

Eastern Illinois University

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Minutes

Faculty Senate

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1-18-2005

### January 18, 2005

Faculty Senate

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## FACULTY SENATE MINUTES FOR January 18, 2005 (Vol. XXXIII, No. 17)

The 2004 – 2005 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen>. The Faculty Senate agenda is posted weekly on the Web, at Coleman Hall 3556 and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

### **I. Call to order by Chair David Carpenter at 2:00 p.m.** (Library Conference Room, Booth Library)

Present: J. Ashley, R. Benedict, A. Brownson, D. Carpenter, L. Comerford, R. Fischer, A. HaileMariam, J. Kilgore, M. Monipallil, W. Ogbomo, J. Pommier, J. Stimac, and B. Wilson. Excused: J. Allison and J. Wolski.

Guests: B. Lord (Provost and VPAA), C. Rohn (Dean, CEPS), T. Duzan (CCRR, FCS) M. Meadows (FCS), G. Boyd (Staff Senate, FPM), J. Spraker (Staff Senate, FPM), D. Miffler (VPAA, Student Government), J. Peryam (reporter, *Daily Eastern News*), J. LaGauardia (WEIU), and J.C. Miller (Student Government Academic Affairs).

### **II. Approval of Minutes of 11 January 2005.**

Motion (Pommier / Wilson) to approve the Minutes, with corrections, of 11 January 2005. Yes: Ashley, Benedict, Brownson, Carpenter, Comerford, Fischer, HaileMariam, Kilgore, Monipallil, Pommier, Stimac, and Wilson. Abstain: Ogbomo, and Pommier.

### **III. Announcements**

- A. Faculty Senate will meet in Booth Library's Deans Conference Room on 15 February.
- B. Senator Brownson announced the schedule of the open discussion groups focusing on One Book, One University's book – *Nickel and Dimed, On (Not) Getting by in America*. Please see appended flyer or Booth Library's home page (<http://www.eiu.edu/~booth>) for times.

### **IV. Communications**

- A. Julia Abel sent Faculty Senate the 2004 Eastern Illinois University Facts brochure for distribution to Senators. A web-version of the fact sheet may be found at <http://www.eiu.edu/~planning/fact/fa04/fsheadct.htm>.
- B. Email of 12 January from John Kilgore, re: visitors to Faculty Senate to discuss the child care issue.
- C. Email of 13 January from Kathy Phillips, re: campus beautification. Suggestion that individuals concerned with cigarette butt litter should contact Julie Dietz to get information on health concerns.
- D. Email of 14 January from David Radavich, re: spam at Eastern Illinois University. Senator Brownson suggested that the latest update to Outlook 2003 had sufficient filters to eliminate most spam being received. Senator Fischer voiced his frustration with the amount of spam received each day and asked why the new Cisco system is not working at promised. Chair Carpenter told the Senate that he would call C. Chatterji to get a report of the status of the Internet and questions concerning spamming issues.

### **V. Old Business**

- A. Committee Reports
  - 1. Executive Committee: no report.
  - 2. Nominations Committee: no report.
  - 3. Elections Committee: no report.
  - 4. Student-Faculty Relations Committee: no report.
  - 5. Faculty-Staff Relations Committee: no report.
  - 6. Faculty-Forum Committee: please see discussion under V.B.
  - 7. Budget-Transparency Committee: no report.
  - 8. Other reports: no reports.
- B. Faculty Forum: 1 February 2005, in the University Ballroom. Senator Fischer distributed that flyer that will go out concerning the Fall Forum on 1 February. They are appended below.
- C. Child Day Care: Discussion with Tami Duzan (Child Care Resource and Referral, CCRR) and Mikki Meadows (Assistant Chair, FCS and Child Development Lab Coordinator). T. Duzan began the discussion by handing out "Child Care Supply and Demand for Charleston" data (appended below). She gave the background on the CCRR and stated that it is part of the School of Family and Consumer

Sciences and has been in existence for 15 years. She cautioned that the numbers might not add up since some children overlapped in categories. She added that during the last fiscal year there have been ten (10) inquiries by Eastern Illinois University faculty and staff and 35 student inquiries into the CCRR. Senator Ashley asked if we have data on which centers or homes are good and which are poor. Duzan responded that the CCRR is barred from making recommendations so that information is not collected. Senator Kilgore asked how the lab is supported. Duzan replied that the state is funding part of the lab, but that they have not had to make any requests for proposal recently. Meadows stated that the No Child Left Behind Act (NCLB) does have some money filtering down to the lab. The resources are not in the form of direct financial aid, but the freeing up of other resources. Senator Benedict asked how much money is filtering down to the lab. Meadows stated that the NCLB Act is actually seen as a negative since it mandates testing and that are no educational requirements to be a provider. There is also very little money associated with its implementation. Duzan added that current funding levels for the Child Development Lab have only been at the maintenance level. Senator Ashley asked if the 45 requests made by faculty, staff, and students are about average. Duzan responded that there has been some increase in the last few years, but that may be owing to increased federal subsidies students receive if they have children. Senator Kilgore stated that based on the 1997 study done by the committee looking into child care issues on campus that there appeared to be a large need. Duzan replied that there was, but with the closing of many local businesses, the need has reduced and that there is a greater emphasis by parents now to have relatives take care of the child when needed. With respect to students, it is just not lucrative for a childcare provider to offer childcare for only one or two classes, sometimes hours apart. Senator Fischer asked if for those faculty, staff, and students requesting information is there some type of follow-up. Duzan replied that there is and if they still need help finding a provider, additional efforts are made. Senator Ashley asked how the Child Development Lab is used outside of the enrichment program hours. Meadows replied that other areas of the Educational program make use of the lab and its computer facilities. Other programs on campus also utilize the space. Senator Kilgore asked if extending the hours of the Child Development Lab is being considered. Meadows replied that they are, but that may not be what parents want. When she asked parents if extended hours would be beneficial, only three replied that they would take advantage of them. Senator Ogbomo asked that if we look at the vacancy numbers provided, could we assume that childcare is not needed on campus and that some type of cooperative program with the community providers would be more effective. Duzan replied that programs that cater to infants require more staff, and Meadows added that means they are more expensive to operate. Senator Wilson asked if we obtained additional resources for the lab, could it expand its hours. Meadows replied that in theory it could, but that the research being done by the faculty members running the lab might suffer since the lab is a Child Development Lab, not a childcare center. Senator Wilson followed up her question and asked if the providers are trained to handle disabilities. Duzan replied that no provider can turn away a client based on a disability and that the CCRR has a list of those providers who are, and are not, qualified to work with special disabilities. Senator HaileMariam asked how other schools addressed these issues. Meadows stated that she has looked at other programs and that some are good, but many are not. Eastern Illinois University's Child Development Lab strives to model best practices at all times and should not compromise. We should be able to partner with local providers to work on these issues of day care. Extended hours for the Child Development Lab would jeopardize requirements that case studies be performed on each child. Senator Wilson asked if there are other possible substitutes for the students' needs. Meadows stated that the Department of Human Services does offer resources for piloting programs, such as evening care programs. These programs are based on family size and income and that the parents don't get the financial aid directly – it goes to the providers. Senator Kilgore asked if Eastern Illinois University could subsidize, through student fees or a change in the contracts, the program. Meadows stated that one method to subsidize would be to offer additional internships to students to work with the local providers. Senator Pommier asked why FCS didn't proceed with the 1997 study. Meadows replied that FCS doesn't have the ability to do this for everyone and that their primary mission is the quality education of their students taking their classes. FCS has no desire to expand the program, but does want to keep it. Senator Pommier asked if extending the program is being considered. Meadows replied that it is not since FCS desires to keep Ph.D.-level presence in the lab. Senator Carpenter asked if the Ph.D. was necessary. Meadows replied that a Ph.D., or an ACF with acceptable experience, is required in order to maintain the quality of the lab experience for the students. Senator Fischer stated that based on the numbers presented, there does

not appear to be a need. Before the Faculty Senate addresses the issues in future meetings certain questions should be answered such as how much participants are willing to spend, how many hours they want and will use, and what and where is the demand. Provost Lord stated state law forbids us from competing directly with local providers. LaGaurdia stated that she understands and appreciates having a Ph.D. in the classroom, but why the lab. Meadows replied that the Child Development Lab is used for courses with the FCS programs and as such a Ph.D. should be required. Senator Ashley if there was a difference between the Child Development Lab and a day care provider. Meadows stated that yes, the Child Development Lab is an enrichment program and is part of the education program at Eastern Illinois University; it is not a child care facility. Senator Pommier asked if meals were being considered being added to the current program. Meadows replied that they had been considered, but that the current cost of \$130 per semester would more than double if the \$5 per meal per day, twice a week were added. Local home providers charge at least \$70 - \$90 per week. Senator Pommier stated that he has spoken to several parents and they all are concerned with the quality of the providers, not the quantity. Duzan stated that CCRP cannot make recommendations. Meadows stated the FCS would be willing to help local providers increase the quality of their programs. Senator Kilgore asked how new students find out about the programs. Duzan replied that the new student handbook has a section on their program. Chair Carpenter thanked Duzan and Meadows for informing the Faculty Senate about the programs and taking part in the discussions.

#### **VI. New Business**

- A. Appointment of Distinguished Faculty Award Selection Committee. Chair Carpenter stated that Senator Pommier would chair the committee since he was on the committee last year. Volunteers were requested and senators Kilgore, Stimac, and Wilson volunteered. After a short discussion in which only two of the three new volunteers could serve, Senator Stimac withdrew his name. The committee shall consist of senators Pommier (chair), Kilgore, and Wilson as well as one member appointed from the Alumnae Foundation, two members from Student Senate, and one member chosen by the President.
- B. Other

#### **VII. Adjournment at 3:40 p.m.**

#### **Future Agenda Items:**

Future Agenda Items: Board Trustees' Visit To/With Faculty Senate; Faculty Representation on BOT; Community Service Programs and Opportunities; EIU Foundation; Faculty Participation in Establishing Fundraising Priorities

Respectfully submitted,

John Paul Stimac

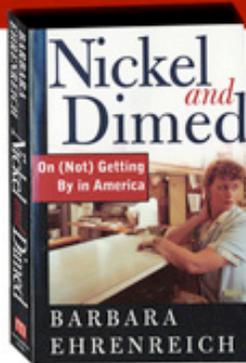
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# One Book, One University

## *Nickel and Dimed*

*On (Not) Getting By in America*

by Barbara Ehrenreich



### Open Discussion Groups

Library Conference Room 4440

**Monday, January 24 at 4pm**

**Tuesday, January 25 at noon**

**Wednesday, January 26 at noon**

**Tuesday, February 1 at noon**

**Wednesday February 2 at 4pm**

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Booth Library...stimulating Eastern  
to read, reflect and discuss

# FACULTY AND STUDENT FORUM

The Faculty and Student Senates would like to invite all campus constituents to a Spring Forum to discuss the topic of **Student Engagement: Pathways to Success**. The forum will initiate discussions about student participation in programs and activities that the institution provides for learning and personal development. The input from the discussion will provide an estimate of how undergraduates spend their time and what they gain from attending Eastern Illinois University. The Senates and the University will then use the information gained during the forum to identify aspects of the undergraduate experience that can be improved through changes in policies and practices in hopes of attaining the desired outcomes of the university. The time, date and location of the forum is:

**Where:** University Ball Room

**Date:** February 1, 2005

**Time:** 2-4 pm

- **All Campus Constituents are Invited**

## Student Engagement: Pathways to Success

A simple powerful idea is that students who put more time and energy into activities that are relevant to their education both inside and outside of class learn significantly more during their college experience. The benefits gained from this type of educational experience include greater critical thinking skills, the ability to relate classroom knowledge to the real world, an appreciation of cultural differences, civic engagement, time management skills, and decisions making skills. Thus, it is the responsibility of the campus policies and practices that can create and sustain a culture that supports student achievement, satisfaction and persistence.

### Level of Academic Challenge:

1. Do we send prospective students a clear message about the institution's mission, values and expectations?
2. What are the academic expectations we have for our students?
3. Do students spend enough time preparing for class?
4. Do the courses on campus emphasize
  - a. synthesizing and organizing ideas
  - b. making judgments about the value of information
  - c. analyzing the basic elements of an idea
  - d. applying theories to practical problems
5. What role should writing play on campus?
6. Do we create a campus environment that emphasizes students spending time on academic work?
7. Does the university allocate resources, structures and reward systems consistent with the educational mission?
8. Are grading practices consistent, fair and objective?

### Enriching the Educational Experience:

1. Do students have ample opportunities to participate in practicum, internship, field experiences, service learning and co-op experiences?
2. Do students have adequate opportunities to participate in study abroad?
3. Do we have an effective senior experience?

(over)

4. Have we developed a campus environment that encourages serious respectful conversations about religious beliefs, political opinions or personal values?
5. Have we developed a campus environment that encourages serious respectful conversations with students of different races/ethnicities?
6. Have we developed a campus environment that encourages contact among students from different economic, social, and racial and ethnic backgrounds?
7. Should the students have an opportunity to participate in a self designed major?
8. Should we offer the students the opportunity to participate in a learning community?
9. Do we instill in students a commitment to immerse themselves fully in campus life?
10. Do we encourage students to attend cultural activities such as lectures, concerts and plays?

**Student Interactions with Faculty:**

1. Do we create a culture where students feel free to discuss grades and assignments?
2. Do faculty supply prompt feedback to students on their academic progress?
3. Do faculty play a significant role in assisting students with their career plans?
4. Do students have adequate chances to work with faculty on activities other than coursework?
5. Do students have enough opportunities to participate in research/creative activities on campus?
6. Do we create a campus environment that encourages students to discuss ideas outside of class with faculty members?

**Encouraging Active Learning:**

1. Does the level of class participation meet the expectations of the faculty?
2. What role should class presentations play in the academic experience?
3. Do our classes facilitate the group learning experience?
4. Do we engage students in community-based projects as part of their class experience?
5. Do we create a campus environment that encourages students to have discussions outside of class with other students?

**- Sponsored by the Faculty and Student Senates**

Child Care Supply and Demand for Charleston  
Data Presented to Faculty Senate  
By Tami Duzan  
January 18, 2005

Charleston Centers (does not include preschool only programs)

7	providers (as of 1/11/05)
535	total capacity
95	total vacancies
2	full time-ages 6 weeks to 14 months
0	part-time-ages 6 weeks to 14 months
5	full time-ages 15 to 23 months
2	part time-ages 15-23 months
11	full time-ages 24 to 35 months
10	part time-ages 24 to 35 months
55	full time-ages 3 to 4 years
13	part time-ages 3 to 4 years
21	full time-ages 5 years to kindergarten
12	part time-ages 5 years to kindergarten
61	part time-before/after school

Charleston Homes

34	providers (as of 1/11/05)
292	total capacity
34	total vacancies
6	full time-ages 6 weeks to 14 months
3	pan time-ages 6 weeks to 14 months
11	full time-ages 15 to 23 months
7	part lime-ages 15 to 23 months
15	full time-ages 24 to 35 months
9	part time-ages 24 to 35 months
18	full time-ages 3 to 4 years
11	part time-ages 3 to 4 years
8	full time-ages 5 years to kindergarten
11	part time-ages 5 years to kindergarten
15	part time-before/after school

Client Requests (July 1, 2004 through January 14, 2005)

117	Clients
168	Children
95	children needed full time care
72	children needed part time care
1	child needed both
114	requests for center care
138	requests for home care