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Faculty Senate

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FACULTY SENATE MINUTES FOR April 22, 2008 (Vol. XXXV, No. 43)

The 2007-2008 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen> The Faculty Senate agenda is posted weekly on the Web, at Coleman Hall 2532, and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

I. Call to order by Lynne Curry at 2:00 p.m. (Booth Library Conference Room, Room 4440)

Present: A. Brownson, J. Coit, L. Curry, R. Fischer, A. HaileMariam, B. Joyce, A. Kostelich, R. Marshall, A. Montleon, R. Murray, J. Pommier, J. Russell, T. Sinclair, J. Snyder, J. Stimac and VanGunten. Excused: M. Dao. Guests: K. Born (Gerontology GA), B. Garcia (*Daily Eastern News*), B. Peake (*Daily Eastern News*), J. Stowell (Psychology), M. Hoadley (CATS), W. Weber (Academic Affairs) and J. Birk (History).

II. Approval of Minutes of 15 April.

Approval (Stimac/Sinclair) of the Minutes of 15 April with corrections—Yes: Brownson, Coit, Curry, Fischer, HaileMariam, Joyce, Murray, Pommier, Sinclair, Snyder, Stimac and VanGunten. Excused: Dao. Abstain: Marshall and Russell.

III. Announcements

- A. Commencement is May 3.
- B. The summer meeting date for Senate is June 17th at 10 a.m.

IV. Communications

- A. Memo from Jeffrey Stowell, re: ATISS Report for spring 2008.
- B. Memo from Les Hyder, re: Campus Security Task Force Report
- C. E-mail from Stacey Knight Davis re: Revised Bylaws of CFR

V. Old Business

A. Committee Reports

1. Executive Committee: Senator Curry first asked if there were any revisions to the CFR bylaws. She then spoke about her proposal to increase the effectiveness of the Faculty Senate, saying that she thinks the Senate body is one of the best kept secrets on campus. Her own experience as Chair is that the Senate is involved in critical things, but the Senate is small compared to other universities' which decreases its visibility. The Senate's purpose is to make recommendations, but members need to know what the faculty at-large think about issues. Senator HaileMariam said that the Senate is structured a bit differently here than at other universities. It can pass a resolution, but it can also be ignored. She suggested consolidating some of the committees in order to increase the visibility of the Senate. Senator VanGunten said that this could be a topic for Faculty Forum next year. Curry suggested that the Senate should have a working group to study systematically what peer institutions do. VanGunten said that CAA and the Union need to be involved in the discussions. HaileMariam said you have to be ready for some strong opposition so it is important for everyone to be involved. The

difficulty is that under the current structure the Senate does not speak for everyone, but under a different structure it could be the spokesperson for the faculty. Senator Murray said that she agreed and that at Bradley University the Senate had voting rights, not just advisory. Senator Fischer said that at other universities, CAA is part of the Senate. Here, CAA and CGS meet, but we are unaware of what conversations each is having. He added that the Senate needs to have more input on major decisions that are made. Senator Stimac then said that CAA is an advisory vote to the President. Senator Fischer moved on to say that the Senate needs more input from CAA, CGS and UPI.

Nominations for Chair: Senator Pommier and Senator Snyder.

Voting results: Snyder seven and Pommier five.

Voting for Chair:

Brownson-	Snyder
Coit-	Pommier
Curry-	Snyder
Fischer-	Snyder
HaileMariam-	Snyder
Joyce-	Snyder
Marshall-	Pommier
Pommier-	Pommier
Sinclair-	Snyder
Snyder-	Snyder
Stimac-	Pommier
VanGuntent-	Pommier

Nominations for Vice Chair: Senator Pommier and Senator Brownson.

Voting results for Chair: Pommier nine and Brownson three.

Voting for Vice Chair:

Brownson-	Brownson
Coit-	Pommier
Curry-	Brownson
Fischer-	Pommier
HaileMariam-	Pommier
Joyce-	Pommier
Marshall-	Pommier
Pommier-	Pommier
Sinclair-	Pommier
Snyder-	Brownson
Stimac-	Pommier
VanGuntent-	Pommier

Nominations for Recorder: Senator Stimac

Voting results for Recorder: Stimac 12.

Voting for Recorder:

Brownson-	Stimac
Coit-	Stimac

Curry-	Stimac
Fischer-	Stimac
HaileMariam-	Stimac
Joyce-	Stimac
Marshall-	Stimac
Pommier-	Stimac
Sinclair-	Stimac
Snyder-	Stimac
Stimac-	Stimac
VanGuntent-	Stimac

2. Nominations Committee: Eighty-four individuals responded for Faculty elected Positions on University Boards and Councils. Motion (Sinclair/Stimac) to accept the list of nominations – Yes: Brownson, Coit, Curry, Fischer, HaileMariam, Joyce, Marshall, Pommier, Sinclair, Snyder and Stimac. Motion approved.

3. Elections Committee: No report.

4. Faculty – Student Relations Committee: Levi Bulgar is the new President of Student Senate.

5. Faculty – Staff Relations Committee: No report.

6. Budget Transparency Committee: The search for the new budget director is ongoing.

7. Faculty Forum Committee: No report.

8. Awards Committee: No report.

9. Other Reports:

Bill Weber's Report: Weber said that BOT met yesterday to vote on tenure recommendations and the tuition increase. Four finalists have been selected in the Budget Director search. He added that, using data from the AAUP annual survey, EIU's faculty salaries held up very nicely compared to other universities similar to ours. Individuals can go to the AAUP website or its Academe publication. Senator Stimac then asked about the CAA vote to approve the changes in foreign language requirements, and whether the Provost was going to do an analysis. Weber responded that he was unsure. The president's new campus parking committee has released a survey; parking has recently been made to come under the union contract.

V. New Business

A. Jeffrey Stowell, ATISS Chair. Stowell explained that TurningPoint is an audience response system and that it is popularly used within a PowerPoint presentation. A computer electronically receives responses and tallies them. He said that TurningPoint is the most cost effective, powerful and easy to learn response system. Over the past year the Academic Technology Instructional Support Subcommittee (ATTIS) has been working on a plan to implement TurningPoint on campus. TurningPoint has been in use on campus for at least three years. One of

challenges has been getting more faculty to use Turning Point because there have only been a limited number of kits available for use. In the past, faculty interested in using the system had to check out a TurningPoint kit and return it the same day. An additionally barrier has been cost. Key pads range from \$35-45 each and the receiver is nearly \$100. Managing the key pads has also been a concern. A recent solution is to have the Union Bookstore sell them. The Bookstore will make a small profit and will share that with the CATS office. Instructors will have to put the requirement of purchasing a TurningPoint keypad in their syllabus if they so choose to use it in their courses. Senator Curry asked if students are able to use the same key pad for multiple courses. The answer is yes, keypads can be used in any classroom so long as they are programmed to the proper channel. Student Senator Kostelich then inquired if keypad requirements for courses will be placed on Banner so student will know they are required to buy one when they register for classes. Hoadley responded that students would be notified of such requirements. Joshua Burk then commented that the most intuitive model for this would be Textbook Rental. Dr. Hoadley replied that Textbook Rental does not want to distribute them because they are concerned about additional items to distribute and keep track of. He finds the Bookstore alternative favorable because students end up spending less money over the course of four years. Additionally, if students trade their keypads back in they have the opportunity to receive half of their investment back. The keypads will be tracked via students' E-numbers. Through Banner, each instructor will know which student has which keypad. Stowell went on to say that he polled his class about how much they would be willing to spend on a keypad if they were only to use it for one class during one semester. The median response was \$15. HaileMariam then asked what students would get out of using TurningPoint that they do not have currently. She said that we are concerned about students writing and speaking and this approach with discourage speaking inclass. Stowell explained that he conducted a study that compared the use of TurningPoint and traditional feedback. There was a 100% response rate when students used TurningPoint as opposed to a 75% rate when students raised their hands. He went on to say that on more difficult questions 66% of those using keypads chose the right answer compared to 90% of those that raised their hands. The reasoning for this is that students tend to raise their hands to follow suit with the majority. By using TurningPoint instructors are able to gain a more realistic understanding of whether the class is retaining the information being taught. A low number of correct responses with Turning Point is an indicator that the instructor needs to explain something in more detail. HaileMariam commented that she was glad to hear of Stowell's research. She said her biggest concern is requiring students to buy laptops as well as TurningPoint keypads. She hopes that Eastern is not excluding students who can not afford these extra requirements. Stowell said that students receive sufficient value from the keypads, they are similar to requiring a \$50 calculator for a math class. Senator Fischer commented that he has used and found many benefits of the TurningPoint system. Students engage in more discussion when using keypads. Senator VanGuntten asked if the keypad cost would eliminate the occasional user. She said that she would not put a requirement in her syllabus if she was only going to use it a couple of times. Hoadley said keypads would be available to rent for those that only want to use them a few times. Senator Stimac said that he

will be using them for two of his classes next semester. He went on to say that he typically has seniors and he would hate to ask them to buy a system in their last year here. Hoadley said that it is the same as buying necessary supplies for a math or art class. Senator Coit then raised the issue of a \$9.95 fee for books per credit hour. Hoadley said that there are thoughts of adding the keypad service as a charge in a similar fashion. There would be an additional fee added on per credit hour for the use of the keypad. Student Senator Volk said she would support it so long as there is a way to get some money back. Stowell then shared some opinions he gathered from 225 students which showed that they are very interested in using keypads. Fifteen faculty member's interests in TurningPoint would require 2,000 students to use the program. Senator Pommier said if we know that a majority of students are going to use this then that may be something that requires more thought. He explained that he has used TurningPoint in the past as a pre/post test. He said his students performed better in terms of understanding the material when they were required to use the keypads. Coit said that problem is that the requirement to purchase the keypad puts pressure on faculty to use it. Senator Russell said that speaking for education majors, students already have to buy LiveText, which is very expensive. Additionally, the vast number of practicum hours they are required to complete requires many hours of driving and therefore high costs for fuel. She said her concern is that we are eventually pricing our selves out of what is possible for students to do. Stowell said that his third grader uses TurningPoint in the classroom. Russell said she is not arguing the merit, just the potential consequences. Student Senator Kostelich asked if there was training that instructors would have to go through. Senator Curry said that students might feel more comfortable clicking, but part of what we do here at the university is what students need to learn – to speak out, practice civil discourse and engage in discussion. HaileMariam said that she thinks that this is the easiest technology to learn. Stowell said students can be engaged in discussion. Curry said she needs to know that there is a true pedagogical benefit for her courses and not just that it is the latest thing. She added that costs decisions should not drive our pedagogy. Stowell said what classes students will take and how many faculty will use the program can not be predicted. Senator Stimac said it is not mandated for all faculty. Coit asked if \$50 was the retail price. Hoadley said that is the preferred price. The resale value would be \$37.50. Stowell said that if someone steals a keypad and turns it back in it will not match their E-number. Pommier asked if there was an extra cost of getting a keypad re-registered. Hoadley said there is no cost for that. Senator VanGunten asked if being able to identify a student by their keypad affects the anonymity of the owner. Stowell said that individual responses can be tracked, and VanGunten noted that students would not want their individual responses known. Stowell said that students can be assured of confidentiality by the instructor. Curry asked when the process of conducting the survey would be implemented. Stowell said it is still available for four more weeks. The survey has also been discussed with CAA, the Council of Chairs and Deans. Kostelich commented that there is no designation on Banner. Hoadley said the first implementation is this fall. Kostelich asked if it would be possible for her to be unaware of a requirement until she arrived in class. Hoadley said it might be listed as an additional cost so that student becomes aware. Curry said that if we require students to buy books in our

courses, we are asked to put books on reserve in the library for students who cannot afford them. She went on to ask if the same will be true for the keypads. Hoadley said such provisions are possible. Hoadley then brought up how a student's inability to afford a keypad would be determined. He then brought up the notion of a certain number of keypads being available for rent in each department to meet the needs of students that could not afford to purchase one. He then asked Senator Brownson if the library would be willing to check them out. Senator Brownson responded that it may be a possibility. Hoadley said they could probably be checked out through the Gregg Triad. Senator Fischer stated that Textbook Rental ought be handling this. They are not accepting of anything to do with technology and yet they are willing to build a building where books, which may become obsolete, would be held. Curry then moved that the Senate draft a request to have Textbook Rental reconsider its position. Motion (Fischer/VanGunten) to approve: "The Faculty Senate moves that TRS develop a plan to distribute emerging technologies related to courses (for example, TurningPoint, CDs and PDFs) with course materials supplied to students by January 2009." Yes: Brownson, Coit, Curry, Fischer, HaileMariam, Joyce, Marshall, Pommier, Sinclair, Snyder, Stimac and VanGunten. Motion Approved. Fischer stated that the future is technology. Hoadley said that Vice President Nadler made it very clear that this will go through the Bookstore. Stimac commented that Textbook Rental is doing a disservice to the students. Curry then thanked Stowell and Hoadley.

VII. Adjournment at 4 p.m.

Thank you to Jeffrey Stowell: ATISS Chair and Mike Hoadley: CATS.

Respectfully submitted,
Jeanne Snyder, Recorder

Faculty Senate Appointed Positions on University Boards and Councils 2008-09

Apportionment Board (2-yr. Term)

- Jenny Chi (1 year term to fill)

Campus Recreation Board (3-yr. Term)

- Rob Sipes

Continuing Education Advisory Council (1-yr. Term)

- Eunseong Kim

Environmental Health & Safety Committee (1-yr. Term)

- William Lovekamp

Faculty Development Advisory Committee (3-yr. Term)

- Ruth Hoberman

Financial Aid/Grants Committee (3-yr. Term)

- Frank Mullins
- Vanessa Landrus
- Mei-Ling Li (serves first year as alternate)

Health Services Advisory Board (3-yr. Term)

- Pamela LeVine (first year as alternate)

IBHE Faculty Advisory Committee (4-yr. Term)

- Les Hyder
- Irene Coromina (serves as alternate)

Intercollegiate Athletic Board (3-yr. Term)

- Richard Flight (first year as alternates)
- Andrew White (first year as alternates)
- Melody Wollan (1 year term; 2008 - 2009)

Judicial Board (2-yr. Term)

- Jim Davis
- Stephen Mullin
- Henry Owen
- John Stimac
- Sham'ah Md-Yunus
- Bill Joyce
- Debbie Cunningham
- Karen Swenson
- Ed Treadwell (1 year term)
- Lisa Taylor (1 year term)

Library Advisory Board (3-yr. Term)

- (1) Joe Gisondi – Arts/Humanities - (first year as alternate)
- (1) Kiran Padmaraju - CEPS – (first year as alternate)
- (1) Tina Veale - Sciences - (first year as alternate)
- (1) Jeff Snell - Bus/App. Sciences - (first year as alternate)

Parking Appeals Committee (1-yr. Term)

- Frank Goldacker
- Abdou Illia

Proposal Initiative Fund Counsel (3-yr. Term)

- Dan Crews (1 year term substitution: 2008 - 2009)

Publications Board (3-yr. Term)

- Terri Lynn Johnson

Radio-Television Center Board (2-yr. Term)

- Joe Heumann (first year as alternate)

Records and Registration Advisory Committee (1-yr. Term)

- Stephen Lucas

Student Government External Relations Committee (1-yr. Term)

- Bryan Murley
- Marie Fero

Textbook Rental Advisory Committee (2-yr. Term)

- Joshua Birk
- Keith Wilson

Tuition and Fees Review Committee (1-yr. Term)

- David Boggs