

Fall 8-15-2003

ENG 2901-002: Structures in English

Daiva Markelis
Eastern Illinois University

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ENGLISH 2901-002
Fall Semester 2003
T/TH 8:00 – 9:15
3150 Coleman Hall
email: cfdmm@ciu.edu

Instructor: Dr. Daiva Markelis
Office: Coleman Hall 3375
Office Hours: T/TH 9:30 -- 11:30
W 10:00 -- 12:00 and by appointment
Office phone: 581-5614
Home Phone: 348-9230

Purpose of the Course

Students will analyze the rules that govern the English grammatical system. They will develop a deeper understanding of the systematic nature of language by studying and diagramming sentences. By the end of this course they will be able to comprehend the major differences between traditional, structural, and transformational approaches to grammar; identify sentence patterns and their expansions; understand verb tense, aspect, voice, and modality; and use coordination and subordination to improve their own sentence structure. While the emphasis of this course is not on teaching “correct” grammar, we will discuss how an understanding of the structures of English can help teachers approach the teaching of grammar in the classroom.

Books and Materials

Understanding English Grammar by Martha Kolln and Robert Funk, 6th Edition
 A college-ruled spiral notebooks for notes, homework, and in-class writing

Requirements

1. Take five tests, six quizzes, and a final exam
2. Complete four short writing assignments or oral presentations

Attendance

This course covers a lot of new material at a fairly quick pace. Regular attendance and good note-taking skills significantly increase your chances of an acceptable grade. It is your responsibility to contact me or a fellow student to find out what you’ve missed.

Grade Breakdown

4 written or oral assignments (50 pts. each)	200 points
6 quizzes/in-class assignments (25 pts. each)	150 points
Test 1	100 points
Test 2	100 points
Test 3	100 points
Test 4	100 points
Test 5	100 points
FINAL EXAM	150 points
<hr/> TOTAL	1000 points

Course Grade

901-1000 points	A
801-900 points	B
701-800 points	C
601-700 points	D
0-600 points	E

CLASS SCHEDULE

#1	T	08/26	Introductions/In-class writing
	TH	08/28	Read pages 3-24. (Chapters 1 and 2)
#2	T	09/02	Quiz; also, read 25-59 (Ch. 2)
	TH	09/04	Practice exercises/discussion/in-class writing
#3	T	09/09	Practice exercises/discussion/in-class writing
	TH	09/11	Practice exercises/discussion/in-class writing
#4	T	09/16	Test 1 (Sentence Patterns and Transitive/Intransitive Verbs)
	TH	09/18	Read all of Chapter 3
#5	T	09/23	Quiz
	TH	09/25	Practice exercises/discussion/in-class writing
#6	T	09/30	Practice exercises/discussion/in-class writing
	TH	10/02	Test 2 (Verbs)
#7	T	10/07	Read all of Chapter 4
	TH	10/09	Quiz
#8	T	10/14	Practice exercises/discussion/in-class writing
	TH	10/16	Test 3 (Transforming the Basic Patterns)
#9	T	10/21	Read all of Chapter 5
	TH	10/23	Read 132-154
#10	T	10/28	Read 155-166
	TH	10/30	Read all of Chapter 7
#11	T	11/04	Quiz
	TH	11/06	Practice exercises/discussion/in-class writing
#12	T	11/11	Test 4 (Adverbials, Adjectivals, and Nominals)
	TH	11/13	Read all of Chapter 8
#13	T	11/18	Read all of Chapter 9
	TH	11/20	Quiz
#14	T	12/02	Practice exercises/discussion/in-class writing
	TH	12/04	Test 5 (Coordination and Subordination)
#15	T	12/09	Pronouns
	TH	12/11	Form classes; structure classes (pages to be announced) Quiz