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Faculty Senate

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FACULTY SENATE MINUTES FOR October 12, 2004 (Vol. XXXIII, No. 8)

The 2004 – 2005 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen> The Faculty Senate agenda is posted weekly on the Web, at Coleman Hall 3556 and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

Notice to Faculty: Please visit <http://www.eiu.edu/~acaffair/NCA/draft.htm> to view the draft NCA Self-Study. The Faculty Senate requests feedback on the study. Please forward specific concerns on unclear language, grammatical errors, omissions, etc. to a senator before the Senate meeting of 19 October.

Notice to Faculty: Senator Fischer (cfruf@eiu.edu) would like faculty feedback concerning potential activities that would enhance the academic atmosphere on Eastern Illinois University's campus.

Notice to Faculty: The Senate requests feedback concerning the motion “The Faculty Senate respectfully requests that the Freshman Seminar Committee consider making attendance at Convocation mandatory for students taking Freshman Seminar” that has been postponed until the 19 October Faculty Senate.

Notice to Faculty: The Senate requests feedback concerning the motion “The Faculty Senate respectfully requests that the Library Advisory Board, working with other constituencies on campus, begins the process of choosing a book and organizing programming to institute the One Book / One Campus program in fall 2005” that has been postponed until the 19 October Faculty Senate.

- I. Call to order by Chair David Carpenter at 2:00 p.m.** (Library Conference Room, Booth Library)
Present: J. Allison, J. Ashley, R. Benedict, A. Brownson, D. Carpenter, L. Comerford, R. Fischer, A. HaileMariam, J. Kilgore, M. Monipallil, W. Ogbomo, J. Pommier, J. Stimac, B. Wilson, and J. Wolski.
Guests: B. Lord (Provost and VPAA), B. Irwin (Dean, Honors College), J. Johnson (Dean, CAH), K. Sanders (Director, Center for Academic Support / Achievement), D. Miffler (VPAA, Student Government), K. Fischer (Student Government), and J. Peryam (reporter, *Daily Eastern News*).
- II. Approval of Minutes of 5 October 2004.**
Motion (Allison / Kilgore) to approve the Minutes of 5 October 2004. Yes: Allison, Ashley, Benedict, Brownson, Carpenter, Comerford, Fischer, HaileMariam, Kilgore, Monipallil, Ogbomo, Stimac, Wilson, and Wolski.
- III. Announcements**
 - A. Faculty Development is having a “Faculty Study Abroad Experiences and Opportunities” event on 13 October from noon to 1 p.m. in the Lord Dining Room of Pemberton Hall. Senator Reed will be one of the panelists.
 - B. Senator Reed will discuss and listen to concerns that faculty may have on the draft NCA Self-Study that is on-line (<http://www.eiu.edu/~acaffair/NCA/draft.htm>) . Please submit annotated corrections to a senator before the Senate meeting of 19 October.
- IV. Communications**
 - A. Council of Chairs Minutes from 28 July

- B. Council of Chairs Minutes from 25 August
- C. Council of Chairs Minutes from 15 September
- D. E-mail of 1 October from Les Hyder, re: IBHE's Diversifying Higher Education Faculty in Illinois Program (<http://www.ibhe.state.il.us/Board/Agendas/2004/October/Item 17.pdf>). Chair Carpenter read a portion of the IBHE Memorandum, which indicates that IBHE will create a board on diversity in higher education in Illinois. Chair Carpenter asked if Eastern Illinois University is looking for nominees and does this memorandum deal with concerns that there are not enough minorities attaining faculty positions. Provost Lord replied that Senate could submit the names of nominees, and that there was at least one other potential nominee on campus. The memorandum does deal with the issue of the number of minority hires in tenure-track positions.
- E. E-mail of 6 October from Tim Shonk, re: academic atmosphere at EIU
- F. E-mail of 9 October from John Allison, re: reconsideration and renewal of motions
- G. E-mail of 12 October from Bob Chesnut, re: request to visit Faculty concerning compliance. Chair Carpenter said that the visit would most likely occur during the second week in November.

V. Old Business

- A. Committee Reports
 - 1. Executive Committee: President Hencken stated that the state's Ethics Officer was pleased with Eastern Illinois University's proactive approach at addressing potential ethic-related problems, e.g., by having IGP's, UPG's, a police force, and other programs. It is not yet known what, if any ramifications there might be for not taking the state mandated ethics test, but President Hencken has asked the state's General Counsel for guidance. President Hencken also reported that the state is not interested in having all employees fill out time cards in 15' increments – that probably originated when sick leave was reported in 15' increments. The recent presentation by Jeff Cooley on Eastern Illinois University's energy efficiency was very well received by other institutions, and there have already been numerous inquiries about the program. Next year's budget is undetermined as of now. President Hencken also mentioned that Walden University would like to offer a Ph.D. program within the state of Illinois, but that IBHE is considering if they have jurisdiction over the program if Walden does not have a physical location within the state. President Hencken reported that IBHE is also forming a committee to investigate William Rainey Harper College's desire to off B.A./B.S. degrees. <http://www.ibhe.state.il.us/Board/Agendas/2004/October/Item 15.pdf> has the background information. Finally, President Hencken reported meeting with Representative Rose last week. Representative Rose suggested that a very effective technique of getting Eastern Illinois University's name to the legislature would be to have parents write letters, as opposed to email, to their respective legislators. Representative Rose said that having ten parents' letters on his desk makes a significant impact. President Hencken said that he would be talking with the Parents Club about this.
 - 2. Nominations Committee: no report
 - 3. Elections Committee: no report
 - 4. Faculty – Student Relations: no report
 - 5. Faculty – Staff Relations: no report
 - 6. Faculty – Forum Committee: Senator Fischer again urged faculty to submit ideas concerning activities and events that would help foster an academic atmosphere on campus (see **Notice**). The members of the Faculty – Forum Committee are: B. Fischer, chair, A. Brownson, R. Benedict, M. Monipallil, and J. Pommier.
 - 7. Other Reports: Senator Pommier informed the Senate that after discussion with the Foreign Languages Department and P. Clay, monetary donations should be made to the Dr. Luis F. Clay-Mendez Scholarship and that the Luis Clay Mendez Distinguished Service Award would be an award of recognition.

VI. New Business

- A. Freshman Seminar: Discussion with Karla Sanders, Director, Center for Academic Support / Achievement: Karla Sanders began the discussion with an overview of the University Foundations (EIU 1111) course and distributed a handout on longitudinal data from the program (appended at end of minutes). First offered in 1996 as a one credit hour course that lasted 8 weeks and revised as of fall

2000, the course is now worth two credit hours and lasts the entire semester. The only students who are required to participate are Gateway Students (now numbering ~120), but approximately 25 percent of the freshman class enrolls. This year there could have been additional sections of the course, but there were not enough instructors volunteering. The retention rates of those students who have participate is very impressive when compared to the entire student body, but that may be a function of the increased student-faculty contact time. In response to a question from Senator Fischer asking what University Foundation covers, Sanders replied that there are varieties of topics as shown in the master syllabus template (http://www.eiu.edu/~eiu111/instructors/UF_syllabus_2004_template.doc) as well as the customized text they use. Topics include study skills, time management, alcohol, drug, and sexual health, eating disorders, plagiarism, and diversity issues (e.g., rural and urban, cultural, ethnic, sexual, gender) in the form of case studies and essays. Based on evaluations, students have enjoyed the course. Senator Wolski asked about a prior program that tracked one group of students through the same courses in their college studies, but Sanders thought that program had been discontinued. Senator Kilgore asked about the relatively rapid increase in numbers enrolled in the program. Sanders response was that the increased GPA, retention rates, and involvement of the University Foundations students has encouraged other programs on campus to suggest, or urge, their students to participate. Senator Ashley if the topics changed from year to year and Sanders replied that they did, but that the master syllabus template helped with major continuity issues, e.g., there is always some form of expectation to attend university-sponsored activities outside of the classroom such as the International Teas. Senator HaileMariam expressed concern over the decreasing number of minority students participating in the program. Sanders thinks that is a reflection on the decreasing number of minority students in the freshman class. Senator Fischer expressed support for the program, but also thought the academic tone for the students should be set by requiring mandatory attendance at Convocation. Sanders replied that the primary hurdle is that Convocation is often before the first class meeting of the program. She added that the Freshman Seminar Committee would be willing to revisit that question. Senator Pommier inquired as to what is required in terms of outside attendance. Sanders replied that a citizenship project is also a new requirement to the program with projects having ranged from Habitat House to getting a new outfit for the mascot. Sanders also stated that Academic Foundation Days, a project showcase, and three written assignments were all required. Senator Pommier thought that making events requirements could be better done by making events optional, but having the alternative distasteful enough that students would want to go to the primary event. Senator Kilgore asked about GST 1000 and how it relates to EIU 1111. Sanders replied that some students, based on their Nelson-Denny scores, are in both programs, but that it is not a requirement. Senator Brownson asked about the future of the University Foundations program. Sanders replied that with increasing enrollments, the program could be expanded, but that additional instructors are required. Senator Fischer asked if the one book one campus idea could be incorporated into University Foundations. Sanders said that it could, but that its impact would have to be discussed. It should be remembered that University Foundations would only reach ~25 percent of the freshman class. Chair Carpenter thanked Sanders for her presentation and responses to Senators' questions.

- B. Senator Ogbomo requested that a possible future agenda item include gender equity on Eastern Illinois University's campus. For example, the Women's Studies program is still only a minor. Senator Carpenter thought that the Office of Civil Right already does similar studies and Provost Lord added that the IBHE also does a report on the topic. Senator Carpenter asked the Senate for potential visitors to the Senate regarding these matters and Cynthia Nichols, Julia Abell, Diane Slaviero, and representatives from the Student Senate were suggested. Student Government Representative Miffler reminded the senates that statistics indicate between 1/6 and 1/4 of college women are raped and that it is an underreported crime. Women issues at all levels on campus are important. Student Government Representative Fischer suggested that asking about female student experiences would also be appropriate to the issue. Senator HaileMariam informed the Senate that the American Psychological Association did a study on gender issues that resulted in a report. The web site for the *Report of the Task Force of Women in Academe* is <http://www.apa.org/pi/wpo/academe/rephome.html>. Although it was a national study on women in psychology, the issues raised should not be any different for other women faculty. The entire PDF document is 67 pages long, however, you may want to focus on sections I (Executive Summary) and VII (Recommendations to enhance women's success in academe). Chair Carpenter informed the Senate that this issue would most likely be discussed during the last week in November.

- C. Senator Fischer introduced two motions that were postponed until next week. The Senate requests feedback concerning the motion “The Faculty Senate respectfully requests that the Freshman Seminar Committee consider making attendance at Convocation mandatory for students taking Freshman Seminar” (Fischer / Benedict). The Senate also requests feedback on the second motion: “The Faculty Senate respectfully requests that the Library Advisory Board working with other constituencies on campus begin the process of choosing a book and organizing programming to institute the One Book One Campus program in fall 2005” (Fischer / Pommier). Both motions have been postponed until the 19 October Faculty Senate. Feedback from the faculty is encouraged.

VII. Adjournment at 3:10 p.m.

Future Agenda Items:

Future Agenda Items: Board Trustees' Visit To/With Faculty Senate; Faculty Representation on BOT; Community Service Programs and Opportunities; EIU Foundation; Faculty Participation in Establishing Fundraising Priorities

Respectfully submitted,

John Paul Stimac

**Longitudinal Data on
Eastern Illinois University's
University Foundations Course (Freshman Seminar)**

Total Number of First-time Freshmen

Year	Number of Students Participating in UF	Number of Students Not Participating in UF	Total First-time Freshmen	Percentage of Class in UF
2000	276	1,314	1,590	17%
2001	422	1,085	1,507	28%
2002	529	1,555	2,084	25%
2003	554	1,438	1,992	28%

17% of UF students were also in the Gateway program in Fall 2003

Gender Breakdown

Year	UF Males	Total First-Time Freshman Males	UF Females	Total First-time Freshman Females
2000	41%	43%	59%	57%
2001	38%	43%	62%	57%
2002	42%	44%	58%	56%
2003	42%	43%	58%	57%

Ethnic Background Breakdown

Year	UF Minority	UF White	Total First-Time Freshman Minority	Total Freshman White
2000	29%	71%	11%	89%
2001	20%	80%	12%	88%
2002	18%	82%	8%	92%
2003	15%	85%	9%	91%

Retention Rates

Years	University Foundations Students Returning Fall (not Gateway)	Gateway Students Enrolled in UF Returning Fall	Non-University Foundations Students Returning Fall
Fall 2000-Fall 2001	83%	84%	77%
Fall 2001-Fall 2002	85%	81%	80%
Fall 2002-Fall 2003	83%	89%	77%

Cumulative GPA after First Three Semesters

Year	University Foundations Students	Gateway Students in UF	Non-University Foundations Students
2000	2.94	2.38	2.80
2001	2.86	2.33	2.82
2002	2.70	2.37	2.78

High School Rank

	Participants in UF ¹	Non-Participants in UF	Gateway
2000	Top Half 65% Bottom Half 35%	Top Half 79% Bottom Half 21%	
2001	Top Half 66% Bottom Half 34%	Top Half 77% Bottom Half 23%	
2002	Top Half 63% Bottom Half 37%	Top Half 67% Bottom Half 33%	Top Half 42% Bottom Half 58%
2003	Top Half 61% Bottom Half 39%	Top Half 69% Bottom Half 31%	Top Half 33% Bottom Half 67%

First-Time Freshman ACT Scores

	Non-UF	UF ²	Non-UF	UF	Non-UF	UF	Non-UF	UF F
	<18	<18	19-20	19-20	21-25	21-25	>26	>26
2000	4%	31%	21%	22%	59%	38%	16%	9%
2001	4%	30%	22%	19%	57%	41%	17%	10%
2002	6%	11%	24%	28%	54%	52%	16%	9%
2003	5%	9%	23%	28%	53%	53%	19%	10%

97% of Gateway students had an ACT of 18 or lower due to admission criteria for that program; 2% were in the 19-20 range, and 1% was in the 21-25 range

Percentage of Students on Probation after First Year

Year	University Foundations Students*	Gateway Students	Non-University Foundations Students
2000	3%	16%	8%
2001	9%	21%	8%
2002	10%	17%	8%

¹ Excludes Gateway after 2002, but includes Gateway students in data prior to 2002.

² This percentage includes Gateway students until Fall 2002.