

10-26-2004

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Council on Teacher Education

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**MINUTES OF THE COUNCIL ON TEACHER EDUCATION**

**10/26/2004**

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, October 26, 2004, in the Arcola/Tuscola Room.

Members present: Ms. Aldrich, Dr. Barbour, Dr. Belleville, Dr. K. Bower, Dr. Campanis, Ms. Chuang, Dr. Edwards, Dr. Hooser, Dr. McNitt, Dr. Murray, Dr. Powell, Mr. Snyders, and Dr. Wolf

Guests present: Dr. Butt, Secondary Education and Foundations; Ms. Green, Academic Advising; Dr. Owen, Physical Education; and Dr. Titus, History

Staff present: Dr. D. Bower, Ms. B. Wilson

**I. Minutes**

The minutes from the October 26, 2004 meeting were approved as amended.  
*Page 10 – Framework for the Unit Assessment System. Reference to PED 2000 should be changed to PED 1500.*

**II. Communications**

None.

**III. Informational Items**

**1. Amendment to 04-06, Unit Assessment System**

Dr. Hooser moved and Dr. Campanis seconded a motion to amend the Unit Assessment System to add an additional performance assessment. The motion passed unanimously. Dr. Campanis moved and Dr. K. Bower seconded a motion to suspend the rules and act on this amendment at the same meeting. The motion passed unanimously.

Dr. Hooser explained that one additional performance assessment needs to be added to the Unit Assessment System. Phase III will include the practicum evaluation from SED 3330/EDP3331 or SED 3100 or ELE 3000 or ELE 3250 or MLE 3110 or SPE 4800/4820. She also requested that we start referring to this as the Unit Assessment System instead of the Unit Assessment Plan.

The amendment (see Attachment A) was approved with the following vote:

Yes: Aldrich, Barbour, Belleville, K. Bower, Campanis, Chuang, Edwards, McNitt, Murray, Powell, Wolf

No: Snyders

Abstain: Hooser

**2. North Central Report**

Dr. Jill Owen was present to receive feedback on the NCA Report thus far. There were no comments from the Council. Dr. Owen stated that the deadline for feedback is November 1, 2004. The report will be finalized and submitted to NCA on December 1, 2004.

**IV. Items to be added to the Agenda**

Dr. Hooser moved and Dr. K. Bower seconded the motion to add the following item to the agenda. The motion passed unanimously.

**1. 04-08, Revisions to the Foreign Language Teacher Certification Program.**

Dr. Murray moved and Dr. K. Bower seconded the motion to add the following item to the agenda. The motion passed unanimously.

2. **04-09, Revisions to the History with Teacher Certification Major.**

Dr. Campanis moved and Dr. Edwards seconded the motion to add the following item to the agenda. The motion passed unanimously.

3. **04-10, Student Appeal.**

V. **Items to be Acted Upon**

1. **04-07, Revisions to the Social Science with Teacher Certification Major.**

Dr. Titus presented the proposal and answered questions of the Council. The motion passed unanimously.

The item (see Attachment B) was approved, effective Fall 2005.

VI. **Executive Director's Report**

- 1. Associate Dean Bower stated that we need to continue to stress the importance of the Unit Assessment System. Information will be distributed to different constituencies across campus. A representative from Live Text will be on campus on 11/3/04. The Unit Assessment System committee is developing a training plan.

The meeting adjourned at 3:35 p.m.

Bonnie Wilson, Recorder

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**ANNOUNCEMENT OF NEXT MEETING  
Tuesday, November 9 at 2 p.m.  
Arcola/Tuscola Room**

**Agenda:**

- 04-08, Revisions to the Foreign Language Teacher Certification Program
- 04-09, Revisions to the History with Teacher Certification Major
- 04-10, Student Appeal

Attachment A

<b><i>I. Formal Application and Selection for University Admission to Teacher Education</i></b>	<b><i>Tools/Assessments</i></b>
<p><b>Application and Selection Process</b></p> <ul style="list-style-type: none"> <li>- Attend an University Admission to Teacher Education Meeting</li> <li>- Submit formal application for University Admission to Teacher Education</li> <li>- Achieve minimum passing score on Illinois Basic Skills Test</li> <li>- Achieve minimum cumulative GPA of 2.65/4.0</li> <li>- Complete at least 29 semester hours of college coursework</li> </ul> <p>Require the purchase of Live Text in the candidate's first professional education course (SED 2000, ELE 2000/MLE 2000 or ELE 2321, CTE 2000, PED 1500, and SPE 3201 or SPE 3220)</p>	<p>Teacher Education Page College Transcripts Illinois Basic Skills Test</p>
<b><i>II. University Approval to Take Teacher Education Courses</i></b>	<b><i>Tools/Assessments</i></b>
<p><b>University Approval to Take Teacher Education Courses</b></p> <ul style="list-style-type: none"> <li>- Notification of Selection</li> <li>- Letter of Intent</li> <li>- Maintain minimum cumulative GPA of 2.65/4.0</li> <li>- Speech &amp; Hearing Clearance</li> <li>- "C" or better in 6 hours of written language</li> <li>- "C" or better in 3 hours of oral language</li> <li>- "C" or better in 3 hours of college level math</li> <li>- "C" or better in introductory professional education course</li> <li>- First Criminal Background Investigation</li> <li>- Successfully complete the Technology Proficiency</li> </ul> <p>Successful completion of an observational field experience</p>	<p>Teacher Education Page College Transcripts</p> <p>Field Experience Evaluation</p>
<b><i>III. Formal University Admission to Teacher Education Programs</i></b>	<b><i>Tools/Assessments</i></b>
<p><b>1. Formal University Admission to Teacher Education</b> Requirements in Phase I and II must be completed as well as:</p> <ul style="list-style-type: none"> <li>- Successful completion of SED 3330/EDP3331 or SED 3100 or ELE 3000/3250 or MLE 3110 or SPE 4800/SPE4820 with a grade of "C" or better</li> <li>- Successful completion of pre-student teaching field experience that demonstrates the knowledge, skills, and dispositions of one desiring to enter the teaching profession.</li> </ul> <p><b>2. Demonstration of Content Knowledge, Skills, and Dispositions</b></p>	<p>Teacher Education Page College Transcripts</p> <p>Illinois Basic Skills Test</p> <p>Content Knowledge Assessment (required of all candidates except those in secondary education programs)</p>

	Lesson Plan/Unit Plan to be submitted by all secondary education candidates (other programs may opt to submit a lesson plan/unit plan in this phase)
Successful completion of field experience	Field Experience Evaluation
<b>IV. Department &amp; University Approval to Student Teach</b>	<b>Tools/Assessments</b>
<p>1. Major Department &amp; University Approval to Student Teach</p> <ul style="list-style-type: none"> <li>- Initiate and Complete Application to Student Teach</li> <li>- Successfully complete content courses required for major</li> <li>- Maintain minimum GPA of 2.65/4.0 in academic major</li> <li>- Maintain minimum cumulative GPA of 2.65/4.0</li> <li>- Document participation in professional organization and/or volunteer work</li> <li>- "C" or better in all professional education courses</li> <li>- Positive practicum evaluations in first methods course</li> <li>- Submit and have approved a departmental portfolio</li> <li>- Second Criminal Background Investigation</li> <li>- Achieve minimum passing score on Illinois Content Area Exams</li> </ul> <p>2. Demonstration of Content Knowledge, Skills, and Dispositions</p> <p>3. Impact on P-12 learners (requires a pre-post measure)</p>	<p>Teacher Education Page College Transcripts</p> <p>Professional Organization Documentation</p> <p>Illinois Content Area Exams</p> <p>Content Knowledge Assessment (1 assessment required of all candidates except those candidates in secondary education programs who will submit 2 assessments)</p> <p>Performance assessment decided on by department and must be submitted prior to student teaching or during student teaching for all candidates</p>
<b>V. Completion and Follow-Up</b>	<b>Tools/Assessments</b>
<p>Impact on P-12 learners requires pre and post measure (if demonstrated in Admission &amp; Retention Phase B then no further documentation is required here)</p> <p>Successful completion of Student Teaching</p> <p>Achieve minimum passing score on Illinois Assessment of Professional Teaching Standards Exam Graduation/Program Completion</p> <p>Successful employment</p>	<p>Performance assessment decided on by department and must be submitted prior to student teaching or during student teaching for all candidates</p> <p>Student Teaching Evaluation</p> <p>Illinois Assessment of Professional Teaching Standards</p> <p>Surveys ( Program Completer and Employer)</p>

Stages of Assessment	Assessments	Knowledge	Skills	Dispositions	Data Collection	Remediation
I. Formal Application and Selection for University to Teacher Education	Illinois Basic Skills Test	X			Dean's Office -College of Education - Data will then be shared with departments	Candidates who do not pass the test will be referred to the Writing Center, Reading Center, Academic Support Services dependent on area of deficiency.
	Minimum Cumulative GPA of 2.65	X				
II. University Approval to Take Teacher Education Courses	Minimum Cumulative GPA of 2.65	X			Teacher Education Page	Candidates who do not pass the courses will be referred to the Writing Center, Reading Center, Academic Support Services dependent on area of deficiency.  Candidates who do not pass the course will be referred to the Writing Center, Reading Center, Academic Support Services dependent on area of deficiency.  Candidates who do not pass the course will be referred to the Writing Center, Reading Center, Academic Support Services dependent on area of deficiency.
	"C" or better in 6 hours of written language	X			College Transcripts	
	"C" or better in 3 hours of oral language	X			College Transcripts	
	"C" or better in 3 hours of college level math	X			College Transcripts	
	Successfully complete Technology Proficiency	X		X	Teacher Education Page	

	Successful completion of an observational field experience	X	X	X	Students will submit field experience evaluation into Live Text. Faculty member will use Unit Rubric to evaluate. Data submitted by faculty member or department.	Candidates will meet and discuss with the faculty member areas of deficiency and steps needed for remediation
Stages of Assessment	Assessments	Knowledge	Skills	Dispositions	Data Collection	Remediation
III. Formal University Admission to Teacher Education Programs	Requirements of Stage I and Stage II as well as:					
	Lesson plan/Unit Plan (secondary education candidates required)	X	X		Students will submit lesson plans/unit plan into Live Text. Faculty member will use Unit Rubric to evaluate. Data submitted by faculty member or department	Candidates will meet and discuss with the faculty member areas of deficiency and steps needed for remediation
	Content Knowledge Assessment (required of all candidates except those in secondary education)	X	X		Program identified performance assessment. Student will submit assessment into Live Text. Faculty member will evaluate using Unit Rubric. Faculty member or department will submit data.	Candidates will meet and discuss with the faculty member areas of deficiency and steps needed for remediation
	Successful completion of field experience	x	x	x	Students will submit field experience evaluation into Live Text. Faculty member will use Unit Rubric to evaluate. Data submitted by faculty member or department.	Candidates will meet and discuss with the faculty member areas of deficiency and steps needed for remediation

Stages of Assessment	Assessments	Knowledge	Skills	Dispositions	Data Collection	Remediation
IV. Department/University Approval to Student Teach	Requirements of Stage I Stage II and Stage III as well as:					
	Content Knowledge Assessment (1 required of all candidates except those in secondary education who will submit 2)	X	X	X	Program identified performance assessment. Student will submit assessment into Live Text. Faculty member will evaluate using Unit Rubric. Faculty member or department will submit data.	Candidates will meet and discuss with the faculty member areas of deficiency and steps needed for remediation
	Impact on P-12 Learning (submitted prior to student teaching or during student teaching)	X	X	X	Program identified performance assessment. Student will submit assessment into Live Text. Faculty member will evaluate using Unit Rubric. Faculty member or department will submit data.	Candidates will meet and discuss with the faculty member areas of deficiency and steps needed for remediation
	Lesson plan/Unit Plan (secondary education candidates excluded)	X	X		Students will submit lesson plans/unit plan into Live Text. Faculty member will use Unit Rubric to evaluate. Data submitted by faculty member or department	Candidates will meet and discuss with the faculty member areas of deficiency and steps needed for remediation
	Illinois Content Area Test	X			Dean's Office -College of Education - Data will then be shared with departments	Candidates will meet and discuss with department faculty/Chair areas of deficiency and steps needed for remediation
Stages of Assessment	Assessments	Knowledge	Skills	Dispositions	Data Collection	Remediation



V. Completion and Follow-Up	Student Teaching Evaluation	X	X	X	Students will submit student teaching evaluation into Live Text. Faculty member will use Unit Rubric to evaluate. Data submitted by faculty member or department	Candidates will meet and discuss student teaching coordinator and cooperating teacher on areas of deficiency
	Impact on P-12 Learning (submitted prior to student teaching or during student teaching)	X	X	X	Program identified performance assessment. Student will submit assessment into Live Text. Faculty member will evaluate using Unit Rubric. Faculty member or department will submit data.	Candidates will meet and discuss with the faculty member areas of deficiency and steps needed for remediation
	APT Test	X			Dean's Office -College of Education - Data will then be shared with departments	Candidates will meet and discuss with department faculty/Chair areas of deficiency and steps needed for remediation
	Graduate Surveys	X	X	X	Dean's Office -College of Education - Data will then be shared with departments	
	Employer Surveys	X	X	X	Dean's Office -College of Education - Data will then be shared with departments	

## Attachment B

### **SOCIAL SCIENCE TEACHING (BA) Standard High School Certificate\***

The Social Science Teaching Major is designed to meet the needs of students who wish to teach Social Studies subjects in Illinois secondary schools. The major's disciplinary curriculum consists of courses in the social sciences (economics, geography, history, political science, psychology, sociology and anthropology). Students must receive a grade of C or higher in all courses which apply to the major and must maintain a cumulative and major grade point average of 2.75 or higher to complete the program. For students also wanting to be eligible to teach in the middle school, additional Middle Level Education courses are required.

The Social Science Teaching Major comprises 1) 40 hours of general education 2) 27-31 hours in the professional education core (Regular program: SED 2000, EDF 2555, SED 3330, EDP 3331, EDF 4450, SPE 3500, STG 4000, STG 4001; or Integrated (ISEP) program: SED 2000, EDF 2555, SED 3000, SED 3100, SED 4000, STG 4001) and 3) ~~78-83~~ **72-80** hours in major courses dependent upon the designation chosen (see courses listed below under "Required Major Courses" for each designation).

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at <http://www.eiu.edu/ceps/teached>.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.75 in order to continue in the program. Courses requiring a "C" or better are identified in the suggested plan by a "+."

Students have two options for completing the professional education coursework – Regular Secondary Education Program and Integrated Secondary Education Program (ISEP). The required courses under these two options are identified below with the designations of R and A respectively. For more information regarding these two options please consult with your advisor. Information is also available in the Teacher Certification Program section of this catalog.

### **GEOGRAPHY DESIGNATION**

The Social Science Teaching major with a Geography designation comprises 1) ~~80 (83)~~ **80** hours in major courses: GEG 1100G, 1200G, 3025, 3200, 3420, 2 GEG Elective Courses (6 sem. hrs. from GEG 3600, 3750, 3800); ESC 1300G, 1400G; ANT 2200G; ECN 2801G, 2802G; HIS 1500G (1. Society and Religion), 2010, 2020, 3555; PLS 1003, 1153G, 2253G, 2603; PSY 1879G, 3521, 3780; SOC 2710G, 2721, ~~2850~~-SOS 3400; 2) 24-25 hours in additional general education courses; 3) 27-31 hours in the professional education core: SED 2000, EDF 2555, SED 3330, EDP 3331, SPE 3500, EDF 4450, STG 4000, 4001 for the regular program or SED 2000, EDF 2555, SED 3000, 3100, 4000, STG 4001 for the ISEP.

A possible four 1/2-year plan of study for the Geography designation follows. Other plans are possible: the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

First Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+ENG 1001G.....	3	+ENG 1002G.....	3
GEG 1200G.....	3	ESC 1300G.....	4
ESC 1400G.....	4	GEG 1100G.....	3
HIS 1500G (1. Soc. and Rel).....	3	SOC 2710G.....	3
PLS 1003.....	3	Gen Ed-Fine Arts.....	3
<b>Total.....</b>	<b>16</b>	<b>Total.....</b>	<b>16</b>

Second Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+SPC 1310G.....	3	+SED 2000 (R,A).....	1
+Gen Ed Math.....	3	+EDF 2555 (R,A).....	3
PLS 1153G.....	3	ECN 2802G.....	3
(SOC 2850).....	(3)	Gen Ed Hum/Fine Arts.....	3
PSY 1879G.....	3	Gen Ed Biology.....	3-4
ECN 2801G.....	3	HIS 2010.....	3
<b>Total.....</b>	<b>(18) 15</b>	<b>Total.....</b>	<b>16-17</b>

*Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.*

Third Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+SED 3000 (A).....	3	+SED 3100 (A) <sup>1</sup> .....	3
GEG 3025.....	3	+SED 3330 (R) <sup>1</sup> .....	3
HIS 2020.....	3	+EDP 3331 (R) <sup>1</sup> .....	3
PSY 3521.....	3	+SPE 3500 (R) <sup>1</sup> .....	3
PLS 2603.....	3	GEG 3200.....	3
ANT 2200G.....	3	GEG 3420 or GEG elec.*.....	3
		SOC 2721.....	3
<b>Total.....</b>	<b>15-18</b>	<b>Total.....</b>	<b>12-18</b>

*University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.*

Fourth Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
Senior Seminar.....	3	GEG 3420 or GEG Elec.*	3
+EDF 4450 (R).....	3	GEG Elec.*.....	3
HIS 3555.....	3	PSY 3780.....	3
PLS 2253G.....	3	+SOS 3400 <sup>1</sup> .....	3
FLG (if needed).....	4	FLG (if needed)	4
<b>Total.....</b>	<b>12-16</b>	<b>Total.....</b>	<b>12-16</b>

*Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.*

Fifth Year	
First Semester	
Course	Hours

STG 4001.....	12-14
STG 4000 (R).....	1
SED 4000 (A).....	3
<b>Total .....</b>	<b>15</b>

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- (1) a grade of C or higher in each course that applies to the ~~78-83~~ **72-80** semester hours of courses required, regardless of where taken;
- (2) a major and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- (3) at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.

\*GEG electives must be chosen from: GEG 3600, 3750, 3800

+ Requires a "C" or better

R Required for Regular Secondary Education Program

A Required for Integrated Secondary Education Program

<sup>1</sup> Requires University Approval to Take Teacher Education Courses

## HISTORY

See the History with Teacher Certification Option on page 110.

## POLITICAL SCIENCE DESIGNATION

The Social Science Teaching major with a Political Science designation comprises 1) ~~(72)~~ **(72)** hours in major courses: PLS 1003, PLS 1153G, PLS 2003, PLS 2253G, PLS 2603, PLS 3203, PLS 3543, PLS 3753, ECN 2801G, ECN 2802G, GEG 1100G, GEG 1200G, ~~GEG 3025~~, GEG 3200, HIS 1500G (1. Society and Religion), HIS 2010, HIS 2020, HIS 3555, PSY 1879G, PSY 3521, PSY 3780; ANT 2200, SOC 2710G, SOC 2721, ~~SOC 2850~~, SOS 3400; 2) 28 hours in additional general education courses; 3) 27-31 hours in the professional education core: SED 2000, EDF 2555, SED 3330, EDP 3331, SPE 3500, EDF 4450, STG 4000, 4001 for the regular program or SED 2000, EDF 2555, SED 3000, 3100, 4000, STG 4001 for the ISEP.

A possible four 1/2-year plan of study for the Political Science designation follows. Other plans are possible: the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

First Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+ENG 1001G .....	3	+ENG 1002G.....	3
PLS 1003 or 1153G .	3	PLS 1003 or 1153G..	3
HIS 1500G (1. Soc. and Rel.) .....	3	Fine Arts Gen Ed.....	3
Sci Gen Ed .....	3-4	Sci Gen Ed .....	3-4
PSY 1879G .....	3	+SPC 1310G .....	3
<b>Total .....</b>	<b>15-16</b>	<b>Total.....</b>	<b>15-16</b>

Second Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
PLS 2003 .....	3	+SED 2000 (R,A) .....	1
+Math Gen Ed.....	3	+EDF 2555 (R,A).....	3
PLS 2253G or 2603 .	3	PLS 2253G or 2603..	3
For Lang (if needed).	0-4	For Lang (if needed).	0-4
GEG 1100G .....	3	GEG 1200G.....	3
		Hum/Fine Arts Gen Ed	3

<b>Total .....</b>	<b>12-16</b>	<b>Total .....</b>	<b>13-17</b>
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Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.

Third Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+SED 3000 (A) .....	3	+SED 3100 (A) <sup>1</sup> .....	3
SOC 2710G.....	3	+SED 3330 (R) <sup>1</sup> .....	3
ECN 2801G .....	3	+EDP 3331 (R) <sup>1</sup> .....	3
HIS 2010.....	3	+SPE 3500 (R) <sup>1</sup> .....	3
GEG 3025 or PLS 3203.....	3	SOC 2850 .....	3
HIS 3555.....	3	ECN 2802G .....	3
		HIS 2020.....	3
<b>Total .....</b>	<b>15-18</b>	<b>Total .....</b>	<b>9- 15</b>

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Fourth Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
Senior Seminar.....	3	PSY 3780 .....	3
+EDF 4450 (R) .....	3	GEG 3200 .....	3
GEG 3025 or PLS 3203.....	3	PLS 3543 .....	3
PLS 3753.....	3	ANT 2200G .....	3
PSY 3521 .....	3	+SOS 3400 <sup>1</sup> .....	3
SOC 2721.....	3		
<b>Total .....</b>	<b>15-18</b>	<b>Total.....</b>	<b>15</b>

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.

Fifth Year	
First Semester	
Course	Hours
STG 4001 .....	12-14
STG 4000 (R) .....	1
SED 4000 (A) .....	3
<b>Total .....</b>	<b>15</b>

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- (1) a grade of C or higher in each course that applies to the ~~78-83~~ **72-80** semester hours of courses required, regardless of where taken;
- (2) a major and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- (3) at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.

+ Requires a "C" or better

R Required for Regular Secondary Education Program

A Required for Integrated Secondary Education Program

<sup>1</sup> Requires University Approval to Take Teacher Education Courses

## PSYCHOLOGY DESIGNATION

The Social Science Teaching major with a Psychology designation comprises 1) (72) ~~78~~ hours in major courses: PSY 1879G, 3310, 3521, 3590, 3620, 3780, 3870; ANT 2200G; ECN 2801G, 2802G; GEG 1100G, 1200G, ~~3025-3200~~; HIS 1500G (1. Society and Religion), 2010, 2020, 3555; PLS 1003, 1153G, 2253G, 2603; SOC 2710G, 2721, ~~2850~~; SOS 3400; 2) 28 hours in additional general education courses; 3) 27-31 hours in the professional education core: SED 2000, EDF 2555, SED 3330, EDP 3331, SPE 3500, EDF 4450, STG 4000, 4001 for the regular program or SED 2000, EDF 2555, SED 3000, 3100, 4000, STG 4001 for the ISEP.

A possible four 1/2-year plan of study for the Psychology designation follows. Other plans are possible and the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

First Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+ENG 1001G .....	3	+ENG 1002G.....	3
PSY 1879G.....	3	PLS 1003.....	3
SOC 2710G .....	3	PSY 3521.....	3
HIS 1500G (1. Soc. and Rel.) .....	3	GEG 1100G.....	3
Gen Ed Science .....	3-4	Gen Ed Fine Arts.....	3
<b>Total .....</b>	<b>15-16</b>	<b>Total.....</b>	<b>15</b>

Second Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+SPC 1310G.....	3	+SED 2000 (R,A) .....	1
+Gen Ed Math.....	3	+EDF 2555 (R,A).....	3
PLS 1153G .....	3	ECN 2802G.....	3
SOC 2721 .....	3	Gen Ed Hum/Fine Arts..	3
PSY 3590.....	3	Gen Ed Science .....	3-4
ECN 2801G.....	3	PSY 3780 .....	3
<b>Total .....</b>	<b>18</b>	<b>Total.....</b>	<b>16-17</b>

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.

Third Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+SED 3000 (A).....	3	+SED 3100 (A) <sup>1</sup> .....	3
HIS 2010 .....	3	+SED 3330 (R) <sup>1</sup> .....	3
PSY 3870 .....	3	+EDP 3331 (R) <sup>1</sup> .....	3
SOC 2850 .....	3	+SPE 3500 (R) <sup>1</sup> .....	3
PLS 2603 .....	3	PSY 3620 .....	3
		GEG 1200G.....	3
		HIS 2020 .....	3
<b>Total .....</b>	<b>9-12</b>	<b>Total.....</b>	<b>12-18</b>

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Fourth Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
Senior Seminar .....	3	GEG 3025 .....	3
+EDF 4450 (R).....	3	GEG 3200.....	3
HIS 3555 .....	3	PSY 3310.....	3

ANT 2200G.....	3	+SOS 3400 <sup>1</sup> .....	3
PLS 2253G .....	3	FLG (if needed) .....	0-4
FLG (if needed) .....	0-4		
<b>Total .....</b>	<b>12-19</b>	<b>Total .....</b>	<b>9-13</b>

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.

Fifth Year	
First Semester	
Course	Hours
STG 4001 .....	12-14
STG 4000 (R) .....	1
SED 4000 (A) .....	3
<b>Total .....</b>	<b>15</b>

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- (1) a grade of C or higher in each course that applies to the ~~78-83~~ **72-80** semester hours of courses required, regardless of where taken;
- (2) a major and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- (3) at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.

+ Requires a "C" or better

R Required for Regular Secondary Education Program

A Required for Integrated Secondary Education Program

<sup>1</sup> Requires University Approval to Take Teacher Education Courses

## SOCIOLOGY-ANTHROPOLOGY DESIGNATION

The Social Science Teaching major with a Sociology/Anthropology designation comprises 1) **75** ~~78~~ hours in major courses: SOC 2710G, 2721, 2780, 2840, 2850, 3620, ANT 2200G, 3712; ECN 2801G, 2802G; GEG 1100G, 1200G, ~~3025-3200~~, HIS 1500G (1. Society and Religion), 2010, 2020, 3555; PLS 1003, 1153G, 2253G, 2603; PSY 1879G, 3521, 3780; SOS 3400; 2) 28 hours in additional general education courses; 3) 27-31 hours in the professional education core: SED 2000, EDF 2555, SED 3330, EDP 3331, SPE 3500, EDF 4450, STG 4000, 4001 for the regular program or SED 2000, EDF 2555, SED 3000, 3100, 4000, STG 4001 for the ISEP. Students are advised that opportunities for teaching sociology/anthropology at the secondary level are limited.

A possible four 1/2-year plan of study for the Sociology/Anthropology designation follows. Other plans are possible: the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

First Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+ENG 1001G.....	3	+ENG 1002G.....	3
SOC 2710G.....	3	PLS 1003.....	3
SOC 2780 .....	3	SOC 2721 .....	3
HIS 1500G (1. Soc. and Rel.) .....	3	GEG 1100G.....	3
Gen Ed Science.....	3-4	Gen Ed Fine Arts .....	3
<b>Total .....</b>	<b>15-16</b>	<b>Total .....</b>	<b>15</b>

Second Year	
First Semester	Second Semester

Courses	Hours	Courses	Hours
+SPC 1310G.....	3	+SED 2000 (R,A).....	1
+Gen Ed Math.....	3	+EDF 2555 (R,A).....	3
PLS 1153G .....	3	ECN 2802G .....	3
SOC 2850 .....	3	Gen Ed Hum/Fine Arts..	3
PSY 1879G.....	3	Gen Ed Science.....	3-4
ECN 2801G.....	3	HIS 2010 .....	3
<b>Total .....</b>	<b>18</b>	<b>Total .....</b>	<b>16-17</b>

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Integrated Secondary Education Program.

+ Requires a "C" or better

R Required for Regular Secondary Education Program

A Required for Integrated Secondary Education Program

<sup>1</sup> Requires University Approval to Take Teacher Education Course

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.

Third Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+SED 3000 (A).....	3	+SED 3100 (A) <sup>1</sup> .....	3
SOC 3620 .....	3	+SED 3330 (R) <sup>1</sup> .....	3
HIS 2020 .....	3	+EDP 3331 (R) <sup>1</sup> .....	3
PSY 3521.....	3	+SPE 3500 (R) <sup>1</sup> .....	3
PLS 2603 .....	3	SOC 2840 .....	3
		GEG 1200G.....	3
		ANT 2200G.....	3
<b>Total .....</b>	<b>12-15</b>	<b>Total .....</b>	<b>12-18</b>

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Fourth Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
Senior Seminar .....	3	ANT 3712 .....	3
+EDF 4450 (R).....	3	GEG 3200 .....	3
HIS 3555 .....	3	PSY 3780 .....	3
GEG 3025.....	3	+SOS 3400 <sup>1</sup> .....	3
PLS 2253G .....	3	FLG (if needed) .....	0-4
FLG (if needed).....	0-4		
<b>Total .....</b>	<b>9-16</b>	<b>Total.....</b>	<b>12-16</b>

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.

Fifth Year	
First Semester	
Course	Hours
STG 4001.....	12-14
STG 4000 (R).....	1
SED 4000 (A).....	3
<b>Total .....</b>	<b>15</b>

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- (1) a grade of C or higher in each course that applies to the ~~78-83~~ 72-80 semester hours of courses required, regardless of where taken;
- (2) a major and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- (3) at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.