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Council on Teacher Education

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 9, 2002, in the Arcola/Tuscola Room.

Members present: Dr. Bower, Dr. Campanis, Ms. Clark, Dr. Greathouse, Dr. Greenlaw, Dr. Herrington-Perry, Dean Hitch, Dr. Hooser, Dr. Lockart, Dr. McNitt and Ms. Skaggs.

Members absent: Dr. Hussey, Dr. Murray, Dr. Poulter, and Dr. Wolf.

Guests present: D. Bower, A. Edwards, C. Helwig, D. Hershberger-Kidwell and K. Shank.

Staff present: K. Johnson.

I. Minutes.

The Minutes of March 26, 2002 were approved with the following spelling corrections: Dr. Lockart, Ms. Skaggs.

II. Communications.

There were no communications.

III. Items to be added to the Agenda.

The following items will be added to the April 23, 2002, agenda pending approval of the College of Education and Professional Studies Curriculum Committee.

1. **02-11, Revisions to the Early Childhood Education Major.**
2. **02-12, Revisions to the Special Education Major, Early Childhood Option.**
3. **02-13, Revisions to the Early Childhood Special Education and Early Childhood Education Dual Endorsement.**

IV. Agenda Items to be acted on.

1. **02-06, Revisions to the Elementary Education major, General & Middle School Option, and concentration for the General Option.**

Dr. Carol Helwig presented the proposal and answered questions of the Council. The proposal was passed unanimously.

This motion approves 02-06, effective Fall 2002. (The item is attached.)

2. **02-07, Proposed Changes for Granting of Credit for the Student Teaching Experience.**

Dr. Kathlene Shank and Dr. Douglas Bower presented the proposal and answered questions of the Council. The proposal was passed with the following vote:

Yes: Dr. Campanis, Ms. Clark, Dr. Greathouse, Dr. Hooser, Dr. McNitt and Ms. Skaggs.
No: Dr. Bower, Dr. Greenlaw and Dr. Lockart.

This motion approves 02-07, effective Fall 2002:

Granting of Credit for the Student Teaching Experience

Student Teaching 4001 is a credit or no-credit course. A credit will be earned only if the candidate does each of the following:

1. **Successfully completes the student teaching experience (successful completion is determined by the judgment of the University coordinator in consultation with the cooperating teacher);**
 2. **Earning passing scores on the Illinois Content Area Test, specific to the major in which you student teach; and**
 3. **Completion of all departmental requirements which may apply.**
- 3. 02-08, Revisions to the Special Education major, Standard Special Option.**

Dr. Kathlene Shank presented the proposal and answered questions of the Council. The proposal was passed unanimously with the understanding that revision would be made to the Career and Technical Education concentration.

(Dr. Bower exited the meeting at this point.)

This motion approves 02-08, effective Fall 2002. (The item is attached.)

Dr. Greathouse exited the meeting at this point.

4. 02-09, Department of Special Education policy change to require passing scores on the Praxis Test for all Special Education Majors.

Dr. Kathlene Shank presented the proposal and answered questions of the Council. The proposal was passed unanimously.

This motion approves 02-09 effective Fall 2003:

As of Fall 2003, credit in Student Teaching For All Special Education Majors Will Reflect:

1. **Successful completion of student teaching.**
 2. **Obtaining passing scores on the Illinois Learning Behavior Specialist I Content Area Test.**
 3. **Obtaining passing scores on the Praxis Test specific to:**
 - **Mild/Moderate Disabilities (Individual General Curriculum)**
 - **Moderate/Severe Disabilities (Individual Independence Curriculum)**
 - **Special Education Common Core Praxis Test**
- 5. 02-10, Catalog Revision for Alternate Secondary Education Program (ASEP).**

Dr. Audrey Edwards presented the proposal and answered questions of the Council. The proposal was passed unanimously.

This motion approves 02-10 effective Fall 2002:

Alternate Secondary Education Program (ASEP)

ASEP is an integrated, competency-based program emphasizing early exposure to the public high school classroom. Instruction is flexible with specific learning modules and a Credit/No Credit grading system. Some classes are held in the public schools; car-pooling can be arranged. For further information concerning either the regular or alternate program, contact the Department of Secondary Education and Foundations.

ASEP Program Courses

#Secondary Education 2000 1	1 sem. hr.
Educational Foundations 2555	3 sem. hrs.
Secondary Education 3000 2	3 sem. hrs.
Secondary Education 3100 2	3 sem. hrs.
Departmental Methods 3400 3	3-6 sem. hrs.
Secondary Education 4000 1.	3 sem hrs
—(Includes Student Teaching 4001).....	14 sem hrs.
Student Teaching 4001.....	12 sem hrs
TOTAL	27-30 sem. hrs.
	28-31 sem hrs

1 Exceptions to this course are in Communication Disorders and Sciences, Music, Physical Education, Career and Technical Education.

2 Courses must be taken in sequence but not necessarily in consecutive semesters.

3 Exceptions to this course number are in art, business education, music, and English.

#A clinical experience fee is charged for this course.

The following courses are highly recommended to assure standards are met and may be required in your major (consult with advisor or your major listing): EDU 2022(2-1-2), HST 3000 (2-0-2), PED 3000 (1-0-1), and EDU 4281 (3-0-3) or MLE 4280 (3-0-3).

The meeting adjourned at 3:28 p.m.

Karen Johnson, Recorder

ANNOUNCEMENT OF NEXT MEETING
Tuesday, April 23, 2002 at 2 p.m.
Arcola/Tuscola Room

Agenda:

- 02-11, Revisions to the Early Childhood Education Major.**
- 02-12, Revisions to the Special Education Major, Early Childhood Option.**
- 02-13, Revisions to the Early Childhood Special Education and Early Childhood Education Dual Endorsement.**

Approved Executive Action:

- 1. Request (2/18/02) for Executive Action from the College of Sciences to delete the following minors from the curriculum: Minor in Chemistry for Teacher Certification, Minor in Geography for Teacher Certification, Minor in Earth Science for Teacher Certification and Minor in Physics for Teacher Certification.

ELEMENTARY EDUCATION
(B.S. in Education)

Major

Two distinct options are offered through the Elementary Education Curriculum: General and Middle School. Both lead to a Standard Elementary (kindergarten through grade nine) Certificate. In the General option, however, emphasis is on kindergarten through grade six, while in the Middle School option the emphasis is on grades five through eight and includes a subject matter endorsement for teaching in grades 6-9 5-9.

All students (includes native, dual majors, transfer students from community colleges or senior institutions, internal transfers, post-baccalaureate, Board of Trustees – Elementary Education) must complete all criteria for University Approval to take Teacher Education courses.

The following constitutes the list of requirements (including the all-university general education course work) in the Elementary curriculum for each option. The student and advisor must cooperate in planning the sequence.

~~Transfer students will have their completed course work evaluated by the Dean of the College of Education and Professional Studies or designated representative.~~

~~Elementary Education: General Option; Standard Elementary Certificate (K-9)~~

General Education Course Work

The following satisfies both University and ~~Illinois state general education~~ teacher certification requirements

Humanities and Fine Arts

- English course from Humanities component.....3 sem. hrs.
- Art or Music course from Fine Arts component⁴.....3 sem. hrs.
- ~~Course from Fine Arts or Humanities component3 sem. hrs.~~
- Foreign Language or elective.....3 sem. hrs.

Language

- English 1001G, 1002G6 sem. hrs.
- Speech Communication 1310G3 sem. hrs.

Mathematics

- Mathematics 1420, 2420G6 sem. hrs.

Scientific Awareness

- Biological Sciences 1001G⁴3 sem. hrs.
- ~~Chemistry 1040G or Physics 1052G and 1053G or Physics 3050G 3-4 sem. hrs.~~
- Two courses from: Chemistry 1040G; 1310G/1315G; 2040G;
 Earth Science 1300G; Physics 1052G/1053G, 1151G/1152G, 3050G 6-8
 sem. hrs.
- ~~Science electives, 0-1 sem. hr. from General Education5-6 sem. hrs.~~
- Science electives.....1-4 sem. hrs.

Social and Behavioral Sciences¹

Political Science 1153G or History 3600G	3 sem. hrs.
Select from Anthropology 2200G, Economics 2800G, 2801G, or 2802G, Geography 1100G or 1200G, History 3700G, Political Science 2253G, Psychology 1879G, Sociology 2750G or 2710G	6 sem. hrs.
History 2010 or 2020	3 sem. hrs.
Senior Seminar ²	3 sem. hrs.

Additional general education requirements

Art or Music elective¹	3 sem. hrs.
History 2010 or 2020	3 sem. hrs.
Foreign Languages if needed	3 sem. hrs.
Non-Western or Third World Culture course — (if not covered by above course work)	3 sem. hrs.
Humanities electives (depending on the amount of foreign language — taken above)	0-3 sem. hrs.
Humanities/Fine Arts elective	3 sem. hrs.
Health and Physical Development (Health Studies 2000 or — Physical Education 2850)	3 sem. hrs.
Academic Concentration (must include nine sem. hrs. upper — division credits)	18 sem. hrs.

¹ A cultural diversity course from General Education must be included in humanities, social sciences or area of concentration.

² Senior Seminar must be taken outside of major.

Professional Course Work — MOVED BELOW

Concentrations for Elementary Education: General Option; Standard Elementary Certificate (K-9)

The concentration is a continuation of the General Education requirements established by the Illinois State Teacher Certification Board; its purpose is to provide depth in a specific discipline.

Elementary Education majors pursuing the General Option must select a concentration from the list below. Each concentration requires ~~18~~ 15 semester hours, ~~9~~ 6 of which must be at the upper division level. Courses used to satisfy other General Education requirements can not be applied toward the concentration, with the possible exception of the ~~Third World or Non-Western Culture~~ diversity course which may be included in the concentration if appropriate.

Professional Course Work

Art 2440 or Music 3420	2 sem. hrs.
Education 2022	2 sem. hrs.
Educational Foundations 2555, 4450	6 sem. hrs.
Elementary Education 2000, 2022 , 2320, 3000, 3280, 3290, 3340, 3350, 4000 ⁵ , 4880	24 sem. hrs.
Health Studies 3000	2 sem. hrs.
Mathematics 3520	1 sem. hr.
Physical Education 3600	2 sem. hrs.
Special Education 3000 or 3500	3 sem. hrs.
Concentrations – See List	15 sem. hrs.
Student Teaching 4000	1 sem. hr.

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Student Teaching 4001 16 sem. hrs.

Concentrations: Choose one area.

~~Anthropology~~ DELETED

~~Art~~ DELETED

~~Biological Science~~ DELETED

~~Economics~~ DELETED

English

Fifteen semester hours of course work, six must be at the upper division level. Must include ENG 2901 or an advanced composition (or writing) course above the freshman level, one course in American Literature, ~~and sufficient electives to reach 18 semester hours,~~ and a course in children’s literature. ~~Nine hours of upper division credit must be included in the concentration.~~

Fine Arts

Fifteen semester hours of course work, six must be at the upper division level. Two disciplines must be represented with a minimum of two courses from each discipline. Select from Art, Music or Theater Arts.

Foreign Language

~~Eighteen semester hours selected from a single foreign language, nine of which must be at the upper division level.~~ Fifteen semester hours of course work, six must be at the upper division level.

General Science

Fifteen semester hours of course work selected from two areas, six must be at the upper division level. Two disciplines must be represented with a minimum of two courses from each discipline. Select from Biological Science, Chemistry, Earth Science, Geology and Physics.

~~Geography~~ DELETED

~~History~~ DELETED

Mathematics

~~Eighteen semester hours in Mathematics, other than methods courses, nine of which must be at the upper division level. Consult the Department of Early Childhood, Elementary and Middle Level Education for a list of courses leading to an endorsement to teach departmentalized mathematics in grades 6-8.~~ Fifteen semester hours of course work other than methods courses, six must be at the upper division level.

~~Music~~ DELETED

~~Political Science~~ DELETED

~~Physical Science~~ DELETED

~~Psychology~~ DELETED

Social Science

Fifteen semester hours of course work, six must be at the upper division level. Two disciplines must be represented with a minimum of two courses from each discipline. One course in world civilization must be included. Select from economics, Geography, History and Political Science.

~~Theater Arts~~ DELETED

~~Elementary Education: Middle School Option; Standard Elementary Certificate (K-9) with Subject Area Endorsement~~

~~General Education Course Work~~—This area is now covered in the first section for the major. Delete all information until the heading “Subject Areas for the Middle School Option”

Concentrations for Elementary Education: Middle School Option; Standard Elementary Certificate (K-9) with Subject Area Endorsement

Subject Areas for the Middle School Option

~~The concentration is a continuation of the General Education requirements established by the Illinois State Teacher Certification Board; its purpose is to provide depth in a specific discipline.~~ Students pursuing the Middle School Option should select one of the areas below. Each concentration requires 18 semester hours, ~~9~~ 6 of which must be at the upper division level. Courses used to satisfy other General Education requirements can not be applied toward the concentration, with the possible exception of the diversity course which may be included in the concentration if appropriate.

Students wishing to receive an endorsement in any area, in order to be able to teach in a departmentalized Junior High or Middle School (~~grades 6-9~~) (grades 5-9), must check with their advisors for specific requirements.

Professional Course Work

Art 2440 or Music 3420 ¹	2 sem. hrs.
Education 2022	2 sem. hrs.
Educational Foundations 2555, 4450	6 sem. hrs.
Elementary Education 2000, 2022 , 2320, 3280, 4000 ⁵ ,	8 sem. hrs.
One from Elementary Education: 3290, 3340, 3350 or Mathematics 3620	.2-3 sem. hrs.
Health Studies 3000	2 sem. hrs.
Mathematics 3520 ³	1 sem. hr.
Middle Level Education 3110, 3150, 4000 ² , 4280, 4760	14 sem. hrs.
Physical Education 3600	2 sem. hrs.
Special Education 3000 or 3500	3 sem. hrs.
Concentrations – See List	18 sem. hrs.
Student Teaching 4000	1 sem. hr.
Student Teaching 4001 ⁴	16 sem. hrs.

¹ Either MUS 1421 or MUS 2555G are prerequisites to MUS 3420.

² MLE 4000 must be taken twice

³ Students selecting Mathematics subject area are exempt from MAT 3520

⁴ Students will student teach in Grades 4-6 or in a multi-disciplinary middle-level school assignment through Grade 8

Subject Area Concentrations: Choose one area.

- English
- General Science
- Mathematics
- Social Science

**SPECIAL EDUCATION
(B.S. in Education)**

Two options are available for the Special Education major:

Standard Special Option

General Education Course Work

Sciences to include Biological and Physical Sciences ¹ *	7 sem. hrs.
English 1001G*, 1002G, 3001	9 sem. hrs.
Health Studies 3000, 1120*, PED 3000	3-4 sem. hrs.
U.S. History	3 sem. hrs.
Humanities electives* **	9 sem. hrs.
Mathematics* 1420, 2420G and 3520	7 sem. hrs.
Mathematics 3320	2 sem. hrs.
U.S. Constitution*/American Govt	3 sem. hrs.
Senior Seminar ²	3 sem. hrs.
Social Science electives* **	6 sem. hrs.
Speech Communication 1310G*	3 sem. hrs.

Professional Course Work

Special Education 2000, 3000, 3100, 3200, 3201, 3600, 3700, 4530, 4600, 4700, 4730, 4800, 4900, 4901	47 sem. hrs.
Communication Disorders and Sciences 2200	3 sem. hrs.
Educational Foundations 2555, 4450	6 sem. hrs.
Elementary Education 2320 or Educational Psychology 3325- 2000 and 2320	5 sem. hrs.
Elementary Education 2000 or Secondary Education 3330	2-3 sem. hrs.
Education 2022	2 sem. hrs.
Student Teaching 4000	1 sem. hr.
Student Teaching 4001 ³	16 sem. hrs.
Electives	1-2 sem. hrs.

*~~Must be taken from the General Education.~~ This course will be waived if student has valid CPR certification.

**~~At least one three sem. hrs. course must be taken in non-western or third world cultures; may be in Humanities or Social Science. For graduation, one course from the cultural diversity list must also be taken. If chosen carefully, this course may satisfy both requirements.~~ A three-semester hour diversity course or Third World/Non-Western course is required. It may be a Humanities or Social Science course.

¹ Must include one laboratory course.

² Must be taken outside major.

³ Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core.

Honors Program for Special Education Majors

Admission to the Special Education Honors Program is open to students who meet at least two of the following criteria:

- a) ACT composite score of 26 or higher or SAT (combined Math and Verb) of 1000 or higher;
- b) Upper 10 percent of high school graduating class;
- c) 3.50 GPA for at least 12 hours of course work undertaken at EIU (may be overall or special education);
- d) Permission of the director of the honors programs and the departmental honors coordinator.

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Students in the Special Education Honors Program must maintain an overall GPA of 3.50. Students who have been dismissed from the program because their overall GPA has fallen below 3.50 may petition for readmission. Students must raise their grade-point average to 3.50 and submit their petition to the Director of Honors Programs and Departmental Honors Coordinator.

The following Special Education courses are required:

Special Education 4444 Honors Independent Study(Arr.-Arr.-3)

Special Education 4644 Honors Thesis(Arr.-Arr.-3)

Special Education 4666 Honors Seminar.....(Arr.-Arr.-3)

A Special Education graduate course approved by the Department Honors Coordinator.

Twelve hours will be deleted from special education or communication disorders and sciences courses listed in the major by mutual consent of student, Departmental Honors Coordinator, Department Chair, and the Certifying Dean.

Thesis supervision will be undertaken by a faculty member selected by the department honors coordinator and department chair in consultation with the student.

Dual Certifications

Special Education and Elementary Education

Any student desiring to earn the Elementary (K-9 Illinois) certificate in addition to the Standard Special (K-12 Illinois) certificate may do so by supplementing the Standard Special option with the aid of an

academic advisor in the Department of Special Education. Essentially the multiple certification may be accomplished as follows:

- Delete ELE 2000
- ~~Delete one to two sem. hrs. electives and Elementary Education 2000 or Secondary Education 3330.~~
- ~~Include Mathematics 1420, 2420G, 3520 and add three sem. hrs. of Science.~~
- Successfully complete Elementary Education 3000, 3280, 3290, 3340, 3350, 4000, 4880, and Physical Education 3600.
- Successfully complete a 15-semester-hour concentration from English, Fine Arts, Foreign Language, General Science, Mathematics, or Social Science. Six (6) sem. hrs. of upper-division work must be included.

Special Education and Secondary Education

Any student desiring to earn the High School (6-12 Illinois) certificate in addition to the Standard Special (K-12 Illinois) certificate may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education. Essentially the multiple certification may be accomplished as follows:

- Delete HST 3000, PED 3000, CDS 2200, ELE 2320 and ELE 2000. ~~Delete one to two sem. hrs. electives and Elementary Education 2000.~~
- Successfully complete ~~Secondary Education 3330~~, Middle Level Education 3110, 3150, 4000, 4760 and 4280.
- Successfully complete 32 sem. hrs. in an Academic Area from the list of Academic Areas which follows: Art, ~~Biological Science~~, Career and Technical Education,

~~English, French, Health Studies, History, Mathematics, Music Education, Psychology, Social Studies, or Spanish, Family Consumer Sciences, or Technology Education.~~

Academic Areas

(All Areas Must Total 32 Semester Hours)

Art (Standard Special Certificate)

Art 1000, 1110, 2250, 2410, 2440; 2100 or 2700, 3410, 2050, plus 11 semester hours of electives from 2100, 2560, 2601G, 2330G, 2700, 3080, 3340G, 3820.

~~Biological Sciences (Standard High School Certificate)~~

~~Biological Sciences 1001G*, 1100, 1200G, 1300G or 3950, 2322, 3002G, 3200, 3400, 3610, 3612, 3720.~~

Career and Technical Education

Business Education (Standard High School Certificate)

(Business 2101, 2102, 3710) or (Computer Information Systems 3510, 3500), Business 1950, Career and Technical Education 1420, 3000, 3400, 3401, and/or 3402, Computer Information Systems 3520, Economics 2801G, 2802G.

Family and Consumer Sciences

(Standard High School Certificate)

Career and Technical Education 3400

Family and Consumer Sciences 1120, 1121, 2100, 2140, 2234, 2244, 2800, 2850, 3300, 4400, and one sem. hr. of FCS elective.

Technology Education (Standard High School Certificate)

Career and Technical Education 3400

Industrial Technology 1363, 1413, 2064, and 2324 plus six semester hours in a single technical area** and six semester hours of electives in industrial technology.

~~English (Standard High School Certificate)~~

~~English 2205, 2601, 2901, 3001, 3401, 3402, 4300; plus five additional courses from the groups including at least one in each of Groups 3, 4 and 5. (Consult the English course descriptions in Section XI for an explanation of the groups.)~~

~~French (Standard High School Certificate)~~

~~32 semester hours in French including Foreign Languages 3400 and 3401, but excluding all Credit/No Credit courses.***~~

~~German (Standard High School Certificate)~~

~~32 semester hours in German to include Foreign Languages 3400, but excluding all Credit/No Credit courses.***~~

Health Studies (Standard High School Certificate)

Health Studies 2000, 2270, 3199, 3200, 3400, 3500, 3750, 4800; Biological Sciences 2001G* and five electives from at least two of the component areas designated in this catalog under Health Studies Minor.

~~History (Standard High School Certificate)~~

~~History 1500G, 2010, 2020, 2300, 2400, 2500; Social Science 3400;~~

~~History electives** numbered above 3000 to include three semester hours in U.S. History and three semester hours in non-U.S. History.~~

Mathematics (Standard High School Certificate)

Mathematics 1440G, 2310, 2442, 2443, 2550, 2800, 3271, 3400, 3530, 3701, 4800, and mathematics electives** above 3000.

Music Education (Standard Special Certificate)

Music 1101, 1103 (two semesters), 1541, 1542, 1543, 1544, 1581, 2155, 2440, 3439; 3581 or 3582; two hrs. from ~~1203, 1204~~, 2205, 2206, or 1136 (determined by advisement and auditions); two semesters 0230 or 0231; (3155 and 3440) or 3400; applied study for four semesters. Total, 32 sem. hrs.

~~**Social Studies** (Standard High School Certificate)~~

~~History 2010, 2020, 2300, 2400, three sem. hrs. in U.S. History electives; eight sem. hrs. electives from one of anthropology, economics, political science or sociology; three sem. hrs. electives from anthropology, economics, political science or sociology; Social Science 3400.~~

Spanish (Standard High School Certificate)

32 semester hours in Spanish to include Foreign Languages 3400, 3401, and 3510, but excluding all Credit/No Credit courses.***

~~*May be used to satisfy General Education requirements.~~

~~**Appropriate electives should be chosen in consultation with an advisor in the academic department.~~

~~***Student must consult with advisor in foreign languages to determine starting level and optional course work.~~

~~[†]There is no state certification test for the area of Psychology. Students selecting Psychology must have an academic minor (other than Speech or Theatre Arts), and must take the state subject exam in that minor.~~