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2-3-1986

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Recommended Citation

 $\label{lem:communications} University\ Marketing\ and\ Communications, "02/03/1986 - Career\ Planning\ Reform"\ (1986).\ 1986.\ 93. \ http://thekeep.eiu.edu/press_releases_1986/93$

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February 3, 1986 Local

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FOR IMMEDIATE RELEASE

CHARLESTON, IL--The normal process of career planning and advancement has a new angle at Eastern Illinois University with the implementation of Programs in Professional Enrichment.

"Eastern adopted as one of its institutional goals an organized approach to encouraging faculty and staff development," said Dr. Judith Anderson, director of the program.

"Therefore a program has been developed for civil service, faculty and administrative staff interested in higher education administration," she said.

Career development workshops, seminars in higher education administration and administrative internships are part of a three phase program.

While Anderson stressed that participation in the program will not guarantee an administrative position "it will offer participants an opportunity to explore interests and options...gain some information and training about higher ed."

During fall semester, Phase One consisted of 12-15 hour career planning workshops. Phase Two now in process through spring focuses on weekly seminars in administration. Eastern staff plus individuals from other institutions are lecture/discussion leaders.

Four participants, two each in fall '86 and spring '87, will receive administrative internships as part of the final phase. Altogether 20 people participated in this initial program.

Two people who believe they derived a definite benefit were Rhonda Chasteen, assistant to the dean of the Graduate School, and Dr. Bill Buckellew, soon to take over as acting dean of the College of Health Physical Education and Recreation.

Chasteen, who moved from a civil service position in the Graduate School office to an administrative staff position, said, "the workshop last fall gave

· Career Planning

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me an opportunity to define my goals...see where I want to go, and present what was and wasn't available here at Eastern.

"It made me aware of the type of duties in educational administration and put me in a better position to state my case," she said.

Buckellew, a member of Eastern's faculty since 1962 and now HPER Coordinator of Graduate Studies, said, "This really helped me identify my career direction.

"Since I'm towards the end of my career it helped me explore in an organized way whether I wanted to remain in the mainstream or look towards retirement.

And this came at a time when I was thinking about the HPER position.

"Now that I have been appointed, the seminars this spring are particularly informative because they parallel the kind of things I will need to know during this period. I told Judy Anderson the only problem was I wish I had had this ten years ago because it can open a lot of doors."

Anderson said the participants were chosen on an application/selection process. "Right now we are evaluating the success of the program with hopes of repeating it at some point."