

1960

Eastern Illinois University Undergraduate Catalog 1960

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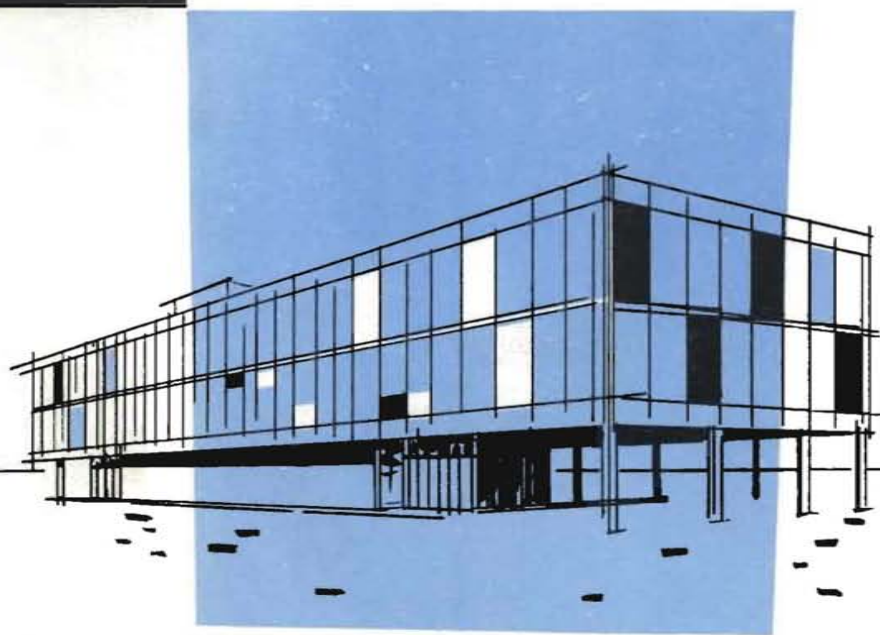
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1960 catalog



Eastern Illinois University Bulletin

CHARLESTON, ILLINOIS

EASTERN ILLINOIS UNIVERSITY BULLETIN

No. 230

April 1, 1960



61st YEAR

ACADEMIC RECORD 1959-60 SESSIONS

ANNOUNCEMENTS FOR 1960-61 SESSIONS

(Printed by the Authority of the State of Illinois)

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UNIVERSITY CALENDAR 1960-1961

Monday, September 5 ----- Parents Day
Monday P.M., Tuesday, September 5-6 ----- New Student Activities
Tuesday, September 6, 8:00 a.m. to 12:00 noon --- Faculty Meetings
Wednesday, Thursday, Friday, September 7-9 ----- Orientation

Fall Quarter

Saturday, September 10 ----- Upper Class Registration
Monday, September 12 ----- Classes Begin
Friday, October 14 ----- Eastern Division Meeting
Saturday, October 15 ----- Homecoming
Wednesday, November 23 ----- Thanksgiving Recess Begins
(No float periods—classes close at 3:00 p.m.)
Monday, Tuesday, Wednesday, November 28-30 -- Final Examinations
Thursday, December 1 ----- Quarter Closes

Winter Quarter

Monday, December 5 ----- Registration
Thursday, December 22, 6:00 p.m. ----- Christmas Vacation Begins
Monday, January 9, 8:00 a.m. ----- Classes Resume
Monday, Tuesday, Wednesday, March 6-8 ----- Final Examinations
Thursday, March 9 ----- Quarter Closes

Spring Quarter

Wednesday, March 15 ----- Registration
Friday, March 31 ----- Good Friday
Tuesday, May 30 ----- Memorial Day
Wednesday, Thursday, Friday,
May 31-June 1-2 ----- Final Examinations
Saturday, June 3 ----- Commencement
Saturday, June 3, 3:00 p.m. ----- Quarter Closes

Summer, 1961

Monday, June 12 ----- Registration
Tuesday, July 4 ----- Independence Day
(No float periods during the week of July 3 in order to compensate for July 4th holiday)
Friday, August 4 ----- Summer Session Closes
Thursday, August 24 ----- Summer Quarter Exams Completed
(No float periods during the week of August 22)
Friday, August 25 ----- Summer Quarter Closes

THE TEACHERS COLLEGE BOARD



APPOINTED MEMBERS

VERNON L. HEATH, Robinson	1959-61
ALEXANDER SUMMERS, Mattoon	1955-61
CHAUNCEY B. WATSON, SR., DeKalb	1955-61
CARL DUNBAR, Macomb	1957-63
WILLIAM E. REED, Oak Park	1957-63
CLARENCE R. ROPP, Normal	1957-63
MRS. HARRIET LOWDEN MADLENER, Oregon	1959-65
ROYAL A. STIPES, JR., Champaign	1959-65
*LEWIS M. WALKER, Gilman	1959-65



EX OFFICIO MEMBERS

GEORGE T. WILKINS
Superintendent of Public Instruction, Springfield

MORTON H. HOLLINGSWORTH
Director, Department of Finance, Springfield



OFFICERS

*LEWIS M. WALKER, *Chairman*
ROYAL A. STIPES, JR., *Vice-Chairman*
ALEXANDER SUMMERS, *Secretary*
RICHARD G. BROWNE, *Executive Officer*, Springfield

Eastern Illinois University is governed by the Teachers College Board. The Board consists of nine members appointed by the governor and two ex officio members designated by law.

*Deceased March 31, 1960.

EASTERN ILLINOIS UNIVERSITY CHARLESTON



FACULTY, 1959-60



(Date of joining staff in parentheses)
(Asterisk (*) indicates head of the department)

Chief Administrative Officers

QUINCY DOUDNA, Ph.D. ----- *President*
B.A., Carroll College, 1927; M.A., 1930, Ph.D., 1948, University of Wisconsin. (1956)

HOBART FRANKLIN HELLER, Ph.D. ----- *Dean*
of the Faculty
B.S., Gettysburg College, 1924; A.M., 1931, Ph.D., 1940, Columbia University. (1931)

RUDOLPH DONALD ANFINSON, Ph.D. --- *Dean of Students*
B.Ed., State Teachers College, St. Cloud, Minnesota, 1932; M.A., 1933, Ph.D., 1939, University of Minnesota; Graduate study, Leland Stanford University, 1950-51. (1940)

RAYMOND ROSCO GREGG, A.M. ----- *Director of*
Business Affairs
Diploma, Southern Illinois State Normal University, 1917; Ph.D., 1922, A.M., 1923, The University of Chicago; Graduate study, The University of Chicago, summers, 1926, 1927, 1929, 1930, 1933 and 1934. (1934)

ASA M. RUYLE, JR., Ed.D. ---- *Director of Public Relations*
and Alumni Services
B.S., 1946, M.Ed., 1947, Ed.D., 1949, University of Missouri. (1956)

Administrative Staff

Staff of Dean of the Faculty

WILLIAM HENRY ZEIGEL, Ph.D. ----- *Associate Dean,*
Teacher Education and Placement
B.S., Kirksville State Teachers College, 1925; A.M., 1926, Ph.D. 1930, University of Missouri. (1937)

- MAURICE WESLEY MANBECK, Ph.D. ---- *Assistant Dean,
Admissions and Records*
B.S., Hamline University, 1940; M.A., 1949, Ph.D., 1954,
University of Minnesota. (1957)
- HARRY JAMES MERIGIS, Ed.D. ----- *Director of
Laboratory School*
B. Ed., State University Teachers College, Plattsburg, New
York, 1947; Ed.D., University of Oklahoma, 1954. (1954)
- HANS CHRISTIAN OLSEN, Ph.D. ---- *Director of Extension*
A.B., Nebraska State Teachers College, 1920; M.A., 1922,
Ph.D., 1926, Columbia University. (1938)
- ROSCOE FREDERICK SCHAUPP, Ph.D. --- *Chief Librarian*
A.B., University of Nebraska, 1926; M.A., 1929, Ph.D., 1934,
The Ohio State University; A.B.L.S., University of Mich-
igan, 1939. (1945)
- MARTIN SCHAEFER, Ph.D. ----- *Assistant Director of
Laboratory School*
B.E., Wisconsin State College, Stevens Point, 1939; M.A.,
1951, Ph.D., 1958, State University of Iowa. (1958)
- LAVERN MARSHALL HAMAND, Ph.D. ----- *Assistant
to the Dean of the Faculty*
B.S., Illinois Wesleyan University, 1940; M.A., 1947, Ph.D.,
1949, University of Illinois. (1957)
- VERNE ALLEN STOCKMAN, Ed.D. ----- *Director
of Audio-Visual Center*
B.S., 1928, M.A., 1931, Ed.D., 1952, Michigan State College.
(1955)
- JAMES KNOTT, M.A. ----- *Assistant,
Teacher Education and Placement*
B.S., Eastern Illinois State College, 1949; M.A., North-
western University, 1952; Graduate Study, University of
Denver, 1953. (1957)
- ROBERT CHARLES WISEMAN, M.S. in Ed. ----- *Assistant
in Audio-Visual Center*
B.S. in Ed., 1956, M.S. in Ed., 1959, Northern Illinois Uni-
versity. (1958)
- JOHN ROBERT JONES, B.S.¹ ----- *Assistant, Records*
B.S., Eastern Illinois University, 1957. (1957)
- JOHN ALBERT JAMES WALSTROM, B.S. in Ed. - *Assistant,
Records*
B.S. in Ed., Eastern Illinois University, 1960. (1959)

¹Resigned December 31, 1959.

SAMUEL JOSEPH TABER, B.S. in Ed. ----- *Admissions
Examiner*
B.S. in Ed., Eastern Illinois State College, 1954. (1960)

Staff of Dean of Students

ELIZABETH KNIGHT LAWSON, Ph.D. ---- *Associate Dean
of Students and Dean of Women*
B.A., 1927, M.A., 1935, Bucknell University; Ph.D., New
York University, 1939. (1939)

DONALD A. KLUGE, M.A. ----- *Assistant Dean of
Students, Dean of Men*
Ph.B., Carroll College, 1947; M.A., Northwestern Univer-
sity, 1951. (On Leave 1959-60) (1957)

DAVID THOMAS BAIRD, M.S. Ed. ---- *Acting Dean of Men*
B.S. Ed., State University of New York, Teachers College
at Oneonta, 1956; M.S. Ed., Indiana University, 1946. (Sub-
stitute) (1959)

JERRY D. HEATH, M.D. ----- *Director of Health Services
and University Physician*
B.S., United States Naval Academy, 1945; B.S., 1950, M.D.,
1952, University of Illinois. (1956)

WILLIAM D. MINER, Ph.D. ----- *Director of Housing and
Veterans' Services*
A.B., Knox College, 1936; A.M., 1948, Ph.D., 1950, Indiana
University. (1950)

DONALD ALLEN ROTHSCHILD, Ph.D. ----- *Director
of Testing Services*
A.B., 1924, M.A., 1927, University of Illinois; Ph.D., State
University of Iowa, 1932; Part-time study, University of
Illinois, 1937-38. (1934)

RUTH HENDERSON GAERTNER, M.S. ----- *Director of
Food Services*
B.S. in Ed., Eastern Illinois State Teachers College, 1945;
M.S., Iowa State College, 1951. (1947)

ALVIN ASHTON MASON, M.Ed. ----- *Social Director
of University Union*
B.S., University of Maine, 1951; M.Ed., Springfield College,
1954. (1959)

BERT LYNWOOD SIMPSON, JR., M.A. ----- *Residence Hall
Counselor, Douglas Hall*
B.A., Southern Methodist University, 1954; M.A., University
of Texas, 1960. (1959)

JAMES EDWARD BEALER, M.Ed. ----- *Residence Hall
Counselor, Lincoln Hall*
B.S., 1957, M. Ed., 1959, Pennsylvania State University.
(1959)

HELEN V. CONWAY, M.Ed. ----- *Residence Hall
Counselor, Weller Hall*
B.A., 1950, M.Ed., 1951, University of Pittsburgh. (1959)

MARY RUTH CULBERT, M.A. ----- *Residence Hall
Counselor, Ford Hall*
B.A., Iowa State Teachers College, 1957; M.A., Teachers
College, Columbia University, 1959. (1959)

VIRGINIA ELLEN SMITH, M.A. ----- *Residence Hall
Counselor, McKinney Hall*
Ph.B., University of Chicago, 1948; M.A., University of
Minnesota, 1950. (1959)

LEAH NORTON HARTMANN, M.S. ----- *Residence Hall
Counselor, Pemberton Hall*
B.A., Barnard College, 1924; M.S., Teachers College Co-
lumbia University, 1927. (1959)

Staff of Director of Business Affairs

GERALD GENE GREEN, M.B.A. ----- *Assistant Director*
B.S., Illinois State Normal University, 1949; M.B.A., In-
diana University, 1950; Graduate Study, Indiana Univer-
sity, year 1951-52, summers 1950, 1951, 1952, 1954, and
1955. (1955)

GERALD T. CRAVEY, B.S. ----- *Director of
Physical Plant*
B.S., University of Illinois, 1949. (1951)

Staff of Director of Public Relations and Alumni Services

DANIEL E. THORNBURGH, M.A. ----- *Assistant Director
of Public Relations*
B.S., Indiana State Teachers College, 1952; M.A., State
University of Iowa, 1957. (1959)

KENNETH E. HESLER, Ed.M. ----- *Editor of
Alumni Publications*
B.S. in Ed., Eastern Illinois State College, 1951; Ed. M.,
University of Illinois, 1955. Graduate Study, University of
Illinois, 1958-59. (1951)

JOSEPH C. SNYDER, B.S. in Ed. ----- *Assistant*
B.S. in Ed., Eastern Illinois University, 1957. (1960)

ART

- CALVIN COUNTRYMAN, D.Ed.* ----- *Professor*
Ph.B., The University of Chicago, 1934; A.M., Colorado
State College of Education, 1941; D.Ed., Pennsylvania
State University, 1955. (1945)
- CARL EDWIN SHULL, Ph.D. ----- *Associate Professor and*
Director of Paul Sargent Art Gallery
B. Ed., Eastern Illinois State Teachers College, 1939; A.M.,
George Peabody College for Teachers, 1940; Ph.D., The
Ohio State University, 1954. (1947)
- VIRGINIA W. HYETT, A.M. ----- *Assistant Professor*
B.S. in Ed., 1929, A.M., 1931, University of Missouri;
Graduate Study, University of Missouri, 1940-42. (1944)
- LYNN EDGAR TRANK, M.F.A. ----- *Assistant Professor*
B.F.A., University of Nebraska, 1942; B.F.A., Washington
University, 1948; M.F.A., State University of Iowa, 1950;
Graduate Study, Art School, University of Michoacan San
Nicolas Hidalgo, 1950-51, The Ohio State University, sum-
mer, 1957. (On Leave 1959-60) (1952)
- JUNE MARIE KRUTZA, M.F.A. ----- *Assistant Professor*
B.A., Manchester College, 1945; A.M.T., 1951, M.F.A., 1952,
Indiana University; Graduate Study, The Ohio State Uni-
versity, summer, 1956, 1957-59. (1952)
- CARY IRWIN KNOOP, M.F.A. ----- *Assistant Professor*
B.A., James Millikin University, 1950; M.F.A., University
of Illinois, 1953. (1953)
- ROLAND LEIPHOLZ, Ed.D. ----- *Assistant Professor*
A.B., Olivet College, 1937; A.M., 1945, Ed.D., 1953, Univer-
sity of Michigan. (1955)
- CLARENCE E. KINCAID, M.E. ----- *Assistant Professor*
B.S., 1949, M.E., 1958, West Texas State College; Grad-
uate study, Pennsylvania State University, 1958-59. (1959)
- JOANN KINDT, M.F.A. ----- *Substitute Instructor*
B.F.A., 1947, M.F.A., 1950, The Art Institute of Chicago.
(1957)

BOTANY

- ERNEST LINCOLN STOVER, Ph.D.* ----- *Professor*
B.S., 1917, M.S., 1921, Ohio State University; Ph.D., The
University of Chicago, 1924; Resident Doctor, University of
Washington Biological Station, summer, 1926; University

of Michigan Biological Station, summer, 1932; Cornell University, summer, 1936; University of Wyoming Science Camp, summer, 1940. (1923)

HIRAM FREDERICK THUT, Ph.D. ----- *Professor*
B.A., Bluffton College, 1925; M.A., 1926, Ph.D., 1930, Ohio State University; Resident Doctor, Iowa State College, summer, 1939; Cornell University, summer, 1941. (1932)

KENNETH EUGENE DAMANN, Ph.D. ----- *Professor*
B.S., Kent State University, 1938; M.S., 1940, Ph.D., 1943, Northwestern University; Plankton Consultant, Federal Security Agency, summers, 1949 and 1950. Kent State University Semicentennial Alumnus Citation, "In recognition of outstanding service in the field of biological science," 1960. (1947)

ICA MARKS, M.S. ----- *Assistant Professor*
B.Ed., Eastern Illinois State Teachers College, 1927; M.S., Ohio State University, 1929; Graduate study, State University of Iowa, 1929-1930; University of Michigan, summers, 1935, 1936, and 1938; University of California, summer, 1951; University of Wisconsin, summer, 1955; American Association for Student Teaching Workshop, Spearfish, South Dakota, August 1956. (1932)

HAROLD CLARK FRITTS, Ph.D. ----- *Assistant Professor*
A.B., Oberlin College, 1951; M.S., 1953, Ph.D., 1956, Ohio State University; Resident Doctor, University of Wyoming Science Camp, summer 1956. (1956)

PRISCILLA PERRY, M.S. ----- *Substitute Instructor*
B.S., Loyola University, 1958; M.S., University of Chicago, 1960. (1960)

BUSINESS

JAMES FRANCIS GIFFIN, Ph.D.* ----- *Associate Professor*
B.S. in Ed., Eastern Illinois State College, 1946; M.C.S., Indiana University, 1947; Ph.D., Northwestern University, 1953. (1947)

JAMES MICHAEL THOMPSON, Ed.D. ----- *Professor*
B.S., Nebraska State Teachers College, 1929; A.M., Colorado State College of Education, 1933; Ed.D., New York University, 1936. (On Leave 1959-60) (1937)

EARL SAMUEL DICKERSON, Ed.D. ----- *Professor*
B.S., Indiana State Teachers College, 1930; M.S., University of Illinois, 1934; Ed.D., New York University, 1941. (1935)

- CLIFFORD LAWRENCE FAGAN, Ph.D. - *Associate Professor*
B.S. in Ed., State Teachers College, Kirksville, Missouri,
1937; M.A., 1940., Ph.D. 1949, State University of Iowa.
(1949)
- JESSIE MARTHA HUNTER, M.A. ----- *Assistant Professor*
Normal Diploma, Ferris Institute, 1917; Palmer Method
Summer Schools, Cedar Rapids, 1922, Boulder, 1924; A.B.,
1931, M.A., 1932, Michigan State College; Graduate study,
Columbia University, 1936-36. (1937)
- BERTRAND PRESTON HOLLEY, M.A. - *Assistant Professor*
A. B., Murray State College, Kentucky, 1944; M.A., North-
western University, 1947; Graduate study, Indiana Univer-
sity, summer, 1948; Northwestern University, summer, 1949;
State University of Iowa, summers, 1950 and 1951; North-
western University, 1951-52. (1946)
- RICHARD WILLIAM CAMBRIDGE, Ph.D. ----- *Assistant
Professor*
B.S., 1940, M.A., 1951, Ph.D., 1960, State University of
Iowa. (1956)
- WILLIAM BERNARD BARRETT, M.B.A., C.P.A. - *Instructor*
B.S., Arkansas A & M College, 1952; M.B.A., University
of Arkansas, 1954. Graduate study, University of Illinois,
summer, 1958. (1956)
- BILLY GEORGE REID, M.B.A. ----- *Instructor*
B.B.A., 1953, M.B.A., 1954, West Texas State College.
Graduate study, Colorado State College, summer 1958-59.
(1957)
- JANE LAHEY, M.S.Ed. ----- *Instructor*
B.S., 1947, M.S.Ed., 1950, University of Illinois. Graduate
study, Colorado State College, summer, 1959. (1957)
- LEROY FRANCIS IMDIEKE, M.A. ----- *Instructor*
B.S., Valley City State College, North Dakota, 1953; M.A.,
University of North Dakota, 1957; Graduate study, Uni-
versity of North Dakota, summer, 1959. (1958)
- MARTHA IRENE DREW, M.Ed. ----- *Instructor*
B.S., 1956, M.Ed., 1958, University of Illinois. Graduate
study, University of Illinois, 1958-59, summer, 1959. (1958)
- JAMES A. HALLAM, M.S. ----- *Instructor*
B.S., 1953; M.S., 1955, Illinois State Normal University.
(1958)
- MARY I. FRANCIS, M.S.Ed. ----- *Instructor*
B.S.Ed., 1953, M.S.Ed., 1955, Southern Illinois University.
Graduate study, University of Illinois, 1959. (1959)

ESTHER D. ROSS, M.S. in Ed. ----- *Substitute Instructor*
B.S. in Ed., Ohio State University, 1930; M.S. in Ed.,
Eastern Illinois University, 1953. (1954)

CHEMISTRY

HARRIS EUGENE PHIPPS, Ph.D.* ----- *Professor*
A.B., 1926, M.A., 1928, Oberlin College; Ph.D., University
of Illinois, 1931. Graduate study, California Institute of
Technology, University of California (Berkeley), 1958-59.
(1931)

LAWSON FRANCIS MARCY, Ph.D. ----- *Professor*
B.A., Evansville College, 1924; M.A., Columbia University,
1926; Ph.D., The Ohio State University, 1943. (1944)

MELVIN ORVIL FOREMAN, Ph.D. ----- *Professor*
B.S., Capital University, 1925; S.M., Ph.D., 1929, The Uni-
versity of Chicago; Graduate study, University of Illinois,
summer, 1950. (1946)

SIDNEY RUSSELL STEELE, Ph.D. ---- *Associate Professor*
B.S., University of Toledo, 1939; Ph.D., The Ohio State
University, 1943. (1947)

ROBERT JOHNSON SMITH, Ph.D. ---- *Associate Professor*
B.S. in Ed., Southeast Missouri State College, 1936; M.S.,
1941, Ph.D., 1950, State University of Iowa. (1955)

WELDON NICHOLAS BAKER, Ph.D. -- *Associate Professor*
A.B., Morningside College, 1930; M.S., State University of
Iowa, 1931; Ph.D., Columbia University, 1935. (1958)

ARNOLD JOHN HOFFMAN, M.S. ----- *Assistant Professor*
B.S., Eureka College, 1930; M.S., University of Illinois,
1932; Graduate study, University of Illinois, summer, 1946,
1953; University of Wisconsin, summer, 1955. (1945)

SARAH PON KIANG, M.S. -- *Substitute Assistant Professor*
B.S., University of Detroit, 1942; M.S., University of Con-
necticut, 1944; Graduate study, Stanford University, 1944-
45. (1958)

EDUCATION

EMMA REINHARDT, Ph.D.* ----- *Professor*
Diploma, Illinois State Normal University, 1921; A.B., 1924,
M.A., 1925, Ph.D., 1927, University of Illinois. (1927)

DONALD ALLEN ROTHSCILD, Ph.D. ----- *Professor*
A.B., 1924, M.A., 1927, University of Illinois; Ph.D., State
University of Iowa, 1932; Part-time study, University of
Illinois, 1937-38. (1934)

- ARTHUR USHER EDWARDS, Ph.D. ----- *Professor*
A.B., Iowa State Teachers College, 1924; A.M., 1928, Ph.D.,
1932, State University of Iowa. (1937)
- BRYAN HEISE, Ph.D. ----- *Professor*
A.B., 1919, A.M., 1926, The Ohio State University; Ph.D.,
University of Michigan, 1937. (On Leave 1959-60) (1937)
- WILLIAM HENRY ZEIGEL, Ph.D. ----- *Professor*
B.S., Kirksville State Teachers College, 1925; A.M., 1926,
Ph.D., 1930, University of Missouri. (1937)
- HANS CHRISTIAN OLSEN, Ph.D. ----- *Professor*
A.B., Nebraska State Teachers College, 1920; M.A., 1922,
Ph.D., 1926, Columbia University. (1938)
- ELIZABETH KNIGHT LAWSON, Ph.D. ----- *Professor*
A.B., 1927, M.A., 1935, Bucknell University; Ph.D., New
York University, 1939. (1939)
- RUDOLPH DONALD ANFINSON, Ph.D. ----- *Professor*
B.Ed., State Teachers College, St. Cloud, Minnesota, 1932;
M.A., 1933, Ph.D., 1939, University of Minnesota; Graduate
study, Leland Stanford University, 1950-51. (1940)
- GERHARD CARL MATZNER, Ph.D. ----- *Professor*
B.A., Augustana College, Sioux Falls, S. D., 1937; M.A.,
University of South Dakota, 1940; Ph.D., Cornell Univer-
sity, 1951. (1955)
- DONALD LEWIS MOLER, Ph.D. ----- *Associate Professor*
B.S., Kansas State Teachers College, 1939; M.Ed., 1949,
Ph.D., 1951, University of Kansas. (1951)
- HARRY JAMES MERIGIS, Ed.D. ----- *Associate Professor*
B.S. in Ed., State Teachers College, Plattsburg, New York,
1947; Ed.D., University of Oklahoma, 1954. (1954)
- F. RAYMOND McKENNA, Ed.D. ----- *Associate Professor*
B.A., State Teachers College, North Dakota, 1934; M.Mus.,
Northwestern University, 1939; M.Ed., 1951, Ed.D., 1954,
Harvard University. (1953)
- VERNE ALLEN STOCKMAN, Ed.D. --- *Associate Professor*
B.S., 1928, M.A., 1931, Ed.D., 1952, Michigan State College.
(1955)
- CURTIS RAY GARNER, Ed.D. ----- *Associate Professor*
B.S.E., Henderson State Teachers College, 1949; M.S., Uni-
versity of Arkansas, 1951; Ed.D., North Texas State Col-
lege, 1956. (1955)

LOUIS M. GRADO, Ph.D. ----- *Assistant Professor*
 B.S., New Mexico College of A. & M., 1949; M.A., Colorado State College of Education, 1950; Ph.D., State University of Iowa, 1955. (1955)

CHARLES R. HICKLIN, Ed.D. ----- *Assistant Professor*
 A.B., Drury College, 1949; A.M., University of Illinois, 1953; Ed.D., University of Illinois, 1960. (1957)

CARL KEATING GREEN, Ed.D. ----- *Assistant Professor*
 B.S., Billings Polytechnic Institute, 1942, M.S., 1948, Ed.D., 1956, University of Houston. (1958)

CLIFFORD E. WINKLER, M.A., M.Ed., -- *Assistant Professor*
 B.S., 1949, M.A., 1953, Washington University; M.Ed., University of Missouri, 1955; Graduate study, Washington University, 1955-58. (1958)

ARTHUR J. LOOBY, Ed.D. ----- *Assistant Professor*
 B.S.Ed., 1948, M.Ed., 1949, Ed.D., 1956, University of Missouri. (1959)

ENGLISH

EUGENE MELVILLE WAFFLE, Ph.D.* ----- *Professor*
 A.B., Indiana State Teachers College, 1925; M.A., Columbia University, 1932; Ph.D., George Peabody College for Teachers, 1939. (1926)

GLADYS WINIFRED EKEBERG, Ph.D. ----- *Professor*
 B.S., 1927, M.A., 1930, Northwestern University; Ph.D., University of Wisconsin, 1942. (On Leave, Spring Quarter) (1945)

FRANCIS WILLARD PALMER, Ph.D. ----- *Professor*
 B.A., 1934, M.A., 1936, Ph.D., 1939, State University of Iowa. (1945)

ROBERT LEE BLAIR, Ph.D. ----- *Professor*
 B.A., 1928, M. A. 1929, The Ohio State University; Ph.D., University of Illinois, 1936; Postgraduate study, The University of Chicago, summer, 1936; New York University, summers, 1945, 1946. (1946)

RUTH HUFF CLINE, Ph.D. ----- *Professor*
 B.A., Bridgewater College, 1922; M.A., Vanderbilt University, 1926; A.M., Radcliffe College, 1928; Ph.D., The University of Chicago, 1939; Litt. D., Bridgewater College, 1955. (1947)

- EMMA CHENAULT KELLY, Ed.D. ----- *Associate Professor*
A.B., University of Kentucky, 1927; M.A., Columbia University, 1937; Ed.D., New York University, 1953. (On Leave 1959-60) (1946)
- JUDD KLINE, Ph.D. ----- *Associate Professor*
B.S., 1937, M.A., 1939, Ph.D., 1947, University of Minnesota. (1948)
- MERRILIE MATHER, Ph.D. ----- *Associate Professor*
A.B., 1942, A. M., 1943, Ph.D., 1950, Boston University. (1951)
- GEORGE WILLIAM ROMMEL, Ph.D. --- *Associate Professor*
B.S., in Ed., Northern Illinois State Teachers College, 1946; M.A., 1951, Ph.D., 1953, Northwestern University. (1953)
- ELMER LEROY BROOKS, Ph.D. ----- *Associate Professor*
B.A., Central State College, Edmond, Oklahoma, 1941; M.A., Oklahoma University, 1948; Ph.D., Harvard University, 1954. (1956)
- ROBERT V. WHARTON, Ph.D. ----- *Associate Professor*
B.A., University of Delaware, 1952; M.A., 1945, Ph.D., 1954, Columbia University. (1956)
- JACOB BENNETT, M.A. ----- *Assistant Professor*
A.B., Boston University, 1949; M.A., Columbia University, 1950; Graduate study, Boston University, 1953-1955. (1957)
- GERALD HENRY LEVIN, Ph.D. ----- *Assistant Professor*
A.M., University of Chicago, 1952; Ph.D., University of Michigan, 1956. (1957)
- KENNETH E. HESLER, Ed.M. ----- *Assistant Professor*
B.S. in Ed., Eastern Illinois State College, 1951; Ed.M., University of Illinois, 1955; Graduate study, University of Illinois, 1958-59. (1951)
- MARION LEE STEINMETZ, Ph.D. ----- *Assistant Professor*
B.A., Sterling College, 1950; M.A., 1951, Ph.D., 1957, Brown University. (1959)
- FRANCES WAMSLEY McCOLL, M.A. ----- *Instructor*
B.S., University of Illinois, 1934; M.A., Columbia University, 1957. Graduate study, University of Illinois, summer, 1958. (1957)
- DONALD JEROME COCKERILL, M.A. ----- *Instructor*
B.A., 1956, M.A., 1957, State University of Iowa. (1959)
- EDITH L. ALTER, M.A. ----- *Substitute Instructor*
B.A., 1924, M.A., University of Illinois; M.S. in Ed., Eastern Illinois University, 1955.

FOREIGN LANGUAGES

KEVIN JOSEPH GUINAGH, Ph.D.* ----- *Professor*
A.B., 1919, A.M., 1921, St. Vincent College; Ph.D., University of Pittsburgh, 1931. (1931)

ELLEN ELIZABETH MICHAEL, Ph.D. ----- *Professor*
A.B., Coe College, 1928; A.M., The University of Chicago, 1929; Ph.D., Laval University, 1948. (1930)

RALPH MARION PERRY, Ph.D. ----- *Associate Professor*
Ph.B., 1933, A.M., 1937, The University of Chicago; Ph.D., University of Illinois, 1949; post-doctoral research, Washington University, 1950; Fulbright summer seminar in France, 1956. (1957)

MARTIN MICHAEL MIESS, Ph.D. ----- *Assistant Professor*
Baccalaureat, Pressburg, 1945; Lehramt fuer Germanistik und Psychologie, Universitaet Innsbruck, 1950; Ph.D., Universitaet Innsbruck, 1952. (1956)

GEOGRAPHY

DALIAS A. PRICE, Ph.D.* ----- *Professor*
B.A., University of Illinois, 1937; M.A., 1938; Ph.D., 1954, University of Wisconsin. (1958)

ELWYN L. MARTIN, Ph.D. ----- *Associate Professor*
B.S., Central Michigan College, 1940; M.S., 1942, Ph.D., 1949, University of Michigan. (1956)

YING CHENG KIANG, Ph.D. ----- *Assistant Professor*
B.A., National Central University, Nanking, China, 1940; M.A., Stanford University, 1945; Ph.D., Columbia University, 1955. (1956)

WALTER H. McDONALD, Ph.D. ----- *Assistant Professor*
B.S., Southern Illinois University, 1946; M.S., 1949; Ph.D., 1953, University of Illinois. (1958)

HEALTH EDUCATION

HAROLD MAXON CAVINS, Ed.D.* ----- *Professor*
B.S., University of Illinois, 1924; M.S., The Pennsylvania State College, 1928; Ed.D., Stanford University, 1941. (1928)

HARLAND ALLAN RIEBE, Ed.D. ----- *Associate Professor*
B.A., Iowa State Teachers College, 1941; M.A., Teachers College, Columbia University, 1946; Ed.D., University of Colorado, 1950. (1950)

- VIRGINIA CAROLYN GILBERT RYLE, M.N. ----- *Assistant Professor*
B.Ed., Eastern Illinois State Teachers College, 1940; M.N., Western Reserve University, 1946; Graduate study, University of Michigan, summer, 1955; 1958-59. (1952)
- MARGUERITE E. GREEN, M.P.H. ----- *Instructor*
R.N., Michael Reese Hospital School of Nursing, 1934; B.S., University of Chicago, 1942; M.P.H., University of Minnesota, 1947. (1958)

HOME ECONOMICS

- RUTH SCHMALHAUSEN, D. Ed.* ----- *Professor*
Ph.B., The University of Chicago, 1923; M.A., Columbia University, 1932; D. Ed., Pennsylvania State College, 1944. (Acting Head) (1937)
- HELEN LOUISE DEVINNEY, A.M. ---- *Assistant Professor*
B.Ed., Eastern Illinois State Teachers College, 1935; A.M., Columbia University, 1940; Graduate study, Columbia University, summers, 1945, 1946; The Ohio State University, 1950-51, summer 1959. (1943)
- JULIA KILPATRICK, M.S. ----- *Assistant Professor*
B.S., University of Missouri, 1937; M.S., Iowa State College, 1942; Graduate study, Pennsylvania State University, 1955-56; Summer 1957, 1958, 1959. (1950)
- HELEN HAUGHTON, M.S. ----- *Instructor*
B.S., 1937, M.S., 1954, University of Illinois; Graduate study, Oklahoma State University, summer 1957, University of Illinois, summer, 1959. (1956)
- MARGARET JAMES, M.S. ----- *Instructor*
B.S., 1948; M.S., 1957, University of Wisconsin; Graduate study, University of Wisconsin, summer, 1958, 1959. (1957)
- MARIE G. FOWLER, M.S. ----- *Substitute Instructor*
B.S., West Texas State College, 1927; M.S., Iowa State College, 1935. (1950)

INDUSTRIAL ARTS

- WALTER ALLEN KLEHM, Ed.D.* ----- *Professor*
B.A., North Central College, 1924; M.A., University of Illinois, 1929; Ed.D., University of Missouri, 1937. (1938)
- RUSSELL HENRY LANDIS, D.Ed. ----- *Professor*
B.S., The Stout Institute, 1930; M.S., Iowa State College, 1934; D.Ed., Pennsylvania State College, 1940. (1930)

EWELL WELDON FOWLER, Ed.D. ----- *Professor*
 B.S., East Texas State Teachers College, 1934; M.S., Agricultural and Mechanical College of Texas, 1937; Ed.D., University of Missouri, 1949. (1941)

CHARLES ARTHUR ELLIOTT, Ed.D. ----- *Professor*
 B.Ed., Eastern Illinois State Teachers College, 1931; M.Ed., 1946, Ed.D., 1953, University of Missouri. (1945)

ROBERT B. SONDERMAN, Ed.D. ----- *Associate Professor*
 B.S. in Ed., 1948, M.Ed., 1949, Ed.D., 1956, University of Missouri. (1956)

CLIFFORD H. ERWIN, M.A. ----- *Assistant Professor*
 B.S. in Ed., Northern Illinois State College, 1950; M.A., Colorado State College of Education, 1951; Graduate study, Bradley University, summers, 1951, 1952, 1953, 1954; Wayne State University, summer, 1957; Indiana University, summer, 1958. (1956)

ROBERT BATES THRALL, M.S. ----- *Instructor*
 B.Ed., Eastern Illinois State Teachers College, 1932; M.S., University of Illinois, 1938; Graduate study, University of Illinois, summer, 1958. (1956)

WAYNE D. COLEMAN, M.A. ----- *Instructor*
 B.S., 1952, M.A., 1953, The Stout Institute. Graduate study, Wayne State University, summers, 1957, 1958. (1957)

RAYMOND GRIFFIN M.S. in Ed. ----- *Instructor*
 B.S. in Ed., 1950, M.S. in Ed., 1954, Eastern Illinois University. (1958)

LABORATORY SCHOOL

WILLIAM HENRY ZEIGEL, Ph.D. ----- *Associate Dean,
 Teacher Education and Placement*
 B.S., Kirksville State Teachers College, 1925; A.M., 1926, Ph.D., 1930, University of Missouri. (1937)

HARRY JAMES MERIGIS, Ed.D. ----- *Associate Professor*
 B.Ed., State University Teachers College, Plattsburg, New York, 1947; Ed.D., University of Oklahoma, 1954. (1954)

MYRTLE ARNOLD, A.M. ----- *Assistant Professor and
 Fourth Grade Supervisor*
 Diploma, St. Cloud State Teachers College, 1917; B.S., University of Minnesota, 1930; A.M., George Peabody College for Teachers, 1935; Graduate study, University of Wyoming, summer, 1939; University of Southern California, 1945-46. (1930)

NANNILEE SAUNDERS, A.M. ---- *Assistant Professor and
Third Grade Supervisor*

B.S., George Peabody College for Teachers, 1929; M.A., Columbia University, 1935; Graduate study, George Peabody College for Teachers, summer, 1940, years 1947-49. (1935)

JESSIE MARTHA HUNTER, M.A. ----- *Assistant Professor
and Supervisor of Penmanship*

Normal Diploma, Ferris Institute, 1917; Palmer Method Summer Schools, Cedar Rapids, 1922, Boulder, 1924; A.B., 1931, M.A., Michigan State College, 1932; Graduate study, Columbia University, 1935-36. (1937)

MILDRED DOLE MORGAN, M.A. ----- *Assistant Professor
and Director of Guidance*

B.S., University of Illinois, 1929; M.A., Columbia University, 1934; Graduate study, University of Wisconsin, summer, 1942; Columbia University, summers, 1946, 1948, and 1949. (1946)

FLORENCE ESTALENE REID, M.A. -- *Assistant Professor
and Fifth Grade Supervisor*

Diploma, National Kindergarten and Elementary School, 1921; B.A., Iowa State Teachers College, 1930; M.A., University of Iowa, 1937; Graduate study, Pennsylvania State College, summer, 1939; University of Iowa, summer, 1944; Colorado State College of Education, summer, 1948. (1946)

LORENE ELIZABETH ZIEGLER, A.M. -- *Assistant Professor
and Sixth Grade Supervisor*

B.Ed., Illinois State Normal University, 1942; M.A., Northwestern University, 1947; Graduate study, Columbia University, summers, 1950, 1951, 1952, and 1958. Fall semester, 1953-54. (On Leave, second half 1959-60) (1947)

VELMA VALERA COX, M.Ed. ----- *Assistant Professor and
Second Grade Supervisor*

B.S. in Ed., 1935; M.Ed., 1948, University of Missouri; Graduate study, George Peabody College for Teachers, summers, 1951 and 1955; University of Missouri, summer, 1953 and year of 1957-58. (1948)

LOUISE MURRAY, Ph.D. ----- *Assistant Professor and
Seventh Grade Supervisor*

B.A., University of Toronto, 1945; M.A., Teachers College, Columbia University, 1949; Ph.D., Northwestern University, 1959. (1951)

PAUL OSCAR GURHOLT, M.A. ----- *Assistant Professor
and Eighth Grade Supervisor*

B.E., Wisconsin State College, Stevens Point, 1940; M.A.,
University of Wisconsin, 1953; Graduate study, Univer-
sity of Wisconsin, 1953-55. (1955)

JAMES HENRY ROBERTSON, Ed.D. -- *Assistant Professor
and Supervisor of Strings*

B.S. in Ed., Southwest Missouri State Teachers College,
1944; M. A., State University of Iowa, 1944; Ed.D., Uni-
versity of Illinois, 1958. (1956)

FRANK W. LANNING, Ed.D. ----- *Assistant Professor and
Fifth Grade Supervisor*

B.A., 1948; M.A., 1950, Southern Methodist University;
Ed.D., North Texas State College, 1956. (1957)

MARTIN SCHAEFER, Ph.D. ----- *Assistant Professor and
Assistant Director*

B.Ed., Wisconsin State College, 1948; M.A., State Univer-
sity of Iowa, 1951; Ph.D., State University of Iowa, 1958.
(1958)

FLORENCE PRYBYLOWSKI, M.S. -- *Assistant Professor and
Supervisor of Girls Physical Education*

B.S., Wisconsin State College, LaCrosse, 1941; M.S., Uni-
versity of Michigan, 1944; Graduate study, New York Uni-
versity, summers 1949-52; Colorado State College of Edu-
cation, 1957-58. (1958)

FRED J. BOUKNIGHT, Ed.D. ----- *Assistant Professor
and Supervisor of Instrumental Music*

A.B., Newberry College, 1940; M.M., Northwestern Uni-
versity, 1941; Ed.D., Teachers College, Columbia Univer-
sity, 1953. (1959)

VIRGINIA ANN TATE, M.Ed. ----- *Instructor and
First Grade Supervisor*

B.S. in Ed., 1940, M.Ed., 1951, University of Missouri;
Graduate study, University of Missouri, 1958-59. (1952)

BETTY RUTH HARTBANK, M.S. ----- *Instructor and
Librarian*

B.S., 1954; M.S., 1955, University of Illinois. (1956)

NORMAN J. BAUER, M.A. ----- *Instructor and
Seventh Grade Supervisor*

B.S., Oshkosh State College, 1953; M.A., Northwestern
University, 1956. (1957)

- FRANCIS H. CRAIG, M.S. in Ed. ----- *Instructor and
Eighth Grade Supervisor*
B.S., 1951; M.S. in Ed., 1955; Southern Illinois University.
(1957)
- EULA F. DURSTON, M.A. ----- *Instructor and
Third Grade Supervisor*
Diploma, Eastern Illinois State Teachers College, 1938;
B.S. in Ed., Eastern Illinois State College, 1954; M.A.,
Colorado State College of Education, 1957. (1957)
- PHILLIP M. SETTLE, M.F.A. ----- *Instructor and
Supervisor of Art*
B.S. in Ed., Eastern Illinois State College, 1950; M.F.A.,
University of Illinois, 1953. (1957)
- MARY LOU ANDERSON, M.A. -- *Instructor and Four Year
Old Kindergarten Supervisor*
Ed.B., Southern Illinois University, 1941; M.A., George
Peabody College for Teachers, 1953. (1958)
- JOSEPH EDWARD CAREY, M.Ed. ----- *Instructor and
Sixth Grade Supervisor*
B.A., 1950; M.Ed., 1953, University of Illinois. (1958)
- MARY AUGUSTA CASE, M.M. ----- *Instructor and
Supervisor of Vocal Music*
B.M., Women's College of the University of North Carolina,
1954; M.M., Indiana University, 1958. (1958)
- JOSEPH TURNER CONNELLY, M.Ed. ----- *Instructor and
Supervisor of Ninth Grade*
B.A., University of Kansas, 1950; M.Ed., University of
Illinois, 1952; Graduate study, University of Illinois, 1953-
58. (1958)
- BARBARA J. FIFE, M.S. in Ed. ----- *Instructor and
Supervisor of Art*
B.S. in Ed., 1955; M.S. in Ed., 1958, Eastern Illinois Uni-
versity. (1958)
- RAYMOND GRIFFIN, M.S. in Ed. ----- *Instructor and
Supervisor of Industrial Arts*
B.S. in Ed., 1950; M.S. in Ed., 1954, Eastern Illinois State
College. (1958)
- HELEN H. INCI, M.Ed. ----- *Instructor and
Second Grade Supervisor*
B.A., State University of Iowa, 1944; M.Ed., University
of Illinois, 1958. (1958)

- ANN ELIZABETH JACKSON, M.S. in Ed. -- *Instructor and First Grade Supervisor*
B.S., Kansas State College, 1941; M.S., Southern Illinois University, 1954. (1958)
- LOTTIE LEACH LEEDS, M.S. ----- *Instructor and Fourth Grade Supervisor*
Diploma, 1919; B.S. in Ed., 1940, Eastern Illinois State College; M.S., Indiana State Teachers College, 1955. (1958)
- ERMA BRYAN NIELSEN, M.S. ---- *Instructor and Five Year Old Kindergarten Supervisor*
B.S., 1954; M.S., 1957, Western Illinois University. (1958)
- ROBERT C. WEISS, M.S. ----- *Instructor and Supervisor of Boys Physical Education*
B.S., Wisconsin State College, LaCrosse, 1951; M.S., Indiana University, 1954. (1958)
- JANTINA J. NOORMAN, M.S. ----- *Instructor and Supervisor of Vocal Music*
B.M., 1953, M.S., 1955, University of Illinois. (1959)
- PATRICIA ANNE WAINWRIGHT, M.A. ---- *Instructor and Supervisor of French*
A.B., Syracuse University, 1958; M.A., Middlebury College, 1959. (1959)
- BETTE L. JOHNSON, B.S. in Ed. ----- *Faculty Assistant and Substitute Supervisor of Sixth Grade*
B.S. in Ed., Eastern Illinois State Teachers College, 1940. (1958)
- EDNA MAKI KNISKERN, B.S. ----- *Faculty Assistant and Supervisor of Biology*
B.S., Northern Michigan College, 1942; Graduate study, University of Michigan, summers, 1942, 1944. (1958)
- BETTY LEE BAILEY, B.S. ----- *Faculty Assistant and Supervisor of Girls Physical Education*
B.S., Salem College, 1956; Graduate study, Ohio University, 1958-59. (1959)
- SHIRLEY COLEMAN, B.S. ----- *Faculty Assistant and Substitute Instructor of Home Economics*
B.S., Stout Institute, 1952. (1959)

LIBRARY

- ROSCOE FREDERICK SCHAUPP, Ph.D* ----- *Professor*
A.B., University of Nebraska, 1926; M.A., 1929, Ph.D., 1934, The Ohio State University; A.B.L.S., University of Michigan, 1939. (1945)

JAMES GLENN EBERHARDT, D.Ed. --- *Associate Professor*
 B.A. in Ed., University of Florida, 1940; B.S. in L.S., 1941,
 M.S. in L.S., 1949; D.Ed., 1957, George Peabody College
 for Teachers. (1949)

MARGARET LORENA EKSTRAND, A.M.L.S. ---- *Assistant
 Professor*
 B.Ed., Illinois State Normal University, 1933; B.S. in L.S.,
 George Peabody College for Teachers, 1942; A.M. in L.S.,
 University of Michigan, 1948. (1942)

LEE ANNA JEWELL SMOCK, A.M. ---- *Assistant Professor*
 B.A., Bethany College, 1925; A.M., University of Kansas,
 1931; B.S., in L.S., University of Illinois, 1942. (1944)

MARY ELIZABETH SCOTT, M.S. in L.S. ----- *Assistant
 Professor*
 B.A. in L.S., 1935, B.A., 1936, University of Oklahoma;
 M.S. in L.S., Columbia University, 1943. (1948)

BETTY RUTH HARTBANK, M.S. in L.S. ----- *Instructor*
 B.S., 1954, M.S. in L.S., 1955, University of Illinois. (1956)

AUDREY W. COLLINS, M.A. ----- *Instructor*
 B.A., Georgia State College for Women, 1939; A.M., George
 Peabody College for Teachers, 1957. (1957)

MATHEMATICS

LAWRENCE ALBERT RINGENBERG, Ph.D* ----- *Professor*
 A.B., B.S. in Ed., Bowling Green State University, 1937;
 M.A., 1939, Ph.D., 1941, The Ohio State University. (1947)

HOBART FRANKLIN HELLER, Ph.D. ----- *Professor*
 B.S., Gettysburg College, 1924; A.M., 1931, Ph.D., 1940,
 Columbia University. (1931)

DAVID JOHN DAVIS, Ph.D. ----- *Professor*
 A.B., 1930, A.M., 1938, Miami University; Ph.D., University
 of Michigan, 1950. (1950)

LESTER RAYMOND VANDEVENTER, Ed.D. ---- *Associate
 Professor*
 B.Ed., Eastern Illinois State Teachers College, 1938; M.S.,
 1941, Ed.D., 1954, University of Illinois. (1946)

GERTRUDE HENDRIX, M.S., A.M. ---- *Assistant Professor*
 A.B., DePauw University, 1926; M.S., (Education), 1930,
 A.M., (Mathematics) 1935, University of Illinois; Graduate
 study, University of Chicago, summers, 1940 and 1941, and
 year 1946-47. (On leave 1959-60) (1930)

D. FERREL ATKINS, Ph.D. ----- *Assistant Professor*
 B.S. in Ed., Eastern Illinois State Teachers College, 1945;
 M.S., University of Illinois, 1946; Ph.D., University of
 Kentucky, 1950; Pd.D. (Honorary), Eastern Illinois State
 College, 1956. (1958)

ALPHONSO JOSEPH DIPIETRO, Ph.D. ----- *Assistant
 Professor*
 B.A., West Liberty State College, 1947; M.S., West Vir-
 ginia University, 1949; Ph.D., George Peabody College for
 Teachers, 1956. (1959)

HAROLD MARKER, M.S. ----- *Part-Time Instructor*
 B.Ed., Eastern Illinois State Teachers College, 1934; M.S.,
 University of Illinois, 1938. (1954)

CHARLES E. PETTYPOOL, JR., M.A. ----- *Substitute
 Instructor*
 B.S. in Ed., Eastern Illinois State College, 1953; M.A.,
 Ohio State University, 1956. (1957)

MUSIC

LEO J. DVORAK, Ph.D.* ----- *Professor*
 B.A., B.M., 1932, Upper Iowa University; M.A., 1933,
 Ph.D., 1939, State University of Iowa. (1940)

EARL WOODROW BOYD, Ph.D. ----- *Professor*
 B.M., 1940, M.A., 1946, University of Wisconsin; Ph.D.,
 State University of Iowa, 1951. (1947)

GEORGE STEVE WESTCOTT, Ph.D. ---- *Associate Professor*
 A.B., Adams State College (Colorado), 1946; M.A., 1947,
 Ph.D., 1949, State University of Iowa. (1949)

CATHERINE ANN SMITH, D. Mus. ---- *Associate Professor*
 B.M., 1947, M.M., 1948, Indiana University; D. Mus.,
 Florida State University, 1958. (1949)

JOHN ROBERT PENCE, M.M.Ed. ----- *Assistant Professor*
 B.P.S.M., Indiana University, 1942; M.M.Ed., Oberlin Col-
 lege, 1951; Graduate study, University of Illinois, 1957-58,
 summer, 1958. (1951)

JAMES HENRY ROBERTSON, Ed.D. -- *Assistant Professor*
 B.S. in Ed., Southwest Missouri State Teachers College,
 1944; M.A., University of Iowa, 1944; Ed.D., 1958, Univer-
 sity of Illinois. (1956)

ALAN RICHARD AULABAUGH, Ph.D. - *Assistant Professor*
 B.M., 1948, M.M., 1950, Northwestern University; Ph.D.,
 State University of Iowa, 1958. (1957)

DONALD CLARKE TODD, M.M. ----- *Instructor*
 B.M., 1950, M.M., 1952, Northwestern University; Graduate study, University of Illinois, summers, 1958-59. (1957)

JOHN N. MAHARG, M.M.E. ----- *Instructor*
 B.M.E., Capital University, 1942; M.M.E., Oberlin College, 1952; Graduate study, University of Illinois, summer, 1959. (1958)

ALICE JAYNE SWICKARD, M.S. in Ed. ----- *Instructor*
 B.S. in Ed., 1958, M.S. in Ed., 1959, Eastern Illinois University. (1959)

PHYSICAL EDUCATION, MEN

JOHN WILLIAM MASLEY, D.Ed.* ----- *Professor*
 B.S. in Ed., Northern Illinois State Teachers College, 1946; M.A., University of California, 1947; D.Ed., Pennsylvania State College, 1950. (1952)

MAYNARD O'BRIEN, Ed.D. ----- *Associate Professor*
 B.S., Illinois Wesleyan University, 1931; M.S., 1946, Ed.D., 1954, University of Illinois. (1946)

WILLIAM HOLLAND GROVES, Ph.D. -- *Associate Professor*
 B. Ed., Southern Illinois University, 1941; M.A., 1949, Ph.D., 1952, State University of Iowa. (1951)

ROBERT ALLEN CAREY, Pe.D. ----- *Associate Professor*
 B.S., LaCrosse, Wisconsin, State Teachers College, 1943; M.S., University of Wisconsin, 1947; Pe.D., Indiana University, 1954. (1953)

REX VIRGIL DARLING, P.E.Dir. ----- *Assistant Professor*
 B.Ed., Illinois State Normal University, 1939; M.S., 1946, P.E. Dir., 1949, Indiana University; Graduate study, Indiana University, summer, 1950. (1945)

WALTER LUCIEN ELMORE, M.A. in Ed. ----- *Assistant Professor*
 A.B., Georgetown College, 1942; M.A. in Ed., University of Kentucky, 1948; Graduate study, University of Illinois, summers, 1949, 1951, 1952, 1953, 1954. (1948)

JOHN BERNARD HODAPP, Pe.D. ---- *Assistant Professor*
 B.S., Mankato State Teachers College, 1948; M.A., University of New Mexico, 1950; Pe.D., Indiana University, 1957. (1957)

HAROLD OTTO PINTHER, JR., M.S. ---- *Assistant Professor*
B.S., Central State College, Stevens Point, Wisconsin, 1950;
M.S., University of Wisconsin, 1954; Graduate study, Colorado State College of Education, summer, 1956, University of Illinois, summer 1957, 1958, 1957-58, 1958-59. (1954)

JACK KALEY, M.S. in Ed. ----- *Instructor*
B.S. in Ed., 1951, M.S. in Ed., 1956, Drake University.
Graduate study, University of Illinois, 1957-58, 1958-59, 1959-60. (1957)

RALPH A. KOHL, M.A. ----- *Instructor*
B.S. in Ed., 1949, M.A., 1952, University of Michigan;
Graduate study, University of Illinois, 1958, 1959-60. (1957)

ROBERT WILLIAM HUSSEY, M.A. ----- *Instructor*
B.S. in Ed., Wisconsin State College, LaCrosse, 1949; M.A., Michigan State University, 1953; Graduate study, Indiana State College, summer, 1959. (1958)

TOM KATSIMPALIS, M.A. ----- *Instructor*
B.S. in Ed., Eastern Illinois University, 1952; M.A., University of Illinois, 1959; Graduate study, University of Illinois, 1959-60. (1959)

PHYSICAL EDUCATION, WOMEN

FLORENCE McAFEE, Ed.D.* ----- *Professor*
B.A., The Pennsylvania State College, 1923; Two-year certificate, Graduate Department of Hygiene and Physical Education, Wellesley College, 1924; A.M., Columbia University, 1931; Ed.D., New York University, 1940. (1924)

EDITH CRAWFORD HAIGHT, Ph.D.¹ ----- *Professor*
A.B., The Women's College of the University of North Carolina, 1915; Two-year certificate, Graduate Department of Hygiene and Physical Education, Wellesley College, 1919; M.A., Columbia University, 1926; Ph.D., New York University, 1944. (On Leave, 1959-60) (1938)

DOROTHY MAE HART, Ph.D. ----- *Associate Professor*
B.S. in Ed., Southern Illinois University, 1946; M.S., University of Illinois, 1947; Ph.D., State University of Iowa, 1955. (1947)

ALINE RUTH ELLIOTT, M.A. ----- *Assistant Professor*
B.S. in Ed., Kansas State Teachers College, 1927; M.A., University of Iowa, 1940; Graduate study, New York University, 1949-50. (1944)

¹Resigned January 11, 1960.

WINIFRED HENRIETTA BALLY, M.A. - *Assistant Professor*
B. Ed., Illinois State Normal University, 1933; M.A., New York University, 1937; Graduate study, New York University, 1951-52. (1946)

CHARLOTTE LaVERNE LAMBERT, Ph.D. ----- *Assistant Professor*
B.A., Evansville College, 1944; M.A., 1949, Ph.D., 1959, State University of Iowa. (1949)

JULIA RUTH DENHAM, M.A. ----- *Assistant Professor*
B.A., William Smith College, 1936; M.A., Columbia University, 1945. (On Leave 1959-60) (1953)

MARY RIVES WYLIE, Ph.D. ----- *Assistant Professor*
B.S., Winthrop College, 1948; M.Ed., University of Virginia, 1953; Ph.D., State University of Iowa, 1957. (1957)

MARTHA MARISE DAVES, M.A. ----- *Instructor*
B.S., Alabama College, 1944; M.A., New York University, 1946; Graduate study, New York University, 1952. (On Leave 1959-60) (1955)

AUDREY N. ANDERSON, M.S. ----- *Substitute Instructor*
B.A., Augustana College, 1957; M.S., Ohio University, 1959. (1959)

PATRICIA A. HILL, M.S. ----- *Substitute Instructor*
B.S., Michigan State University, 1958; Graduate study, Pennsylvania State University, 1958-59. (1959)

PHYSICS

GLENN QUENTIN LEFLER, Ph.D.* ----- *Professor*
A.B., 1929, A.M., 1932, Ph.D., 1936, Indiana University. (1946)

ROBERT CLINTON WADDELL, Ph.D. - *Associate Professor*
B.S. in Ed., Eastern Illinois State College, 1947; M.S., University of Illinois, 1948; Ph.D., Iowa State College, 1955. (1948)

IRVIN LEE SPARKS, Ph.D. ----- *Associate Professor*
B.S., Central Missouri State College, 1943; A.M., 1948, Ph.D., 1951, University of Missouri. (1950)

PERCY SCOTT SMITH, Ph.D. ----- *Associate Professor*
A.B., 1943, Ph.D., 1951, Cornell University. (1953)

ARNOLD JOHN HOFFMAN, M.S. ----- *Assistant Professor*
B.S., Eureka College, 1930; M.S., University of Illinois, 1932; Graduate study, University of Illinois, summer, 1946, 1953, University of Wisconsin, summer, 1955. (1945)

SOCIAL SCIENCE

- GLENN HURON SEYMOUR, Ph.D.* ----- *Professor*
 A.B., 1924, M.A., 1925, Ph.D., 1929, University of Illinois;
 Post-graduate study, University of Wisconsin, summer,
 1939. (1929)
- CHARLES HUBERT COLEMAN, Ph.D. ----- *Professor*
 A.B., George Washington University, 1924; A.M., 1926,
 Ph.D., 1933, Columbia University. (1926)
- DONALD RHODES ALTER, Ph.D. ----- *Professor*
 B.S. in Ed., University of Missouri, 1920; A.M., Columbia
 University, 1924; Ph.D., University of Illinois, 1934; Post-
 graduate study, Harvard University, summer, 1938. (1934)
- WILLIAM GERBING WOOD, Ph.D. ----- *Professor*
 A.B., Illinois Wesleyan University, 1927; A.M., 1933, Ph.D.,
 1938, University of Illinois. (1938)
- RAYMOND ARTHUR PLATH, Ph.D. ----- *Professor*
 B.S., 1933, M. Ph., 1936, Ph.D., 1939, University of Wis-
 consin. (1946)
- WILLIAM DILWORTH MINER, Ph.D. --- *Associate Professor*
 A.B., Knox College, 1936; A.M., 1948, Ph.D., 1950, Indiana
 University. (1950)
- DONALD FRED TINGLEY, Ph.D. ----- *Associate Professor*
 B.S. in Ed., Eastern Illinois State College, 1947; A.M.,
 1948, Ph.D., 1952, University of Illinois. (1953)
- PARLEY REX SYNDERGAARD, Ph.D. ----- *Associate
 Professor*
 A.B., Westminster College, 1940; A.M., Washington Uni-
 versity, 1941; Ph.D., St. Louis University, 1951. (1956)
- GLENN ALLAN McCONKEY, Ph.D. --- *Associate Professor*
 B.S. in Ed., Illinois State Normal University, 1928; A.M.,
 University of Iowa, 1936; Ph.D., University of Iowa, 1949;
 Post-graduate study, University of Maryland, summer,
 1954. (1958)
- DAVID WILLIAMS McCORMICK, M.P.A. ----- *Assistant
 Professor*
 A.B., Carleton College, 1942; M.P.A., Wayne University,
 1948; Graduate study, University of Chicago, 1949-1951.
 (1957)
- JOEL GOLDFARB, Ph.D. ----- *Assistant Professor*
 A.B., 1951; A.M., 1954; Ph.D., 1958, University of Cali-
 fornia, Los Angeles. (1957)

LAVERN MARSHALL HAMAND, Ph.D. ----- *Assistant Professor*

B.S., Illinois Wesleyan University, 1940; M.A., 1947, Ph.D., 1949, University of Illinois. (1957)

RICHARD M. JELLISON, Ph.D. ----- *Assistant Professor*

B.S., Ball State Teachers College, 1948; A.M., 1949, Ph.D., 1952, Indiana University. Post-graduate study, summer 1954 and 1956. (1958)

ROBERT WAYNE STERLING, M.S. in Ed. ----- *Instructor*

B.S. in Ed., 1951, M.S. in Ed., 1953, Eastern Illinois State College; Graduate study, University of Illinois, 1955-58. (1956)

SPEECH

JAMES GLENN ROSS, Ph.D.* ----- *Professor*

B.A., 1925, M.A., 1928, Ph.D., 1933, Ohio State University. (1934)

EARNEST GLENDON GABBARD, Ph.D. ----- *Associate Professor*

A.B., Berea College, 1941; M.A., 1947, Ph.D., 1954, State University of Iowa. (1947)

WAYNE LaVERNE THURMAN, Ph.D. - *Associate Professor*

A.B., B.S. in Ed., Southeast Missouri State Teachers College, 1948; M.A., State University of Iowa, 1949; Ph.D., Purdue University, 1953. (On Leave, second half 1959-60) (1953)

JON JAMES HOPKINS, M.A. ----- *Assistant Professor*

B.Ed., Northern Illinois State College, 1941; M.A., Northwestern University, 1950; Graduate study, Columbia University, 1950-51; Pennsylvania State College, 1951-52, summers, 1952, 1953, 1954, 1955, 1956, 1959. (1956)

JOAN JACOBSON, Ph.D. ----- *Assistant Professor*

B.A., Morningside College, 1944; M.A., 1948, Ph.D., 1958, Syracuse University. (1958)

STEVEN M. BUCK, M.A. ----- *Assistant Professor*

B.A., 1954, M.A., 1955, State College of Washington; Graduate study, Purdue University, 1955-59. (1959)

JOHN E. BIELENBERG, M.A. ----- *Instructor*

B.S., Carroll College, 1955; M.A., Northwestern University, 1959. (1959)

GWENYTH R. VAUGHN, Ph.D. ----- *Substitute Assistant Professor*
 A.B., 1939, A.M., 1942, Ph.D., 1959, University of Denver.
 (1960)

ZOOLOGY

WALTER MERRITT SCRUGGS, Ph.D., Pd.D.* --- *Professor*
 B.Ed., Eastern Illinois State Teachers College, 1928; M.S.,
 University of Illinois, 1935; Ph.D., Harvard University
 1942; Pd.D., Eastern Illinois State College, 1949. (1929)

HAROLD MAXON CAVINS, Ed.D. ----- *Professor*
 B.S., University of Illinois, 1924; M.S., The Pennsylvania
 State College, 1928; Ed.D., Stanford University, 1941.
 (1928)

HARRY EDWARD PETERKA, Ph.D. ----- *Professor*
 A.B., Yankton College, 1928; M.A., University of South
 Dakota, 1931; Ph.D., University of Kansas, 1935; Grad-
 uate study, Iowa State College, summer 1937. (1947)

GARLAND TAVNER RIEGEL, Ph.D. ---- *Associate Professor*
 A.A., Hannibal-LaGrange College, 1934; B.S., 1938, M.S.,
 1940, Ph.D., 1947, University of Illinois; Postdoctorate
 Fellowship University of Illinois, 1947-48; Visiting Ento-
 mologist, Dayton Museum of Natural History, summer
 1956. (1948)

MAX BURTON FERGUSON, Ph.D. ---- *Associate Professor*
 B.A., Iowa State Teachers College, 1939; M.A., 1947, Ph.D.,
 1950, State University of Iowa. Postdoctorate study, Iowa
 State College, 1950. (1950)

VERNE BURTON KNISKERN, Ph.D. -- *Associate Professor*
 B.S., 1947, M.S., 1948, Ph.D., 1950, University of Michi-
 gan. (1950)

LEONARD DURHAM Ph.D. ----- *Associate Professor*
 B.S., 1949, M.S., 1950, Ph.D., 1955, University of Illinois.
 (1955)

HUGH CECIL RAWLS, Ph.D. ----- *Associate Professor*
 B.S., 1949, M.S., 1951, Ph.D., 1953, University of Alabama;
 Medical College of South Carolina 1955. (1956)

WILLIAM ELLIOTT McCaul, M.S. ----- *Instructor*
 B.A., Western Michigan University, 1954; M.S., University
 of Illinois, 1956; Graduate study, University of Illinois,
 1958-59. (1959)

CATHARINE THOMAS SMITH, M.S. -- *Part-Time Instructor*
B.A., Willamette University, 1945; M.S., Cornell University, 1951. (1958)

OFF-CAMPUS COORDINATORS OF STUDENT TEACHING

WINIFRED HENRIETTA BALLY, M.A. ----- *Assistant Professor in Women's Physical Education*
B.Ed., Illinois State Normal University, 1933; M.A., New York University, 1937; Graduate study, New York University, 1951-52. (1946)

WALTER L. ELMORE, M.A. in Ed. ----- *Assistant Professor in Men's Physical Education*
A.B., Georgetown College, 1942; M.A. in Ed., University of Kentucky, 1948; Graduate study, University of Illinois, summers, 1947, 1949, 1951, 1952, 1953, 1954, 1955. (1948)

MARY I. FRANCIS, M.S. Ed. ----- *Instructor of Business Education*
B.S. Ed., 1953, M.S. Ed., 1955, Southern Illinois University; Graduate study, Ohio State University, 1956, University of Illinois, 1958, 1959. (1959)

GERTRUDE HENDRIX, M.S., A.M. ---- *Assistant Professor in Mathematics*
A.B., DePauw University, 1926; M.S., (Education), 1930, A.M., (Mathematics) University of Illinois, 1935; Graduate study, University of Chicago, summers, 1950 and 1941, and year 1946-47. (On leave 1959-60) (1930)

ARNOLD JOHN HOFFMAN, M.S. ----- *Assistant Professor in Physical Science*
B.S., Eureka College, 1930; M.S., University of Illinois, 1932; Graduate study, University of Illinois, summer, 1946, 1953; University of Wisconsin, summer, 1955. (1945)

JULIA KILPATRICK, M.S. ----- *Assistant Professor in Home Economics*
B.S., University of Missouri, 1937; M.S., Iowa State College, 1942; Graduate study, Pennsylvania State University, 1955-56 and summers 1956, 1957, 1958, 1959. (1950)

CARY IRWIN KNOOP, M.F.A. ---- *Assistant Professor in Art*
B.A., James Milliken University, 1950; M.F.A., University of Illinois, 1953. (1953)

JANE LAHEY, M.S. Ed. ----- *Instructor in Business Education*
B.S., 1947, M.S. Ed., 1950, University of Illinois; Graduate study, Colorado State College, Greeley, summer 1959. (1957)

- ICA MARKS, M.S. ----- *Assistant Professor in
Biological Sciences*
B.Ed., Eastern Illinois State Teachers College, 1927; M.S., Ohio State University, 1929; Graduate study, State University of Iowa, 1929-1930; University of Michigan, summers, 1935, 1936, and 1938; University of California, summer, 1951; University of Wisconsin, summer, 1955; American Association for Student Teaching Workshop, Spearfish, South Dakota, August, 1956. (1932)
- WALTER H. McDONALD, Ph.D. ----- *Assistant Professor
in Geography*
B.S., 1946, M.S. in Ed., 1949, Southern Illinois University, Ph.D., University of Illinois, 1953. (1958)
- RALPH MARION PERRY, Ph.D. ----- *Associate Professor
in Foreign Languages*
Ph.B., 1933, A.M., The University of Chicago, 1937; Ph.D., University of Illinois, 1949; post-doctoral research, Washington University, 1950; Fulbright summer seminar in France, 1956. (1957)
- CHARLES E. PETTYPOOL, JR., M.A. -- *Substitute Instructor
in Mathematics*
B.S. in Ed., Eastern Illinois State College, 1953; M.A., Ohio State University, 1956. (1957)
- ROBERTA LEE POOS, A.M. ----- *Assistant Professor in
English and Speech*
B.Ed., Illinois State Normal University, 1927; A.M., University of Illinois, 1935; Graduate study, Pennsylvania College for Women, summer, 1937; University of Illinois, 1954-1955. (1935)
- REX EDWARD RAY, M.S. in Ed. ----- *Instructor in
Industrial Arts*
B.S., Murray State College, 1949; M.S., Southern Illinois University, 1954; Graduate study, University of Illinois, 1956. Michigan State University, summers, 1957, 1958, 1959. (1956)
- JAMES HENRY ROBERTSON Ed.D. -- *Assistant Professor
in Music*
B.S. in Ed., Southwest Missouri State Teachers College, 1937; M.A., University of Iowa, 1944; Ed.D., University of Illinois, 1958. (1956)
- VIRGINIA CAROLYN GILBERT RYLE, M.N. ---- *Assistant
Professor of Health Education*
B.Ed., Eastern Illinois State Teachers College, 1940; M.N., Western Reserve University 1946; Graduate study, University of Michigan, summer 1955, 1958-59. (1952)

ROBERT WAYNE STERLING, M.S. ----- *Instructor in
Social Science*
B.S. in Ed., 1951, M.S. in Ed., 1953, Eastern Illinois State
College. Graduate study, University of Illinois, summers
1955, 1956, 1957, 1958, 1959. (1956)

DISABILITY LEAVE

HARRY LOUIS METTER, Ph.D. ----- *Professor*
GILBERT T. CARSON, A.M. ----- *Assistant Professor*

EMERITUS FACULTY

ROBERT G. BUZZARD, Ph.D. ----- *President Emeritus*
SIMEON E. THOMAS, LL.D. ----- *Professor Emeritus*
ANNIE LAURA WELLER, A.B., S.B. ----- *Professor Emeritus*
CHARLES STOCKMAN SPOONER, Ph.D. ----- *Professor Emeritus*
CHARLES P. LANTZ, Pd.D. ----- *Professor Emeritus*
ROSE ZELLER, Ph.D. ----- *Professor Emeritus*
SADIE O. MORRIS, Ph.D. ----- *Professor Emeritus*
EDITH C. HAIGHT, Ph.D. ----- *Professor Emeritus*
MARY JOSEPHINE BOOTH, B.L.S., Litt. D. ----- *Associate
Professor and Librarian Emeritus*
RUBY M. HARRIS, S.M.¹ ----- *Associate Professor Emeritus*
EDITH E. RAGAN ----- *Assistant Professor Emeritus*
LENA B. ELLINGTON, A.M. ----- *Assistant Professor Emeritus*
EDITH LEVAKE, A.M. ----- *Assistant Professor Emeritus*
LEAH STEVENS CASTLE, S.M. ----- *Assistant Professor Emeritus*
RUTH CARMAN, M.A. ----- *Assistant Professor Emeritus*
RUTH HOSTETLER, A.M. ----- *Assistant Professor Emeritus*
HARRIET LOVE HERSHEY, M.S. ----- *Assistant
Professor Emeritus*
ETHEL HANSON STOVER, A.M. ----- *Assistant
Professor Emeritus*
GILBERTA COFFMAN ----- *Instructor Emeritus*
BLANCHE C. THOMAS ----- *Registrar Emeritus*

FACULTY ASSISTANTS

BETTY L. BAILEY, B.S. ----- *Laboratory School*
SHIRLEY M. COLEMAN, B.S. ----- *Laboratory School*
AUDREY FEDOR, A.B. ----- *Library*
LUTHER R. GIBSON, B.S. in Ed. ----- *Physics*
BETTE L. JOHNSON, B.S. in Ed. ----- *Laboratory School*
EDNA KNISKERN, B.S. ----- *Laboratory School*
LOIS S. MATZNER, M.M. ----- *Women's Physical Education*

¹Deceased October 28, 1959.

LUCILLE McKENNA, M.A.-----*Library*
 GAIL RUSSELL, B.A.-----*Library*
 MARY B. SHULL, M.M.-----*Women's Physical Education*

GRADUATE ASSISTANTS

JAMES W. ERDMANN, B.S.-----*Men's Physical Education*
 DAVID L. FIELDS, B.S.-----*Men's Physical Education*
 CLINTON FITZPATRICK, B.S.-----*Men's Physical Education*
 RUDY GONZALES, B.S. in Ed.-----*University Union*
 DONALD L. HOOPS, B.S. in Ed.-----*Audio-Visual Education*
 LARRY C. METTLER, B.S. in Ed.-----*Music*
 PAULINE N. MORONI, B.S.-----*Remedial Reading*
 KENNETH NIEBRUGGE, B.S.-----*Men's Physical Education*
 WILLIS RADEMACHER, B.S. in Ed.-----*Business*
 RUTH S. QUEARY, B.S. in Ed.-----*Mathematics*
 DARRELL TRIMBLE, B.S. in Ed.-----*Music*

COOPERATING TEACHERS AND ADMINISTRATORS

1959-60

A B L (Broadlands)

Fred O. Bohn, M.S.
 Superintendent
 Thomas E. Richardson, M.S.
 Principal
 Ralph Ambler, B.A.
 Clyde McKinney, M.A.

Altamont

C. W. Cohoon, M.S.
 Superintendent
 Clyde Jenkins, M.S.
 Principal
 Gerald Holley, M.S.
 Wayne Siglar, B.S.
 William Wendling, M.S.

Arcola

Leon Sitter, Adv. Degree
 Superintendent
 Walter J. Forsyth, M.S.
 Carroll Dunn, M.S.

Casey

Troy S. Pierce, M.A.
 Superintendent
 Fred A. Dale, M.S. in Ed.
 Principal
 Violet Davis, B.S.
 Ralph Fitch, M.A.
 Jean Main, M.A.
 Frank Rossi M.A.
 Forrest Wildman, M.S.

Charleston

Charles J. Dintelman, M.S.
 Superintendent
 Marvin Smith, M. Ed.
 Principal
 Mervin Baker, B. Ed.
 Charles E. Compton, M.S.
 Fred O. Elliott, M.M.
 Robert A. Guenzler, M.M.
 Viola Hallock, M.S.
 Harold Hankins, B.S.
 Doris Harper, B.S. in Ed.
 Mary Hoffman, M.S.
 Willa Lane, M.S.
 Iris Peterka, B.A.
 Pierce O. Pickens, M.S.
 Glendora Plath, M.S. in Ed.
 Lillian Robertson, B.S.
 Norman A. Strader, M.S.

James VanDelinder, B.A.
 Harry K. White, M.S.
 Lois Jean Williams, M.S.
 Frank E. Wood, B.S.

Chrisman

Cecil E. Smith, M.S.
 Superintendent
 Mary Evens, B.S.
 Ass't. Principal
 Millar L. Yount, M.S.

Cumberland (Toledo)

Merill Moore, M.S.
 Superintendent
 Harry V. Lewis, M.S.
 Principal
 William W. Waldrip, M.S.
 Kenneth Winkler, B.S.

Danville

J. McLean Reed, M. A. in Ed.
 Superintendent
 E. D. Milhon, M.S. in Ed.
 High School Principal
 David Radcliffe, M.S. in Ed.
 Elementary Principal
 James O. Yeazel, M. S. in Ed.
 Elementary Principal
 Christobel Bock, M.S. in Ed.
 Ed Firebaugh, B.S. in Ed.

Decatur

Lester J. Grant, M.A.
 Superintendent
 Norman Gore, M.A.
 Ass't. Superintendent
 C. O. Traylor, M.A.
 Principal
 Justean Bleeks, M.A.
 Mildred Connell, B.S. in Ed.
 Doris Hudson, M.A.
 Mary Lou Sponsler, B.S.
 Marylyn Welch, B.S.

Eisenhower High School

Murvil Barnes, M.S.
 Principal
 Charles Clark, M.S. in Ed.
 Charles Galbreath, B.S.
 Clete Hinton, M.A.
 Norton Rosan, M.A.
 Donald Schwalbe, M.S. in Ed.

Lakeview High School

David W. Beggs, III, M.S. in Ed.
Principal
Ed Corcoran, M.S.
Sue Curlin, B.S. in Ed.
Charles Heath, M.A.
Melvin J. Hoffman, B.S. in Ed.

MacArthur High School

Lyle K. Musick, M.A.
Principal
Carter C. Caudle, B.S.
Vera Fleming, M.A.
Robert L. Henderson, M.A.
Geraldine Hodson, M.A.
Walter Kirby, M.A.
Mabel Rutherford, M.A.
Ida Shapiro, B.S.

Roosevelt Junior High

Carl Clapp, M.A.
Principal
Lucille Hoendorf, B.S. in Ed.

East Richland (Olney)

Leslie E. Purdy, M.A.
Superintendent
Frank B. Godeke, M.A.
Principal
Bernard Eagleton, B.A.
James McWilliams, M.S.
Grace R. Moore, A.M.
Marshall Provines, M.S.
Ilene Ridgely, M.S.
John Scanavino, M.S. in Ed.
Leo Sliva, M.A.

Effingham

Raymond H. Lane, M.S.
Superintendent
Harold E. Voyles, M.S.
High School Principal
Ross W. Phillips, M.S.
Junior High Principal
Ruth Brissenden, B.S.
Don Calvert, B.S.
Patricia Frese, M.S.
Earl Goodfellow, M.S.

Findley

A. F. Baker, M.A.
Superintendent
Paul Bennett, M.A.
Principal
Dora Beattie, M.A.

Kansas

Eldred Walton, M.S. in Ed.
Superintendent

Eldon Wickline, M.S.

Principal
Pat Barrett, M.S.
Tressa Bennett, M.S. in Ed.
Marilyn Oglesby, M.S. in Ed.

Lawrenceville

Harry T. Keen, M.A.
Superintendent
H. A. Dollahan, M.A.
Principal
William C. Blair, M.A.
Mary Christmas, B.S.
J. M. Fearheiley, A.B.
Virginia Hanna, M.S.
A. E. Hortin, M.A.
Robert McCarty, M.S. in Ed.
Maude Moore, M.S.
Gerald Pierson, M. Ed.
Bessie Seed, M.S.
J. P. Sivert, M.S.
Rolland C. Wagner, M.S.
Woodrow F. Wesley, M.S.
Leslie Wright, M.S.

Parkview Junior High School

Vearl Payne, M.S.
Principal
Hazel McKinney, B.S. in Ed.
Frank Supinie, B.S.

Marshall

C. A. Bush, M.S.
Superintendent
E. J. Harrington, M.S.
Principal
Mildred Bush, B.S.
Mildred Hutchens, M.S.
Theodore Kallas, M.S.
Robert Morris, B.S.

Mattoon

Virgil H. Judge, M.A.
Superintendent
H. A. Clawson, M.S.
Principal
George Allison, M.S.
Florine Bowman, M.A.
Dorothy Bratton, A.M.
Roy Colin, A.M.
Charles Crites, M.S.
Gerald Ferguson, M.S.
Lois Fitzgerald, B.A.
Richard Foster, M.S.
Harry Gaines, B.S.
Carol Griffy, M.S.
Virgil Jenkins
Howard Johnson, M.S.
Harold Kottwitz, M.S.
Oren Lackey, M.S.
Edward Lash, M.S.

Betty Morris, M. Ed.
 Harold Nelms, M. Ed.
 Charles Oyler, B.S.
 Kathryn Robertson, B.S. in Ed.
 Dan Smith, A.B.
 Emily Smith, M.A.
 Walter Storm, M.S.
 Clark Sullivan, M.A.
 William Swearingen, B.S.
 Marguerite H. Turner, B.S.
 Grace Whitesel, M.S.

Bennett School

Fred Hash, M.S.
 Principal
 Aaron Gray, M.S.
 Rosemary Moore, B.S.

Central Junior High School

John Weyrauch, M.A.
 Principal
 Dorothy Greathouse, B.S.
 Obed Henderson, M.S.
 Doris Rhodes, B.A.
 Robert Sink, B.S.

Jefferson Junior High School

Jack O. Smith, A.M.
 Principal
 William Brandvold, M.S.
 Thomas Hyde, M.S.
 Helen Monroe, B.S.

Monticello

William E. Baird, M.S.
 Superintendent
 W. P. McElroy, M.S.
 Principal
 Lowell Belcher, M.S.
 Principal
 John L. Robinson, M.S.
 Principal
 Frank Mula, M.A.
 Charles Paoli, M.S. in Ed.
 Pat Shepard, M.A.

Neoga

Louise K. Voris, M.S. in Ed.
 Superintendent
 Ralph R. White, M.S. in Ed.
 High School Principal
 Jean Manuell, M.S. in Ed.
 Junior High Principal
 Noel R. Boatz, B.S. in Ed.
 Robert McIntyre, B. S. in Ed.
 Edna McKinney
 Virginia Parrott, B. S. in Ed.
 Royal D. VanTassel, B.S. in Ed.
 Agnes Voris, B.S. in Ed.

Newton

H. E. Wright, M.S.
 Principal
 Harold Raymond, M.S.
 Ass't. Principal
 Jewel Bauman, B.S. in Ed.
 Frank Chizevsky, A.B.
 Albert Fehrenbacher, B.S. in Ed.
 Emery Gifford, M.A.
 Marie Green, M.A.
 Ariel Stuckey, B.S. in Ed.
 Virginia Watkins, B.S. in Ed.

Oakland

John S. Barger, Ed.M.
 Superintendent
 Anita Brown, B.S.
 William Myers, B.S.

Oblong

Andrew M. Plunkett, M.S. in Ed.
 Richard Wicklin, B.S. in Ed.

Pana

Virgil R. Wheatley, M.S.
 Superintendent
 Ralph J. Fehrenbacher, M.S.
 Principal
 Helen O'Loughlin, B.S.
 Richard Olmstead, M.S.
 Donald Pyle, B.S.

Paris

Gerald R. Brown, M.S.
 Superintendent
 John P. Allen, M.S.
 Principal
 Anna Lee Brock, B.S.
 Edward Day, M.S.
 John Eggleston, M.S.
 Catherine Farrell, M.S.
 John Gibson, M.S.
 Ruth Greenman, A.B.
 Carl Jones, M.S.
 Allan Keenen, M.S.
 Norma Kerrick, M.A.
 Imogene Kolkhorst, B.S.
 Willard Morris, B.S.
 Mary I. Riedell, B.A.
 Carrie Shutzbaugh, B.S.
 H. D. Sweeley, B.S.
 Willis Waltman, B.S.

Mayo Junior High

John M. Stabler, B.S.
 Principal
 Esther Parkinson

**Crestwood Junior High
(Paris)**

Paul F. Keehner, M.S.
Superintendent
Luella Judy, B.S.

Robinson

Forest Shoulders, M.S.
Superintendent
Robert E. Jones, M.S.
Principal
Victor Brough, M.A.
Merle E. Crosby, M.A.
Rue E. Foe, B.S.
Harriet Koopman, B.S.
Harold D. Mieure, M.S.
Robert E. Orr, M.S.
Robert L. Sinclair, M.S.
Mary Helen Welton, B.S.
Clara Whisennand, M.A.

Shelbyville

Joseph C. Deaton, M.S.
Superintendent
C. R. Fegley, M.S.
Principal
Allyn B. Allen, M.S.
Murvin Brown, M.S.
Leonard Burt, M.S.
Alice Crouch, M.S.
U. L. Evans, M.S.
James Finical, M.S.
Ruth Harner, B.S.

Stewardson-Strasburg

James T. Harrison, M.S. in Ed.
Superintendent
Lloyd T. Elam, M.S.
Principal
John Middlesworth, M.S.

Sullivan

Marvin Rice, M.S.
Superintendent
Henry Roehrich, M.A.
Principal

Robert Calvin, B.S. in Ed.
Harold Jones, M.A.
Rachael Richardson, M.S.
Marguerite Winstead, B.S.

Taylorville

Forest L. DeWeese, M.S.
Superintendent
W. A. Hurley, M.A.
Principal
Philip Martin, M.A.
Ada Songer, B.S.
Assunta Teodori, M.A.

Tuscola

J. H. Hammack, M.A. in Ed.
Superintendent
C. B. Whalen, M.S. in Ed.
Principal
Eugene Maloney, M.S. in Ed.

Vandalia

G. V. Blythe, M.S.
Superintendent
William E. Wells, M.A.
Principal
Helen M. Barr, M.A.
Russell E. Hewitt, M.S.
William G. Rademacher, M.S.
Gilbert G. Ragsdale, M. Ed.
Donald S. Schnake, B.S.

Villa Grove

G. G. Gaines, M.S.
Superintendent
Bill Crum, M.S.
Principal
Kenneth Tucker, M.S.

Windsor

J. Russell Curry, M.S.
Superintendent
Oris A. Seng, M.S.
Principal
Robert Buchanan, M.S.
Glen Thompson, M. Ed.

I. GENERAL INFORMATION

OBJECTIVE

The preparation and improvement of teachers is the major function of Eastern Illinois University. The philosophy prevails that the program should be directed toward helping young people become educated persons. This is equally true of those who follow the curricula leading to certification as teachers and those who seek a strong non-professional or pre-professional education.

RATING

Eastern Illinois University is a member of the American Association of Colleges for Teacher Education and is accredited by the National Council for Accreditation of Teacher Education for the preparation of elementary teachers, secondary teachers, and school service personnel. It has been an accredited college in the North Central Association of Colleges and Secondary Schools since 1915. It is an institutional member of the American Council of Education.

LOCATION

Charleston, county seat of Coles County, is located in east-central Illinois on highways 130 and 16. New Federal Highway 17-A (four lanes) is under construction and will connect Charleston with Mattoon. Ozark Airlines furnish flights daily to and from Chicago and St. Louis from Coles County airport. The city has a population of 10,000.

HISTORY

In order to provide more adequate facilities for the training of teachers for the public schools of the state, the General Assembly of Illinois, by an act approved May 22, 1895, established the Eastern Illinois State Normal School.

In response to changing demands, Eastern Illinois Normal School became, successively, Eastern Illinois State Teachers College (1921), Eastern Illinois State College (1947), and Eastern Illinois University (1957).

In 1907 the power of conferring degrees was granted to the institution by the General Assembly. Courses leading to the degree of Bachelor of Education (B.Ed.) were announced in 1920. Beginning with the class of 1944 the degree was changed to Bachelor of Science in Education (B.S. in Ed.).

Courses leading to the degree of Master of Science in Education were announced in 1951; the first Master's degrees were conferred in a Summer Commencement, July 31, 1952. The Master's degree was recognized by the North Central Association of Colleges and Secondary Schools in March, 1953.

In 1954 the Teachers College Board authorized the preparation of curricula leading to the degrees B.A. and B.S. without preparation for teaching. The first degree under this authorization was conferred in June, 1955.

BUILDING AND GROUNDS

The Campus. The grounds cover an area of two hundred and thirty-eight acres including the original tract of forty acres which became the campus proper, seventy-two acres purchased in 1931 and named Lincoln Field, and several adjoining parcels purchased in 1946, 1947, and 1957.

Burgner Ten Acres. A plot of wooded land in Coles County was deeded to the University in 1955 by Mrs. Helen Burgner Douglas of Mattoon in memory of her parents. It is used for nature study by faculty and students.

Livingston C. Lord Administration Building (Old Main). This three-story structure houses administrative offices, classrooms for the business, English, foreign language, and mathematics departments, and the "Old Auditorium."

Pemberton Hall. This stone structure, finished and occupied in 1909, contains rooms for ninety-three women, a dining room, and spacious living rooms.

Francis G. Blair Hall. This building is occupied by the departments of education and social science and by the audio-visual center. The building was named in 1958 for Francis G. Blair, for many years Superintendent of Public Instruction, and the first Director of the Eastern Training School.

Practical Arts Building. This building furnishes facilities for students who wish to specialize in industrial arts or home economics.

Charles Philip Lantz Gymnasium. This building contains a men's gymnasium with bleacher capacity of approximately two thousand, a women's gymnasium, classrooms, quarters for the University Health Service, and rooms for corrective gymnastics and the dance.

Science Building. Completed in 1939, this building contains classrooms and laboratories for the departments of botany, chemistry, geography, physics, zoology and health education.

The Mary J. Booth Library. The University Library offers facilities for study and recreation. About 110,000 books and over 750 current magazines are available for use by students and faculty, in addition, there are approximately 18,000 bound magazines, and extensive picture and pamphlet collections. A browsing room for general reading is provided. The Music Listening room, with its

store of classical and popular records, is open to students on a regular schedule. There are frequent exhibitions of paintings and craft work in the Art Gallery.

Lincoln Hall and Douglas Hall. Housing and boarding 160 men students each, these residence halls were opened in September, 1952.

North House and South House. North House and South House are two ranch-type structures planned for demonstrating home management as a part of the home economics curriculum.

Robert G. Buzzard Laboratory School. A \$2,000,000 campus laboratory school for kindergarten through grade nine was completed in 1958. The building is named for the second president of the University.

University Union. The University Union contains offices, a cafeteria, the Panthers' Lair Snack Bar, a ballroom, lounges, and recreation facilities.

Ford, McKinney, and Weller Halls. These residence halls for 450 women students are named for the late Ellen Ford, a former teacher of Latin and Dean of the College, the late Isabel McKinney, formerly Head of the Department of English, and Miss Annie Weller, Emeritus Head of the Department of Geography.

University Apartments. Living facilities for married students are provided by a new housing unit of sixty apartments located on Terrace Lane at the south edge of the campus.

Fine Arts Center. A contemporary building, housing the departments of music, speech and art, was completed in 1959. The building contains an up-to-date "little theatre", numerous practice and rehearsal rooms for music, and studios and laboratories for the art and speech departments.

ADMINISTRATIVE ORGANIZATION

The Teachers College Board is charged by legislation with responsibility for the general management of Eastern Illinois University and three similar institutions. In turn the board vests administrative authority and responsibility with a President at each school.

At Eastern the President works through four major administrative officials. The Dean of the Faculty has responsibility for all instructional activities. The Dean of Student administers activities related to the broad social program. The Director of Business Affairs handles all business matters and has responsibility for the physical plant. Each of these officials has a staff with certain duties prescribed in the **Manual of Administrative Organization**. The fourth official is the Director of Public Relations and Alumni Services who works with the President in maintaining desirable

relations between the university and the general public, including alumni. The Director of Public Relations also assists the President as a staff officer.

The University has twenty departments, most of which offer majors. Each is administered by a Department Head serving under the Dean of the Faculty. There are no separate colleges or schools.

DIVISION OF THE YEAR

The regular academic year consists of three quarters which cover a period of 36 weeks. In addition, there is a summer quarter and a summer session of eight weeks duration. Field study courses and off-campus workshops of three weeks duration are held at various times.

II. STUDENT LIFE AND ACTIVITIES

LIVING ACCOMMODATIONS

Students are required to live in University-approved housing except when living at home or with relatives, or when special written permission has been secured from the Housing Committee through the Director of Housing. It is understood that when a student rents a room in a residence hall, a University apartment, or an approved house, he or she agrees to comply with the existing rules and regulations.

University-approved rooms are rented by the quarter with the rates dependinng upon the type and location. (For rates, in the residence halls, see section on student expenses and financial aid, page 60.)

Applications for space in the University residence halls may be secured from the Dean of Men or Dean of Women. Applications for the University apartments may be secured from the Director of Housing. Students desiring to live in University-approved off-campus rooms may secure lists of approved housing at the Office of the Director of Housing. They may then contact the owner of the house and reserve their rooms.

Eastern's Residence Halls.

Residence halls for women are:

Pemberton Hall (see page 40)

Ford Hall (see page 41)

McKinney Hall (see page 41)

Weller Hall (see page 41)

Residence halls for men are:

Lincoln Hall (see page 41)

Douglas Hall (see page 41)

Housing for Married Students. Housing for married students consists of 60 new and modern units, located on Terrace Lane at the south end of the campus. The 24 two-room apartments and 36 one and one-half-room apartments are each provided with sofa bed, chairs, dinette set, corner tables and other items of efficiency equipment. Electricity, heat, hot water, T.V. antenna outlets, washers, etc. are furnished by the University. To occupy an apartment, a person must be married, living with his family, and enrolled at Eastern.

A number of old Campus City units will be maintained for an indefinite period. To be eligible for these apartments, a family should have two or more children.

Application should be made to the Director of Housing.

Services to Students.

Health Service. The Health Service is located in the Charles Philip Lantz Gymnasium. It renders emergency medical and surgical care, supervises the periodic physical examinations, and has general oversight of the health conditions of the University community. The staff consists of a physician, two nurses and a secretary.

If an illness or accident requires care beyond that available at the Health Service, referral to outside doctors or hospitals is made by the Health Service. Costs up to \$75 for hospitalization, and up to \$75 for physician's services in any one year, are paid when directed by the Health Service. Students should continue Blue Cross or any other hospitalization plan in force, as the Health Service cannot provide complete coverage.

The Health and Hospitalization Board, composed of faculty and students serves as an advisory group to the administration in determining regulations pertaining to the health welfare of the University community.

Student Employment. The Dean of Men and Dean of Women receive applications for part-time employment and assist students in finding work at the University and in the city. (See page 66 for details.)

Placement Bureau. Registration with the Placement Bureau is prerequisite to graduation for all degree candidates. The Placement Bureau seeks to help competent Eastern graduates secure positions for which they are qualified and furnishes prospective employers with pertinent information needed by them in considering applicants. Placement services are free to students who qualify.

Teacher Placement Services are available to undergraduates who have been in attendance at Eastern for a year, who have been admitted to a teacher education curriculum, and have attained senior status. Students working toward the M.S. in Education at Eastern may register with the Bureau after attending for one term. Alumni may re-register with the Bureau upon payment of a fee of \$1.00. The University maintains a follow-up service through a program of visits, reports from teachers, and progress reports from supervising officials of schools in which Eastern's graduates have been placed.

Industrial and Business Placement Services are available to B.A. and B.S. degree candidates in securing positions for which they are qualified. The Bureau furnishes to prospective employers the information they need in considering applications for such positions.

Reading Clinic. The Reading Clinic is located on the ground floor of Pemberton Hall. Services of the Clinic are available to all regularly enrolled students. Non-credit courses designed to improve reading speed, comprehension, and general study habits are offered each quarter of the academic year. Application for admission to one of the programs should be made early in the quarter.

In addition to the University reading program, some children, usually selected from the campus elementary school, are accepted for corrective work in reading. Junior, senior, and graduate students taking advanced work in reading obtain practical experience by working with these children under supervision.

The Speech and Hearing Clinic. The Speech and Hearing Clinic is housed in Pemberton Hall. Modern equipment is available to assist in testing of hearing, evaluation of hearing aids, and improvement of speech disorders. The services are available without charge to University students, Laboratory School pupils, and children and adults in east central Illinois. Junior and senior students in the courses in speech and hearing obtain their required clinical practice by working with these people under supervision.

Counseling Center. The Counseling Center, located in Pemberton Hall, is staffed by trained counselors. Assistance without cost is open to all University students on matters pertaining to vocational choice, personal and social adjustment and educational development. Appointments should be made with the secretary in the Office of the Dean of Men.

Testing and Psychological Services. Testing and psychological services are available to University students and to the schools in the area. Interest and personality inventories as well as aptitude and intelligence tests are administered and evaluated free of charge not only to University students but to pupils who are referred by school officials.

Consultative services are available to schools desiring to set up testing programs; considerable test material is available for examination.

The Testing Service has an I.B.M. test scoring machine and the scoring of standardized tests is a service that may be arranged for by area schools. The cost for such services is nominal.

For detailed information write Dr. Donald A. Rothschild, Director of Testing Services.

The Libraries. Booth Library, named in honor of Dr. Mary J. Booth, Librarian, 1904-1945, was opened for use in September, 1950. It provides a comprehensive collection of materials for instructional and recreational purposes. The library has a total of 103,122 volumes, plus 3,592 cataloged items in the recorded music collection.

These figures do not include a substantial number of uncataloged pamphlets, pictures, and prints. The library subscribes to 582 different periodicals. A Browsing Room for general reading is provided; the Franklyn L. Andrews Music Listening Room, with its store of classical and popular records, is open on regular schedule to students; and there are frequent exhibitions of paintings and craft work in the Paul Turner Sargent Art Gallery. The Library Science department has as its primary function the preparation of school librarians; in addition, it teaches the orientation course, in the use of the library (Library Science 120), required of all entering students. The Laboratory School Library, a part of the general University library system, houses a fine collection of materials suitable for the elementary and junior high school levels; besides serving the needs of the Laboratory School, it plays an essential role in the preparation of school librarians. Prospective teachers are urged to familiarize themselves with the books and periodicals in this collection, and with its method of operation.

Basic textbooks for University courses are rented to students through the Textbook Library. The book rent is paid at the time of registration in consideration of this service. Laboratory manuals, special notebooks, and other materials not classified as basic textbooks may be purchased by the student as needed. Textbooks may also be purchased any time during the quarter with the exception of the first two and the last two weeks of the quarter. Used books are sold to students at a 10 percent discount off the cost price for each time the book has been checked out, as indicated by the record on the book card.

Rented textbooks must be returned in satisfactory condition by a specified time at the end of each quarter, and damage other than that of ordinary wear must be paid for by the student. Students who note damage in textbooks issued to them must report such condition to the Manager of the Textbook Library within the first two weeks or be held liable for the damage. Grades are withheld, permission to register denied, and a fine of \$1.00 is imposed if the student's record in this library is not clear.

Audio-Visual Center. The Audio-Visual Center in Blair Hall operates as an educational service to faculty and students. Audio-visual teaching materials such as films, filmstrips, and recordings are available both from a small on-campus library and from rental sources. Projection service is provided. Slides, photographic copies, and other simple graphic materials may be produced for individual instructors. Consultant service is offered to University faculty, prospective teachers and to schools in the area.

Bookstore. The University Bookstore is located in the Temporary Classroom Building and is owned and operated by the University. It is maintained to enable students to purchase supplies and other equipment needed for laboratory and class work.

The Artists Series. Each year the University offers an entertainment course. Individuals and groups of national reputation in music, drama and the dance are presented; these programs bring cultural entertainment for students and for area residents who purchase tickets.

A student-faculty Artists Series Board arranges the series, keeping in mind the preferences of students and their general educational needs. Students are admitted to these events without cost, a privilege gained by the payment of the activity fee at registration.

The Lecture Series. The University offers a series of four or five lectures each year by outstanding lecturers with established reputations in special fields of knowledge. The lecture topics are usually chosen for their relation to current problems.

Recent lecturers have discussed such matters as atomic control, foreign policy, and space travel.

SOCIAL LIFE

In recognition of the value of a wholesome social life as an integral part of college, the development of a broad program of social activities has been encouraged at Eastern. Some of these activities are carried on by the many campus organizations and others are sponsored by and for the University as a whole.

Student social activities are under the general supervision of the Dean of Students and members of his staff.

Orientation Week. A period preceding upper-class registration in the fall quarter is set aside for acquainting new students with the University. All undergraduates enrolling at Eastern Illinois University for the first time, whether as first quarter freshmen or as students with advanced standing, are required to be present. Activities are planned to familiarize the new student with the University in order that he may understand its rules and regulations, and become aware of the educational, social, and recreational opportunities it provides. Advisors and counselors also offer assistance to the student at this time in evaluating his abilities and interests as well as in planning the details of training necessary for his particular vocational choice.

University Union. The University Union, financed by student fees and other donations, houses a cafeteria, snack bar, game rooms, ballroom, lounges and offices for the Social Director, Director of Food Services and the Student Senate.

The Social Director, assisted by a Union Board composed of students and faculty, plans a variety of activities for the student body. Included are weekly dances, receptions, recitals, billiards, bridge and chess contests and instruction.

Organizations wishing to use University facilities for meetings schedule these facilities at the University Union desk.

STUDENT ORGANIZATIONS

Student organizations form the basis for the University activity program on Eastern's campus. The Office of the Dean of Students has the responsibility for official University approval of all student organizations after consultation with the Student Senate.

Student organizations are varied so as to provide every student with an opportunity to participate in activities which appeal to his interests.

Student Senate.

The Student Senate is the representative governing body for all students. The officers are elected by popular vote; members by departmental and social organizations.

The Senate is concerned with matters pertaining to student welfare, student activities and student participation in University planning and administration. It takes responsibility for such events as Homecoming, Parents' Day, campus elections and pop concerts. Student members of the student-faculty boards are appointed by the President on nomination by the Student Senate. These students work in conjunction with the faculty members appointed by the President on nomination of the Committee of Fifteen. The student-faculty boards control much of the University's extra-curricular program.

Departmental Clubs

Amateur Radio Club
American Chemical Society
Ahmoweenah Writers
Association for Childhood Education
Botany Club
Business Club
English Club
French Club
German Club
Home Economics Club
Industrial Arts Club
Mathematics Club
Men's Physical Education Club
Music Education Club
Physics Club
Players
Radio Guild
Spanish Club
Women's Physical Education Club
Zoology Seminar

Music Organizations

Band
Cecilians
Chorus
Men's Glee Club
Orchestra

Religious Organizations

Christian Disciple Student Fellowship
Christian Science Fellowship
EUB Religious Group
Gamma Delta
Intervarsity Campus Fellowship
Methodist Student Movement
Newman Club
Presbyterian Student Fellowship
Roger Williams Baptist Fellowship

Athletic Organizations

Varsity Club
Women's Athletic Association

Residence Hall Councils

Campus City Council
Douglas Hall Council
Ford Hall Council
Lincoln Hall Council
McKinney Hall Council
Pemberton Hall Council
University Apartments Council
Weller Hall Council

Service Organizations

Alpha Phi Omega

Special Groups

Independent Student Association
Interdepartmental Forum
Student Wives' Organization
Vets' Club
Young Democrats
Young Republicans

Social Fraternities. The six fraternities on Eastern's campus are designed for the educational and social development of students. The following fraternities are represented:

Alpha Kappa Lambda. Rho Chapter of this national social fraternity was installed March 24, 1957.

Chi Nu, a local fraternity, was formally recognized by the University on May 9, 1958. This fraternity was formerly Tau Chapter of Kappa Sigma Kappa.

Phi Sigma Epsilon. Delta Chapter of this national social fraternity was installed March 4, 1939.

Sigma Pi. Beta Gamma Chapter, a national social fraternity was installed June 10, 1949, with the members of Chi Rho, a local fraternity, initiated as charter members.

Sigma Tau Gamma. Alph Alpha Chapter of this national social fraternity was installed in November 1941. From 1929 to 1941 it existed as Fidelis, a local fraternity.

Tau Kappa Epsilon. Gamma Omega Chapter, a national social fraternity, was installed March 16, 1952. The group was established on December 15, 1950, as Epsilon Iota Sigma, a local fraternity.

Social Sororities. The University has four social sororities. They are:

Sigma Sigma Sigma. Alpha Psi Chapter, a national sorority was installed February 28, 1942, with the members of Alpha Tau Nu, a local sorority, initiated as charter members.

Delta Zeta. Gamma Nu Chapter, a national social sorority, was installed March 1949, with the members of Phi Beta, a local sorority, initiated as charter members. In September 1956, Delta Sigma Epsilon, Alpha Nu Chapter, was merged with Delta Zeta.

Sigma Kappa. Gamma Mu Chapter, a national sorority, was installed April 7, 1956, with thirty charter members.

Psi Omega, a local sorority with fourteen charter members, was formally recognized by the University on January 7, 1960.

Interfraternity Council. The Interfraternity Council, composed of three members from each fraternity, aids in establishing policies relating to the fraternity system on Eastern's campus. In conjunction with Panhellenic Council, it plans and develops the annual Greek Week program.

Panhellenic Council. The Panhellenic Council is composed of two elected representatives from each sorority. It deals with problems confronting the sororities, establishes rules for rushing, co-

operates with the Interfraternity Council in planning all-Greek affairs on the campus, and awards a cup each year to the sorority maintaining the highest academic standing for the preceding year.

National Honorary Fraternities. *Kappa Delta Pi.* Beta Psi Chapter of Kappa Delta Pi, an international honor society in education, was installed January 2, 1931.

Sigma Tau Delta. Upsilon Gamma Chapter of Sigma Tau Delta a national professional English fraternity, was installed February 15, 1932.

Epsilon Pi Tau. Iota Chapter of Epsilon Pi Tau, a national honorary fraternity in industrial arts, was installed May 25, 1933.

Kappa Mu Epsilon. Illinois Beta Chapter of Kappa Mu Epsilon, a national professional fraternity in mathematics, was installed April 11, 1935.

Theta Alpha Phi. Illinois Epsilon Chapter of Theta Alpha Phi, a national honorary fraternity in dramatics, was installed June 6, 1938.

Kappa Pi. Chi Chapter of Kappa Pi, a national honorary art fraternity, was installed May 15, 1939.

Pi Kappa Delta. Illinois Sigma Chapter of Pi Kappa Delta, a national honorary fraternity in forensics, was installed May 4, 1940.

Pi Omega Pi. Alpha Chi Chapter of Pi Omega Pi, a national honorary fraternity in business education, was installed May 26, 1940.

Gamma Theta Upsilon. Rho Chapter of Gamma Theta Upsilon, a national professional geography fraternity, was installed July 9, 1940.

Pi Delta Epsilon. The Eastern Illinois University Chapter of Pi Delta Epsilon, a national honorary fraternity in journalism, was installed May 18, 1949.

Phi Sigma Mu. Theta Chapter of Phi Sigma Mu, a national honorary fraternity in music education, was installed November 4, 1950.

Kappa Omicron Phi. Alpha Theta Chapter of Kappa Omicron Phi, a national honorary professional fraternity in home economics, was installed May 29, 1950.

Sigma Alpha Eta. Alpha Alpha Chapter of Sigma Alpha Eta, a national honorary society in speech and hearing disorders, was installed on February 8, 1953.

Phi Alpha Theta. Epsilon Mu Chapter of Phi Alpha Theta, national history honor society, was installed May 12, 1955.

Alpha Epsilon Rho. Alpha Lambda Chapter of Alpha Epsilon Rho, a national honorary fraternity in radio and television, was installed April 13, 1955.

Phi Delta Kappa. The Delta Omega Chapter of Phi Delta Kappa, an international graduate fraternity for men in education, was installed on October 3, 1959.

STUDENT ACTIVITIES

Student-Faculty Boards. Several student activities on Eastern's campus are supervised cooperatively by the students and the faculty by means of student-faculty boards. Members of these boards are appointed by the President with nominations of faculty members coming from the Committee of Fifteen and nominations of student members coming from the Student Senate. The Dean of Students or his representative and the President of the Student Senate are ex officio members of all boards. The following boards have been established:

- Apportionment Board
- Artists Series Board
- Health and Hospitalization Board
- Men's Athletic Board
- Music Activities Board
- Speech Activities Board
- Student Publications Board
- Traffic and Safety Board
- Women's Athletic Board

Activity Fees. Activities under the supervision of student-faculty boards receive major support from activity fees charged all students. The allocation of the money from the activity fees is made by the Apportionment Board, after consideration of budgets presented by the several major activities supported in whole or in part by the fund.

Forensics. Opportunities to participate in extemporaneous speaking, oratory, discussion, and debate are available to all students at Eastern Illinois University.

Off-campus activities for the year 1959-60 included the Kansas

University "Group Action" tournament and debate tournaments at Western Kentucky State College, Bradley University, Butler University, Illinois State Normal University, Northwestern University, Southern Illinois University (Illinois Intercollegiate Debate League), Ball State Teachers College, and Bellarmine College. Eastern students also participated in events sponsored by the Illinois Intercollegiate Oratorical Association, by West Point Military Academy, and by Pi Kappa Delta.

On February 6, 1960, the Department of Speech sponsored Eastern's twenty-third annual debate tournament. Other local activities included radio broadcasts and appearances at neighboring high schools and service clubs.

Intercollegiate forensic affiliations include the Illinois Intercollegiate Debate League, the Illinois Intercollegiate Oratorical Association, the American Forensic Association, and Pi Kappa Delta.

Drama. Plays are presented by The Players, a dramatics organization sponsored by the Speech Department. Three major productions are presented annually. Tryouts for parts in most of these plays are open to all students, regardless of academic affiliation. The Players offer opportunities for practical experience in every phase of theatre art and enable students to produce a series of one-act plays.

A "Little Theatre" is part of the new Fine Arts Center. The theatre is designed to seat some 420 persons and includes a scene workshop and a sixty-circuit stage lighting system.

Radio. Radio programs are produced daily in the University studio by the Radio Guild, an organization sponsored by the Speech Department. These programs are broadcast by remote control over Station WLBH in Mattoon.

The University has a campus chapter, Alpha Lambda, of Alpha Epsilon Rho, national honorary radio-television fraternity.

Music. A variety of music organizations provide opportunities for musical growth through enjoyable activities, which in turn contribute richly to the life of the University. Intramural organizations include a uniformed marching band which functions during the football season, a concert band of complete instrumentation, and an orchestra. The major choral organizations are the University Chorus and the Cecilian Singers. Small vocal and instrumental ensembles afford additional opportunities for students to study and perform music.

The music organizations provide music for various programs throughout the year, uniting to present "The Messiah" at Christmas in alternate years. A standard opera with complete score and authentic setting is presented at periodic intervals. The University Chorus, the Cecilian Singers, the Band, the Orchestra, and selected ensembles annually present public concerts and represent the University in con-

cert tours through eastern and central Illinois. Other projects designed to extend the musical experiences of the University student are: Marching Band Festival, Choral Clinic, Chamber Music Clinic, Workshop in Elementary Music, Piano Clinic, String and Orchestra Clinic, and the Summer Music Camp. These are designed for point participation and observation by off-campus as well as campus personnel interested in the improvement of teacher-training in music.

Publications. Student publications are a weekly newspaper, the *Eastern State News*, and a yearbook, the *Warbler*. An eight-to-ten-page newspaper, the *News* (originally *The Normal School News*, then successively *The Teachers College News* and *The Eastern News*) is published by a student staff with a faculty adviser. Special issues mark special occasions or events. Publication during summer school is usually maintained on a modified schedule.

The *Warbler* is issued annually as a pictorial record of the University year. A student editorial staff, supervised by a faculty adviser, is responsible for the publication. The editor and business manager of both publications are appointed by a Publications Board composed of students and faculty. The remainder of the staff is named by the editor and faculty adviser.

A portion of each student's activity fee goes toward a school-year subscription to the *Eastern State News* and *Warbler*. In 1959-60, approximately 16 percent of the quarterly activity fee went to the *Warbler* and 8 percent to the *Eastern State News*.

Women's Athletics. Activities such as hockey, volleyball, badminton, bowling, basketball, softball, archery, golf, tennis, social dancing, and the modern dance are offered by the Women's Athletic Association, an organization sponsored by the Department of Physical Education for Women. Membership in the W.A.A. is open to all women enrolled as regular students. A letter or blazer is awarded to those receiving a specified number of credits. Each year the University, through W.A.A., sponsors co-educational recreation activities, "Sports Days" with other colleges, and a spring dance concert.

Intramural Athletics. The Department of Physical Education for Men offers an intramural program with opportunities for participation in recreative physical activities. Participation is voluntary and open to all students enrolled in the University. The objective of this program is to make recreation and physical development available for every student.

Intercollegiate Athletics. The University maintains teams for intercollegiate competition as an integral and coordinated part of the general and professional education program. Through the medium of intercollegiate competition opportunities are presented for the individual development of traits such as sportsmanship, fair

play, honesty, fellowship, understanding, and adherence to democratic ideals, to the end that personal growth and character necessary in good teaching will result. In addition, as a teacher education institution, the acquisition of certain professional techniques and skills basic to the development of sound teaching practice as well as individual recreational competence are objectives of the athletic program. In furtherance of these purposes, the University is a member of the Interstate Intercollegiate Athletic Conference, the National Association for Intercollegiate Athletics and the National Collegiate Athletic Association.

The University maintains a program of intercollegiate athletics in football, basketball, baseball, track, cross country, wrestling, tennis, golf, gymnastics, and swimming. An integrated program of intramural athletics in fifteen different activities is also provided. The University adheres to the policies of the North Central Association of Colleges and Secondary Schools concerning intercollegiate athletics.

AUTOMOBILE REGISTRATION AND CONTROL

It is the responsibility of each student, employee, and faculty member who drives a motor vehicle on or around the campus to register the vehicle in the Office of the Dean of Students. Parking permits may be applied for at the Office of the Dean of Students.

University Traffic Regulations: All state and community laws apply on-campus. Other regulations will be issued periodically by the Dean of Students.

Penalties for Parking Violations: First offense 50c, second offense \$1.00, third offense \$3.00. A fourth offense will subject a student to disciplinary action. The student, faculty member, or employee may appeal his case to the Traffic and Safety Committee. Appeal forms may be obtained in the Office of the Dean of Students.

After the first week of classes in any quarter, the owner of a car found parked on the campus without a registration sticker will be charged a \$5.00 late registration fee.

ALUMNI ORGANIZATIONS

Recognizing the contribution a body of truly interested alumni can make to the development of the University, the growth of various alumni organizations has been encouraged through the years. Since all persons who have been students at Eastern, whether graduates or not, are eligible to participate in alumni activities, students now in school are encouraged to learn more about the alumni program.

The Alumni Association. Established in 1905, the Eastern Alumni Association is composed of some 30,000 persons who have either received degrees from this institution or completed a minimum of one quarter's work here.

The officers of the Alumni Association for 1959-60 are Maurice Foreman, '27, 1139 Buchanan, Charleston, Ill., president; Clem Phipps, ex-'27, 520 Wabash, Mattoon, Ill., vice-president; and Mrs. John McCarthy, '44, 855 Eleventh Street, Charleston, Ill., secretary-treasurer.

The Executive Committee of the Alumni Association is composed of the officers and twelve other members elected for three-year terms. (Other members are Nolan Sims, '30; Dick Williams, ex-'44; William Byrd, ex-'43; J. Russell Curry, ex-'37; Pete Genta, '51; James Sherrick, '38; Harry Read, '50; Forest Shoulders, '35; Ferrell Atkins, '45; Earl Anderson, '40; and Mrs. Jack Anderson, ex-'46.)

Joint Alumni Council. The alumni organizations of the four institutions under the Teachers College Board, the University of Illinois, and Southern Illinois University form the Joint Alumni Council. Each is represented by its president, its alumni organization president, two representatives of the alumni organization, and the institution's alumni services director.

Associated Eastern Illinois University Clubs. Alumni have formed organizations called Eastern Illinois University Clubs in several counties of Illinois. These clubs usually meet annually with programs designed to keep graduates and former students in touch with each other and with the University.

In 1947 the Associated Clubs and the Alumni Association issued the first **Eastern Alumnus**, a quarterly magazine mailed to subscribers throughout the United States and several foreign countries. Subscription rates (which include membership in the Alumni Association) are \$2.00 for one year, \$2.75 for two years, and \$3.50 for three years.

The Eastern Illinois University Foundation. In 1953 the Eastern Alumni Association sponsored the establishment of the Foundation, a non-profit corporation organized under the laws of the State of Illinois for charitable and educational purposes. The objectives of the Foundation are to assist in developing and increasing the facilities of the University by encouraging gifts of money, property, works of art, historical papers and documents, museum specimens, and other materials having educational, artistic, or historical value. The Foundation will hold and administer such gifts with the primary object of serving purposes other than those for which the State of Illinois ordinarily makes sufficient appropriations.

The president of the University, the chairman of the Teachers

College Board, and the president of the Alumni Association are automatically honorary members of the Foundation. The regular members include 100 alumni of the University. The board of directors consists of nine persons, including the president of the University, president of the Alumni Association, the director of alumni services and six elected members. Harold Marker is president, Lewis Linder, vice-president, and Chenault Kelly, secretary-executive director. Raymond Gregg, director of business affairs of the University, is treasurer of the Foundation.

III. STUDENT EXPENSES AND FINANCIAL AID

EXPENSES

Fees described below are payable on registration day of each quarter.

Registration Fee	\$40.00
Student Activity	10.00
Textbook Rental	5.00
*University Union Building Fee	9.00
<hr/>	
Total	\$64.00

*—The University Union Building Fee of \$9.00 per quarter is payable by each student for the construction and maintenance of the University Union.

The above fees are for regularly enrolled students taking nine or more quarter hours of work.

Any student registered for less than nine quarter hours is a part-time student unless he is attending an evening class or a workshop organized under the extension program.

Fees, part-time students	
Course Fee (per course)	\$12.50
Text-book Rental (per course)	1.50
University Union Building Fee (per course)	3.00
**Student Activity (per course)	none
<hr/>	
Total	\$17.00

Students taking over eight quarter hours are regarded as full-time students and are subject to payment of regular fees.

**A part-time student may purchase a Student Activity Ticket for the regular price of \$10.00.

Out-of-State Tuition. A tuition fee in addition to the other fees of the University is required of students who are not legal residents of Illinois, making the total registration fee for these students \$250 per year or \$83.33 per quarter.

A student under 21 years of age is considered a non-resident of Illinois and subject to payment of out-of-state tuition fees unless the parents (or legal guardians) are residents of Illinois. This means that the parents (or legal guardians) have a permanent place of abode in Illinois of such nature as would qualify them to vote in Illinois. Students over 21 years of age are considered residents of Illinois only if they have established a bona fide residence in Illinois for a period of twelve months preceding registration

and are residents at the time of registration. An exception is made in the case of a woman student either under or over the age 21 who becomes an Illinois resident because of marriage to a man who is a legal resident.

MISCELLANEOUS CHARGES

Graduate Matriculation Fee. A matriculation fee of \$5.00 is payable at the time of first registration for graduate courses.

Extension Course Fee. (See page 58)

Chemistry Breakage Ticket. A deposit of \$3.00 is required for a breakage fee in all chemistry courses except Chemistry 340. Refund is made at the end of the quarter of amount not used for actual breakage.

Charges for Materials. Fees for materials used are paid in certain courses in art and industrial arts. Completed projects are the property of the student. The foregoing statement applies to all art courses and industrial arts courses numbers 326, 336, 356 and 420.

Applied Music Fee. A fee of \$7.50 is charged for each applied music course taken by a student whose major and minors are in fields other than music. All students in the music curriculum are required to provide themselves with music materials as recommended by the instructor for study purposes.

Towel Deposit. A towel deposit of \$2.00 is required each quarter of each student who participates in physical education, intramurals, and intercollegiate activities. One dollar of this amount is refunded when the towel is returned at the end of the quarter.

The towel deposit is made at the desk of the University Union.

Locker Deposit. A locker deposit of \$3.00 is required for each locker issued. This fee is refunded when the padlock is returned at the end of the year.

The locker deposit is made at the desk of the University Union.

Graduation Fee. Candidates for graduation must make application for graduation at the Records Office and pay the graduation fee at the Business Office before April 1 for the June graduation and before July 1 for the August graduation. This fee, \$15.00 for masters' degrees and \$10.00 for other graduates, includes the cost of cap and gown rental.

Transcript Fee. The first two transcripts of a student's record will be mailed upon request without cost to the student. A fee of \$1.00 is charged for additional copies of the transcript.

Refund of Fees. If a student withdraws from the University during a quarter by completing the procedure described under "Withdrawal" and if his initial notice of intention to withdraw is made to the Dean of Students during the first ten calendar days following the first day of classes for the quarter, registration fees will be refunded. There will be no refund of bond or activity fees. There is no refund of any fees if the withdrawal is initiated at a later date. The notice of intention to withdraw should be made in person, although a letter addressed to the Dean of Students declaring intention to withdraw and postmarked within the stated period is deemed equivalent to the initial notice. If the tenth day falls on a Sunday or within a stated vacation period, the next school day is considered as the tenth day.

Penalties. *Late Registration Fee.* An extra fee of \$3.00 is charged anyone who registers after the registration dates shown in the catalogue, or who fails to pay all fees on registration day.

Late Application Fee. An extra fee of \$5.00 is charged an applicant for admission in the fall quarter if he has not filed his application for admission, personal information blank, physical examination record, and transcripts from all institutions previously attended by September 1. The corresponding dates for winter and spring quarters are December 1 and March 1.

Change of Program. A fee of \$1.00 is charged if a change in program is made after registration day.

Textbook Library Fine. A fee of \$1.00 is charged if the student's record in the Textbook Library is not clear at the close of any quarter. Grades are withheld and registration denied until the record has been cleared.

General Library Service Fee. A service fee of \$1.00 is charged if the student's record at the University library is not clear at the end of any quarter. This fee is in addition to any unpaid fines for over-due books or the replacement cost of lost books. Grades are withheld and permission to register denied until the record has been cleared.

Fee for Late Tests. A fee of \$1.00 per test is charged for failure of any new student to take any of the tests scheduled as a part of orientation on the days when they are scheduled.

Late Application for Graduation. A fee of \$5.00 in addition to the graduation fee is charged for a late application for graduation.

Board and Room. During the fall, winter, and spring quarters, charge for board and room in University residence halls is \$216

per quarter, payable in advance. This payment includes towels and linens. Most rooms are for double occupancy, except that a few single rooms are available and a few rooms are occupied by three persons. Sunday evening meals and meals during orientation periods are not included in the price quoted above. Details concerning rooms and meals during vacations and between quarters may be obtained from the Office of the Dean of Students. Information on possible installment payments is available there, also. Rates for the summer quarter and the summer session are published in the summer bulletin.

Residence hall charges may be altered at the beginning of any quarter. An advance notice of at least two weeks will be given.

Refund of Board and Room. There will be no refund of room rent except in most unusual circumstances and then only on recommendation of the Dean of Students. There will be no refund of board for the week in which the student withdraws. Any board paid in advance, beyond the week in which the student withdraws, will be refunded upon certification to the Business Office, by the proper authorities, that the student has officially withdrawn on a specific date.

A deposit of \$15.00 is required for a reservation at the residence halls. This deposit is held as a guarantee against the destruction or loss of University property. It is refunded if the student cancels the reservation by August 1, or in case of the winter and spring quarters, two weeks prior to the opening of the quarter. When occupancy ceases and all property, damage, and financial obligations are satisfactorily accounted for, the deposit is refunded in whole or in part.

Scholarships. Military Scholarships. Any person who served in the armed forces of the United States during World War I or between September 16, 1940, and the termination of the national emergency proclaimed by the President on December 16, 1950, who at the time of entering such service was a resident of Illinois, has been honorably discharged from such service and who possesses all necessary entrance requirements, may be awarded a scholarship to any of the six state-supported universities.

This Military Scholarship covers registration and student activity fees at Eastern Illinois University but it does not cover book rental, fees for supplies and materials, University Union Building Fee, and other miscellaneous fees.

The Military Scholarship may be secured by filing a photostatic copy of the discharge or separation papers with the Director of Veterans Services. A Military Scholarship cannot be used when the student is receiving aid from the Federal Government under Public Law 894, or Public Law 550.

Teacher Education Scholarships. First authorized by an act of the Illinois General Assembly in 1935, Teacher Education Scholarships entitle the holders to gratuitous instruction for a period of four school years at any of the following institutions: Eastern Illinois University, Illinois State Normal University, Northern Illinois University, Southern Illinois University, or Western Illinois University. A school year is interpreted as one calendar year.

The holder of a Teacher Education Scholarship must make application for enrollment in one of the five universities by August 15 of the year in which he was granted the scholarship. The scholarship is forfeited if the holder is not enrolled within ten days after the opening of the school term, withdraws from the university, or transfers out of teacher education. The scholarship entitles its holder to gratuitous instruction, matriculation fees, graduation fees, tuition and activity fees, or other fees in a program of teacher education, except any fees which are charged in connection with the construction or maintenance of buildings. Book rent, laboratory fees, University Union Building fees, and fees for supplies and materials are not covered by the scholarship.

Lindly Scholarships. Holders of valid Lindly Scholarships, issued before 1936 and received at the time of graduation from the eighth grade, pay the student activity fee, the book rent, and the University Union Building Fee. The certificate must be presented on registration day.

Legislative Scholarship. Each member of the General Assembly may nominate annually from his district two persons, one of whom shall receive a certificate of scholarship to the University of Illinois and the other a certificate of scholarship to any other state-supported university designated by the member. Application is made directly to the legislator who makes the appointment and notifies the president of the university. A second appointment can be made to fill the unused portion of the scholarship if the original recipient fails to use it. The scholarship pays all fees with the exception of the University Union Building Fee and the Book Rental Fee and is transferable to any state university except the University of Illinois.

The William Craig Simmons Memorial Award. Established by Mrs. W. C. Simmons of Charleston in memory of her husband, the award is made annually to a junior business major on the basis of outstanding personal character, scholastic achievement, and interest in the fields of business and business education. Selection is made by the members of the business faculty.

The Livingston C. Lord Memorial Scholarship. The Alumni Association of the University has established a scholarship fund in memory of Livingston C. Lord, President of the College, 1899-1933.

The proceeds from this fund are used for scholarships which are awarded annually at Commencement to one or more junior students whose character, scholarship, and skill in teaching promise service of distinction in the field of education.

Illinois Congress of Parents and Teachers Scholarship. The Illinois Congress of Parents and Teachers gives funds each year to the University for scholarships which are awarded to selected students. The qualifications for eligibility are: high scholastic standing, good health, the need of financial aid. The applicant must signify intention to teach. Application for the scholarship should be made to the Dean of Women or the Dean of Men. The recipients are selected by a committee from the Dean of Students' staff.

Business Alumni Award. This award was established by the alumni of the Business Department in 1959-60. It is to be made annually to a junior business major whose personal character, scholastic achievement and interest in the fields of business and education promise service of distinction in the field of business education. Selection is made by members of the business faculty.

Pi Omega Pi Scholarship. In order to further interest in scholarship the Alpha Chi Chapter of Pi Omega Pi awards annually ten dollars (\$10.00) to the freshman business education major who at the end of the winter quarter has attained the highest general scholastic average. In order to qualify for the award the student shall also have attained at least an average of B (3.0) in a prescribed business education curriculum and shall hold active membership in the Business Club. In cases where candidates present equivalent scholastic ratings, preference will be given the candidate who indicates the greatest promise and interest in business education; such decision is made by members of the Chapter.

The Winnie Davis Neely Memorial Award. Sigma Tau Delta has established a scholarship fund in memory of Winnie Davis Neely, a member of the English department, 1934-1952. An award is made annually to the University student who submits the best manuscript in the literary contest sponsored by *Eastern State News* and Sigma Tau Delta.

Paul Turner Sargent Scholarship Award. This award has been made possible by the family and friends of the late Paul Turner Sargent. Each year the award is made to an art major or minor who has completed at least eighty quarter hours of course credit. Any student eligible to receive the award shall have demonstrated outstanding aptitudes in art and a sincere interest in art and art education.

The Howard De Forest Widger Award. The Alumni Association of the Eastern Illinois University grants this award annually to a senior English major selected by the faculty members of the English department. The award is given for outstanding personal character and scholastic achievement in the field of English.

Taylor Award. The Taylor Award was established in 1959 to honor Dr. E. H. Taylor, professor of mathematics at Eastern from 1899 to 1945. It is awarded annually to a junior or senior who is majoring in mathematics. The recipient of this award is chosen by the faculty of the mathematics department on the basis of excellence of scholarship.

G. B. Dudley Award. The Dr. G. B. Dudley Memorial Fund was established by Dr. Dudley's son in memory of his father who was closely associated with the University since its founding as a normal school. As a physician and surgeon in Charleston, Dr. Dudley was intimately acquainted for many years with most of the faculty and many of the students. He was well known for his integrity and for his thorough and creative work as a scientist.

The fund makes a minimum of \$200 available each spring for awards to outstanding students in the fundamental sciences: botany, chemistry, physics and zoology. The recipients are chosen by the heads of those four departments, primarily on the basis of serious and original work.

Loans to Students. Funds have been made available through personal gifts and grants from the state and federal governments for loans to needy students. Applications for student loans are to be secured in the Dean of Students' Office. Applicants will be notified by the Dean of Student's Office of the decision on their requests. Notes for approved loans are to be signed in the Business Office. Payments are also made at the Business Office.

Emergency Loans. The amount of an Emergency Loan is limited to \$100 for a maximum period of ninety (90) days. No interest will be charged. To be eligible a student must be in residence at the University at least one quarter.

University Loans. To be eligible for a University Loan, a student must be of at least sophomore standing with an academic average of at least a "C." The primary need for the loan should be to remain in school. Only full-time students are eligible.

No student can borrow more than \$300 in his sophomore year, \$300 in his junior year, or \$600 in his senior year; the total owed at any one time shall not exceed \$600. The interest rate is 2 percent during enrollment. At termination of enrollment the rate increases to 6 percent.

Under the will of the late Dr. W. D. Morgan of Charleston, there is given to the Student Loan Fund the annual income from approximately six thousand dollars, which is one-seventh of the estate. An additional amount will be received at the death of certain heirs.

In 1934 there was left to the University by the will of the late John L. Whisnand of Charleston, upon the death of his widow, a portion of his estate as an endowment, the income from the endowment to be available for financial assistance to deserving students. The amount in trust with the Charleston National Bank as trustee is \$5,765.91.

National Defense Student Loans. The National Defense Student Loan Program, established by Congress in 1958, will be in effect until June 30, 1966. Eastern Illinois University has been accepted as a participant in the program. Loans will be provided students in accordance with federal recommendations and regulations.

To be eligible, the student must show a genuine need for the loan, he must be enrolled as a full-time student, and he must meet the academic and social standards set by the University.

A student may borrow up to \$1,000 a year for a maximum of five years. The amount of the loan will be determined by the University on the basis of availability of funds and the student's financial need.

Illinois Congress of Parents and Teachers Loan Fund. The Illinois Congress of Parents and Teachers in September, 1954, established a loan fund of \$1,000 at Eastern Illinois University. Loans from this fund on either a short or long time basis may be secured by an eligible student who is in training for the teaching profession. No interest will be charged if the money is repaid within a year of termination of enrollment. Interest then begins at 3 percent. Students should contact the Dean of Students' Office for application forms.

The Adelia Carothers Fund. A fund known as "The Adelia Carothers Fund" has been established by the late Mrs. Ida Carothers Merriam and Mr. Charles G. Carothers in memory of their mother. This fund is to be loaned to young women students of high character and scholarship during the last half of their course. The interest rate is 2 percent during enrollment. At termination of enrollment the rate increases to 6 percent.

The Kate Booker Stapp Fund. This fund is available to women students in teaching curricula who are widows (or whose husbands are incapacitated) with at least one child under the age of eighteen. The fund was established in 1948 by a gift of \$400 from Miss Helen Stapp in honor of her mother. No interest will be charged until one year after termination of enrollment. The legal rate of 7 percent will thereafter be charged.

The Alexander Briggs Loan Fund. This fund was established in 1949 by a gift of \$500 (subsequently increased to \$800) from Miss Margaret Briggs in memory of her father, Alexander Briggs, the contractor who completed the Main Building of the University, to be used for loans to students, preferably in mathematics. The interest rate is 2 percent during enrollment. At termination of enrollment the rate increases to 6 percent.

Student Employment. Students desiring part-time employment should apply to the Dean of Men or the Dean of Women. Student employment is contingent upon maintenance of satisfactory academic standing.

Illinois Orphans Education Act. The Illinois Educational Benefits Act provides financial aid for children of certain deceased veterans. Qualified orphans may receive up to \$150 with which to defray expenses.

Application blanks and additional information may be obtained from the Department of Registration and Education, Springfield, Illinois.

State Rehabilitation Program. The University cooperates with the Illinois Division of Vocational Rehabilitation in the training of handicapped persons. Information concerning the program may be obtained in the Office of the Dean of Students. Applications for benefits under this program should be made to the nearest office of the Division of Vocational Rehabilitation.

IV. ADMISSION AND REGISTRATION

ADMISSION

Procedure for Applying. An application blank may be obtained by writing to the Assistant Dean, Admissions and Records. The blank contains a section to be filled out by the applicant and one to be filled out by the high school from which the applicant was graduated. The principal of the high school will forward the application to the University.

To insure consideration for admission for the Fall Quarter, the application blank, personal information blank, physical examination blank, and transcripts from colleges previously attended must be in the Office of the Assistant Dean, Admissions and Records, prior to September 1. (For the Winter, Spring, and Summer quarters the dates are December 1, March 1 and June 5, respectively.) Receipt of all documents is prerequisite to registration.

There is an extra fee for late application. (See "Fees.")

Admission to the Freshman Class. Graduation in the upper-two-thirds of a class in a recognized or accredited four-year high school admits to membership in the freshman class. Applicants who rank in the lowest third of their classes are required to take a battery of tests before their applications are processed; the results of these tests are used in determining the conditions of admission.

Individuals with high school diplomas granted as a result of passing a General Education Development Test are admitted on the same terms as other high school graduates. Probationary admission of applicants who are not high school graduates is granted upon presentation of fifteen acceptable units from a recognized high school; in this case requirements for high school graduation must be completed during the freshman year.

Students from areas other than continental United States may be admitted only by committee action.

Admission of Transfer Students. Transfer students must file the regular application form (See "Procedure for Applying.") Transcripts of work in other colleges must be sent to the University by the colleges. A student who has been dropped or placed on probation by another college is admitted only by action of the Committee on Admissions. The provisions of the paragraph apply with equal force to a former student who re-enters the University after taking work in another institution.

Transcripts become the property of Eastern Illinois University and are not returnable to students.

Notification of Acceptance. A notification of acceptance is mailed to the prospective student when his application and transcripts have been found acceptable.

After the applicant has been notified of acceptance he is required to have a physical examination made by his physician, and to furnish certain additional personal information to the University, before the appointment for registration is made. The final dates for filing these documents are listed above. (See "Procedure for Applying.")

Special Students. Residents of Illinois who are at least twenty-one years old may be admitted as special students to take such undergraduate courses as they may be qualified to study, but are not considered as candidates for a degree or diploma. They may become candidates for a degree by passing an examination; in this case only those college courses taken after passing the examination may be counted toward graduation.

ACCEPTANCE OF CREDIT

Credit for Courses in Other Colleges. Advanced standing may be granted for courses satisfactorily completed in other recognized colleges when equivalent or similar courses are offered at Eastern Illinois University, provided that only courses with grades of "C" or higher are acceptable.

College Credit for Military Service. Former members of the armed services who completed basic training are given four quarter hours credit in hygiene and are exempted from required physical education courses, except that this does not apply to those having less than one year of service. An exception to this rule also obtains for students taking a major in physical education. Certain experiences in military service may be submitted for evaluation for advanced standing. The recommendations contained in the Handbook of the American Council on Education are used as a basis for such evaluation, and credit is allowed when the recommendations can be considered as reasonable substitutes for work ordinarily accepted by the University.

No credit is allowed for college level G.E.D. tests.

Correspondence and Extension Courses. Correspondence and extension courses taken through accredited colleges may be submitted for advanced standing. The total credit accepted toward graduation may not exceed forty-eight quarter hours. Simultaneous enrollment in residence and correspondence courses is subject to approval in advance by the Dean of the Faculty; permission is given only when the total of residence and correspondence work is within the normal load.

ACADEMIC ADVISEMENT

New Students. All undergraduates who are entering Eastern Illinois University for the first time, whether as first quarter fresh-

men or as students with advanced standing, are required to be present for all of the sessions of an orientation program. Each new student must have speech and hearing tests during this period; failure to do so will result in exclusion from classes. The physical examination must be completed before registration is begun.

Each new student is assigned to an adviser who assists him in the preparation of his academic program. During the orientation days the adviser and the student together plan his courses for the entire year—a procedure known as pre-registration. This plan is subject to modification later upon recommendation of the adviser and approval of the Dean of the Faculty.

It is expected that the student will have selected one of the curricula of the University and that the student and his adviser will plan courses that are consistent with its requirements.

Former Students. Students who return to the University after a lapse of one or more quarters must obtain an assignment of adviser from the Assistant to the Dean.

REGISTRATION PROCEDURES

New Students. Instructions for registration of new students are given during the orientation period in writing, conferences, and meetings.

Pre-registration. During the Spring Quarter of each year students who plan to return to the campus confer with their advisers in order to pre-register for work to be done during the next year. The pre-registration program is subject to change upon the recommendation of the adviser. Changes may be made upon presentation to the Dean of the Faculty of a request signed by the student's adviser.

Pre-registration is not complete until class cards have been reserved. Reservation of a card for any class is subject to the assigned capacity of the class. The schedule for reservation of cards is planned so that seniors, juniors, sophomores and freshmen have priority in that order.

Change of Adviser. Students who wish to change advisers, or change majors, must apply to the Assistant to the Dean.

Registration Schedule. All students who have pre-registered will register on Registration Day as listed in the University calendar.

Students who wish to register on that day and who have not pre-registered may meet their advisers after 2 p.m. and may be permitted to register for classes in which there are vacancies. Pre-registered students who fail to register at their appointed time forfeit their priority in classes for which they were pre-registered.

V. ACADEMIC REGULATIONS

CREDIT

The unit of measure is the quarter hour, representing one hour a week of prepared work for one quarter. It is equivalent to two-thirds of a semester hour.

A year's work is equivalent to 48 quarter hours (32 semester hours) of prepared work. A year's work in one subject is equivalent to 12 quarter hours (8 semester hours). The normal load in one quarter is 16 quarter hours of prepared work.

Seniors enrolled in freshman courses are allowed only two-thirds credit for such courses, except that freshman courses in foreign languages may be taken by seniors for full credit.

Credit earned in dramatics, glee club, choir, chorus, orchestra, or band is in excess of the total required for graduation except for those whose major or minor is music. Such students receive certain stated credits toward graduation under the title "Ensemble." (Elementary education majors may earn four quarter hours in Ensemble credit.)

A statement of the amount of credit is included in the description of each course.

CLASSIFICATION OF STUDENTS

A student is classified as a freshman if he has completed with passing grades fewer than forty quarter hours of courses exclusive of nominal credit courses; he is considered a sophomore if he has completed at least forty quarter hours but fewer than eighty-eight quarter hours; he is classified as a junior if he has completed at least eighty-eight but fewer than one hundred thirty-six quarter hours and as a senior if he has completed one hundred thirty-six quarter hours but has not completed his requirements for a bachelor's degree. He is classified as a graduate student if he has completed all requirements for a bachelor's degree and has applied for and has been admitted to take graduate courses. He is considered a special, or unclassified, student in any cases not covered in the foregoing.

ACADEMIC STANDING

Grades. The grades given in courses are as follows:

Grade	Description	Numerical Value
A	Excellent	4
B	Good	3
C	Fair	2
D	Poor but passing	1
F	Failure	0
E	Incomplete	—
W	Withdrew	—
Cr	See "Proficiency Examinations"	

The numerical values are used in computations described below.

The grade of E is given only when there exists a plan for completion of the work. This plan must provide for the completion of the work no later than the end of the next quarter of residence. If the plan is carried out, the grade earned by the student replaces the grade of E; otherwise the grade of E stands on the student's record. The grade of E is presumed to be given only when through illness or because of some other important reason the student's normal progress in the course has been delayed.

Definitions. Certain terms used in defining good standing, probation, etc, are defined as follows:

The *Course Credit Value* is the number of quarter hours of credit which may be earned in the course.

The number of *Grade Points* for a course is computed by multiplying its Course Credit Value by the Numerical Value of the grade attained in the course.

The *Course Credit Total* is computed by adding the Course Credit Values of all courses taken by the student in Eastern Illinois University, exclusive of Library 120, Business Education 120, service courses in physical education, and courses with grades of E or W. In case a course has been repeated, its value is counted only once.

The *Grade Point Total* is computed by adding the Grade Points of all courses included in the Course Total. In case a course has been repeated, the last grade is used.

The *Grade Point Average* is computed by dividing the Grade Point Total by the Course Credit Total. The Grade Point Average is therefore based only on courses taken in Eastern Illinois University.

If the Grade Point Average is less than 2.00 the student's record has a *Grade Point Deficit*. This is computed by multiplying the Course Total by 2 and subtracting the Grade Point Total. (This is equivalent to defining the Grade Point Deficit as the number which would have to be added to the student's Grade Point Total in order to give him a Grade Point Average of 2.00.)

Good Standing. A student who has completed less than one year in Eastern Illinois University and/or other colleges is considered in good standing unless he has a Grade Point Deficit greater than 8.

A student who has completed one year, but less than two years, in Eastern Illinois University and/or other colleges is considered in good standing unless he has a Grade Point Deficit greater than 4.

A student who has completed two years in Eastern Illinois Uni-

versity and/or other colleges is considered in good standing if his Grade Point Average is 2.00 or higher.

For purposes of this section, three terms at Eastern Illinois University, either summer terms or quarters, shall be interpreted as one year; one semester, summer term, or quarter in another college shall be interpreted as one quarter; two semesters in another college shall be interpreted as one year.

Probation. A student whose record falls below that required for good standing, but not so low as to be subject to exclusion, is placed on probation for one quareer.

Final Probation. A student who has attended for one quarter on probation and whose record at the close of that quarter, or at any subsequent time, falls below that required for good standing, but not so low as to be subject to exclusion, is placed on Final Probation for one quarter.

Exclusion. A student is dropped for low-scholarship (1) if at the close of a quarter of Final Probation he has not attained good standing; (2) if at any time subsequent to a quarter of Final Probation his record falls below that required for good standing; or (3) if at any time his record shows a Grade Point Deficit greater than 20, except that this provision does not apply to his record at the end of his first quarter if he has never attended another college.

Appeal. A student who has been dropped for low-scholarship may be readmitted only through petition to the Committee on Admissions. Ordinarily, a period of two quarters must elapse before a petition will be considered. The length of the new probationary period and any additional conditions are fixed by the Committee as conditions for readmission. Petition forms may be obtained from the Dean of Students.

Honors. Graduation honors for the Junior College Diploma and the degrees, B.S. in Ed., B.A., and B.S., are computed on the basis of the scholarship record at the end of the Winter Quarter of the year of graduation, or at the end of the Spring Quarter in case of graduation in the August commencement.

A student whose grade point average is at least 3.40 but less than 3.75 is graduated with Honors; one whose grade point average is 3.75 or higher is graduated with High Honors.

Quarter honors and annual honors are recommended on the same basis as graduation honors, provided that to be eligible for honors in any quarter the student must have carried at least fourteen quarter hours of courses exclusive of library, penmanship, service courses in physical education and nominal credit in music organizations; and

for annual honors, forty-two quarter hours of credit in three quarters.

Graduation honors are noted on the diploma and announced at Commencement.

Scholarship Requirements for Graduation. (See "Graduation Requirements.")

EXTRA WORK

A normal load of work for an undergraduate student in good standing in any of the three quarters of the school year or in the summer quarter is sixteen quarter hours of regular academic courses except when, as in music, the curriculum calls for a different load. The normal load in an eight week summer term is twelve quarter hours.

No student may register for additional work during his first quarter of residence in the University, nor during a quarter in which he is taking four quarter hours or more in student teaching. With these exceptions, an undergraduate student may register for overloads under the following conditions:

A student whose cumulative average is at least 3.0, or whose cumulative average for the three quarters immediately preceding is at least 3.0, may register for as many as twenty quarter hours in a quarter (or sixteen quarter hours in an eight week summer term).

A student whose cumulative average is at least 2.75 may register for eighteen quarter hours (fourteen quarter hours in an eight week term).

Any music major in good standing may register for eighteen quarter hours including two quarter hours in applied music (fourteen in an eight week term). Ensemble credit is not counted in computing overloads for music students except that no student may earn more than sixty quarter hours including ensemble credit in three consecutive quarters regardless of cumulative average.

Graduate students are restricted to 16 quarter hours during a quarter and 12 quarter hours in an eight week summer term.

ATTENDANCE AT CLASSES

Students are expected to attend all classes for which they are registered unless prevented by illness or some other urgent reason.

A student who is absent for serious illness or because of death or illness in the immediate family is expected to notify the Dean of Students' office the first day of his absence, if possible, so that his teachers in turn be notified.

When a student knows in advance that he will be absent, it is

his duty to notify his teachers. When he does not know of it in advance, he has the obligation to explain his absence on returning.

A student who is absent immediately before or immediately after a vacation period is not accorded the privilege of making up work missed unless it is definitely established through the University Health Service and the Dean of Students' office that the student has been too ill to attend or that there has been a death or serious illness in the immediate family.

Instructors are responsible for keeping in their classbooks accurate records of the attendance of all members of their classes. The attendance record of any student shall be submitted to the Dean of Students or the Dean of the Faculty upon request.

Instructors are expected to report to the Dean of Students the name and attendance record of any student whose absences have become a matter of concern to the teacher. A student whose record has been so reported may be denied permission by a teacher to re-enter class until he presents a statement from the Dean of Students. In the event that the student has missed classes for reasons acceptable to the Dean of Students, he is entitled to a reasonable amount of help from the teacher in making up work missed. In the event that the reason for excessive absence is not acceptable to the Dean of Students, the student may be required by the Dean of Students to withdraw from the course from which he has been reported excessively absent. In aggravated cases of failure to attend classes he may be dropped from the University by action of the Administrative Council on recommendation of the Dean of Students.

WITHDRAWAL

Withdrawal from University. A student who wishes to withdraw from the University before the end of a quarter or summer term must notify the Assistant Dean, Admissions and Records, at the time of withdrawal. This notification must be accompanied by a clearance sheet which certifies that all obligations, including the return of textbooks and library books, the return of any departmental equipment loaned to the student, and the return of the Student Activity Ticket, have been met. Such a student receives grades of W in all courses, except that if the withdrawal takes place within the last two weeks of the quarter, grades of W are recorded only for courses in which he is doing passing work, with grades of F for courses in which he is failing. The clearance sheet described above is obtained from the Dean of Students.

If a student discontinues attendance in all classes without withdrawing officially, grades of F are recorded in all courses, and his record is marked "Dropped on account of low scholarship" if transferred to another institution.

Withdrawal from a Course. A student may drop a course at any time within the first thirty-four school days following Registration Day upon recommendation of his adviser and the approval of the Dean of the Faculty. If the course is dropped during the first nine days the registration for the course is cancelled and no grade is given. If the course is dropped on or after the tenth day the grade "W" is recorded if the work to date is of passing quality (D or higher) while the grade "F" is recorded in other cases. In particular, the grade "F" must be recorded if prior to the effective date of withdrawal the number of unexcused absences has been great enough so that the student cannot be considered as having done the work of the course to date.

No student may drop a course after the thirty-fourth school day following Registration Day unless illness (certified by the University physician) or extended absence from the campus certified by the Dean of Students as legitimate and unavoidable has caused the student to drop behind in all of his courses to the point where his load must be lightened.

PROFICIENCY EXAMINATIONS

Proficiency examinations may be taken for credit in undergraduate courses offered in the college in accordance with the following regulations:

1. The applicant must be enrolled as a full time student or must be within 16 quarter hours of graduation, or must be a teacher who has been working regularly toward the degree, B.S. in Education, and who was in full time residence during the summer term immediately preceding the year in which application for the examination is made. The applicant must be in good standing.
2. The course in which examination is requested may not duplicate substantially any course accepted for college entrance or for transfer of credit.
3. Recommendation of the department head and approval of the Dean of the Faculty are required for each examination. The applicant should present evidence of independent study or of equivalent work taken in non-accredited schools.
4. An examination for credit in an elementary college subject will not be permitted to a student who has already received credit for more than one quarter's work in advance of the course in which the examination is requested.
5. Proficiency examinations may not be used to remove grades of F or to raise grades.

6. In order to be allowed credit, the examination must be comprehensive, and the grade must be C or higher. The symbol "Cr" is entered in the student's record, and the credit is not counted in averages for honors, probation, etc.
7. Credit earned by proficiency examinations may be counted toward a bachelor's degree or junior college diploma subject to all of the rules that would apply if the same course had been taken in regular class attendance.
8. Permission shall not be granted for examinations in shop, studio, or laboratory courses in which the actual laboratory experience is an important factor in determining the course grade unless equivalent work has been done in a non-accredited learning situation.
9. Proficiency examinations may not be given for credit in required physical education or applied music.
10. When a course in which an examination is granted is ordinarily taught by more than one member of a department, a committee of at least two members should be assigned the responsibility for the examination and the grade. This assignment is made by the head of the department.

GRADUATION REQUIREMENTS

Eastern Illinois University offers a junior college diploma, three undergraduate degrees, and a graduate degree. Regulations governing the junior college diploma and the baccalaureate degrees are presented in the sections below:

Responsibility of Students. It is the responsibility of the student to know and to observe the requirements of his curriculum and the rules governing academic work. Although the adviser will attempt to help the student make wise decisions, the ultimate responsibility for meeting the requirements for graduation rests with the student.

Diploma. A Junior College Diploma is awarded upon successful completion of one of the two-year curricula described in this bulletin. At least one year of residence work is required for the Junior College Diploma.

A candidate for the Junior College Diploma must pass an examination on the Declaration of Independence, the proper use and display of the flag, the Constitution of the United States and the Constitution of Illinois.

Three-fourths of the candidate's grades must be C or above, and the grade point average of all courses must be 2.0 or higher.

The physical education requirement for graduation with a Junior College Diploma is six quarter hours.

General Requirements for Baccalaureate Degrees. The official requirements for the baccalaureate degrees are given in the curriculum outlines. These outlines conform to the following requirements:

English and speech ----- 16 quarter hours
(Unless otherwise prescribed in the outline, English 120, 121, 125 and Speech 345 are required)

Laboratory science ----- 12 quarter hours
(Unless otherwise prescribed in the outline, one of the following sequences is required for the degree B.S. in Ed.):

Biology 126, 127, 128

Botany 120, 121, 122

Chemistry 130, 131, 132

Physics 130, 131, 132

Zoology 120, 121, 122

For the degrees B.S. and B.A. the above list is augmented by Geography 140, 141, 142.

Mathematics 130, 131, 134

Social science ----- 8 quarter hours
(At least four quarter hours of this requirement must be in American History.)

Health Education 120 ----- 4 quarter hours
(Students in majors other than physical education who have served in the Armed Forces for one year or more are exempted from this requirement.)

Psychology 231 ----- 4 quarter hours

Major ----- 48 quarter hours
(In the Elementary Education curriculum, prescribed courses in content, method, and education are taken instead of a major. In the other curricula leading to the degree B.S. in Ed. the major sequences are prescribed in detail in the outlines and are planned to provide the principal teaching field. Major sequences for the degrees B.S. and B.A. are not prescribed but are recommended by the adviser and approved by the department.)

Minor ----- 24 quarter hours
(In certain of the curricula the minor is omitted and other requirements are prescribed in its place. Minor sequences for the degree B.S. in Ed. are planned to provide additional teaching fields. Minor sequences for the degrees B.S. and B.A. are intended to further the general education of the student.)

Additional required and elective courses ----- 76 quarter hours
(For the professional degree, B.S. in Ed., this includes additional courses in the major, certain supporting courses, and the following courses in education:

Education 230—Introduction to Education

Education 232—Human Growth and Development

Education 344—Tests and Measurements

Education 345—Directing Learning

Education 440—Philosophy of Education

Education 441, 442, 443—Student Teaching

For the degrees B.S. and B.A. these courses include additional general education requirements.)

Total ----- 192 quarter hours

To the above requirements are added the following, with nominal credit as indicated:

Orientation in the use of the library ----- 1 quarter hour

Physical education service courses ----- 6 quarter hours

(Courses must be chosen in accordance with requirements set by the departments of physical education. The requirement is waived for students who have served in the Armed Forces for one year or more, except that if military service follows a period of residence in the University the physical education requirement is one quarter hour of credit for each quarter of residence prior to entering service, to a maximum of six quarter hours.)

Credit formerly recorded for participation in extra-curricular activities such as dramatics and music organizations is considered as nominal credit; this statement does not, however, apply to "Ensemble" credit presently given to music majors and minors and to majors in elementary education. Credit earned in penmanship, Business Education 120, is considered as nominal credit.

Credit. The minimum credit for a junior college diploma is 96 quarter hours, and for a baccalaureate degree, as indicated above, 192 quarter hours. Nominal credit is defined as credit which may apply only in excess of the minimum requirement.

Residence. At least 64 quarter hours of courses, including 48 quarter hours taken in the junior and senior years, must be completed in residence in this institution.

Extension and Correspondence Work. The maximum amount of credit in correspondence and extension courses which may be applied toward a baccalaureate degree is 48 quarter hours.

Special Examinations. The Junior English Examination and an examination on the Declaration of Independence, the proper use and display of the flag, and the constitutions of The United States and of Illinois must be passed by all candidates for graduation.

Advanced Courses. Sixty-four quarter hours of credit for a baccalaureate degree must be earned in courses not open to freshmen and sophomores. Courses numbered 300 to 549 are indicated by this rule. In the case of students who enter with advanced standing, courses not open to freshmen and sophomores in schools previously attended may be included in this total.

Grade Point Average. An average of 2.0, with not more than 48 quarter hours with grades below C, is required for graduation. The grades in the major must likewise average 2.0 or higher.

Application for Graduation. Degrees are conferred and junior college diplomas awarded at two commencements each year, Spring Commencement at the close of the spring quarter, and Summer Commencement at the close of the eight week summer term. All requirements for the degrees or the diploma must have been completed before commencement, except that at Summer Commencement students who are currently registered for courses which can be completed prior to September first may participate in the exercises and will receive degrees and diplomas dated in that year.

A student who expects to complete his requirements must apply for graduation prior to April first for Spring Commencement, or July first for Summer Commencement. An application is filed at the Records Office and the graduation fee paid at the Business Office. An additional fee of five dollars is charged if the student applies for graduation or pays his graduation fee later than the dates given. Late applicants cannot be assured that their diplomas will be prepared in time for graduation, their names printed on the commencement program or their academic costumes ordered by the University.

Placement Bureau. Registration with the Bureau of Placement is pre-requisite to graduation with any degree.

Photograph. A photograph, size not larger than one and one-half inches by two and one-half inches is required of each candidate for graduation for the files of the Records Office.

Certification Requirements. Candidates for the degree B.S. in Ed. are responsible for fulfilling any special certification or accreditation requirements of the schools in which they will teach.

Credit for Courses in Education. Courses in education and methods of teaching, other than Education 232, are not accepted

toward the degrees B.S. and B.A. Enrollment in these courses is permitted only to students who have been accepted as teacher education candidates.

Transcripts. The Registrar requires two weeks notice in order to prepare transcripts. Usually they are issued sooner, but during registration and quarter-end this is not possible.

AUDITING OF COURSES

Provision for auditing courses may be made under certain circumstances. Information concerning the regulations may be obtained in the Records Office.

Fees for auditing are the same as those for students taking an equivalent amount of work for credit.

Students enrolled for full time academic work must include any courses they wish to audit as part of the maximum load permitted them.

VI. TEACHER EDUCATION

ADMISSION TO TEACHER EDUCATION

Admission to the University does not automatically admit to teacher education. Only students who have been admitted to teacher education may register for departmental methods courses and education courses numbered above 300. Admission to teacher education is governed by the following policies:

Curricula for High School and Special Area Teachers. Students who are pursuing a departmental curriculum which leads to the degree B.S. in Ed. must make application for admission to teacher education no earlier than the quarter in which they will complete forty quarter hours of credit in the University, and no later than the quarter in which they will have completed one hundred quarter hours of credit. Students in these curricula are not permitted to enroll in courses in education except Education 230 and 232 until after they have been admitted to teacher education.

Elementary Education Curriculum. Students are permitted to enroll tentatively in the curriculum in elementary education to take the courses prescribed in this curriculum; they will submit applications for admission to teacher education at the same time as students in the secondary curricula. Enrollment in education and departmental methods courses numbered 300 or higher must wait until after admission to teacher education has been obtained.

Transfer and Extension Students. Transfer students entering the University will be expected to meet the requirements for admission to teacher education. Those with less than two years of accepted credit may **not** carry departmental methods or 300 and 400 level education courses until they have been admitted to teacher education. Those with more than two years of credit may carry such courses until they are eligible to make application.

Graduates with a baccalaureate degree in any recognized college or university may take departmental methods courses and 300 or 400 level education courses without formal admission to Teacher Education, but may carry Student Teaching only by meeting the criteria for Admission to Teacher Education.

Teachers in service may take departmental methods courses and 300 or 400 level education courses without admission to teacher education, but will be expected to make application for admission to teacher education immediately upon re-registering for residence work.

Late Application. Students who have earned more than one hundred quarter hours may make application for admission to teacher education with the understanding that they must make up existing deficiencies in the curriculum leading to the degree B.S.

in Ed. and that no privileges will be accorded in the way of acceleration of either the professional or academic requirements of that curriculum.

Criteria for Admission to Teacher Education. Admission to teacher education is determined by the Committee on Admission to Teacher Education. This committee will require for its consideration:

- a. A formal application from the student.
- b. Grades which average 2.10 or higher.
- c. Evidence of proficiency in English usage.
- d. A recommendation from the student's major department.
- e. A recommendation of the University physician.
- f. A recommendation from the Speech and Hearing Clinic.
- g. A record of the scores made by the student in entrance tests and subsequent tests administered to students.
- h. A statement from the Dean of Students.

Application blanks for admission to teacher education and additional information may be secured at the Office of Teacher Education and Placement.

STUDENT TEACHING

Academic Standards for Admission to Student Teaching

Admission to teacher education is prerequisite to admission to student teaching.

1. Students in the four-year program shall have earned sixteen (16) quarter hours of credit in professional education courses, including Education 345, "Directing Learning," before being assigned to student teaching. (Industrial Arts and Business Education majors may substitute Education 458 for 345. Music majors may take either Education 345 or 446.)
2. To be eligible for student teaching a student must have a grade point average of 2.0, including a 2.0 average in his teaching fields.
3. Elementary and Business Education majors must have completed Business Education 120, "Penmanship."
4. Required departmental "Methods of Teaching" courses should be completed before a student participates in student teaching.
5. Students must meet the minimum requirements established by

the office of the Superintendent of Public Instruction for teaching any high school subject.

6. Transfer students must have been in residence at Eastern for at least one quarter or one summer term before they may be admitted to student teaching.
7. Students who have been granted a baccalaureate degree from another accredited college or university and who meet the academic and residence requirements for admission to student teaching, may enroll for student teaching by obtaining permission from the Dean of the Faculty and the Director of Teacher Education.

Health Standards for Admission to Student Teaching

1. All students must have had a chest X-ray (negative) within one year previous to beginning student teaching. Juniors may obtain a free X-ray from the state X-ray mobile during its spring visit to Charleston. A negative skin test may be accepted in lieu of a chest X-ray.
2. All students must be in good health and free from communicable disease. To be assigned to student teaching for the first time, a student must secure a statement from the office of Health Service indicating that he is physically qualified to carry the responsibilities of a student teacher and as a regular teacher after employment.

Assignment to Student Teaching

1. Application for student teaching assignments are made to the Associate Dean, Teacher Education and Placement, in advance of the quarter in which student teaching is desired.
 - a. Secondary Majors work with their departmental coordinator of off-campus student teaching in arranging suitable assignments.
 - b. Elementary Majors plan with their advisor.
2. Assignments for student teaching are made through the office of the Associate Dean, Teacher Education and Placement, as follows:
 - a. Secondary Majors are given assignments by the departmental off-campus coordinator of student teaching, subject to the approval of the Associate Dean, Teacher Education and Placement.
 - b. Elementary Majors are assigned to Supervising Teachers in the Robert G. Buzzard Laboratory School, subject to the approval of the Associate Dean, Teacher Education and Placement.

3. Students should arrange for their student teaching assignments before registering for other subjects.
4. In planning their schedule of classes, students provide time for student teaching according to one of the following patterns:
 - a. All day for one quarter
 - b. Half-day for two quarters.
 - c. All day for nine weeks (Home Economics majors only)
5. No student may register for more than a normal load, including student teaching, during any quarter in which he has student teaching. Sixteen (16) quarter hours is considered a normal load during the regular school year while twelve (12) quarter hours is a normal load in the 8-week summer session.
6. Students enrolled in full-time off-campus student teaching for one quarter (12 weeks) may register for a maximum of sixteen (16) quarter hours, (Education 441, 442, 443, and 444.)
7. Students enrolled in either full-time or part-time off-campus student teaching must assume the necessary transportation, room and board expenses. These charges should be considered as a part of the total cost of college attendance during the senior year.
8. Students who are enrolled in off-campus student teaching must conform to all special regulations relative to these assignments.

Off-Campus Student Teaching

The off-campus student teaching program at Eastern Illinois University affords qualified students an opportunity to obtain pre-service experience in a typical school situation. Students who expect to teach on the high school level will, in most cases, need to do all of their student teaching outside of Charleston.

Those who participate in full-time teaching should live in the community in which they do their student teaching. These students report to the school every day, all day, and work with the school system for twelve weeks, and follow the local school calendar.

In addition to obtaining experiences in directing the learning activities of boys and girls in the academic areas, these full-time student teachers frequently participate in or are responsible for: the guidance program of the school, the audio-visual program, study halls, the preparation of assembly programs, field trips, dramatics, and athletic contests. These students also attend faculty, department, curriculum, and P.T.A. meetings. They participate as faculty members in as many of the activities of the school and community as possible.

In brief, the objective of the full-time off-campus student teaching program is to provide opportunities for these students to

learn, through participation, to conduct the learning experiences and activities included in a typical teaching assignment. The number and kinds of experiences will vary. These are determined by: the needs of the students; his ability to pursue them with profit; his interest and initiative; his special talents; and, the facilities and activities which the school system and community can provide.

Laboratory School

Robert G. Buzzard Laboratory School is operated primarily to provide observation and student teaching facilities for University classes and students. Classrooms are open to observers. Arrangements for observation either individual or group, should be made in the office of the Director of the Laboratory School. The director and supervising teachers will help University students and visiting teachers obtain the observation opportunities desired.

The laboratory school includes an elementary school of six grades and a junior high school with grades seven, eight and nine. The school is under the supervision of a Director who works with the Associate Dean in planning and implementing the educational program. Departments of the University serve in an advisory capacity.

TEACHER EDUCATION CURRICULA

The outlines which follow define the requirements for the majors in the elementary, secondary, and special fields and suggest the most desirable sequences. Irregular students are obliged to alter these sequences; this should be done with greatest care. While advisers will help students to make decisions regarding choice of courses, it is the responsibility of the student to meet all of the requirements for his graduation and to know and observe all of the academic rules, including the rules governing admission to the courses entered on his program.

Curriculum for Elementary Teachers

This curriculum is intended to prepare for teaching in the first eight grades of the public schools. The degree, Bachelor of Science in Education, is conferred upon its completion and graduates are recommended for a Limited Elementary Certificate.

FRESHMAN YEAR

English 120, 121, 122*
Education 120, Mathematics 120, 121
Social Science 146, 147, 148
Biology 126, 127, 128
Business Education 120
Physical Education (Year)
Library 120

JUNIOR YEAR

Education 324, 325, 328
Social Science 233, 234, 235
Geography 300, 301, 302
Elective (12 q. hrs.)
Physical Education 315, 316, 317

SOPHOMORE YEAR

Education 230, Psychology 231,
Education 232
Music 120, Health Education 120,
Music 228
Art 130, 224, Industrial Arts 224 or 225
Physical Science 100, 101, 102
Physical Education (Year)

SENIOR YEAR

Psychology 447, Education 344, 440
English 234, Speech 343, English 348**
Advanced Elective (Year)
Education 441, 442, 443

*Note: Students preparing for the lower grades should choose English 122, those preparing for upper grades, English 126.

**Or English 343 or 344 or 452.

Students may offer as elective credit in the Elementary Education curriculum 4 q. hrs. earned in vocal ensemble or choral ensemble 256, 356, 456, in the music organizations.

Curricula for High School and Special Area Teachers

The degree, Bachelor of Science in Education, is conferred upon the completion of any of the curricula described in this section, and graduates are recommended for a High School Certificate or Special Certificate as indicated.

The curricula are listed according to major. At least one minor of 24 quarter hours is required for a high school certificate. Each curriculum provides for a number of elective courses; students are urged to use electives, in the main, to build additional minors. A few courses are not accepted as electives in certain curricula; these exceptions are noted in the Description of Courses.

The student's program for graduation must be approved by the Dean of the Faculty before it is accepted as fulfilling requirements.

ART

I. (Limited Special Certificate in Art)

FRESHMAN YEAR	JUNIOR YEAR
Art 100, 101, 102	Art 320, 321, 322
Art 110, 111, 112	Art 330, 340, 345
English 120, 121, 125	Education 344, 345
Health Education 120	Speech 345
Social Science (8 q. hrs.)*	Electives or Minor (Year)
Physical Education (Year)	
Library 120	
SOPHOMORE YEAR	SENIOR YEAR
Art 236, 237, 238	Art 448, 453, 455
Art 230, 231, 232	Education 440
Education 230, 232, Psychology 231	Education 441, 442, 443
Laboratory Science (Year)	Electives or Minor (Year)
Physical Education (Year)	Electives (8 q. hrs.)

II. (High School Certificate)

FRESHMAN YEAR	JUNIOR YEAR
Art 100, 101, 102	Art 236, 237, 238
Art 110, 111, 112	Art 330, 340, 345, 449
English 120, 121, 125	Education 345, Speech 345
Health Education 120	Minor (Year)
Social Science (8 q. hrs.)*	
Physical Education (Year)	
Library 120	
SOPHOMORE YEAR	SENIOR YEAR
Art 230, 231, 232	Art 320, 321, 322
Education 230, 232, Psychology 231	Art 448, 453, 455
Laboratory Science (Year)	Education 344, 440
Minor (Year)	Education 441, 442, 443
Physical Education (Year)	Elective (4 q. hrs.)

* Four quarter hours must be chosen from Social Science 233, 234, 235.

BOTANY

FRESHMAN YEAR	JUNIOR YEAR
English 120, 121, 125	Speech 345, Education 345, Geography 140
Elective (Year)	Education 440, 344, Botany 340
Chemistry 130, 131, 132	Botany (any three) 344, 343, 346, 349,
Botany 120, 121, 122	350, 351
Physical Education (Year)	Zoology 230, 231, 232 or Zoology 343,
Library 120	344, 345
SOPHOMORE YEAR	SENIOR YEAR
Education 230, 232, Psychology 231	Education 441, 442, 443
Social Science (8 q. hrs.)*	Elective (Year)
Health Education 120	Advanced Elective (Year) Major
Zoology 120, 121, 122	Elective (Year) Minor
Botany 230, 231; 232 or 235	
Physical Education (Year)	

* Four quarter hours must be chosen from Social Science 233, 234, 235.

BUSINESS**(1) Secretarial Studies****FRESHMAN YEAR**

English 120, 121, 125
 Business 210, 211, 212
 Business 140, 142
 Health Education 120
 Laboratory Science (Year)
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Business 223, 224, 225
 Social Science 254, 255, 256
 Social Science 233 or 234 or 235
 Business 141, Elective
 Business 120
 Physical Education (Year)

JUNIOR YEAR

Education 440, 344, 345*
 Business 451, 452, 453, or 247
 and two of the following: 248, 249, 250
 Business 450S, 450T
 Speech 345
 Minor (Year)

SENIOR YEAR

Advanced Elective (Year)
 Education 441, 442, 443
 Business 446, 447, Elective
 Advanced Minor (Year)

(2) Accounting**FRESHMAN YEAR**

English 120, 121, 125
 Business 212 and two of the
 following: 110, 111, 112, 210, 211
 Laboratory Science (Year)
 Business 140, 142
 Health Education 120
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Business 230, 231, 232
 Social Science 254, 255, 256
 Social Science 233 or 234 or 235
 Business 141
 Elective
 Business 120
 Physical Education (Year)

JUNIOR YEAR

Education 440, 344, 345*
 Business 454, 455, 456, 460, 461, 462, 463
 (elect any three)
 Business 450B and one of the following:
 450J, 450S, 450T
 Elective
 Minor (Year)

SENIOR YEAR

Business 451, 452, 453, or 247 and two
 of the following: 248, 249, 250
 Education 441, 442, 443
 Business 446, 447
 Speech 345
 Advanced Minor (Year)

(3) Accounting and Secretarial Studies**FRESHMAN YEAR**

English 120, 121, 125
 Business 212 and two of the
 following: 110, 111, 112, 210, 211
 Laboratory Science (Year)
 Business 140, 142
 Health Education 120
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Social Science 233 or 234 or 235
 Business 230, 231, 232
 Business 123, 124, 125, or 223, 224,
 225 (Any three in sequence)
 Business 141, Elective
 Business 120
 Physical Education (Year)

JUNIOR YEAR

Social Science 254, 255, 256
 Education 440, 344, 345*
 Business 454 or 455 or 460 or 461, 462
 or 463 (Elect one)
 Business 450J, 450S, 450T
 450T (Elect two)
 Minor (Year)

SENIOR YEAR

Advanced Elective (Year)
 Business 446, 447
 Speech 345
 Education 441, 442, 443
 Advanced Minor (Year)

* Students having two or more years of business experience may substitute Education 458 for Education 345 upon approval of the Dean of the Faculty.

Placement Test:

Students who have had one or more years of work in bookkeeping, shorthand, or typewriting should take a placement test in these subjects.

Students who pass the bookkeeping test on single proprietorship will be permitted to take the second term of accounting. This test includes a theory test and the demonstration of the student's ability to complete the work at the end of a fiscal period from a trial balance and adjusting data.

Students who can write shorthand at a minimum rate of 80 words per minute for three minutes with 98 per cent accuracy will be allowed to take advanced shorthand.

Students who typewrite for five minutes at a minimum rate of 50 net words per minute with three errors or less are permitted to take advanced typewriting.

CHEMISTRY**FRESHMAN YEAR**

Chemistry 130, 131, 132
English 120, 121, 125
Mathematics 134 and prerequisite
Elective (Year) (Preferably Physics
130, 131, 132)
Physical Education (Year)
Library 120

SOPHOMORE YEAR

Chemistry 233, 234, 235
Education 230, 232, Psychology 231
Health Education 120, Social
Science (8 q. hrs.)*
Elective (Year) (Preferably Mathe-
matics 235, 236, and 345 or 228)
Physical Education (Year)

JUNIOR YEAR

Chemistry 343, 344, 345
Speech 345, Chemistry 340, Elective
Chemistry 491, 492, 493; or Chemistry
450, Elective (8 q. hrs.)
Education 345, 440, Elective

SENIOR YEAR

Education 441, 442, 443
Education 344, Elective (8 q. hrs.)
Elective (Year)
Advanced Elective (Year)

* Four quarter hours must be chosen from Social Science 233, 234, 235.

ENGLISH**FRESHMAN YEAR**

English 120, 121, 126
Laboratory Science (Year)
Foreign Language (Year)
Health Ed. 120, Speech 131, Social
Science 233 or 234 or 235
Physical Ed. (Year)
Library 120

SOPHOMORE YEAR

Education 230, Psychology 231,
Education 232
Foreign Language (Year)
Minor (Year)
English 230, 234, Elective
Physical Ed. (Year)

JUNIOR YEAR

Social Science 343, 344,
Education 345
Minor (Year)
English 326, 327, 340
English 346, 347, 348

SENIOR YEAR

Education 344, 440
Education 441, 442, 443
English 343, 344
English 452, 450
Elective (12 q. hrs.)

Fourteen English courses are required for graduation with a major in English. English majors are required to take two years in Latin, French, or German if they have not had the equivalent in high school, equivalence to be determined by examination by the Foreign Language Department.

FOREIGN LANGUAGES

Majors in Latin, French, German, or Spanish take thirty-six quarter hours in addition to the twelve hours of elementary work. Students with three or four years in a language in high school should confer with the head of the department.

(1) Latin

FRESHMAN YEAR

Latin (12 q. hrs.)*
 English 120, 121, 125
 Laboratory Science or Elective (Year)
 Social Science 140, 233 or 234 or 235,
 Health Education 120.
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Latin (12 q. hrs.)
 Education 230, 232, Psychology 231
 Elective (Year)
 Elective or Laboratory Science (Year)
 Physical Education (Year)

JUNIOR YEAR

Latin (12 q. hrs. advanced)
 Speech 345, Latin 340, Elective
 Education 440, 344, 345
 Elective (Year)

SENIOR YEAR

Education 441, 442, 443
 Latin (12 q. hrs. advanced)
 Advanced Elective (Year)
 Elective (Year)

*Students who have credit for two years of Latin in high school should register for Latin in the 200's.

(2) French

FRESHMAN YEAR

French (12 q. hrs.)*
 English 120, 121, 125
 Laboratory Science (Year)
 Social Science 233, 234, Health
 Education 120
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

French (12 q. hrs.)
 Education 230, 232, Psychology 231
 Elective (Year)
 Elective (Year)
 Physical Education (Year)

JUNIOR YEAR

French (12 q. hrs. advanced)
 Education 440, 344, 345
 Speech 345, Geography 452, French 340
 Elective (Year)

SENIOR YEAR

Education 441, 442, 443
 French (12 q. hrs. advanced)
 Elective (Year)
 Elective (Year)

*Students who have credit for two years of French in high school should register for French 230, 231, 232.

(3) German

FRESHMAN YEAR

German (12 q. hrs.)*
 English 120, 121, 125
 Laboratory Science or Elective
 (Year)
 Social Science 148, 235, Health
 Education 120
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

German (12 q. hrs.)
 Education 230, 232, Psychology 231
 Elective (Year)
 Elective or Laboratory Science (Year)
 Physical Education (Year)

JUNIOR YEAR

German (12 q. hrs. advanced)
 Speech 345, German 340, Elective
 Education 440, 344, 345
 Elective (Year)

SENIOR YEAR

Education 441, 442, 443
 German (12 q. hrs. advanced)
 Geography 452, Elective (Two quarters)
 Advanced Elective (Year)

*Students who have credit for two years of German in high school should register for German 233, 234, 235.

(4) Spanish

FRESHMAN YEAR

Spanish (12 q. hrs.)*
 English 120, 121, 125
 Laboratory Science (Year)
 Social Science 233, 234, Health
 Education 120
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Spanish (12 q. hrs.)
 Education 230, 232, Psychology 231
 Elective (Year)
 Elective (Year)
 Physical Education (Year)

JUNIOR YEAR

Spanish (12 q. hrs. advanced)
 Spanish 340, Speech 345, Geography 451
 Education 440, 344, 345
 Elective (Year)

SENIOR YEAR

Education 441, 442, 443
 Spanish (12 q. hrs. advanced)
 Elective (Year)
 Advanced Elective (Year)

* Students who have credit for two years of Spanish in high school should register for Spanish 230, 231, 232.

GEOGRAPHY

FRESHMAN YEAR

English 120, 121, 125
 Laboratory Science (Year)
 Geography 140, 141, 142 or 150,
 151, 152
 Elective (Year)
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Social Science (8 q. hrs.),* Health
 Education 120
 Geography 241, 242, 243 or
 Geography 150, 151, 152 or
 Elective Geography (Year)
 Minor (Year)
 Physical Education (Year)

JUNIOR YEAR

Education 344, 345, 440
 Geography (12 q. hrs. Advanced)**
 Social Science 254, 255, Speech 345
 Geography 340, Elective (8 q. hrs.)

SENIOR YEAR

Education 441, 442, 443
 Geography (12 q. hrs. Advanced)
 Minor (12 q. hrs.)
 Elective (12 q. hrs.)

* Four quarter hours are to be chosen from Social Science 233, 234, 235.

** At least two regional courses are recommended for the Geography majors as well as 12 quarter hours of Economic Geography.

HOME ECONOMICS

FRESHMAN YEAR

Art 130, Health Education 120, Art 131
 English 120, 121, 125
 Home Economics 101, 201, 102
 Zoology 120, 121, Social Science 235
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Chemistry 153, 154, 155
 Home Economics 202, 203, 204
 Home Economics 232, Botany 234,
 Home Economics 245-46
 Physical Education (Year)

JUNIOR YEAR

Home Economics 330, 304, 340
 Home Economics 346, 347, 320
 Social Science 271, Home Economics 345,
 Education 345
 Elective (Year)

SENIOR YEAR

Education 441, Speech 345, Education 440
 Education 442, Home Economics 344,
 Social Science 254
 Education 443, Elective, Elective
 Education 458, Elective, Elective

2.5 average is required to qualify for teaching in Vocational schools.

INDUSTRIAL ARTS**FRESHMAN YEAR**

English 120, 121, 125
 Industrial Arts 134, 135, 150
 Laboratory Science or first sequence
 in Minor (Year)
 Health Education 120, Industrial
 Arts 100, 136
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 First sequence in Minor or
 Laboratory Science (Year)
 Industrial Arts 231, 232, 245, 205
 Industrial Arts 259, 260,
 Elective (4 q. hrs.)
 Physical Education (Year)

JUNIOR YEAR

Industrial Arts 330, Speech 345
 Industrial Arts 340
 Industrial Arts 352, 354, 320
 Education 344, 345, or 458
 Elective (4 q. hrs.)
 Social Science 233, 234, 254

SENIOR YEAR

Industrial Arts 350, 355, Elective
 Education 440, Elective (8 q. hrs.)
 Teaching 441, 442, 443
 Minor (12 q. hrs.)

MATHEMATICS**FRESHMAN YEAR**

Mathematics (16 q. hrs.)^{1,2,3}
 Laboratory Science (12 q. hrs.)
 English 120, 121, 125
 Health Education 120
 Minor or Elective (4 q. hrs.)⁴
 Library 120
 Physical Education (Year)

JUNIOR YEAR

Mathematics (16 q. hrs.)
 Education 344, 345
 Speech 345
 Minor or Elective (20 q. hrs.)

SOPHOMORE YEAR

Mathematics (16 q. hrs.)
 Education 230, 232
 Psychology 231
 Social Science (8 q. hrs.)⁵
 Minor or Elective (12 q. hrs.)⁴
 Physical Education (Year)

SENIOR YEAR

Education 440, 441, 442, 443
 Elective (32 q. hrs.)

NOTES.

¹ Requirement for a major in mathematics is 48 quarter hours: (a) Mathematics 125, 131, 228, 233, 235, 236, 340, 343, 344, 345, and (b) Advanced mathematics electives, 8 q. hrs., (350 or higher).

² In planning student programs it is important to check the course prerequisites. These are listed in the section "Description of Courses".

³ Students may be required to take one or two of the courses, Mathematics 128, 129, 130, 131 as prerequisites for Mathematics 134. Since the content of 128, 129 duplicates that of 130, 131, the maximum amount of credit from these four courses which may be counted toward graduation is 8 quarters hours.

⁴ Mathematics 227 is recommended as an elective during the first or second year.

⁵ Four quarter hours must be chosen from Social Science 233, 234, 235.

MUSIC

1. (High School Certificate)

FRESHMAN YEAR

English 120, 121, 125
 Physics 120, 121, 122
 Music 123, 124, 125
 Music 146, 147, 238
 Applied Music (6 q. hrs.)
 Physical Education (Year)
 Library 120
 Ensemble (no credit)

JUNIOR YEAR

Education 345, 440, Music 339
 Music 449, 450, 451
 Music 351, 352, 353
 Music 337, Elective (4 q. hrs.)
 Music 347
 Applied Music (6 q. hrs.)
 Ensemble (3 q. hrs.)

SOPHOMORE YEAR

Music 230, 231, 232
 Social Science 233, 234, Health
 Education 120
 Education 230, 232, Psychology 231
 Music 236, 338, 237
 Applied Music (6 q. hrs.)
 Ensemble (3 q. hrs.)
 Physical Education (Year)

SENIOR YEAR

Education 441, 442, 443
 Elective (22 q. hrs.)
 Music 340, Speech 345
 Applied Music (3 q. hrs.)
 Ensemble (3 q. hrs.)

NOTES:

1. Applied music (21 q. h.), including two years of piano, one or two years of voice and one year of study on some band or orchestral instrument, is required of all music majors.

Minimum proficiency requirements to be satisfied through examination given by the music faculty committee include:

(a) Major applied field: Creditable public appearance in the student's major performance field.

(b) Piano: Ability to play music of hymn-tune difficulty at sight, with good tone and correct rhythm, and ability to improvise a musically acceptable accompaniment for a simple melody.

(c) Voice: Ability to sing pleasingly and without faulty vocal habits and ability to read at sight any part of a four-part song of hymn-tune or simple folk-song difficulty.

2. A student may be excused from any instrumental technique course if he demonstrates to the music faculty committee the ability to play, with good tone and reasonable facility, the instruments involved.

3. Participation in three major ensembles is recommended. Credit is given at the end of the spring quarter of the last three years as indicated above. A minimum of 6 q. hrs. is required.

II. (Limited Special Certificate in Music)**

FRESHMAN YEAR

English 120, 121, 125
 Physics 120, 121, 122
 Music 123, 124, 125
 Music 146, 147, 238
 Applied Music (6 q. hrs.)
 Physical Education (Year)
 Library 120
 Ensemble (no credit)

JUNIOR YEAR

Music 351, 352, 353
 Elective, Music 339, Music 337
 Education 440, Elective, Education 345
 Music 449, 450
 Applied Music (6 q. hrs.)
 Ensemble (2 or 3 q. hrs.)

SOPHOMORE YEAR

Social Science (8 q. hrs.),*
 Health Education 120
 Education 230, 232, Psychology 231
 Music 236, 338, 237
 Music 230, 231, 232
 Applied Music (6 q. hrs.)
 Ensemble (2 or 3 q. hrs.)
 Physical Education (Year)

SENIOR YEAR

Education 441, 442, 443
 Speech 345, Music 347, 340, 451
 Elective (Year)
 Elective (6 q. hrs.)
 Applied Music (3 q. hrs.)
 Ensemble (2 or 3 q. hrs.)

* Four quarter hours must be chosen from Social Science 233, 234, 235.

** Qualifies to teach in grades one through twelve.

PHYSICAL EDUCATION**(High School and Special Certificate)****(1) Men****FRESHMAN YEAR**

English 120, 121, 125
 Zoology 120, 121, 225
 Physical Education 150, Health
 Education 120, Physical
 Education 121
 Physical Education 120, Social
 Science 234, 235
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Physical Education 244, 227,
 Elective
 Education 230, 232, Psychology 231
 Physical Education Activities
 (12 q. hrs.)*
 Minor (Year)
 Physical Education (Year)

JUNIOR YEAR

Coaching Courses (16 q. hrs.)§
 Physical Education 340
 Education 344, 345, Speech 345
 Physical Education Activities
 (4 q. hrs.)*
 Physiology 345
 Electives (8 q. hrs.)

SENIOR YEAR

Education 441, 442, 443
 Physical Education 451, 452,
 Education 440
 Minor (Year)
 Electives (12 q. hrs.)

* Four courses selected from Physical Education 203, 204, 205, 206, 207, 208 and four courses selected from Physical Education 210, 211, 212, 213, 214, 215, 217, 218.

§ The courses in coaching are Physical Education 347, 348, 349, 350, 357, 358, 359, 360. At least three of the four courses must be selected from 347, 348, 349, 350.

(2) Women**FRESHMAN YEAR**

English 120, 121, 125
 Zoology 120, 121, 225
 Physical Education 130, 131, 132
 Health Education 120, Social Science
 (8 q. hrs.)*
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Physical Education 244, 235, 352
 Physical Education 233, 234, 236
 Minor (Year)
 Physical Education (Year)

JUNIOR YEAR

Education 344, 345, Physiology 345
 Minor (Year)
 Physical Education 346, Health
 Education 320, Physical Education 353,
 Physical Education 450, 451, 456
 Physical Education (Year)

SENIOR YEAR

Education 441, 442, 443
 Speech 345, Education 440, Elective
 Elective (Year)
 Elective (Year)
 Physical Education (Year)

*Four quarter hours must be chosen from Social Science 233, 234, 235.

All majors register for two physical education activities each term of residence, unless excused by the staff of the physical education department as having satisfactory skill in the activities, until a total of at least 22 have been completed. All majors are required to take part and receive credit in the activities of Women's Athletic Association each term of residence and to assist with sports days and the annual dance concert.

PHYSICS

FRESHMAN YEAR

English 120, 121, 125
 Physics 130, 131, 132
 Mathematics 130¹, 131¹, 134
 Elective (Year) (Preferably Chemistry 130, 131, 132)
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Physics 236, 239, 240
 Mathematics 235, 236, 345
 Elective (Year)
 Physical Education (Year)

JUNIOR YEAR

Physics (Year)
 Education 345, 344, Physics 340
 Social Science (8 q. hrs.)*
 Health Education 120
 Elective (Year)

SENIOR YEAR

Education 440, Speech 345, Elective
 Education 441, 442, 443
 Physics (Year)
 Advanced Elective (Year)

* Four quarter hours must be chosen from Social Science 233, 234, 235.

¹ See Note I under Mathematics.

SOCIAL SCIENCE

FRESHMAN YEAR

English 120, 121, 125
 Social Science 146, 147, 148
 Social Science 233, 234, 235
 Geography 150, 151, Health
 Education 120
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Laboratory Science (Year)
 Social Science 254, 255, 256
 Social Science 261, 262, 265
 Social Science 270, 271, 272
 (Any two of the above Social
 Science sequences)
 Physical Education (Year)

JUNIOR YEAR

Education 345, 440, 344
 Speech 345, Geography 360, Social
 Science 340
 Social Science 254, 255, 256 or
 Social Science 261, 262, 265 or
 Social Science 270, 271, 272*
 Elective (Year)

SENIOR YEAR

Education 441, 442, 443
 Advanced Social Science Electives
 (24 q. hrs.)
 Advanced Electives (Year)

* The sequence not already completed.

SPEECH

FRESHMAN YEAR

Speech 130, 131, 132
 English 120, 121, 125
 Laboratory Science (Year)
 Social Science (Year)*
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Speech Elective, Speech 231 (331),
 Speech Elective
 Education 230, 232, Psychology 231
 Health Education 120, Speech 250
 or Zoology 225, Music 229
 Minor (Year)
 Physical Education (Year)

JUNIOR YEAR

Speech 433, Speech Elective,
 Speech 445
 Education 440, 344, 345
 Minor (Year)
 Elective (Year)

SENIOR YEAR

Education 441, 442, 443
 Speech Elective (Year)
 Elective (Year)
 Elective (Year)

* Four quarter hours must be chosen from Social Science 233, 234, 235.

NOTE: Speech majors and Speech Correction minors who expect to qualify for certification as Speech Correctionists should include the following courses: Speech 433, 451, 452, 455, 456, 457, 458, 459; four courses in Biological Science including Zoology 225 and Physiology 345; Psychology 451 and 455. Education 469 or 328 is recommended.

ZOOLOGY

FRESHMAN YEAR

English 120, 121, 125
 Elective (Year)
 Chemistry 130, 131, 132
 Zoology 120, 121, 122
 Physical Education (Year)
 Library 120

SOPHOMORE YEAR

Education 230, 232, Psychology 231
 Social Science (8 q. hrs.),* Health
 Education 120
 Botany 120, 121, 122
 Zoology 230, 231, 232
 Physical Education (Year)

JUNIOR YEAR

Geography 140, Education 345, Zoology
 340
 Education 440, 344, Speech 345
 Botany 230, 231, 235
 Zoology 343, 344, 345

SENIOR YEAR

Education 441, 442, 443
 Advanced Elective (Year)
 Advanced Elective (Year) Major
 Elective (Year) Minor

* Four quarter hours must be chosen from Social Science 233, 234, 235.

MINORS FOR THE DEGREE B.S. IN ED.

The following minors are acceptable for graduation in the teacher education curricula for secondary schools, but they may not satisfy all of the requirements set forth in the *Guide to Supervision, Evaluation, and Recognition of Illinois Schools* tentatively scheduled to become effective September 1, 1961. Consequently, students who plan to teach in their minor should add the courses listed in the notes marked with asterisk (*).

Art:

Seven courses in art; three courses must be chosen from Art 100, 101, 102, 110, 111, 112, 130, 131; the other four courses may be selected in relation to the major field with the approval of the head of the department.

**Add four quarter hours in art.*

Botany:

Botany 120, 121, 122, and three courses approved by the head of the department.

**To satisfy the requirements for teaching in the biological science field, include Botany 235 among the botany courses and add Zoology 120, 121, 122.*

Business:

One year's work in each of two fields. It is recommended that these combinations be shorthand and typewriting; accounting and business law; accounting and typewriting; accounting and retailing.

**Add eight quarter hours elective credit in business.*

Chemistry:

Chemistry 130, 131, 132, and three other courses in chemistry as approved by the head of the department.

**Add Physics 130, 131, 132.*

English:

English 230, 231, 234, 237, 240, 325, 326, 347, 348, 452, 454 may be used for credit toward a minor in English as recommended by the head of the department. It is recommended that English 230 or 231, 234, 326 and 327 always be included. Twenty-four quarter hours of courses numbered above 200 are required for the minor.

Foreign Language:

Twenty-four quarter hours in a single language.

**Add eight quarter hours in the language.*

Geography:

Geography 140, 141, 142 and three other courses approved by the head of the department; or Geography 150, 151, 152 and three other courses approved by the head of the department; or Geography 300, 301, 302 and three other courses approved by the head of the department.

Health Education:

Health Education 320, Physiology 345, Psychology 455, and three courses chosen from the following: Physical Education 131, Home Economics 102, Zoology 225, Physical Education 227, Botany 235, Health Education 330 or 331 but not both. A Health Education minor is acceptable as a second minor only.

**Add Health Education 120 and two additional courses from the above list.*

Home Economics:

Home Economics 102, 201, 202, 232, 320 or 330, 346 or 347.

**Add twelve hours in home economics including Home Economics 345.*

Industrial Arts:

Industrial Arts 134, 135, 136, 150, 231, 340A.

**Add twelve quarter hours in industrial arts.*

Journalism:

English 210J, 211J, 212J, 310J, 311J, 312J.

Library Science:

Library Science 250, 324, 325, 326, 330, 350 are required; Library Science 441 and Education 487 are recommended in addition.

Mathematics:

Twenty-four quarter hours including Mathematics 134, 228, 235, 236.

**Add eight quarter hours in mathematics as recommended by the head of the department.*

Music:

Elementary School Music: Music 123, 124, 125, 230, 231, 339, 449, Piano (3 quarters) and Voice (3 quarters), a total of 26 quarter hours; ability to teach music satisfactorily in the grades as demonstrated through supervised teaching in the Elementary Training School; participation in at least one of the following University music organizations each year of residence: Chorus, Cecilian Singers, Orchestra or Band.

High School Vocal Music: Music 123, 124, 125, 230, 231, 449, 340, Piano (3 quarters) and Voice (6 quarters), a total of 29 quarter hours; ability to develop choral organizations effectively, as demonstrated through supervised teaching; participation in University choral organizations each year of residence is required.

Instrumental Music: Music 123, 124, 230, 231; Music 146, 147, 236, 237, 337, 338 (three to five quarters); Music 347, 449, 450, a total of 28 to 32 quarter hours; ability to teach beginning pupils in band and orchestral instruments, and ability to develop instrumental organizations effectively, as demonstrated through supervised teaching in the Laboratory School; participation in the Band and Orchestra each year of residence.

**Increase each minor in music to 30 quarter hours.*

Physical Education, Men:

Physical Education 340, 452; Physical Education 227 or 244 or Zoology 225 or Physiology 345; four quarter hours chosen from Physical Education 203, 204, 205, 206, 207, 208; four quarter hours chosen from Physical Education 210, 211, 212, 213, 214, 215; Physical Education 347 or 348 or 349 or 350; one additional course in coaching. Total twenty-four quarter hours.

**Add Health Education 120.*

Physical Education, Women:

Physical Education 346 and 458 together with four courses chosen from Physical Education 233, 234, 132, 353, 351, 356; Health Education 320. At least one course must be chosen from 233, 234, 353.

Minors are expected to register for one activity each term of residence (unless excused by the staff of the Physical Education Department as having satisfactory skill in the activities) and to participate in the activities of the Women's Athletic Association.

**Add Health Education 120.*

Physics:

Physics 130, 131, 132 and three courses in physics numbered above 200.

**Add Chemistry 130, 131, 132.*

Psychology:

Psychology 231, 351, 447, 451, 452, 455. A minor in Psychology may be used as a second minor only except in curricula in which no minor is required.

Recreation:

Physical Education 132 and five courses chosen from Physical Education 131, 228, 351, 355, 356, 513, 528, Art 334, Industrial Arts 452, Speech 431, 445. May be offered as a second minor only.

Social Science:

Social Science 233, 234, 235 and any other one-year sequence in social science. It is strongly recommended that this second sequence be Social Science 146, 147, 148 if the student is planning to teach history in high school or junior high school.

**Add at least twelve quarter hours in social science, and insure that at least one course each in world history, government, sociology, economics, and geography have been included in the total set of courses.*

Speech:

Speech 130, 131, 132, 231, 433, 445. Majors in elementary education who wish a minor in speech are encouraged to take as their minor: Speech 130, 131, 132, 433, and two courses chosen from Speech 335, 431, 451. Students who take Speech 131 may not take Speech 345 for credit, and are exempted from Speech 345 as a graduation requirement.

Speech Correction:

Speech 130, 132, 433, 451, 452, 456. A minor in speech correction may be counted toward graduation only by students who in addition satisfy all requirements for a teachers certificate.

Zoology:

Zoology 120, 121, 122 and three courses as approved by the head of the department.

**Add at least twelve quarter hours in botany, including Botany 235.*

VII. GENERAL COLLEGE CURRICULUM

The aim of the General College Curriculum is to provide a sound general education and a measure of specialization to students who wish to use the facilities of the University for this purpose and who do not wish to prepare for a career in teaching. The requirements for the degrees, and a desirable sequence appear below. The student's adviser will help in making decisions concerning choice of courses and altering of the sequence, but it is the responsibility of the student to satisfy all of the requirements for his degree, to check on his eligibility to take courses, and to observe the academic rules governing his program.

BACHELOR OF SCIENCE

FRESHMAN YEAR

English 120, 121, 125¹
Health Education 120, Psychology 231,
Education 232
Major (Year)
Elective² (12 q. hrs.)
Physical Education (Year)
Library 120

JUNIOR YEAR

Social Science 254, 261, 271³
Fine Arts (Year)
Major (Year)
Minor (Year)

SOPHOMORE YEAR

Social Science 233, 234, 235
or 146, 147, 148³
Science or Mathematics⁴
Major (Year)
Elective (12 q. hrs.)
Physical Education (Year)

SENIOR YEAR

Literature⁵ (Year)
Major (Year)
Minor (Year)
Elective (12 q. hrs.)

¹Speech 130 may be substituted for English 125.

²Courses in education, student teaching and methods of teaching are not acceptable as electives in this curriculum.

³If Social Science 146, 147, 148 are chosen, a course in American History must be elected in addition.

⁴A choice of any of the laboratory sciences acceptable for the degree, B. S. in Ed., or Mathematics 130, 131, 134, or Geography 140, 141, 142.

⁵Another course in each of the fields, Economics, Political Science, Sociology, as recommended by the adviser and approved by the Social Science Department may be substituted for Social Science 254, 261, 271 respectively.

⁶Three courses in World Literature or American Literature or English Literature, as recommended by the adviser and approved by the department.

MEDICAL TECHNOLOGY

A four year curriculum for the preparation of medical technologists is being planned. Three years in Eastern Illinois University will be followed by a year in an affiliated hospital school of medical technology. The degree, B.S., will be conferred at its completion. Details will be announced in the catalogue for 1961-62; students who wish to enter the program in September, 1960, are advised to take the following courses in their freshman year:

English 120, 121, 125

Chemistry 130, 131, 132

Zoology 120, 121, 225

Mathematics 228, Health Education 120, Psychology 231

Physical Education (year)

Library 120

BACHELOR OF ARTS

The curriculum for the degree, Bachelor of Arts, B.A., is the same as that for the degree, B.S., except that the student must elect twenty-four quarter hours in a foreign language. The foreign language satisfies the minor requirement.

MINORS ACCEPTABLE FOR THE GENERAL COLLEGE CURRICULUM, DEGREES B.A. AND B.S.**Art:**

Six courses approved by the head of the department.

Botany:

Botany 120, 121, 122 and 12 quarter hours approved by the head of the department.

Business:

Twenty-four quarter hours in shorthand and typing or 2. quarter hours in accounting and related courses or 24 quarter hours in law, marketing, and management.

Chemistry:

Chemistry 130, 131, 132, and one of the following sequences:
Chemistry 233, 234, 235; Chemistry 234, 343, 344; Chemistry 343, 344, 345; Chemistry 234, 343, 356; Chemistry 361 with two other courses approved by the head of the department.

English:

Six courses numbered above 200, excluding English 340.

Foreign Language:

Two years work in a language.

Geography:

Geography 140, 141, 142 and three courses approved by the head of the department.

Mathematics:

Mathematics 236, and 5 courses to be selected from the following: 130, 131, 134, 228, 235, 343, 344, 345, 450, 451, 460, 461, 470, 480, 490.

Music:

Music 123, 124, 125, 230, 231, 353, and 6 quarter hours approved by the head of the department.

Psychology:

Psychology 231, 351, 447, 451, 452, 455.

Physics:

Physics 130, 131, 132, and 12 quarter hours approved by the head of the department.

Social Science:

Twenty-four quarter hours in one of the following fields:
history, economics, government, sociology.

Speech:

Speech 130, 131, 132 and 3 additional courses approved by the head of the department.

Zoology:

Zoology 120, 121, 122 and 12 quarter hours approved by the head of the department.

TWO YEAR CURRICULA

The Junior College Diploma is granted upon completion of any of the following curricula:

TWO YEAR GENERAL CURRICULUM

This curriculum offers a wide choice of electives but requires that they conform to a pattern which encourages both depth and breadth of education. The curriculum is recommended to students who have not yet decided upon a field of major interest and wish to explore several fields, to students who have definite plans for transferring to other colleges at the end of the first two years, and to students who wish to round out their education with two years of general college work. It may be adapted readily to needs of students who are interested in business careers.

By proper choice of electives students who complete this curriculum are able to satisfy the requirements for a degree in botany, chemistry, business education, English, foreign languages, geography, mathematics, physics, social science, or zoology with two additional years of residence in the University.

FIRST YEAR
English 120, 121, 125
Laboratory Science¹ (Year)
Elective² (24 q. hrs.)
Physical Education
Library 120

SECOND YEAR
Social Science 233, 234, 235
Foreign Language³ (Year)
Elective⁴ (Year)
Elective⁵ (Year)
Physical Education

¹ May be one year of Botany, General Biology, Physics, Chemistry, Zoology or General Physical Science.

² Must be selected so that the four subjects are in four different fields. Courses in Education may not be counted as electives.

³ If the student has had two years of foreign language in high school he may substitute an elective.

⁴ Must be the second year in some subject studied during the first year.

⁵ May be the second year in some subject studied during the first year.

COURSES BASIC TO ENGINEERING

It is strongly urged that the student consult the catalogue of the engineering school he plans to enter, and select his elective courses accordingly. A student who has not had high school algebra and geometry must make up these deficiencies without credit before he may register for Mathematics 130, 131, 134; ordinarily this will make it necessary for him to spend three years completing the work in mathematics and physics required in this curriculum.

FIRST YEAR

English 120, 121, 125
 Mathematics 130¹, 131¹, 134
 Electives (24 q. hrs.)*
 Physical Education (Year)
 Library 120

SECOND YEAR

Mathematics 235, 236, 345
 Electives (36 q. hrs.)*
 Physical Education (Year)

* The elective courses must include Physics 130, 131, 132, Chemistry 130, 131, 132, Industrial Arts 231, 232. It is strongly recommended that they also include Physics 239, 240, in which case Physics 130, 131, 132 must be taken during the Freshman year. Additional elective courses should be chosen from the following: Social Science 233, 234, 235, 254, 255, 256, 271, Psychology 231, Health Education 120, Physics 250, 236, 238, and Foreign Languages.

¹ See note 1 under Mathematics.

COURSES BASIC TO CHEMICAL ENGINEERING

The courses in this curriculum are planned to parallel closely those required during the first two years in typical chemical engineering curricula. A student who completes this curriculum may return as a junior in the chemistry curriculum.

FIRST YEAR

Chemistry 130, 131, 132
 English 120, 121, 125
 Mathematics 130, 131, 134
 Physics 130, 131, 132 or Foreign
 Language (German or French)
 (12 q. hrs.)
 Physical Education (Year)
 Library 120

SECOND YEAR

Chemistry 233, 234, 235
 Mathematics 235, 236, 345
 Industrial Arts 231, Physics 239, Elective
 or Physics 130, 131, 132
 Foreign Language or Elective
 Physical Education (Year)

Two years of German or French are required in the Chemical Engineering Curriculum at most Universities.

PRE-MEDICAL COURSES

The courses in this curriculum are usually required for admission to medical schools. The student should consult the catalogue of the school he proposes to enter before choosing electives.

FIRST YEAR

Chemistry 130, 131, 132
 English 120, 121, 125
 Zoology 120, 121 and 232 or 230
 Mathematics 130, 131, (or 128, 129)
 Elective (4 q. hrs.)
 Physical Education (Year)
 Library 120

SECOND YEAR

Chemistry 234, 343, 344
 Foreign Language (Year)
 Physics 130, 131, 132
 Social Science (Year)
 Physical Education (Year)

Recommended electives:

Chemistry 235, 345, Psychology 231, Mathematics 134, English, Social Sciences, Geography.

PRE-NURSING COURSES

This curriculum is planned to satisfy an increasing demand that nurses take two years of college work before beginning their professional training. The student should consult the catalogue of the school she proposes to enter for specific entrance requirements.

FIRST YEAR

English 120, 121, 125
 Chemistry 130, 131, 132
 Zoology 120, 121, Botany 235
 Botany 120, Elective (8 q. hrs.)
 Physical Education (Year)
 Library 120

Recommended electives:

Chemistry 234, 344, 356, Physics 130, 131, 132, Foreign Language, Zoology 122, 225 or 232, 277, Social Science, Home Economics 102, Mathematics, Geography, English, Typing.

SECOND YEAR

Zoology 225 or 232, Psychology 231,
 Chemistry 343
 Social Science 270 or 271
 Elective (32 q. hrs.)
 Physical Education (Year)

PRE-MEDICAL LABORATORY TECHNICIAN**FIRST YEAR**

Chemistry 130, 131, 132
 English 120, 121, 125
 Zoology 120, 121, Health
 Education 120
 Elective (12 q. hrs.)
 Physical Education (Year)
 Library 120

SECOND YEAR

Chemistry 234, 343, and 344 or 235
 Psychology 231, Elective (8 q. hrs.)
 Biological Science (12 q. hrs.)
 Elective (12 q. hrs.)
 Physical Education (Year)

Electives in Biological Science:

Botany 120, 235, Zoology 227, 225, 346.

Recommended electives:

Chemistry 344, 356 or 345, Mathematics 130, 131, Physics 130, 131, 132, Foreign Language, Social Studies.

PRE-DENTAL COURSES**FIRST YEAR**

Chemistry 130, 131, 132
 English 120, 121, 125
 Zoology 120, 121, Health
 Education 120
 Electives (12 q. hrs.)
 Physical Education
 Library 120

SECOND YEAR

Chemistry 343, 344, Zoology 122
 Foreign Language (Year)
 Physics 130, 131, 132
 Electives (12 q. hrs.)
 Physical Education

Recommended electives:

Chemistry 345, 234, 235, Psychology 231, Zoology 346, 446, Botany 120, 121, 122, Mathematics 130, 131, Social Sciences, Geography.

**COURSES PREPARATORY TO THE STUDY
OF CONSERVATION**

A sub-professional curriculum which has been developed with the cooperation and advice of administrators and technicians of the Soil Conservation Service.

FIRST YEAR

English 120, 121, 125
 Mathematics 130, 131, 233
 Botany 120, 121, 122
 Chemistry 130, 131, Geography 140
 Physical Education (Year)
 Library 120

SECOND YEAR

Physics 130, 131
 Geography 141, 142, 380, 387
 Industrial Arts 231, 232
 Botany 351
 Social Science 234, 235, Elective
 Physical Education (Year)

COURSES PREPARATORY TO THE STUDY OF GEOLOGY

The courses in this curriculum correspond closely to freshman and sophomore courses ordinarily required in curricula in Geology.

FIRST YEAR

English 120, 121, 125
Chemistry 130, 131, 132
Mathematics 130, 131, 134
Geography 140, 141, 142
Physical Education (Year)
Library 120

SECOND YEAR

Physics 130, 131, 132
Mathematics 235, 236, 345
Geography 380, Industrial Arts
231, 232
Industrial Arts 231, 232
Suggested Electives (4 q. hrs.)
Physical Education (Year)

COURSES BASIC TO STUDY OF JOURNALISM

The program suggested below is designed to provide a general background for prospective journalism majors. Students with definite plans for transfer should consult the requirements of the journalism school to which they intend transferring, and adjust their program accordingly.

FIRST YEAR

English 120, 121, 125
Laboratory Science (Year)
Elective¹ (Year)
Elective² (Year)
Physical Education (Year)
Library 120

SECOND YEAR

English 230, 231, 234 or 237
English 210J, 211J, 212J
Social Science 233, 234, 235
Elective³ (Year)
Physical Education (Year)

¹ Students who have not had foreign language in high school should elect a year of foreign language.

² Social Science 146, 147, 148 are strongly recommended.

³ Following are recommended: Courses from Geography 150, 151, 152, Music 229, Industrial Arts 239, 260, Social Science 254, 255, 256, 261, 262, 265, 270, 271, 272.

PRE-LEGAL COURSES

FIRST YEAR

Social Science 233, 234, 235
English 120, 121, 125
Health Education 120, Social
Science 147, 148
Laboratory Science (Year)
Physical Education (Year)
Library 120

SECOND YEAR

Social Science 254, 255, 256
Business Education 230, 231, 232
Social Science 265, English 344,
Speech 345
Speech 231, Elective, Elective
Physical Education

Note: For those students entering certain law schools that require a third year of pre-law work, the following courses should be taken: Bus. Ed. 454, 455, 456, Soc. Sci. 343, 344, 345, a year of English Literature, and three elective courses.

Note: A student may adapt this curriculum to the four-year Social Science curriculum if he wishes to remain in the University.

Recommended electives:

Social Science, Speech, Latin.

COURSES BASIC TO GENERAL AND VOCATIONAL AGRICULTURE, HORTICULTURE, FLORICULTURE, AND FORESTRY

FIRST YEAR

English 120, 121, 125
Botany 120, 121, 122
Chemistry 130, 131
Health Education 120, Electives
(12 q. hrs.)
Physical Education (Year)
Library 120

SECOND YEAR

Botany 225, 231, 235 (or 232)
Geography 140 or Elective
Zoology 120, 121
Electives (24 q. hrs.)
Physical Education (Year)

Note: If vocational agriculture is planned Education 230 and Psychology 231 should be added. Students who plan to study forestry should take Chemistry 132 and Mathematics 130, 131, 134 in the first year. The second year's program should be planned after consultation with the college of forestry the student plans to enter.

Recommended electives:

Botany 230, 235, 344, 349, 351, 346, Zoology 120, 121, 122, Geography 140, 141, 142, 151, Social Science 233, 234, 235, 254, 255, 256, Industrial Arts 231, 232, 233.

PRE-VETERINARY COURSES

FIRST YEAR

Botany 120, Zoology 120, 121
Chemistry 130, 131, 132
English 120, 121, 125
Mathematics 130, 131, Electives
(4 q. hrs.)
Physical Education (Year)
Library 120

SECOND YEAR

Chemistry 234, 343, 344
Foreign Language (Year)
Physics 130, 131, 132
Electives (Year)*
Physical Education (Year)

* Eight quarter hours should be in the field of social science.

PRE-PHARMACY COURSES

(One year)

Chemistry 130, 131, 132

English 120, 121, 125

Mathematics 130, 131, 134 or 125, 128, 129

Elective (one year), to be selected in terms of the requirements of the College of Pharmacy selected by the student.

Suggested electives: botany, physics, psychology, social studies, zoology.

VIII. EXTENSION SERVICES

Organization. Classes may be organized in communities in which twenty or more students can agree upon an acceptable course. The courses offered are usually on junior, senior, or graduate level, but freshman or sophomore courses may be offered if desired.

Entrance. Undergraduate courses are open to high-school graduates. They may be audited or taken for credit. The regular fees are required of auditors. Graduate courses are subject to the same entrance requirements as the same courses taught in residence.

Credit. Classes meet in weekly periods of one hundred fifty minutes for sixteen weeks. Four quarter hours of credit are given upon satisfactory completion of a course.

Fees. The fees are \$12.50 for each course with an additional charge of \$1.50 for textbook rental. When textbooks cannot be supplied by the university textbook library, the rental fee is waived and the members of the class must buy their own books.

Holders of Lindly, Teacher Education or Illinois Military Scholarships are required to pay the textbook rental (\$1.50).

Veterans of World Wars I and II and the Korean conflict who were residents of Illinois at the time of entering the service upon presentation of an honorable discharge are granted an Illinois Military Scholarship to cover the fees (\$12.50). A Military Scholarship cannot be used when the student is receiving aid from the Federal Government under Public Law 16, Public Law 346, or Public Law 550.

Address all requests for bulletins and other inquiries concerning this work to the Director of Extension.

<i>Course Number</i>	<i>Center</i>	<i>Instructor</i>
Art E130	Effingham	C. Knoop
Art E345	Newton	C. Knoop
Art E400	Effingham	C. Knoop
Education E232	Taylorville	H. Olsen
Education E240	Taylorville	H. Olsen
Education E241	Taylorville	H. Olsen
Education E345	Taylorville	H. Olsen
Education E441	Taylorville	H. Olsen
Education E442	Taylorville	H. Olsen
Education E465	Broadlands	H. Olsen
Education E465	Carmi	H. Olsen
Education E469	Nokomis	D. Moler
Education E552	Pana	H. Olsen
Education E552	Sullivan	H. Olsen
Geography E301	Effingham	W. McDonald
Geography E302	Effingham	W. McDonald
Health Education E330	Decatur	H. Riebe
Industrial Arts E225	Shelbyville	R. Griffin
Mathematics E391	Newton	D. Davis
Music E228	Albion	J. Pence
Music E229	Albion	J. Pence
Physical Education E352	Olney	A. Elliott
Psychology E455	Olney	H. Cavins
Science E300	Olney	A. Hoffman
Speech E345	Arcola	G. Ross

IX. GRADUATE STUDY

AIM

It is the purpose of the program of graduate study at Eastern Illinois University to offer experiences designed to advance the professional and personal competence and scholarship of teachers and other educational workers in public schools.

ADMISSION

Admission to take graduate courses is granted upon evidence of a standard baccalaureate degree from an accredited college or university. Admission to courses is not to be interpreted as admission to candidacy for the degree, M.S. in Ed.

An application, together with transcripts certifying the bachelor's degree and any subsequent work in other institutions, must be filed at least ten days before the first registration for graduate courses. Application blanks may be secured from the Dean of the Faculty.

A student who holds a baccalaureate degree is known as a graduate student only if he has applied for and has been accepted to take graduate courses. Otherwise he is known as a special student. (See page 70.)

ADVISER

Each student is assigned to an adviser. It is the responsibility of the adviser to counsel with the student in his choice of courses, to sponsor his application for admission to candidacy, to approve his paper, and to arrange his examination. Other faculty members may be appointed to share any of these responsibilities.

ADVANCED STANDING

Credit, not to exceed twelve quarter hours, may be allowed for graduate courses completed in other institutions provided such courses are recommended in the student's petition for candidacy and approved as part of his program of studies.

ADMISSION TO CANDIDACY

Admission to candidacy for the degree, M.S. in Ed., is subject to the following additional conditions:

1. If the bachelor's degree was earned at another institution, the applicant must submit evidence that he has had substantial equivalents of the courses in education and practice teaching required for the degree, B.S. in Ed., in Eastern Illinois University. Usually, one who holds a regular teachers certificate valid in Illinois can meet this requirement. Deficiencies must be made up through additional undergraduate courses.

2. The student must petition for admission to candidacy. The petition must be sponsored by the student's adviser. It must contain a proposed program of courses totalling at least 48 quarter hours selected in accordance with the Plan of Studies.

3. Admission to candidacy will result from:

- a. Approval of the petition, or acceptance by the student of a modified program prescribed by the Committee together with:
- b. The completion of 12 quarter hours of courses of the approved program, with grades that average 3.0, and with grades in all graduate courses taken, including those which may not have been included in the program, averaging at least 2.5.

The Committee on Candidacy in its consideration of the petition has the authority:

To approve, or to reject, the petition.

To prescribe additional courses for students whose undergraduate records show standing in the lowest third of the class or, in the case rank cannot be determined, grades averaging below 2.5.

To demand supporting evidence of the possession of desirable personal qualities of a teacher.

Failure to secure admission to candidacy prior to beginning the final 24 quarter hours of a proposed program for the master's degree is considered equivalent to rejection of candidacy.

REQUIREMENTS FOR GRADUATION

The degree, Master of Science in Education (M.S. in Ed.) will be conferred upon:

1. The completion of the program of studies as approved by the Committee on Candidacy, with grades that average B (3.0) and with not more than eight quarter hours of courses with grades below B.

2. Certification by the adviser not later than the middle of the last term of residence that an acceptable paper has been written and approved. For further information concerning the paper, consult the Graduate Bulletin.

3. Satisfactory performance in a comprehensive examination intended to measure the degree to which the aims of the student's program have been achieved.

4. Passing an examination on the Declaration of Independence, the proper use and display of the flag, the Constitution of the United States, and the Constitution of Illinois.

5. Registration or revision of previous registration in the Placement Bureau.

A maximum of eight quarter hours of the minimum requirement of 48 quarter hours may be earned in extension courses.

PLAN OF STUDIES

The courses for the degree, Master of Science in Education, must total at least 48 quarter hours, chosen in accordance with a plan intended to be consistent with the statement of the purpose of graduate study at Eastern Illinois University. At least 24 quarter hours of work included in the student's program must be in courses numbered 500 or above.

It is assumed that the personal and professional competence sought by the candidate has at least three contributing factors: basic educational theory, specialized professional knowledge and experiences, and continued cultural and intellectual development independent of the field of concentration; the plan, therefore, requires that the student's courses be identified with three groups defined as follows:

Group I (12 quarter hours)

Basic Courses In Education

It is the purpose of the courses of this group to present aspects of fundamental educational theory. Three courses must be chosen from the following:

Education 550. Principles of Curriculum Development

Education 551. Social Foundations of Education

Education 552. Understanding the Individual

Education 553. Philosophy of Education

Education 554. History of Educational Thought.

It is recommended that no more than one of these courses be taken in any quarter or summer term.

A student may petition for a proficiency examination in any of these courses; successful completion of the examination permits the substitution of elective courses of equivalent credit in the program of studies.

Group II (24 or 28 quarter hours)

Area of Concentration

The courses of this group are intended to comprise an area of specialization. They may be taken in a single department or in more than one department; the unifying principle is their significance to the teaching field or the specialized professional work of the candidate. An important consideration in admission to candidacy for the degree, Master of Science in Education, is the unity displayed in the selection of the courses of this group.

Group III (12 or 8 quarter hours)

The courses of this group are intended to implement the assumption that continued cultural and intellectual development independent of the field of concentration may contribute significantly to professional and personal competence. It is intended that these courses shall provide new intellectual experiences, consequently, they should be chosen in fields that are new to the student. The courses acceptable in Group III are planned specifically for the purpose stated above. It is intended that they assume intellectual maturity but little or no previous introduction to the field of study. The following courses are currently acceptable in Group III: Art 550; Botany 550, 552; Classics 550, 551 (Literature in Translation); English 550, 551; Geography 550, 551, 552; Industrial Arts 550; Mathematics 550; Music 550, 551; Social Science 550; Zoology 550, 551.

X. DESCRIPTION OF COURSES

NUMBERING OF COURSES

Courses numbered 100-199 are freshman courses; 200-299, sophomore courses; 300-399, junior courses; 400-499, senior courses. Courses numbered 300-499 are not open to freshmen or sophomores except that courses numbered 300-499 in mathematics, foreign languages, and chemistry may be taken by sophomores who have completed the prerequisite courses and have obtained the permission of the department.

Courses numbered 100-199 may not be taken for full credit by seniors except for courses in foreign languages. Courses numbered 500-549 are graduate courses open with special permission to seniors.

Courses numbered 550-599 are open only to graduate students and therefore may not be used for credit toward a bachelor's degree. Certain courses numbered below 500 may be taken for credit toward the Master's degree.

ACCOUNTING

(Sec Business Education 230, 231, 232, 461, 462)

ART

NOTE: All studio courses meet for three double periods and one single period which is used for planning, discussions and reports. Additional discussions may be incorporated into the studio hours.

Certain courses require the purchase of materials by the student. In such cases, completed projects become the property of the student.

100. DRAWING I. Fall. (4 q. hrs.)

Freehand drawing in various media including pencil and charcoal. Outdoor sketching included.

101. DRAWING II. Winter. (4 q. hrs.)

Development of individual expression and drawing techniques. Emphasis on drawing from life.

102. DRAWING III. Spring. (4 q. hrs.)

Individual interpretation and experimentation in varied media. Continuation of drawing from life and outdoor sketching.

110. DESIGN I. Fall. (4 q. hrs.)

Introduction to basic aspects of design. Problems dealing with color, texture, line, form and organization.

111. DESIGN II. Winter. (4 q. hrs.)

Development of three-dimensional organization of forms using various media.

112. DESIGN III. Spring. (4 q. hrs.)

Problems in lettering in design. Application of design elements and principles to problems with various materials and processes such as block printing and silk screening.

130. INTRODUCTION TO ART. Fall and Winter. (4 q. hrs.)

A study of the functions of art in our environment. Studio problems provide creative experiences in designing with a variety of two and three-dimensional media.

131. APPLIED DESIGN. Winter and Spring. (4 q. hrs.)

The application of decorative design and color to weaving, block printing, stenciling, lettering, and posters.

Prerequisite: Art 130.

224. ART FOR TEACHERS IN THE ELEMENTARY GRADES.

Winter and Spring. (4 q. hrs.)

Study of the developmental stages of children's artistic activity. Motivation, classroom management, and appropriate use of art media for each stage are stressed. Studio problems provide experiences with wide variety of art media.

Prerequisite: Art 130.

227. LETTERING. Winter. (4 q. hrs.)

The development of ability to letter, the study of styles of lettering, and application of hand lettering to various problems. Pen and brush work.

230. PAINTING I. Fall. (4 q. hrs.)

Introduction to painting — a variety of media and material introduced. Creative approach encouraged with emphasis upon personal expression. Various techniques and media include casein, encaustic, water color, tempera and oils.

231. PAINTING II. Winter. (4 q. hrs.)

Continuation of Painting I with more emphasis on organization of the picture plane. Craftsmanship and the individual approach stressed. More projects devoted to the use of oil paints.

232. PAINTING III. Spring. (4 q. hrs.)

The student is encouraged to develop further his own personal creative interpretations. Work from models; landscape and still life as source material. Media include oils, collage, and enamel paints.

236 (336). HISTORY AND APPRECIATION I.

Fall. (4 q. hrs.)

The development of the visual arts from pre-historic times to the medieval period; their use by man in his natural and social environment. The architecture, sculpture, painting, weaving, pottery and other crafts of Egypt, Mesopotamia, Crete, Greece, and Rome,

237 (337). HISTORY AND APPRECIATION II. Winter. (4 q. hrs.)

The art of the medieval period and the Renaissance through the seventeenth century. The architecture of the Romanesque and Gothic periods and the painting of the Renaissance with a brief survey of the art of the Far East.

238 (338). HISTORY AND APPRECIATION III. Spring. (4 q. hrs.)

The development of the visual arts since the beginning of the eighteenth century with emphasis upon art in America. The relation of art to contemporary living.

320. CRAFTS I. Fall. (4 q. hrs.)

Weaving and textile design. Experimentation with various weaving techniques and the completion of projects in weaving on various types of looms.

321. CRAFTS II. Winter. (4 q. hrs.)

Metal-forming techniques and jewelry design stressed—problems in simple hammered wire jewelry, setting of stones, and making various types of jewelry using one or several metals.

322. CRAFTS III. Spring. (4 q. hrs.)

Work in leather, clay, and enamels. Basic hand-building methods in clay such as slab and coil methods, and decorative techniques.

334. GENERAL CRAFTS. Fall. (4 q. hrs.)

A general course in crafts in which students may elect problems from these areas: weaving, block printing, silk screen, batik, enamels, jewelry, leather, pottery.

Open only to non-art majors and to those students wishing only one quarter in crafts. Students interested mainly in one craft should refer to Art 320, 321, or 322.

339. CERAMICS. Fall and Winter. (4 q. hrs.)

Emphasis on use of the potter's wheel, glazing, and firing of the kiln. Also included are hand building techniques and methods of decoration.

340. METHODS OF TEACHING ART IN HIGH SCHOOL.

Spring. (4 q. hrs.)

Study of the functions of art in the secondary school curriculum. Instructional practice in teaching techniques of various media and processes. Lesson, unit and curriculum planning.

344. THE HOME TODAY. (4 q. hrs.) (Omitted 1960-61)

The selection, planning and furnishing of homes according to family needs. Survey of developments in housing, materials, and furniture styles. Individual planning of furnishings, color schemes, fabrics and accessories with layouts and elevations.

345. METHODS OF TEACHING ART IN ELEMENTARY GRADES. Fall. (4 q. hrs.)

Study of function of art in the educational experiences of the pupil in the elementary grades. Problems in adapting the various art media and processes to the different grade levels. Lesson, unit and curriculum planning.

Open only to art majors and minors.

360. ART IN HUMAN AFFAIRS. Fall. (4 q. hrs.)

A general study for the general education student of esthetic problems and their solutions in various fields of art as related to man and his culture.

For B.A. and B.S. degree candidates.

361. ART IN PAST CULTURE. Winter. (4 q. hrs.)

A comparative study for the general education student of the art in past cultures as presented from the standpoint of subject matter in art.

For B.A. and B.S. degree candidates.

362. ART TODAY. Spring. (4 q. hrs.)

A study for the general education student of the significance of art in present day living. Derivation of contemporary art forms, processes, and techniques of expression.

For B.A. and B.S. degree candidates.

400, 401, 402. INDIVIDUAL PROBLEMS. Fall, Winter, Spring.
(4 q. hrs. for each course.)

Independent advanced study in an area chosen by the student. Problems should be in one specific area or closely related areas for any one quarter.

Prerequisite: Permission of the instructor.

448. SCULPTURE. Spring. (4 q. hrs.)

Advanced work emphasizing three-dimensional organization of form. Individual projects and choice of materials.

449. COMMERCIAL DESIGN I. Winter. (4 q. hrs.)

Work in advertising, including lettering, posters, layout, art planning for school yearbooks and current advertising problems. Silk screen, airbrush, and block printing techniques developed with study of other processes.

453. PSYCHOLOGY OF ART. Spring. (4 q. hrs.)

The study of the human or psychological basis for art expression. Analysis of art ability in terms of aptitudes, skills, and creative capacities.

455. PRINT MAKING. Fall. (4 q. hrs.)

Study of print processes and outstanding print makers. Laboratory work in serigraphs, etchings and advanced block printing.

457. SUPERVISION IN ART EDUCATION. (Omitted 1960-61).
(4 q. hrs.)

Techniques of supervision—the work of the director, consultant, or resource person in art in the public schools.

458. ART SEMINAR. Summer. (4 q. hrs.)

The integration of art experiences in practice work, history of art, and art education as a final preparation for teaching. Investigation of problems in art education; projects in original work selected according to individual interests.

460. COMMERCIAL DESIGN II. Spring. (4 q. hrs.)

The study of modern developments in the field of design emphasizing the designing of articles for manufacture and work in display advertising.

510. MATERIALS FOR DESIGNING I. Fall. (4 q. hrs.)

Experimentation with various materials, limitations and possibilities, adapted to teaching situations. Problems varied to meet individual needs in design areas.

Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

520. ANALYSIS OF PAINTING TECHNIQUES. Fall. (4 q. hrs.)

Study of techniques and media used by painters in the development of the different styles of painting, with opportunity for experience in working in each according to individual choice.

Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

550. CONTEMPORARY TRENDS IN VISUAL ARTS. Winter.
(4 q. hrs.)

The development of the visual arts today—materials, forms, purpose, treatment; basis for evaluation and role in contemporary living.

Open only to graduates. May be taken as part of Group III requirements for the Master's Degree.

560. MATERIALS FOR DESIGNING II. Spring. (4 q. hrs.)

Analysis and manipulation of design materials—fibers, metal, clay, wood—for understanding of expression and study for teaching. Advanced work in spatial concepts, textiles, and organization of form and color.

Open only to graduates.

570. PAINTING PROBLEMS. Winter. (4 q. hrs.)

Individual work in various media for the purpose of analyzing possibilities for pictorial expression.

Open only to graduates.

591. PROBLEMS IN ART EDUCATION. Summer. (4 q. hrs.)

Statement, analysis and evaluation of current problems in the teaching of art in the public schools.

Open only to graduates.

BIOLOGY (GENERAL)

(Taught in the Department of Zoology)

126, 127, 128. GENERAL BIOLOGICAL SCIENCE.

Fall, Winter and Spring. (4 q. hrs. for each course)

An integrated course covering the fundamentals of botany, zoology, and physiology. Local flora and fauna are studied in the fall, followed by surveys of the large plant and animal groups.

The structure, modification, and function of cells are studied. This is followed by a consideration of the physical and chemical properties of the food and energy relations of living things. Cell division, reproduction, and the laws of heredity are the next units discussed. Then follows a study of the spring forms found in the local flora and fauna.

Does not count as part of a minor in botany or zoology.

129. ELEMENTARY SCIENCE. (Omitted 1960-61). (4 q. hrs.)

A course planned to acquaint the teacher with content suitable for an elementary science course and with the technique of the unit method which is recommended in bulletins on the elementary curriculum issued by the Illinois State Department of Instruction. Offered at varying grade levels with the co-operation of the grade critic.

BOTANY

Botany 120, 121, 122 is a year's sequence planned for the student who does not expect to register for any other courses in the sciences; it is designed to be a general cultural course. It is also basic to further work in Botany. These three quarters of work satisfy the core curriculum requirement of a year of laboratory science.

120. GENERAL BOTANY. Every quarter. (4 q. hrs.)

A course designed to give the student a knowledge of the fundamental life processes concerned in the growth of plants; the manufacture of the foods by green plants that are essential for all plants and animals; the structure of leaves, stems, and roots in sufficient detail to understand the processes that result in growth and the effect of environment upon these processes.

121. GENERAL BOTANY. Winter and Spring. (4 q. hrs.)

This is a study of the reproductive phase of plant life; a study of the reproduction of flowering plants leading to the formation of seeds and fruits; the mechanism of heredity and the quality of hybrids. The last part of the work gives the student the opportunity of surveying the natural groups of the plant kingdom with their development and environmental relationships and their economic significance.

Prerequisite: Botany 120.

122. GENERAL LOCAL FLORA. Spring and Summer. (4 q. hrs.)

An introduction to the geographic and physiographic ecology of North America; the identification of trees in winter and summer condition, of the fresh water algae, liverworts, mosses, ferns, and herbaceous flowering plants and shrubs as the season advances, with a study of the structures essential for the recognition of these plants.

This course is of special value for those who will teach biological science in the secondary schools or nature study in the elementary schools, and for those who want to know plants and how to name them.

Prerequisite: Botany 120 and 121, or permission of the instructor.

225. APPLIED PLANT PHYSIOLOGY. Fall. (4 q. hrs.)

A study of plants and their environmental requirements, their contribution to soil formation, and soil classification. The physical and chemical systems of soils as modified by micro-organisms, by cropping practices and erosion. Present practices of soil testing, of maintaining high fertility, and erosion control are a part of the work.

Prerequisite: Botany 120, 121, 122.

230. THE MORPHOLOGY OF GREEN PLANTS. Fall. (4 q. hrs.)

A study of the vegetative and reproductive structures of the green plants, algae, liverworts, mosses, ferns and fern allies, conifers, and flowering plants, and a comparative study of their typical life histories. Many specimens of these groups are available and a special effort is made to have living plants for class study. A superior collection of microscopic and lantern slides is available for the demonstration of all structures.

Prerequisite: Botany 120 and 121.

231. AN INTRODUCTION TO FUNGI AND PLANT DISEASES. Winter. (4 q. hrs.)

The structure, life histories, and physiology of the groups of fungi (non-green plants) and their relation to decay, fermentation, and the important plant diseases, with methods of control especially

for those causing disease. There are available comprehensive collections of fungi and microscopic slides for the demonstration of the structures of the various types of fungi.

Prerequisite: Botany 120 and 121.

232. ECONOMIC BOTANY. Spring. (4 q. hrs.)

A study of the methods of plant propagation, the control of the life processes and regulation of the plant's environment for greater economic return as practiced in agriculture and industry; the effect of environmental factors on vegetation centers which have become crop centers; the production of carbohydrates, fats, fibers, lumber, spices, drugs, and other plant products as they occur in world trade. There are field trips to some of the more important industrial concerns using plants or plant products.

Prerequisite: Botany 120 and 121.

234. BACTERIOLOGY (for Home Economics Majors).

Fall and Spring. (4 q. hrs.)

A course in microbiology for home economics students emphasizing the relationships of bacteria, fungi, and other related micro-organisms to food preservation, processing, and spoilage. The techniques of culturing and studying bacteria are used in determining the sanitary quality of water, milk, and other food products. Field trips are made into the community correlating work of the classroom with sanitary practices being used by municipalities and industries.

Prerequisite: Sophomore college standing.

235. BACTERIOLOGY. Every quarter. (4 q. hrs.)

A study of the occurrence, numbers, distribution, isolation, and culture of bacteria and other fungi; the microbiology of foods, water, and sewage; the use of micro-organisms for the production of foods and other economic products.

Prerequisite: Botany 120. A year of chemistry is recommended.

301. TREES, SHRUBS AND WOODS. Summer. (4 q. hrs.)

The identification of trees and shrubs in summer; the geographic and physiographic distribution of the trees of North America; the choice of trees for different kinds of planting; the identification of the common woods used for furniture and building materials. A course designed for senior college students who have not had any courses in botany. It is planned for the use of students in "everyday living" and for teachers of the elementary and secondary school. There are field trips into the nearby forests, to Turkey Run State Park and others.

340. METHODS OF TEACHING THE BIOLOGICAL SCIENCES.

Winter. (4 q. hrs.)

This is a study of the methods of teaching high school botany and the part it takes in the biological science taught in high schools.

A part of the training is the collection and preparation of material and the setting-up of experiments used in the teaching of high-school classes.

Required of botany majors and as a prerequisite to practice teaching. Prerequisite: Two years' work in college botany and two years' work in college zoology.

343. MICROTECHNIQUE. Winter. (4 q. hrs.)

A course designed to give the student the opportunity of learning the techniques of the preparation of microscopic slides for use in teaching; fresh sections, temporary slides, permanently stained slides, and serial sections. The student can make enough microscopic slides of good quality to use as teaching aids in teaching high-school classes. It is desirable that students shall have had a year of chemistry.

Prerequisite: Botany 120, 121, 122, and 230 or its equivalent.

344. EXPERIMENTAL PLANT PHYSIOLOGY. Fall. (4 q. hrs.)

A qualitative and quantitative study by experiments and demonstrations of the chemical and physical processes that result in the growth of plants and the application of this knowledge in solving problems of the growth and culture of plants.

Prerequisite: Botany 120 and 121 and one year of chemistry.

345. PROBLEMS IN BOTANY. Any quarter. (4 q. hrs.)

This is designed to meet the needs of individual students who wish to do advanced work in some special field of botany. The student may choose the work he wishes to do.

Prerequisite: Five quarters of botany and the instructor's permission.

346. PLANT ANATOMY AND WOOD IDENTIFICATION.

Spring. (4 q. hrs.)

A critical study of the development of the tissues of leaves, stems, and roots of seed plants; the origin and differentiation of tissues and organs; the common ecological variations and hereditary types of structures; the anatomy of woods, and ways of identifying the common commercial woods.

Prerequisite: Botany 120, 121, and 122.

347. SPECIAL PROBLEMS IN BOTANY. Any quarter. (4 q. hrs.)

A continuation of Botany 345.

Prerequisite: Five quarters of botany and permission of the instructor.

349. SYSTEMATIC BOTANY. Fall. (4 q. hrs.)

A study of the grasses and sedges and other monocotyledons; a study also of the other flowering plants not included in Botany 122. There are trips for the observation and collection of plants from both forest and prairie habitats.

Prerequisite: Botany 120, 121, 122.

350. GENETICS. Winter. (4 q. hrs.)

The problems of plant and animal inheritance explained by the biological processes involved in heredity. The general topics are simple Mendelian inheritance, hybrid segregation and propagation of hybrids, fluctuations and mutations and the genetic background explaining the change in kind (plant and animal). There are field trips to hybrid corn plants and to experimental and commercial greenhouses showing the application of genetic principles.

Prerequisite: One year of botany or zoology.

351. PLANT ECOLOGY. Spring. (4 q. hrs.)

A study of plant communities in the Mid-West and the plant successions leading to the development of both forests and grasslands. Factors affecting these communities are emphasized. Field trips are made to illustrate phases of the work.

Prerequisite: Botany 120, 121, 122 and two advanced courses in Botany or related fields. Botany 344 recommended.

Not open to students who have credit for Botany 235. Open only to graduates. May be offered as a part of Group III requirements for the Master's Degree.

545, 546, 547, 548. ADVANCED BOTANY. Any quarter.

(4 q. hrs. for each course)

A course designed to meet the needs of individual students who wish to do advanced work in some special field of botany. The student may choose the work he wishes to do.

Prerequisite: A minor in botany here or its equivalent elsewhere and the instructor's permission. Open only to seniors and graduates.

550. THE SCIENCE OF PLANT LIFE. Any quarter. (4 q. hrs.)

A course designed for graduates who wish to know the fundamentals of plant science. The course is intended to build an appreciation of the values of plants in the everyday living of both pupils and patrons and the ability to become conversant with the common problems of the agriculturist and of the home gardener.

Open only to graduates. May be offered toward the Group III requirements for the Master's Degree.

552. MICROBIOLOGY FOR EVERYDAY LIVING.

Any quarter. (4 q. hrs.)

A course designed for graduates who have not had the opportunity for training in this field in their undergraduate work. A lecture demonstration course with field trips to illustrate the application of the control of bacteria, other fungi, algae, and protozoans concerned with food spoilage and preservation, purification of water supplies and sewage disposal in central Illinois. It is planned to be useful for all teachers from the first grade to the twelfth and for school administrators that all may have a basic understanding of

such information as it applies to their schoolrooms, school activities, and community problems.

Not open to students who have credit for Botany 235. Open only to graduates. May be offered as a part of Group III requirements for the Master's Degree.

BUSINESS

110. TYPEWRITING. Fall and Winter. (4 q. hrs.)

Elementary instruction in typewriting. The work includes development of correct writing habits, drills in rhythm, simple tabulation, and letter writing. Speed requirement: minimum of twenty net words per minute for five minutes with three errors or less.

111. TYPEWRITING, Continued. Every quarter. (4 q. hrs.)

This course includes the typewriting of different types of business letters, special attention being given to the form, arrangement and style. It also includes the typewriting of special business forms. Speed requirements: minimum of thirty net words per minute for five minutes with three errors or less.

112. TYPEWRITING, Continued. Every quarter. (4 q. hrs.)

In this course, skill development is continued at a higher level. More advanced work is given in business letters and special business forms. Speed requirements: minimum of forty net words per minute for five minutes with three errors or less.

Prerequisite: Business 111 or the equivalent.

120. PENMANSHIP. Every quarter. (1 q. hr.)

Designed to improve the handwriting both at the board and on paper. Review of correct letter and number formation, with demonstrations and laboratory work to insure proficiency in handwriting. Elementary majors are given manuscript writing together with methods of teaching of both cursive and manuscript writing.

Required for business and elementary education majors; prerequisite for students teaching in Business and in elementary schools.

123. SHORTHAND.* Fall and Winter. (4 q. hrs.)

A beginning course in the study of Gregg shorthand. Effort is concentrated on a thorough study of principles, brief forms, and phrasing. Elementary dictation and transcription powers are developed concurrently with the training in theory.

124. SHORTHAND,* Continued. Winter and Spring. (4 q. hrs.)

A study of the principles of the shorthand system is completed. The ability to take dictation and transcribe both business letters and articles is further developed.

Prerequisite: Business 123 or the equivalent.

125. SHORTHAND,* Continued. Fall and Spring. (4 q. hrs.)

Speed combined with accuracy is the aim of this course. Shorthand theory is reviewed and shorthand vocabularies are further developed. Speed requirement: minimum of sixty words per minute for three minutes to be transcribed with 98 per cent accuracy.

Prerequisite: Business 124 or the equivalent.

**The rule: "No credit unless Business 124 and 125 are completed" applies only to students minoring in Business.*

140. BUSINESS MATHEMATICS. Every quarter. (4 q. hrs.)

This course is a preparation for the courses in accounting. It covers the simpler exercises and problems of everyday business calculations—including such topics as the use of aliquot parts, practical short methods of calculations, fractions, percentage, trade and cash discount, profit and loss, marked price, commission and brokerage, banker's, accurate, and compound interest, bank discount, installment buying, taxes, fire insurance, stocks and bonds, and depreciation.

141. BUSINESS CORRESPONDENCE. Every quarter. (4 q. hrs.)

The aim of this course is to train students in the use of correct and forceful written English for business purposes. Attention is given to the various types of business correspondence, such as application letters, sales letters, credit letters, collection letters, adjustment letters, form letters, and business reports. Practice is given in writing these letters.

Prerequisite: English 121 and Business 110.

142. INTRODUCTION TO BUSINESS. Every quarter. (4 q. hrs.)

The purpose of this course is to acquaint students with the complexity of business institutions and practices, to enable them to understand the individual characteristics and relationships of businesses and help them to decide which fields of specialization they wish to follow.

210. ADVANCED TYPEDRITING. Every quarter. (4 q. hrs.)

A course in the development of superior skill in typewriting. Additional and remedial training in speed and accuracy, and study of advanced typing projects are included. Speed requirement: minimum of fifty net words per minute for five minutes with three errors or less.

Prerequisite: Business 112 or the equivalent.

211. ADVANCED TYPEWRITING, Continued. Winter and Spring. (4 q. hrs.)

This course is designed for those who wish to become skilled in typewriting. Remedial instruction for individual typewriting difficulties is given. Speed and accuracy are the objectives. Speed requirement: minimum of sixty net words per minute for five minutes with three errors or less.

Prerequisite: Business 210 or the equivalent.

212. PRINCIPLES AND PROBLEMS OF OFFICE PRACTICE.

Every quarter. (4 q. hrs.)

A practical course in the subject matter of office practice, including filing, duplicating devices, voice-writing equipment, and adding and calculating machines.

Prerequisite: Business 111 or permission of the instructor.
Class limited to twenty-four.

223. ADVANCED SHORTHAND. Fall and Winter. (4 q. hrs.)

This course is devoted to the development of rapid dictation and transcription of business letters. The student's control of a comprehensive vocabulary and the ability to take dictation at various levels is developed. Speed requirement: minimum of eighty words per minute for three minutes to be transcribed with 98 per cent accuracy.

Prerequisite: Business 125 or the equivalent.

224. ADVANCED SHORTHAND, Continued.

Winter and Spring. (4 q. hrs.)

Expertness in taking dictation and transcribing shorthand rapidly and accurately is the aim of this course. Speed requirement: minimum 100 words per minute for three minutes to be transcribed with 98 per cent accuracy.

Prerequisite: Business 223 or the equivalent.

225. SECRETARIAL PRACTICE. Spring. (4 q. hrs.)

This course aims to promote finished performance in typewriting and shorthand. A study is also made of the duties of the secretary in business and the professions; relations of the private secretary to the employer; and opportunities for men and women in the secretarial field. Speed requirement: minimum of 120 words per minute for three minutes to be transcribed at a rate of not less than twenty-five words per minute with 98 per cent accuracy.

Prerequisite: Business 224.

230. ACCOUNTING. Fall and Winter. (4 q. hrs.)

This course does not presume any previous training in bookkeeping. The balance sheet and profit and loss statements are studied first, leading up to the introduction of accounts. The course aims to give a thorough drill in the principles of accounting as applied to single proprietorship.

231. ACCOUNTING, Continued. Winter and Spring. (4 q. hrs.)

This course is a continuation of the work of Business Education 230, with particular emphasis on the interpretation of accounts as applied to partnerships. A partnership set is used, illustrating the use of various books of original entry, controlling accounts, and adjusting and closing books. Special consideration is given to accruals, the voucher system, depreciation, etc.

Prerequisite: Business 230 or the equivalent.

232. ACCOUNTING, Continued. Fall and Spring. (4 q. hrs.)

This course consists chiefly of changing partnership books to corporation books, corporation accounting, accounting for departments and branches, accounting for non-profit organizations and analysis of financial statements with interpretations.

Prerequisite: Business 231.

247. PRINCIPLES OF MARKETING. Fall and Spring. (4 q. hrs.)

A survey of the field of marketing with emphasis upon principles, trends, policies in relation to marketing agencies and the fundamental reasons underlying current marketing channels; marketing functions and institutions; problems involved and methods used in marketing agricultural products, raw materials and manufactured goods; functions and modes of operation of wholesale and retail middlemen; basic problems of demand creation; market finance; market risk; price maintenance; unfair methods of competition; recent governmental activities affecting marketing.

248. PRINCIPLES OF SALESMANSHIP. Fall and Winter.

(4 q. hrs.)

A general survey of the problems of selling with special emphasis upon how salesmanship enters the life of the student; the psychology of salesmanship as it relates to the planning and execution of a sale; principles of general selling.

249. RETAIL STORE OPERATION. Winter and Spring. (4 q. hrs.)

The organization and management of retail stores; location, layout, financing, buying, pricing, credits and collections, stock control, personnel work, business forecasting. Some attention is given to the fundamental principles and problems as they relate to a distributive education program.

250. ADVERTISING. Every quarter. (4 q. hrs.)

A survey of social and economic aspects of advertising; the advertising cycle; kinds of advertising; selection of media; costs; analysis of copy and displays; format; layout; labels; trademarks; slogans; campaigns; and measurement of results. Preparation of magazine and retail advertising copy.

383. BUSINESS REPORT WRITING. Fall. (4 q. hrs.)

The organization and preparation of reports of the types used in education, business, and government. Techniques of collecting, interpreting, and presenting information useful to executives. Study of actual reports used in different fields.

440. SUPERVISED EXPERIENCES IN SCHOOL BUSINESS MANAGEMENT. Every quarter. (4 q. hrs.)

School business is studied under the direction of a business manager. It includes: School accounting, financing, and budgeting;

purchasing; plant maintenance, operation, and construction; personnel and office management; board, administration, faculty, and public relations; and school law and policy making.

Prerequisite: Consent of the head of the department.

446. BUSINESS LAW. Fall and Winter. (4 q. hrs.)

This course deals with the rules governing law and its administration; personal property, contracts; agency, employer and employee; negotiable instruments; bailments; business crimes and torts.

447. BUSINESS LAW, Continued. Winter and Spring. (4 q. hrs.)

This course is a continuation of Business Law 446 and considers insurance; carriers; sale of goods; partnership; corporation; deeds of conveyance; mortgages; landlord and tenant; surety and guaranty; bankruptcy; trusts and estates.

450B. METHODS OF TEACHING BOOKKEEPING AND BUSINESS ARITHMETIC. Fall and Spring. (4 q. hrs.)

The teaching of bookkeeping in high schools. Methods, texts, audio-visual aids, professional organizations and journals are studied. An introduction to teaching experiences. Lectures, discussions, demonstrations and laboratory work to insure mastery of the subject.

Open to juniors, seniors, and graduates.

450I. METHODS OF TEACHING BASIC BUSINESS

Fall and Spring. (4 q. hrs.)

Study and review of the subject matter of the general, basic social or consumer business courses as they are variously called in high schools. Methods, texts, audio-visual aids, professional organizations and journals are studied. An introduction to teaching experiences. Lectures, discussions, demonstrations and laboratory work to insure mastery of the subject.

Open to juniors, seniors, and graduates.

450S. METHODS OF TEACHING GREGG SHORTHAND.

Winter and Spring. (4 q. hrs.)

Study and review of the different methods of teaching the manual with special attention to the teaching of advanced dictation and transcripts. Texts, audio-visual aids, professional organizations and journals are studied. An introduction to teaching experiences. Lectures, demonstrations and laboratory work to insure proficiency in the subject.

Open to juniors, seniors, and graduates.

450T. METHODS OF TEACHING TYPEWRITING AND OFFICE PRACTICE. Fall and Winter. (4 q. hrs.)

The teaching of beginning and advanced typewriting courses. Methods, texts, audio-visual aids, professional organizations and journals are studied. An introduction to teaching experiences. Lec-

tures, demonstrations and laboratory work to insure proficiency in the subject.

Open to juniors, seniors, and graduates.

451. PRINCIPLES OF MANAGEMENT. Fall and Winter. (4 q.hrs.)

The purpose of this course is to acquaint students with the fundamentals of successful management, including phases of administrative, staff, and operative management in the business situation. Management principles and techniques are given for various fields of business. Factors basic to business: objectives, policies, functions, executive leadership, organization structure and morale, and operational procedure and control. Where possible relationships are created to emphasize management in the school and classroom situation.

Open to juniors, seniors, and graduates.

452. PERSONNEL MANAGEMENT. Winter and Spring. (4 q. hrs.)

This course includes the objectives, functions, and organization of a typical personnel program. Problems in personnel administration: job analysis, job evaluation, selection and placement, education and training, safety and health, employee services, employee relations, administration of wages and hours, labor legislation and personnel research are studied. Basic guidance techniques required by business teachers in order to make this insight into personnel administration in industry useful and practical in the classroom situation.

Open to juniors, seniors, and graduates.

453. OFFICE MANAGEMENT. Fall and Spring. (4 q. hrs.)

Duties and responsibilities of the office manager; principles of practical office management and their application. Includes survey and analysis; development and use of manuals; selection; training, pay and promotion of office employees; controlling office expense and measuring office efficiency; flow of work; purchase and use of office equipment; physical factors; centralization of office services; report writing; quality and quantity standards.

Open to juniors, seniors, and graduates.

454. INTERMEDIATE ACCOUNTING. Fall. (4 q. hrs.)

This course consists of a review of the fundamental processes on a higher level with additions not covered in beginning accounting; a thorough presentation of cash and temporary investments, receivables, inventories, investments, plant and equipment, intangibles and deferred charges are made.

Prerequisite: Business 230, 231, 232. Open to juniors, seniors, and graduates.

455. INTERMEDIATE ACCOUNTING, Continued. Winter.
(4 q. hrs.)

Liabilities both current and long term, capital stock, surplus,

statement analysis, statement of application of funds, partnership formation and operation, partnership dissolution and joint ventures are presented.

Prerequisite: Business 230, 231, 232. Open to juniors, seniors, and graduates.

456. ADVANCED ACCOUNTING, Continued. Spring. (4 q. hrs.)

Accounting problems of a specialized nature dealing with installment sales, consignments, agency and branch accounts, corporate combination, consolidated balance sheet and income statements, statements of affairs and receivership accounts.

Prerequisite: Business 230, 231, 232, 454, 455. Open to juniors, seniors, and graduates.

458. CASE PROBLEMS IN BUSINESS LAW. Spring. (4 q. hrs.)

This course assumes that the student has a knowledge and background of the theory of business law. The course deals with the solution of case problems as applied to the various topics in the field of business law.

Prerequisite: Business 446 and 447 or the equivalent. Open to juniors, seniors, and graduates.

460. COST ACCOUNTING. Fall and Spring. (4 q. hrs.)

An introductory course involving principles and methods in handling materials, direct labor, and the distribution of overhead expenses as they relate to manufacturing concerns. Job, process, and standard costing are presented with special emphasis upon job cost-accounting principles and practices.

Prerequisite: Business 230, 231, 232. Open to juniors, seniors, and graduates.

461. INCOME TAX ACCOUNTING. Winter and Spring. (4 q. hrs.)

The fundamentals of Federal Income Tax Accounting are presented under the latest amendments to the Internal Revenue code. The various income tax blanks and forms are presented and filled in with special emphasis upon the returns of individuals and partnerships.

Prerequisite: Business 230, 231, 232 or permission of instructor. Open to juniors, seniors, and graduates.

462. PAYROLL ACCOUNTING. Fall. (4 q. hrs.)

Payroll accounting is presented with emphasis on social security. Various blanks and forms are presented and worked out by each student. Problems and a practice set connected with payroll accounting are studied from the point of view of both the employer and the employee.

Prerequisite: Business 230, 231, 232. Open to juniors, seniors, and graduates.

463. STATEMENT ANALYSIS AND ADVANCED ACCOUNTING PROBLEMS. Spring. (4 q. hrs.)

This course is designed to give a detailed analysis and interpretation of financial statements with advanced problems supporting the theory presented. Particular types of statements as they apply to public utilities, industrials, and moneyed corporations are introduced.

Prerequisite: Business 230, 231, 232. Open to juniors, seniors, and graduates.

464. AUDITING. Fall. (4 q. hrs.)

A study of the examination and verification of accounting for the purpose of establishing the reliability of financial statements. Deals with the nature and application of auditing ethics, standards, techniques, procedures, programs, and reports.

Prerequisite: Business 230, 231, 232, 454, 455. Open to juniors, seniors, and graduates.

480. GENERAL INSURANCE. Fall and Spring. (4 q. hrs.)

A survey of the risks to which man and property are subject and the elimination of the financial consequences of these risks through insurance coverages. Includes life, property, and casualty insurance.

Open to juniors, seniors, and graduates.

481. BUSINESS STATISTICS. Winter. (4 q. hrs.)

Provides a working knowledge of the statistical tools used in analyzing business problems. Acquaints the student with such fundamental phases of statistical technique as graphic presentations, averages, index numbers, sampling error, and simple correlation.

Open to juniors, seniors, and graduates.

482. CORPORATION FINANCE. Spring. (4 q. hrs.)

The corporation in a possible life cycle of organization, operation, and reorganization or failure; the various forms of corporate securities; financing the corporation; management of income.

Prerequisite: Business 230, 231, 232 and Social Science 254, 255, 256, or the equivalent. Open to juniors, seniors, and graduates.

490. PART-TIME SUPERVISED BUSINESS TRAINING.

Winter. (4 q. hrs.)

The course gives experience in the application of theory to office, store and factory situations. Approximately two-thirds of the course is devoted to class work and one-third to supervised job training.

Open to juniors, seniors, and graduates.

543. MEASUREMENT AND EVALUATION IN BUSINESS EDUCATION. (4 q. hrs.)

Evaluation and development of guidance materials in business

education. Testing techniques and the construction of tests, statistical procedures necessary for test interpretation and use.

Primarily for graduates. May be taken by seniors with permission of the instructor and the Dean.

544. FOUNDATIONS IN BUSINESS EDUCATION. (4 q. hrs.)

This course involves a study of the evolution of the business curriculum; reorganization of the business curriculum in terms of large and small high schools; and placement of subjects. Philosophies and objectives of business education are also appraised in terms of business occupational requirements and trends.

Primarily for graduates. May be taken by seniors with permission of the instructor and the Dean.

595. THESIS. (4 q. hrs.)

Study and investigation in business education for students electing Plan B for the master's degree.

CHEMISTRY

The elementary chemistry courses (130, 131, 132) are fundamentally cultural courses and are basic to further work in the physical sciences, medicine, dentistry, nursing, engineering, etc. They help the student to understand something of the nature of our physical world and how it influences our daily lives. These courses satisfy the core curriculum requirement for a year of laboratory science.

Note: A four-year sequence is offered: 1. Elementary chemistry (130, 131, 132). 2. Analytical chemistry (233, 234, 235). 3. Organic chemistry (343, 344, 345). 4. Physical chemistry (491, 492, 493).

A breakage fee of \$3.00 is charged for laboratory courses in chemistry. The unused portion is returnable at the end of the course.

All courses except Chemistry 300, 340 and 450 have two classes and two two-hour laboratories per week. Chemistry 300 has three classes and individual laboratory work. Chemistry 340 meets four times weekly. Chemistry 450 has four two-hour periods weekly with conferences.

120, 121, 122. INTRODUCTORY CHEMISTRY. 120, Fall and Winter; 121, Winter and Spring; 122, Spring. (4 q. hrs. for each course)

A study of the basic principles of chemistry, the more important non-metals and a few of the metals. Qualitative analysis is introduced in the third term. The relationship of chemistry to many of today's problems is stressed.

To be taken in sequence.

130, 131, 132. ELEMENTARY CHEMISTRY.

This course is being discontinued as of September 1, 1960, and in its place Chemistry 120, 121, 122 is offered to students who have not had high school chemistry and Chemistry 150, 151, 152 to students who have had high school chemistry. In all cases in which curriculum outlines call for Chemistry 130, 131, 132 the student should choose the appropriate new sequence.

150, 151. GENERAL CHEMISTRY. Fall and Winter.

(4 q. hrs. for each course.)

The fundamental concepts of chemistry are studied with emphasis on atomic structure. An introduction to organic chemistry is given.

Prerequisite: one unit or high school chemistry with laboratory work and two and a half units of mathematics.

To be taken in sequence.

152. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS.

Spring. (4 q. hrs.)

A continuation of Chemistry 150, 151 but with the major emphasis on the concept of equilibrium and qualitative analysis.

Prerequisite: Chemistry 151.

Credit is not granted to students who have received credit in Chemistry 120, 121, 122 or vice versa.

153, 154, 155. ELEMENTARY AND ORGANIC CHEMISTRY FOR MAJORS IN HOME ECONOMICS. Fall, Winter and Spring.

(4 q. hrs. for each course)

The basic principles of chemistry and some of the common elements, including carbon, are studied. Organic chemistry is introduced during the latter part of the second term. The third term's work continues with the organic chemistry necessary for the understanding of carbohydrates, fats, proteins, textiles, dyes and plastics.

Restricted to home economics majors. To be taken in sequence.

233. QUALITATIVE ANALYSIS. Fall. (4 q. hrs.)

The systematic analysis of metallic and non-metallic ions by semi-micro methods, and the study of the principles involved in their separation and identification. Emphasis is placed on an understanding of the chemistry involved rather than on the techniques of analysis.

Prerequisite: Chemistry 132; Mathematics 130 or simultaneous registration therein.

234. QUANTITATIVE ANALYSIS. Fall and Winter. (4 q. hrs.)

Experiments are selected to illustrate the general principles of volumetric and gravimetric analyses, and the calibration of analytical apparatus. Class work includes the critical evaluation of analytical data, theory of neutralization reactions and extensive treatment of

problems which illustrate gravimetric analysis and acid-base volumetric analysis.

Prerequisite: Chemistry 132. Mathematics 130, 131 and Physics 130 are strongly recommended.

235. QUANTITATIVE ANALYSIS. Winter and Spring. (4 q. hrs.)

This is a continuation of Chemistry 234. Experiments include oxidation-reduction and precipitation titrations, additional gravimetric determinations, an electro deposition and a brief introduction to instrumental analysis.

Prerequisite: Chemistry 234.

300. PHOTOGRAPHY. (Omitted 1960-61). (4 q. hrs.)

The general theory and use of the camera. types of emulsion, latent image, development, fixation, printing, enlarging, toning, filters, color photography, composition. Experiments are assigned in accordance with experience and ability.

Prerequisite: One year of college laboratory science and a camera. The cost of sensitive materials used must be paid by the student. This course does not count toward a major or minor in chemistry.

340. METHODS OF TEACHING CHEMISTRY. Winter. (4 q. hrs.)

Designed for chemistry and physics majors who are preparing for secondary school teaching in the physical science areas. The students visit typical schools and meet cooperating teachers in their classrooms. Current professional literature, texts, studies of the newer techniques and the history of science and science teaching are required reading. Time is given to the preparation of lesson plans, the presentation of demonstrations, the improvisation of equipment, the making of requisitions and the performing of other typical teaching tasks.

Required in the chemistry curriculum.

343, 344, 345. ORGANIC CHEMISTRY. Chemistry 343, Fall and Winter; Chemistry 344, Winter and Spring; Chemistry 345, Spring. (4 q. hrs. for each course)

Chemistry 343 and 344 are studies of aliphatic and aromatic compounds with an introduction to the theories of organic chemistry. Chemistry 345 is a continuation but with major emphasis placed upon identification of organic compounds.

Prerequisite: Chemistry 130, 131; Chemistry 132 or simultaneous registration therein. To be taken in sequence.

356. BIOCHEMISTRY. Spring. (4 q. hrs.)

A brief survey of the chemistry of biological materials, of nutrition and of physiological processes.

Prerequisite: Chemistry 343 or 155 or the permission of the instructor. (Chemistry 234 is recommended)

361. MODERN INORGANIC CHEMISTRY. Spring. (4 q. hrs.)

A study of the structures and reactions of inorganic compounds with particular emphasis on chemical bonding. Use is made of library materials for both oral and written reports. Some of the more unusual compounds are synthesized in the laboratory.

Prerequisite: Five terms of college chemistry. Strongly recommended for chemistry majors.

450, 451. ADVANCED CHEMISTRY. Every quarter by arrangement. (4 q. hrs. for each course)

Laboratory technique, planning experiments and the use of chemical literature are developed by means of a simple research problem. The student is expected to help in choosing a problem in the chemistry field which will be most valuable to him in rounding out his work after consultation with the head of the department.

Chemistry 450 is required of all chemistry majors if Chemistry 491, 492, 493 cannot be scheduled. Prerequisite: Senior standing in chemistry and consent of the head of the department. Open to juniors, seniors, and graduates.

470. INSTRUMENTAL METHODS IN CHEMISTRY.

(Omitted 1960-61). (4 q. hrs.)

A course designed to give the student an understanding of the principles involved in using various instruments and the techniques required for making chemical measurements. Study includes such subjects as colorimetry, chromatography, spectrophotometry, polarography, polarimetry.

Prerequisite: Chemistry 235 and 344. Open to juniors, seniors, and graduates.

480. ORGANIC PREPARATIONS. (Omitted 1960-61). (4 q. hrs.)

A study of type reactions in organic chemistry and the development of laboratory techniques through the preparation of selected compounds.

Prerequisite: Chemistry 234, 344. Open to juniors, seniors, and graduates.

490. CHEMISTRY OF COLLOIDAL SUBSTANCES.

(Omitted 1960-61). (4 q. hrs.)

A study of the preparation, properties and uses of the major classes of colloidal materials and their applications to the biological sciences, to medicine, and to industry.

Prerequisite: Chemistry 234, 343 or equivalent. Open to juniors, seniors, and graduates.

491, 492, 493. PHYSICAL CHEMISTRY. Fall, Winter and Spring. (4 q. hrs. for each course)

A study of the principles governing chemical change. Included are: thermodynamics; equilibria; kinetic theory; the gaseous, liquid

and solid states; solutions; atomic and molecular structure; electro-chemistry and chemical kinetics.

Prerequisite: Chemistry 234. Mathematics 235, 236 or simultaneous registration therein. Open to juniors, seniors, and graduate students. To be taken in sequence.

494. RADIO-CHEMISTRY. Winter. (4 q. hrs.)

Radioactivity and the radioactive properties of isotopes are studied in relationship to their chemical properties and uses.

Prerequisite: Chemistry 491 or permission of the department head.

500. SEMINAR. (Omitted 1960-61). (2 q. hrs.)

Reports and discussion of topics selected from recent developments in chemistry.

Prerequisite: Chemistry 235 and 344, and permission of the head of the department.

501. HISTORY OF CHEMISTRY. (Omitted 1960-61). (2 q. hrs.)

Sources of chemical information including journals, abstracts, texts and reference books in the study of the historical developments of the science of chemistry.

Prerequisite: Permission of the head of the department.

ECONOMICS

(See Social Science 254, 255, 256, 457, 458, 459)

EDUCATION AND PSYCHOLOGY

(1) Education

120. LABORATORY IN EDUCATION. Every quarter. (4 q. hrs.)

A laboratory course with emphasis on directed observations and individualized experiences with children of pre-school and elementary school ages, under a variety of environmental conditions.

Required of and restricted to freshmen in the elementary education curriculum.

220. WORKSHOP. (Omitted 1960-61). (4 q. hrs.)

Opportunity to work on individual problems with guidance of staff members.

Registration by permission only.

230. AMERICAN PUBLIC EDUCATION. Every quarter. (4 q. hrs.)

A course designed to give an understanding of the school as a social institution. Among the topics considered are cultural influ-

ences which affect education, historical development of American education, characteristics of today's schools, administration and finance, and teaching as a profession.

232. HUMAN GROWTH, DEVELOPMENT, AND LEARNING.

Every quarter. (4 q. hrs.)

Deals with physical, social, emotional, and intellectual growth and development of children and adolescents. Major emphasis is placed on developmental and learning problems and their implications and significance in relation to classroom procedures.

Prerequisite: Psychology 231.

240, 241. SUPERVISED STUDENT TEACHING IN THE ELEMENTARY SCHOOL. Every quarter. (4 q. hrs. for each course)

Limited to students with sophomore standing who plan to teach on a provisional certificate. Permission of the Director of Teacher Education and admission to teacher education are prerequisites.

324. DIRECTING LEARNING IN THE ELEMENTARY SCHOOL.

Fall and Winter. (4 q. hrs.)

A course in which the selection and the effective organization and presentation of learning experiences are considered. Emphasis is given to the practical application of principles of learning, instructional programs, democratic procedures in class organization, management and control, and the use of audio-visual materials. Attention is given to the non-instructional duties of the teacher in school and community.

Prerequisite to student teaching. Prerequisite: Education 230, 232, and Psychology 231.

325. CHILD AND CURRICULUM. Fall and Winter. (4 q. hrs.)

The course is designed to develop a readiness for teaching, and to build an understanding of a curriculum as it might be experienced by a child in the elementary school. Opportunities are provided for observation at all levels in the Laboratory School.

Prerequisite: Twelve quarter hours in education and psychology; admission to teacher education.

328. DEVELOPMENTAL READING IN THE ELEMENTARY SCHOOL. Fall; Spring; and Summer 1960. (4 q. hrs.)

A study of the basal reading program from kindergarten through junior high school using the human growth and development approach; nature, purpose, and current trends in reading instruction; guiding principles, types of reading materials, techniques; evaluating progress; demonstrations are arranged for class observation and discussion.

Prerequisite: Psychology 231 and Education 232; admission to teacher education.

344. MEASUREMENTS AND EVALUATION, Every quarter.
(4 q. hrs.)

The course is divided into three units. The first unit is designed to give the student some facility with basic statistical concepts necessary for the interpretation of test results. The second unit deals with the construction and evaluation of classroom tests. The third unit is devoted to consideration of standardized tests.

Prerequisite: Education 230, 232, and Psychology 231; admission to teacher education.

345. DIRECTING LEARNING IN THE SECONDARY SCHOOL.
Every quarter. (4 q. hrs.)

A course designed to cover certain minimum essentials needed by beginning teachers. Students develop criteria for selection, organization, and evaluation of learning activities to aid in the attainment of objectives of the modern high school. Attention is given to such topics as classroom management and control, emotional climate of the classroom, the teaching process (including types of learning media, such as audio-visual materials), guidance and counseling services, homeroom activities, and the teacher's relationship not only to staff members but also to parents and the community.

Prerequisite to student teaching. Prerequisite: Education 230, 232, and Psychology 231; admission to teacher education.

440. PRINCIPLES OF EDUCATION. Every quarter. (4 q. hrs.)

Philosophy is applied to the several schools of thought which determine educational objectives and processes.

Prerequisite: Education 230, 232, and Psychology 231; admission to teacher education. Not open to students who have credit in Education 343.

441, 442, 443, 444. SUPERVISED STUDENT TEACHING IN THE
ELEMENTARY OR SECONDARY SCHOOL. Every quarter.
(4 q. hrs. for each course)

Three courses, 12 quarter hours, of student teaching are required for the Bachelor of Science in Education degree. Students majoring in the secondary school curricula, must take at least 4 quarter hours, preferably 8 quarter hours, of student teaching in their major field.

Prerequisite: See Admission to Student Teaching.

443L. PROFESSIONAL LABORATORY EXPERIENCES.

Summer 1960. (4 q. hrs.)

Laboratory experiences adapted to the needs of experienced teachers. Opportunity is provided for study of teaching through observations, discussions, and readings. Under certain conditions, this course may be substituted for Education 443.

Prerequisite: Education 441 and 442, permission of instructor and Dean.

446. MODERN TRENDS IN EDUCATION. Spring. (4 q. hrs.)

Study of changes, trends, and problems in modern education with emphasis on underlying theories. Each student chooses for intensive study a problem of particular interest to him.

Prerequisite: Sixteen quarter hours in education and psychology; admission to teacher education.

452. SCHOOL LAW. (Omitted 1960-61). (4 q. hrs.)

A course designed to develop an understanding of the basic legal factors related to the school. Professional and extra-legal controls are also considered.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

458. VOCATIONAL EDUCATION. Every quarter. (4 q. hrs.)

A course in the history, organization and administration of vocational education. Federal and state laws affecting vocational schools are considered.

Required in the home economics curriculum, and in the industrial arts curriculum unless Education 345 is substituted. Open to juniors, seniors, and graduates.

459. EDUCATIONAL PSYCHOLOGY. Fall. (4 q. hrs.)

A course planned to acquaint students with psychological principles underlying learning and teaching. Some areas considered are intelligence, socio-economic status, learning, transfer of training, and individual differences.

Prerequisite: Sixteen quarter hours in education and psychology.

460. PROBLEMS IN SECONDARY EDUCATION. Summer 1961. (4 q. hrs.)

An advanced course concerned with specific problems in the areas of: evolution of secondary education, student activities, curriculum, guidance, evaluation, and most recent educational practices. Each student is assigned an individual problem.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

465. SPECIAL EDUCATIONAL PROBLEMS. (On demand). (4 q. hrs.)

The course affords the student an opportunity for investigation and analysis of the elementary and secondary school materials in which he is most interested.

Prerequisite: Junior standing or experience in teaching and permission of the instructor. Open to juniors, seniors, and graduates.

469. PROBLEMS IN THE TEACHING OF READING. Winter; and Summer 1960. (4 q. hrs.)

A course designed to provide opportunity for a study of the

types of reading and study difficulties, and to explore methods of diagnosis and remedial work useful to classroom teachers and supervisors. Practical experience with children is provided whenever possible.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

470. LANGUAGE ARTS IN THE ELEMENTARY SCHOOL.

Summer 1960. (4 q. hrs.)

A critical review of objectives proposed for language arts instruction (exclusive of reading) at the elementary school level, with emphasis on their implications concerning organization of the program, content, materials, and procedures.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

471. TEACHING OF SOCIAL LIVING IN THE ELEMENTARY SCHOOL. Fall. (4 q. hrs.)

A course in methods and materials related to teaching social living. Designed to aid teachers, supervisors, and administrators in understanding the role of history, civics, geography, and the natural sciences as interacting factors in solving any social problem.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

480. SCHOOL ORGANIZATION AND ADMINISTRATION.

Spring. (4 q. hrs.)

This introductory course considers the philosophy and principles underlying organization and administration of public education in the United States. The course provides basic theory and practice in the following areas of local school administration: district organization and operation, board of education, staff personnel, pupil personnel, curriculum, business management, interpretation, and evaluation.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

481. WORK OF THE PRINCIPAL IN THE MODERN SCHOOL.

Summer 1960. (4 q. hrs.)

A basic professional course for the principalship in either the elementary or secondary school. The discussion, materials, and assigned problems are adapted to the interests and needs of the individual student.

Prerequisite: Sixteen quarter hours in education and psychology, and Education 480. Open to juniors, seniors, and graduates.

487. INTRODUCTION TO AUDIO-VISUAL EDUCATION.

Fall, Spring and Summer 1960. (4 q. hrs.)

Theory and principles for use of audio-visual materials in

teaching. Experiences are provided in the operation, selection, and utilization of audio-visual aids.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

488. PREPARATION AND USE OF INSTRUCTIONAL MATERIALS. Summer 1961. (4 q. hrs.)

The course is intended to develop a basic pattern for the preparation of a wide variety of audio-visual materials. Demonstration of the use of the various materials is provided.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

489. SPECIAL PROBLEMS IN AUDIO-VISUAL EDUCATION. Winter. (4 q. hrs.)

The course is intended to provide opportunities for administrators, audio-visual directors, and building audio-visual coordinators to work on problems of production, administration, and utilization of audio-visual materials in schools.

Prerequisite: Education 487 or equivalent. Open to juniors, seniors, and graduates.

490. PRINCIPLES AND TECHNIQUES OF GUIDANCE. Fall. (4 q. hrs.)

A basic introductory course for those interested in guidance. The course deals with the principles and purposes underlying guidance activities and studies the means by which guidance activities may be carried on in the school system. The role of the classroom teacher in a guidance program is emphasized.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

544. EDUCATIONAL STATISTICS. (Omitted 1960-61). (4 q. hrs.)

A course planned to develop a basic understanding of the fundamentals of statistics and to show their application in the field of education.

Prerequisite: Sixteen quarter hours in education and psychology. Open with special permission to seniors.

550. PRINCIPLES OF CURRICULUM DEVELOPMENT. Fall; Spring; and Summer 1960. (4 q. hrs.)

The course stresses philosophical concepts of curriculum work and includes an evaluation of the current curriculum. Includes the principles governing the selection of materials and experiences and the ways of organizing them into effective teaching-learning units.

Open only to graduates. Credit applicable to Group I of the requirements for the Master's Degree.

551. SOCIAL FOUNDATIONS OF EDUCATION.

Fall; Winter; and Summer 1960. (4 q. hrs.)

This course is designed to provide an analysis of the origins and growth of some of the social problems which confront American education today. Among the areas studied are the nature of culture, socialization of the individual, the community and the school, and the impacts of pressure groups.

Open only to graduates. Credit applicable to Group I of the requirements for the Master's Degree.

552. UNDERSTANDING THE INDIVIDUAL. Winter; Spring; and Summer 1960. (4 q. hrs.)

The purpose of the course is to help the individual to understand himself and, upon the basis of this insight, to understand others. The course deals with concepts of the self; the individual under threat; the creative individual; and the integration of personality.

Open only to graduates. Credit applicable to Group I of the requirements for the Master's Degree.

553. PHILOSOPHY OF EDUCATION. Fall; Spring; and Summer 1960. (4 q. hrs.)

This course is designed to give students some guiding principles with which to evaluate present day educational methods, principles, and aims. It offers several approaches to some of the major problems of ethics, teaching, and the national policy in education.

Open only to graduates. Credit applicable to Group I of the requirements for the Master's Degree.

554. HISTORY OF EDUCATIONAL THOUGHT. Winter; and Summer 1960. (4 q. hrs.)

A course designed to relate past educational ideas and events to the social and political frameworks of their days, and to show their influence on the contemporary scene. By emphasizing the continuity of thought in the progress of civilization the course provides an historical perspective for evaluating present controversies and trends. It also increases knowledge of the mother subject of history.

Open only to graduates. Credit applicable to Group I of the requirements for the Master's Degree.

560. INTRODUCTION TO GRADUATE STUDY. Winter. (4 q. hrs.)

A course designed to acquaint students with the nature and responsibilities of advanced professional study. Students are given experiences in locating and defining problems, in using elementary research techniques, in writing conclusions and recommendations in acceptable form, and in interpreting and evaluating research.

Open only to graduates.

575. DEVELOPMENT OF CORE CURRICULUM.

Summer 1961. (4 q. hrs.)

This course is designed to acquaint the student with the objectives of the core program. Attention is given to the selection and organization of pupil learning experiences, the instructional procedures in unit activity at the elementary level and in the unified studies and common learnings approaches at the secondary level. The student seeks to solve curriculum problems of his own school.

Open only to graduates.

580. PROBLEMS IN SCHOOL ADMINISTRATION.

(Omitted 1960-61). (4 q. hrs.)

This course is designed to present an overview of recent developments in school administration. The student will be expected to investigate and report on a real school problem, related to past or anticipated experiences.

Prerequisite: Education 480 or equivalent. Open only to graduates.

581. SCHOOL SUPERVISION—A GROUP PROCESS.

Summer 1961. (4 q. hrs.)

The origin, development, and current trends in school supervision, as well as the recognized responsibilities of supervisors and teachers to the supervisory program, are studied intensively. Emphasis is placed on the practical application of principles of leadership and supervision.

Open only to graduates.

586. SCHOOL FINANCE. (Omitted 1960-61). (4 q. hrs.)

A study of the legal basis for the support of public schools, school revenues, and the expenditure of school funds, and an introduction to the concepts which underlie the accounting required for such funds. No attempt is made to develop a detailed understanding of school accounting practices.

Open only to graduates.

590. CURRENT PRACTICES AND PROBLEMS IN COUNSELING.

Summer 1961. (4 q. hrs.)

An advanced course in theory and practices of counseling; need of counseling services; place of the counselor in the school program; in-service training of counselors; gathering, recording, and interpreting information; tests and the counseling situation; and educational and vocational planning.

Prerequisite: Education 490. Open only to graduates.

591. ORGANIZATION AND ADMINISTRATION OF GUIDANCE AND PERSONAL SERVICES. Fall. (4 q. hrs.)

Principles and current trends in organization and administration of school guidance programs; types of organizations, program plan-

ning, the guidance committee, counselor-teacher relationships, public relations, integration of guidance services and curriculum, and in-service leadership in guidance.

Open only to graduates.

592. OCCUPATIONAL, EDUCATIONAL, PERSONAL, AND SOCIAL INFORMATION. (Omitted 1960-61). (4 q. hrs.)

A course concerned with collecting, evaluating, and using occupational, educational, personal, and social information. Employment conditions and trends, job requirements, training facilities, and the like are studied.

Open only to graduates.

595. THESIS. (4 q. hrs.)

(2) Psychology

A minor in psychology for the degree, B.S. in Ed. may be offered for graduation only by students who in addition have satisfied all requirements for a teacher's certificate.

231. INTRODUCTION TO PSYCHOLOGY. Every quarter.

(4 q. hrs.)

Introduction to basic psychological principles with application to everyday living. Motivation, emotion, adjustment, perception, individual differences, intelligence, and applications of psychology to personal and social problems are discussed.

Required in all curricula.

351. APPLIED PSYCHOLOGY. Fall. (4 q. hrs.)

This course deals with the principles of mental behavior as they are related to the various fields of experience. Special reference is directed to the psychological factors involved in business, industry, law, medicine, the arts, human relations, and other areas of human endeavor.

Prerequisite: Education 232 and Psychology 231.

447. SOCIAL PSYCHOLOGY. Fall, Winter; and Summer 1960.

(4 q. hrs.)

This course deals with the interaction of people. Covers such topics as origin and continuity of cultures, temporary groups such as crowds and mobs, social organization, intergroup tensions, group leadership, and special implications for teachers and schools in modern communities.

Required in the elementary curriculum. Prerequisite: Sixteen quarter hours in education and psychology.

451. ABNORMAL PSYCHOLOGY. Summer 1960. (4 q. hrs.)

A course designed to study the etiology, symptoms, and prog-

nosis of various kinds of abnormal behavior. Emphasis will be given to neurosis, functional and organic psychosis, the mentally defective, and the physically and mentally handicapped.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

452. PSYCHOLOGICAL MEASUREMENTS: PERFORMANCE AND INTELLIGENCE TESTING. Spring. (4 q. hrs.)

A course dealing with advanced study of the use, interpretation, description, and administration of psychological tests. Emphasis is on individual intelligence tests. Provision is made for case studies and laboratory experiences.

Prerequisite: Sixteen quarter hours in education and psychology, including Education 344. Open to juniors, seniors, and graduates.

455. MENTAL HYGIENE. Winter; and Summer 1960. (4 q. hrs.)

The course stresses the normal individual problem of maintaining mental health. Attention is given to physical, mental, emotional, and social factors underlying mental health; right and wrong use of mental mechanisms; rise and development of the mental hygiene movement and application of its principles to home, school, and social situations.

Prerequisite: Sixteen quarter hours in education and psychology. Open to juniors, seniors, and graduates.

ENGLISH

Notes. Any student entering the College with a deficiency in the basic skills in English—reading, writing, spelling, elements of grammar and good usage—may be required to take work in remedial English in addition to the required freshman composition courses.

Junior English Examination. In the Winter Quarter of each school year all juniors are required to take the Junior English Examination—a test set by the faculty to see that students soon to engage in student teaching have attained a satisfactory standard of written English. Students whose English is shown by the test to be deficient must remove their deficiency by taking such instruction as the Department of English shall designate.

The examination for the year 1959-60 will be held on Thursday, January 19, 1961, from 7:00 to 10:00 p.m.

120. COMPOSITION. Every quarter. (4 q. hrs.)

A basic course in communication, including listening, reading, speaking, and writing. Many short themes required to develop facility in writing correct, effective sentences and paragraphs. Some study of rhetorical and grammatical principles and their application to expression.

121. COMPOSITION. Winter and Spring. (4 q. hrs.)

Further study of rhetoric and grammar. Longer units of composition in which problems of organization, coherence, and unity are studied. One research paper required in addition to about ten themes of three or four pages each.

Prerequisite: English 120.

122. LITERATURE IN THE GRADES. Winter and Spring.

(4 q. hrs.)

Emphasizes chiefly wide acquaintance with the great bodies of world literature—myth, legend, etc.—and with the best poetry suitable for children.

Required in the elementary curriculum for lower grades. Not accepted for elective credit in other curricula.

123. STORY-TELLING. (Omitted 1960-61). (4 q. hrs.)

Theory and practice in telling stories to children of different ages.

125. COMPOSITION AND LITERATURE. Fall and Spring.

(4 q. hrs.)

Third quarter of freshman English except for those students required to take other courses. A continuation of composition work begun in English 120 and 121 to fix expression skills. A brief introduction to literary types.

Prerequisite: English 120 and 121.

126. GRAMMAR. Winter and Spring. (4 q. hrs.)

A study of the English sentence, with some attention to the parts of speech. Methods are illustrated and stressed. This is primarily a course for those preparing to teach in the upper grades or in junior or senior high school English, but is open to any student who feels the need of grammatical insight.

210J. HISTORY OF JOURNALISM. Spring. (4 q. hrs.)

Study of the development of the newspaper, particularly in America, based mainly on Mott's *American Journalism*, with attention to the mechanics, the craft, and the ethics of journalism.

Sophomore standing advisable.

211J, 212J. REPORTING. Fall and Winter. (4 q. hrs. for each course)

Principles of gathering and writing news, with practice in the classroom and, as soon as practicable, on the *Eastern State News*.

Sophomore standing advisable.

230. NINETEENTH CENTURY PROSE FICTION. Fall. (4 q. hrs.)

English 230 treats of fiction of the first half of the nineteenth century with emphasis upon the novels of Austen, Thackeray, Dickens, and Hawthorne. Standards of good fiction, past and present, are discussed.

231. NINETEENTH CENTURY PROSE FICTION, Continued.

Winter. (4 q. hrs.)

English 231, a continuation of English 230, is concerned with the fiction of the latter half of the nineteenth century as represented by the novels of George Eliot, Hardy, Meredith, and James.

Prerequisite: English 230.

234. AMERICAN LITERATURE. Fall and Spring. (4 q. hrs.)

A survey of American literature from Colonial times to the end of the nineteenth century, stressing trends and major writers, with as much reading of original materials as the time will allow.

237. MODERN DRAMA. Spring. (4 q. hrs.)

The purpose of this course is to familiarize the student with what is best in modern drama.

240. LITERATURE OF THE OLD TESTAMENT. Fall. (4 q. hrs.)

An objective study of the various types of literature of the Old Testament—simple narratives, biography, history, law, short story, drama, prophecy, poetry, and wisdom literature. Some attention is paid to historical backgrounds.

310J, 311J. ADVANCED REPORTING AND NEWS EDITING.

Fall and Winter. (4 q. hrs. for each course)

To receive credit in this course, the student must have a position on the *Eastern State News*. Two staff meetings are held weekly in lieu of classroom attendance. There is practice in securing news, and in the editing of news stories.

Prerequisite: English 210J, 211J, 212J.

312J. FEATURE WRITING AND MAGAZINE ARTICLES.

Spring. (4 q. hrs.)

Practice in writing newspaper features and magazine articles. Study of marketing possibilities. Sale of material written in class when possible.

325. GREEK DRAMA. Fall. (4 q. hrs.)

Origin and development of classical drama: Aeschylus, Sophocles, Euripides, with a study of Greek life and thought, and their contribution to our culture.

Prerequisite: English 120, 121, 125.

326. SHAKESPEARE'S EARLIER PLAYS. Winter. (4 q. hrs.)

A study of Shakespeare from his earliest plays to 1600, including Richard III, Richard II, Romeo and Juliet, Midsummer-Night's Dream, Merchant of Venice, Much Ado About Nothing, Henry IV, As You Like It, and Julius Caesar.

Required for English majors.

327. SHAKESPEARE'S LATER PLAYS. Spring. (4 q. hrs.)

A study of Shakespeare from 1600 to his last plays, including Twelfth Night, Hamlet, Troilus and Cressida, Othello, Measure for Measure, King Lear, Macbeth, Antony and Cleopatra, Coriolanus, and The Tempest.

Required for English majors.

340. METHODS OF TEACHING ENGLISH IN THE HIGH SCHOOL. Spring. (4 q. hrs.)

Important topics connected with English in the high school are covered as fully as time permits.

343. CONTEMPORARY LITERATURE. Fall. (4 q. hrs.)

Extensive reading in current literature introduces the student to the best that is being written today, and provides him with some standards of judgment with the hope of stimulating his enthusiasm for good books.

344. ADVANCED RHETORIC. Winter. (4 q. hrs.)

Chiefly written composition, applying the principles of organization and effective expression to somewhat more extended material than do English 120 and 121. The course is intended to give both an introduction to the methods of research and opportunity for original work.

Prerequisite: Twelve quarter hours of English.

346. ENGLISH POETRY, BEOWULF TO MILTON. Fall. (4 q. hrs.)

English poetry from its Anglo-Saxon beginnings through the Middle Ages and the Renaissance.

347. ENGLISH POETRY, MILTON TO WORDSWORTH. Winter. (4 q. hrs.)

Milton and his contemporaries. Restoration and Eighteenth Century Classicists (Dryden, Pope, Johnson). Precursors of Romanticism with stress on Blake and Burns.

348. ENGLISH POETRY, THE NINETEENTH CENTURY. Spring. (4 q. hrs.)

Early Romanticists: Wordsworth, Coleridge, Byron, Shelley, Keats, and their contemporaries. Victorians: Tennyson, the Brownings, Arnold, Clough, and Fitzgerald. Post-Victorians: the Rossettis, Morris, Swinburne, Hopkins, and Bridges.

350. CREATIVE WRITING. Winter. (4 q. hrs.)

Practice in finding, organizing, and presenting materials for poetry, the familiar essay, the biographical sketch, and the short story. Emphasis is placed on materials drawn from the writer's experience and environment. Papers are read and subjected to discussion and criticism.

361. WORLD LITERATURE: ANCIENT AND MEDIEVAL. Fall.
(4 q. hrs.)

Reading in translation of representative masterpieces of the ancient world and of the middle ages.

English 361 is not a prerequisite for English 362 or 363, but it is recommended that the courses be taken in sequence.

362. WORLD LITERATURE: RENAISSANCE TO 1850. Winter
(4 q. hrs.)

Emphasis on generally recognized masters, Rabelais, Montaigne, Shakespeare, Goethe, Moliere, Racine, Cervantes, and others.

363. WORLD LITERATURE: SINCE 1850. Spring. (4 q. hrs.)

Readings in the masterpieces of realism, naturalism, symbolism: Balzac, Flaubert, Dostoevsky, Tolstoy, Ibsen, Mann, Proust, Faulkner, and others.

450. HISTORY OF THE ENGLISH LANGUAGE. Winter. (4 q. hrs.)

The development of the English language from Anglo-Saxon to the language of today.

Prerequisite: English 126 or its equivalent. Not open as elective in other curricula except by special permission of the head of the English department. Open to juniors, seniors, and graduates.

452. (449). THE ESSAY. Fall. (4 q. hrs.)

The course traces the development of the essay in English, with special attention to style. Eighteenth and nineteenth century essays are stressed most.

Open to juniors, seniors, and graduates.

453. SIXTEENTH AND SEVENTEENTH CENTURY PROSE.

Summer 1961. (4 q. hrs.)

A study that emphasizes the development of prose from the earliest experiments to later times, including such authors as Lyly, Sidney, Bacon, Bunyan, and Milton together with the times that influenced and made it.

Open to juniors, seniors, and graduate students.

- 454 (349). MAJOR AMERICAN WRITERS AND MOVEMENTS.

Winter. (4 q. hrs.)

An intensive study of a single movement and the chief authors involved—such as Emerson and New England Transcendentalism, Mark Twain and Westward Expansion. Only one movement is treated in any given term, but the movement and authors may change from term to term.

Open to juniors, seniors, and graduates.

455. EIGHTEENTH CENTURY PROSE WRITERS. Fall, and

Summer 1961. (4 q. hrs.)

A study concerned with the prose writers of Queen Anne and

the Hanoverians. Emphasis upon periodical literature and its influences on the education of the lower classes.

Open to juniors, seniors, and graduate students.

456. EIGHTEENTH CENTURY PROSE WRITERS.

Summer 1960. (4 q. hrs.)

A study concerned with prose writers Henry Fielding, Richardson, Goldsmith, Smollett, Sterne, Walpole, Johnson.

Open to juniors, seniors, and graduate students.

457. ELIZABETHAN DRAMA. Winter; and Summer 1960.

(4 q. hrs.)

A survey of the development of the English drama of the Renaissance, based on the works of the major playwrights of the period, including selected plays of Shakespeare.

Open to juniors, seniors, and graduates.

458. DRAMA OF THE RESTORATION AND EIGHTEENTH CENTURY. Summer 1961. (4 q. hrs.)

A critical survey of the dramatic development beginning with the plays of the latter seventeenth century and culminating in the comedies of Sheridan and Goldsmith.

Open to juniors, seniors, and graduates.

459. ENGLISH—METHODS OF TEACHING CHILDREN'S LITERATURE. (Omitted 1960-61). (4 q. hrs.)

A course for students of advanced standing, graduates or seniors, elementary and English majors, designed to increase their knowledge concerning children's literature and to suggest methods for teaching literature in grades one through six. The course will include a review of older literature for children as well as a study of modern books and stories.

Open to juniors, seniors, and graduates.

460J. SUPERVISION OF HIGH SCHOOL PUBLICATIONS.

(Omitted 1960-61). (4 q. hrs.)

A course designed especially for advisers to high school publications and senior students expecting to sponsor high school publications. Topics of discussion and study include recruiting a staff, relationship of adviser to staff, gathering and writing news, editorial subjects, relations with the printer, rules of copyreading and proofreading, dangers of libel, yearbook planning and layout, and photography for the yearbook and newspaper. Needs of the class are considered in planning the work of a given term. Each student is expected to make a thorough study of one topic. Observation and practice on the staff of the *Eastern State News* supplements classroom discussion.

No credit toward a minor in journalism. Open to juniors, seniors, and graduates.

500. LITERARY CRITICISM. (Omitted 1960-61). (4 q. hrs.)

An extensive study of the basic principles of evaluating the standard literary forms--epic, dramatic, lyrical, and prose narrative.

Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

501. CHAUCER AND HIS AGE. Spring. (4 q. hrs.)

A study of Chaucer, such as Book of the Duchess, Troilus and Cressida, and The Canterbury Tales; of the London dialect out of which modern English grew; of Chaucer's contemporaries; and the life of the times.

Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

512. TENNYSON AND BROWNING. Summer 1960. (4 q. hrs.)

Alfred Tennyson and Robert Browning are studied against the background of their lives and of the Victorian Age. As the two greatest and most representative poets of the period, they offer an interesting contrast to each other.

Included in the course are such representative poems of Tennyson's "In Memoriam" and "The Idylls of the King," and Browning's "Pippa Passes," "Saul," "The Ring and the Book," and many short dramatic monologs.

Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

550. COMPARATIVE LITERATURE. (Omitted 1960-61). (4 q. hrs.)

Literature, chiefly of the Western World 1650 to 1900. It has a double aim: first, it proposes to offer for the enjoyment and appreciation of the student some of the best literature of the period; second, it will, through these pieces of literature, call to the student's attention the ideas and movements of the time. It is the aim to give the student in his study the beginnings of the scientific attitude of our day and a clearer understanding of the origins of democracy and the foundations of the humanitarian legislation of the nineteenth and twentieth centuries. Such French authors as Descartes, Moliere, Voltaire, and Rousseau are studied. Among the writers read in the English language are Locke, Pope, Swift, Wordsworth, and Scott, and such Americans as Franklin, Emerson, Hawthorne, and Walt Whitman. Such writers as Lessing, Schiller, Goethe, and Nietzsche represent Germany.

Open only to graduates. May be offered toward the Group III requirements for the Master's Degree.

551. BIOGRAPHY. Summer 1961. (4 q. hrs.)

A survey of biography designed to whet the reader's interest in the major periods of culture, English and American.

Open only to graduate students. May be offered toward the group III requirements for the Master's Degree.

FOREIGN LANGUAGES**Latin**

- 120, 121, 122. ELEMENTARY LATIN. (Omitted 1960-61). (4 q. hrs. for each course)

This sequence is offered for students who desire to begin the study of Latin in college. The aim in this course is to teach the student the fundamentals of the language. Special attention is given to the influence of Latin on English.

No credit for graduation for less than a year's work.

210. READINGS IN ROMAN HISTORY AND MYTHOLOGY.

Fall. (4 q. hrs.)

Selections from Caesar, Eutropius, and Sallust.

Prerequisite: Latin 122 or two years of Latin in high school.

211. SELECTED LETTERS. Winter. (4 q. hrs.)

Readings from the correspondence of Cicero and Pliny.

Prerequisite: Latin 210.

212. ROMAN BIOGRAPHY. Spring. (4 q. hrs.)

Readings from Cornelius Nepos.

Prerequisite: Latin 211.

220. INTRODUCTORY LATIN READING. (Omitted 1960-61).

(4 q. hrs.)

Review of Latin grammar; exercises; practice in sight translation.

Prerequisite: Latin 120, 121, 122, or two years of Latin in high school.

221. VERGIL'S AENEID. (Omitted 1960-61). (4 q. hrs.)

Selections from Books I to VI. Greek and Roman mythology; scansion; sight translation; life of Vergil.

222. ORATIONS OF CICERO. (Omitted 1960-61). (4 q. hrs.)

Readings from the four orations against Catiline. Cicero's career and the political background of the conspiracy of Catiline are discussed.

330. CICERO'S ESSAYS, SELECTIONS FROM DE AMICITIA AND DE SENECTUTE. (Omitted 1960-61). (4 q. hrs.)

331. HORACE, SELECTIONS FROM THE ODES, SATIRES, AND EPISTLES. (Omitted 1960-61). (4 q. hrs.)

332. LIVY, SELECTIONS FROM BOOKS I, XXI, XXII. (Omitted 1960-61). (4 q. hrs.)

340. METHODS OF TEACHING LATIN.

(Omitted 1960-61). (4 q. hrs.)

343. OVID, SELECTIONS FROM TRISTA, HEROIDES, AMORES, FASTI, METAMORPHOSES. Fall. (4 q. hrs.)

The life and times of Ovid; Roman and Greek mythology.

344. LATIN COMPOSITION. Winter. (4 q. hrs.)

The purpose of this course is to give the prospective Latin teacher a facility in the use of the more elementary constructions. The exercises are based upon the authors usually read in high school.

345. MEDIEVAL LATIN. Spring. (4 q. hrs.)

Readings in the history, poetry and philosophy of the Middle Ages. Special attention is given to the comparative philology of Latin and the Romance languages.

French

130, 131, 132. ELEMENTARY FRENCH. Fall, Winter and Spring.
(4 q. hrs for each course)

Principles of grammar; phonetics; pronunciation and drill in rhythm and intonation; reading of simple French texts; conversation.

*No credit for graduation for less than a year's work.*230, 231, 232. SECOND YEAR FRENCH. Fall, Winter and Spring.
(4 q. hrs. for each course)

Review of grammar; exercises in composition; conversation; readings.

Prerequisite: Two years of high-school French or one year of college French.

333. 17TH CENTURY DRAMA. Fall. (4 q. hrs.)

Selected works: Moliere, Racine, Corneille.

334. 18TH CENTURY DRAMA. Winter. (4 q. hrs.)

Selected works: Lesage, Voltaire, Beaumarchais, Marivaux.

335. 19TH CENTURY DRAMA. Spring. (4 q. hrs.)

Selected works: Hugo, Musset, Dumas fils, Rostand, Maeterlinck, Claudel.

340. METHODS OF TEACHING FRENCH. (4 q. hrs.)

450. SURVEY OF FRENCH LITERATURE FROM THE MIDDLE AGES TO THE 18TH CENTURY. Fall. (4 q. hrs.)

Readings: Chanson de Roland, Villon, Marot, Rabelais, Ronsard, Descartes, Pascal, La Rochefoucauld, Mme de Sevigne, La Fontaine, La Bruyere, Boileau.

451. SURVEY OF FRENCH LITERATURE OF THE 18TH CENTURY. Winter. (4 q. hrs.)

Readings: Lesage, Montesquieu, Voltaire, Diderot and the Encyclopedistes, Bernardin de Saint-Pierre, Chenier.

452. SURVEY OF FRENCH LITERATURE OF THE 18TH CENTURY. Spring. (4 q. hrs.)

Readings: Chateaubriand, Mme de Stael, Lamartine, Hugo, Vigny, Musset, Gautier, Balzac, Sainte-Beuve, Flaubert, Taine, Renan, Leconte de Lisle, Baudelaire, Daudet, Maupassant, Zola.

German

120, 121, 122. SCIENTIFIC GERMAN. Fall, Winter and Spring. (4 q. hrs. for each course)

Introduction to the reading and translation of German in technical fields such as physics, chemistry, and biology; the essentials of grammar; systematic development of a German scientific vocabulary; elementary readings in science will be followed by the reading of current scientific periodicals published in Germany and Switzerland.

No credit for graduation for less than a year's work.

130, 131, 132. ELEMENTARY GERMAN. Fall, Winter and Spring. (4 q. hrs. for each course)

Direct method: equal emphasis upon conversation, grammar, reading; incorporation of cultural, geographical, and historical information; extensive use of audio-visual aids.

No credit given for less than a year's work.

233, 234, 235. SECOND YEAR GERMAN. Fall, Winter and Spring. (4 q. hrs. for each course)

Rapid review of grammar; practice and vocabulary-building exercises in conversation, and regular exercises in composition; intensive reading of selected short stories and novels.

Prerequisite: German 120, 121, 122, or 130, 131, 132.

340. METHODS OF TEACHING GERMAN. (4 q. hrs.)

353. MASTERPIECES OF GERMAN LITERATURE. Fall. (4 q. hrs.)

Introduction to German literature, its themes, forms, and ideals.

354. CONVERSATION AND WRITING. Winter. (4 q. hrs.)

Training in writing German, translating from English, diction and pronunciation.

355. TWENTIETH CENTURY GERMAN LITERATURE. Spring.
(4 q. hrs.)

Introduction to trends of modern civilization as reflected in contemporary German literature: Hofmannsthal, Rilke, Trakl, Hauptmann.

453. GERMAN LITERATURE TO 1700. Fall. (4 q. hrs.)

Students will read selected works in their entirety and portions or condensations of other major works from anthologies. Lectures and discussions in German will amplify and clarify the various periods.

454. GERMAN LITERATURE SINCE 1700. Winter. (4 q. hrs.)

Students will read selected works in their entirety and portions or condensations of other major works from anthologies. Lectures and discussions in German will amplify and clarify the various periods.

455. ADVANCED CONVERSATION, COMPOSITION AND SYNTAX. Spring. (4 q. hrs.)

Advanced training in writing and speaking German for improvement in grammar, syntax and style; essays and discussions will be drawn from various aspects of the literature studied in courses 453 and 454.

Russian

- 140, 141, 142. ELEMENTARY RUSSIAN. Fall, Winter and Spring.
(4 q. hrs. for each course.)

Pronunciation; basic grammar; written and oral exercises; reading of simple Russian prose.

No credit for graduation for less than a year's work.

- 250, 251, 252. SECOND YEAR RUSSIAN. Fall, Winter and Spring.
(4 q. hrs. for each course)

Study of grammar continued; written and oral exercises; reading of moderately difficult Russian prose.

Prerequisite: Russian 140, 141, 142.

Spanish

- 130, 131, 132. ELEMENTARY SPANISH. Fall, Winter and Spring.
(4 q. hrs. for each course)

The aim in elementary Spanish is to give the student a working knowledge of the language. To that end great stress is laid upon pronunciation, conversation, and the use of records and films.

No credit for graduation for less than a year's work.

230, 231, 232. SECOND YEAR SPANISH. Fall, Winter and Spring. (4 q. hrs. for each course)

The first month of Spanish 230 is devoted to a review of the elements of the language. Several comedies and stories are read. Ample opportunity is given for conversation in Spanish; numerous films are used to acquaint students with the history and culture of Spanish speaking countries.

Prerequisite: Two years of Spanish in high school or one year in college.

310. MODERN SHORT STORIES OF SPAIN. Fall. (4 q. hrs.)

Prerequisite: Second year Spanish.

311. SELECTED MODERN DRAMAS OF SPAIN. Winter. (4 q. hrs.)

Prerequisite: Second year Spanish.

312. SELECTED MODERN NOVELS OF SPAIN. Spring. (4 q. hrs.)

Prerequisite: Second year Spanish.

336. SPANISH AMERICAN SHORT STORY. (Omitted 1960-61). (4 q. hrs.)

Prerequisite: Second year Spanish.

337. READINGS IN SPANISH AMERICAN POETS.

(Omitted 1960-61). (4 q. hrs.)

Prerequisite: Second year Spanish.

338. SELECTED SPANISH AMERICAN NOVELS.

(Omitted 1960-61). (4 q. hrs.)

Prerequisite: Second year Spanish.

339. SELECTED SPANISH NOVELS. (Omitted 1960-61). (4 q. hrs.)

340. METHODS IN THE TEACHING OF SPANISH.

(Omitted 1960-61). (4 q. hrs.)

341. INTRODUCTION TO SPANISH CIVILIZATION.

(Omitted 1960-61). (4 q. hrs.)

342. INTRODUCTION TO SPANISH-AMERICAN CIVILIZATION.

(Omitted 1960-61). (4 q. hrs.)

433, 434, 435. READINGS IN SPANISH DRAMA OF THE NINETEENTH CENTURY. (Omitted 1960-61). (4 q. hrs. for each course)

453, 454, 455. SURVEY OF THE LITERATURE OF SPAIN.

(Omitted 1960-61). (4 q. hrs. for each course)

Classics

450. VOCABULARY BUILDING. (Omitted 1960-61). (4 q. hrs.)

550. GREEK LITERATURE IN ENGLISH TRANSLATION.

Summer 1962. (4 q. hrs.)

The first of three courses dealing with our cultural heritage. Reading and discussion of masterpieces of Greek literature by the following authors: Homer (The Iliad and the Odyssey); lyric poets; Aeschylus (Prometheus Bound*); Sophocles (Oedipus the King*); Euripides (Hippolytus*); Aristophanes (The Clouds); Herodotus (The Persian Wars); Thucydides (The Peloponnesian War); Plato (The Apology,* Phaedo, Republic); Aristotle (Nicomachean Ethics, Politics, and Poetics); Epictetus (The Manual); Demosthenes (On the Crown). Works followed by an asterisk are read in their entirety.

Open only to graduates. May be offered toward Group III requirements for the Master's Degree.

551. LATIN LITERATURE IN ENGLISH TRANSLATION.

Summer 1961. (4 q. hrs.)

Reading and discussion of selections from Latin literature: in comedy, a play of Plautus and Terence; in tragedy, the *Media* of Seneca; in philosophy, Lucretius, Cicero, and Seneca; in history, Caesar, Sallust, Livy, Suetonius, and Tacitus; in poetry of various types, Catullus, Vergil, Horace, Tibullus, Propertius, Ovid, Martial, and Juvenal. No knowledge of Latin required.

Open only to graduates. May be offered toward Group III requirements.

FRENCH

(See Foreign Languages)

GEOGRAPHY

Geography 140, 141, 142 is planned as a general cultural sequence as well as an introduction to further study in the earth sciences. It meets the core curriculum requirement of a year of laboratory science in B. S. and B. A. curricula.

Geography 150, 151, 152 is planned as a year's sequence in beginning geography. Generally it should be considered as prerequisite for more advanced courses in geography.

Geography 300, 301, and 302 are required of students in the elementary curriculum, but are open to all students on an elective basis. These courses substitute for Geography 236, 221, and 120 in that order, to meet the former requirements in the elementary curriculum.

140. PHYSICAL GEOLOGY. Every quarter. (4 q. hrs.)

The Geologic approach to a study of earth materials, and processes concerned with their formation, and the changing face of the earth. Attention given to common rocks and minerals, vulcanism, erosional processes, tectonic forces, and map interpretation. Field trip.

141. PHYSICAL GEOGRAPHY. Fall, Winter. (4 q. hrs.)

Study of weather, the factors which influence it, and its importance to man. Most recent developments in weather presented.

142. PHYSICAL GEOGRAPHY. Spring. (4 q. hrs.)

A study of the earth's physical surface, the areal inter-relationships of its landforms, water resources, soils, natural vegetation, and economic minerals. World patterns of distribution of physical elements of geography and their importance and relationships to man emphasized. One major field trip.

Geography 140, 141, and 142 need not be taken in sequence.

150. WORLD GEOGRAPHY. Fall, Winter. (4 q. hrs.)

A basic survey of world geography in which significant differences in population character, distribution and numbers form the core of the course. Man is studied in relation to his areal setting and the working bonds he has developed with the land and its resources. The regional approach is utilized in studying the earth as the home of man.

151. REGIONAL GEOGRAPHY. Winter and Spring. (4 q. hrs.)

An introduction to the regional approach in geography with North America and especially the United States, the example. No prerequisite required.

152. REGIONAL GEOGRAPHY. Spring. (4 q. hrs.)

A study of the world's great political regions. Foundations of national power explored.

241. CLIMATES OF THE WORLD. (Omitted 1960-61). (4 q. hrs.)

A comparison is made of methods used in classifying world climatic types. Consideration is given to genetically derived climatic regions of the world and to vegetation, soil, and land-use associations. Some attention is devoted to the many applications of climatology in industry, agriculture, and aviation.

Prerequisite: Geography 141 or permission of instructor.

242. REGIONAL GEOMORPHOLOGY. (Omitted 1960-61).

(4 q. hrs.)

A detailed study of the landforms of the United States. Considerable work with maps of the present landforms with consideration

of their composition and the processes by which they were formed.

Prerequisite: Geography 142 or permission of instructor.

243. HISTORICAL GEOLOGY. (Omitted 1960-61). (4 q. hrs.)

A study of the physical history of the earth's crust and the record in rocks and the evolution of life forms as evidenced by fossil records.

300. ELEMENTARY GEOGRAPHY I. Fall and Spring. (4 q. hrs.)

This course introduces the student to the physical elements of geography as an earth science. Such phenomena as earth shape and motions, distribution of daylight, time, and seasons are analyzed as they affect the earth as man's home. The student is introduced to common Illinois rocks and minerals, and forms, and earth features related to erosion and deposition. Local field trips are presented to acquaint the students with the field trip as a method of learning the physical and cultural geography of an area.

Required in the elementary curriculum. Open on an elective basis to all students.

301. ELEMENTARY GEOGRAPHY II. Winter. (4 q. hrs.)

Regional geography of the world is analyzed as based on physical factors. Emphasis is placed on man and the working bonds he has developed with various environments, chiefly climatic.

Required in the elementary curriculum. Open on an elective basis to all students.

302. ELEMENTARY GEOGRAPHY III. Spring. (4 q. hrs.)

Man's occupancy of the continent of North America with special emphasis on the United States. The regional approach is used with some time being spent on the wise utilization of resources.

Required in the elementary curriculum. Open on an elective basis to all students.

340. METHODS AND MATERIALS IN GEOGRAPHY. Fall.
(4 q. hrs.)

The characteristics of geography and its place among the disciplines and in the school curriculum. Texts, reference materials, visual and other aids, and classroom procedures are considered. If possible, some actual classroom experience will be given.

360. ECONOMIC GEOGRAPHY. Fall, Winter. (4 q. hrs.)

An examination of world industries and areal significance of economic activities. The geographic backgrounds for each economic activity are considered as well as an evaluation of its varying importance in the world scene.

361. ADVANCED ECONOMIC GEOGRAPHY I.

Spring. (4 q. hrs.)

Geography of transportation and domestic and foreign trade. Special emphasis is on the physical pattern of transportation routes and the various functions of urban settlement and the importance of these to our economy.

362. ADVANCED ECONOMIC GEOGRAPHY II.

(Omitted 1960-61). (4 q. hrs.)

The essential agricultural and mineral resources of the world and their associated industries are studied in some detail. Special emphasis is on the geographic aspects of recent economic developments which have national and international significance, such as atomic power resources and their uses in industries and the geographical background of our foreign economic policies.

380. CARTOGRAPHY. Winter. (4 q. hrs.)

Instruction and practice in the fundamentals of map making, map construction, and reproduction.

381. FIELD TECHNIQUES AND PROBLEMS. (Omitted 1960-61).

(4 q. hrs.)

Actual experience in defining problems and solving them through collecting, classifying, and analyzing data in the field. Plane tabling, making of simple field maps, use of aerial photographs and competence in all field techniques will be stressed.

387. CONSERVATION OF NATURAL RESOURCES.

Spring. (4 q. hrs.)

Study of problems dealing with the wise use of soil, minerals, forests, animals, and waters with special reference to Illinois and the United States. Some laboratory sessions will be used for field trips.

446. URBAN GEOGRAPHY. Fall. (4 q. hrs.)

A study of the urban population of the world. Analysis is made of the origins, development, distribution, character, structure, and functions of urban centers.

450. NORTH AMERICA. (Omitted 1960-61). (4 q. hrs.)

An advanced detailed study which emphasis the United States' landforms, resources, cities, rivers, transportation routes and economic areas. These will be covered with some thoroughness in their regional settings.

451. GEOGRAPHY OF SOUTH AMERICA. (Omitted 1960-61).

(4 q. hrs.)

This course includes a study of all Latin America south of the Rio Grande. It shows the geographic basis for stages of develop-

ment and for economic relations of Latin America with the rest of the world, but especially the United States. It furnishes information for better understanding of our neighbors south of the border.

452. GEOGRAPHY OF EUROPE. Winter. (4 q. hrs.)

A study of the countries of Europe showing the geographic basis for their stages of development and commercial and political relations; emphasis upon current problems.

453. GEOGRAPHY OF ASIA. (Omitted 1960-61). (4 q. hrs.)

A study of the continent with the main emphasis on China, Japan, India, and the East Indies.

454. GEOGRAPHY OF AFRICA AND AUSTRALIA.

(Omitted 1960-61). (4 q. hrs.)

A regional study of Africa and Australia. Political and economic regions are considered. The physical environment and the economic development of these regions are stressed.

455. GEOGRAPHY OF THE U. S. S. R. Spring. (4 q. hrs.)

A regional study of the Soviet Union. This work includes a study of the physical as well as the cultural environment under which the Russian people live and work. A detailed analysis of the present economics development and of the industrial potential of the Soviet nation is made.

456. THE NORTH AMERICAN MIDWEST. (Omitted 1960-61).

(4 q. hrs.)

A regional approach to central U. S. Climate, settlement, agriculture, industry, trade and transportation are considered. The major emphasis is on the geography of the state of Illinois.

470. HISTORICAL GEOGRAPHY OF THE UNITED STATES.

Spring. (4 q. hrs.)

A study of the elements of geography and the role they played in the various stages in the settlement and subsequent development of the United States.

471. POLITICAL GEOGRAPHY. Winter. (4 q. hrs.)

A study of the great world powers in the light of their geographic conditions. Analysis is made of the current "hot spots" and the fundamentals of national strength.

480. ADVANCED CARTOGRAPHY. Every quarter. (4 q. hrs.)

A study of the history, uses, and construction of maps, as a method of illustrating geographic relationships. Field mapping techniques, cartographic work and use of aerial photographs es-

sentia parts of this course. Designed also to aid the teacher develop more fully the use of maps as teaching aids.

Prerequisite: Geography 380 or permission of instructor.

487. REGIONAL PROBLEMS IN CONSERVATION.

(Omitted 1960-61). (4 q. hrs.)

The distribution, use, and interrelationship of the resources in the various resource management regions of the United States, the conservation techniques applied to them, and the problem of public policy in their effective management.

490. SPECIAL PROBLEMS IN GEOGRAPHY. Fall and Spring.

(4 q. hrs.)

A course which provides opportunity for the student to do independent study in the field of geography. Designed for the individual needs of the student at either the undergraduate or graduate level.

510. THE LITERATURE AND MATERIALS OF GEOGRAPHY.

Spring. (4 q. hrs.)

This course is devised to acquaint graduate students in geography with the materials available for study, research, and for teaching in the field. An analysis of the basic philosophies in geography is made.

550. GEOGRAPHY IN WORLD AFFAIRS. (Omitted 1960-61).

(4 q. hrs.)

The student is given the opportunity to study the working bonds between man and the environment with particular emphasis upon the natural resources, agricultural and industrial production and transportation in national affairs. Problems of international politics are considered and the geographic foundations of these problems analyzed. No previous work in geography required.

Open only to graduates. A Group III course in the Master's Degree program.

551. A GEOGRAPHY OF MAN. Fall. (4 q. hrs.)

A cultural course designed to give the student a better understanding of the role of geography in human affairs. Special attention will be given to the literature of the field and more recent developments in geography.

Open only to graduates. A Group III course in the Master's Degree program.

552. EARTH INTERPRETATIONS. Winter. (4 q. hrs.)

An advanced cultural course for the student with little or no previous work in physical geography. Physical resources are analyzed as they are inter-related to each other and to man.

Open only to graduates. A Group III course in the Master's Degree program.

553. BIO-GEOGRAPHY. (Omitted 1960-61). (4 q. hrs.)

A study of the factors which influence plants and associated animals in terms of distribution, habitat, and life forms. Past and present relief, climatic conditions, including glaciation, soils, physiognomy, migration, including barriers, succession, climax, and competition are considered. Field work in the local area is required.

590. SEMINAR IN EDUCATIONAL GEOGRAPHY. Every quarter. (4 q. hrs.)

The place of geography among the disciplines in the curriculum at all levels of instruction from the elementary school through the junior college is considered. The student is required to present a written report of significant research on some phase of educational geography.

Open only to graduates.

595. THESIS. (4 q. hrs.)

GERMAN

(See Foreign Languages)

HEALTH EDUCATION

120. PERSONAL HYGIENE. Every quarter. (4 q. hrs.)

This course is largely personal hygiene, and stresses nutrition, digestion, dental hygiene, circulation, respiration, excretion, endocrines and emotional health. It gives brief attention to the broad field of public or community health as it may affect the student, and considers the principles of bacteriology and immunology and a few important communicable diseases.

Required in all curricula.

320. SCHOOL AND COMMUNITY HEALTH PROBLEMS.

Winter; and Summer 1960. (4 q. hrs.)

This course is designed for teachers and emphasizes their part in the development of a health program in the schools. It tries to create a better understanding of the physical and mental health of the school child, and gives special attention to the exceptional or handicapped child, to the detection of defects by testing and observation, and to the facilities available for the correction of defects.

Prerequisite: Health Education 120 or its equivalent.

330. SAFETY EDUCATION. Winter; and Summer 1960. (4 q. hrs.)

This course includes a study of the subject matter of safety education from the standpoint of the prospective teacher. Attention is given to selecting and organizing teaching materials relative to the safety problems of modern life in the home, school, during recreation, on the highway, and at work.

331. INTRODUCTION TO DRIVER EDUCATION. Every Quarter.
(4 q. hrs.)

The first of two courses designed to prepare teachers of driver education for secondary schools. The place of the motor vehicle in American life; traffic safety; instructional materials and recommended methods of presenting such materials in the classroom and in the car on the road; laboratory work with beginning drivers.

Prerequisite: The student must have (1) an Illinois driver's license, and (2) a safe driving record.

332. ADVANCED DRIVER EDUCATION AND TRAFFIC
SAFETY. Spring; and Summer 1960. (4 q. hrs.)

A continuation of Health Education 331, with special attention to administration, organization, finance, adult education and evaluation of the school driver education program. Traffic safety problems on the local, state, and national levels are considered. Successful completion of H. Ed. 331 and H. Ed. 332 qualifies a student for teacher certification in driver education in Illinois.

Prerequisite: Health Education 331.

HISTORY

(See Social Science)

HOME ECONOMICS

Note 1. The four-year curriculum in home economics is designed to prepare students to meet the qualifications to teach home economics in high schools which receive Federal and State aid under Vocational Laws. A grade point average of 2.5 is required to qualify for teaching in vocational schools.

2. Home Economics 101, 202, 203, 204, 232, 320, 330, and 344 have 2 lecture periods and 2 laboratory periods (100 minutes each) a week; Home Economics 201 and 304 meet 8 periods a week; other Home Economics courses meet 4 periods a week.

101. PERSONALITY DEVELOPMENT AND CLOTHING
SELECTION. Fall and Spring. (4 q. hrs.)

Personality development through the study of costume selection, good grooming and social practices.

102. ELEMENTARY NUTRITION. Fall. (4 q. hrs.)

The basic principles of human nutrition and their application to everyday nutritional problems; the relation of good food habits to the selection of an adequate dietary.

201. CLOTHING CONSTRUCTION. Fall, Winter, and Spring.
(4 q. hrs.)

Fundamental principles of clothing construction.

202. FOOD PREPARATION. Fall. (4 q. hrs.)

A study of the scientific principles underlying food preparation and their application illustrated in the laboratory.

Prerequisite: Home Economics 102.

203. ADVANCED FOOD PREPARATION. Winter. (4 q. hrs.)

A continuation of Home Economics 202 with consideration of more advanced problems.

Prerequisite: Home Economics 102, 202, or consent of instructor.

204. MEAL MANAGEMENT. Spring. (4 q. hrs.)

Selection, purchase, preparation and service of food, considering dietary standards, food habits and nutritional needs of groups. Preparation and service of food for special occasions are also considered.

Prerequisite: Home Economics 102, 202, 203, or consent of instructor.

232. TEXTILES. Fall and Winter. (4 q. hrs.)

Study of weaves, yarns, fibers and finishes with reference to selection of fabrics for clothing and the home.

245. HOUSEHOLD MANAGEMENT. Spring. (2 q. hrs.)

The principles of scientific management as applied to the home; includes a study of family finance, household buying, care of equipment, time and energy management, and housing problems.

246. HOME NURSING. Spring. (2 q. hrs.)

A study of the factors which determine personal health and the intelligent management of illnesses in the home.

300. MANAGING PERSONAL FINANCES. Spring. (4 q. hrs.)

This course provides a broad coverage of practical financial problems as it particularly applies to the managing of one's personal finances.

304. ADVANCED CLOTHING. Fall and Winter. (4 q. hrs.)

Selection and construction of tailored garments.

Prerequisite: Home Economics 101, 201, 232.

320. FAMILY HOUSING. Winter and Spring. (4 q. hrs.)

Study and analysis of house plans; cost of housing; functional use of space.

330. HOUSEHOLD EQUIPMENT. Winter and Spring. (4 q. hrs.)

Study of the selection, construction, operation and care of house-

hold equipment, and their relation to the well-being of the family group.

340. METHODS OF TEACHING HOME ECONOMICS. Spring.
(4 q. hrs.)

The principles of teaching as applied to home economics, the development of home economics curricula, and the organization and administration of home making departments in the public schools.

344. NUTRITION AND DIETETICS. Fall and Spring. (4 q. hrs.)

The chemistry and physiology of nutrition; food requirements of persons of different ages; adapting diet to nutritional disorder.

Prerequisite: Home Economics 102; Chemistry 153, 154, 155.

345. HOME MANAGEMENT HOUSE. Every quarter. (4 q. hrs.)

Experience in the practical application of the principles of household management is offered through a twelve weeks' residence period in the Home Management House.

Prerequisite: Home Economics 245 and 204. Advance registration with department required.

346. CHILD DEVELOPMENT. Fall. (4 q. hrs.)

The physical, mental, social and emotional development of the young child with discussion of home problems.

347. FAMILY RELATIONSHIPS. Winter. (4 q. hrs.)

A study of trends in family life, including social and economic changes which affect family living.

350. CONSUMER PROBLEMS. Fall. (4 q. hrs.)

A study of the consumers' problems in the present-day markets; factors influencing consumers' demands; standardization and informative labeling.

Elective.

360. QUANTITY COOKERY. Winter. (4 q. hrs.)

Methods of food preparation in quantity; menu planning for institutions; recipe selection and standardization; economical use of materials and time. Practical experience is offered through the use of the University food service.

Prerequisite: Home Economics 102, 202, 203 and 204.

401. PATTERN DRAFTING. Spring. (4 q. hrs.)

Essentials of design applied to clothing. Emphasis in flat-pattern drafting.

A master pattern is made from which flat patterns and own designs are developed.

Prerequisite: Home Economics 201, 304, or consent of instructor.

420. INTERIOR DESIGN. Fall and Winter. (4 q. hrs.)

Selection of furnishings from the standpoint of beauty, comfort, utility and economy.

Analysis of the arrangement of furnishings in selected rooms for functional family use and design quality.

430. HOME FURNISHINGS. Spring. (4 q. hrs.)

A study of the consumer's problems in the selection of home furnishings. Making of draperies, slip-covers, and the upholstering of furniture is included in the laboratory work.

435. SPECIAL PROBLEMS IN HOMEMAKING EDUCATION.

Spring. (4 q. hrs.)

This course presents the philosophy of adult education; the organization, promotion, and subject-matter content designed for adult classes as taught by the vocational homemaking teacher; and the tailoring of the class into a long-time adult school program. Time is given to the consideration of ways to develop a worthwhile Future Homemakers of America and to integrate it with the teaching program.

INDUSTRIAL ARTS

100. INDUSTRIAL MATHEMATICS. Winter and Spring. (4 q. hrs.)

This course deals with the practical applications of arithmetic, algebra, and geometry to the laboratory work of industrial arts. The reading of logarithmic tables and their applications is also included.

Required of all industrial arts majors. May not be elected by others without permission of the Dean of the Faculty.

134. WOODWORK I. Fall and Winter. (4 q. hrs.)

The function, care, and use of the principal woodworking hand tools are studied in this course. Consideration is given to many types of available woodworking supplies and also to elements of woodfinishing. Two class discussions and 6 hours laboratory work each week.

Required in the industrial arts curriculum.

135. WOODWORK II. Winter and Spring. (4 q. hrs.)

This course is a continuation of Industrial Arts 134. Instruction is introduced in use of power equipment. A study of lumber is made. Two class discussions and 6 hours of laboratory work each week.

Required in the industrial arts curriculum. Prerequisite: Industrial Arts 134.

136. GENERAL METAL. Every quarter. (4 q. hrs.)

This course is planned to develop manipulative skill in the use of hand tools for working common metals as tool steel, mild steel, and

art metals. Processes in bending, beating, shaping, and finishing hot and cold metal are studied. A study of metal working tools and materials is considered. Two class discussions and 6 hours laboratory work each week.

Required in the industrial arts curriculum.

150. APPLIED ELECTRICITY. Every quarter. (4 q. hrs.)

Problems of the consumer. Treatment of electrical problems arising around the home forms the core for the course. House wiring, power circuits, automotive electricity, and the repairing of electrical appliances are studied. Working techniques are stressed. Four class discussions and 2 hours laboratory work each week.

Required in the industrial arts curriculum.

224. PRIMARY GRADE HANDWORK. Every quarter. (4 q. hrs.)

A course to familiarize teachers of the lower grades with the use of handwork for educational ends. Materials such as paper, textiles, reed, raffia and clay are used. A teacher's manual is developed. Two class discussions and 6 hours' laboratory work each week.

Industrial Arts 224 or 225 required in the elementary curriculum.

225. INTERMEDIATE GRADE HANDWORK. Winter. (4 q. hrs.)

This is a course for teachers of the upper elementary grades. Students taking this course may not elect Industrial Arts 452 for credit. Constructional activities in woods, metals, ceramics, and graphic arts are included with studies of tools and materials for elementary crafts programs. Two class discussions and 6 hours laboratory work each week.

Industrial Arts 225 or 224 required in the elementary curriculum.

231. MECHANICAL DRAWING I. Every quarter. (4 q. hrs.)

This course includes instruction in techniques of drafting, instrument practice, sketching, geometrical construction, pictorial drawing and representation, multiview projection, dimensioning, sectioning, and reproduction of drawings. One class discussion and seven hours of laboratory work each week.

Required in the industrial arts and basic engineering curricula.

232. MECHANICAL DRAWING II. Winter and Spring. (4 q. hrs.)

This course is a continuation of Industrial Arts 231 and includes pictorial sectioning, drawing reproduction, representation of machine fasteners used in machine design, and the development of surfaces and intersections. One class discussion and seven hours of laboratory work each week.

Required in the industrial arts and basic engineering curricula.

Prerequisite: Industrial Arts 231.

233. MECHANICAL DRAWING III. Spring. (4 q. hrs.)

This course emphasizes techniques of drafting as applied to

industrial working drawings in design, layout, detail drawings, assembly drawings, parts lists, gearing and cams. Shop sketching and reproduction of drawings are included.

Prerequisite: Industrial Arts 132.

245. INDUSTRIAL ARTS DESIGN. Fall and Spring. (2 q. hrs.)

Designing as applied to shop projects is considered in this course. Fundamental principles of design, freehand sketching, the selection and use of color, and modern designing are covered.

Required in the industrial arts curriculum. Prerequisite: Industrial Arts 134, 136.

259. INTRODUCTION TO GRAPHIC ARTS. Fall and Winter.

(4 q. hrs.)

Laboratory work to provide experiences in the areas of hand composition, platen presswork, bookbinding, linoleum block cutting, and papermaking. Historical development of printing, printing processes, occupations in the graphic arts, the printing industry, and graphic arts in education are areas of discussion. Two hours of discussion and six hours of laboratory work per week.

260. ADVANCED GRAPHIC ARTS. Winter and Spring. (4 q. hrs.)

Laboratory work in hand composition of commercial job work, platen press make-ready and feeding, automatic platen press work, and silk screen printing. Study of typographic design principles and practice in layout and copyfitting. Two hours of discussion and six hours of laboratory work per week.

265. WOODFINISHING. Fall and Spring. (2 q. hrs.)

Instruction includes preparation of wood, bleaching, staining, varnishing, painting, lacquering, wipe-on finishes and refinishing.

Prerequisite: Shop work approved by instructor. Required in the industrial art curriculum.

300. APPLIED ELECTRONICS. Fall. (4 q. hrs.)

Study of electronic circuits and their component parts as used in practical application with electronic equipment controls, motor controls, automatic door openers, and radio receivers and transmitters. Laboratory work in assembly and testing of electronic circuits, radio alignment, and the experimentation with electronic kits now available for personal and school use.

Four class discussions and two hours of laboratory work per week. Elective—Prerequisite Industrial Arts 150.

326. SHEET METAL. Fall and Spring. (4 q. hrs.)

Special emphasis is given to the development of skill in the use of hand tools for shaping sheet metal. The use of machines is also included. A study of pertinent subject matter is a part of the course.

Some practice in surface development is given. Two class discussions and 6 hours laboratory work each week.

Required in the industrial arts curriculum. Prerequisite: Industrial Arts 232.

336. MILLWORK. Every quarter. (4 q. hrs.)

This is a course which stresses furniture and cabinet making with the use of woodworking machines. The care and adjustment of machines are included. Those who take this course may expect the variety of projects to be limited in order that certain essentials may be covered. Two class discussions and 6 hours laboratory work each week.

Required in the industrial arts curriculum. Prerequisite: Industrial Arts 232.

340. METHODS OF TEACHING INDUSTRIAL ARTS.

Fall and Spring. (4 q. hrs.)

The selection, organization, and preparation of instructional content for class and laboratory use. Application of appropriate principles of teaching.

Prerequisite: Six industrial arts laboratory courses with at least two in same subject. Students completing this course may not elect Industrial Arts 340A.

340A. ORGANIZING AND TEACHING THE GENERAL SHOP.

Fall. (4 q. hrs.)

From the general shop approach the following is included: choosing objectives of work; selecting and organizing teaching materials; preparing equipment lists; shop planning; and testing.

Prerequisite: All laboratory courses required in minor. Students completing this course may not elect for credit Industrial Arts 340.

350. HOUSING I. Fall and Winter. (4 q. hrs.)

This course includes neighborhood planning as it affects residential districts, purchasing the lot, selection of the architect, planning the rooms, heating, ventilation and insulation. A modern house is planned and presentation drawings are prepared.

Required in the industrial arts curriculum.

352. MACHINE METAL WORK I. Fall and Winter. (4 q. hrs.)

This course presents the basic principles of machine shop with emphasis on applied engine lathe work. Beginning applied work is introduced for the drilling machine, miller, and shaper. The operation, adjustment and care of these machines is covered. Two class discussions and 6 hours of laboratory work each week.

Prerequisite: Industrial Arts 136. Required in the industrial arts curriculum.

354. MACHINE METAL WORK II. Winter and Spring. (4 q. hrs.)

This course covers additional fundamental principles of machine

work with applied work on the drilling machine, grinding machines, miller, and shaper. The care and repair of these machines are included. Two class discussions and 6 hours of laboratory work each week.

Prerequisite: Industrial Arts 352. Required in the industrial arts curriculum.

355. HOUSING II. Winter and Spring. (4 q. hrs.)

This course is a continuation of Industrial Arts 350. A study of principles of construction is made. The student completes working drawings for a house and prepares simplified specifications for it. Two class discussions and 6 hours laboratory work each week.

Required in the industrial arts curriculum. Prerequisite: Industrial Arts 350.

356. MACHINE METAL WORK III. Spring. (4 q. hrs.)

In this course the student is required to undertake the construction of a major piece of work such as a drill press, shaper, saw, or jointer. The student chooses his problems with the approval of the instructor. A study of pertinent subject matter is a part of the course. Seven hours of laboratory work each week and one hour for class work.

Prerequisite: Industrial Arts 354. Student pays for material used in this course.

361. LINOTYPE OPERATION AND MAINTENANCE. Fall.
(4 q. hrs.)

This course includes instruction in the care, adjustment, and repair of the linotype as well as practice in the operation of the machine. Two hours of class work and 6 hours of laboratory work per week. (Students desiring this course should make arrangements with the instructor.)

Prerequisite: Industrial Arts 260.

375. (275). WOODTURNING. Fall. (2 q. hrs.)

In this course a study is made of the operation and care of lathes. Training is given in the use of lathe tools for spindle and face plate turning. Special written assignments, one class discussion and 3 hours of laboratory work each week.

Prerequisite: Industrial Arts 135.

420. GAS AND ELECTRIC ARC WELDING. Fall and Spring.
(4 q. hrs.)

This course is devoted to a study of the technical materials in welding and the development of skill in welding with gas, with direct current electricity, and with alternating current electricity. Two class discussions per week and 6 hours of drill work.

444. TOOL MAINTENANCE. Fall. (2 q. hrs.)

This course includes instruction in reconditioning and care of both hand and power driven saws. Some time is given to reconditioning and care of other power driven woodworking tools. One class discussion and 3 hours laboratory work each week.

Prerequisite: Industrial Arts 336.

447. SPECIAL PROBLEMS IN INDUSTRIAL ARTS.

(On demand). (4 q. hrs.)

In this course considerable latitude is allowed the student to choose, fabricate, and finish a major piece of work. A substantial term paper is required in a related area of industrial activity. Eight hours laboratory per week.

Prerequisite: Industrial Arts major of advanced standing and demonstrated high qualities of workmanship. Student pays for material used in this course.

451. ORGANIZATION OF SUBJECT MATTER. Winter. (4 q. hrs.)

This is a continuation of Industrial Arts 340 and involves advanced work in the preparation of instructional material with a view to providing for individual progress. Students taking this course for graduate credit must evaluate their prepared instructional materials in terms of commonly accepted "Principles of Teaching."

Prerequisite: Industrial Arts 340. Open to seniors, and graduates.

452. RECREATIONAL CRAFTS. Spring. (4 q. hrs.)

Instruction and work experiences are provided in the areas of plastics, art metal, Keene cement, leather craft, block printing, wood carving, and wood craft. This course is designed for those interested in crafts for teaching purposes or leisure-time pursuits. Students electing this course may not elect Industrial Arts 225 for credit. Students taking this course for graduate credit will make a substantial investigation and report on a selected crafts topic of special interest in addition to the regular course requirements. Two class discussions and six hours of laboratory work each week.

Elective: Open to juniors, seniors, and graduates.

550. GRAPHIC ARTS IN A CHANGING CULTURE.

Spring. (4 q. hrs.)

This course is offered as one of the cultural courses in the graduate program. It is designed for the student with little or no previous work in printing or allied subjects. The purpose is two-fold: first, to develop an appreciation of the position and influence of printing historically and in present-day living; and second, to provide experiences which will lead to a clearer comprehension of the creation and use of printed products. Laboratory experiences in selected graphic arts activities, field trips, and extensive use of visual materials in instruction are essential elements of the course.

Open only to graduates. May be offered toward Group III requirements.

560. ACHIEVEMENT EVALUATION IN INDUSTRIAL ARTS.

(Omitted 1960-61). (4 q. hrs.)

Consideration of kinds and types of evaluating instruments, general principles of test construction, and the construction of several tests are the principal parts of the course. The evaluation of laboratory work is considered.

Open only to graduates.

561. COURSE MAKING IN INDUSTRIAL ARTS. Spring.

(4 q. hrs.)

The horizontal and vertical approach is used. The student is required to construct at least one complete course outline and evaluate it against accepted criteria.

Open only to graduates.

565. PHILOSOPHY OF PRACTICAL ARTS EDUCATION.

Fall. (4 q. hrs.)

In this course the sociological principles, theories, and beliefs which have contributed to present outstanding educational practices are considered. The relationships of practical arts education, vocational education, and general education are discussed. The philosophical considerations underlying vocational education in respect to recent developments in terminal educational programs are stressed. This course should be of value to public school administrators and supervisors as well as to industrial education teachers.

Open only to graduates.

570. DESIGN AND CONSTRUCTION IN INDUSTRIAL ARTS.

Winter. (4 q. hrs.)

This course is intended to give practice in designing problems in selected areas of industrial arts activities. Special attention is given to combining in the chosen problems good principles of design and principles of construction suitable to equipment found in industrial arts laboratories and to desired teaching units. Major emphasis is on designing of projects for grades 7-12. Two hours class work each week and four hours of laboratory work.

Prerequisite: Industrial Arts major including a background in principle of design. Open only to graduates.

575. SPECIAL INVESTIGATIONS IN INDUSTRIAL ARTS.

Offered on demand. (4 q. hrs.)

Designed for those who wish to develop instructional aids, devices, or problems for the teaching of industrial education. Projects must contain approved factors of educational significance, technical accuracy and be of a type not previously covered by the individual. Combines use of laboratory facilities and literature. A written plan for work to be undertaken first must be approved by assigned adviser and head of department. Conducted by conference method.

A detailed written report of work undertaken is required at close of course.

Open only to graduates.

580. PLANNING OF INDUSTRIAL ARTS LABORATORY.

Spring. (4 q. hrs.)

A study is made of the building and equipment needs for various industrial arts laboratories. Special consideration is given to both industrial arts and general education objectives so that laboratories may be planned for optimum student development. Opportunities are offered for planning industrial arts laboratories. Two hours class work each week and four hours of laboratory work.

Open only to graduates.

JOURNALISM

(See English 210J, 211J, 212J, 310J, 311J, 312J)

LATIN

(See Foreign Languages)

LIBRARY SCIENCE

Note: The Library Science program provides a sequence of courses designed to prepare librarians for the public schools of Illinois. A minor consisting of 24 quarter hours is required for certification as a school librarian. In addition, students are strongly urged to register for Library Science 441, and for Education 487, Introduction to Audio-Visual Education.

120. USE OF THE LIBRARY. Every quarter. (1 q. hrs.)

An orientation course covering library tools and services, with special emphasis on the use of the card catalog, magazine indexes, and common reference books.

Does not count toward a minor in library science. Required in all curricula. Exemption by pre-test given during first week of each quarter.

250. ORGANIZATION AND ADMINISTRATION OF THE SCHOOL LIBRARY. Fall. (4 q. hrs.)

An introductory course concerned with the relation of the library to the total school program. A study is made of library standards, staff, housing and equipment, business practices, public relations, record keeping and reports, responsibility of the librarian in relation to school personnel. It is concerned basically with the functioning of a library in a school situation.

Not open to freshmen.

324. SELECTION OF LIBRARY MATERIALS. Winter. (4 q. hrs.)

Evaluation and selection of books and other library materials, with emphasis on authors, publishers, editors, and illustrators. Includes a detailed study of book lists and reviewing media.

325. LIBRARY AS AN INFORMATION CENTER. Fall. (4 q. hrs.)

The nature and use of reference materials; evaluation of reference tools commonly found in school libraries; preparation of book lists and bibliographies; total library resources as reference material; inter-library loans and related sources of material.

326. READING GUIDANCE FOR THE SECONDARY SCHOOL.

Spring. (4 q. hrs.)

Reading needs, interests, abilities and patterns of the adolescent (gr. 9-12) as determined by selected research in the field; acquaintance with and appreciation of recreational and informational books on various reading levels; the development of literature for adolescents.

330. READING GUIDANCE FOR THE ELEMENTARY SCHOOL.

Winter. (4 q. hrs.)

History of children's books, with methods of evaluation; authors, series, and illustrators; publishers of children's books; methods of stimulating reading interest.

350. PROCESSING LIBRARY MATERIALS. Spring. (4 q. hrs.)

The effective organization of library materials for maximum service to readers by classifying and cataloging; filing and the maintenance of card catalogs; order work and the mechanical preparation of books for the shelves.

441. OBSERVATION AND PRACTICE. Winter and Spring.

(2 q. hrs.)

Designed to provide the student with practical experience in library services and routines, under supervision. Assignments will be made only to schools employing a qualified librarian.

Prerequisite: Library Science 250, 326 or 330, and 325.

MATHEMATICS

Notes.

1. In planning student programs it is important to check the course prerequisites as listed with the course descriptions. The phrase "college preparatory mathematics" refers to courses in algebra, plane geometry, solid geometry, and trigonometry as taught in most of the high schools of Illinois. It also refers to such sequences as Math I, Math II, Math III, and Math IV offered by some high schools today. These courses may consist largely of

a rearrangement of the traditional courses or they may be entirely new courses, such as those developed by the University of Illinois School Mathematics Project. The phrase "college preparatory mathematics" does not include the course labeled as "general mathematics", or as "consumer mathematics", as taught in many secondary schools.

2. Since the content of Mathematics 128 and 129 duplicates that of Mathematics 130 and 131, the maximum amount of credit from these four courses which may be applied toward graduation is 8 quarter hours.

110, 111, 112. PLANE GEOMETRY. Fall, Winter, Spring.

(2 q. hrs. for each course)

A sequence of three courses for students who have not had or who need a review of high school plane geometry. Credits do not apply toward graduation if student has credit for 2 units of college preparatory mathematics. Courses should be taken in sequence.

Prerequisite: One year of college preparatory mathematics.

120. ARITHMETIC IN THE LOWER GRADES. Every quarter.

(4 q. hrs.)

The subject matter and methods of teaching arithmetic in the lower grades. Credit for this course does not apply toward graduation except in the curriculum for elementary teachers.

121. ARITHMETIC IN THE UPPER GRADES. Winter, Spring.

(4 q. hrs.)

The subject matter and methods of teaching arithmetic in the upper grades. Credit for this course does not apply toward graduation except in the curriculum for elementary teachers.

Prerequisite: Mathematics 120.

125. AN INTRODUCTION TO COLLEGE MATHEMATICS.

Fall and Spring. (4 q. hrs.)

This course is designed to provide the student with a mature and modern viewpoint toward the concepts and processes of elementary mathematics. Emphasis is placed on the concepts of number, proof, measurement, and function.

Prerequisite: One year of college preparatory mathematics.

128. COLLEGE ALGEBRA. Fall. (4 q. hrs.)

Numbers and operations. Exponents and radicals. Factoring and fractions. Functions and graphs. Equations and systems of equations. Inequalities. Progressions. Permutations, combinations, probability. Mathematical induction. The binomial theorem.

Prerequisite: Two years of college preparatory mathematics.

129. TRIGONOMETRY. Fall. (4 q. hrs.)

The trigonometric functions. Graphs. Solution of triangles. Identities and reduction formulas. Inverse trigonometric functions. Trigonometric equations. Complex numbers and DeMoivre's Theorem.

Prerequisite: Two years of college preparatory mathematics.

130. ALGEBRA AND TRIGONOMETRY. Fall, Winter, Spring.
(4 q. hrs.)

The function concept. Graphs, fractions, exponents, radicals, and equations involving algebraic and trigonometric functions.

Prerequisite: Two years of college preparatory mathematics.

131. ALGEBRA AND TRIGONOMETRY. Fall, Winter, Spring.
(4 q. hrs.)

This course is a continuation of Mathematics 130. Linear equations and determinants. Quadratic equations and an introduction to equations of higher degree. Logarithms, numerical and analytical trigonometry. Complex numbers.

Prerequisite: Three years of college preparatory mathematics and permission of the department head, or three years of college preparatory mathematics and Mathematics 129, or Mathematics 130.

134. ANALYTIC GEOMETRY. Fall, Winter, Spring. (4 q. hrs.)

Application of coordinates, and the processes of algebra to the study of plane geometry. Straight lines, conic sections, polar and parametric forms. Techniques in graphing higher plane curves.

Prerequisite: Mathematics 131 or the equivalent, or four years of college preparatory mathematics and permission of the department head.

227. SCHOOL GEOMETRY. (Omitted 1960-61). (4 q. hrs.)

Historical development of geometry. Formal and informal geometry. Informal solid geometry. Recent trends in the teaching of geometry.

Prerequisite: Two years of college preparatory mathematics.

228. COLLEGE GEOMETRY. Spring. (4 q. hrs.)

The objectives of this course are to improve and extend the student's knowledge of the content and methods of Euclidian geometry and to give an introduction to modern geometry. Geometry of the triangle; homothetic figures; harmonic range; cross ratio; introduction to the notion of duality; Desargue's theorem and other classic theorems.

Prerequisite: Mathematics 134.

233. FIELD WORK IN MATHEMATICS. Spring. (4 q. hrs.)

Theory and use of the slide rule, spherical trigonometry and applications to elementary celestial navigation, surveying equipment and its use in solving field problems.

Prerequisite: Mathematics 131 or the equivalent.

235. 236. CALCULUS. Fall, Winter, Spring. (4 q. hrs. for each course)

The processes of differentiating and integrating elementary functions. Differentials, definite integrals, curvature, mean value theorem, with numerous applications.

Prerequisite: Mathematics 134.

340. METHODS OF TEACHING MATHEMATICS. Winter.
(4 q. hrs.)

The mathematics curriculum in the junior and senior high schools. Methods, texts, audio-visual aids, manipulative aids, models, professional organizations and journals. An introduction to teaching experiences; critiques. Recommended for all students who desire admission to student teaching in secondary school mathematics.

Prerequisite: Mathematics 235.

343. ALGEBRA. Fall. (4 q. hrs.)

Postulational development of number systems; theory of polynomials, theory of equations, determinants and matrices.

Prerequisite: Mathematics 235.

344. LINEAR ALGEBRA. Winter. (1 q. hrs.)

Three dimensional geometry. The algebra of vectors and matrices. Applications to systems of linear equations, linear transformations, and transformation of coordinate axes.

Prerequisite: Mathematics 343.

345. CALCULUS. Fall, Winter, Spring. (4 q. hrs.)

Integration techniques, infinite series, partial differentiation, multiple integration, with applications.

Prerequisite: Mathematics 236.

350, 351. DIFFERENTIAL EQUATIONS. Winter, Spring.
(4 q. hrs. for each course)

Processes used to find formal solutions of ordinary differential equations, a critical analysis of several elementary types, envelopes and trajectories, use of series in solving differential equations, Picard's method of approximation, singular solutions, applications to mechanical and electrical problems, existence theorems, an introduction to partial differential equations.

Prerequisite: Mathematics 345.

391. PROBLEMS IN THE TEACHING OF ARITHMETIC.
(Omitted 1960-61). (4 q. hrs.)

The purpose of this course is to provide experience that will help elementary school teachers improve their teaching of arithmetic. The course consists of assigned readings, group discussions, and individual or group projects and reports.

460, 461. ADVANCED CALCULUS. Winter and Spring.

(4 q. hrs. for each course)

Vectors and vector functions. The differential and integral calculus of functions of several variables. Topics in vector calculus include line and surface integrals, Green's Theorem, and Stokes' Theorem.

Prerequisite: Mathematics 345. Open to juniors, seniors, and graduates.

470, 471. STATISTICS. Winter, Spring. (4 q. hrs. for each course)

A mathematical treatment of the elements of statistics: probability, empirical frequency distributions of one variable, correlation and regression, probability functions, sampling theory, analysis of variance, testing and estimating statistical hypotheses. Some applications to quality control.

Prerequisite: Mathematics 236. Open to juniors, seniors, and graduates.

480. MATHEMATICS OF FINANCE. (Omitted 1960-61). (4 q. hrs.)

Applications of mathematics to such topics as simple and compound interest, discount, annuities, capitalization, depreciation, and insurance.

Prerequisite: Mathematics 131. Open to juniors, seniors, and graduates.

490. HISTORY OF MATHEMATICS. Spring. (4 q. hrs.)

The history of mathematics and its role in the development of civilization. Particular emphasis is placed upon the history of elementary mathematics.

Open to juniors, seniors, and graduates.

510. MODERN ALGEBRA. Summer 1961. (4 q. hrs.)

The development of number systems from sets of postulates. A selection of topics from the theories of groups, rings, fields, vector spaces, and matrices. This course is designed to give the student a better understanding of the nature and scope of algebra as a branch of modern mathematics.

Prerequisite: Mathematics 344; graduate standing or permission of the instructor.

520. HIGHER GEOMETRY. Summer 1964. (4 q. hrs.)

A selection of topics from projective geometry, differential geometry, non-euclidian geometries, and topology. This course is designed to give the student a better understanding of the nature and scope of geometry as a branch of modern mathematics.

Prerequisite: Mathematics 344; graduate standing or permission of the instructor.

530. ANALYSIS. Summer 1963. (4 q. hrs.)

Selection of topics from modern theories of the real number, functions, point sets, transfinite cardinals and ordinals, and Fourier series.

Prerequisite: Mathematics 345; graduate standing or permission of the instructor.

540. THE TEACHING OF ARITHMETIC IN THE PRIMARY AND INTERMEDIATE GRADES. Summer 1962. (4 q. hrs.)

This course is designed to provide experiences which will help teachers of arithmetic to become better teachers of the subject. It provides experiences related to the content of arithmetic, its importance in modern education and modern life, and its organization in the school curriculum. Special emphasis is placed on the learning process in arithmetic. A substantial part of the course is concerned with the techniques, methods, and materials used in teaching the concepts and skills of arithmetic in grades one through six.

Primarily for graduates. Open to seniors with permission of the instructor and Dean.

541. THE TEACHING OF MATHEMATICS IN GRADES 7, 8, AND 9. Summer 1963. (4 q. hrs.)

This course is designed to provide experiences which will help teachers of junior-high-school mathematics to improve their teaching of mathematics. It provides an overview of the mathematics of the first nine grades, its importance in modern education and life, and its organization in the school curriculum. Special emphasis is placed upon the learning process in mathematics. The course is concerned primarily with the techniques, methods, and materials used in teaching mathematics in grades seven, eight, and nine.

Primarily for graduates. Open to seniors with permission of the instructor and Dean.

550. MATHEMATICS IN MODERN EDUCATION AND LIFE. Spring. (4 q. hrs.)

A course designed to give the student an appreciation of the subject matter of elementary mathematics, its role in the development of civilization, and its role in the public school curriculum.

Not open to students who have credit for Mathematics 340. Open only to graduates. May be offered toward the Group III requirements for the Master's Degree.

570. PROBLEMS IN THE TEACHING OF MATHEMATICS. Summer 1961. (4 q. hrs.)

A course designed to provide experiences that will help high school mathematics teachers improve their teaching of mathematics. The course consists of assigned readings, group discussions, and individual or group projects and reports.

Open only to graduates.

MUSIC

120. INTRODUCTION TO MUSIC. Every quarter. (4 q. hrs.)

Primary emphasis of the course is placed upon the musical development of the prospective teacher by means of group and individual singing, bodily movements in response to rhythms, study of elementary music theory, ear-training and simple dictation, music reading, study of the elements of design in music, and acquaintance with music literature used in the elementary phase of the lower grade music curriculum.

123, 124, 125. SIGHT SINGING, THEORY AND DICTATION.

Fall, Winter and Spring. (2 q. hrs. for each course)

A study of the elements of music—melody, harmony, and rhythm. Aural analysis of scales, chords, intervals, key relationships, melodies, and rhythms; the technique of transferring these sounds to musical notation. Synthesis through sight singing and simple keyboard harmony.

126, 127, 128. CLASS INSTRUCTION IN PIANO. Fall, Winter and Spring. (1 q. hr. for each course)

A beginning course intended for students who have had no previous piano study. Methods of class instruction are a significant phase of the course. This year's work substitutes for first year piano in applied music. Stress is placed on the development of playing simple melodies and accompaniments including sight reading.

133, 134, 135. THE FIRST YEAR'S WORK IN APPLIED MUSIC. PIANO, VOICE, STRINGS, WOODWINDS, OR BRASSES.

Every quarter. (1 q. hr. for each course)

136, 137, 138. CLASS INSTRUCTION IN VOICE. Fall, Winter and Spring. (1 q. hr. for each course)

The first year course in voice. The course includes the development of fundamental vocal techniques, an introduction to song interpretation, and attention to demonstrated methods of teaching singing. This year's work may substitute for first year voice in applied music.

146, 147. VIOLIN CLASS METHODS. Fall and Winter.

(2 q. hrs. for each course)

228. MUSIC IN ELEMENTARY SCHOOLS. Fall, Winter, and Spring. (4 q. hrs.)

A study of the objectives, methods, and materials of music education in the elementary grades. Teaching theories and basic principles underlying the musical development of the child are discussed in class and made clear through observation of music teaching in the Training School.

Prerequisite: Music 120.

229. MUSIC APPRECIATION. Every quarter. (4 q. hrs.)

An enriching cultural course open to all college students. A study is made of various types and forms of music as a means of increasing the student's enjoyment in listening to music. Many favorite selections from the great masterpieces of music are made familiar through listening and analysis.

230, 231, 232. HARMONY. Fall, Winter and Spring.

(4 q. hrs. for each course)

A study of the construction and manipulation of the materials of musical composition. This includes a study of harmonic and contrapuntal devices useful to an understanding of the literature used in music. Emphasis is placed on original scoring and writing for duet, trio, and quartet combinations, and includes the writing of piano accompaniments to songs, keyboard harmonization, and original settings to melodies.

Prerequisite: Music 125.

233, 234, 235. THE SECOND YEAR'S WORK IN APPLIED MUSIC.

Every quarter. (1 q. hr. for each course)

236. WOODWIND CLASS METHODS—CLARINETS.

Every quarter. (2 q. hrs.)

237. BRASS CLASS METHODS—TRUMPET AND HORN.

Every quarter. (2 q. hrs.)

238. VIOLONCELLO AND CONTRA-BASS METHODS. Spring.

(2 q. hrs.)

256. CHORUS, SYMPHONIC BAND, ORCHESTRA, CECILIAN SINGERS, AND MEN'S GLEE CLUB. (Ensemble)

(1 q. hr. for each year)

333, 334, 335. THE THIRD YEAR'S WORK IN APPLIED MUSIC.

Every quarter. (1 q. hr. for each course)

337. BRASS AND PERCUSSION METHODS—TROMBONE, BARITONE, TUBA, AND DRUMS. Winter. (2 q. hrs.)

338. WOODWIND CLASS METHODS—FLUTE, OBOE, AND BASSOON. Winter. (2 q. hrs.)

339. METHODS OF TEACHING MUSIC IN ELEMENTARY SCHOOLS. Spring. (4 q. hrs.)

The five-fold program of the elementary school, grades one through eight, is taught through discussion, demonstration, and observation.

340. METHODS OF TEACHING MUSIC IN SECONDARY SCHOOLS. Spring. (4 q. hrs.)

The music curriculum of the high school is studied with special emphasis upon the organization and development of music classes and organizations; the selection of materials for programs, contests, and festivals; the production of operettas; the content of credit courses in music; the use of music tests.

347. ORCHESTRATION. Fall. (4 q. hrs.)

Practical experience in scoring the string and wind instruments for public school music groups. Standard scores serve as a guide in study.

351, 352. HISTORY AND LITERATURE OF MUSIC. Fall and Winter. (4 q. hrs. for each course)

The first course emphasizes the development of music from its beginning to the present time. A survey is made of schools, nationalities, composers, emphasizing representative musical literature. The second quarter's work is designed to assist the student to an understanding and an appreciation of music from the listener's standpoint.

353. HISTORY AND LITERATURE OF MUSIC. Spring. (4 q. hrs.)

This course emphasizes twentieth-century music. An analysis of small and large forms points the direction of contemporary styles in composition. American composers, their contribution to form and harmonic style, and their literary offerings are included.

356. CHORUS, SYMPHONIC BAND, ORCHESTRA, CECILIAN SINGERS, AND MEN'S GLEE CLUB. (Ensemble)
(1 q. hr. each year)

433, 434. THE TENTH AND ELEVENTH QUARTERS' WORK IN APPLIED MUSIC. Every quarter. (1 q. hr. for each course)

435. SENIOR RECITAL. Spring. (1 q. hr.)

The twelfth quarter's work in applied music.

449. ELEMENTARY CONDUCTING. Fall. (2 q. hrs.)

The problem of conducting is approached through the vocal score and practice is gained through conducting an organized group. The theories and principles of baton technique are discussed and practiced. Choral literature is studied for means of determining criteria for effective interpretation and performance.

450. ADVANCED CONDUCTING AND MATERIALS IN MUSIC. Winter. (4 q. hrs.)

A continuation of the study of baton technique, score reading, and rehearsal routine with emphasis on problems of instrumental

ensemble oratorio, and opera. Materials for use in the public school music program are studied and appropriate literature for chamber groups, orchestra and band are included.

Prerequisite: Music 449. Open to juniors, seniors, and graduates.

451. MUSIC SUPERVISION. (Omitted 1960-61). (2 q. hrs.)

A survey of the development of public school music in the United States and of the reconstruction taking place in the present school music program. Criteria for evaluating music instruction and problems of supervision are discussed. Methods for improving instruction by the classroom teacher, personnel problems, and administration of the all-school music program are included.

Open to juniors, seniors, and graduates.

452. PSYCHOLOGY OF MUSIC. Spring. (4 q. hrs.)

A study of concepts of musical factors and their psycho-physiological implications; development of musical feeling; analysis of musical talent; testing and guidance programs; analysis of factors in musical performance and the application of elements in the psychology of music in a teaching situation.

Open to juniors, seniors, and graduates.

453. ANALYSIS AND FORM IN MUSIC. (4 q. hrs.)

A study of forms and the various usages of musical elements to create music. A technical analysis of music providing a rational basis for musical interpretation.

Open to juniors, seniors, and graduates.

454. ADVANCED ORCHESTRATION. Spring. (4 q. hrs.)

A study of instruments of the orchestra and their usage in orchestral writing. A survey of representative scores from Bach to modern composers provides an avenue for an understanding of musical ideas in the orchestral texture. The course serves as an aid to the interpretation of music and builds a knowledge of the basic techniques in writing for instruments.

Open to juniors, seniors, and graduates.

455. INSTRUMENTATION. Winter. (4 q. hrs.)

This is a course in arranging materials for instrumental ensembles of the public school. Group needs are analyzed and projects are prepared and performed by special ensembles.

Prerequisite: Music 347. Open to juniors, seniors, and graduates.

456. CHORUS, SYMPHONIC BAND, ORCHESTRA, CECILIAN SINGERS, MEN'S GLEE CLUB. (Ensemble) (1 q. hr. each year)

458. CHAMBER MUSIC OF THE INSTRUMENTAL GROUPS.

Every quarter. (1 q. hr.)

A study is made of literature for instrumental ensembles of

standard groupings. Works for teaching and performance purposes serve as materials for the course. Groups meet eighteen one-hour periods.

Open to juniors, seniors, and graduates.

459. VOCAL ENSEMBLE. Every quarter. (1 q. hr.)

Groups of vocalists are organized to study literature of the vocal ensemble. Materials comprise literature which may be used for public school teaching and performance. These groups meet eighteen one-hour periods.

Open to juniors, seniors, and graduates.

460. MARCHING BAND PROCEDURE. Fall. (2 q. hrs.)

Rudiments of marching and playing in field maneuvers. Training the band in pageantry and formations is accomplished through laboratory experiences.

Open to juniors, seniors, and graduates.

461. INSTRUMENT REPAIR AND ADJUSTMENT.

(2 q. hrs.)

This is a laboratory course in making the minor adjustments and repairs of string, wind, and percussion instruments which the teacher frequently is called upon to do.

Open to juniors, seniors, and graduates.

500, 501, 502, 503. INDIVIDUAL INSTRUCTION IN LITERATURE.

Every quarter. (1 q. hr.)

Voice, piano, oboe, flute, clarinet, bassoon, French horn, trumpet, trombone, or strings. A practical course in performance and interpretation of representative compositions.

Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

510. COUNTERPOINT. Summer 1960. (4 q. hrs.)

This is a basic study of music techniques in polyphonic music. Sixteenth century counterpoint is treated and the style includes that of Palestrina and the English madrigal.

Prerequisite: Music 232. Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

511. ADVANCED COUNTERPOINT. Summer 1960. (4 q. hrs.)

The course includes a study of eighteenth century counterpoint in strict and free styles. A study is made of canon and fugue.

Prerequisite: Music 510. Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

512. COMPOSITION IN SMALL FORMS. Summer 1960. (4 q. hrs.)

Materials are geared to traditional forms and include styles which may be useful in public school music teaching.

Prerequisite: Music 453. Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

513. BAND LITERATURE FOR THE PUBLIC SCHOOLS.

Summer 1960. (2 q. hrs.)

The literature of the high school band is included as well as training materials for beginning groups. Materials are analyzed and surveyed in view of needs and interests. Training as well as cultural materials are included.

Primarily for graduates. Open to seniors with permission of instructor and the Dean.

514. MATERIALS OF THE ORCHESTRA. Summer 1960.

(2 q. hrs.)

Materials of the high school and elementary school orchestra and the more mature groups are treated. Literature is studied with view of training values as well as for performance.

Primarily for graduates. Open to seniors with permission of instructor and the Dean.

515. MATERIALS OF VOCAL GROUPS. Summer 1960. (2 q. hrs.)

This course is designed to give the vocal director a survey of materials appropriate to the vocal program of the advanced teacher. Materials of the glee club, chorus, and the a cappella choir are read and analyzed.

Primarily for graduates. Open to seniors with permission of instructor and the Dean.

550. MUSIC IN HISTORY. Fall and Summer 1960. (4 q. hrs.)

A study of the development of the art from the beginning through the Medieval, Gothic, Renaissance, and Romantic periods to the modern era. The course presents music, not as an isolated art, but as a reflection of the economic, political, and cultural conditions which surrounded the social and esthetic epochs of the growth of civilization.

Open only to graduates. May be offered toward the Group III requirements for the Master's Degree.

551. MUSIC IN CONTEMPORARY CULTURE. (Omitted 1960-61).

(4 q. hrs.)

This course is designed for the non-music student and is planned to survey the place of music in the cultural pattern of today. A study is made of the music of the radio, moving pictures, stage, and the concert hall. Contemporary personalities, organizations, and centers of musical activity are surveyed.

Open only to graduates. May be offered toward the Group III requirements for the Master's Degree.

555. TEACHING TECHNIQUE OF STRINGS. (Omitted 1960-61).

(2 q. hrs.)

This is an advanced course in the teaching of string instruments. It is designed to give the teacher of music a course which

will strengthen his knowledge of methods, techniques, and training literature for public school teaching.

Open only to graduates.

556. TEACHING TECHNIQUES IN WOODWINDS.

(Omitted 1960-61). (2 q. hrs.)

This is an advanced course in woodwind instruments. It is designed to give the teacher of music advanced techniques in teaching materials and methods of the woodwind instruments.

Open only to graduates.

557. TEACHING TECHNIQUES IN BRASS AND PERCUSSION.

(Omitted 1960-61). (2 q. hrs.)

This course includes a practical course in the advanced techniques of the brass and percussion instruments. Materials and methods pertaining to the instrumental program in the public schools are studied.

Open only to graduates.

560. MUSIC IN THE ELEMENTARY SCHOOL. Summer. (4 q. hrs.)

The advanced course in the teaching of music in the elementary school deals with the child with reference to the problems of teaching singing, rhythms, creative expression, listening experiences, and preparation for the instrumental program. Methods and planning for music expression throughout the various grade levels are given special treatment. Planned for teachers and administrators in elementary schools.

Open only to graduates.

561. METHODS OF MUSIC IN JUNIOR AND SENIOR HIGH SCHOOL. Summer. (4 q. hrs.)

The problems of attuning the music program to the junior and senior high school levels is given particular attention. Curriculum construction, course content, class voice, the general music class, physical facilities, library building, building the program assemblies in music, community relationships and materials in music are included for detailed study.

Open only to graduates.

565. COMMUNITY MUSIC. Summer. (2 q. hrs.)

A study is made of music appropriate for community gatherings. The community sing, camp-fire singing, and the church choir are given comprehensive study.

Open only to graduates.

570. SURVEY OF MUSIC LITERATURE. Spring. (4 q. hrs.)

This is a course in musical understanding. Music of the various periods of historical development is heard through recordings and through the performance of members of the staff and qualified stu-

dents of music. Periods are identified and the styles of composers analyzed in light of their influence on the progress of the art of music. Attention is focused on music that is heard at current concert programs, so that the medium of sound and pertinent information is made familiar to the student.

Open only to graduates.

580. SEMINAR IN THE PROBLEMS OF MUSIC EDUCATION.

Summer. (4 q. hrs.)

The consideration of special problems in music education is planned on an individual basis. Students present individual problems and work on projects under the guidance of members of the music staff.

Open only to graduates.

Applied Music

The student majoring or minoring in music must select piano, voice, a band instrument, or an orchestral instrument as his chief performing medium. In the major applied field, the student must have had at least two years of study previous to college entrance and in the senior year must make a creditable public appearance as a condition of graduation. For other minimum proficiency requirements toward graduation and for applied music requirements for music minors, see music curriculum on page 93.

In order to meet the needs of the teacher of music in public schools the following outline of applied music is required. It shall be noted that the minimum requirements for all majors are two years of piano and one or two years of voice and one year of study on some band or orchestral instrument.

Major	Voice or Piano	12 quar. hours
Minor	Piano or Voice	6 quar. hours
2d Minor	Band or Orch. Instrument	3 quar. hours
or		
Major	Band or Orch. Instrument	12 quar. hours
Minor	Piano	6 quar. hours
2d Minor	Voice	3 quar. hours

Credit in applied music is based upon performance standards and satisfactory progress as determined through individual examination conducted at the close of each quarter: One quarter hour of credit for one half-hour private lesson per week plus daily practice; two quarter hours credit for two half-hour private lessons per week plus daily practice.

Credit Organizations in Music

A music major, upon completing 12 quarter hours in the Department of Music, may register for credit in the following organizations: Band, Chorus, Orchestra, Men's Glee Club, and Cecilian Singers. When qualified, instrumental majors must participate in band, orchestra, and chorus. Vocal majors must participate in chorus, men or women's glee clubs and or one of the instrumental organizations. A total of six to nine hours may thus be earned toward the department requirements for a major in music. A minor in music may, after his freshman year, register for a total of four hours. Non-music majors or minors may participate in the above listed organizations on an extra-curricular basis. Elementary education majors may elect 4 quarter hours credit in any of the vocal ensembles after the freshman year.

256, 356, 456. CHORUS (Choral Ensemble). (1 q. hr. each year)

The chorus presents a Christmas program and other productions each year in the way of standard oratorio or opera. Sacred and secular literature is presented on various occasions. Rehearsals are held twice weekly.

256, 356, 456. SYMPHONIC BAND (Band Ensemble).

(1 q. hr. each year)

A march unit during the football season and a concert organization throughout the year, giving concerts for student body and the public. Some instruments are furnished to members by the University. Two rehearsals per week. Fee \$2.00 for uniform deposit with a refund of \$1.00 on return of uniform.

256, 356, 456. ORCHESTRA (Orchestra Ensemble).

(1 q. hr. each year)

The orchestra appears in public concert each year. In addition the orchestra joins the chorus in presenting major productions in opera, oratorio, and other musical occasions. Many instruments are furnished in order to supply a complete instrumentation.

256, 356, 456. CECILIAN SINGERS (Vocal Ensemble).

(1 q. hr. each year)

A woman's glee club open to all students who enjoy this type of organization. This group presents programs several times throughout the year.

256, 356, 456. MEN'S GLEE CLUB (Men's Vocal Ensemble).

(1 q. hr. each year)

A men's chorus provided for all men who enjoy singing in this type of organization. Open to all men students. Presents programs at various occasions throughout the year.

Non-Credit Musical Organizations

VOCAL CHAMBER GROUP ENSEMBLES.

Duets, trios, quartets and mixed groups are organized to enrich the experience of students in this type of singing. These groups appear at various times for public performance.

CHAMBER GROUPS IN INSTRUMENTAL MUSIC.

Chamber groups of woodwinds, brasses and strings are organized to enrich the experience of players in the standard literature. These groups appear publicly and are regularly in rehearsal.

RECITALS.

Each student graduating with a major in music is required to present an appropriate senior recital demonstrating his musical growth and artistry in order to prepare himself better for teaching in the public schools. Other students are required to appear at least twice each year in the series of student recitals in order to gain experience in musical performance. It is expected that each student will be in attendance at these recitals and other musical performances sponsored by the department and the University.

PHYSICAL EDUCATION FOR MEN

During the first two years of residence it is required that all students attend physical education classes regularly two hours each week during the fall, winter and spring quarters unless this requirement is modified by the college physician. Credit of one quarter hour toward the satisfying of the graduation requirement in physical education is given for each quarter's work successfully passed.

It is recommended that the student select a program of activities which will include a minimum of two courses in team games, two courses in individual activities, and one course in dance. No course may be repeated for credit without permission of the head of the Physical Education Department.

Prior to entering College, each student is required to have a physical examination. When abnormalities and weaknesses are disclosed by the examination, corrective exercise and restricted activities are prescribed. The Health Service follows up all cases in need of medical attention.

Equipment. Each student who takes physical education is required to have a regular gymnasium suit.

This suit consists of a regulation gray jersey and blue running pants. Students with a major in physical education are required to have a regulation blue jersey and blue running pants. All students must have rubber-soled gymnasium shoes. Sweat shirt and pants are

recommended as additional equipment.

The student is required to keep these clean and in good condition. For a statement of fees for towel and locker, see page 59.

Service Courses

Service courses in physical education are numbered to indicate the level of the work. Courses in the one hundred series are intended for beginners; those followed by the letter T indicate varsity competition; majors and minors in physical education should register for those service physical education courses which will serve as prerequisites for the professional "Technique of Teaching" courses. Veterans who are majors or minors in physical education are not exempted from service Physical Education or Health Education 120 if these courses are prerequisite to other professional courses, unless evidence is presented that the specific content of these courses has been covered in military service.

100. BASIC PHYSICAL EDUCATION. Winter. (1 q. hr.)

Activities designed to improve the general fitness and motor ability of students in relation to their individual needs.

101. PRESCRIBED ACTIVITIES. Every quarter. (1 q. hr.)

Corrective exercise and adapted activities for students whose physical condition will not permit participation in the regular activity program.

102. BASEBALL (Beginning). Spring. (1 q. hr.)

103. BASKETBALL (Beginning). Fall and Winter. (1 q. hr.)

104. RECREATIONAL TEAM GAMES. Every quarter. (1 q. hr.)

105. SOCCER (Beginning). Fall. (1 q. hr.)

106. SOFTBALL (Beginning). Spring. (1 q. hr.)

107. TOUCH FOOTBALL (Beginning). Fall. (1 q. hr.)

108. VOLLEYBALL (Beginning). Every quarter. (1 q. hr.)

109. FOOTBALL (Beginning). Fall. (1 q. hr.)

110. ARCHERY (Beginning). Fall and Spring. (1 q. hr.)

111. BADMINTON (Beginning). Winter. (1 q. hr.)

Open to both men and women.

112. GOLF (Beginning). Fall and Spring. (1 q. hr.)
Open to both men and women.
113. GYMNASTICS APPARATUS (Beginning). Winter and Spring. (1 q. hr.)
114. TENNIS (Beginning). Fall and Spring. (1 q. hr.)
Open to both men and women.
115. WRESTLING (Beginning). Winter. (1 q. hr.)
116. TRACK. Fall and Spring. (1 q. hr.)
117. STUNTS AND TUMBLING. Winter. (1 q. hr.)
118. SWIMMING (Beginning). Every quarter. (1 q. hr.)
119. BOWLING (Beginning). Spring. (1 q. hr.)
Open to men and women.
190. FOLK AND SQUARE DANCING. Every quarter. (1 q. hr.)
See Physical Education (Women).
191. MODERN DANCE (Beginning). Every quarter. (1 q. hr.)
See Physical Education (Women).
192. SOCIAL DANCE. Every quarter. (1 q. hr.)
See Physical Education (Women).
291. MODERN DANCE (Intermediate). Winter and Spring.
(1 q. hr.)
See Physical Education (Women).
318. SWIMMING. (Advanced). Spring. (1 q. hr.)
391. MODERN DANCE (Composition). Spring. (1 q. hr.)
See Physical Education (Women).

Professional Courses

120. BASIC ACTIVITIES FOR ELEMENTARY AND SECONDARY SCHOOLS. Fall. (4 q. hrs.)

This course introduces the prospective teacher to various types of games and activities which may be taught on the elementary and secondary level.

121. ELEMENTARY TUMBLING, STUNTS, AND PYRAMIDS.
Winter and Spring. (4 q. hrs.)

This course is designed to familiarize the prospective teacher of Physical Education with basic tumbling skills.

131. FIRST AID AND SAFETY EDUCATION.
See Physical Education (Women)
132. LEADERSHIP IN RECREATION.
See Physical Education (Women).
150. INTRODUCTION TO PHYSICAL EDUCATION. Fall.
(4 q. hrs.)
General scope, purpose, history, growth and development of physical education.
203. TECHNIQUE OF TEACHING BASKETBALL. Fall and Winter. (2 q. hrs.)
Prerequisite: Physical Education 103 or evidence of a level of competence in the specific skill necessary for teaching.
204. TECHNIQUE OF TEACHING RECREATIONAL TEAM GAMES. Winter and Spring. (2 q. hrs.)
Prerequisite: Physical Education 104 or evidence of a level of competence in the specific skill necessary for teaching.
205. TECHNIQUE OF TEACHING SOCCER. Fall. (2 q. hrs.)
Prerequisite: Physical Education 105 or evidence of a level of competence in the specific skill necessary for teaching.
206. TECHNIQUE OF TEACHING SOFTBALL. Spring. (2 q. hrs.)
Prerequisite: Physical Education 106 or evidence of a level of competence in the specific skill necessary for teaching.
207. TECHNIQUE OF TEACHING TOUCH FOOTBALL. Fall.
(2 q. hrs.)
Prerequisite: Physical Education 107 or evidence of a level of competence in the specific skill necessary for teaching.
208. TECHNIQUE OF TEACHING VOLLEYBALL.
Every quarter. (2 q. hrs.)
Prerequisite: Physical Education 108 or evidence of a level of competence in the specific skill necessary for teaching.
210. TECHNIQUE OF TEACHING ARCHERY. Fall and Spring.
(2 q. hrs.)
Prerequisite: Physical Education 110 or evidence of a level of competence in the specific skill necessary for teaching.
211. TECHNIQUE OF TEACHING BADMINTON. Winter.
(2 q. hrs.)
Prerequisite: Physical Education 111 or evidence of a level of competence in the specific skill necessary for teaching.

212. TECHNIQUE OF TEACHING GOLF. Fall and Spring.

(2 q. hrs.)

Prerequisite: Physical Education 112 or evidence of a level of competence in the specific skill necessary for teaching.

213. TECHNIQUE OF TEACHING GYMNASTICS APPARATUS.

Winter and Spring. (2 q. hrs.)

Prerequisite: Physical Education 113 or evidence of a level of competence in the specific skill necessary for teaching.

214. TECHNIQUE OF TEACHING TENNIS. Fall and Spring.

(2 q. hrs.)

Prerequisite: Physical Education 114 or evidence of a level of competence in the specific skill necessary for teaching.

215. TECHNIQUE OF TEACHING WRESTLING. Winter.

(2 q. hrs.)

Prerequisite: Physical Education 115 or evidence of a level of competence in the specific skill necessary for teaching.

217. TECHNIQUE OF TEACHING STUNTS AND TUMBLING.

Winter. (2 q. hrs.)

Prerequisite: Physical Education 117 or evidence of a level of competence in the special skill necessary for teaching.

218. TECHNIQUE OF TEACHING SWIMMING. Every quarter.

(2 q. hrs.)

Prerequisite: Physical Education 118, or Red Cross Certificate or evidence of a level of competence in the specific skill necessary for teaching.

227. HEALTH EDUCATION IN ELEMENTARY, JUNIOR, AND SENIOR HIGH SCHOOLS. Winter. (4 q. hrs.)

Principles of teaching health in the elementary, junior, and senior high schools, the evaluation of various methods and procedures, and the relationship of activities to the health program.

Open to both men and women. Prerequisite: Health Education 120.

228. ORGANIZATION AND ADMINISTRATION OF PLAY-
GROUNDS. Spring. (4 q. hrs.)

Administrative problems associated with the operation of playgrounds; personnel; publicity; financing; legal aspects; programming. The operation of seasonal type playgrounds is considered.

Open to both men and women.

235. THEORY OF PRESCRIBED EXERCISE.

See Physical Education (Women).

236. MUSIC IN RELATION TO THE DANCE.

See Physical Education (Women).

244. KINESIOLOGY. Fall and Winter. (4 q. hrs.)

The science of body mechanics. Laws of physics applied to activity, joint movements, motion of muscle groups in producing motion, analysis of fundamental body movements, and the adaptation of gymnastic exercises to posture training and sport activities.

Prerequisite: Zoology 225.

340. ORGANIZATION OF GRADE LEVEL ACTIVITIES AND METHODS OF TEACHING THE ACTIVITY IN PHYSICAL EDUCATION. Winter and Spring. (4 q. hrs.)

The organization of physical education activities for different age levels and methods of teaching physical education. This course is a prerequisite for departmental recommendation for student teaching in physical education.

Prerequisite: Eight quarter hours of physical education activities at the 200 level; admission to teacher education.

347. BASKETBALL COACHING. Fall and Winter. (4 q. hrs.)

The professional aspects of basketball coaching. Offensive and defensive styles of play, fundamentals, team play and a study of the rules including the change of rules, and conduct of tournament play.

348. FOOTBALL COACHING. Fall and Spring. (4 q. hrs.)

The fundamentals of football, including blocking, tackling, passing, kicking, offensive and defensive line and backfield play, conditioning, and strategy.

349. TRACK AND FIELD COACHING. Fall and Spring. (4 q. hrs.)

The technique of running and starting, pole vault, shot, discus, high and broad jump, javelin, and the hurdles. Organization of different types of meets; study of rules and appreciation of track and field performances.

350. BASEBALL COACHING. Fall and Spring. (4 q. hrs.)

The techniques of batting, fielding, playing the different positions; the strategy of baseball, the conduct of daily practice, rules and play situations; also methods of teaching baseball and understanding baseball.

351. CAMPING. Spring. (4 q. hrs.)

Counselor training for private and public camps. Special emphasis is placed on program planning, special counselor problems, and camp policies. General organization and administration of camps.

Open to both men and women.

352. ACTIVITY NEEDS AND INTERESTS OF THE ELEMENTARY SCHOOL CHILD.

See Physical Education (Women)

357. GOLF COACHING. (Omitted 1960-61). (4 q. hrs.)

Techniques involved in teaching the finer points of golf. Problems dealing with team management, conducting tournaments, care of equipment, maintenance of golf courses, and other problems peculiar to golf are discussed.

358. GYMNASTICS COACHING. (Omitted 1960-61). (4 q. hrs.)

Coaching techniques associated with heavy apparatus, rings, trampoline, tumbling, and free-exercise.

359. TENNIS COACHING. (Omitted 1960-61). (4 q. hrs.)

The theory and technique of coaching varsity and recreational tennis. Problems in team management, conducting clinics and tournaments, care of courts and equipment, and those associated with the advanced player.

360. COACHING OF WRESTLING. (Omitted 1960-61). (4 q. hrs.)

The theory and application of wrestling maneuvers. The rules, conditioning and training, with successful coaching the primary objective.

451. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.

Winter. (4 q. hrs.)

A review of the historical background of physical education. The relationship of physical education to general education and the principles upon which the program of physical education is based. The standards and objectives of physical education are considered.

452. PHYSICAL EDUCATION ADMINISTRATION AND SUPERVISION. Spring. (4 q. hrs.)

Program building and the responsibilities of an administrator. Standard of professional qualifications, the planning of courses of study, the construction, equipment, and upkeep of gymnasiums and playfields, records, interschool relationships, and the intramural program.

454. FOOTBALL OFFICIATING. Fall. (2 q. hrs.)

The technique of officiating; study of rules; relation of the official to the Illinois High School Athletic Association, the school coaches, and team members. The student officiates in intramural, junior high school, and senior high school games.

455. BASKETBALL OFFICIATING. Winter. (2 q. hrs.)

Topics corresponding to those of Physical Education 454, but related to basketball.

461. THE PREVENTION AND CARE OF ATHLETIC INJURIES.
Winter. (4 q. hrs.)

Athletic injury statistics, primary causes of injury, analysis of preventive measures, and care of injuries in relation to type of tissue involved. Practical experience is offered in taping, padding, and bracing new and recurrent injuries.

Open to juniors, seniors, and graduates.

470. ORGANIZATION AND ADMINISTRATION OF INTRAMURAL ATHLETICS. Winter. (4 q. hrs.)

The educational philosophy of intramurals, administrative personnel and functions, units of participation, scheduling, problems related to the conduct of an intramural program, and records, point systems, and awards.

Open to juniors, seniors, and graduates. Open to both men and women.

475. ADMINISTRATION OF INTERSCHOOL ATHLETICS.
Spring. (4 q. hrs.)

The organization of interschool athletics with special reference to national, state, and local control. The history of competitive athletics along with special consideration of staff, program, budget, health and safety, facilities, and the other phases of administration.

Open to juniors, seniors, and graduates.

495. COURSE OF STUDY DEVELOPMENT IN PHYSICAL EDUCATION. (Omitted 1960-61). (4 q. hrs.)

Principles and methods; different psychological and educational points of view; organizing a course of study; making units of instruction.

Open to juniors, seniors, and graduates. Open to both men and women.

500. INTRODUCTION TO GRADUATE STUDY IN PHYSICAL EDUCATION. Fall. (4 q. hrs.)

A critical review of selected studies through guides to the literature in physical education, evaluation of the literature, study of problems confronting the profession, and a study of techniques employed in the historical, philosophical, survey, and experimental methods.

Primarily for graduates. May be taken by seniors with permission of the instructor and the Dean. Open to both men and women.

528. THE ORGANIZATION AND ADMINISTRATION OF COMMUNITY RECREATION. Spring. (4 q. hrs.)

Study of recent trends in organization and administration of recreation on federal, state, and local levels. Attention is given to legislative provisions, governmental control, financing, budget, per-

sonnel, departmental organization, and administrative practices, especially on the local level.

Primarily for graduates. May be taken by seniors with permission of the instructor and the Dean. Open to both men and women.

530. ADVANCED ADMINISTRATION OF PHYSICAL EDUCATION IN SCHOOLS. Winter. (4 q. hrs.)

Affords opportunities to solve problems emerging from the administration of physical education programs in the schools. Topics covered include legal responsibilities and liability, construction and maintenance of equipment and facilities, purchase and care of athletic equipment, budget and finance, evaluative procedures, and general administrative control.

Primarily for graduates. May be taken by seniors with permission of the instructor and the Dean. Open to both men and women.

PHYSICAL EDUCATION FOR WOMEN

During the first two years of residence it is required that all students attend physical education classes regularly two hours each week. Credit of one quarter hour toward the satisfying of the graduation requirement in physical education is given for each quarter's work successfully passed. Upperclassmen are encouraged to elect courses that interest them.

Regulation costumes should not be purchased until notified by the instructor.

Required Courses

During freshman orientation each new student is given a general motor ability test. Those who pass the test may begin electing activities according to their interests with the following limitations. Before completing the six terms of physical education required the student shall have taken

3 courses in sports (some team and some individual)

2 courses in dance

1 course in fundamentals or basic physical education

No course shall be repeated for credit without permission of the head of the Physical Education Department. If a student makes a low score on the general motor ability test she signs up for Physical Education 170 in the fall quarter, before electing courses.

170. BASIC PHYSICAL EDUCATION. Fall. (1 q. hr.)

This includes activities to improve the ability of the student to handle his body in relation to the skills required in sports and the dance.

172. BASKETBALL (Beginning). Winter. (1 q. hr.)

173. HOCKEY. Fall. (1 q. hr.)
174. SOCCER. Fall. (1 q. hr.)
175. SOFTBALL (Beginning). Spring. (1 q. hr.)
176. SPEEDBALL. Fall. (1 q. hr.)
177. VOLLEYBALL (Beginning). Winter and Spring. (1 q. hr.)
180. ARCHERY. Fall and Spring. (1 q. hr.)
181. BADMINTON (Beginning). Every quarter. (1 q. hr.)
182. BOWLING. Winter and Spring. (1 q. hr.)
183. GOLF (Beginning). Fall and Spring. (1 q. hr.)
184. RECREATIONAL GAMES. Winter and Spring. (1 q. hr.)
185. STUNTS. Fall. (1 q. hr.)
186. SWIMMING (Beginning). Every quarter. (1 q. hr.)
187. TENNIS (Beginning). Fall and Spring. (1 q. hr.)
190. FOLK AND SQUARE DANCING. Every quarter. (1 q. hr.)
Open to both men and women.
191. MODERN DANCE (Beginning). Every quarter. (1 q. hr.)
Open to both men and women.
192. SOCIAL DANCE. Every quarter. (1 q. hr.)
Open to both men and women.
194. TRACK AND FIELD. Spring. (1 q. hr.)
For physical education majors and minors only, or permission of the instructor.
196. OFFICIATING. Fall. (1 q. hr.)
For physical education majors and minors only.
197. OFFICIATING. Winter. (1 q. hr.)
For physical education majors and minors only.
198. OFFICIATING. (Omitted 1960-61). (1 q. hr.)
For physical education majors and minors only.

199. FUNDAMENTALS. Every quarter. (1 q. hr.)

Understandings and principles of good body mechanics as applied to everyday life. Awareness of tensions, balance, use of muscles in good and poor body mechanics, posture work. Techniques for relaxation.

272. BASKETBALL (Intermediate). Winter. (1 q. hr.)

Prerequisite: Physical Education 172 or permission of the instructor.

273. HOCKEY (Intermediate). (1 q. hr.)

Prerequisite: Physical Education 173 or permission of the instructor.

275. SOFTBALL (Intermediate). Spring. (1 q. hr.)

Prerequisite: Physical Education 175 or permission of the instructor.

277. VOLLEYBALL (Intermediate). Winter and Spring. (1 q. hr.)

Prerequisite: Physical Education 177 or permission of the instructor.

281. BADMINTON (Intermediate). Winter; and Spring. (1 q. hr.)

Prerequisite: Physical Education 181 or permission of the instructor.

283. GOLF (Intermediate). Spring. (1 q. hr.)

Prerequisite: Physical Education 183 or permission of the instructor.

286. SWIMMING (Intermediate). Fall and Winter. (1 q. hr.)

Prerequisite: Physical Education 186 or permission of the instructor.

287. TENNIS (Intermediate). Fall and Spring. (1 q. hr.)

Prerequisite: Physical Education 187 or permission of the instructor.

291. MODERN DANCE (Intermediate). Every quarter (1 q. hr.)

Prerequisite: Physical Education 191 or permission of the instructor.

315. OUTDOOR ACTIVE GAMES FOR ELEMENTARY GRADES.
Fall. (1 q. hr.)

Open to both men and women. Does not count for required physical education. Required for elementary majors.

316. RHYTHMS FOR ELEMENTARY GRADES. Winter. (1 q. hr.)

Open to both men and women. Does not count for required physical education. Required for elementary majors.

317. INDOOR RECREATIONAL GAMES FOR ELEMENTARY GRADES. Spring. (1 q. hr.)

Open to both men and women. Does not count for required physical education. Required for elementary majors.

372. BASKETBALL (Advanced). (1 q. hr.)

Prerequisite: Physical Education 272 or permission of the instructor.

383. GOLF (Advanced). (1 q. hr.)

Prerequisite: Physical Education 283 or permission of the instructor.

386. SWIMMING (Advanced). Spring. (1 q. hr.)

387. TENNIS (Advanced). (1 q. hr.)

Prerequisite: Physical Education 287 or permission of the instructor.

391. MODERN DANCE (Composition). Spring. (1 q. hr.)

This course acquaints the students with the elements of dance, its theatre, and its application, resulting in individual and group compositions, program planning of assemblies and concerts.

Prerequisite: Physical Education 291, or permission of instructor. Open to both men and women.

392. RHYTHM ANALYSIS. (1 q. hr.)

An analysis of, and practice in, the rhythm factors in movement with special emphasis on the basic dance steps and skills of the folk, square, and social dance forms.

For physical education majors and minors only, or permission of the instructor. Prerequisite: P.E. 391.

COURSES FOR INDIVIDUAL NEEDS. Every quarter. (1 q. hr.)

Courses in an adapted form of activity are offered for students with individual problems. "Rest" classes are offered for students whose physical condition will not permit any activity.

Professional Courses

130. PLAYS, GAMES AND ACTIVITIES OF LOW ORGANIZATION. Fall. (4 q. hrs.)

Games, stunts, athletic and rhythmic activities for the elementary grade children as basic to the high school activities.

Open to both men and women.

131. FIRST AID AND SAFETY EDUCATION. Winter. (4 q. hrs.)

This course consists of (1) First aid treatment based upon American Red Cross regulations. Standard certificates are given on

the completion of the work. (2) Safety in relation to the school situation and to physical education activities in particular.

Open to both men and women.

132. LEADERSHIP IN RECREATION. Spring. (4 q. hrs.)

Discussion centering around a basic philosophy, qualifications for the leader, functional areas for recreation, and activities and interests that may be utilized; practical experience in party planning and administration, camping, and outdoor cookery.

Open to both men and women.

227. HEALTH EDUCATION IN ELEMENTARY, JUNIOR, AND SENIOR HIGH SCHOOLS. Winter. (4 q. hrs.)

See Physical Education (Men)

228. ORGANIZATION AND ADMINISTRATION OF PLAY-
GROUNDS. Spring. (4 q. hrs.)

See Physical Education (Men)

233. TECHNIQUE OF TEAM SPORTS—SOCCER, SPEEDBALL,
AND HOCKEY. Fall. (4 q. hrs.)

An analysis of the basic techniques of hockey, soccer, speedball. The selection of materials adaptable to the needs of particular groups, and specific methods for presenting them in teaching situations.

Prerequisite: Activity courses in the above sports or permission of the instructor.

234. TECHNIQUE OF TEAM SPORTS—BASKETBALL, VOLLEY-
BALL, AND SOFTBALL. Winter. (4 q. hrs.)

An analysis of the basic techniques of basketball, volleyball and softball. The selection of materials adaptable to the needs of particular groups, and specific methods for presenting them in teaching situations.

Prerequisite: Activity courses in the above sports or permission of the instructor.

235. THEORY OF PRESCRIBED EXERCISE. Winter. (4 q. hrs.)

A study of preventive, corrective, and modified activities for the physically handicapped child. Conditions considered include crippling diseases such as infantile paralysis, congenital and neurological lesions, heart cases, etc. Theory and practice in giving an orthopedic examination.

Open to both men and women. Prerequisite: Zoology 225 and Physical Education 244.

236. PROBLEMS IN DEVELOPING PROGRAMS IN MODERN
AND FOLK DANCE. Winter. (4 q. hrs.)

Principles underlying the modern dance art form as they contribute to physical education. Conditioning factors involved. Mater-

ials for course planning and accompaniment.

Guidance in choosing and teaching folk dance material suitable for High School. Special emphasis on their dance structure, ethnic roots, authenticity of accompaniment.

Open to both men and women.

244. KINESIOLOGY. Fall and Winter. (4 q. hrs.)

See Physical Education (Men).

Body mechanics in relation to sports, dance, and everyday activities.

Prerequisite: Zoology 225.

300. ADVANCED AND INSTRUCTOR'S FIRST AID. Spring.
(4 q. hrs.)

This course includes the knowledge and skills which the American Red Cross organizes into an Advanced First Aid course. The Instructor's course deals with methods and materials of teaching First Aid. Upon successful conclusion of these courses students are given the American Red Cross certificates.

Open to both men and women. Prerequisite: Physical Education 131 or Elementary Red Cross certificate.

345. PHYSICAL EDUCATION ACTIVITIES FOR THE
ELEMENTARY SCHOOL. (Omitted 1960-61). (4 q. hrs.)

Guidance in analyzing the students' own school situations. Methods and materials for planning the physical education program.

346. COURSE PLANNING AND ORGANIZATION OF SQUARE
AND SOCIAL DANCE. Fall. (4 q. hrs.)

Graded materials and methods for Junior and Senior High School. Analysis of both written and recorded music suitable for the various levels of difficulty. Theory basic to course planning. Survey of the literature available. Analysis of the skills involved.

Open to both men and women.

351. CAMPING. Spring. (4 q. hrs.)

See Physical Education (Men).

352. ACTIVITY NEEDS AND INTERESTS OF THE ELEMEN-
TARY SCHOOL CHILD. Spring and Summer. (4 q. hrs.)

The needs in terms of growth, development, and adjustment of children of the elementary grades. How to choose activities that will contribute most to the satisfaction of these needs.

Open to both men and women. Prerequisite: Physical Education 130 or permission of instructor.

353. TECHNIQUE OF INDIVIDUAL SPORTS—ARCHERY, BAD-
MINTON, TENNIS, AND STUNTS. Spring and Summer.
(4 q. hrs.)

An analysis of the basic techniques of archery, badminton, ten-

nis, and stunts. The selection of materials adaptable to the needs of particular groups, and specific methods for presenting them in teaching situations.

Prerequisite: Activity courses in the above sports or permission of the instructor.

354. PHYSICAL EDUCATION FOR HIGH SCHOOL GIRLS.

Summer. (4 q. hrs.)

This course includes methods of presenting sports and other activities taught in the junior and senior high school physical education program. It is planned for the teacher who is not a specialist in the physical education field. It does not give credit toward a major in physical education.

355. FIELD WORK IN RECREATION. (Omitted 1960-61).

(4 q. hrs.)

Students are assigned to a public or private agency in the community for the purpose of organizing and conducting specific activities or groups under supervision.

Open to both men and women.

356. OUTING CRAFTS. Fall. (4 q. hrs.)

To familiarize the students with approved techniques for outdoor living and recreation and to assist him in developing sufficient skill in the various areas so that he becomes self-reliant in an outdoor environment. The cost of materials used in the practical projects is borne by the student.

Open to both men and women.

450. EVALUATION OF PHYSICAL EDUCATION ACTIVITIES.

Fall. (4 q. hrs.)

Selection and administration of physical measurements and tests commonly used in physical education.

Open to juniors, seniors, and graduates. Open to both men and women.

451. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.

Winter. (4 q. hrs.)

The study of physical education from ancient to modern times, as it has met the needs of the people of each generation. An interpretation of the objectives of physical education in accordance with the objectives of general education in modern society.

Open to juniors, seniors, and graduates.

456. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. Spring. (4 q. hrs.)

Designed to develop effective procedures in organization and administration of a program of health and physical education and recreation. Each student prepares a curriculum based upon the

principles worked out in Physical Education 451 on the age level of her interest—elementary, junior, or senior high school.

Prerequisite: Physical Education 451. Open to juniors, seniors, and graduates.

457. ANALYSIS OF HUMAN MOTION. Spring. (4 q. hrs.)

Study of mechanical principles as they relate to body movement, and of body structure and function as they relate to human motion. Includes specific analysis of technique involved in the execution of sports, skills and of basic body movement.

Prerequisite: Physical Education 244. Open to juniors, seniors, and graduates. Open to both men and women.

458. OBJECTIVES OF PHYSICAL EDUCATION AND ADMINISTRATION OF THE PROGRAM. Spring. (4 q. hrs.)

This is a condensation of Physical Education 451 and 456 and is planned for the physical education minor. No credit toward a major in physical education.

459. CURRENT TRENDS IN THE TEACHING OF PHYSICAL EDUCATION IN THE ELEMENTARY AND JUNIOR HIGH SCHOOL. Spring. (4 q. hrs.)

Materials, organization and program of physical education in the elementary and junior high school. Integration of physical education with general education.

Prerequisite: Physical Education 352 or equivalent. Open to juniors, seniors, and graduates. Open to both men and women.

495. COURSE OF STUDY DEVELOPMENT IN PHYSICAL EDUCATION. Spring. (4 q. hrs.)

See Physical Education (Men).

500. INTRODUCTION TO GRADUATE STUDY IN PHYSICAL EDUCATION. Fall. (4 q. hrs.)

See Physical Education (Men).

510. SUPERVISION OF PHYSICAL EDUCATION. Spring. (4 q. hrs.)

Techniques of supervision of physical education in the elementary and secondary school; in-service training of classroom and physical education teachers; the relationships with teachers, administrators and the community.

Primarily for graduates. May be taken by seniors with the permission of the instructor and the Dean. Open to both men and women.

512. APPLICATION OF PSYCHOLOGY TO PHYSICAL EDUCATION. Fall. (4 q. hrs.)

A study of psychological principles, laws of learning, and their

application to methods of teaching physical education.

Primarily for graduates. May be taken by seniors with the permission of the instructor and the Dean. Open to both men and women.

513. PLANNING THE RECREATION PROGRAM. Winter.

(4 q. hrs.)

Exploration of the philosophical viewpoints underlying a recreational program; criteria for evaluating the recreation potential of a community; formulation of plans for meeting various recreational needs.

Primarily for graduates. May be taken by seniors with the permission of the instructor and the Dean. Open to both men and women.

528. THE ORGANIZATION AND ADMINISTRATION OF COMMUNITY RECREATION. Spring. (4 q. hrs.)

See Physical Education (Men).

560. ADVANCED THEORY AND TECHNIQUES OF TEACHING TEAM SPORTS. (Omitted 1960-61). (4 q. hrs.)

Study of current teaching methods and techniques in physical education, with particular emphasis given to the teaching of selected team sports.

Prerequisite: Understanding and/or experience in the sports included. Open only to graduates.

561. ADVANCED THEORY AND TECHNIQUES OF TEACHING INDIVIDUAL SPORTS. Winter. (4 q. hrs.)

Materials and methods in physical education as related to the teaching selected individual sports.

Prerequisite: Proficiency in areas studied. Open only to graduates.

562. PROBLEMS IN THE ADMINISTRATION OF GIRLS PHYSICAL EDUCATION. (4 q. hrs.)

The purpose of the course is to provide an opportunity for teachers and administrators to review the current ideas and best practices in the field of physical education. Problems in the administrative field will be studied according to the needs of the members of the class to make the course practical.

Open only to graduates.

563. PHILOSOPHY OF PHYSICAL EDUCATION.

(Omitted 1960-61). (4 q. hrs.)

Study of principles of physical education with application to current problems in the field. Construction of a philosophy of physical education.

Open only to graduates. Open to both men and women.

PHOTOGRAPHY

(See Chemistry 300)

PHYSICAL SCIENCE, GENERAL**100. PHYSICAL SCIENCE.** Fall and Winter. (4 q. hrs.)

Basic concepts of physical science are presented through a rather thorough study of topics selected from physics and astronomy.

Physical Science 100 and 101 may be taken in either order or both may be taken simultaneously.

101. PHYSICAL SCIENCE. Fall and Winter. (4 q. hrs.)

Basic concepts and principles of chemistry having particular application in the field of elementary education are presented. A constant effort is made to correlate the study with actual science teaching experiences in the Elementary Training School.

102. PHYSICAL SCIENCE. Spring. (4 q. hrs.)

A continuation of 100 and 101. A study of electricity, atomic structure, radioactivity, isotopes, the chemistry of foods, and other selected topics.

Prerequisite: Physical Science 100, 101.

These courses are restricted to students in the curriculum in elementary education.

PHYSICS

Note: All courses except where otherwise indicated in the course description have two lecture periods and two laboratory periods a week.

120, 121, 122. PHYSICS FOR MUSIC STUDENTS. Fall, Winter and Spring. (4 q. hrs. for each course)

Physics 120, astronomy, mechanics, and heat; Physics 121, sound and acoustics as applied to music; Physics 122, light, electricity, and modern physics. Enrollment limited to music majors or minors.

130, 131, 132. FIRST YEAR COLLEGE PHYSICS. Fall, Winter and Spring. (4 q. hrs. for each course)

Physics 130, mechanics; 131, heat, sound, and light; 132, electricity, magnetism, and modern physics.

Acceptable as a year of laboratory science in any curriculum. Preferably these courses should be taken in the order listed but may be taken in any order.

236. LIGHT. Fall. (4 q. hrs.)

Photometry and illumination problems; prisms and lenses and their uses in optical instruments; interference phenomena; spectra and color; polarized light; ultraviolet and infrared spectra.

Prerequisite: First year college physics.

238. SOUND. (Omitted 1960-61). (4 q. hrs.)

Fundamentals of wave motion as related to sound and vibration; propagation, reflection, refraction, interference, and diffraction of sound; musical instruments; acoustics. Some applications of sound theory.

Prerequisite: First year college physics.

239 (335). MECHANICS. Winter. (4 q. hrs.)

Vectors; particle dynamics including energy and momentum principles; plane statics; elasticity.

Prerequisite: First year college physics and Mathematics 235, co-requisite Mathematics 236. Four hours a week.

240. MECHANICS. Spring. (4 q. hrs.)

Simple harmonic motion; damped motion; plane motion of a rigid body; virtual work; catenary; vector operators; general motion of a rigid body; central field motion, generalized coordinates.

Prerequisite: Physics 239. Four hours a week.

250. ELECTRONICS. Spring. (4 q. hrs.)

An introductory course in the study of the fundamentals of vacuum tubes and electronic circuits. Emphasis is on the fundamental behavior of vacuum tubes, amplifiers, and special circuits used in applied science, such as cathode followers, multivibrators, and scaling circuits. Four laboratory periods a week.

Prerequisite: First year college physics and Mathematics 235.

340. METHODS OF TEACHING PHYSICS. Winter. (4 q. hrs.)

Designed for chemistry and physics majors who are preparing for secondary school teaching in the physical science areas. The students visit typical schools and meet cooperating teachers in their classrooms. Current professional literature, texts, studies of the newer techniques and the history of science and science teaching are required reading. Time is given to the preparation of lesson plans, the presentation of demonstrations, the improvisation of equipment, the making of requisitions and the performing of other typical teaching tasks.

341. (237). ELECTRICITY AND MAGNETISM. Fall. (4 q. hrs.)

Coulomb's Law; vectors; electric field strength; potential; Gauss' Law; capacity; dielectrics; solutions of electrostatic problems; electrostatic energy; DC circuits and instruments.

Prerequisite: First year college physics and Mathematics 235, 236. Four hours a week.

342. ELECTRICITY AND MAGNETISM. Winter. (4 q. hrs.)

Magnetic field due to steady currents; inductance; changing electric currents; magnetic materials; electrical equipment; L, R and C circuits; Maxwell's Equations and radiation.

Prerequisite: Physics 341. Four hours a week.

460 (350). ELECTRICAL MEASUREMENTS. Spring. (4 q. hrs.)

DC and AC circuit analysis; current and ballistic galvanometers; bridge and potentiometer circuits; measurement of resistance, inductance, capacitance, and electromotive force; thermo-electromotive force; calibration of electrical instruments; magnetic measurements. Four laboratory periods a week.

Prerequisite: First year college physics. Open to juniors, seniors, and graduates.

461, 462. EXPERIMENTAL PHYSICS. Fall and Winter.

(4 q. hrs. for each course)

A laboratory course consisting of experiments from various phases of physics. Emphasis is placed upon selection of the experiment, planning the procedure, analyzing the results, and reporting of the results. Considerable initiative on the part of the student is desired and encouraged. Four laboratory periods a week.

Prerequisite: First year college physics and Mathematics 235, 236.

465 (339). HEAT AND THERMODYNAMICS. Winter. (4 q. hrs.)

Thermometry, thermodynamic laws; changes of phase; gas laws; mechanical relations and heat engines; adiabatic transformations; entropy, kinetic theory and statistical mechanics.

Prerequisite: First year college physics and Mathematics 235, 236. Four hours a week. Open to juniors, seniors, and graduates.

466. ATOMIC PHYSICS. Spring. (4 q. hrs.)

Nature and properties of electrons, protons, atoms, and molecules; special theory of relativity; properties of free electrons; interactions of protons with matter; atomic structure; atomic spectra; an introduction to the ideas of quantum mechanics.

Prerequisite: First year college physics and Mathematics 235, 236. Four hours a week.

467. INTRODUCTION TO QUANTUM MECHANICS. Fall.

(4 q. hrs.)

Limitations of classical mechanics; Schroedinger equation; uncertainty principle; exclusion principle; periodic table; perturbation theory; hydrogen atom; electron spin.

Prerequisite: First year college physics and Mathematics 235, 236. Four hours a week.

468. NUCLEAR PHYSICS. Winter. (4 q. hrs.)

Fundamental nuclear particles; nuclear forces and interactions; mass-energy equivalence; fission; fusion; radioactivity; theoretical nuclear models; nuclear detectors; nuclear accelerators; cosmic rays.

Prerequisite: Physics 466 or 467 or permission of instructor. Four hours a week.

469. SOLID STATE PHYSICS. Spring. (4 q. hrs.)

Crystal structure; thermal properties of solids; dielectric and magnetic properties of solids; superconductivity; free electron theory of metals; band theory of metals; semiconductors and insulators; surface phenomena; imperfections in crystals.

Prerequisite: Physics 466 or 467 or permission of instructor. Four hours a week.

480, 481, 482. SPECIAL PHYSICS PROBLEMS. (Omitted 1960-61). (4 q. hrs. for each course)

Selected problems based on the student's previous training and interests. Admission and assignment of problems by arrangement. Laboratory, reading, and conference.

Prerequisite: Permission of instructor. Open to juniors, seniors, and graduates.

534. THEORETICAL MECHANICS. (Omitted 1960-61). (4 q. hrs.)

Vectors; laws of motion; particle statics and dynamics; central field motion; energy and momentum principles for a particle and for systems of particles; mechanics of a rigid body.

Prerequisite: First year college physics and Mathematics 235 and 236. Four hours a week. Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

535. THEORETICAL MECHANICS. (Omitted 1960-61). (4 q. hrs.)

Constrained motion, oscillatory motion; deformable bodies; fluid mechanics; generalized coordinates; Lagrange's equations; Hamilton's canonical equations.

Prerequisite: Physic 534. Four hours a week. Primarily for graduates. Open to seniors with permission of the instructor and the Dean.

560. EQUIPMENT PROBLEMS AND INSTRUCTIONAL TECHNIQUES IN THE TEACHING OF PHYSICS.

(Omitted 1960-61). (4 q. hrs.)

Equipment repair, maintenance and storage. A working acquaintance with various pieces of apparatus used in classroom and laboratory instruction in the high school. Opportunity for construction of improvised equipment. Techniques of effective instruction and demonstration.

Open only to graduates.

580. CURRENT LITERATURE IN PHYSICS. (Omitted 1960-61). (4 q. hrs.)

Reading, conference, oral reports.

Prerequisite: Two year's work in physics. Open only to graduates.

PHYSIOLOGY

Taught in Department of Zoology

345. PHYSIOLOGY. Fall, Winter, Spring and Summer. (4 q. hrs.)

A study of the basic physiological principles is followed by experimental studies of muscle-nerve complexes, circulation, respiration, and digestion.

Prerequisite: Zoology 120.

346. PHYSIOLOGY. (Omitted 1960-61). (4 q. hrs.)

A continuation of the foregoing course in which studies are made of metabolism, excretion, organs of internal secretion (endocrine glands), special sense organs, and reproductive organs.

Prerequisite: Physiology 345, or permission of head of the zoology department.

POLITICAL SCIENCE

(See Social Science 261, 262, 265, 464, 466, 467)

PSYCHOLOGY

(See Education and Psychology)

SOCIAL SCIENCE

146. A SURVEY OF WORLD CIVILIZATION TO 1500 A.D.

Fall and Winter. (4 q. hrs.)

The dawn of history in Egypt, the Fertile Crescent, India and China; Greek and Roman civilization; the Byzantine and Mohammedan world; India and China in the Middle Ages; Medieval Christian Europe.

147. A SURVEY OF WORLD CIVILIZATION, 1500 TO 1815.

Winter and Spring. (4 q. hrs.)

The rise of national states and modern capitalism; Renaissance and Reformation; royal absolutism and revolution; origins of modern technology; colonization, imperialism and new contacts with Asia.

148. A SURVEY OF WORLD CIVILIZATION, 1815 TO THE PRESENT. Spring. (4 q. hrs.)

Origins of World War I; Communism, Fascism, Nazism; World War II; the challenges of the present day.

223. HISTORY OF THE UNITED STATES TO 1840.

Every quarter. (4 q. hrs.)

Survey of colonial history. The independence movement. The

framing and adoption of the Constitution. The growth of American nationality. Western development and Jacksonian democracy.

234. HISTORY OF THE UNITED STATES, 1841 TO 1898.

Every quarter. (4 q. hrs.)

Manifest Destiny and the slavery controversy. The Civil War and Reconstruction. The new industrial society and the agrarian movement.

235. HISTORY OF THE UNITED STATES SINCE 1898.

Every quarter. (4 q. hrs.)

The War with Spain. The United States as a World Power. The growth of industry and the progressive movement. The First World War. Postwar problems. Depression and the New Deal. The Second World War. Postwar problems, foreign and domestic.

254. ELEMENTS OF ECONOMICS. Every quarter. (4 q. hrs.)

The nature of economics; production; the market economy; national income; money and banking.

Freshmen may not take this course.

255. ELEMENTS OF ECONOMICS. Winter and Spring. (4 q. hrs.)

Employment theory and business cycles; price analysis; competition, monopoly, monopolistic competition; public utilities; factorial distribution.

Prerequisite: Social Science 254.

256. ELEMENTS OF ECONOMICS. Spring. (4 q. hrs.)

Social insurance and the problem of inequality; international economics; government finance; the problems of economic stabilization and growth.

Prerequisite: Social Science 254.

261. THE ELEMENTS OF DEMOCRATIC GOVERNMENT.

Winter and Spring. (4 q. hrs.)

A consideration of the bases of democratic government. An examination of the different forms which democratic government has taken, with particular attention to the United States, Great Britain, and Canada, and a consideration of the reasons for these differences. Democratic government and totalitarian government compared. A study of those forces which strengthen and those which weaken democratic government.

262. STATE AND LOCAL GOVERNMENT. Winter. (4 q. hrs.)

A study of the structure and functioning of the American state and its political subdivisions, with particular attention paid to the state and local government of Illinois.

265. THE NATIONAL GOVERNMENT. Fall. (4 q. hrs.)

A study of the structure and functions of the national govern-

ment of the United States. The Constitution of the United States is examined in detail.

270. THE COMMUNITY AND SOCIETY. Fall and Winter.

(4 q. hrs.)

The contemporary community as the unit of social study, the bases of community life, types of communities, of activities, of organization, of government, and of maladjustments; community planning; relations of the community to society as a whole.

271. PRINCIPLES OF SOCIOLOGY. Every quarter. (4 q. hrs.)

Social relations and institutions, society as communication, competitive co-operation and functional patterns, spatial structure of society, social change, social disorganization, the person in relation to culture, and the social organization, social control, and social reform.

272. SOCIAL PROBLEMS AND SOCIAL TRENDS. Spring.

(4 q. hrs.)

The nature of social problems; the problem of adjustment to external nature; population problems; problem of the distribution of wealth and income; health and physical welfare; control and care of defectives; the family and child welfare; crime; the meaning and agencies of social control.

340. METHODS AND MATERIALS IN THE SOCIAL STUDIES IN THE SECONDARY SCHOOL. Fall and Spring. (4 q. hrs.)

To prepare students for work in the social studies classrooms. The course is divided into three parts: aims or objectives of social studies teaching; nature and scope of social studies materials; methods employed in teaching the social studies. Attention is centered on the analysis, evaluation, and application of methods. Techniques for appraising and selecting textbooks and other teaching aids receive attention.

Prerequisite: Admission to teacher education.

343. HISTORY OF ENGLAND TO 1603. Fall. (4 q. hrs.)

Early settlement of the British Isles; Roman occupation, Anglo-Saxon civilization; the early Church; the Norman Conquest and relations with France; the development of the common law and Parliament; the development of the Church and the separation of the Anglican Church; English art and literature.

344. HISTORY OF ENGLAND AND THE BRITISH EMPIRE, 1603 TO 1830. Winter. (4 q. hrs.)

Discovery and colonial expansion and the founding of the British Empire; the constitutional struggles and the supremacy of Parliament; the commercial, agricultural, and industrial revolutions; the literature and science of the period; the long struggle with France for colonial supremacy.

345. HISTORY OF THE BRITISH EMPIRE SINCE 1830.

Spring. (4 q. hrs.)

The reformation of Parliament; the development of industry and commerce and trade rivalry; development of scientific thought; the first World War and its consequence; the Empire's greatest test in the second World War.

456. GOVERNMENT AND BUSINESS. Winter. (4 q. hrs.)

A study of the market structures in which business operates and the public policies for regulation and control of those markets.

Open to juniors, seniors, and graduates.

457. LABOR ECONOMICS. Winter. (4 q. hrs.)

An intensive study of labor as a factor in the productive system; the background of the labor movement; the technique and objectives of labor organization; the fundamental issues in labor-management disputes; labor legislation.

Open to juniors, seniors, and graduates.

458. MONEY AND BANKING. Fall. (4 q. hrs.)

An intensive study of our money and banking systems; their importance to the public welfare; government monetary and banking policy; international exchange problems.

Open to juniors, seniors, and graduates.

459. PUBLIC FINANCE. Spring. (4 q. hrs.)

An intensive study of taxation, public spending, public debt, and their importance to the general welfare.

Open to juniors, seniors, and graduates.

464. LOCAL GOVERNMENT. Fall. (4 q. hrs.)

An intensive study of the structure and functions of the government of the political subdivisions of the State. About one-half of the course is devoted to city government, and one-half to the government of the county, township, and other local units.

Open to juniors, seniors, and graduates.

466. POLITICAL PARTIES AND POLICIES. Winter. (4 q. hrs.)

A study of the development, organization, functions, and significance of the political parties in the United States.

Open to juniors, seniors, and graduates.

467. FOREIGN RELATIONS OF THE UNITED STATES.

Spring. (4 q. hrs.)

A study of the place of the United States in the world community. The conduct of diplomatic relations. The development of the machinery and spirit of international co-operation.

Open to juniors, seniors, and graduates.

472. SOCIAL STRATIFICATION. Winter. (4 q. hrs.)

A detailed analysis of social structure with special attention to the problems of status, power, differential behavior, and social mobility created by class differences in American society.

Open to juniors, seniors, and graduates.

473. MARRIAGE AND THE FAMILY. Every quarter. (4 q. hrs.)

The historical background of the modern family. The impact of culture and social change on marriage and the family. Personality factors involved in marriage. Family disorganization and reorganization.

Open to juniors, seniors, and graduates.

474. THE SOCIAL PROBLEMS OF MINORITY GROUPS.

Spring. (4 q. hrs.)

A survey of the minority groups in the United States; their history, relationship to other groups, and their contributions to American culture. The relationship of the schools to minority groups and to the establishment of better human relations. This course is designed to aid the social studies teacher and the school administrator.

Open to juniors, seniors, and graduates.

475. CRIME AND JUVENILE DELINQUENCY. Fall. (4 q. hrs.)

A sociological study of the problems of crime and delinquency. Community and school programs for preventing delinquency and crime are examined. Local community resources are used to bring out the realities of the problems. Of value to the social studies teacher and the school administrator.

Open to juniors, seniors, and graduates.

481. LATIN-AMERICAN HISTORY TO 1830. (Omitted 1960-61).
(4 q. hrs.)

A survey of the period of exploration and settlement of the Spanish and Portuguese empires in the western world. Colonial development. The era of revolution and independence. The relationships between the Latin-American colonies and nations with the English colonies and the United States.

Open to juniors, seniors, and graduates.

482. LATIN-AMERICAN HISTORY SINCE 1830.
(Omitted 1960-61). (4 q. hrs.)

Political, economic, and cultural development south of the Rio Grande. The relationships between the Latin-American republics and the United States. Emphasis on the Monroe Doctrine, the Pan-American Union, and the "Good Neighbor" policy.

Open to juniors, seniors, and graduates.

483. HISTORY OF CANADA. (Omitted 1960-61). (4 q. hrs.)

The settlement of French Canada. French colonial development.

The conquest of French Canada by the British. The change from colonial Canada to the Dominion. Political, economic and cultural growth of Canada as a part of the British Empire. The relationships between Canada and the United States. Emphasis on co-operation between the two countries.

Open to juniors, seniors, and graduates.

484. HISTORY OF EUROPE. 1500-1648. Fall. (4 q. hrs.)

Renaissance and Reformation; the rise of modern capitalism and modern states; the Age of Charles V; the Age of Elizabeth I; the Puritan Revolution; the Thirty Years' War.

Prerequisite: Social Science 147 or its equivalent. Open to juniors seniors, and graduates.

485. EUROPE IN THE EIGHTEENTH CENTURY. Fall. (4 q. hrs.)

The struggle to maintain the balance of power; the contest for empire; the development of responsible government in England; the origins of industrial and agricultural revolution.

Open to juniors, seniors, and graduates.

486. THE WORLD IN THE TWENTIETH CENTURY.

Fall. (4 q. hrs.)

Origins of World War I; Versailles and its aftermath; the emergence of new small nations and the spread of nationalism in Asia; the rise of Communism, Fascism and Nazism; origins of World War II; the United Nations and new power problems; the war in Korea.

Open to juniors, seniors, and graduates.

487. HISTORY OF THE OLD NORTHWEST. Spring. (4 q. hrs.)

History of the region northwest of the Ohio River, embracing the present states of Ohio, Indiana, Illinois, Michigan, and Wisconsin. The settlement of the area and its growth to the period of statehood.

Open to juniors, seniors, and graduates.

488. DEVELOPMENT OF THE AMERICAN FAR WEST.

Winter. (4 q. hrs.)

This course embraces the Spanish influences and institutions of the Southwest before and after its acquisition by the United States; international rivalries over the territories of Louisiana and Oregon; and such major items as the fur trade, spread of the mining frontier, range cattle industry, overland migrations, agricultural growth, political trends, and conservation.

Open to juniors, seniors, and graduates.

489. THE FRENCH REVOLUTION AND NAPOLEONIC ERA.

Winter. (4 q. hrs.)

The Old Regime; Estates-General and National Assembly; Republic, Consulate, and Empire; the Napoleonic System; Waterloo.

Open to juniors, seniors, and graduates.

490. EUROPE IN THE 19TH CENTURY. Spring. (4 q. hrs.)

Congress of Vienna; Reaction and Revolution; the Industrial Revolution; the Second Empire; unification of Italy and Germany; Parliamentary reform in Great Britain; Triple Alliance and Triple Entente.

Open to juniors, seniors, and graduates.

491. THE STUDY AND TEACHING OF LOCAL HISTORY.

Winter. (4 q. hrs.)

This course emphasizes the locations and nature of local historical records and remains and their use in teaching history in the public schools. A seminar type course, lectures, student reports, field work in Charleston and vicinity.

Prerequisite: Social Science 233, 234, 235, or experience in teaching United States History in the junior high school or senior high school. Open to juniors, seniors, and graduates.

492. EXPANSION AND DISUNION, 1820 TO 1861.

(Omitted 1960-61). (4 q. hrs.)

An intensive study of this period of United States history. Major topics covered are Jacksonian Democracy; Manifest Destiny; Slavery and Abolition; Lincoln, Douglas and Davis; Secession.

Prerequisite: Social Science 233, 234. Open to juniors, seniors, and graduates.

493. THE LITERATURE OF THE HISTORY OF WESTERN CIVILIZATION. (Omitted 1960-61). (4 q. hrs.)

This course is designed to give a more nearly complete understanding of the nature of historical materials and methods. It consists of a study of the great historical writings against the backgrounds of the times and places in which they were written.

Prerequisite: Survey courses in world or European history at the college level. Open to juniors, seniors, and graduates.

494. THE LITERATURE OF AMERICAN HISTORY.

(Omitted 1960-61). (4 q. hrs.)

A lecture and reading course designed to give the advanced student new understanding and additional skills in the study of American history. A carefully directed reading program for each student provides maximum opportunities for each within his own limits of performance.

Open to juniors, seniors, and graduates.

495. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES IN THE COLONIAL PERIOD. Fall. (4 q. hrs.)

The transfer of culture from Europe to the English Colonies. The development of traits and ideas that are characteristic of the United States. The development of religious, scientific, educational, and political theories that influence the United States.

Prerequisite: Social Science 233. Open to juniors, seniors, and graduates.

496. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES IN THE 19TH CENTURY. Winter. (4 q. hrs.)

The development of ideas and way of life in the United States in the 19th Century.

Prerequisite: Social Science 233 and 234. Open to juniors, seniors, and graduates.

497. HISTORY OF THE ANCIENT NEAR EAST.

(Omitted 1960-61). (4 q. hrs.)

Ancient Egypt, Babylonia, and Persia; special emphasis on Hebrew history. Designed to serve as historical background for a better understanding of the Old Testament.

Open to juniors, seniors, and graduates.

498. THE ROMAN EMPIRE. Fall. (4 q. hrs.)

An analysis of the Roman Empire at its height, with particular emphasis on those conditions which provide an adequate background for a study of the New Testament and the beginnings of the Christian religion.

Open to juniors, seniors, and graduates.

550. ABRAHAM LINCOLN. Fall. (4 q. hrs.)

A case study of historical biography. Lincoln biographies, special studies and documents are studied. Off-campus resources are used.

Prerequisite: Social Science 234 or its equivalent. Open only to graduates. May be offered toward the Group III requirements in the Master's Degree program.

551. COMPARATIVE ECONOMIC SYSTEMS. Spring. (4 q. hrs.)

A comparative study of the origin, organization, operation, and achievements of the economic systems of capitalism, socialism, communism, and fascism.

Open only to graduates. May be offered toward the Group III requirements in the Master's Degree program.

552. CULTURAL ANTHROPOLOGY. (Omitted 1960-61). (4 q. hrs.)

An introduction to the scientific study of man and his culture. By use of the comparative method, an analysis will be undertaken of the kinship, religious, legal, political, economic, technological, literary, and artistic manifestations of primitive and complex societies.

Open only to graduates. May be offered toward the Group III requirements in the Master's Degree program.

SOCIOLOGY

(See Social Science 270, 271, 272, 473, 474, 475)

SPEECH

130. FUNDAMENTALS OF SPEECH. Fall and Spring. (4 q. hrs.)

Content, language, voice, and action in student projects, including introductions, social conversations, telephone conversations, interviews, conferences, discussions, and extempore dramatics.

131. SPEAKING IN PUBLIC. Fall and Winter. (4 q. hrs.)

A consideration of the personality, subject matter, and rhetorical factors essential in composing and delivering speeches. Practical application of these principles in student speeches.

132. VOICE AND PHONETICS, Spring. (4 q. hrs.)

Instruction and practice in breathing, relaxation, tone production, rhythm, inflection, and enunciation. Study of the speech mechanism. Analysis of vowels and consonants: their physical properties, means of production, and dependence on hearing.

231. DISCUSSION AND DEBATE. Fall and Winter. (4 q. hrs.)

Principles and participation in class discussions and debates on subjects of current interest.

244. PLAY PRODUCTION (ACTING). Fall. (4 q. hrs.)

A study of the methods of learning and teaching techniques for the actor, including definite exercises and a practical approach to the art of acting.

246. SPEECH COMPOSITION. (Omitted 1960-61). (4 q. hrs.)

A course for students who have had basic training in public speaking. Emphasis is placed on the refinement of original speeches through studies, discussions, and presentations.

Prerequisite: Speech 131.

250. RADIO SPEAKING. Fall. (4 q. hrs.)

Consideration of the special problems involved in adapting the principles of effective speaking to the radio, in the composition and delivery of talks, announcements, round-table discussions, features, newscasts, and interviews. Practice afforded in general production and speaking techniques. Voice and program recordings.

Prerequisite: Speech 130, 131, 132, or permission of the instructor.

251. RADIO WRITING. Spring. (4 q. hrs.)

Studies of the problems involved in writing various types of radio scripts. Students are required to present original scripts and work on the adaption of literature to radio. Recording of final productions is practiced.

Prerequisite: Speech 250.

254. STRUCTURAL AND FUNCTIONAL BASES OF SPEECH.

Spring. (4 q. hrs.)

This course covers the organization and functioning of the speech and hearing mechanisms and the fundamental acoustics of voice pitch, quality, loudness, and the speech sounds.

256. STAGE DESIGN AND TECHNICAL THEATRE

PRODUCTION. Spring. (4 q. hrs.)

The function of this course is to prepare the student to meet technical problems that arise in educational and amateur theatre. There is an emphasis on the designer's sequence from the conception of the set to the actual production. Throughout the course each student receives practical experience in stagecraft.

281, 481. SUMMER THEATRE. Summer. (4-12 q. hrs.)

These courses are designed to give practical, comprehensive experience in dramatic art. The range of supervised learning experiences extends from acting, costuming, and scenery construction to compiling prompt books, costuming rehearsals, and business management of the theatre. Credit for 4, 8, or 12 quarter hours may be earned in one summer. A student may repeat the courses as many times as desired, but the credit which may be applied to a bachelor's and/or a master's degree is limited to 12 quarter hours.

335. ORAL INTERPRETATION. Winter. (4 q. hrs.)

Interpretation and oral reading of poetry and prose; includes composition analysis, kinds and levels of meaning, directness, communicativeness, phrasing, inflection, emphasis, climax, melody, rhythm, meter, and bodily responsiveness.

338. ADVANCED DISCUSSION (Omitted 1960-61). (4 q. hrs.)

Advanced study of the principles and methods of group and public discussion. Application of these principles to current topics.

Prerequisite: Speech 231.

339. ADVANCED ARGUMENTATION AND DEBATE.

Fall. (4 q. hrs.)

Advanced study of the logical and psychological factors in synthesizing argument. Practice in organizing and presenting argument and in evaluating argumentative effectiveness of others.

Prerequisite: Speech 231.

345. PUBLIC SPEAKING. Every quarter. (4 q. hrs.)

This course gives actual practice in speaking before a group. The problems of choosing subjects, gathering material, and composing speeches, as well as delivering them effectively, are studied.

352. RADIO PRODUCTION DIRECTING. Winter. (4 q. hrs.)

Problems of casting, selecting sound effects and music, interpre-

tations of script, placing of microphones, timing and engineering of show, and making of transcriptions. Students direct productions.

Prerequisite: Speech 250.

431. CREATIVE DRAMATICS. Fall. (4 q. hrs.)

Dramatics as educational devices for children. The advantages of dramatizing literature, history, and other subjects. Choice of plays is presented.

433. SPEECH PATHOLOGY. Fall. (4 q. hrs.)

This course is prerequisite to all other courses dealing with disorders of speech. A survey is made of the pathology and etiology of articulatory, voice, hearing, stuttering, and organically based speech disorders. A brief description of the treatment of these disorders is presented and the individual psychology of the speech handicapped person is discussed.

445. PLAY PRODUCTION (DIRECTING). Winter and Spring.
(4 q. hrs.)

The study and actual production of the play. Central emphasis is placed on directing, beginning with the script and including designing, costuming, make-up, and lighting.

451. INTRODUCTION TO CLINICAL PRACTICE IN
SPEECH CORRECTION. Winter. (4 q. hrs.)

Training in specific diagnostic techniques for speech disorders. The students are responsible for the weekly diagnostic outpatient clinic wherein supervised experience in parental interview, case examination, and diagnoses is available. Additional time is spent in observing therapy in the clinic.

Prerequisite: Speech 433. Open to juniors, seniors, and graduates.

452. VOICE AND ARTICULATION DISORDERS. Spring.
(4 q. hrs.)

Emphasis on cause and treatment of voice and articulation disorders. The course includes detailed analysis and treatment of stuttering. Students are given supervised clinical training with these cases.

Prerequisite: Speech 433, 451. Open to juniors, seniors, and graduates.

455. AUDIOMETRY AND HEARING AIDS. Fall. (4 q. hrs.)

Training is given in both pure tone and speech audiometry. Techniques for hearing aid fitting are presented. The students conduct hearing surveys and do individual hearing tests. The hearing mechanism is studied in detail.

Prerequisite: Speech 433, 451, 452. Open to juniors, seniors, and graduates.

456 (248) AUDIOLOGY. Winter. (4 q. hrs.)

Deals with the speech and psychological problems of the deaf and hard of hearing. Techniques in lip reading and speech rehabilitation for these cases are presented. Students are given an opportunity for supervised clinical practice with hearing cases.

Prerequisite: Speech 433, 451, 452, 455; Education 344. Open to juniors, seniors, and graduates.

457. ADVANCED CLINICAL PRACTICE. Every quarter.

(1-4 q. hrs.)

This course gives actual experience in organizing and conducting speech and hearing surveys. Students are given an opportunity to do supervised work with a variety of speech defective cases. Individual projects are worked on a seminar basis.

A student may receive credit for one to four hours during any quarter provided he spends in clinic work thirty clock hours per quarter hour's credit.

Prerequisite: Speech 433, 451. Open to juniors, seniors, and graduates.

458. ORGANIC DISORDERS OF SPEECH. Spring. (4 q. hrs.)

This course emphasizes the anatomical aspects as well as therapeutic approach to organic disorders of speech accompanying cleft palate, cerebral palsy, and aphasia. Students are given supervised clinical training with these cases.

Prerequisite: Speech 433, 451, 452; Education 344. Open to juniors, seniors and graduates.

459. SPEECH CORRECTION PRACTICE IN THE SCHOOL SITUATION. Every quarter. (4 q. hrs.)

Students are assigned speech correction work in a school situation. Practice is done in the campus elementary school or in nearby public schools. Weekly conferences with local supervisor and college supervisor required.

Prerequisite: Speech 433, 451, 452, 455, 456. Open to juniors, seniors, and graduates.

470. PSYCHOLOGY OF SPEECH. Winter and Summer. (4 q. hrs.)

Psychological principles involved in the acquisition and improvement of speech; the function of speech in the development of an integrated personality; the role of speech in social behavior.

Open to juniors, seniors, and graduates.

471. HISTORY OF PUBLIC ADDRESS. (Omitted 1960-61).

(4 q. hrs.)

The development of public address is traced from ancient to modern times. Leading speakers, speeches, and historical movements are discussed in terms of their interrelationships.

Open to juniors, seniors, and graduates.

472. THEATER ORGANIZATION. Spring. (4 q. hrs.)

A general survey of the field of dramatics. The study includes all aspects of professional theater as well as amateur and semi-professional theater.

Open to juniors, seniors, and graduates.

560. DELIBERATION OF HUMAN PROBLEMS. Winter. (4 q. hrs.)

Investigation, discussion, and debate as modes of procedure in human affairs. Principles and procedures applied to actual problems. Includes an evaluation of current practices dealing with contemporary problems.

Open only to graduates.

561. PROBLEMS OF TEACHING SPEECH. Summer. (4 q. hrs.)

Consideration of the actual and potential problems in the teaching of speech. Methods of adapting the speech program to schools of different sizes. Individual training, special classes, integration with other subject matter fields, and the extra-class program.

Open only to graduates.

562. SEMINAR IN RHETORIC. Spring. (4 q. hrs.)

Analysis of various classical, medieval, and modern theories of address with respect to the place of public address in the society of the time; the place of rhetoric in education and the emergence of present-day theories of public speaking.

Open only to graduates.

563. HISTORY OF DRAMATIC ART. (Omitted 1960-61). (4 q. hrs.)

Consideration of the staging of plays from the Greek theater to the present, with emphasis on adaptation of techniques to school play production. Projects in planning productions under various conditions.

Open only to graduates.

ZOOLOGY

Zoology 120, 121, 122 is planned as a general cultural course as well as an introduction to further study of the biological sciences. It satisfies the core curriculum requirement of a year of laboratory science.

A sequence of courses is planned to give detailed knowledge of the field of zoology for those who desire to make it their major or minor interest or who may wish to go on to graduate work. Some content is designed to give special requirements or as service courses to other fields.

120. GENERAL ZOOLOGY. Every quarter. (4 q. hrs.)

A consideration of fundamental biological principles based upon animal material. This course forms the first quarter of the first year

course in zoology. The structure and physiology of cells, tissues, and organs are considered.

121. GENERAL ZOOLOGY. Winter and Spring. (4 q. hrs.)

This course is concerned with the various types of animal reproduction, with genetics, eugenics, and with the fundamentals of embryology.

Prerequisite: Zoology 120 or equivalent.

122. GENERAL ZOOLOGY. Spring. (4 q. hrs.)

A study of the structure and natural history of the animals of the various divisions of the animal kingdom. Their ecology, geographic distribution, economic importance and evolution are considered.

Prerequisite: Zoology 120, 121.

125. ELEMENTARY ENTOMOLOGY. (Omitted 1960-61). (4 q. hrs.)

A study of the insects which are common in the local environment. Means of recognition, life-history studies, and control measures are stressed. The insects of the fields, woods, and waters are studied as well as those found on the various farm crops. Much of the work is done in the field.

22. INVERTEBRATE ZOOLOGY. Spring. (4 q. hrs.)

This course deals comprehensively with the structure, adaptations, ecology, geographic distribution, phylogeny, and economic importance of the members of the invertebrate phyla of the animal kingdom. Required of students majoring in Zoology, the course is substituted for Zoology 122 in the first-year sequence in Zoology.

Prerequisite: Zoology 120 and 121.

225. ANATOMY. Every quarter. (4 q. hrs.)

A study of osteology from human bones, followed by brief work in arthrology and the dissection of a beef knee joint. The rest of the course is given to dissection of the cat, with some attention to system, blood vessels, nerves, glands, but with primary emphasis on muscles; their names, origin, insertion, action, with frequent comparison with human muscles and with the specific object of understanding general body movement.

Prerequisite: None: however, Zoology 120 and 121 and sophomore standing are desirable.

226. ECONOMIC ENTOMOLOGY. (Omitted 1960-61). (4 q. hrs.)

A basic study of the structure, life histories and methods of control, followed by specific studies of the common insect pests found in Illinois.

227. PARASITOLOGY. Fall. (4 q. hrs.)

The fundamentals of the study of animal parasites, considering

means of identification, life histories, and methods of control of the more common parasites, including those of man.

Prerequisite: Zoology 120, 121, 122.

230, 231, 232. VERTEBRATE ZOOLOGY. 230, Fall; 231, Winter; 232, Spring. (4 q. hrs for each course)

A study of the anatomy, classification, and habits of various classes of vertebrates. Zoology 230 deals with fishes; Zoology 231, with amphibians and reptiles; Zoology 232, with birds and mammals.

Prerequisite: Zoology 120, 121.

336. GENETICS. (Omitted 1960-61). (4 q. hrs.)

A study of the basic laws of heredity and variation; the Mendelian laws of heredity applied to living organisms including man. Laboratory experiments demonstrating the mechanisms of heredity and of environmental modifications. Also the application of genetic principles in the production and use of hybrids in modern agriculture.

Prerequisite: One year of zoology or botany.

340. METHODS OF TEACHING ZOOLOGY. Winter. (4 q. hrs.)

This course includes methods of teaching zoology and biology and also the collection and preparation of materials for demonstration and laboratory use in high-school classes.

341. PROBLEMS IN ZOOLOGY. Any quarter. (4 q. hrs.)

Designed to meet the needs of individual students who wish to do advanced work in some field of zoology.

Prerequisite: Five quarters of zoology and the permission of the department head.

343, 344, 345. ENTOMOLOGY. 343, Fall; 344, Winter; 345, Spring. (4 q. hrs. for each course)

A study of insects. Deals with the morphology, classification, ecology and economic importance of this large class. Methods of collection and preparation of specimens are included.

Prerequisite: Zoology 120, 121, 122.

346. EMBRYOLOGY. Winter. (4 q. hrs.)

A study of the development of vertebrate animals, including such phases as formation of germ cells, maturation, fertilization, growth and cellular differentiation, and heredity. Studies of the frog, chick and pig are included in the laboratory assignments. Lectures include a study of human embryology. Designed especially for students in pre-medical and pre-nursing curricula and majors in zoology.

Prerequisite: One year of zoology and permission of the department head.

347. FISH BIOLOGY. Spring. (4 q. hrs.)

The fundamentals of the study of the anatomy, classification,

life histories and conservation of fish. Field work and study of local fish will be stressed.

Prerequisite: Zoology 120, 121, 122.

446. MICROTECHNIQUE. Fall and Spring. (4 q. hrs.)

Methods and practice in the preparation of microscopic slides of animal tissues. Some histological studies are included.

Prerequisite: Two years of zoology and permission of the instructor. May be taken for credit toward the Master's Degree.

447. ANIMAL BEHAVIOR. (Omitted 1960-61). (4 q. hrs.)

Theoretical and experimental studies of the reactions of animals to various stimuli.

Prerequisite: Two years of zoology or permission of the instructor.

448. ANIMAL ECOLOGY. (Omitted 1960-61). (4 q. hrs.)

Deals with the interrelations between animals and their physical and biotic environments. This includes a study of biotic communities, population changes, succession, geographic distribution, and adaptations. The laboratory work is done largely in the field.

Prerequisite: Two years of zoology or permission of the instructor.

449. SPECIAL PROBLEMS IN ZOOLOGY. Any quarter. (4 q. hrs.)

An advanced course for those interested in studying some special problems in the zoology field. The work is done independently with advice of the instructor.

Prerequisite: Three years of zoology and permission of the department head.

450. ANIMAL HISTOLOGY. (Omitted 1960-61). (4 q. hrs.)

A microscopic study of animal tissues and organs and their origins and functions; advanced microscopic techniques.

Elective. Prerequisite: Zoology 120, 121, 122, 446.

545, 546. ADVANCED ZOOLOGY. Any quarter.

(4 q. hrs. for each course)

Courses designed to meet the needs of individual students who wish to do advanced work in some special field of Zoology.

Prerequisite: A minor or the equivalent in Zoology and the permission of the department head. Open to seniors or graduate students.

550. ORNITHOLOGY. Summer 1960. (4 q. hrs.)

This course includes the study of structure, habits, life histories, migrations, identification, and conservation of birds. There is both field and laboratory work.

Open only to graduates. May be offered toward Group III requirements.

551. FIELD ZOOLOGY. Summer 1961. (4 q. hrs.)

A course in local fauna designed to acquaint the student with the animal life of this area. Methods of collecting, preserving, and identifying animals are stressed. The course includes a study of the habits and life histories of selected forms.

Prerequisite: One year of Zoology or equivalent. Open only to graduates. May be offered toward Group III requirements.

XI. STATISTICS AND GRADUATES

SUMMARY OF ATTENDANCE

Twelve Months Ending June 7, 1960

SUMMER, 1959

UNIVERSITY		8 Weeks	12 Weeks	3 Weeks	Total
On Campus					
Full-time:	Men	428	227		
	Women	427	62		
	Total	855	289		1144
Part-time:	Men	24	12	5	
	Women	26	7	14	
	Total	50	19	19	88
Off Campus					
Part-time:	Men	4		15	
	Women	24		37	
	Total	28		52	70
Total	Men	456	239	20	
	Women	477	69	51	
	Total	933	308	71	1312
Full-Time Equivalent		874	294	18	1180
LABORATORY SCHOOL		203			

REGULAR SCHOOL YEAR—September 11, 1959, to June 7, 1960

UNIVERSITY		Fall	Winter	Spring
Full-Time, On Campus				
Seniors:	Men	301	298	270
	Women	139	163	143
	Total	440	461	413
Juniors:	Men	272	260	249
	Women	163	153	126
	Total	435	393	375
Sophomores:	Men	384	346	334
	Women	238	223	216
	Total	622	569	550
Freshmen:	Men	597	563	511
	Women	376	352	341
	Total	973	915	852
Unclassified:	Men	10	12	19
	Women	9	5	11
	Total	19	17	30
Graduates:	Men	14	22	21
	Women	4	4	2
	Total	18	26	23
Total	Men	1578	1504	1404
	Women	929	889	839
	Total	2507	2381	2243

Part-Time, On Campus				
Graduates:	Men	40	34	46
	Women	32	25	28
	Total	72	59	74
Undergraduates:	Men	19	12	18
	Women	47	28	61
	Total	66	40	79
Total	Men	59	46	64
	Women	79	53	89
	Total	138	99	153
Total, On Campus	Men	1637	1547	1468
	Women	1008	933	928
	Total	2645	2480	2396
Part-Time, Off Campus				
	Men	30		57
	Women	167		104
	Total	197		161
Total University	Men	1667	1547	1525
	Women	1175	933	1032
	Total	2842	2480	2557
Full-Time Equivalent		2592	2446	2336
LABORATORY SCHOOL				
	Boys	265	265	269
	Girls	234	233	226
	Total	499	498	495

YEAR 1960-61

ILLINOIS COUNTIES REPRESENTED

Adams	Fayette	Logan	Randolph
Alexander	Ford	McDonough	Richland
Bond	Fulton	McHenry	Rock Island
Bureau	Gallatin	McLean	St. Clair
Champaign	Greene	Macon	Saline
Christian	Hamilton	Macoupin	Sangamon
Clark	Iroquois	Madison	Shelby
Clay	Jackson	Marion	Stephenson
Clinton	Jasper	Marshall	Tazewell
Coles	Jefferson	Mason	Vermilion
Cook	Kane	Menard	Wabash
Crawford	Kankakee	Montgomery	Washington
Cumberland	Kendall	Morgan	Wayne
Douglas	Knox	Moultrie	White
DuPage	Lake	Ogle	Will
Edgar	LaSalle	Peoria	Williamson
Edwards	Lawrence	Piatt	Winnebago
Effingham	Livingston	Pike	Woodford

OTHER STATES REPRESENTED

Connecticut	Michigan	Ohio	Wisconsin
Indiana	Missouri	Pennsylvania	Washington, D.C.
Iowa	New Jersey	Texas	California
Louisiana	New York	Virginia	

OTHER COUNTRIES REPRESENTED

Bolivia	Germany	Mexico	Thailand
Denmark	Greece	Samoa	Viet-Nam
Ethiopia	Korea		

Degree Graduates

Master of Science in Education

June, 1959

Name	Post Office
Butkovich, William Paul	Tuscola
Cruise, Anna Mae	Beecher City
Donaldson, Harry Leroy	Lovington
Garner, James I.	Charleston
Gibson, John Charles	Paris
Kleiss, Marion M.	Tuscola
Lawson, Roger Keith	Scotland
Maloney, Glenn Eugene	Tuscola
McLean, Marion Gwinn	Oakland
Robison, James Darrell	Charleston
Swisher, Algury Davis	Greenup
Walter, David Lynn	Edwardsville
Men	10
Women	2
Total	12

Bachelor of Science in Education

June, 1959

Name	Post Office
Abraham, Jimmy Mills	Casey
Adkins, Margaret Joan	Lerna
Admire, Beverly Lee	Gillespie
Akes, Robert Wayne	Olney
Albers, Jalee R.	Sullivan
Anderson, Arnold Christopher	Olney
Anderson, Carole Winters	Oak Lawn
Ankenbrand, Larry Joe	Mt. Carmel
Arnold, Donald Eugene	Charleston
Ashworth, Jerome Stephen	Mattoon
Awick, Marilyn Jean	Camargo
Baggett, Barbara Ann	Vandalia
Baggett, Norman Lee	Vandalia
Ballinger, Larry Gene	Robinson
Baltzell, Janice Kay	Sumner
Bandy, Billie Lee	Robinson
Barbour, George A., Jr.	Charleston
Barnett, Charles Gayle	Chicago
Barrick, Mary Kathleen	Danville
Bear, Leland Paul	Neoga
Beavers, Sona Louise Hortenstine	Gays
Bell, Donald Leslie	Neoga
Bemis, James	Effingham
Bennett, Carrol L.	Martinsville
Benson, Carl Ramon	Greenup
Berry, Dolores Kay	Irving
Bertolino, Elizabeth Marie	Irving
Biggs, Betty Imogene Tingley	Mattoon
Bluege, E. Robert	Mattoon
Boals, Mildred	Effingham
Boatz, Shirley J.	Lakewood
Bobzin, David Paul	Milwaukee, Wisconsin
Boyer, Richard Kenneth	Bethany
Bradfield, Frances Jane	Decatur
Brandt, Carol Ann	Danville
Brauer, Elnor Ruth	Altamont
Brennan, Mary Caroline	Collinsville
Brewington, Joan Marie	Cheneyville
Briggs, Philip William	Danville
Brown, Iris Darlene	Oakland
Brown, Wallace Gene	Vandalia
Brummett, Raymond G.	Olney
Brummitt, Eric Vance	Charleston
Burrus, June Ellen	Casey
Buxton, Nelle D.	Sullivan

Campbell, Harold Gordon	Dawson
Campbell, Jerry Robert	Hillsboro
Campbell, Richard Joe	Hillsboro
Carey, Mary Louise	Robinson
Carnes, John Marshall	Sullivan
Chaplin, James W.	Tuscola
Coartney, Ronald Wayne	Ashmore
Coffey, Clayton Clifton	Mattoon
Cook, Richard Bues	Decatur
Copeland, Marilyn Jo	Albion
Courson, Stanley	Champaign
Coventry, Jack Leon	Bethany
Crotinger, Jacqueline L. Richards	Newman
Cuppy, Sharon A.	Arcola
Curry, William Edward	Hoopeston
Cutlip, Carolyn Jean Goodrich	Lincoln
Dalton, Helen Acklin	Newton
Dauderman, Charles Melvin	Sorento
Daugherty, Thurlio Robert	Sullivan
Davenport, Russell	Danville
Davis, Sandra Costello	Kankakee
Dearbarger, Norman Eugene	Mattoon
Deckard, Beverley Yvonne	Robinson
Deckard, Richard Lee	Lawrenceville
Deimel, Gilbert Franklin	Sumner
Deitz, Sandra Challice	Taylorville
Deming, Donna Isabel	Charleston
Dennis, Sharon Louise	Charleston
Dixon, Alma K.	Chrisman
Doolittle, David Chalmers	Downers Grove
Dornblaser, Ronald R.	Charleston
Ducey, Charlene Joann	Robinson
Dye, Jerry N.	Louisville
Eagleton, Gary Lee	Noble
Edgar, Terry Stockstill	Humboldt
Edgington, Joel Dee	Crown Point, Indiana
Edwards, Robert Ralph	Charleston
Eells, Sara Williamson	Findlay
Elkins, Connie Rae	Olney
Erdmann, James William	Ridgetown
Evans, Roberta Lee	Atwood
Eveland, Larry Wayne	Charleston
Falk, Dorothy Sharon	Stewardson
Fassero, James Louis	Beard
Fassero, Roleen Ann	Mt. Olive
Fawley, Laura Juanita	Decatur
Ferrill, C. Don	Clinton
Finley, Larry Lee	Fairmount
Fitch, Ellen A.	Flat Rock
Fleming, Robert Frank	Fairfield
Fogle, Dorothy May Seeley	Toledo
Frame, Frances Gayle	Carlinville
Frantz, Dorothy Rodgers	Lerna
Fritts, Barbara Smith	Charleston
Fritz, Charles Jr.	Charleston
Fulton, Larry Francis	Charleston
Funk, Gloria Ann	Rossville
Getz, Janet Elaine	Sullivan
Gibson, Ralph	Lawrenceville
Gill, Barbara Ann	Carlyle
Goddard, John William	Windsor
Goekler, Lewis Eugene	Marshall
Graham, Robert Leroy	Casey
Greathouse, Garfield Clinton	Mt. Carmel
Green, Barbara Ann	Casey
Green, Joseph Frank	Altamont
Gregory, Carole Sue	Danville
Gregory, Mark Willard	Moweaqua
Grisson, Ronald Dean	Ramsey
Grubb, Peter Morris	Westfield
Gudauskas, Dolores Ann	Georgetown
Guyer, Dema Jane	West York
Haflinger, Phyllis Ann	Taylorville
Hahn, Angela Maureen	Olney
Hall, Perry Richard	Buffalo

Hamilton, Mary Pinnell	Kansas
Hardy, Jerry Lee	Monticello
Harp, Mildred Helen	Carpentersville
Harpster, Joyce Ann	Effingham
Harrison, Carlos Alfred	Charleston
Hart, James F.	Newman
Hart, Leanne Gunderson	Argenta
Heien, Larry Gene	Decatur
Hein, Frederick Charles	Glen Ellyn
Helschmidt, Margaret Mary	St. Elmo
Herr, George Ronald	Piper City
Hicks, Ronald Ray	Charleston
Hill, Janet Jo	Pana
Hise, Jerry David	Decatur
Hockman, Danny Mack	Oblong
Hoffman, William Roger	Arthur
Hollenbeck, Sandra Joy	Marshall
Horath, Floyd W.	Decatur
Howard, Harrell Marvin	Casey
Huddleston, Helene Louise	Yale
Huffman, John W.	Olney
Huffman, Marjorie L.	Olney
Iaun, Edward Eugene	Olney
Isaacs, Virginia Lee	Sullivan
Jachino, Robert Joseph	Nokomis
Jackson, Andy Richard	Macon
Jackson, Harry L.	Waggoner
Jackson, Kathleen	Charleston
Jahant, Judith Emily	Evanston
Janes, David Thomas	Trilla
Janes, Nancy Carol Moritz	Trilla
Jeffris, Ronald Duane	Gays
Jenkins, Marilyn Milleville	Oak Lawn
Johns, Doris Jean	Tuscola
Johnson, Betty Jean	East Lynn
Jones, Kathryn Evans	Decatur
Kaufman, Harold Lawrence	Stewardson
Kelly, William	Buffalo, New York
King, Judith Ann	Danville
Kirk, Joyce Marie Snyder	Witt
Koger, Janet Doreen	Arcola
Kuehn, John Arthur	Edwardsville
Lambert, Bobbie J.	Centralia
Lape, Keith Rollin	St. Peter
Lash, Billie Wynne	Rochester
Lashinski, Alice Marie	Decatur
Lawson, Carol Samford	Scotland
Leach, Marilyn Kay	Bridgeport
Lee, Clarissa Spear	West Liberty
Leighty, Donald Lee	Lawrenceville
Lindsey, Mary Jane	Clinton
Lowe, Charles Thomas	Bridgeport
Lusk, Beatrice Kathleen	Taylorville
Mansholt, Herbert Reynolds	Casey
Manuel, Arthur Max	DeWitt
Mason, Richard Lee	Golden Gate
McDaniel, Doris Gene	Tuscola
McDuffee, Mary McElroy	Sidney
McMillan, Rolan Tommy	Greenup
Mettler, Larry Charles	Highland
Meurlot, Carole Ann	Decatur
Millam, Beulah Irene	Hume
Miller, Gerald L.	Mt. Carmel
Miller, Wanda Fay	Arcola
Moomey, John Franklin	Mechanicsburg
Moore, Chloann	LaGrange
Morgan, Ogretta Maye	Charleston
Munch, Henry Walter	Sullivan
Munsey, Jesse Van	Grayville
Nuxoll, Joan Carol	Effingham
Oakley, Phyllis Joy	Neoga
Olmstead, Raymond Robert	Toledo
Outcalt, Pauline Neeley	Flat Rock

Pauley, Linda Kay	Sumner
Payne, Judith Allen	Paris
Pence, Aloise Suzanne	Oakley
Peterka, Nancy Jean	Charleston
Petersen, Sandra S.	Charleston
Pialorsi, Frank Paul	Springfield
Pirtle, Reta Ann	Cisco
Poorman, Albert E.	Humboldt
Prince, Carol Ann	Charleston
Rademacher, Willis H. W.	Gillespie
Ramsey, Vera Ruth	Effingham
Redmon, Emilie Ann	Paris
Reed, Warren Philbrook	St. Elmo
Reedy, Nancy Ann Dunham	Moweaqua
Reich, Harry Kent	Charleston
Rexroat, Paul Allen	Olney
Ribley, Robert M.	Charleston
Ricchiardi, Donna Rae	Carlinville
Ridlen, Bernice Eileen	Lakewood
Ridlen, Beulah Irene	Lakewood
Robinson, Sara Elizabeth	Kansas
Rogers, Thomas Y.	Mt. Carmel
Rothe, Lucille Corinne	Mt. Pulaski
Saatkamp, Patricia Ann	Nokomis
Sanders, James Allen	Chrisman
Schultz, Arnold Lee	Arcola
Shields, Donald James	Paris
Simcox, Loy Morris	Vandalia
Smith, Cynthia Gowdy	Shelbyville
Smith, Sharon Lyn	Gridley
Snyder, Donald B.	Allendale
Spear, Emily Sue	West Liberty
Spitale, Norma Jeanne	Springfield
Spittler, Merle Irene	Martinsville
Sprengel, James Martin	Mattoon
Stewart, Mary Kathryn Swinford	Charleston
Stillwell, Donald E.	Taylorville
Stoltz, Betty Ruth	Mt. Carmel
Stone, Hugh F.	Rantoul
Storm, F. Dwight	Windsor
Storm, Richard Eugene	Mattoon
Suhr, Betty Jo	Claremont
Taylor, Darrell Eugene	Taylorville
Thompson, Joyce Ann	Charleston
Thompson, Marion Samuel	Vincennes, Indiana
Thorson, Jack Lewis	Danville
Timmons, Juanita M.	Danville
Tippsword, Garry W.	Beecher City
Tipton, Harold D.	Gays
Todd, Barbara Ann	Paris
Tohill, Joan A.	Bethany
Tolliver, Leland Eugene	Bible Grove
Tomevi, Nancy Alice	Charleston
Tracy, Norman Lee	Oblong
Traylor, Sharon Lee	Taylorville
Trimble, Darrell Thornton	Grant Park
Trost, Helen Louise	Palestine
Tucker, Leona Marie	Tilton
Tuggle, Thomas Ivan	Mattoon
Underwood, Henry Julian	Fairmount
Vanatta, Olive Kathryn	Rose Hill
Vaughan, Charles Richard	Taylorville
Vechiola, Donald F.	Chicago
Waldrop, Ralph Junior	Flat Rock
Walker, Charlotte Hill	Charleston
Waltrip, Thomas Lee	Mattoon
Whalen, Timothy John	Charleston
Whittles, Mary B.	Tower Hill
Wilson, Francis H.	Paris
Wiman, Robert Lynwood	Robinson
Wolf, Edward John	Benson
Wolff, Barbara A.	Park Forest
Wright, Jerry M.	Charleston

Yakos, Anton	Stamfon
Yutzy, Donald Ray	Arthur
Zuber, Shirley Crow	Watscka
Zukley, Virginia Ann	Calumet City

Men	138
Women	132
Total	270

Bachelor of Arts

June, 1959

Name	Post Office
Anderson, Dale Arthur	Calumet City

Bachelor of Science

June, 1959

Name	Post Office
Anderson, Ronald Eugene	Mt. Carmel
Bohrer, William Henry	Olney
Burgess, Donald Ray	Bement
Burnside, William Charles	Kansas
Chapman, Norman Lee	Decatur
Clark, Darrell Max	Charleston
Cooley, Rex D.	Charleston
Cothorn, Donald L.	Pana
Crook, D. Dean	Mansfield
Drollinger, Raymond Gordon	Champaign
Edgar, Thomas Edward	Charleston
Faber, George E.	Morton Grove
Finley, Myrna Jeanne	Charleston
Greek, Gene Allen	Charleston
Harris, Beatrice Sue Crumrin	Charleston
Heiney, Robert Owen	North Plainfield, N. J.
Herron, Larry Duane	Lawrenceville
Jeffers, Dale Edwin	Sullivan
Jeffers, Richard Allen	Decatur
Johnston, Gerald Erich	Kankakee
Kies, Conrad Arthur	Lincolnwood
Lappen, James Joseph, Jr.	Decatur
Lyons, Linda Mary	Oakland
Marsh, Frederick Ernest	Tuscola
McCusker, Philip Irl	Mattoon
Miller, Lawrence G., Jr.	Greenup
Miller, Randal Scott	Mattoon
Minder, Lawrence Oliver	Rochester
Moran, Donald Lee	Stewardson
Morrison, Gerald Gene	Mattoon
Niles, Donald Ralph	Abingdon
Ostergren, Peter Jon	Mattoon
Patrick, Daniel David	Mattoon
Petersen, Daniel J.	Champaign
Robinson, Edward James	Charleston
Simmering, James Frederick	Mattoon
Spillman, Larry Rex	Paris
Tsevelkos, A. Chris G.	Decatur
Turner, Richard Haven	Casey
Verhines, Jack W.	Monmouth
Voyles, Dennis Leroy	Hillsboro
Wheaton, Raymond C.	Oak Lawn
Williams, Philip Mitchell	Mattoon
Williams, Robert Edwin	Olney

Men	41
Women	3
Total	44

Master of Science in Education

August, 1959

Name	Post Office
Anderson, Harold Gene	Moweaqua
Bickers, Eldon G.	Bethany
Boldrey, Stella Mae	Charleston
Borton, Gail Leslie, Jr.	Charleston
Brumleve, Donald Edward	Chicago
Burke, Thomas Earl	Oakwood
Campbell, Richard Long	Newton
Cundiff, O. Lloyd	Danville
Dale, Kent	St. Joseph
Decker, Donald Max	Casey
Devore, Erma	Altamont
Forrester, Harry C.	Tuscola
Fuqua, Mildred Harlan	Mattoon
Hart, David Loris	Albion
Henderson, Dane Cole	Sullivan
Hoffman, Mary Kingery	Charleston
Ingrum, Vernon R.	Charleston
Jacobs, Virgil Morris	Mackinaw
Judy, Max Leo	Watseka
Lang, Donald Franklin	Burrington
Lister, James Leon	Ingraham
Meenen, Margery Ann	Charleston
Meyer, Deibert Walter	Rennewick, Washington
Murphy, John William, Jr.	Atwood
Myers, Dean Lee	Dieterich
Olmstead, Raymond Robert	Toledo
Radloff, Kermit Elwin	Strasburg
Rainbolt, Daisy Ruth	Hammond
Reid, Paula Asher	Newton
Rude, Richard Irving	Mattoon
Schraut, Ida Marie	Coffeen
Sliva, Leo W.	Olney
Smith, Frances Julian	Mattoon
Summers, James LeRoy	Mattoon
Swickard, Alice Jayne	Charleston
Tucker, Kenneth Arlen	Villa Grove
Underwood, George Loren	Fairmount
Wheeler, Patricia Ann	Chestnut
Whiston, Joseph Richard	St. Elmo
Wiley, Doris I. S.	Camargo
Men	28
Women	12
Total	40

Bachelor of Science in Education

August, 1959

Name	Post Office
Anglin, Melvin Eugene	Atwood
Augustus, Patricia Ann	Paris
Baricklow, Hazel P.	Arcola
Berchert, Ronald James	Oak Lawn

Brant, Galen Lindell	Nobel
Bromley, Roberta J.	Arcola
Brown, George Marion	Olney
Bruce, Kenneth Eugene	Olney
Burke, Carolyn Ann	Fairmount
Campbell, Mary Christine	Danville
Carnes, Paul Edward	Sullivan
Christiansen, Kenneth L.	Rossville
Courtney, Donna Weston	Charleston
Cole, William Rex	Charleston
Cook, Dwight I.	Georgetown
Cook, Esther Joan	Georgetown
Cutlip, David Dean	Clinton
Daley, Robert Michael	Charleston
Davis, Aileen A.	Effingham
Dawson, Judith Annette	Bulpitt
Decker, Judith E.	Toledo
Drake, Margaret Sue	Newman
Duckworth, Larry Lincoln	Charleston
Dulgar, Naomi Henegar	Mattoon
Federman, Barbara Rae	Moweaqua
Fields, David Leonard	Danville
Freeman, Dorothy Totten	Bethany
Fritschle, George William	Claremont
Fryer, Sharon Lee	Lawrenceville
Gonzales, Rudy G.	Chicago
Goodlink, Jane Amelia	Lawrenceville
Gordon, Eulah Frazier	Arcola
Grant, Marshall Albert	Fairfield
Gunderson, Gayne Edward	Aberdeen, South Dakota
Haas, James John	Mascoutah
Harder, Jacquelynn Leonard	Altamont
Harder, Robert Lee	Altamont
Harris, Kent	Dieterich
Havard, Matthew Lawrence, Jr.	Homer
Hayes, Donald Eugene	Ramsey
Haynes, James Eldon	Charleston
Hoene, Clara B.	Effingham
Holloway, Cecil Sloan	Modesto
Horath, Lovell Aden	Oblong
Kelley, Eva Lena	Oakland
Kelly, Bessie Celia	Mode
Kennedy, Pauline L.	Atwood
Kermicle, Nancy Dee Craig	Dundas
Kilhoffer, William Carroll	Ludlow
Kinney, Hanna Swinford	Oakland
Kirkland, Barbara June C.	Greenup
Krueger, Jerry Albert	Lincolnwood
Krukowski, John Damon	Greenup
Leighty, Julia Charlotte	St. Francesville
Lionberger, Dean Alfred	Robinson
Loveless, Lois Ann	Carlinville
Magruder, Marilyn Jeanne	Oakland
Massamen, Richard Carl	Tolono
Maurer, Deloris Kirchner	Marshall
McMillan, Barbara Gay	Charleston
Miller, Edward Lawrence	Palestine
Monge, James Joseph	Roanoke
Moore, Cora Edyth	Pana
Morford, Arthur Gene	Windsor
Morgan, Edgar Wayne	Newman
Neibch, William R.	Newman
Oller, Florence E.	Herrick
Paddick, Joanne Emma	Sumner
Paddock, Hal Richard	Fillmore
Parker, John Nye	Scottland
Pasini, Raymond James	Charleston
Perry, Opal A. Banks	Shelbville
Potter, Phyllis Sue	Mattoon

Reinholdt, Eileen Ruth	Dieterich
Richards, Audrey Allen	Newton
Ruddell, Janet Carolyn	Robinson
Rumold, Joyce Elaine	Mattoon
Schmidt, Dennis Rodney	Charleston
Seaman, Connie Jo	Arthur
Sebright, David Lee	Sumner
Sellett, Josephine Marie	Charleston
Stoltz, Pauline Caroline	Mt. Carmel
Strain, Minnie Gertrude	Tower Hill
Sutton, Charles Noel	Oakland
Taylor, Rex Edward	Tower Hill
Terrell, Richard Dean	Charleston
Thompson, Guy William	Charleston
Thompson, Robert E.	Louisville
Trost, Robert Clyde	Bulpitt
Vail, Betty Marie	Effingham
Walborn, Bill Leonard	Sailor Springs
Wenthe, Beulah Newman	Effingham
White, Ben L.	Mattoon
White, Paul Gregory	Rantoul
Williams, Wilbur L.	Oblong
Worden, Dorothy Lucille	Greenup
Wright, Barbara Ann Thompson	Champaign
Wright, Clarissa Mae	Pana
Zimmerman, Betty Jean	Litchfield
Zuber, Linda Basham	Newton

Men	50
Women	50
Total	100

Bachelor of Science

August, 1959

Albers, Chester Herbert	Murphysboro
Davis, Harvey Samuel	Lombard
Garner, Donald Lee	Heyworth
Lambrechtse, William	Paris
Osborn, Max Gene	Hutsonville
Parr, Kerry Edward	Mt. Carmel
Richards, Bertrand Field	Newton
Rutan, Dale Eugene	Tuscola
Sarver, H. Miller	Ramsey
Shaeffer, Bruce	Charleston
Snider, Earl Maurice	Paris
Stevenson, Donald Ray	Mattoon
Stine, James William	Charleston
Stuckey, Thomas E.	Effingham
White, Murl Benson	Mattoon

Men	14
Women	1
Total	15

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