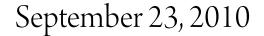
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Council on Academic Affairs

9-23-2010



Council on Academic Affairs

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Agenda for the August 26, 2010 CAA Meeting

Item approved: 10-79, Criminology Minor (Revised Minor)

Item Pending: 10-80, ENG 1000, Fundamentals of College Composition (Revised Course)

Council on Academic Affairs Minutes September 23, 2010

The September 23, 2010 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Room 4440, Booth Library.

- Members Present: Ms. Green, Ms. Henry, Dr. Klarup, Dr. Lucas, Dr. Mitchell, Ms. Prillaman, Ms. Ruholl, Dr. Shelton, Dr. Sterling, Dr. Throneburg, and Dr. White.
- Members Absent: Dr. Hoerschelmann.

Staff Present: Provost Lord, Dr. Herrington-Perry, and Ms. Fopay.

Guest Present: Dr. Benedict, Sociology/Anthropology; Ms. Lynch, College of Sciences; and Dr. Wandling, Political Science.

I. Approval of the August 26, 2010 CAA Meeting Minutes.

A correction to the minutes was noted. Dr. Shelton moved and Ms. Green seconded the motion to approve the minutes with the correction. The motion passed by acclamation.

The minutes of August 26, 2010 were approved as corrected:

Dr. Grant Sterling will serve as the 2010-1142 CAA Vice-Chair.

II. Approval of the September 15-16, 2010 CAA Electronic Meeting Minutes. The minutes of September 15-16, 2010 were approved as written.

III. Communications:

- a. College Curriculum Committee Minutes:
 - 1. September 3, 2010 minutes of the College of Sciences Curriculum Committee meeting.

Ms. Ruholl arrived at 2:03 p.m.

- 2. September 8, 2010 minutes of the Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.
- 3. September 8, 2010 minutes of the College of Arts & Humanities Curriculum Committee meeting.
- 4. September 15, 2010 minutes of the College of Arts & Humanities Curriculum Committee electronic meeting.

b. Executive Action Requests:

 September 3, 2010 email from Dean Hanner, College of Sciences, requesting executive action to revise the prerequisite language for SOC 4900 and to revise the course credit hours and add course repeat information to the course description for BIO 4275.
 Ms. Lynch. College of Sciences, addressed questions concerning the executive action request for

Ms. Lynch, College of Sciences, addressed questions concerning the executive action request for SOC 4900.

c. Waiver Reports:

- 1. Summer 2010 Waiver Appeals Report from Ms. Judy Kopp, Office of the Registrar.
- Academic Waiver Reports for August 2010 from the Lumpkin College of Business & Applied Sciences (LCBAS), College of Arts & Humanities (CAH), College of Education & Professional Studies (CEPS), and College of Sciences (COS).

Ms. Green had a question about waiver CAH-11-008 on the CAH waiver report. She will contact the Theatre Arts Department and/or the College of Arts & Humanities to get clarification of that waiver.

Dr. Sterling noted the older catalog year (1977) on waiver 10-44 shown on the LCBAS waiver report. Dr. Herrington-Perry explained that this happens from time to time.

Ms. Lynch, College of Sciences, addressed Dr. White's questions about denied waivers 10-60 through 10-69 on the COS waiver report.

d. Committee Appointment:

1. August 31, 2010 memorandum from Dr. Mary Herrington-Perry, Assistant Vice President for Academic Affairs, regarding CAA approval for the CEPS member of the Committee on Reinstatement.

Dr. Kathlene Bower was re-appointed to the Committee on Reinstatement for a three-year term (AY 2010-13).

IV. Committee Reports:

None.

V. Item Added to the Agenda:

1. 10-80, ENG 1000, Fundamentals of College Composition (Revised Course)

Dr. Sterling moved and Ms. Ruholl seconded the motion to add this item to the agenda.

VI. Item Acted Upon:

1. 10-79, Criminology Minor (Revised Minor)

Dr. Wandling and Dr. Benedict presented the proposal and answered questions of the council.

Dr. Mitchell moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment A) was approved, effective Fall 2011.

VII. Executive Officer's Report

1. Integrative Learning at EIU

Provost Lord addressed integrative learning and the document he created titled "Integrative Learning at EIU: Our Discussion Thus Far" which was linked from the CAA agenda. He explained that he wanted to share the document with CAA before circulating it to others. He invited the council to comment and provide feedback on the document. In addition, Provost Lord invited the council to possibly consider integrating integrative learning into the course proposal form and encouraging curricular affairs committees, colleges, and departments to consider incorporating integrative learning into the curricular redesign and modification of programs, minors, etc. Also, he invited the council to consider incorporating integrative learning into General Education.

The council will add the topic "ongoing discussion of integrative learning" to future meeting agendas to discuss these matters.

VIII.Other:

 Dr. White alerted the council to something new on the CAA agenda web pages which began with the August 26 meeting agenda. He explained that individuals, by clicking on the link at the top of page where it says "Council on Academic Affairs", can open one document containing all of the agenda materials associated with that agenda. In addition, individuals can continue to view agenda items individually by clicking on the remaining links found throughout the agenda page.

IX. Pending:

None.

The next meeting will be held Thursday, October 7, 2010.

The meeting adjourned at 2:24 p.m.

The current agenda and all CAA council minutes are available on the Web at <u>http://www.eiu.edu/~eiucaa/</u>. In addition, an electronic course library is available at <u>http://www.eiu.edu/~eiucaa/elibrary/</u>.

The CAA minutes, agendas, and summaries of CAA actions are distributed via a listserv, caa-list. To subscribe, go to the following web site: http://lists.eiu.edu/mailman/listinfo/caa-list. Locate the section "Subscribing to caa-list" and enter your email address and create a password. Next, click on the subscribe box. An email will be sent to you requesting confirmation. Once confirmation is received, your request will be held for approval by the list administrator. You will be notified of the administrator's decision by email.

********* ANNOUNCEMENT OF NEXT MEETING ********* October 7, 2010 Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda:

1. 10-80, ENG 1000, Fundamentals of College Composition (Revised Course)

Approved Executive Actions:

BAS

Effective Fall 2010

1. Remove language from the AET 1363 course description.

AET 1363 - Graphic Communication Technologies.

(1-4-3) F, S. Introduction to digital production technologies related to creating, transferring, and reproducing conventional graphic images, digital images and Web pages. Credit will not be given for both JOU 2950 and AET 1363. Credits: 3

CAH

Effective Fall 2010

1. Delete language from the JOU 2950 course description.

JOU 2950 - Introduction to Visual Communication.

(2-2-3) On Demand. Study of design, communication and visual communication theory, principles, and techniques that are essential to understanding photojournalism and journalism visual design. Students will test their understanding by applying theory to journalistic photography and design assignments. This course may be taken only by journalism majors and minors. Credit will not be given for both JOU 2950 and AET 1363. Credits: 3

2. Revise the course prerequisite and the repeat information for FLF 4100.

FLF 4100 - Topics in Francophone Cultures.

(3-0-1-3) On Demand. Special topics in French and Francophone cultures not ordinarily treated in standard courses. Topic and outlines of course will vary. WI **Prerequisites and Notes:** Six credits beyond FLF 2202G or consent of **the** <u>d</u>**D**epartment <u>e</u>**C**hairperson. Course may be <u>taken twice</u> **repeated on a different topic** with consent of the Department Chairperson. Credits: 1 to 3

3. Change the course prerequisite and the repeat information for FLF 4200.

FLF 4200 - Topics in Francophone Literatures.

(3-0-1-3) On Demand. Special topics in French and Francophone literatures not ordinarily treated in standard courses. Topic and outline of course will vary. WI **Prerequisites and Notes:** Six credits beyond FLF 2202G or consent of **the** <u>d</u>**D**epartment <u>e</u>**C**hairperson. Course may be <u>taken twice</u> **repeated on a different topic** with consent of the Department Chairperson. Credits: 1 to 3

4. Update the course prerequisite and the repeat information for FLF 4405.

FLG 4405 - Topics of German Literature.

(3-0-3) On Demand. Varies. WI **Prerequisites and Notes:** Three years of college German or permission of the chairperson of the **d**Department **Chairperson**. May be taken twice repeated on a different topic with permission of the Department Chairperson. Credits: 3

5. Amend the course prerequisite and the repeat information for FLF 4645.

FLS 4645 - Topics in Hispanic Culture.

(3-0-3) On Demand. Special topics in Hispanic culture not ordinarily treated in standard courses. Topic and course outline will vary. Course may be repeated on a different topic with permission of the Department Chairperson. WI Prerequisites and Notes: FLS 3000 or equivalent. Credits: 3

6. Modify the course prerequisite and the repeat information for FLF 4650.

FLS 4650 - Topics in Hispanic Literature.

(3-0-3) F. Special topics in Hispanic literatures not ordinarily treated in standard courses. Topic and course outline will vary. WI **Prerequisites and Notes:** FLS 3000 or permission of the **d**Department **e**Chairperson. Course may be **taken twice repeated on a different topic** with consent of the **d**Department **e**Chairperson. Credits: 3

CEPS

Effective Fall 2010

1. Remove the prerequisite for EDU 2022.

EDU 2022 - Teaching and Learning with Technology in Classrooms.

(2-1-2) This course, based on the national and state educational technology standards, is designed to prepare teachers to integrate technology into the curriculum. This course will focus on the effective use of technology in teaching and learning. **Prerequisites and Notes:** Passing score on the CEPS technology proficiency. Credits: 2

Pending Executive Actions:

COS

Effective Spring 2011

1. Revise the hours and course description of BIO 4275 to allow students to take the course for fewer than 12 hours at a time, up to a maximum of 12 hours total.

BIO 4275 - Internship.

(Arr.-Arr.-3-12) (Credit/No Credit) Employment experience in one or more phases of the Biological Sciences for one semester with an agency or firm approved by the environmental biology coordinator. A formal written report of the internship experience is required. The course may be repeated for a total of not more than 12 hours. Prerequisites and Notes: Only open to students in Environmental Biology option. At least 90 semester hours of work in Biological Sciences program; completion of at least one advanced ecology course; minimum cumulative GPA or major GPA of 2.25; approval of the environmental biology coordinator. Credits: 3 to 12

2. Change the prerequisites for SOC 4900.

SOC 4900 - Current Issues in Sociology.

(3-0-3) F, S. Analysis of selected current social problems. Restricted to majors in Sociology and Social Science. **Prerequisites and Notes:** SOC 3050, 3620, and 3630; **sociology core GPA of 2.00**; senior standing **or except with** permission of the instructor. Credits: 3

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Attachment A

Criminology Minor

The interdisciplinary Criminology minor allows students to select one of two options, Criminal Justice or Criminal Administration, to better suit their anticipated career interests and to better complement their majors. Double counting coursework in concert with students' majors and other minors is permitted by the minor in criminology. Coursework constituting the criminology minor may include Honors Programs course equivalents; existing prerequisites for courses must be satisfied.

Total Semester Hours: 21

Core Requirements:

- PHI 3070 Philosophy of Law. Credits: 3
- PLS 3543 Civil Liberties in America. Credits: 3 Or PLS 3513 - Politics and the Legal Process Or PLS 3523 - Criminal Law
- SOC 2761 Introduction to Criminology. Credits: 3 (See Footnote *)

<u>AND</u>

Criminal Justice Option

Any 4 of the following courses:

- PLS 3523 Criminal Law. Credits: 3
 Or PLS 3513 Politics and the Legal Process
 Or PLS 3543 Civil Liberties in America
 (See Footnote **)
- PSY 3780 Abnormal Psychology. Credits: 3 (See Footnote *)
- SOC 2750G Social Problems in Contemporary Society. Credits: 3
- SOC 2780 The Sociology of Deviant Behavior. Credits: 3
- SOC 3770 Sociological Analysis of Crime and Criminal Justice System. Credits: 3
- SOC 3780 Policing Society: A Sociological Analysis. Credits: 3 (See Footnote *)
- SOC 4750 Sociological Analysis of Juvenile Delinquency. Credits: 3 (See Footnote *)
- SOC 4790 The Correctional Process: A Sociological Analysis. Credits: 3 (See Footnote *)

Criminal Administration Option

Any 4 of the following courses:

- BUS 2750 Legal and Social Environment of Business. Credits: 3 (See Footnote *)
- ECN 4850 Economic Analysis of Law. Credits: 3 (See Footnote *)
- PLS 3413 Introduction to Public Administration. Credits: 3 (See Footnote *)
- PLS 3513 Politics and the Legal Process. Credits: 3 Or PLS 3523 - Criminal Law Or PLS 3543 - Civil Liberties in America (See Footnote **)
- PLS 3903 Gender, Public Policy and the Law. Credits: 3
- PLS 4793 Public Organization Theory. Credits: 3 (See Footnote *)

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- PLS 4853 Contemporary Constitutional Development. Credits: 3 (See Footnote *)
- PLS 4873 Human Resource Management in Government. Credits: 3 (See Footnote *)
- PLS 4893 Government Budgeting and Politics. Credits: 3 (See Footnote *)
- PSY 3780 Abnormal Psychology. Credits: 3 (See Footnote *)
- SOC 3770 Sociological Analysis of Crime and Criminal Justice System. Credits: 3 (See Footnote *)

Footnote:

*prerequisite required; see course description.

**Criminal Justice and Criminal Administration Option students may not double count PLS 3513 (Politics and the Legal Process), PLS 3523 (Criminal Law) or PLS 3543 (Civil Liberties in America) for Option elective requirements if the course is taken to meet the Minor's Core Requirements.