

Spring 1-15-2015

ENG 5001-001: Studies in Old and Middle English Literature

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English 5001
Policies and Procedures
Spring 2015
Shonk

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Hours: MWF 2-3; TR 1-3
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TEXTS

A History of the English Language, 5th ed., Baugh and Cable
The Origins and Development of the English Language, 5th ed., Algeo and Pyles

COURSE REQUIREMENTS

Exercises/Quizzes	15%
Short Paper	15%
Midterm Exam	15%
Research Paper	25%
Final Exam	20%
Presentation	10%

ATTENDANCE

Attendance in itself does not directly figure into your grade. However, it is a near certainty that because of the difficulty of the course material and its sequential structure, those who do not attend regularly do very poorly in this class. One cannot expect a high grade for participation, moreover, if that participation is sporadic and slight.

An official excused absence (illness, family emergency, etc.) permits one to make up any assigned written work within one week of one's return to class (a bit longer will be allowed for extended official absences). One cannot make up work missed because of an unexcused absence.

The due date of the research paper is absolute. Without extreme extenuating circumstances, no late papers will be accepted.

COURSE GOALS

The course is designed to present students with the vast and fascinating changes in our language from the Old English period to the present. To this end, students will have to become familiar with the cultural and historical forces that promoted these changes and continue to change the language in the present. Students will also need to learn, perhaps most importantly, to view language as a linguistic does: to set aside biases and stereotypic views and to look at language as a constantly evolving entity. Even Chaucer was aware that "In forme of speche is change." Finally, to allow the student to speak intelligently and precisely about these changes, the student will learn the tools necessary to explain and think deeply about them (the IPA, grammatical forms, etc.).

English 5001

Tentative Course Syllabus

Spring 2015

Shonk

- Jan. 14 Introduction to the Course; the IPA sounds and symbols
- 21 "Language and Languages," *ODEL* 1-18
"Indo-European Languages," *HEL* 18-23, 28-30, 32-41
- 28 "Old English Period," *HEL* 43-57; *ODEL* 95-102
- Feb. 4 "Old English Period," *ODEL* 102-22
- 11 Old English Written Exercises and Practice Pronunciation
- 18 "Middle English Period," *HEL* 114-26, 127-30; *ODEL* 127-35
- 25 "Middle English Period," *ODEL* 127-40
- Mar. 4 Middle English Exercises and Practice Pronunciation
Review
- 11 Midterm Exam
- 18 Spring Break—No Classes

- 25 "The Renaissance," *HEL* 200-220
- "The Modern English Period to 1800," *ODEL* 153-71
- Apr. 1 "The Modern English Period to 1800," *ODEL* 173-200
- "The Appeal to Authority," *HEL* 253-80
- 8 "The Appeal to Authority," *ODEL* 205-10; *HEL* 280-91
- "The English Language in America," *ODEL* 351-56, 360-76
- "American Dialects," *HEL* 376-97
- 15 "Recent British and American English," *ODEL* 212-16
- "Words and Meanings," *ODEL* 227-44
- In-class Dialect Work
- 22 Exercises and Discussion
- "New Words from Old," *ODEL* 245-68
- 29 Summary Discussion/ Catch-up Day