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Minutes

Faculty Senate

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2-8-2005

### February 8, 2005

Faculty Senate

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#### Recommended Citation

Faculty Senate, "February 8, 2005" (2005). *Minutes*. 127.  
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**FACULTY SENATE MINUTES FOR February 8, 2005 (Vol. XXXIII, No. 19)**

The 2004 – 2005 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen>. The Faculty Senate agenda is posted weekly on the Web, at Coleman Hall 3556 and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

**Notices to Faculty:**

**Faculty Senate will not meet on 15 February. Our next regularly scheduled meeting will be at 2 p.m. on 22 February in the Library Conference Room, Booth Library.**

**A list of the open seats on the committees, a nomination form, and the questions to be answered by the candidates (committee specific) are attached. The nomination form and the answers to the specific committee responses to questions are due back to Jean Wolski, Theatre Arts Department, 304 Lawson Hall, by 5:00 p.m. on Wednesday, March 2, 2005. Please send responses to questions via e-mail to: [cfjkw@eiu.edu](mailto:cfjkw@eiu.edu). The list of candidates and their personal statements will be distributed with the March 8 Faculty Senate minutes. The elections will be held on Wednesday and Thursday, March 30<sup>th</sup> and 31<sup>st</sup>, from 8:00 a.m. to 4:00 p.m. outside the University Union Bookstore. Please consider running for a committee and do not forget to vote!!**

**Distinguished Faculty Award nominations, found on the Faculty Senate web site, are due to John Henry Pommier ([jhpommier@eiu.edu](mailto:jhpommier@eiu.edu)) by 4 p.m. on 3 March.**

- I. Call to order by Chair David Carpenter at 2:00 p.m.** (Library Conference Room, Booth Library)  
Present: J. Allison, J. Ashley, R. Benedict, A. Brownson, D. Carpenter, L. Comerford, R. Fischer, A. HaileMariam, J. Kilgore, M. Monipallil, W. Ogbomo, J. Pommier, J. Stimac, B. Wilson, and J. Wolski.  
Guests: B. Lord (Provost and VPAA), M.A. Hanner (Dean, COS), B. Irwin (Dean, Honors), D. Muffler (VPAA, Student Government), Rachel Huwer (Panhellenic Council Liaison to the Faculty Senate), L. Vozari (Housing and Dining), and K. Mayhugh (reporter, *Daily Eastern News*).
- II. Approval of Minutes of 1 February 2005.**  
Owing to confusion in email, the minutes taken during the Faculty Forum break out sessions were not available for approval.
- III. Announcements**
  - A. Faculty Senate will **not** meet on 15 February.
  - B. Faculty Development Committee is sponsoring the following talks: Tuesday, February 22, 8-11 a.m. in the Charleston-Mattoon Room, MLK Union, "Developing and Assessing Thinking Skills in the Classroom" by Dr. Susan K. Wolcott (co-sponsored by CASL) and Wednesday, February 23, 12-1

- p.m. in the Martinsville Room, MLK University Union, "Faculty Burnout: Predictors and Prevention" by Dr. Bill Addison.
- C. Senator Fischer announced that the second annual "Darwin Day" is being held this week. The following talks/programs have been scheduled: "Why Do Living Organisms Look the Way They Do?" Lecture by Massimo Pigliucci, State University of New York at Stony Brook, 9 a.m. Wednesday, Feb. 9, Roberson Auditorium, Lumpkin Hall, Room 2030; "Conversations With the Past: Charles Darwin," presentation by John Wagner, Field Museum of Natural History, 3 p.m. Wednesday, Feb. 9, Physical Science Building, Room 2120; "An Evolving Creation: No Oxymoron," presented by Keith Miller, Kansas State University, 7 p.m., Wednesday, Feb. 9, Roberson Auditorium; "Darwin, Common Descent and the Fossil Record," presented by Keith Miller, Kansas State University, 10 a.m. Thursday, Feb. 10, Physical Science Building, Room 3120; "Eye of Newt and Filet of Fenny Snake: The Witches' Brew of Co-evolutionary Arms Races," presented by Edmund Brodie, Indiana University at Bloomington, 4 p.m. Thursday, Feb. 10, Life Science Building, Room 2080; and "What About God?," from the PBS "Evolution" Series, 3 p.m. Friday, Feb. 11, Life Science Building, Room 2080.
  - D. Provost Lord announced that the NCA site visitors will be holding an open session for faculty on Monday, February 14, from 3 to 4 p.m. in the Arcola/Tuscola Room in the University Union. All faculty are welcome to attend this session.
  - E. Senator Brownson announced that the Director of the Counseling Center search is continuing. The sixteen (16) applications are being reviewed and the list will be narrowed before the telephone interviews.
  - F. Senator Ogbomo announced that the search committee for the Acting VPSA will have its first meeting on 9 February. The composition of the committee is nearly complete.

#### IV. Communications

- A. Request from the Rotary Club, via Hal Nordin, re: Carnegie Library expansion. The Rotary Club requests that Faculty Senate sponsor an advertisement in the Charleston Times Courier in support of the expansion of the town library. After a discussion over concerns if such an advertisement would taking a stand on a political issue, Senator Brownson (Monipallil) moved that "Faculty Senate would endorse the use of University funds to support an 1/8 page advertisement for \$159 to support the expansion of the Carnegie Public Library of Charleston." Yes: Allison, Ashley, Benedict, Brownson, Carpenter, Fischer, Monipallil, Ogbomo, Stimac, Wilson, and Wolski. No: Comerford, Kilgore, and Pommier. Abstain: HaileMariam. Motion passes 11-3-1. After a discussion concerning the use of University funds for such an advertisement, the friendly modification to the motion by Senator Reed was made such that "If the Faculty Senate cannot make arrangements with the President's Office to use Gift Account funds for such an advertisement, then Faculty Senate would "pass the hat" to collect individual donations for support." Yes: Allison, Brownson, Carpenter, Comerford, Fischer, HaileMariam, Kilgore, Monipallil, Ogbomo, Pommier, Stimac, and Wolski. No: Ashley, Benedict, and Wilson. Motion passes 12-3-0.
- B. Memorandum of 3 February from Dean Augustine, re: NCA site visit. The NCA site visitors will be holding an open session for faculty on Monday, February 14, from 3 to 4 p.m. in the Arcola/Tuscola Room in the University Union. All faculty are welcome to attend this session.
- C. Lori Vozari ([cglev1@eiu.edu](mailto:cglev1@eiu.edu)) presented plans for the *Beyond Words – Experiences* program to be held in the University Ballroom on 13 April (12 p.m. – 9 p.m.), 14 April (9 a.m. – 9 p.m.), and 15 April (9 a.m. – 3 p.m.). The program will include individual and group projects that focus on various facets of oppressions and tolerance issues such as white privilege, Latino, ableism, body image, Native American, HIV/AIDS, fair trade, Middle Eastern, religious, African American, Asian, holocaust, GLBT, women/DV, homeless, Haiti Connection, and sexual assault. Vozari asked if Faculty Senate could encourage faculty to announce the program to their classes. The organizers will conduct exit polls to gather data. Interested faculty are urged to contact Vozari ([cglev1@eiu.edu](mailto:cglev1@eiu.edu)) for additional information.
- D. Email of 14 December from Diane Schaefer, re: Gender discrimination issues referred to in the 7 December 2004 minutes.

#### V. Old Business

- A. Committee Reports
  - 1. Executive Committee: no report.

2. Nominations Committee: no report
  3. Elections Committee: **A list of the open seats on the committees, a nomination form, and the questions to be answered by the candidates (committee specific) are attached. The nomination form and the answers to the specific committee responses to questions are due back to Jean Wolski, Theatre Arts Department, 304 Lawson Hall, by 5:00 p.m. on Wednesday, March 2, 2005. Please send responses to questions via e-mail to: [cfjkw@eiu.edu](mailto:cfjkw@eiu.edu). The list of candidates and their personal statements will be distributed with the March 8 Faculty Senate minutes. The elections will be held on Wednesday and Thursday, March 30<sup>th</sup> and 31<sup>st</sup>, from 8:00 a.m. to 4:00 p.m. outside the University Union Bookstore. Please consider running for a committee and do not forget to vote!!**
  4. Student-Faculty Relations Committee: no report
  5. Faculty-Staff Relations Committee: no report
  6. Faculty-Forum Committee: Senator Fischer thanked all those who participated in the Faculty Forum for making it a successful event. Senator Fischer also stated that he hopes that a series of recommendations can come from the different breakout sessions. Senator Allison / Kilgore moved to officially thank Senator Fischer for the efforts he made in this recent Faculty Forum. Yes: Allison, Ashley, Benedict, Brownson, Carpenter, Comerford, Fischer, HaileMariam, Kilgore, Monipallil, Ogbomo, Pommier, Stimac, Wilson, and Wolski. Representative Muffler also thanked the Faculty Senate and Senator Fischer for the Faculty Forum and the opportunity of getting the students involved. He hopes that additional collaborations can result from the forum. Breakout session reports will be circulated to Senators so that they can be discussed and approved before being officially entered into the minutes.
  7. Distinguished Faculty Award Committee: The committee is almost complete. Distinguished Faculty Award [nominations](#), found on the Faculty Senate web site, are due to John Henry Pommier ([jhpommier@eiu.edu](mailto:jhpommier@eiu.edu)) by 4 p.m. on 3 March.
  8. Budget-Transparency Committee: Senator Allison informed the Senate that he contacted VPBA Cooley to check on the status of posting materials to the web. Senator Allison also has asked about the BANNER transition timeline and its coincidence with Unit A contract negotiations, but has not had any replies yet. Provost Lord stated that the initial mismatch in operating costs increases seen the year of the contract negotiations was much greater, but after fine-tuning, the numbers have been reduced. As for the timeline, moving to the BANNER system had to be done then or additional expenses would have been incurred.
- B. Faculty Forum Reports/ Recommendations: Breakout session reports will be circulated to Senators so that they can be discussed and approved before being officially entered into the minutes.
- C. Child care at Eastern Illinois University: Senator Pommier informed the Senate that additional data will be collected and that he will ask Chairs for help asking their faculty. A flyer will be mailed to all faculty next week with contact information. Representative Muffler suggested that additional flyers be posted in the university apartment complexes so that students that might have children are also informed. Representative Muffler also stated that he is meeting with the Parents / Students Club, currently with ~10 – 15 members, so they are also informed and he will be contacting the *Daily Eastern News* this week in order to place an advertisement there.

## VI. New Business

- A. Dean Bonnie Irwin, Dean of the Honors College, presented her report concerning the Honors College. Dean Irwin passed out two handouts. The first handout was the Honors College brochure given to prospective students. The second (attached below) consists of enrollment figures and departmental information as of 8 February. In January, the Honors College had 45 students transfer into it from within the University. Dean Irwin stated that the Presidential Scholars Program has 19 students enrolled in it this year, out of 20 possible. The Honors College is continuing its efforts to get departmental honors courses in six departments. Four overarching goals are 1) Further enrich student experience in Honors, 2) Attract a more diverse population of academically talented students, 3) Raise the profile of/strengthen identification with Honors College, and 4) More fully integrate the Honors College into the campus community. Senator Allison asked if class enrollments are creeping up in the honors courses? Dean Irwin replied that 18 is limited firmly set and only exceptional circumstances could change that. One reason that fall enrollment numbers are different from spring is that internal transfers into the program require some additional seat availability in the spring. Senator Allison also

asked about Dean Irwin's role in recruitment. Dean Irwin replied that she has not traveled as extensively as Dean Lasky did, but she went to three college nights last semester, as did Dr. Messer. A survey of incoming students revealed that only seven students out of 120 respondents considered college nights worthwhile. Nearly 70 percent of respondents stated that they were coming to Eastern Illinois University regardless of college nights that their high schools had. Dean Irwin did state that mailings to prospective Honors College students are continuing and that "after acceptance" communication is improving. Senator Allison asked if there were any plans to increase the number of personnel at the Honors College office. Dean Irwin stated that additional clerical help would be useful, since students do much of that now, but that budget constraints most likely will not allow any increase. Senator Comerford asked if the Honors College is considering offering honors courses in the Elementary Education and Lumpkin College of Business and Applied Sciences courses. Dean Irwin replied that student interest in honors courses in the professional programs has waned somewhat since the courses are not thought to help. However, Dean Irwin is in discussions with those programs, as well as the Sociology and Art programs, to offer courses there. Senator Wilson asked if international students are eligible for the Honors College. Dean Irwin stated that international students are eligible and that there are approximately seven or eight in the program now. In response to a question from Senator Kilgore concerning enrollment, Dean Irwin stated that the ~640 total students enrolled in the various honors programs now is a good number. If growth were to take place, Dean Irwin would like it to be slow, measured growth. One reason is that the honors programs are possible only at the pleasure of the chairs who make faculty available to teach the honors courses. The Honors College receives no budget for faculty teaching loads. Senator Kilgore asked if transfer students are eligible for the honors programs (university and/or departmental). Dean Irwin replied that they are, but owing to the nature of the credits they transfer in, mostly general education, the students are usually much better suited for departmental honors. A requirement for University Honors is that students must take 25 credits of undergraduate general education credits – something they almost certainly cannot if they transfer in. Senator Benedict asked about the process of getting a course designated an honors course. Dean Irwin stated that it usually starts in the departmental curriculum committees, then proceeds to the college curriculum committee. After that, it must be approved by the Honors Council, then CAA. Senator HaileMariam asked about the composition of the Honors Council. Dean Irwin stated that two faculty each from CAH and COS, one faculty each from LCBAS and CEPS, and three student members. Senator Allison asked that given the desirability for the Honors College to have some additional monies, are efforts being made to look for grants and the like. Dean Irwin replied that there are efforts and they are currently working with External Relations for recruitment and granting opportunities.

## **VII. Adjournment at 3:35 p.m.**

### **Future Agenda Items:**

Future Agenda Items: Board Trustees' Visit To/With Faculty Senate; Faculty Representation on BOT; Community Service Programs and Opportunities; EIU Foundation; Faculty Participation in Establishing Fundraising Priorities

Respectfully submitted,

John Paul Stimac

# Honors College Report to Faculty Senate

## 8 February 2005

### Students

Spring 2005 10<sup>th</sup>-day enrollment: 560 (University Honors); 91 (Departmental Honors)  
Spring 2004 10<sup>th</sup>-day enrollment: 573 (University); 76 (Departmental)

### Courses Offered in 2004-2005

Arts & Humanities: 47 (includes 5 senior seminars)  
Sciences: 34 (includes 3 labs and 1 senior seminar)  
Honors: 2 sections (includes one first-year seminar and one senior seminar)

### Applications

Fall 2005 applications received as of 30 January 2005: 140 (130 accepted)  
Fall 2004 applications received as of 30 January 2004: 123 (106 accepted)

### Departments with Departmental Honors Programs

Biological Sciences, Chemistry, Communication Disorders and Sciences, Communication Studies, Economics, English, Family and Consumer Sciences, Foreign Languages, Geology/Geography, History, Industrial Technology, Journalism, Math, Music, Philosophy, Physics, Political Science, Psychology, Recreation Administration, Special Education, Theatre Arts

### Fall 2004 Graduation Report

17 students certified with university honors  
6 certified with departmental honors  
(3 students certified with both university and departmental honors)

### Spring 2005 Undergraduate Research Grants

12 grants awarded to students in Biological Sciences (3), Business (1), Chemistry (3), Communication Disorders and Sciences (1), Geology/Geography (1), Psychology (2), Technology (1)

### **Goals for the Future**

Further enrich student experience in Honors  
Attract a more diverse population of academically talented students  
Raise the profile of/strengthen identification with the Honors College  
More fully integrate the Honors College into the campus community

Prepared by  
*Bonnie D. Irwin*, Dean

February 8, 2005

Dear Faculty,

One significant way faculty members can play a role in the University's decision-making process is by serving on university committees. Through their discussions, recommendations and decisions, these committees can directly and indirectly affect the students, faculty, and staff of Eastern Illinois University. Thus, at this time, the Faculty Senate would urge you to consider running for election to one of the university committees that will have openings in the Fall 2005 semester. A list of the open seats on the committees, a nomination form, and the questions to be answered by the candidates (committee specific) are attached. The nomination form and the answers to the specific committee responses to questions are due back to Jean Wolski, Theatre Arts Department, 304 Lawson Hall, by 5:00 p.m. on Wednesday, March 2, 2005. Please send responses to questions via e-mail to: [cfjkw@eiu.edu](mailto:cfjkw@eiu.edu). The list of candidates and their personal statements will be distributed with the March 8 Faculty Senate minutes. The elections will be held on Wednesday and Thursday, March 30<sup>th</sup> and 31<sup>st</sup>, from 8:00 a.m. to 4:00 p.m. outside the University Union Bookstore. Please consider running for a committee and do not forget to vote!!

Sincerely,

Elections Committee  
Faculty Senate

**Faculty Senate 2005 Elections**  
(All positions are three-year terms)

<i>Council/Committee</i>	<i>#</i>	<i>Open Positions</i>	<i>Qualifications/Information</i>
<b>Faculty Senate</b>	<b>1</b>	<b>5 at large</b>	<b>Unit A members and chairs in at least their fourth semester of employment; Meets 2 p.m. Tuesdays</b>
<b>Council of Academic Affairs</b>	<b>2</b>	<b>2 at large</b>	<b>Unit A members and chairs in at least their fourth semester of employment; Meets 2 p.m. Thursdays</b>
	<b>3</b>	<b>1 from <u>Lumpkin College of Business &amp; Applied Sciences</u></b>	
<b>Council on Graduate Studies</b>	<b>4</b>	<b>1 from the <u>College of Arts and Humanities</u></b>	<b>Graduate Faculty by college; Meets 2 p.m. Tuesdays</b>
	<b>5</b>	<b>1 from the <u>College of Sciences</u></b>	
	<b>6</b>	<b>2 from the <u>College of Education &amp; Professional Studies</u></b>	
<b>Council on Teacher Education</b>	<b>7</b>	<b>1 from the <u>College of Education and Professional Studies - at Large</u></b>	<b>Faculty by area; no department may have more than 2 reps. Meets 2 p.m. Tuesdays</b>
	<b>8</b>	<b>1 from <u>College of Sciences - Departments of Biology/Geography&amp;Geology/</u></b>	

	9	<u>Math/Physics</u> 1 from the <u>Lumpkin College of Business and Applied Sciences - School of Business</u>	
<b>Council of University Planning &amp; Budget</b>	10 11	1 from the <u>College of Sciences</u> 1 from the <u>College of Education and Professional Studies</u>	Faculty by College; Meets 3 p.m. Fridays
<b>Admissions Appeal Review Committee</b>	12 13	1 from the <u>College of Sciences</u> 1 from the <u>Lumpkin College of Business and Applied Sciences</u>	Faculty by College
<b>Enrollment Management Advisory Committee</b>	14 15	1 from the <u>College of Sciences</u> 1 from the <u>College of Education and Professional Studies</u>	Faculty by College; Meets 8:30 a.m. Thursdays
<b>Academic Program Elimination Review Committee</b>	16 17	1 from the <u>College of Arts &amp; Humanities - Eng/For Lan/Hist/Journ/Phil/Comm</u> 1 from the <u>College of Sciences - Departments of Biology/Geography&amp;Geology/Math/Physics</u>	Faculty by Area
<b>Council on Faculty Research</b>	18	1 from the <u>College of Education and Professional Studies</u>	Unit A Faculty by College
<b>University Personnel Committee</b>	19 20	1 from the <u>College of Education and Professional Studies</u> 1 from the <u>College of Arts &amp; Humanities</u>	Tenured Faculty by College

EASTERN ILLINOIS UNIVERSITY

Petition for Nomination to University Councils

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With the approval of the individual herein designated, we, the undersigned unit A faculty or department chairs, do hereby nominate.....

As a candidate for the

\_\_\_\_\_  
Name of nominee

\_\_\_\_\_  
Name of Council/Committee

in

\_\_\_\_\_  
College/area if applicable)

Position # \_\_\_\_\_

	Name	Department
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Completed petitions must be returned to Jean Wolski, Theatre Arts Department, 304 Lawson Hall, by 5:00 on Wednesday, March 2, 2005.

Answers to questions posed by the specific committees must be emailed to Jean Wolski (cfjkw) by 5:00 p.m. Wednesday, March 2, 2005.

## QUESTIONS

To: Candidates in 2005 Faculty Elections  
From: Elections Committee, Faculty Senate

As a candidate in the upcoming faculty elections, your response to the appropriate questions will be published in the Faculty Senate minutes. Please e-mail your response to the relevant questions to Jean Wolski ([cfjkw@eiu.edu](mailto:cfjkw@eiu.edu)) no later than 5:00 p.m. on Wednesday, March 2, 2005.

**Faculty Senate:** What issues and concerns do you think the Faculty Senate should address next year?

**Council on Academic Affairs:** How do you perceive your role as an individual CAA member? What would you like to accomplish as a CAA member? What do you see as the major challenges CAA faces in the next three years?

**Council on Graduate Studies:** What issues do you believe the Council on Teacher Education should address and what contributions do you hope to make?

**Council on Teacher Education:** What issues do you believe the Council on Teacher Education should address and what contributions do you hope to make?

**Council on University Planning and Budget:** What do you think should be the role of faculty in University planning and budget?

**Admissions Appeal Review Committee:** What factors should be considered in reviewing admissions appeals? Which indicators could be considered to assess academic potential in reviewing admissions appeals? How can the Admissions Appeal Review Committee differentiate among students hailing from schools with significantly differing student bodies and/or academic standards?

**Enrollment Management Advisory Committee:** What criteria and procedures should the University use in determining the size and character of the student body?

**Academic Program Elimination Review Committee:** Under what circumstances do you consider it appropriate to eliminate an academic program? What kind(s) of information should the members have available in the decision-making process?

**Council on Faculty Research:** No Questions.

**University Personnel Committee:** The main responsibility of the UPC member is to evaluate teaching performance, research accomplishments and service contributions of faculty (generally in a discipline other than his/her own) for the purpose of retention, promotion, and tenure, and to justify these decisions in a written form to the faculty. The decisions are made solely on the basis of documents provided by the faculty (i.e., student and peer evaluations and abstracts) without the benefit of observing faculty teaching ability or research potential. Please respond briefly and concisely to the following two-part question: 1. In your opinion, what characterizes a competent teacher and a competent researcher? 2. What sort of indications would you look for in faculty portfolios to establish this?