Spring 1-15-2000

ENG 2901-004

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English 2901:004

Spring 2000

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Text: Kolln and Funk, Understanding English Grammar, 5th ed.

Objectives

To understand and recognize that the English sentence is a structure/system composed of various constituents working together, that these constituents may be manipulated in various ways, and that while we cannot account for every element in every sentence, we can come close.

To gain an increased appreciation for the English language.

Assessment

You will have approximately four tests plus a comprehensive final. Each test builds upon the previous one(s). An occasional quiz may be given. Tests and quizzes may not be made-up without prior permission or an excused absence.

In addition to quizzes and tests, you will prepare at least 5 Language Reports. These will consist of observations about language in general, not just grammar, and will be one or two pages typed. You may be asked to discuss your observations in class. A format will be provided.

Tests and quizzes: 85% (Test I: 10%, Test II: 15%, Test III: 20%, Test IV: 20%, Final: 20%)
Language Reports: 10%
Rhetoric & Usage Reports 5%

Grading Scale: 90%-100% = A, 80-90 = B, 70-79 = C, etc.

Preparing for the Class

Because we meet only two days a week, it is imperative that you read the assigned material, work the practice exercises in the text (answers in the back of text), and take note of any questions you might have over the course material. Occasionally, I will ask you to submit your questions to me before or at the conclusion of class.

If, at any time you find that you are having difficulty with the coursework, see me for an appointment.

Attendance

We will work in groups throughout the semester. Each person is responsible for helping the members of the group; therefore, attendance is essential; excessive absences (more than 3) will result in lowered grades. Each absence beyond 3 will lower your grade by 5%. Perfect attendance will add from 3-5% to your grade, if you have also been an active participant.

Special Needs

If you have a documented disability and require special academic accommodations, please contact the Director of Disability Services at 581-6583.
This schedule is tentative and it will most likely change once or twice during the term.

Schedule for 2901:004
Spring 2000

Week One (January)
11  Introduction to the Course
13  Chapter 1, 1-14 (Overview of Grammar). Form Classes. 270-281.

Week Two
18  Chapter 11, 281-291 (Form Classes)
    Language Reports I due
20  Chapter 12, 297-320 (Structure Classes) and Chapter 13, 324-336 (Pronouns)

Week Three
25  Chapter 2, 19-32 (Sentence Patterns I-V)
27  Chapter 2, 32-51 (Sentence Patterns. VI-X). “Sentences for Practice.”
    51-52.

Week Four (February)
  1  Test I: Form and Structure Classes, Pronouns, and Sentence Patterns.
  3  Chapter 3, 55-70 (Main Verb Expansion)

Week Five
  8  Chapter 3, 71-80. “Sentences for Practice,” 81-82
 10  Chapter 4, 87-107 (Nominals)

Week Six
 17  Language Report II due.

Week Seven
  22  Transformations of Basic Sentences. 112-128; Adverbials, 133-148
  24  Adverbials, 148-160

Week Eight
  29  Adverbials. Sentences for Practice. 159-160.
  2  (March) Test III
Week Nine (March)

7  Adjectives. 163-183
8  Adjectives. 183-205

Week Ten

SPRING RECESSS................

Week Eleven

21  Sentences for Practice, 206

Week Twelve

28  Review
30  Test IV

Week Thirteen (April)

4   Review curriculum to this time
6   Rhetorical Grammar. Chapter 14, 343-355

Week Fourteen

11  355-363
13  363-374

Week Fifteen

18  374-384
20  Usage: handouts provided

Week Sixteen

25  Usage continued
27  Usage continued

Final: TBA