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Faculty Senate

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FACULTY SENATE MINUTES FOR November 30, 2004 (Vol. XXXIII, No. 14)

The 2004 – 2005 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen> The Faculty Senate agenda is posted weekly on the Web, at Coleman Hall 3556 and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

Notice to Faculty: Faculty are encouraged to review the attachment on “Student Engagement: Pathways to Success” that will be used as a guide for Faculty Forum. The specifics are subject to modification by faculty. Please notify any Senator with suggestions.

- I. Call to order by Chair David Carpenter at 2:00 p.m.** (Library Conference Room, Booth Library)
Present: J. Allison, J. Ashley, R. Benedict, A. Brownson, D. Carpenter, L. Comerford, R. Fischer, A. HaileMariam, J. Kilgore, M. Monipallil, W. Ogbomo, J. Pommier, J. Stimac, and B. Wilson. Excused: J. Wolski.
Guests: B. Lord (Provost and VPAA), M.A. Hanner (Dean, COS), W. Hine (Dean, SCE), S. Rich (Alumni Services), D. Miffler (VPAA, Student Government), J. Peryam (reporter, *Daily Eastern News*), and L. Choy (photographer, *Daily Eastern News*).
- II. Approval of Minutes of 16 November 2004.**
Motion (Kilgore / Allison) to approve the Minutes of 16 November 2004. Yes: Allison, Ashley, Benedict, Brownson, Carpenter, Comerford, Fischer, HaileMariam, Kilgore, Monipallil, Ogbomo, Pommier, and Stimac.
- III. Announcements**
 - A. Senators Pommier and Fischer reminded the Senate that candidates interviews for the Director of Faculty Development are being conducted. The open interview session for Mildred Pearson will be held from 10 to 11 a.m., Tuesday, November 30, in Room 4440, Booth Library. The open interview session for Steve Roper will be held from 10 to 11 a.m., Friday, December 3 in the TITLE Room, 1205 McAfee. The open interview session for Reed Benedict will be held from 3 - 4 p.m., Friday, December 3 in the Scharer Room, University Union. VPAA Lord stated that the Director’s position would be a 1/2-time re-assignment position.
 - B. Senator Ogbomo reminded the Senate that candidates interviews for the Associate Director of Financial Aid will be Tuesday, Wednesday, and Friday, December 7, 8, and 10 as follows: Denise Chevalier, Tuesday, December 7, open session at 11 a.m., Paris Room, University Union; Dianna Ensign, Wednesday, December 8, open session at 11 a.m., University Union, Paris Room; and Michelle Cornell, Friday, December 10, open session at 11 a.m. University Union, Paris Room.
 - C. Senator Fischer informed the Senate that in the latest *NoteBooth: Library news for EIU Faculty*, that the One Book, One University concept, a campus-wide reading project, will take place this coming spring. Students are encouraged to read *Nickel and Dimed: On (Not) Getting by in America* by Barbara Ehrenreich. In the Fall Semester, 2005, Booth Library, in collaboration with the American Library Association, the National Library of Medicine, and the National Endowment for the Humanities, will host a new traveling exhibition entitled *Frankenstein: Penetrating the Secrets of Nature*. The book will be *Frankenstein*.
- IV. Communications**
 - A. Email of 15 November from AVPAA J. Cross, re: request for nominations to the Institutional Development and Planning Committee. Senators Fischer, HaileMariam, and Monipallil volunteered and their names will be forwarded.

- B. Email of 17 November from VPSA S. Stewart, re: Search Committee – Faculty Senate appointee request. Request for member to serve on committee searching to fill Counseling Center vacancy. Interviews will be in February 2005. Senators Brownson and Pommier volunteered and their names will be forwarded.
- C. Email of 22 November from VPBA J. Cooley, re: request to present BANNER presentation to Faculty Senate at next meeting (6 December). A brief discussion of the BANNER system followed in which VPAA Lord stated that the final decision hasn't been made yet on the purchase of BANNER, but that based on our current operating system and experience elsewhere, BANNER is being strongly considered.
- D. Email of 30 November from Becky Markwell to Senator Fischer, re: role of alcohol in the quality of student life. There is some concern that alcohol may play too great a role in the lives of some students on campus and that the topic might be addressed as part of Faculty Forum. Senator Wilson remembered a survey that had been given on campus, but did not recall any results being published. Senator Fischer said that Eric Davidson of the Alcohol Coalition would be the person Senate should contact in this matter. Dirk Miffler, VPAA Student Government, suggested that Student Senate would also like to be involved on this topic.
- E. Communication on 30 November from Steve Rich, Alumni Services, requesting to meet with the Senate. Rich informed the Senate that Staff Senate has written a letter encouraging payroll deductions that can be made to any area/program on campus. Deductions can be made for as little as \$1 per pay period and are considered pre-tax deductions. Chair Kathy Cartwright of the Staff Senate has agreed to co-sign a letter encouraging faculty and staff participation. Senator Monipallil stated that such deductions and donation have worked exceedingly well for the Accounting Program. The Motion (Pommier / Brownson) "That Faculty Senate supports the writing of a letter encouraging payroll deductions by faculty and staff. Chair Carpenter will co-sign a letter with Chair Cartwright of Staff Senate encouraging the deductions in support of university programs." Rules of Order were suspended and a vote was taken. Yes: Allison, Ashley, Benedict, Brownson, Carpenter, Comerford, Fischer, HaileMariam, Kilgore, Monipallil, Ogbomo, Pommier, Stimac, and Wilson. The motion passes.
- F. Communication on 30 November from Chair Carpenter to the Senate that Gary Reed, Director of Facilities Planning and Management, has agreed to speak to the Senate concerning campus beautification. The discussion will take place next semester.
- G. Communication on 30 November from Dirk Miffler, VPAA Student Government, that Adam Howell would like to talk with the Senate at the next meeting concerning the Student Action Team.
- H. Communication on 30 November from Senator Allison that the recent full page announcement in the *Times-Courier* of upcoming events at Eastern Illinois University was nice. VPAA Lord stated that the Office of External Relations have been doing this for a while.
- I. Communication to Senator Kilgore from a student in strong support of day care facilities on campus.

V. Old Business

- A. Committee Reports
 - 1. Executive Committee: Senator Stimac requested that Faculty Senate Minutes be delivered electronically in a manner similar to the current distribution of the University Newsletter. Such a distribution would save money and resources. The Motion (Stimac / Reed) that "Faculty Senate Minutes be delivered electronically, with the exception of those relating to candidate statements and election results." The motion is postponed until the next meeting. Faculty feedback is requested.
 - 2. Nominations Committee: no report
 - 3. Elections Committee: no report
 - 4. Student-Faculty Relations Committee: no report
 - 5. Faculty-Staff Relations Committee: Senator Ogbomo said that Staff Senate would be contacting him in a few days in order to set up meetings.
 - 6. Faculty-Forum Committee: Senator Fischer presented the Senate with two sets of ideas concerning Faculty Forum (attached). One concerns "Faculty Quality of Life" while the other concerns "Student Engagement: Pathways to Success." After some discussion, Senators Allison and Ogbomo withdrew their previous motion. Senator HaileMariam suggested that many students do not understand the expectations faculty have of them and that such a Faculty Forum would be

very beneficial. Representative Miffler, VPAA Student Government, suggested that members of student organizations, e.g., PHC, IFC, UB, and Student Senate, be invited to attend the Forum. Senator Fischer stated that Faculty Forums are open and that students are welcome to attend as well. Senator Allison (Kilgore) made the motion “That “Student Engagement: Pathways to Success” be adopted as the Faculty Forum topics, subject to fine tuning.” The motion is postponed until the next meeting.

7. Budget-Transparency Committee: Senator Allison informed the Senate that the committee is scheduled to meet Thursday, 2 December.
 8. Other: Senator Brownson stated that the Enrollment Management Advisory Committee has met and that current admissions are approximately the same as last year at this time. Attendance at the recent Open House was down somewhat, but the rainy weather most likely had an impact.
- B. Faculty Forum: 1 February 2005, in Campus Ballroom.

VI. New Business

- A. Gender Issues, Gender Equity: Discussion (Cynthia Nichols, 12/7/04; confirmed) Abell for the wealth of information provided to the Faculty Senate.
- B. Campus Check-out Procedures for Retiring Faculty: VPAA Lord stated that a review of pertinent documents and procedures, especially IGP #16 (Exit procedures for terminating employees), indicates that there are specific steps taken when faculty, or staff, retire. A sign-out sheet that requires up to eight (8) signatures is required in order that all Eastern Illinois University property is accounted, e.g., keys or library books. Central Management Services (CMS) also requires records be retained for five (5) years. This would include grade books. Senator HaileMariam stated that she was not familiar with the five-year requirement and asked if other faculty were aware of it. Many responded “No” and VPAA Lord stated that better attempts would be made at informing faculty of these requirements.
- C. Campus Beautification – will be addressed during Spring Semester.
- D. Campus Day-Care Center
- E. Other

VII. Adjournment at 3:20 p.m.

Future Agenda Items:

Future Agenda Items: Board Trustees' Visit To/With Faculty Senate; Faculty Representation on BOT; Community Service Programs and Opportunities; EIU Foundation; Faculty Participation in Establishing Fundraising Priorities

Respectfully submitted,

John Paul Stimac

Student Engagement: Pathways to Success

A simple powerful idea is that students who put more time and energy into activities that are relevant to their education both inside and outside of class learn significantly more during their college experience. The benefits gained from this type of educational experience include greater critical thinking skills, the ability to relate classroom knowledge to the real world, an appreciation of cultural differences, civic engagement, time management skills, and decisions making skills. Thus, it is the responsibility of the campus policies and practices that can create and sustain a culture that supports student achievement, satisfaction and persistence.

Level of Academic Challenge:

1. Do we send prospective students a clear message about the institution's mission, values and expectations?
2. What are the academic expectations we have for our students?
3. Do students spend enough time preparing for class?
4. Do the courses on campus emphasize
 - a. synthesizing and organizing ideas
 - b. making judgments about the value of information
 - c. analyzing the basic elements of an idea
 - d. applying theories to practical problems
5. What role should writing play on campus?
6. Do we create a campus environment that emphasizes students spending time on academic work?
7. Does the university allocate resources, structures and reward systems consistent with the educational mission?

Active and Collaborative Experiences:

1. Does the level of class participation meet the expectations of the faculty?
2. What role should class presentations play in the academic experience?
3. Do our classes facilitate the group learning experience?
4. Do we engage students in community-based projects as part of their class experience?
5. Do we create a campus environment that encourages students to have discussions outside of class with other students?

Student Interactions with Faculty:

1. Do we create a culture where students feel free to discuss grades and assignments?
2. Do faculty supply prompt feedback to students on their academic progress?
3. Do faculty play a significant role in assisting students with their career plans?
4. Do students have adequate chances to work with faculty on activities other than coursework?
5. Do students have enough opportunities to participate in research/creative activities on campus?
6. Do we create a campus environment that encourages students to discuss ideas outside of class with faculty members?

Enriching the Educational Experience:

1. Do students have ample opportunities to participate in practicum, internship, field experiences, service learning and co-op experiences?
2. Do students have adequate opportunities to participate in study abroad?
3. Do we have an effective senior experience?
4. Have we developed a campus environment that encourages serious respectful conversations about religious beliefs, political opinions or personal values?
5. Have we developed a campus environment that encourages serious respectful conversations with students of different races/ethnicities?
6. Have we developed a campus environment that encourages contact among students from different economic, social, and racial and ethnic backgrounds?
7. Should the students have an opportunity to participate in a self designed major?
8. Should we offer the students the opportunity to participate in a learning community?
9. Do we instill in students a commitment to immerse themselves fully in campus life?

Faculty Quality of Life

Many of the difficult issues facing higher education today involve the erosion of some key values of faculty life: commitment to students, collegiality, intellectual integrity, professional autonomy and a sense of connectedness to the mission of the institution. In recent years, external demands for accountability, loss of public trust and financial constraints have placed pressure on academic institutions. For faculty members, these pressures along with increasing requirements for promotion and tenure, and erosion of autonomy and faculty governance have had a great impact on faculty satisfaction, self-esteem and quality of life. Thus it is imperative that we recognize the critical importance of promoting professional and personal growth for faculty and that we keep faculty quality of life an important priority at Eastern Illinois University.

Individual Quality of Life:

1. What would you rank your overall quality of life and how could it be improved?
2. What is your greatest source of personal satisfaction in your life?
3. What is your greatest source of personal dissatisfaction in your life?
4. On a day-to-day basis what in your work setting has the greatest impact on your morale?
5. How well do you balance your professional responsibilities of teaching, research and service?
6. How well do you balance your professional and personal lives?
7. What would be the next step in your professional and personal growth?

Campus Culture:

1. Does the climate of the department support the professional and personal goals of all of its members?
2. Does the climate of the College support the departments and programs and the professional and personal goals of the members of these units?
3. Does the climate of the University support the academic units on campus and the professional and personal goals of the members of these members?
4. Where in your work at EIU have you experienced being part of a team and what was that experience like for you?

Mission/Vision:

1. What do you view as the mission for EIU?
2. What are you trying to achieve in your work at EIU?
3. How well do individual's personal mission fit with the university's mission?
4. What should we be trying to create at EIU in the future?
5. What do you see as the major changes that need to occur at EIU in the next ten years?
6. What are the major issues facing EIU today?