

1-23-2007

January 23, 2007

Lumpkin College of Business and Applied Sciences

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#### Recommended Citation

Lumpkin College of Business and Applied Sciences, "January 23, 2007" (2007). *Curriculum Committee*. 140.  
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each topic to now be assigned to a traditionally numbered course and moved away from the special topics area since it would be easier for the Illinois Credentialing Program to work with these courses if they were identified separately. After discussion and recommendations for improving the proposals were given to Meadows by the committee, the following course proposals were placed on the agenda for voting at the next meeting.

- FCS 3810, Child Care Issues
- FCS 3812, Nutrition Topics for Child Care Professionals
- FCS 3814, Establishing a Center/Family Child Care
- FCS 3816, Children and Loss;
- FCS 4240, Child Advocacy
- FCS 4242, Computer Use for Child Care Administration
- FCS 4244, Working with Families of Children Identified as Exceptional
- FCS 4246, Curriculum for Homes and Centers
- FCS 4248, Family: Child/Home
- FCS 4250, Designing and Managing Learning Environments in Early Childhood Programs
- FCS 4252, Professionalism in Early Childhood Environments
- FCS 4254, Early Childhood Program Base
- FCS 4256, Working with School-age Care Programs
- FCS 4258, Using Technology in Early Childhood Environments to Enhance Children's Learning
- FCS 4260, Personal and Professional Self-Awareness for the Early Childhood Professional
- FCS 4262, Discipline and Guidance of Young Children
- FCS 4264, Child Care Programs: Marketing and Grant Writing
- FCS 4680. Family Systems and their Impact on Child Care
- FCS 4685, Developing Cultural Awareness in Young Children
- FCS 4686, Activity Planning to Facilitate Brain Development and Concept Formation in Infants and Young Children

#### **NEXT SEMESTER'S MEETINGS**

Mary Hennig will ask each member for available meeting times for next semester and will then schedule the next meeting.

Respectfully Submitted,  
Mary Hennig, Recorder