Fall 8-15-2023

ENG 5091B-600 Language Linguistics Literacy

Melissa Caldwell
Eastern Illinois University

Language/Linguistics/Literacy: Second Language Acquisition: Issues of Bilingualism, Translanguaging, and Cultural and Linguistic Equity
ENG 5091, Section 600
Online/Fall 2023

Instructor: Dr. Melissa Caldwell
Email: mcaldwell@eiu.edu
In Person or Online Student Hours: Mondays 9-10am, Fridays 11am – 1pm
Online Only Student Hours: Thursdays, 12-2pm and other times, by request
Schedule Meeting via Calendly

Required Course Texts

Freeman, Freeman, and Soto. *Between Worlds: Second Language Acquisition in Changing Times.*4th Ed. Heinemann, 2021.
Freeman and Freeman. *Essential Linguistics.* 2nd Ed. Heinemann, 2014.

Other texts as posted in PDF format or through links available in D2L course modules.

I. Course Description and Expectations

Course Description
In this 8-week class, we will learn about the process of second language acquisition in order to better serve English Language Learners (ELLs). This course is ideal for current or developing teachers interested in learning strategies to use in a multilingual classroom, or for students who are interested in linguistics, literacy, and teaching English as a Second Language in the U.S. or abroad. Emphasis will be placed on supporting bilingual and multilingual students both linguistically and culturally to increase equity in the classroom and beyond.

Course Learning Objectives
Upon completion of the course, the students will:

1. Understand the varied landscape of second language acquisition in the United States and the variables that influence second language acquisition;

2. Understand key linguistics concepts (e.g., phonology, orthography, morphology, and syntax) that will enhance their teaching reading and composition to students in their L1 and L2;

3. Understand various approaches to second language acquisition and their applications in the classroom;

4. Demonstrate their understanding in a theoretical or practical application of a topic related to SLA.

Minimum Technological Requirements for English 5091**
- Reliable access to the Internet
- Ability to navigate various aspects of D2L, our learning management system
- Ability read documents using Word, PowerPoint, and Adobe Acrobat
- Ability to create and post documents using Microsoft Word or a comparable format

**If you need help with any of these technological requirements, please contact me ASAP.

Course Expectations and Netiquette
Please note that while the timeline for this course offers some flexibility, there are weekly deadlines for coursework. Please be prepared to devote considerable time to the reading, writing, and other assignments listed below. If you need help, you have several options for contacting me. I will answer queries both via D2L email and Panthermail (mcaldwell@eiu.edu), typically within 24 hours, often much sooner. If you have questions, concerns, or find yourself falling behind, please **do not wait** to contact me.

Regarding course netiquette, I ask you to observe the following policies:

1.) Be considerate of other discussion participants when interacting via the discussion board or any other electronic form for the duration of this course. Remember that often a writer's intention and tone can be lost in electronic formats. Err on the side of too much courtesy rather than too little.

2.) Dismissive, malicious, or otherwise inappropriate comments will not be tolerated.

3.) You are *absolutely* welcome to express your own ideas and opinion *and* to agree *or* disagree with your peers, I ask only that you do so courteously.

4.) Read all feedback you receive from me and discuss any questions you have about your feedback. If you are ever in doubt about whether a post violates course netiquette, please email me *before* you post it.

Student Hours
My weekly student hours will be on Mondays from 9am – 10am, Thursdays from 12pm – 2pm, Fridays from 11am – 1pm or by appointment. Please use my Calendly link located on the Nav Bar in D2L (top right) to set up an appointment time. I'm also happy to make appointments at other times by request, and I'm happy to accommodate multiple platforms (e.g., Zoom, D2L Collaborate Ultra, Google Hangouts, a simple telephone call, etc.).

II. Course Assignments and Grading Distribution and Scale

Brief Descriptions of Assignments (detailed descriptions and rubrics on D2L)

1. **Discussion Forum**: During the class, you will be required to post a response to a question I will pose, typically based on our reading in *Between Worlds*. Your response should engage substantially with the texts we are reading or viewing that week. Whenever possible, bring specific ideas/evidence into your posts and cite the source/s for your ideas/evidence. Posts can make an argument, raise a question, point out an ambiguity, challenge an idea you encountered during the week, etc. Original posts are due on Friday by midnight; substantial responses to at least 2 other participants are due by Sunday at midnight. While quality is infinitely more important than quantity, original posts should be roughly around 500 words; responses should be at least 150 words. See the "Rubric for Evaluating Quality of Participation in Discussion Boards" for more detail on expectations.

2. **Weekly Assignments**: You will have a short weekly assignment to turn in to me via D2L Dropbox. Typically, this assignment will be based on your reading in *Essential Linguistics.*

3. **Project Proposal + Annotated Bibliography of 3 Sources**: Due in Week 5, the proposal is a 250-500 word statement summarizing your independent project for the course. In this proposal, you should state your main research question or goals for the project. The project may be theoretical or applied, but in either case you should plan to develop a project based on research. The annotated bibliography is the beginning of that research. Please choose 3 peer-reviewed sources and annotate them. The field of linguistics uses APA style. For more information on the proposal and annotated bibliography is posted on D2L.

4. Independent Project: You will design an individual project tailored to your professional needs and/or academic interests. The project will be due on the last day of class. I will meet with you in Week 3 to discuss project ideas, and again in Week 7 to discuss your progress. Full assignment description is posted on D2L.

Grade Distribution
Grades will be made available via D2L Gradebook. If you have any questions about your grade at any time, please do not hesitate to contact me.

Assignment	Points	Final Grading Scale (percentage)	
Discussion Forum Posts and Responses (6 total, 10 points each)	60	90-100	A
Assignments (6 total, 10 points each)	60	80-89.9	B
Proposal + Annotated Bibliography	20	70-79.9	C
Final Project	60	60-69.9	D
Total Points possible	200	Below 60	F

Academic Integrity and Plagiarism

Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (http://www.eiu.edu/judicial/studentconductcode.php). The English Department's policy on plagiarism states the following:

"Any teacher who discovers an act of plagiarism—'The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work' (*Random House Dictionary of the English Language*)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignments, of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Office of Student Standards."

To put this another way: plagiarism absolutely will not be tolerated in this class. Plagiarists will be reported to the Office of Student Standards and will fail the course. If you are confused about plagiarism at any point in the semester, it is your responsibility to ask me about it before you turn in an assignment.

The use of Chat GPT is prohibited for the completion of assignments (papers, homework, discussion forums, etc.).