

Fall 8-15-2010

ENG 2003-002

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ENGLISH 2003

Dr. Olga Abella (olgafox@hotmail.com)
3325 Coleman (6297)

Office Hours: MWF 10-12
and by appointment

I. **TEXTS:**

Open Roads [OR]

The Norton Anthologies of Modern Poetry and Contemporary Poetry (NOR,V2)

Outsiders: Poems About Rebels, Exiles, and Renegades (OUT)

Unsettling America: An Anthology of Contemporary Multicultural Poetry (UA)

II. **ASSIGNMENTS** (with appropriate grade % for each):

1. **Portfolio:** A **manuscript** consisting of the various drafts, including the very first one and especially the final, finished draft, of **10 poems** you will have worked on during the semester. The different drafts will enable me to evaluate the progress you have made for each poem. Many of these we will discuss in a workshop format in class. Due **December 10**. (40%)
 2. **Journals.** This will be a log of your responses to the poems you will be reading throughout the semester from the course texts. At the **top of the page** you must write the **POEM'S TITLE, WRITER'S NAME, TEXT NAME, and PAGE#**. For each poem, you will first write your initial thoughts/reactions/feelings and then reflect more fully on what inspired your response by looking at the poem more closely. What words are especially concrete or tangible? Do the line and stanza breaks enable the poem to express its point, images, etc, in a more powerful way? Does the poem sound or look a certain way which appeals to you? Why did you pick this poem? What do you think it is trying to say? In this journal, you are studying other writers' poems to understand better what makes poetry work well. By being a more careful **reader** of poetry, you will become a better **writer** of poetry, and will also be able to edit your poems with a more objective eye. The **journal will be collected 3 times** during the semester, and a final grade will be given at the end. (30%)
 4. **Participation:** The main focus of this class is **your** poetry. We will spend most of the semester discussing and critiquing your poems in a workshop format. Therefore, your response to one another's poems is a crucial part of class. As each other's audience, you **must** provide feedback for the poems presented in class. You will also need to provide copies for the class of the poem you will workshop. (30%)
- III. **COURSE PURPOSE:** We will begin the class by examining poems written by published modern and contemporary poets in order to learn how to discuss a poem and to develop a sense of what makes a poem good according to contemporary standards. For example, we will talk about **voice** and **point of view, rhythm, images, stanzas, line breaks**. Then we will turn our attention to poems written by you and examine them in the same way. So, the purpose of the class is to help you become a better writer of poems by reading the works of established poets and understanding what makes their poems successful or not, by giving you exercises that make you write specific poems to help you understand **what to avoid doing** in a poem (such as rhyming, preaching, generalizing, using abstract language or clichés) and **what makes a poem work** (such as **showing rather than telling**, specific experiences conveyed with concrete images).

- IV. **ATTENDANCE**: If you don't come to class, there basically is no class, since class is about your writing and your comments about your classmates' writing. **Having more than 3 UNEXCUSED ABSENCES WILL RESULT IN A FAILING PARTICIPATION GRADE.**
- V. **LATE WORK**: All assignments are due on the dates specified. Lateness will result in a lower grade. If you cannot complete an assignment on time, you must see me **before** it is due.
- VI. **FINAL NOTE**: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disabilities Services (6583) as soon as possible.

2003.002, Abella

Course Calendar:

- Aug. 23 Introduction
25 Carpenter: "Rain" (xerox); Forché: "Taking Off My Clothes" p.916 [NOR.V.2]
27 Martelli: "Mal'Occhio" p.174; Cox: "The Barbells of the Gods" p.56 [OUT]; 1-3,7-8 [OR]
- Sept. 30 Bishop: "The Fish" p.21 [NOR, V.2]; Atwood: "Variations on the Word *Love*" (xerox)
1 workshop
3 workshop

6 LABOR DAY: NO CLASS
8 workshop
10 workshop

13 workshop
15 workshop
17 workshop

20 workshop
22 writing exercise
24 JOURNALS DUE (6 poems); video
- Oct. 27 workshop
29 workshop
1 workshop

4 workshop
6 workshop
8 FALL BREAK: NO CLASS

11 workshop
13 workshop
15 workshop

18 writing exercise
20 workshop
22 workshop

25 workshop
27 workshop
29 workshop
- Nov. 1 workshop; JOURNALS DUE (6 poems)
3 workshop
5 workshop

8 writing exercise
10 workshop
12 workshop

15 workshop
17 workshop
19 workshop

22 Thanksgiving Break
24 Thanksgiving Break
26 Thanksgiving Break
- Dec. 29 workshop
1 workshop
3 workshop; JOURNALS DUE (4 poems)

6 workshop
8 workshop
10 PORTFOLIOS DUE; How to Publish