

Fall 8-15-2005

ENG 1091-096

Linda Coleman
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_fall2005



Part of the [English Language and Literature Commons](#)

Recommended Citation

Coleman, Linda, "ENG 1091-096" (2005). *Fall 2005*. 58.
http://thekeep.eiu.edu/english_syllabi_fall2005/58

This Article is brought to you for free and open access by the 2005 at The Keep. It has been accepted for inclusion in Fall 2005 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

1091-096

Linda Coleman
Coleman Hall 3562
581-5015
Office Hours:
MF 10-11; M
2-2:50; and by
appointment

English 1091—096

Textbooks

- Berndt and Muse, *Composing a Civic Life* (CCL on syllabus)
- Fulwiler and Hayakawa, *The College Writer's Reference*, 3rd ed.
- A standard college dictionary

Policies and Assignments

Writing: We'll be doing lots of it--in class and out of class. Some of your writing will be "writing to learn"--writing intended to help you to stimulate thought and reflection, to clarify an idea, to expand an idea. At others times you will be writing to communicate your thoughts to others--to me, to members of your writing group, to others in the many communities to which you belong. In addition to informal discovery writing, there will be four formal writing projects.

Essay Format: All of your typed out-of-class writing should be double-spaced, with 1-inch margins on all sides. If you use a computer, please take the justification off the right margin. Include your name, the date, and the project number on each assignment.

Revisions: To receive credit for the class, Projects 1 and 2 must be revised according to the system we will discuss in class and should be returned to me no later than one class period after they are returned to you.

Late papers: It is extremely important to keep up with assignments and group activities, and so I ask that all papers and group assignments be turned in on their due dates unless we have made other arrangements. In an emergency situation, please contact me as soon as possible. An unexcused late essay will be graded down one-half letter grade for each class period that it is late. Late group assignments will affect the "group" portion of your grade. All assignments must be completed and Projects 1 and 2 must be revised in order for you to receive a passing grade in the course.

Plagiarism: Here is the English Department policy-- Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (*Random House Dictionary of the English Language*)—has the right and the responsibility to impose upon the guilty student an appropriate penalty up to and including immediate assignments of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Judicial Affairs Office. Respect for the work of others should encompass all formats, including print, electronic, and oral sources.

Attendance: Class participation is essential to becoming a better, more able, and responsible writer and collaborator—this includes being fully prepared and taking a responsible part in class discussions and writing groups. In general, if you have a problem, please e-mail or call me-- or come to my office to see me as soon as possible. Also, please be on time.

Grades: Project 1=15%; 2=20%; 3=30%; 4 (including oral report)=20%; in-class writing/group/class participation=15%.

Writing groups: Both in college and in the professional communities, collaboration is a common and effective way to improve your own and your peer's writing or to produce a common document. We will discuss the actual process of writing groups in great detail when the time comes. As an essential part of the course, groups require concern and careful attention on the part of all group members. Your efforts will be repaid many times over.

Disabilities: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Office Hours: Please feel free to drop in during my scheduled hours--or to request an appointment. If you have questions, be sure to ask them--in class or after. Chances are that if you have a question, someone else has the same question!

Fall 2005

English 1091 Syllabus Part I
(Changes may be required and additional readings may be added.)

Week 1 Aug. 22-26 (CH 3120)

M—Introductions—"Getting Started"

W—Citizenship: CCL 1-3 (complete Exercise 1.1 and bring it to class); Come up with two questions about this class and/or the syllabus and bring them to class.

F—Resources for Understanding: CCL 3-12 and 19-22

Week 2 Aug. 2—Sept. 2 (CH 3130)

M—Critical Reading: CCL 49-57; 23-44—Complete any one of the "Questions for Further Inquiry" pp. 30-31 (1 or 2), 35-36 (1 or 3), or 44-45 (1, 2, or 3) and bring it to class. I will collect these responses after we discuss them in class.

W—The Writing Process: CCL 57-80

F—Family Citizenship: 235-36 (Do "Getting Started Exercise 1, 2, & 3" and bring to class); Assign Essay #1; CCL 105-108

Week 3 Sept. 5-9 (CH 3120)

M—Labor Day Break

W—The Family: CCL 237-41; 246-61

F—The Family: CCL 261-273

Week 4 Sept. 12-16 (CH 3130)

M—drafts of Essay # 1 due—write draft cover letter in class

W—Writing Groups

F—Essay #1 due

Approximate due dates for other major projects: #2—October 12th; #3—November 14th; #4—December 5th.