

1-15-2009

January 15, 2009

Council on Academic Affairs

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**Agenda for the January 15, 2009 CAA Meeting**

**Items approved:** 08-96, FCS 3810, Child Care Issues (New Course)  
08-97, FCS 3812, Nutrition Topics for Child Care Professionals (New Course)  
08-98, FCS 4240, Child Advocacy (New Course)  
08-99, FCS 4242, Computer Use for Child Care Administration (New Course)  
08-100, FCS 4244, Working with Families of Children Identified as Exceptional (New Course)  
08-101, FCS 4246, Curriculum for Child Care Homes and Centers (New Course)  
08-102, FCS 4250, Designing and Managing Learning Environments in Early Childhood Programs (New Course)  
08-103, FCS 4256, Working with School-Age Care Programs (New Course)  
08-104, FCS 4262, Discipline and Guidelines of Young Children (New Course)  
08-105, FCS 4264, Child Care Programs: Development and Grant Writing (New Course)  
08-106, FCS 4680, Family Systems and their Impact on Child Care (New Course)  
08-107, FCS 4685, Developing Cultural Awareness in Young Children (New Course)  
08-108, FCS 4686, Activity Planning to Facilitate Brain Development and Concept Formation in Infant, Toddler, and Preschool Children (New Course)  
08-109, General Studies: Option in Child Care Education (New Option)

**Items Pending:** 07-87, Voluntary Submission of Mid-Term Grades for Upper-Division Courses  
08-37, Proposal to revise the Cultural Diversity Requirement (Revised General Education Requirement)  
09-01, Appointments for the Writing Across the Curriculum Committee  
Senior Seminar Review Committee (Ongoing)  
Ad Hoc Committee on Cultural Diversity (Ongoing)

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**Council on Academic Affairs  
Minutes**

*January 15, 2009*

The January 15, 2009 meeting of the Council on Academic Affairs was held at 2:05 p.m. in Room 4440, Booth Library.

**Members Present:** Ms. Alexander, Dr. Bower, Dr. Campbell, Ms. Dilworth, Dr. Hendrickson, Dr. Hyder, Dr. Reid, Dr. Sterling, and Dr. White.

**Members Absent:** Ms. Adeniyi, Ms. Green, and Dr. Schroeder.

**Staff Present:** Dr. Lord, Dr. Herrington-Perry, and Ms. Fopay.

**Guests Present:** Dean Hine, School of Continuing Education; Dr. Meadows, Family & Consumer Sciences; Dr. Woodward, B.A. in General Studies Program; and Ms. Zeigler, Academic Advising Center.

Note: Student representatives Mr. Keith Darby and Ms. Alison Kostelich can't serve on CAA this semester due to a class schedule conflict. At today's meeting, Dr. Bower introduced Ms. Jackie Alexander as a student who will fill one of those positions. The other position will be filled as soon as possible. In addition, Dr. Bower explained that Dr. Schroeder's position would need to be filled since there's a potential the council could lose its quorum since Dr. Schroeder must leave CAA meetings early to teach at 3 p.m. class. The council discussed how the position should be filled, determined that it should be handled by Faculty Senate, and suggested, if Dr. Schroeder is willing, to have her continue serving on CAA until the position is filled.

**I. Approval of the December 11, 2008 CAA Meeting Minutes.**

The minutes of December 11, 2008 were approved as written.

**II. Communications:**

**a. College Curriculum Committee Minutes:**

1. Minutes of the December 8, 2008 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.
2. Minutes of the December 8, 2008 College of Education & Professional Studies Curriculum Committee meeting.
3. Minutes of the December 10, 2008 College of Arts & Humanities Curriculum Committee meeting.
4. Minutes of the December 12, 2008 College of Sciences Curriculum Committee meeting.

**b. Other Councils' Minutes:**

1. Minutes of the December 9, 2008 Council on Teacher Education meeting.

**c. Executive Action Requests:**

1. November 21, 2008 memorandum from Dean Hanner, COS, requesting executive action to add GPA requirements to the SOS 3400 course prerequisites.
2. December 11, 2008 email from Dr. Coit, CAHCC Chair, requesting executive action to add GPA requirements to the SOS 3400 course prerequisites.
3. December 8, 2008 memorandum from Dean Hoadley, LCBAS, requesting executive action to revise the course description for ACC 4275 and change the prerequisites for MAR 4700.
4. December 15, 2008 memorandum from Dean Hanner, COS, requesting executive action to remove the writing-intensive designation for PLS 2033.

*The council members discussed the executive action request. The group requested that the item be added to the CAA agenda and asked that someone be invited to attend next week's meeting to provide additional details concerning the executive action rationale and to answer council member's questions.*

**d. Waiver Reports:**

1. Academic Waiver Reports for December 2008 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

**e. College Grade Appeals Report:**

1. College of Education & Professional Studies summary report of grade appeals for Fall 2008 courses.

**f. Other:**

1. January 7, 2009 memorandum from Dr. Mary Herrington-Perry, Academic Affairs, regarding a correction to the reinstatement policy.

*At the meeting today, Dr. Herrington-Perry provided an explanation and answered council questions concerning the catalog corrections. Note: The catalog corrections and Dr. Herrington-Perry's memorandum appear on pages 9-10 (See attachment A) of these minutes.*

2. January 12, 2009 memorandum from Dean Augustine, Graduate School, regarding interviews for the Vice President for Business Affairs.
3. January 12, 2009 memorandum from Dr. Kathleen Bower, CAA Chair, to academic deans, department chairs, and college curriculum committees regarding recent CAA actions regarding the foreign language requirement.
4. Report from the Ad Hoc Committee on Cultural Diversity.

*Dr. Meadows, Chair of the Ad Hoc Committee on Cultural Diversity, presented the report and answered questions of the council. At next week's meeting the council will discuss the report and determine what to do with agenda item 08-37, Proposal to revise the Cultural Diversity Requirement (Revised General Education Requirement).*

**III. Committee Reports:**

There were no committee reports.

Ms. Dilworth announced that TVs would be set up in the Grand Ballroom on Tuesday, January 20, 2009 so individuals may view the inauguration of Barack Obama.

**IV. Item Added to the Agenda:**

1. 09-01, Appointments for the Writing Across the Curriculum Committee.

Ms. Dilworth moved and Ms. Alexander seconded the motion to add this item to the agenda.

**V. Items Acted Upon:**

**1. 08-96, FCS 3810, Child Care Issues (New Course)**

Dr. Meadows presented the proposal and answered questions of the council.

Ms. Dilworth moved and Dr. Sterling seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**3810 FCS Child Care Issues. (1-0-1) On Demand.** Introductory exploration of the need for child care, emotional reactions to child care, developmental perspectives in child care, what to look for in a provider, agencies and programs to assist with child care, and facts about abuse and neglect in child care settings. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**2. 08-97, FCS 3812, Nutrition Topics for Child Care Professionals (New Course)**

Dr. Meadows presented the proposal and answered questions of the council. The council requested revisions to the text and supplemental materials section of the proposal (Part V., 3).

Ms. Dilworth moved and Dr. Campbell seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2009.

**3812 FCS Nutrition Topics for Child Care Professionals. (2-0-2) On Demand. Child Care Nutrition.** Focus on nutrition/consumption/eating patterns of young children from birth to age eight with an examination of nutrition guidelines and challenges, eating behavior, developmentally appropriate nutrition-related activities, and techniques to facilitate caregivers in providing adequate nutrition for children, including those with special needs. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**3. 08-98, FCS 4240, Child Advocacy (New Course)**

Dr. Meadows presented the proposal. There were no questions.

Dr. Hyder moved and Dr. White seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4240 FCS Child Advocacy. (1-0-1) On Demand.** Overview of the legislative process and public policy affecting young children aged birth to eight years with specific focus on how advocacy relates to the child care industry. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**4. 08-99, FCS 4242, Computer Use for Child Care Administration (New Course)**

Dr. Meadows presented the proposal. There were no questions.

Dr. Sterling moved and Ms. Alexander seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4242 FCS Computer Use for Child Care Administration. (2-0-2) On Demand. Computer Child Care Admin.** Focus on integrating various forms of technology into the early childhood environment for record-keeping, family and community connections, and in the development of personal portfolios to document professional practice. The course provides tools to allow professionals to maximize the use of technological resources to enhance children's learning while applying developmentally appropriate criteria to each application. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**5. 08-100, FCS 4244, Working with Families of Children Identified as Exceptional (New Course)**

Dr. Meadows presented the proposal. There were no questions.

Ms. Dilworth moved and Dr. Hendrickson seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4244 FCS Working with Families of Children Identified as Exceptional. (3-0-3) On Demand. Fam/Child Identified Exception.** Study of characteristics of young children identified as exceptional as related to family interactions and effective communication with the child, school, and community environments as related to the early childhood care environment. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**6. 08-101, FCS 4246, Curriculum for Child Care Homes and Centers (New Course)**

Dr. Meadows presented the proposal. There were no questions.

Ms. Dilworth moved and Ms. Alexander seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4246 FCS Curriculum for Child Care Homes and Centers. (3-0-3) On Demand. Curr for Child Care Home/Center.** Examination of early childhood program curriculum models, including curriculum development, implementation, and evaluation appropriate for family child care homes and centers. Focus on the components of the early childhood program base, importance of determining or selecting a program base, and the use of the program base to develop a program rationale and the program goals. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**7. 08-102, FCS 4250, Designing and Managing Learning Environments in Early Childhood Programs (New Course)**

Dr. Meadows presented the proposal and answered questions of the council.

Dr. Hyder moved and Dr. Hendrickson seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4250 FCS Designing and Managing Learning Environments in Early Childhood Programs. (2-0-2) On Demand. Early Childhood Learn Environ.** Focus on the use of developmental and cognitive theory in the design and utilization of experientially rich environments in the childcare environment. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**8. 08-103, FCS 4256, Working with School-Age Care Programs (New Course)**

Dr. Meadows presented the proposal and answered questions of the council.

Dr. White moved and Dr. Campbell seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4256 FCS Working with School-Age Care Programs. (3-0-3) On Demand. School-Age Care Programs.** Study of the whole child's development between the ages of 6 and 8 years and the application of the child development knowledge to appropriate planning, implementing, and evaluating care and educational programs. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**9. 08-104, FCS 4262, Discipline and Guidelines of Young Children (New Course)**

Dr. Meadows presented the proposal and answered questions of the council. The council requested that a topic be added to the outline of the course (Part III.V.) regarding legal aspects of discipline in regards to intervention techniques.

Dr. Sterling moved and Ms. Alexander seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2009.

**4262 FCS Discipline and Guidance of Young Children. (2-0-2) On Demand. Discipl/Guide Young Children.** Overview of guidance/discipline theories for use with young children birth to age eight; understanding and preventing challenging behavior; intervention strategies; functional assessment; strategies to minimize or eliminate challenging behaviors; partnerships with parents/families; available resources, and the development of an action plan. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**10. 08-105, FCS 4264, Child Care Programs: Development and Grant Writing (New Course)**

Dr. Meadows presented the proposal and answered questions of the council. The council requested the addition of licensing information and revisions to the text and supplemental materials section of the proposal (Part V. #3).

Ms. Alexander moved and Dr. Hendrickson seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2009.

**4264 FCS Child Care Programs: Development and Grant Writing. (3-0-3) On Demand. Child Care Pro Develop/Grants.** Child care program needs assessment, legal and policy requirements, program assessment techniques, promotional strategies, funding sources, and grant writing. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**11. 08-106, FCS 4680, Family Systems and their Impact on Child Care (New Course)**

Dr. Meadows presented the proposal. There were no questions.

Dr. White moved and Ms. Dilworth seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4680 FCS Family Systems and their Impact on Child Care. (3-0-3) On Demand. Family Systems in Child Care.** Overview of the diversity of family systems and their impact on the child care industry. Specific focus on the traditional and non-traditional family systems and their influence on the young child, the fundamental relationships within which children live, how those relationships impact the caregiving environment, and ways in which to develop positive interactions between families and caregivers while identifying and utilizing community resources. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**12. 08-107, FCS 4685, Developing Cultural Awareness in Young Children (New Course)**

Dr. Meadows presented the proposal and answered questions of the council.

Dr. Campbell left the meeting at 3:20 p.m.

Ms. Dilworth moved and Dr. Hyder seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4685 FCS Developing Cultural Awareness in Young Children. (3-0-3) On Demand. Cultural Awareness Young Child.** Exploration of the history of multicultural education for young children from birth to age eight and discussion of the Intercultural Learning Process, examination of personal views on diversity and cultural privilege, determination of the need children have for cultural awareness, examination of the cultural stereotypes in media used by children, and techniques for helping children develop cultural competence. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**13. 08-108, FCS 4686, Activity Planning to Facilitate Brain Development and Concept Formation in Infant, Toddler, and Preschool Children (New Course)**

Dr. Meadows presented the proposal and answered questions of the council.

Ms. Dilworth moved and Ms. Alexander seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2009.

**4686 FCS Activity Planning to Facilitate Brain Development and Concept Formation in Infant, Toddler, and Preschool Children. (3-0-3) On Demand. Activity Plan Brain Developmnt.** Study of the process of brain development during the infant, toddler and preschool years; appropriate interaction between child and caregiver related to neural connections; and activity planning based in concrete concept formation fitting the developmental imperatives for young children. Students will prepare, implement and evaluate activity plans. Prerequisites: Admission to the B.A. in General Studies: Option in Childcare Education (ABC program) or permission of instructor. Course may not be repeated.

**14. 08-109, General Studies: Option in Child Care Education (New Option)**

Dr. Meadows and Dr. Woodward presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Hyder moved and Dr. White seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Fall 2009.

**VI. Pending:**

1. 07-87, Voluntary Submission of Mid-Term Grades for Upper-Division Courses
2. 08-37, Proposal to revise the Cultural Diversity Requirement (Revised General Education Requirement)
3. Senior Seminar Review Committee (Ongoing)
4. Ad Hoc Committee on Cultural Diversity (Ongoing)

**VII. Other:**

Dr. Bower explained that she had received survey results from Dr. Christie Roszkowski that were collected by CAA's Senior Seminar Review Committee. Dr. Bower asked the council to review those results, which are currently linked from the CAA Website, and at the next meeting discuss what the council wants to do next.

The next meeting will be held Thursday, January 22, 2009.

The meeting adjourned at 3:35 p.m. –Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at the <http://www.eiu.edu/~eiucaa/elibrary/>.

\*\*\*\*\* ANNOUNCEMENT OF NEXT MEETING \*\*\*\*\*  
 January 22, 2009  
 Conference Room 4440 – Booth Library @ 2:00 p.m.

**Agenda:**

1. 09-01, Appointments for the Writing Across the Curriculum Committee
2. 09-02, Request to remove the writing-intensive designation from PLS 2033

**Pending Items:**

1. 07-87, Voluntary Submission of Mid-Term Grades for Upper-Division Courses
2. 08-37, Proposal to revise the Cultural Diversity Requirement (Revised General Education Requirement)

**Approved Executive Actions:**

None.

**Pending Executive Actions:**

**BAS**

**Effective Fall 2009**

1. Revise the course description for ACC 4275.

**4275 ACC Internship in Accounting. (Arr.-Arr.-1-12 15) (Credit/No Credit)** Monitored work or service experience requiring development and application of accounting knowledge and skills. Prerequisite: Admission to the Accounting Program, ACC 3200, ACC 3300, a minimum cumulative EIU GPA of 2.50 or higher, and approval of Internship Learning Agreement by School of Business Associate Chair. **Up to 12 hours of internship credit may be counted for graduation. Course may be repeated for credit.**

2. Change the prerequisites for MAR 4700.

**4700 MAR Marketing Strategies. (3-0-3) F, S.** A study of the analysis, planning, implementation and control of marketing activities which are designed to achieve consumer satisfaction and the objectives of the organization. Prerequisite: BUS 3470, **MAR 3490**, MAR 3550, MAR 3720, MAR 3860, **MAR 4470**, senior standing, and admission to the School of Business or permission of the Associate Chair.



**CAH/COS**  
**Effective Fall 2009**

1. Add GPA requirements to the SOS 3400 course prerequisites.

**3400 SOS Methods and Materials in the Social Studies in the Secondary School. (3-1-3) F, S.** Aims and goals of social studies teaching; nature and scope of social studies materials; methods used in teaching the social studies, including those employing instructional technology. Thirty clock hours in clinical experiences are required. This course is designed to meet the needs of students who will receive Social Science Teaching Certification. Prerequisite: SED 3330 and EDP 3331; for ISEP students, SED 3000 and SED 3100; for Middle Level Education majors, MLE 3110. **For students under catalogs prior to fall 2008, a major grade point average of 2.75 and a cumulative grade point average of 2.75; for students under catalogs from fall 2008 and later, a 3.00 major grade point average and a 2.75 cumulative grade point average. These requirements are effective fall 2009.**

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**Attachment A**

**EASTERN ILLINOIS UNIVERSITY**  
**OFFICE OF THE PROVOST AND VICE PRESIDENT**  
**FOR ACADEMIC AFFAIRS**

Dr. Mary Herrington-Perry  
Assistant Vice President for Academic Affairs

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mherry@eiu.edu

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TO: Dr. Kathy Bower and Dr. Deb Reid, Council on Academic Affairs

RE: Correction to the Reinstatement Policy

DATE: January 7, 2009

Policies pertinent to readmitting students after they have been academically dismissed appear in two sections of the *Undergraduate Catalog*, currently on pages 12 and 18. Unfortunately, revisions to the policy via agenda item 05-22aR (effective Fall 2006) created an inconsistency among the two sections: Page 12 indicates that a student may be readmitted if she earned a composite GPA of at least a 2.0 on all transfer work attempted; page 18 indicates that the student may be readmitted if she earned at least a 2.0 on all transfer work attempted *since her dismissal*.

This situation came to light recently when a student requested reinstatement and was denied it, the rationale being that her composite transfer GPA was below a 2.0. *This is the official policy*. However, if only the coursework she'd completed since her dismissal was considered, the student was eligible for reinstatement, since her GPA was above a 2.0.

It was not the intention of the Records Office to limit the GPA calculation to courses the student completed since being dismissed. Since such a change to catalog copy amounts to correcting an error, I will see that the *2009 Undergraduate Catalog* is revised accordingly. But since it is important that the academic community be aware of this correction, I would ask that this letter be included among CAA communications.

Thanks!

Page 12 of current Catalog:

### **Readmission**

#### **Former Undergraduate Students**

Former undergraduate students who are academically eligible and wish to return to the University after a lapse of one or more semesters should make application for readmission to the Office of the Registrar and Enrollment Management at least 10 calendar days prior to the first class day of the term in which they intend to enroll. An earlier closing date may be announced in the public press. Students enrolled in the Spring Semester need not apply for readmission for the ensuing Fall Semester.

A former undergraduate student who has attended one or more regionally accredited colleges or universities may be readmitted provided the **composite GPA in all course work attempted at institutions other than EIU is at least 2.00 on a 4.00 scale**. If the student is attending another regionally accredited college or university at the time of applying for readmission, a statement from that institution indicating that the student is earning a cumulative GPA of at least a 2.00 on a 4.00 scale will suffice until the official transcript can be sent at the end of the term.

Information regarding readmission following academic dismissal and reinstatement following a second academic dismissal is found under the Academic Regulations & Requirements section of this catalog.

Page 18 of current Catalog:

### **Reinstatement Following Academic Dismissal**

Students who have been academically dismissed must remain out of the University for at least one regular semester. After the inactive semester, students who have been academically dismissed for the first time are automatically eligible for readmission provided that they meet the following conditions:

- The student applies for readmission at least 10 calendar days prior to the first class day of the term for which readmission is sought;
  - Prior to the first class day of the term for which readmission is sought, the student, with the assistance of the Assistant Director of the Academic Success Center, prepares a written academic plan signed by both the student and Assistant Director of the Academic Success Center. Students who were dismissed and were never enrolled in EIU 2919 will be required to enroll in EIU 2919 the following fall or spring semester in lieu of making an academic plan with the Assistant Director of the Academic Success Center. Students must complete the course with a "C" or better. Failure to enroll in this course by the first day of classes will result in a hold being placed on the student's record. This course may not be dropped; and
  - ~~If, since the date of academic dismissal,~~ the student has attempted course work at **one or more** a regionally accredited colleges or universities, **he or she must** ~~the student~~ provides an official transcripts ~~for the coursework~~ showing a composite GPA ~~in the course work~~ of at least 2.00 on a scale of 4.00 **in all course work attempted at institutions other than EIU** (or, if the student is attending the regionally accredited college or university at the time of application for readmission, a statement from that institution indicating that the student is earning at least a 2.00 on a scale of 4.00 ~~for coursework attempted by that student subsequent to academic dismissal from Eastern Illinois University~~ will suffice until the official transcript can be sent at the end of the term).
- Etc.

## **Attachment B**

### **B.A. in General Studies: Option in Child Care Education**

This program is designed to offer 60 hours of course work within the FCS curriculum for program participants entering ABC with an Associate of Science or an Associate of Arts degree in Child Development or a closely related field. At the completion of the program, in which participants would have accumulated a minimum of 120 hours (the combined Associate of Science or Associate of Arts degree credits and ABC credits), participants would receive a Bachelor's degree from the BGS Option in Child Care Education. In specifically addressing the concern of access, most classes will be offered on weekends, primarily on Saturdays, within a format to allow students to earn 12 hours of credit each semester.

At the completion of the FCS/Child Care Professional ABC program, graduates will qualify as an Early Childhood Professional Level IV, as identified by the [National Association for the Education of Young Children \(NAEYC\)](#) and qualify for the Illinois Director Credential, as identified by the Illinois Network of Child Care Resource and Referral Agencies. As determined by NAEYC guidelines, graduates will complete a baccalaureate degree in which they successfully demonstrated the knowledge, performance, and dispositions of NAEYC expectations. The ABC program will significantly enhance the preparation for persons within the early childhood field, especially those in administrative positions.

The Family and Consumer Sciences ABC program will provide coursework within a high quality, structured academic environment. Because ABC is a part of the FCS academic unit, students receive theory and application in Child Development, while also receiving instruction regarding the developing child within the context of family and community systems. This is a unique feature of ABC.

The following Illinois Board of Higher Education goals are specifically addressed by the ABC partnership:

- Increase the educational attainment of Illinois citizens
- Extend access to higher education
- Enhance access and success for members of under-represented groups
- Improve the quality of education
- Enhance responsiveness to students, employers, communities, and the state
- Strengthen school-college partnerships
- Improve productivity

### **Objectives of Early Childhood ABC**

1. Provide Bachelor's degree level education to child care providers. ABC is an alternative to elementary teacher certification by preparing professionals to work specifically in non-elementary school settings in the field of early childhood development and care.
2. Create a model partnership program which can be duplicated in other communities in Illinois and across the nation.
3. Remove barriers to completing degree requirements by offering classes on an alternative schedule comprised of weekend classes.
4. Improve campus diversity by increasing the population of non-traditional students at EIU.
5. Strengthen internal and external EIU partnerships.
6. Demonstrate proactive efforts to meet the challenges of community and regional outreach.
7. Establish a model for other campus Schools and Departments to enhance access.
8. Provide quality educational opportunities to a diverse and changing student population.
9. Provide a professional focus to enhance self-worth and employment opportunities.

### **Criteria for participation in ABC**

1. Fulfill all requirements for admission to EIU
2. Fulfill all requirements for participation in the BGS program
3. Document completion of an Associate of Science or Associate of Arts degree in Child Development or a related field **OR** completion of at least an Associates degree in any field in combination with at least 3 years of documented compensated employment in the child care field
4. Completion of course pre-requisites, if applicable

## **B.A. in General Studies**

(Formerly the Board of Trustees BA)

The School of Continuing Education Bachelor of Arts in General Studies Degree Program is an individualized, nontraditional program designed for working adults. The program combines sound academic principles with advances in technology to facilitate degree completion. After admission to the program knowledge and skills acquired by non-academic means can be evaluated for academic credit.

### **Core Requirements:**

- 120 semester hours total
- 40 semester hours at the junior-senior level
- 20 semester hours taken from EIU
- 12 semester hours in Humanities/Fine Arts
- 12 semester hours in Social/Behavioral Sciences
- 12 semester hours in Scientific Awareness/Mathematics
- 6 semester hours in Communication/~~Language~~ **English**
- 1 course in Cultural Diversity
- 1 Senior Seminar

### **In Addition Students Must:**

- Complete BGS 2985, Adults in Transition **and BGS 4001, Self-Directed Leadership**;
- Demonstrate writing competency;
- Maintain a minimum 2.00 cumulative grade-point average.

### **NOTES:**

- ~~1.~~ It is recommended that no more than ten one-credit-hour workshops may be used toward the degree.
- ~~2.~~ **1.** A student must be admitted to this program by the Director of the Bachelor of Arts in General Studies Degree Program.
- ~~3.~~ **2.** After the student is admitted to the program, only grades of "C" and above will be counted toward meeting graduation requirements. Grades of "D" and "F" earned after admission to the program will be included in the cumulative EIU grade point average, consistent with current EIU grade policy.

## **B.A. in General Studies: Option in Child Care Education**

*The Option in Child Care Education (known for publicity purposes as the ABC/Alternative Bachelor's in Child Care) is a cooperative effort of the School of Family and Consumer Sciences, the School of Continuing Education, and selected community colleges. Designed for nontraditional students who require flexible access to courses, it includes 60 hours of coursework offered primarily on weekends.*

*At the conclusion of their course of study, graduates are prepared to qualify for the Early Childhood Professional Level IV, as identified by the National Association for the Education of Young Children (NAEYC) and the Illinois Director Credential, as identified by the Illinois Network of Child Care Resource and Referral Agencies. The Option in Child Care Education meets the qualifications of the Illinois Director's Credential as an entitled program.*

### **Criteria for Admission to the Option:**

1. Admission to the University.
2. Admission to the BA in General Studies Program.
3. Completion of an associate's degree with a focus on Child Development/Education or a closely related field. Students completing associate degrees that do not meet the general education requirements of the BGS program may be required to complete additional coursework.
4. Documented employment of at least 30 hours per week in the child care field.

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**Option Requirements:**

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The option comprises a minimum of 60 hours of coursework, to include:

- BGS 2985 Adults in Transition - Credits: 2
- BGS 4001 Self-Directed Leadership – Credits: 3
- FCS 1121 Food Service Sanitation - Credit: 1
- FCS 3300 Consumer Education - Credits: 3
- FCS 3800 Family Life and Sex Education - Credits: 3
- FCS 3810 Child Care Issues – Credits: 1
- FCS 3812 Nutrition Topics for Child Care Professionals - Credit: 1
- FCS 4240 Child Advocacy – Credit: 1
- FCS 4242 Computer Use for Child Care Administration - Credit: 2
- FCS 4244 Working with Families of Children Identified as Exceptional - Credits: 3
- FCS 4246 Curriculum for Homes and Centers - Credits: 3
- FCS 4250 Designing and Managing Learning Environments in Early Childhood Programs - Credits: 2
- FCS 4256 Working with School-Age Care Programs - Credits: 3
- FCS 4262 Discipline and Guidance of Young Children - Credits: 2
- FCS 4264 Child Care Programs: Development and Grant Writing - Credits: 3
- FCS 4275 Internship - Credits: 3 to 6
- FCS 4680 Family Systems and their Impact on Child Care - Credits: 3
- FCS 4685 Developing Cultural Awareness in Young Children - Credits: 3
- FCS 4686 Activity Planning to Facilitate Brain Development and Concept Formation in Infants and Young Children - Credits: 3
- FCS 4845 The Family in Crisis - Credits: 3
- FCS 4854 Parent-Child Study and Community Involvement - Credits: 3
- FCS 4859 Administration of Child Care Programs - Credits: 3
- FCS 4860 Addictions and the Family - Credits: 3
- Senior Seminar – Credits: 3
- Other courses needed to satisfy the core requirements of the BA in General Studies not met by the associate's degree.

**In Addition Students Must:**

- Complete BGS 2985, Adults in Transition and BGS 4001, Self-Directed Leadership;
- Demonstrate writing competency;
- Maintain a minimum 2.00 cumulative grade-point average.

**Note:**

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A "C" or better is required in these courses.