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ENG 1091G-099: College Composition I Honors

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ENGLISH 1091.099G – College Composition I: Critical Reading & Source-Based Writing, Honors

Professor: Dr. Marjorie Worthington
Office: Coleman Hall 3321
Email: mgworthington@eiu.edu

Class: Coleman Hall 3140, MWF, 2:00-2:50pm
Office Hours: MF 11:00am-2:00pm or by appt.

Objectives Include (but are not limited to):

- Develop effective writing processes for producing documents
- Produce informative, analytical, evaluative, and persuasive prose
- Implement reading processes to evaluate sources
- Adapt written texts to suit the text's purpose, audience, genre, rhetorical situation, and discourse community.
- Recognize how to transfer their writing processes, understanding of rhetorical principles, and genre awareness to other writing situations.
- Find appropriate sources through secondary research, including the use of academic databases.
- Integrate sources ethically and appropriately using at least one recognized citation style.
- Use effective language and delivery skills through speaking opportunities.
- Present work in Edited American English.

TEXTBOOKS:

- *The Sum of Us*, Heather McGhee (referred to as “McGhee” on the schedule of assignments)
- *Hand to Mouth*, Linda Tirado (referred to as “Tirado” on the schedule of assignments)
- *Writing Analytically*, Rosenwasser (referred to as WA on the schedule of assignments)
- Assorted readings that can be found in D2L

UNIVERSITY COVID STATEMENT: The University is asking all of us to take precautions to prevent the spread of COVID-19. EIU's policy is intended to protect all of us on campus, as well as the community, your roommates, and loved ones at home. All students, regardless of vaccination status, are required to wear face coverings during class. Students may sit in any classroom seat where they are most comfortable. All reasonable efforts will be made to provide modifications to classroom seating arrangements if needed; however, this may not be possible in all situations. Students should not attend class if they are ill and should consult the student health clinic if they have any COVID-19-like symptoms. EIU's COVID-19 campus practices including face coverings, when and where required, avoiding campus if sick, sanitizing surfaces, social distancing, and hand washing all of which are based on the best available public health guidance. Everyone in the campus community is responsible for following practices that reduce risk. If you have a health condition that may require a potential classroom accommodation or variation from current EIU COVID-19 policy, please contact Student Disability Services (studentdisability@eiu.edu or 581-6583) to determine what options may be available based on current CDC guidance. If you are unable to follow EIU's COVID-19 guidelines, you may be asked to leave class or office hours as compliance with public health guidance is essential. Accommodations for instruction and make-up work will be made for students with documented medical absences according to IGP #43 [<https://castle.eiu.edu/auditing/043.php>]. To view the latest EIU COVID-19 related information and any policy updates, please visit <https://www.eiu.edu/covid/>.

Disability Services: If you have a *documented* disability and wish to receive academic accommodations, please contact the Office of Disability Services (581-6583) as soon as possible. I will ensure you are accorded all the aid you require.

The Student Success Center: Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to McAfee 1301.

Tech Support: If you need assistance with D2L, call D2L Support toll free at 1-877-325-7778. Support is available 24 hours a day, seven days a week. Email and Chat options are also available on the "My Home" page after logging in to D2L. Other D2L resources including a D2L Orientation course for students are available on the same page. For technical questions regarding other software, hardware, network issues, EIU NetID/password, or Panthermail, contact the ITS Helpdesk at 217-581-4357 during regular business hours or submit a help ticket at <https://techsupport.eiu.edu/>. If you have a question regarding course content, contact your instructor.

POLICIES:

Written Assignments: This is a writing course. For that reason, you must complete ALL written assignments listed below in order to pass; even if you could *mathematically* get a passing grade without turning in a shorter assignment, you must turn it in or you will not pass. For each major writing assignment, you will receive a formal assignment sheet; we will discuss these assignments in-depth in class before they are due so you will always know what is expected of you.

Attendance: Your consistent attendance and participation are necessary to make this class the vibrant exchange of ideas it should be and I take attendance every day (even if you do not see me doing it). You are permitted no more than three unexcused absences. Each unexcused absence after three will lower your final grade by thirty points (3%). Excused absences are accompanied by appropriate legal or medical documentation.

Office Hours: I will require you to come to see me in my office twice during the semester (see syllabus), but I encourage you to come see me whenever you like. Come to ask questions, discuss problems or just to chat. The hours listed above are times when I will definitely be in my office ready to meet with students but I am available at other times as well, so you can also make a special appointment to see me if you are unable to come during office hours.

Electronic Writing Portfolio: Your final research essay is ideal for the EWP; the other assignments for this course are not sufficient. If you wish to include your research essay in your EWP, remember that you **MUST** turn it in by the end of the semester. See me if you would like some help in doing this. You can access the EWP here: <https://www.eiu.edu/assess/ewpmain.php>

Academic Integrity: Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be re-reported to the Office of Student Standards.

Plagiarism: Plagiarism is defined as appropriating words or ideas that are not your own without giving proper credit. The temptation to plagiarize can be great, particularly in the advent of extensive computer technology and the collaborative nature of our class. However, the consequences of plagiarism are dire and can result in a grade of F for the assignment and even for the course. It will also result in a report to the Judicial Affairs Office.

COURSE CATALOG DESCRIPTION: College Composition I, Honors, focuses on informative, analytical, evaluative, and persuasive writing and introduces students to college-level research. Students will develop sound writing processes, produce cogent writing, strengthen analytical reading skills, and work with sources. C1 900R WC

ASSIGNMENTS: You will be required to complete the writing assignments listed below.

GRADE BREAKDOWN

Essay 1: Reading Analytically	10%
Essay 2: Synthesis & Interpretation	15%
Essay 3: Thesis Development	25%
Essay 4: Research and Argument	30%
Essay 5: Public Facing Project	15%
Presentation of Public Facing Project	5%

ENG 1091G READINGS AND ASSIGNMENTS

WEEK 1

August 23 M Introduction
25 W Tirado Introduction & Chapter 1
27 F WA Chapter 1

WEEK 2

30 M WA Chapter 2, Tirado Chapter 2
Sept. 1 W Tirado Chapter 3
3 F Tirado Chapter 4, WA Chapter 4 and pp. 143-146, **Essay 1 Assigned**

WEEK 3

6 M **Labor Day – no class**
8 W **Essay 1 Peer Review**, Tirado Chap. 5 & 6
10 F WA Chapter 3

WEEK 4

13 M Tirado, Chap. 7, **Essay 2 Assigned** **ESSAY 1 DUE**
15 W *Winner Take All* chapter (D2L)
17 F Tirado, Chap 8

WEEK 5

20 M Ezra Klein article (D2L), Tirado, Chap. 9
22 W Tirado, Chap 10 and Afterword
24 F WA Chapter 6

WEEK 6

27 M **Essay 2 Peer Review**
29 W WA Chapter 7
Oct. 1 F WA Chapter 12 **Essay 3 Assigned** **ESSAY 2 DUE**

WEEK 7

4 M WA, Chap 11
6 W McGhee, Introduction & Chap. 1
8 F McGhee, Chap. 2

WEEK 8

11 M McGhee, Chap. 3
13 W **Essay 3 peer review**
15 F **FALL BREAK – NO CLASS**

WEEK 9

18 M McGhee, Chap 4
20 W *Dying of Whiteness* chapter (D2L)
22 F WA Chapter 8 **Essay 4 Assigned** **ESSAY 3 DUE**

WEEK 10

25 M McGhee, Chap 5
27 W McGhee, Chap 6
29 F *So You Want to Talk About Race* chapter (D2L)

WEEK 11

Nov. 1 M McGhee, Chap. 7
3 W McGhee, Chap. 8
5 F McGhee, Chap 9

WEEK 12

8 M **Essay 4 Peer Review**
10 W McGhee, Chap. 10
12 F WA Chapter 9

WEEK 13

15 M WA Chapter 10, Public Project Assigned
17 W **Essay 5 Assigned**
19 F Watch video-class choice **ESSAY 4 DUE**

THANKSGIVING BREAK

WEEK 14

29 M NO CLASS - CONFERENCES
Dec. 1 W NO CLASS - CONFERENCES
3 F NO CLASS - CONFERENCES

WEEK 15

6 M PROJECT PRESENTATIONS
8 W PROJECT PRESENTATIONS
10 F PROJECT PRESENTATIONS **ESSAY 5 DUE**