briggs, Ruth Elizabeth	Albion
Brokaw, Mary Ruth	\dots Charleston
Brooks, Besse	Casey
Brown, Anna Mabel	Centralia
Brown, Edith Morrell	Moweaqua
Brown, Helen Ione	\dots Westville
Brown, Helen McConnell	
Brown, Maggie Catherine	Charleston
Brown, Maude Margaretta	
Brown, Oral	Fillmore

Bruno, Garnette Ionne	Allerton
Buchanan, Helen Hunter	
Buchanan, Marguerite E	Neoga
Buchanan, Mary Lorena	
Bunn, Pearl Ellen	
Buntain, Edna Mae	
Bunting, Guy Joel	West Salem
Burch, Kate Pearle	
Burkybile, Ray Cyrus	Marshall
Burns, Mary Edna	
Burns, Maud Flossie	
Burroughs, Ethel	
Burton, Bertha Bell	
Burton, Nellie Alice	
Butler, James Grove	\dots Charleston
Callahan, Winnifred	Jewett
Cameron, Christeen	Moweaqua
Cameron, Vearel May	Owaneco
Campbell, Bess Dean	$\dots\dots Danville$
Campbell, Gladys	\dots Oakland
Capen, Bennetta Louise	
Carley, Victor Deal	\dots Brownstown
Carmody, Anna Gennetia	
Carney, Mary Josephine	
Carr, Jane Barbara	
Carroll, Katherine C	
Case, Jennie	\dots Charleston
Chandler, Rose May	Patoka
Chansler, Josie Mae	\dots Lawrenceville
Cheney, Celia Imo	\dots Sidell
Chenoweth Lela Marian	Charleston
Chisholm, Margaret Camilla	Butler
Christy, Rose Evelyn	
Clabaugh, Emma Agnes	
	9

Clabaugh, Irene	Gays
Clark, Rhoda Amy	Mt. Zion
Clawson, Eva Fay	\dots Windsor
Clawson, Grace Geneva	\dots Windsor
Clearwaters, Beulah	
Clem, Henrietta Bernice	Danville
Clester, Clyde Ernest	Paxton
Cline, Marguerite Arabelle	\dots Martinsville
Clubb, Esther Leola	
Cluff, Valvery Jessie	Greenup
Coady, Nellie Agnes	$\dots \dots Pawnee$
Cockelreas, Mary Caroline	Irving
Cody, Edythe Ianthea	Oblong
Collison, Annie Rachel	\dots Armstrong
Colyer, Mary Tyree	\dots Garrett
Comerford, Della	Millersville
Comerford, Helena	\dots Millersville
Compton, Myrtle Lelia	
Cone, Maude Rebecca	
Cone, William Wheatley	
Connelly, Merle Valentine	
Conrad, Clarence Leonard	
Cook, Cecil Lillian	9
Cook, Gordon August	
Cook, Madge Rebekah	\dots Georgetown
Cook, Nellie Kathleen	
Cook, Rachel Gertrude	_
Coombs, Leoti Frances	
Coons, Mabel Leona	
Cooper, Josephine Estelle	
Copen, David Earl	Effingham
Cordes, Mabel Faye	
Corlew, Joseph Harold	
Cossairt, Laura Grace	Potomac

Cougill, Ethel	Lakewood
Coulter, Grace Edna	Flat Rock
Coulter, Ruth Velma	
Cox, E. Pearl	
Cox, Gerald Judy	
Cox, Leota Emma	
Cox, Mary Lena	
Craft, Myrtle Lou	Middletown, Ohio
Crawford, Nellie	New Harmony. Ind.
Crawford, Ruby Zazel	
Cross, Edyth	
Crowley, Clara Anne	Newton
Crum, Roscoe	
Cumming, Inez Ellen	
Curry, Mary Naomi	
Curtis, Bernice May	Gays
Curtis, Mabel Faye	Gays
Daigh, Ethel Lee	Breckenridge
Daily, Ruby Cleona	Chrisman
Davis, Amanda	
Davis, Chester Emons	
Davis, Mary Charlotte	
Dearing, Elsie Nellie	
DeBarr, Laura May	
Deck, Inda Miley	
DeVillers, Ella Ruth	
Dickson, Ella Mae	•
Dills, Esther May	
Dodd, Opal Sarah	
Dodds, Nola Lee	
Doolen, Ruth Agnes	•
Dooling, Elvira	
Dorsette, Myrtle Anita	
Douthit, May	Shelbyville

Dowler, Emery Ross	\dots Tower Hill
Dragoo, Alva William	
Drake, Edna	Gays
Dulin, Nina	Brocton
Duncan, Nancy Sidney	Alvin
Dunkel, Luella Alice	Pana
Dunkel, Pearl Susan	Pana
Durning, Nina Mae	
Duvall, Faye Marie	
Dyar, Catherine Beulah	
Eads, Lillian Viola	
Ealey, Burdelle	
Eckerty, Bertha Blanche	
Ekiss, Lelah Fern	
Eldridge, Kittie Agnes	Lerna
Elledge, Ezra	
Ellington, Mary Alice	\dots Westfield
Elliott, Raymond	\dots Taylorville
Ellis, Nannie Isabelle	Windsor
Elmore, Daisy Davis	Vandalia
Emert, Julia Mae	
Engel, Frieda Katherine	Shumway
Erhardt, Violet Fay	Arthur
Espy, Carrie Aleta	
Evans, Chester William	Blue Mound
Evans, Olga Elzora	
Eversole, Selma Anna	
Fanning, Loretta Magdalene	
Farmer, Bessie Olive	· · · · · · · · · · · · · · · · · · ·
Fasig, Katharine	
Fasig, Mabel Chloe	
Fehr, Norma Marguerite E. E	
File, Ralph Nelson	
Finkbiner, La Venia Rosella	\dots Dennison

Fitzgerald, Cornelia EstherHoope	eston
Flaherty, Cecil ParkeCharle	
Flaherty, MaeCharle	
Flaherty, William PatrickCharle	
Fletcher, Eva AtheyMarting	
Fluckey, LoloTower	
Foster, Flora MaeArmst	
Foster, MabelS	alem
Fowler, Fanny FernKeosauqua,	
Fowler, Nina	
Francis, Nona MaeMartins	sville
Frederick, Grace Alberta	
Freeland, Willa SethmaDar	iville
Freeman, Hattie HelenaDar	iville
French, Floe FernSur	mner
Friedly, Edna Allane)lney
Friedly, Leona Johanna	
Frye, Ruth GlynneLitt	leton
Funk, Clara Agnes KatherineAlhan	mbra
Funk, Goldie Dorothy	oriah
Funk, Haven RayMillers	sville
Funk, Nina MaeMo	oriah
Galeener, Anna Pearl	
Galster, Alma LydiaTower	
Gammill, Ova MyrtleL	
Gardner, Marie AgnesCharle	eston
Garner, Viola BelleWes	tfield
Garnier, James ErvelWh	eeler
Garrett, Esta IllinoiKinm	undy
Garvin, Jennie Josephine	Paris
Gaskins, Edna MargueriteDec	catur
Gatons, Nellie Belle	rrick
Gawthorp, Thomas JacksonWest S	alem
George, Caroline RebeccaBrecken	ridge

George, Ella Beatrice	$\ldots \ldots Dan ville$
Gibbs, William Herbert	
Giffin, Russell Lowell	\dots Charleston
Gilbert, Ella	Chrisman
Gilbert, Pearl	
Gilkison, Zestra Lois	Mt. Carmel
Gillespie, Leslie Clinton	Dexter
Glasco, Hazel Gertrude	
Glatthaar, Esther Lena	
Gleespen, Stella Agnes	Morrisonville
Goddard, Andrew Oliver	
Goode, Minnie Neary	Windsor
Goodson, Redith	
Gordon, Dot	
Gordon, Lottie	\dots Claremont
Grant, Sophia Agnes	\dots Charleston
Gray, Ruth	\dots Charleston
Green, Edith Myrtle	
Green, Lola Ruth	Sidell
Greene, Julia Columbia	Taylorville
Greeson, Carrie Belle	
Greeson, Euris Elwood	
Gregory, Earl Richard	
Gregory, Myrtle Minnie	Moweaqua
Grimes, Minnie Bell	
Grimm, Lester Ray	
Grissom, Estella Harriet Jane	
Grounds, Zelma Pearl	
Gullett, Nellie May	
Hackett, Glenn Leonard	Charleston
Hadden, Clara Ruth	
Hainley, Anna Fern	
Hall, Clara Belle	
Hall, Mabel Elizabeth	\dots Edwardsville

Halliday, Edith Cora	Plainview
Hamilton, Raymond Cecil	
Hamm, Altona	
Hammack, Lucille Erma	
Hancock, Fannie	
Hancock, Nelle	
Hanks, Jessie Mable	
Hanna, Leon Melvin	
Hanon, John Joseph	
Harbert, Grace Genevieve	
Hardwick, Pearl Bell	
Harrell, Winnifred Columbia	
Harris, Daisy Margaret	
Harrison, Mary Myrtle	Vandalia
Harshbarger, Frances	Tvesdale
Harshman, Grace Elizabeth	
Hart, Pearl	
Hartmann, Rosa Elizabeth	
Hawkins, Flossie May	
Hawkins, John Henry	
Hay, Ida Marian	.Grape Creek
Heacock, Cecil Marie	Tuscola
Hedden, Oran Robarts	
Held, Agnes Margaret	
Helm, Jenness Rebecca	-
Helmbacher, Martha Marie	
Hendy, Myrtle Aurelia	
Hickman, Roy Truby	
Higginson, Estelle	
Hill, Gertrude Ozeta	Sullivan
Hill, Trela	
Hilsabeck, Hugh Rudolph	
Hitchens, Julia	
Hodge, Marian Eva	

Hodges, Lela Helen	\dots Virden
Holbrook, Henry Harrison	
Hopson, Inez Madge	
Hotchkiss, Maude	
House, Lena May	
Housh, Jessie Varde	
Howard, Nellie Edith	
Hoyt, Gladys Bell	
Hubbard, Forrest Marion	
Huber, Iva Clara	
Hudson, Louise Dorothy	
Hughart, Ethel Fern	Mattoon
Hunsaker, Gertrude	
Hunter, Faye Gladys	\dots Cowden
Hurelbrink, Martha Luella	Stonington
Ikeler, Mamie Theo	
Janes, Grace	
Jenkins, Hubert Johnston	\dots Charleston
Jenkins, Mabel Elizabeth	
Jenkins, Ruth Emma	Willow Hill
Jett, Elva Maude	
Johnson, Clara Marie	
Johnson, Loren L	\dots Charleston
Johnson, Mary Elsie	
Joiner, Bertha Mildred	
Jolly, Susan Eleanor	
Jones, Daisy Doreen	
Jones, Delbert Warren	
Jones, Minnie MaudAmerica	
Jones, Virgie Lillian	
Kaufman, Anna Elenora	
Kaufman, Philomena Agnes	
Kennedy, Mary Frances	
Kennett, Zola Inza	Newton

Kenney, Anna Marie	Paris
Kenney, Nelle Eulalia	Paris
Kenney, Zora May	Sullivan
Kerns, Dora Nellie	Taylorville
Kershner, Karl Kenneth	
Keys, Nora Ashbrook	
Kibler, Claudia Vere	
Kibler, Elma	
Killie, Evelyn Hope	
Kimball, Charles Ernest	_
Kimery, Lelia Hart	
King, Basil Corwin	Irving
King, Chester Amondis	Irving
King, Florence Helen	
King, Ruth	Charleston
Kingrey, Gertie May	Toledo
Kitch, Mabel	
Klick, Nora Madison	
Klick, Tolbert T	
Knell, Benjamin Boyd	
Knight, Freda Faye	Kansas
Knight, Oscie Alma	\dots Salem
Koelmel, Louise Isabelle	
Kurtz, Ursa Letitia	
Kyner, Mayme	\dots Moweaqua
Lahey, Anna Rose	\dots Mattoon
Lake, Elijah Sherman	Blue Mound
Lambert, Mary Lucile	Browns
Lamp, Vilena Irene	
Landes, Ruth Kathryn	
Lauher, Lillie May	
Leach, Harvey Dean	\dots Charleston
Lee, Fanny Elizabeth	$\dots\dots Dan ville$
Lee, Nettie	Danville

LeGrande, Ida Pearl	Shelbyville
Leitch, Sarah A	Charleston
Lesch, Adele Margaret	Papineau
Lesch, Lina Christine	
Ligget, Florence Valeria	Marshall
Linder, Mary Davis	
List, Floyd Milton	\dots Charleston
Little, Helen	
Littlejohn, Vernon	Hardinville
Lockhart, Edith Grace	
Long, William John	
Lough, Anna Marie	
Lough, Grace Frances	Sidell
Louthan, Dessie Alma	\dots Humboldt
Love, Harry Halme	Newton
Love, Martha Harriett	Danville
Lowry, Maude Elizabeth	Fairland
Lukey, Nettie May	Noble
Lumpkin, Richard Adamson	
Lupton, Marie	
Lutz, Marion Ruth	\dots Charleston
MacCormick, Ruth Elvira	\dots Mattoon
Macklin, Grace May	
Maddox, Hugh	
Madison, Bo-Della Margaret	
Madison, Martha Chryste	
Mahaney, Nellye Susye	\dots . Winterroud
Malcolm, Sophia Greer	\dots Westfield
Malhoit, Irene Emma Rose	\dots Assumption
Mann, Anna	\dots Enfield
Marsh, Fern Marie	Vermilion Grove
Martin, Florence Audria	
Martin, Russell Morgan	\dots Charleston
Mason, Lena Marie	Charleston

Matthawa Daggia Maria	T3 ' C 3 I
Matthews, Dessie Marie	
Mattox, Mary Florence	Sigel
Mattox, Telva Maye	Sigel
McAnally, Lena Lowe	
McBride, Bertha Gertrude	
McCallister, Ersie Opal	Arcola
McClean, Ethel	Neoga
McClory, Regis Edmund	\dots Trowbridge
McConnell, Zina	Arcola
McCord, Maude Martha	\dots Enfield
McCormick, Eulala Elizabeth	Shelbyville
McCusker, Ruth	Mattoon
McDonald, Coe Delos	Golden Gate
McDonald, Sara Mallisse	
McDougle, Della	Charleston
McDougle, Grace Almira	\dots Humboldt
McElvoy, Don Franklin	
McEvoy, Bertha Olive	
McEvoy, Goldie Mae	
McGary, Walter Clifford	
McGee, Paul Joseph	
McKean, Hazel Irene	
McKee, Clyde Leon	
McKee, Luther Ray	
McKenzie, Fannie Beatrice	
McKinley, Lura	
McKinley, Ursel	
McLain, Ethel May	
McLin, Sula Eleanor	
McMillen, Maude Pearl	
McMorris, Bertie Franklin	
McNeal, Ervin Earl	Charleston
McNeel, Lena Gertrude	
McPheron, Lelah	
TOT HELDIN, THEIGHT	· · · · · · · · · · · · · · · · · · ·

McVey, Dora Blanche	Sorento
McWard, Freda Ruth	\dots Palmer
Meador, Neldah Leato	Patoka
Meador, Radah Cleota	Patoka
Merritt, Sadie Pearl	\dots Charleston
Miller, Bertie Ethel	
Miller, Catherine Proudfoot	Arcola
Miller, Edyth Vera	
Miller, John Francis	
Miller, Lela Arwilda	West Liberty
Miller, Margaret Ona	Seymour
Miller, Mary Hazel	Indianola
Mills, Besse	\dots Indianola
Milone, Edith	\dots Olney
Mitchell, Daniel Palmer	Effingham
Mitchell, Rena Ann	Hillsboro
Moats, Homer Madison	
Monroe, Mabel Luella	Rockville
Moore, Gertie May	
Morrison, Lena	
Morstatter, Leona Margaret	
Mullen, Catherine	
Mundy, Eunice Arminda	
Myers, Ruth	
Nail, Stella Belle	
Natho, Esther Leota	
Naumer, Lora Irene	
Neidigh, Wastella	
Neisler, Ella Ruth	
Nelson, Eva Lena	
Nolan, Nellie Rosa	
Noonan, Wilda May	
Norris, Alice Frances	
Norris, Minturn Guy	\dots Charleston

North, Esther Leota	Danville
Norton, Clara Hunter	
O'Rourk, Elizabeth	
Orr, Gertrude	Sidell
Orr, Mabel	
Orr, Ruth Althea	\dots Crossville
Ostheimer, Josephine Theresa	St. Marie
Ostle, Mary Jeannette	
O'Sullivan, Ellen Gertrude	Danville
O'Toole, Bertha Agnes	
Palmer, Mary Eva	Noble
Parcel, Flossie Ruth	
Parker, Altha	Birds
Parker, Cena	\dots Westfield
Parker, Cleta	
Patterson, Anna Zerola	Oconee
Pauley, Chloe	\dots Claremont
Pearcy, Ruby Dean	Epworth
Pearson, Debbie Lena	
Peck, Robert Roy	Hindsboro
Peifer, Victoria Elizabeth	
Pence, Gertrude Myrtle	Mattoon
Pennepacker, Hazel Maude	Nokomis
Percival, Lettie Jennie	\dots Watson
Perdue, Clara Thompson	Marissa
Perkins, Bessie May	Sumner
Perrine, Grace Iza	\dots Fairfield
Perry, Ella	\dots Toledo
Phillips, Nell Veronica	Pana
Pinkstaff, Nellie May	Flat Rock
Pircher, Frances Maria	
Pollitt, Rosa Nelle	
Ponsler, Clarence Monroe	_
Ponsler, Prudence	Holland

Poorman, Glenn Moore	\dots Humboldt
Powell, Enola Grace	
Powers, Mary Alice	Sullivan
Powers, Sarah Augusta	
Pownall, Ovia Baker	
Prather, Charles Lee	
Prather, Ona Alice	
Price, Ethelynn Marie	
Price, Rae Bernice	
Price, Sadie Irene	
Pullen, Velma Myrl	
Pursifull, Joseph Henry	
Querry, Clara Osborne	
Rahn, Emma Katherine	
Ramsey, Lily Wreath	St. Francisville
Randall, Grace	
Rape, Leola Gladys	
Ray, Carrie Relona	
Reed, Agnes Wham	Salem
Reed, Ara Mabel	$\ldots. Charleston$
Reed, Lorena Marie	
Reinhart, Bertha Alvina	
Reiss, Charles Edward	Shelbyville
Reposky, Emma Magdalen	Pana
Rhue, Lena Cecelia	
Rice, Marie	_
Rice, Ruby	
Richardson, Esther Delene	
Richardson, Mabel Ella	Edinburg
Richardson, Mae	\dots Tolono
Richardson, Samuel Thomas	
Rideout, Lillis Pearl	
Risley, Anna Gertrude	
Robb, Emma	Mattoon

Dohanta Dotton Watilda	0
Roberts, Betty Matilda	
Roberts, Jessie Evelyn	
Robertson, Estella Ann	
Robinson, Clara Louise	
Robinson, Ida	
Robinson, Mary Virginia	
Roloson, Ethel May	
Rose, Lucinda Edna	
Rosenberger, Laura Matilda	\dots Woodlawn
Rosenberger, Olga Leone	\dots Woodland
Ross, Leyla Beattress	Charleston
Roth, Edith	
Row, Nellie Jane	\dots Windsor
Russell, Nora	
Russell, Pearl	
Ryan, Leonore Cecelia	
Sandberg, Lillian Hercelia	
Schell, Edith Ida	
Schrader, Edwin Finley	
Schroeder, Laura Florenedine	
Schroeder, Winifred Caroline	
Schwartz, Zenith Hazel	
Scoggins, Winifred Blanche	
Scott, Anna Berdella	
Scott, Edith	
Selby, Helen Edna	
Sexson, Nellie Edith	Charleston
Shank, John William	Collison
Shaw, Jane Lois	
Shields, Myrtle Floy	
Shields, Paul Austin	Charleston
Shrader, Dora	Humboldt
Shroll, Emma Luvilla	Moweagua
Shull, Alva J	
Buun, Aiva o	I ay lot ville

Sibert, Jessie Frances	Charleston
Sickles, Clyde Charles	Beecher City
Sims, Vada Veach	Borton
Slack, Lena Gwendalen	Dudley
Slaten, Mabel Lenora	\dots Grafton
Sligar, Molly Brewer	Toledo
Smart, Bessie	
Smart, Mattie Jane	Herrick
Smart, Orthel Agnes	Herrick
Smith, Goldie Isabelle	Newton
Smith, May	\dots Morrison ville
Smith, Paul Raymond	Lovington
Smith, Verne Allen	
Smith, Wilhelma Zoe	Champaign
Smock, Jessie Maudeline	
Snell, Reva Marie	
Snow, Laura Catheryn	\dots Assumption
Snyder, Ina	
Sowers, David Earl	\dots Wheeler
Speiser, Edward Henry	
Spencer, Etta Mae	
Spencer, Ida Maude	Salem
Sperry, Ivy Blanche	Greenup
Sperry, Myrtle Lee	
Stalain, Fern	\dots Edgewood
Staley, Ettie	
Stanberry, Clark Ernest	
Stanberry, Lena Maude	Janesville
Stanfield, Ova Roscoe	West York
Stanford, Eulalie	Louisville
Stanley, Olive Hazel	Danville
Starks, Bessie Mabel	
Stevenson, Hannah Hubbs	Evansville, Ind.
Stevenson, Lulie Hubbs	

Stewart, Robert Donald	\dots Charleston
Stickles, Paul Rosco	$\dots Murdock$
Stine, Ruth Lee	\dots Danville
Stiver, Chlora Beatrice	Vincennes, Ind.
Stock, Hilda Elisa	
Stoddard, Myrtle Annis	\dots Windsor
Stoltz, Virginia	
Stone, Diamond Rebecca	
Stone, Ruth Evelyn	
Storm, Mabel Fern	
Stout, Cleo	$\dots \dots Sumner$
Stroh, Marguerite Glendora	\dots Hume
Stroud, Roland Camby	
Stuart, Ethel Teresa	
Sullivan, Catherine Genevieve	Stonington
Sullivan, Margaret	\dots . Charleston
Sullivan, Mayme	\dots . Charleston
Swem, Jessie	Newton
Swickard, Elsie Mae	\dots Newman
Tate, Grace Ellen	
Tate, Ivah Faye	
Taylor, Verne	
Tharp, Mary McClellen	
Thomas, Ruth Eleanor	
Thompson, Catherine Agnes	
Thompson, Pearl Lina	
Tiffany, Charles Henry	
Tiffany, Lewis Hanford	
Tiffin, Genevieve	
Tobias, Hazel	
Todd, Leah Tina	
Torrence, Myrle Kathleen	
Toy, Ellen Lillian	
Travioli, Minnie	Marshall

Traylor, Lew Randolph	\dots Coffeen
Troxell, Bessie Fern	
Truax, Wiley Bernard	Oakland
Turton, Ethel Aimee	.Glen Carbon
Tynan, Kathryn Johannah	
Twigg, Helen Rose Cecelia	\dots Brocton
Vance, Edna	
Van Deventer, Florence Adelaide.	\dots Decatur
Van Poole, Dorothea Ethel	$\ldots Watseka$
Van Sellar, Martha	
Vaughan, Agnes Lucille	
Vaughn, Belva Blossom	\dots Sidell
Vaughn, Frances	\dots Donnellson
Vaughn, Ura Jessie	\dots Sidell
Vernon, Edith Blan	\dots Toledo
Volk, Elizabeth Minnie	Bogota
Votaw, Arlene	
Wade, Relly	Greenup
Wagner, Lena Luella	\dots Sumner
Waite, Hazel	Danville
Walker, Mary Ethel	\dots Mattoon
Wallace, Lew	\dots Janesville
Wallace, Mary Logan	
Wallage, Mary Louise	
Walling, Arlar	
Wareham, Marea Emily	
Warren, Cora Belle	
Warren, Pearl	
Wasem, Matilda	Fayetteville
Washburn, Mary Alice	
Washburn, Ruth Irene	
Waters, Rebekah	
Watson, Nellie Cadle	
Watson, Vivian Lucile	\dots Hoopeston

Watts, Chlora Agnes	Arthur
Weatherholt, Maud	
Weaver, Ruth Esther	
Webb, Mary Elizabeth	
Weiler, Clotilda	
Welch, Claude Agnes	
Weller, Herbert Clay	
Welliver, Van Fisk	
Wells, Henrietta Matilda	
Wendell, Edna May	
West, Mabel Laura	
West, Marian Isabel	
West, William	Pana
Wharton, Laura Maud	
Whittenberg, Clarice	
Whittenberg, Inez	Springfield
Widger, Fannie Elam	Vandalia
Widger, Floyd Elam	
Widick, Beatrice Minnie	Shelbyville
Wieland, Carl Jacob	\dots Charleston
Wiesener, Emma	Tuscola
Wilcox, Ira Stephen	$\ldots \ldots Green up$
Wilcoxen, Mabel Lucy	
Wiley, Flossie	
Williams, Amy	
Williams, Clarence Edgar	
Williams, Mary Alpha	Bogota
Williams, Rose Myrtle	Shelbyville
Williams, Ruth Frances	Shelbyville
Williamson, May Pearl	$\dots\dots Tuscola$
Willison, Kromia Joy	Indianola
Wilson, Cleo May	$\dots\dots.Alvin$
Wilson, Gladys Blanche	$\ldots. Charleston$
Wilson, Helen Geneva	$\ldots \ldots Homer$

Wilson, Howard Everett	Hume
Wilson, Ilva Imogene	Taylorville
Wilson, Lucille Maud	Danville
Wilson, Viola Edythe	$\dots Hindsboro$
Wishart, Beulah	\dots Mattoon
Woodruff, Susie Agnes	
Woolery, Marie	
Woolston, Mary Alice	
Wooten, Hazel Odelle	Tuscola
Workman, Mabel Elsie	
Wright, Cloyd	
Wright, Nell Geraldine	
Wright, Ruth Augusta	Findlay
Yakey, James Murvin	
Yates, Aubrey Lunsford	
Yates, Irene Eva	.West Salem
Yewell, Sarah Estelle	
York, Horace Martin	\dots Toledo
Young, Lucy Belle	
Young, Minnie Luella	Neoga
Yount, Bertha Lucile	

PUPILS IN THE ELEMENTARY SCHOOL

Eighth Grade

Class A Promoted to Ninth Year in January

Bailey, Bonnie Ruth Bails, Clifford Adair Brown, Henrietta Cook, Leslie Clarke Craig, Chloteele C. Edman, Glen Taylor Foreman, Harriet L. Talbott, Carlos Alvin Turner, Stephen Gilpin Wilson, Paul Hugo

Class A

Carman, Gage Griffin Crowe, Edith Devericks, Lourene Diemer, Alma Furry, Claire Hoseney, Ora May Jones, Mildred Derelle Kelly, Chloral Lashbrook, Abbie May Long, Dorothy E. McCarthy, Margret J. Nehrling, Lucile E. Pierce, Cleta May Root, Merle Ellington Serviss, Trevor Knott Shoot, Tilford Taylor Tabor, Celia Irma Tremble, Ronald Walker, Sarah Irene

Class B

Allen, Charles Moore Berry, Marion J. Blackford, Robert Boyer, Ralph Byron Cone, Mary Elizabeth Cook, Raymond Mack Edman, Martha V. Galbreath, Sarah Greene, Lucile Bell Handwerk, Wayne Love, Mildred Ellen McAllister, Fern

McCarty, Edna Alice McGurty, John Edward Ryder, Hazel Louise Sexon, Dale Miller Shoot, Olive Lorraine Springer, Florence E. Stickler, Irene Tripp, Leo White, Charles Russell White, Ruby Opal Wickham, Lola Wickham, Lulu

Seventh Grade Class A

Allen, Robert Joseph Brinberry, Ralph Buckler, Elza Leland Carothers, Paul Fawley, Paul Richard Galbreath, Charles R. Giffin, Veva Mary Glosser, Bertha Ellen Livingston, William H. Love, Charles Louis May, Truman Ward Millar, Julian Z. Rodgers, Reuel Glen Shafer, Mabel Doris Stevens, Leroy Elbert Stewart, Harold Kile Watson, Wayne Berkley Wickham, Lulu Estelle Wilson, Fern Lucile

Class B

Allison, Howard Duff Anderson, Irving Gray Armstrong, William Bell, Cyril Bell, Margaret Blair, Robert Maxwell Blanford, Charles Bowlin, Bessie May Byers, Maurine Clara Carman, Max Griffin Hampton, Ida M.
Jordan, Edward Wayne
Lashbrook, Leah Lucile
McCarthy, Marian
Miles, Mary Barbara
Pearcy, Fred Elbert
Randolph, Olive B.
Reed, Ralph Andrew
Replogle, Mabel Oleta
Rogers, Adah Estella

Sixth Grade Class A

Adair, Mary Ellen Barnes, Vernon Ewing Bell, Leo Carpenter, Ruth E. Cherry, Clestie Mae Cochran, Omar Thomas Cox, Clifford Edwin Galbreath, Alice P. Hall, Chlotilde Hampton, Jeannette M. Hancock, Loyd Kelley, Harold Lashbrook, Maggie Livingston, Rachel M. Lynch, Charles Lee Mitchell, Reba Irene Nehrling, Dorothy H. Tate, Harriet Lucile Thomas, Ruth Alice Trimble, Florence A.

Class B

Anderson, Sumner M.
Bates, John Ire
Boyer, Mary Esther
Briggs, Clara K.
Chenoweth, Beulah E.
Conner, Mildred M.
Curl, Cleda Mary
Emrich, Lulu Avis
Griffith, Marian Louise
Hancock, Neal
Johns, Chloral
Kerans, Josiah Andrew
Kerr, Harold Huston

Lynch, Gohring Arthur Lynch, James Clarence Marshall, Sibil Fern Patterson, Ruby V. Prather, Cecil Edward Reese, Irene Vickery Shafer, Myrle H. Shanks, Muriel R. Shanks, Rocha Matilda Stewart, Forest A. Wilson, Elmer E. Wuersch, Leroy E.

Fifth Grade

Class A

Anderson, A. McK. Briggs, Frances H. Coon, Clarence Paul Enyart, William Grant, Alma Fern Hall, Clayton John Heddins, Helen Lashbrook, Irene Love, Marjorie L. Marshall, Donald

Miner, Harold Miner, Ruth Nickles, Mabel Neoma Osborne, Hugh Popham, J. S. R. Sullivan, Andrew Tremble, Walter S. Tripp, James Ralph Wilson, Goldie Beulah

Class B

Bagley, Madeline
Bottrell, Zella Mae
Buckler, Erma Boneta
Cherry, Elsie Flavia
Crowe, John Albert
Foltz, Corinne
Heistand, Sarah Emily
Iknayan, Alfred N.
Kelly, Redyth K.
Kibler, Gertrude

Lang, Luther Lynch, Margaret Ellen McCarty, Catherine C. Mitchell, Pauline May Rankin, Lyda Clotilde Shoemaker, Robert W. Springer, Caroline W. Toland, Gregg Wesley Toops, Jessie Annabel Wiley, Leo

Fourth Grade Class A

Bailey, Robert C.
Bell, Geneva
Bisson, Barbara
Bond, Mary June
Brown, Olive Goelet
Carothers, Lorin
Craig, Carlos Clinton
Gray, Kathryn Louise
Hall, Ruel Elden
Hancock, Russell
Huber, W. B. J.
King, Hugh Gearld
Lang, Lillie Helen

Livingston, Roy Owen Prather, Rhoda Reynolds, Harry A. Reynolds, Myra L. Rutan, Harry Franklin Seaman, Lewis Orr Stewart, Ruth Thomas, Lester M. Walker, Herman Cecil Whittemore, Harold H. Williams, Geneva Wrenn, John Joseph

Class B

Bailey, Ralph Edwin Brown, Mildred Marie Cone, Russell Allan Fasig, Lelia Bernice Fawley, Ruth Eldora Feagan, Ruth Rebecca Foreman, Maurice E. Goble, Denzil Ryan Hackett, Dorothy Irene List, Miriam Cleoyne Love, Edwin Barns Mitchell, Anne H. Schnorf, Amy Jane Shafer, Helen Lavern Thomson, Madge

Third Grade Class A

Adair, James Hamilton Barnes, Jennie Vera Bell, Frank Oris Blackford, Harold T. Brown, Herbert D. Coon, Ella Margaret Craig, Russell L. Grove, John Harold Jordan, Ida Lucile Livingston, Alfred Longnecker, David S. Rardin, Dorothy Louise Roberts, Charlotte P. Ryan, Thelma Virginia Shoemaker, Frances Teel, Louise Ethelyn Toops, Claud Daniel Tripp, Francis Martin Worst, Nelda Frances

Class B

Berkley, Marian F.
Blair, Donald R.
Blair, Dorothy Myrtle
Brown, Jessie Lee
Buker, Esther Mae
Cherry, John Albert
Cox, Dorothy Anna
Dodds, William Wayne
Freeman, Mary A.
Hall, Sylvester H.
McNear, Ray Trout

Mitchell, Harry A.
Osborne, Robert Paul
Redman, Helen E.
Sibert, Gena
Stiff, Ruth
Sullivan, Esther T.
Whitesel, Hallie B.
Whitesel, Hazel Ida
Wells, Lester Allen
Wuersch, Harold Wm.

Second Grade

Class A

Ashmore, Helen
Ball, Charles Condon
Bisson, Mary C.
Boate, Herbert
Bowlin, James H.
Brown, Paul
Buckler, Edgar W.
Carothers, Edwin O.
Chaney, Helen Bertha
Chaney, William C.
Craig, Maxine H.
Crispin, C. La Follette
Eckenrode, John K.

Edman, Lois
Foltz, Haldon Verne
Gannaway, John W., Jr.
Goff, Carlos Clyde
Marshall, Robert
Popham, Russel F.
Reami, Alma
Root, Dorothy Mary
Shoot, Robert Orville
Stewart, Clara
Stone, William P.
Titus, Gordon R.

Class B

Bell, Russel Foote, Oscar Ralph Gwin, Gertrude N. Harper, Ulla Ruth Henderson, Vivian Ina Leach, Paul Henry McNear, Mary Janette Mitchell, Jean E.
Prather, Ethel May
Reynolds, Pearl O.
Rutan, Clifford
Shanks, Dorothy
Tripp, Gertrude
Wuersch, Clyde Robert

First Grade

Class A

Barnes, Luella H. Hampton, Granville Harris, Charles W. Jordan, Harry Salman Sexond, Elmer Sexond, Leonard Simms, Wilkin Thomas, Virginia M. Whitesel, Theodore L. Winship, Lela Bernice

Class B

Chaney, Elmer Lucas Marshall, John Miner, Warner Nickles, Charles

Rutan, Myrtle Sullivan, Carl Toops, Floyd Adly

SUMMARY

	'06-7	'07-8	'08-9	'09-10	10-11	11-12	'12-13	13-14
Normal Department	332	397	427	449	484	490	511	504
Summer School	429	452	504	452	460	584	740	755
	761	849	931	901	944	1074	1251	1259
Elementary School	260	229	228	222	223	219	225	312
	1021	1078	1159	1123	1167	1293	1476	1571
Counted Twice	58	50	61	55	57	54	72	69
Total	963	1028	1098	1068	1110	1239	1404	1502

COUNTIES REPRESENTED

Bond	Jasper	\mathbf{Pope}
Champaign	${f Jefferson}$	Richland
Christian	Jersey	St. Clair
Clark	Knox	\mathbf{Saline}
Clay	Lawrence	Sangamon
Coles	Livingston	Schuyler
$\mathbf{Crawford}$	Macon	Shelby
Cumberland	Macoupin	Tazewell
Douglas	${f Madison}$	Vermilion
Edgar	Marion	Wabash
Edwards	McHenry	Washington
Effingham	Montgomery	Wayne
Fayette	Morgan	White
Greene	Moultrie	Williamson
Iroquois	Piatt	

OTHER STATES REPRESENTED

Idaho	Indiana	Iowa
	Ohio	

GRADUATES

1900

Beeman, Marion N.RobinsonGoble, LloydWestfieldKoons, Guy J.OaklandVolentine, BerthaNew Douglas		
1901		
Caldwell, William A. Neoga Davis, Martha W. Charleston Doyle, Edna Lerna Haley, Nelle Arcola Iles, I. Victor Dudley Neal, Gertrude Charleston Scheytt, Clara J. Charleston Shoemaker, Theodora Charleston Slemmons, Antoinette L Paris Vail, Frances De C Charleston White, Millie E. Charleston		
1902		
Carothers, Ida E. Mattoon Edman, Frances Charleston Fiock, Edward J. Olney Foster, Sylvia S. Girard Gaiser, Katherine Charleston Harding, Gertrude Charleston Moore, Florence Charleston Parks, Laura A. Dexter Riggins, John A Hutton Shy, Nelle Kansas Ward, Jennie St. Mary's, Indiana White, Mahala Charleston Woodson, Elsie Charleston		
1903		
Balter, Gertrude A		

Ellison, Grace Mattoon Farrar, Roscoe Dorans Ficklin, Mary Charleston Freeman, Ernest Charleston Gordon, Charles Lawrenceville Harker, Josephine Peoria Harrah, Hattie A Charleston Harris, William Moweaqua Huston, Myrtle Charleston Jenkins, Katherine Charleston Littler, Sherman Potomac Lumbrick, Arthur Charleston McDonald, Alice B Charleston Persons, Zulu Danville Reeder, John C Humboldt
Shannon, Mary
1904
Anderson, Ethel Charleston Bubeck, Charles M. Marshall Bullock, Florence W El Paso Byers, Bessie B. Charleston Coon, Mary W. Charleston Dewhirst, David M. Olney DeWolfe, John C. Pana DeWolfe, Lucy L. Pana Dorris, Sylvanus A Isabel Ferguson, Jessie L. Charleston Hagemeyer, Bartlett. Butler, Kentucky Hays, Cecilia M. Mattoon LaRue, Ruth A. Etna Littler, Carrie Potomac Lycan, Lydia B. Kansas McDonald, Louis L. Charleston

Rapp, Martha B. Rauch, Arlie B. Record, Loue Sims, Nelle Thissell, Bessie I. Walker, Emma Waggoner, Alvin Weatherly, Carrie	. Charleston . Charleston . Charleston . Charleston
Webb, Anna	. Charleston Chrisman
1905	
Anderson, Mabel Balch, Eva Balch, Flora Bradley, Irma M. Brewer, Mary Cavins, Henrietta O. Chumley, Eugene Cottingham, Carrie E. Edman, Minnie Ferrish, Lewis Gannaway, Ethel Henderson, Frank Hobbs, Anna C. Honn, Edward F. Honn, Josephine W. Huron, Helen B. Lee, Jessie E. Littler, Nelle M. Maxham, Ula McDonald, Elmer M. Overholser, Nora G. Phipps, Charles Randolph, Edgar D. Shoot, Gertrude T. Stanberry, Jesse O. Stark, Cecil	LernaLernaLernaLernaCharlestonMattoonOwanecoCharlestonCharlestonLernaCharlestonAshmoreCharlestonPesotumDanvilleCharlestonLernaLernaCharlestonLernaCharlestonCharlestonCharlestonCharleston
Tohill, Flossie	Flat Rock .Charleston
,	

Warman, Hettie M Wentz, Roy A	. Charleston . Hindsboro
1906	
Bainbridge, Albert O	. Shelbyville
Baker, W. W	Charleston Charleston
Bishop, Daisy	Pana
Dewolfe, Donald J	Starling
Dwyer Ellen F	Charleston
Earnhart, William H	Flat Rock
Evans Minnia L	Charleston
Evans, Minnie L	Tarna
Fandar Charles W	Aghmore
Foota Luguda	Charleston
Foote, Luauda	Charleston
Geddes, Grace	Newton
Hackley, Gertrude	Mattoon
Hackley, Gertrude Harry, Bertha	Humboldt
Hashbarger, Clara B	Arcola
Kyger, Roy J	Danville
Kyger, Roy J Long, Florence E	. Charleston
McNutt, Wade	\dots Oconee
Reat, Ruth Sargent, Paul T	. Charleston
Sargent, Paul T	. Charleston
Sargent, St. John	. Charleston
Williams, Lucia Q	Mattoon
Wooll, Jessie	. Charleston
1907	
Barrett, Agnes	Mattoon
Black, Paul	Greenup
Bradford, Ernest C	. Hindsboro
Bruner, Mabel R	Mattoon
Clark, Nellie N	Mattoon
Covey, Jessie B	Sullivan
Cruzan. Myrtle A	Mattoon
Dappert, Nora E	. Taylorville
Dappert, Nora E Davis, Lois M	. Charleston
Edman, Eulalie	. Charleston
Freeman, Agnes M	. Charleston

Hagan, Warren L. Windson Hamill, Lena West Union Harwood, Otto Janesville Heil, Sopha E. Arcola Holaday, Marguerite Mattoon Mabee, Elsie Charleston Martin, Jessie C Arthun McGinnis, Marguerite Alton McNutt, Mary I. Springfield Pumphrey, Hazel A Oak Park Stewart, Bertha B. Charleston Stewart, Bessie H Metropolis Travis, Edna C Greenville Wait, Bernice Greenville Wallar, Beulah H Oak Park Wright, Helen A Charleston	n e a n r n k
1908	
Barringer, Edna Hillsbord Bottenfield, Ezra O Oblong Brown, Victor I Oblong Carney, Lydia Z Charlestor Crum, Edna B Charlestor Cummins, Edna Rose Hil Davis, Leonard E Charlestor Drayer, Julia A Hartford City, Indiana Finley, Charles W Charlestor Gabel, Goldie Greenup Glassco, Melville Charlestor Hosford, Jean Danville Hostetler, Ruth Charlestor LaRue, Ella Etna Lucas, Douglas P Bath Mabee, Mirtie Charlestor Maris, Florence Tuscola Maris, J. Claire Tuscola McCrory, Bertha E Charlestor McKittrick, M. Augusta Tower Hil Meeker, William R. Hazel Del Milholland, Arthur L Charlestor	

Murphy, Bessie Orcutt, Emily R. Price, Edna E. Riley, Ruth Summers, Mrs. Alice Tohill, Louis A. Wiman, Nelle	CharlestonMt. VernonLernaCharleston
· 1909	
Belting, Paul E. Briggs, Margaret Brown, M. Ethel Bruner, Mary V. Buckmaster, Pluma N. Chamberlain, Frank Coffman, Beryl L. Corzine, Harland W. Corzine, May I. Cossairt, Laura G. Davis, Myrtle A. Degenhardt, Irene Dickerson, Jeanette M. Dixon, Frances M. Feagan, Effie L. Foreman, Lulu B. Funkhouser, Fern Funkhouser, Fern Funkhouser, Taylor Gannaway, Lelia Hanselman, Anna M. Harry, J. Roscoe Heil, Mary E. Homann, Ferdinand Honn, Jessie M. Hostetler, Lida A. Hostetler, Oliver C. Howe, Verna Huber, Harry L. Hume, Chester	Charleston Piqua, Ohio Mattoon Charleston Gays Salem, Indiana Charleston Charleston Charleston Alton Curran Herrick Charleston Mattoon Mattoon Mattoon Piqua, Ohio Humboldt Arcola Mattoon Ashmore Charleston Charleston Mattoon
Ivy, Torney P	Fillmore

Orr, Esther	\dots Sidell
Phillips, John B. Phillips, Oda O. Smith, Fred Tate, Ethel Wamsley, Ruth R. White Oskie	Sullivan
Phillips, Oda O	Sullivan
Smith, Fred	\dots Yale
Tate, Ethel	\dots Mattoon
Wamsley, Ruth R	\dots Charleston
Willies Osma	Onaries wi
Williams, Ethel	Mattoon
1910	
Avey, Blanche	Le Roy
Rigler Harry	Sigel
Birdzell William	Charleston
Bigler, Harry	erdale. Indiana
Carman, Buth	Charleston
Carman, Ruth	Westfield
Cottingham, Maude	Charleston
Davis Sylvia B	Charleston
DeWolfe Mary Estelle	Assumption
Driscoll, Irene	Charleston
Driscoll, Irene Dwyer, Katherine Eck, Lulu E Ernst, Jesse E	\dots Charleston
Eck, Lulu E	\dots Charleston
Ernst, Jesse E	\dots Charleston
Fears, Amanda O. Fellows, Mary E. Freeland, Minnie C.	\dots Humboldt
Fellows, Mary E	Neoga
Freeland, Minnie C	Bellair
(tivens, Harry	Paris
Glassco, Alia N	\dots Charleston
Glassco, Alia N. Hallock, Willmetta	\dots Charleston
Heeb, Evalena	Charleston
Hoggard, Goldie D	Arthur
Huffman, Jessie T	Charleston
King, Ivan W	Charleston
Long, Ruth	Charleston
Lowry, Edith	Westfield
Martin, Patti C	Arthur
Mathes, Georgia	Charleston
McCrory, Esther	Charleston
McDonald, Mary M	Unarleston
McNutt, Mrs. Lillian	Eigin

Miles, Sophia O. Charleston Milholland, Grace E. Charleston Mullins, Helen G. Charleston Munson, Kezia Arcola Nay, Mabel Kansas Patton, Mae Arthur Pendergast, Mary C Charleston Powell, Zella F. Mattoon Rankin, Cora E. Gibson City Pardin Proces
Rardin, Bruce
Schmaelzle, Carl
Serviss, Gladys
Snapp, Carl F Findlay Snapp, Roscoe Findlay
Snapp, Roscoe
Sullivan, Margaret E
Tarble, Charles
Wett Ramica Newton
Watt, Bernice Newton Welsh, Grover F
Wiman, Anna MYale
Woodson, Amy L
Woodson, Amy L
Zimmerman, Percy Charleston
Zimmerman, Robert LMineral
1911
Archer, Susie Ethelyn
Ashmore, Lula Belle
Brayton, Virgul Lucille
Byers, Helen
Coffey, Anna ElizabethKansas
raris, busie
Galbreath, Annie
Gallagher, Margaret ElizabethAlton
Gilchrist, Edith LanaShawneetown
Glassco, Hazel Gertrude
Gray, Ruth
Henry, Flossie EthelKansas
Hill, Charles

Hill, Stanley Homann, Fred George Jennings, Alma Irene Jennings, Walter Wilson Jones, Vernie Allen Kelly, Marguerite Agnes Kibler, Carl M Linder, Lewis S Long, Charles Ellsworth Maxham, Helen Jeanette McKittrick, Cynthia Ann Newman, Grace Parkinson, Cora Alice Patrick, Ada Rennels, Ursa Rodecker, Waverly Schlobohm, Lucy Syvilia Schriner, Elizabeth Opal Sidwell, Eli Roscoe Stanberry, Hewett Raymond Stewart, Alma Taylor, Kathryn Blanche	
Taylor, Ruthe	Arthur
Tiffany, Burton Ellsworth	Lawrenceville
1912	
Adams, Della Ruth. Ames, Nellie Blanche. Anderson, Clara Alice. Arterburn, Pauline Baird, Claire Emma. Beall, Ruth Aurelia. Blackburn, Nema Elnora. Crowe, Elizabeth Drayer. Dollahan, Martin Leland. Doscoska, Anna Endsley, Antha Euphemia. Fleming, Denna Franklin. Furste, Alma Elizabeth. Gaiser, Lois Margaret.	Charleston Charleston Kansas Moweaqua Paris Paris Charleston Lawrenceville Charleston Charleston Humboldt

Gossett, Vera Ople	Casey
Gossett, William Ernest	\dots Charleston
Haley, Nellie Catherine	Arcola
Handshy, Ruby Ellen	\dots Worden
Hardy, Edith May	Waterloo
Harris, Ruby Mildred	Coffeen
Hedrick, Edna May	$\dots \dots \operatorname{LeRoy}$
Jenkins, Alice	Charleston
Jordan, Carrie Mae Kime, David Orion King, Robert F	\dots Charleston
Kime, David Orion	Dudley
King, Robert F	\dots Charleston
Kisner, Edgar Lynn	Bellair
Lindhorst, Frank Atkinson	Charleston
Loggins, Édna Kathryn	\dots Greenville
Lovett, Elizabeth Rosett	\dots St. James
Maxwell, Florence Lelia	Arcola
McDougle, May	\dots Charleston
Mitchell, Kate	\dots Charleston
Neblick, Mary Edith	Ridgefarm
Newell, Emma	Oak Park
Newlin, Muriel Hazel	\dots Charleston
Patton, Lola	Arthur
Patton, Lola	Sullivan
Phipps, Anna Emma	\dots Charleston
Pinkstaff, Orra Ford	.Lawrenceville
Randolph, Lillie	\dots Charleston
Rankin, William Merle	Charleston
Rich, Ciney	Birds
Robinson, Runie T	\dots Charleston
Rich, Ciney	Edwardsville
Root, Gretchen Lane	Newman
Rose, Ethel Maye	\dots Bement
Rosebraugh, Esther May	\dots Charleston
Sampson, Homer C	Wheeler
Schriner, Bessie Dimple	\dots Westfield
Sharp, Mildred	Mattoon
Shoot, Lois Mary	
Smith, Jessie Euphemia	Mattoon
Timm, Katherine Elizabeth	Arthur
Troutman, Mary Elizabeth	

Troutman, William Chilton	Charleston
Waters, Eunice	Denver, Colorado
Webster, Essie	Nokomis
Whalen, Mary M. F	Charleston
Wieland, John Adam	\dots Charleston
Willson, Hazel Elizabeth	Charleston
Wright, Fern Guy	Charleston
1913	
Allison Worth Arthur	Charleston
Briggs Stella Ruth	Charleston
Allison, Worth Arthur Briggs, Stella Ruth Butler, James Grove	Charleston
Case Jennie	Charleston
Case, Jennie	Charleston
Corzine, Bruce Herbert	Charleston
Davis, Loxa Edna	Charleston
Dorsey, Bessie Ferris	Moro
Dowler, Emery Ross	Tower Hill
Dowler, Emery Ross Durbin, Clara Faye	Charleston
Dwyer, Anna Margaret	Charleston
Ewald, Paul George	Mt. Carmel
Ewald, Paul George Ewing, Portia Stone	Neoga
Feagan, Gladys Evelyn	Charleston
Foster, Gertrude Elizabeth	Oak Park
Brekes Robe Lonoro	Wort Union
Franklin, Eleanor May Frazier, Arthur Owen Furness, Mabel Mary	Casey
Frazier, Arthur Owen	Paris
Furness, Mabel Mary	Sullivan
Gillin, William Earl	
Goldsmith, Alonzo Fremont	Jewett
Hill, James Edward	
Hudson, Louise Dorothy	\dots Charleston
Janking Sarah Camilla	Charlagton
Kern, Vernon Harlow	Gays
Kimball, Lula	Westfield
Lee, Flossie Elaine	Casey
Kern, Vernon Harlow Kimball, Lula Lee, Flossie Elaine Linder, Kate Ethel	Alton
mamon, frene Emma Nose	Assumption
Maxey, Rosettie	Oblong

McDonald, Georgia Helen	Lerna
Meeker, Iva Pearl	Hazel Dell
Miller, Edith Marguerite	\dots Charleston
Mitchell, Daniel Palmer	Loxa
Morse, Ora	Findlay
Patton, Bessie	\dots Arthur
Pew, Blanche Agnes	Litchfield
Rankin, George Barrington	
Reeder, Maude	
Reid, Émily Cleda	Lancaster
Rodgers, Eugene	\dots Janesville
Schlobohm, Anna Katrina	
Shoemaker, James Wright	\dots Charleston
Shreeve, Elizabeth Hortense	\dots Charleston
Springer, Mary Virginia	\dots Charleston
Steinmetz, Ferdinand Henry	. Edwardsville
Stitt, Eva Winifred	\dots Toledo
Strawbridge, Lois Mary	Danville
Terry, Edna Fern	\dots Charleston
Tolly, Ruth	Charleston
Wannamaugher, Elva Lucille	\dots Greenville
West, Linnie Minnie	\dots Watseka
Wilson, Amy Rose	\dots Belle Rive

FORMER MEMBERS OF THE BOARD OF TRUSTEES

POINTED MEMBERS OF THE BORRES OF THOSTELLS
Date of Appointment
S. M. Inglis, Springfield
FORMER MEMBERS OF THE FACULTY
S. M. Inglis, President
Training Department
phy
phy
James H. Brownlee, Reading 1899-1900
Ella F. Corwin, Librarian 1899-1900
Bertha Hamlin, Critic Teacher in
Grammar School
Mrs. Louise B. Inglis, History 1899-1900

J. Paul Goode, Physics and Geography	1899-1901
Alice B. Cunningham, Critic Teacher	
in Primary Šchool	1899-1901
*Frances E. Wetmore, Registrar	1899-1903
*W. M. Evans, English Edna T. Cook, Critic Teacher in Gram-	1899-1904
Edna T. Cook, Critic Teacher in Gram-	
mar School	1899-1904
Charlotte M. Slocum (Mrs. George C.	1000 1001
Ashman), Critic Teacher in Pri-	
many School	1899-1905
mary School	1899-1906
Henry Johnson, History	1999-1900
Francis G. Blair, Supervisor of Train-	1000 1004
ing Department	1899-1906
ing Department	1899-1907
Anna Piper, Drawing Edith P. Bennett, Critic Teacher in	1899-1913
Edith P. Bennett, Critic Teacher in	
Grammar School	1900-1901
Grace W. Knudsen, Geography Florence M. Beck (Mrs. Thomas Mc-Lachlin), Librarian	1900-1901
Florence M. Beck (Mrs. Thomas Mc-	
Lachlin). Librarian	1900-1904
Alice L. Pratt (Mrs. Carter Weaver),	1000 1001
Critic Teacher in Grammar School	1900-1904
James A. Dewey, Physics	1901-1902
Roswell C. McCrea, History and Civics	1901-1902
George D. Hubbard, Geography	1901-1902
*Elizabeth Branch, Assistant Librarian	1901-1903
Votherine Cill (Mrs. Clerence D	1901-1904
Katharine Gill (Mrs. Clarence R.	
West), Reading and Physical Cul-	1001 1004
ture	1901-1904
Charlotte Kluge (Mrs. Frank Popham),	
Critic Teacher in Grammar School	1901-1904
Eva M. Russell, Assistant in Mathe-	
matics	1901-1905
Clara M. Snell (Mrs. A. B. Wolfe),	
Critic Teacher in Primary School.	1901-1906
Thomas H. Briggs, English	1901-1911
Elmer I. Shepard, Assistant in Mathe-	
matics	1902-1903
Thornton Smallwood, Physics and	1002-1000
	1902-1903
Chemistry	1907-1909

Caroline A. Forbes, Manual Training. Beatrice Pickett, German and History.	1902-1913 1903-1907
Sadie Harmon, Critic Teacher in	1000 1001
Grammar School	1904
Inez Pierce, Assistant Librarian	.1904-1905
Edith C. Bailey, Reading	1904-1906
Mamie H. O'Neal (Mrs. Chauncey Doty), Registrar	
Doty), Registrar	1904-1906
Lorena C. Sidey (Mrs. William Tay	ρ-
per), Critic Teacher in Grammar	1004 1000
School	1904-1906
Nettie B. Dickson (Mrs. T. L. Hankin-	
son), Critic Teacher in Grammar	1904-1907
School	1904-1911
Elnora J. Richardson, Assistant in	1904-1911
Mathematics	1905-1906
Margarethe Urdahl (Mrs. I. A. An-	1300-1300
Mathematics	1905-1906
Grace D. Phillips, Assistant Librarian	1906
L. Lance Burlingame, Assistant in	2000
Biology	1906
Josie Batcheller Houchens, Assistant	
Librarian	1906
Florence Harrison, Reading	1906-1907
Ida E. Carothers (Mrs. Ralph Merri-	
am), Botany	1906-1907
Charlotte M. Jackson, Assistant Libra-	1000 1010
rian Eva Southworth, Critic Teacher in	1906-1912
Grammar School	1906-1910
Mathematics	1911-1913
*Charlotte Amy Rogers, History in the	1911-1919
Grades	1907-1908
Amelia Harrington, Critic Teacher in	1001-1000
Grammar School	1907-1909
Lotus D. Coffman, Supervisor of Train-	
ing Department	1907-1912
Forrest Sumner Lunt, Reading	1907-1912

Katharine Pfeiffer, Head of Pember-	
ton Hall	1908-1909
Lillian E. Ravenscroft, Critic Teacher	
in Grammar School	
Estelle Gross, Head of Pemberton Hall	1909-1910
Grace Williams, Critic Teacher in	
Grammar School	1909-1910
Alice M. Christiansen, Physical Educa-	
tion	1909-1912
Margaret B. Pumphrey, Critic Teacher	
in Primary School	1910
M. W. Deputy, Supervisor of Training	1000 1010
Department	1909-1910
Elsie Woodson (Mrs. Jay G. Butler),	1000 1011
History in the Grades	1909-1911
Genevieve Fisher, Critic Teacher in	1010 1011
Grammar School	1910-1911
Myrtle A. Davis, Botany and Grammar	
Clara Miller, Mathematics	1911
Mabel Barnhart, Music	1912
E. E. Lewis, Supervisor of Training	1010 1019
Department	1912-1913
Royal E. Davis, Botany	1912-1913
Ethel West, Assistant Librarian	1912-1913

^{*}Deceased.

FRST TERM PROGRAMME, 1914-1915

7:30—8:15	8:15—9:00	9:30—10:20	10)11:10	11:20—12:10	1:20—1:30	1:30-2:20	2:20-3:10	3:10-4:00	4:00—4:50	4:50-5:40
Trigonometry—2, 3,	II. Education 2-2, 3, 5, 6	I. Education 1—2, 3, 5, 6	Manua Training *A-4, 5	Literature A, B—2, 4, 5, 6	Chemistry 1	Chemistry 1 A, B	Geography A, B-2,	Special Methods 4 B 2, 3, 4, 5		
A 4, 3	A 3, 3, 0	A 3, 0	Α Α	•		, D	3, 4, 5 A, B Drawing A, B—2, 3,	(Geography, Arith-		
Domestic Art 3—2, 4	Domestic Art 3—2, 4,	3, 5, 6	4, 5,	Economics A, B—2, 4, 5, 6			4, 5 Literature A, B—2, 3, 4, 5 A, B	metic, Reading)		
I. Reading B-2, 3, 5	6		A	II. Psychology B-2,			A, B History A, B—2, 3, 4, 5 A, B			
II. Reading B-4, 6	В	I. Psychology B-2, 3, 4, 5	I. Gecaphy B-2, 3, 4,	В			A, B German A, B—2, 3, 4, 5 A, B			
	I. Drawing B—5	B	B II. Gr mar B—2, 3, _ 5, 6	Domestic Art 1		1 1-2, 3, 3	A, B I. Domestic Science	Domestic Science 3— 2, 3, 5	Domestic Science 3—3, 5	
	II. Reading B-5		В	Manual Training A, B	:	II. Domestic Science	II. Domestic Science	1 4	A 3, 3	
			II. Dring B-4			A, B	A, B Solid Geometry A, B —2, 3, 4, 5 A, B			
	IV. English 3 XI.		I. Gern B—2, 3,	German 3 X., XI.		II. German B-2, 3,	А, В			
Physics 1—3, 5 XI., 4 B	Physics 1 XI., 4 B	English 5	B Latin Caesar) X., X A., B.	Latin 7 (Virgil) XI., A, B		B Manual Training 3 IX., X., XI.				
Zoology 1—2, 3, 5 XI., 4 B	Zoology 1—2, 3, 5 XI., 4 B I. English 3 X.	II. English 3		Latin 7 (Virgil) XI., A, B Agriculture 1 X., X.C., XI. Agriculture 3 IX., X., X.c., XI.			III. Botany 1—2, 4,			
9	VI. English 1	X. I. Geometry 1	II. Ge etry 1	I. Geography 1 X.C., XI.		X. 6	6 X. IV. Botany 1-2, 3,			
	X. V. Algebra 1		X., X III. F ish 3	X.C., XI.		X. II. Geography 1	x. ⁵			
	X., C II. History 5 X., X.C., XI. I. Algebra 1	I. History 5 X., X.C., XI.	X., C. IV. A ora 1 X.			X.C., XI.				
	I. Latin 1 IX., X., XI.	IX X XI.	I. En: 1 IX.				I. History 1			
1	German 1 IX., X., XI. Manual Training 1		II. H ry 1 IX. III. A bra 1	II. English 1 IX. III. History 1			IX. II. Algebra 1 IX.	•		
II. Botany 1-2, 4, 6	1 X X XI.	I. Botany 1—2, 4, 6	IX. I. Bo: 1—2, 4, 6	IX. IV. English 1		I. Arithmetic 1	III. English 1			
	II. Music 1—5 C	I. Music 1—3, 5 C	I. Drag 1—3, 5	V. English 1		II. Observation C—	I. Observation C—3,			
	I. Reading 1—2, 4, 6	II. Arithmetic 1	II. D ng 1—2 C			C	C III. Observation C—			
		II. Drawing 1—3	II. R ng 1—3, 4,				2, 4 X.C.			
	Physical Education IV.—4							Physical Education	Physical Education	Physical Educat
	IV.—4							I.—2, 4 II. —3, 5	I.—2, 4 II.—3, 5	for boys I.—2, 4 II.—3, 5
								III. To be ar		III. To be
	ave completed Physiol			<u> </u>					1	

^{*} For Seniors who have completed Physiology.

SI COND TERM PROGRAMME, 1914-1915

7:30 —8:15	8:15—9:00	9:30—10:20	.)11:10	11:20—12:10	1:20—1:30	1:30-2:20	2:20—3:10	3:10-4:00	4:00-4:50	4:50-5:40
Analytics A-2, 3, 4,	5, 6	II. Education 1—2, 3, 5, 6	II. N 2 A-2, 6	Literature A, B—2, 4, 5, 6 A, B	Chemistry 2 A, B	Chemistry 2 A, B	Geography A, B—2, 3, 4, 5	Special Methods 4 B -2, 3, 4, 5 4 B		
Domestic Art 4— 2, 4, 5, 6 A	A Domestic Art 4—4	Observation A—4	II. N al Training	Economics A, B—2, 4, 5, 6			Drawing A, B—2, 3, 4, 5 Literature A, B—2, 3, 4, 5 A, B	(Nature Study, Grammar, History)		
I. Music A—3, 6		I. Psychology B—2, 3	II. C raphy B-2,	II. Psychology B—2, 3, 4, 5		II. German B—2, 3, 4, 5	A, B History A, B—2, 3, 4, 5 A, B			
I. Manual Training A -2, 4, 5		B I. Drawing B—6	I. Graar B—2, 3,	Domestic Art 2 A, B			German A, B—2, 3, 4, 5 A, B		,	
II. Reading B-2, 3,	History B—2, 3, 4, 6		I. Gε n B-2, 3, 4	Manual Training A, B German 4		I. Domestic Science	I. Domestic Science 2	Domestic Science 3-	- Domestic Science 3-	_
5 B I. Reading B-4, 6	B II. Drawing B—5		B I. Dr 1g B—4	X., XI.		A, B II. Domestic Science	A, B II. Domestic Science	A 2, 3, 5	A 3, 5	
В	B I. Reading B—5		B II. I ing B—6			A, B	2—2, 4, 6 A, B Advanced Algebra—2,	,		
	B IV. English 4 XI.					Manual Training 3 IX., X., XI.	A, B			
Physics 2—3, 5 XI., 4 B Zoology_2—2, 3, 5	Physics 2—3, 5 XI., 4 B Zoology 2—2, 3, 5	English 6 XI.	Latin (Caesar) X., 2 A, B IV. / bra 2	I:atin 8 (Virgil) X., A, B. Agriculture 2		I. Botany 2—2, 4, 6 X. II. Botany 2—2, 3, 5	I. Botany 2—2, 4, 6 X. II. Botany 2—2, 3, 5	5		
XI., 4 B	XI., 4 B I. English 4 X.	II. English 4	X. III. l lish 4	Agriculture 2 IX., X., X.C., XI. Agriculture 4 IX., X., X.C., XI.		X. II. Geography 2	X.			
	VI. English 2 X. II. History 6 X. XC. XI	I. Geometry 2 X., XI. I. History 6 X., XC., XI	II. G etry 2 X., X I. En h 2 IX.	I. Geography 2 X.C, XI.		X.C, XI.	I. History 2 X			
	X., XC., XI I. Algebra 2 IX. I. Latin 2	II. Latin 2 IX., X., XI	II. Hory 2	II. English 2			II. Algebra 2			
	I. Latti IX., X., XI German 2 IX., X., XI Manual Training 2 IX., X., XI.,		IX. III. Dbra 2 IX.	IX. III. History 2 IX.			III. English 2			
	IX., X., XI., Algebra 1 IX. (1st term)	Manual Training 2 IX., X., XI Reading 1—2, 4, 6 IX. (1st term)				I. English 1 IX. (1st term)				
	I. Music 2—3, 5 C II. Music 2—2, 6	J. Physiology C. C. JI. Arithmetic 2	II. Pilology C	IV. English 2 C V. English 2		I. Arithmetic 2 C II. Reading 2-3, 4				
	C I. Reading 2—2, 4, 6	C	I. Drag 2—3, 5	C. Isagaisa 2		5 C II. Observation C—	I. Observation C—3	,		
	C II. Drawing 2—3, 4		C - '			C ^{2, 4}	C 5			
	C. (1st term)	Drawing 1—3, 5 C (1st term)					III. Observation C-	-		
	,	Botany 1—2, 4, 6 C (1st term)	Botan—2, 4, 6 C (1serm) Music—3, 5	II. English 1 C (1st term)		Reading 1—2, 6 (1st term)	Reading 1—3 C (1st term)	Physical Education	Physical Education	Physical Educat
	Physical Education		C (1serm)					1.—2, 4 II.—3, 5	I.—2, 4 II.—3, 5	for boys I.—2, 4 II.—3, 5
	IV.—4 A							III. To be an		III. To be
`			<u> </u>			!	l	ranged		ranged

