

Disability in Chicagoland: An Undergraduate General Education Course

This presentation's target audience would be individuals that work in an institution of higher education. In particular, those that teach an undergraduate population earning general education credits.

By the end of this presentation, attendees will be able to

- Describe the Disability in Chicagoland course
- Reiterate an undergraduate student's experience learning about intersectionality and disability in a general education course.
- Explain how intersectionality, disability, and belonging can be the topic of a meaningfully placed general education course for undergraduate students.

This presentation will review a course called Disability in Chicagoland. It will review the readings included, which include both a novel and an autobiographical compilation of essays. The main theme of the course was to view disability as an identity, and see the complex intricacies of intersectionality in identity. Topics included not only disability, but race, language, sexual orientation, abuse/rape, and institutionalization.

Not only will this presentation give the perspective as an instructor of this course, but a student will share their experience as a student and learning about these topics as an early undergraduate student.