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Faculty Senate

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FACULTY SENATE MINUTES FOR 31 March 2009 (Vol. XXXVII, No. 16)

The 2008 – 2009 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen> The Faculty Senate agenda is posted weekly on the Web, at McAfee Gymnasium 1102, and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

I. Call to order by Chair John Pommier at 2:00 p.m. (Booth Library Conference Room)

Present: J. Best, A. Brownson, J. Coit, M. Fero, R. Hoberman, M.-L. Li, F. Mullins, R. Murray, K. Padmaraju, J. Pommier, J. Russell, J. Stimac, D. Van Gunten, A. White, J. Alexander, and I. Sandidge. Excused: M. Worthington.

Guests: B. Lord (Provost and VPAA), M. A. Hanner (Dean, COS), B. Irwin (Dean, HC), C. Kromphardt (Student Government), and G. Sterling (CAA).

II. Approval of Minutes of 10 March.

Approval of the Minutes of 10 March as corrected (Murray / White) – Yes: Best, Brownson, Coit, Fero, Li, Mullins, Padmaraju, Pommier, Russell, Van Gunten, and White. Abstain: Hoberman, Murray, and Stimac.

III. Announcements

- A. Chair Pommier reminded the Faculty Senate that the newly appoint Vice President for Business Affairs, Dr. William (Bill) Weber will attend at the next meeting.

IV. Communications

- A. Email and document of 16 March from Blair Lord, re: On-line degrees.
- B. Email of 16 March from David Raybin, re: On-line degrees.
- C. Email of 16 March from Mary Herrington-Perry, re: On-line degrees.
- D. Email of 18 March from David Raybin, re: On-line degrees.
- E. Email of 19 March from Mary Herrington-Perry, re: On-line degrees.
- F. Email of 19 March from Blair Lord, re: ACA Faculty Senate appointments.
- G. Email of 30 March from Chris Komphardt, re: TRS Survey.
- H. Email of 31 March from Jocelyn Phillips, re: Child Care.
- I. Email of 31 March from Lou Reeves, re: Child Care.

V. Old Business

- A. Committee Reports
 - 1. Executive Committee: no report.
 - 2. Nominations Committee: Senator Van Gunten stated that the call for volunteers is ready to go out (see end of minutes) and that she wanted faculty to specifically state what three committees they wished to volunteer for rather than indicate “any.” Senator Van Gunten also indicated that preference will be given to Unit A faculty since service is contractual, but that Unit B faculty are also encouraged to apply. All faculty should volunteer by 8 April.
 - 3. Elections Committee: Senator Brownson informed the Senate roughly 60 percent of eligible faculty voted in the Faculty Elections. Results (at end of minutes) indicate that there will be several special elections in the fall for unfilled positions. Senator Pommier suggested that for some committee, such as Faculty Senate, that there might be discipline or college representation rather than at-large representation. Senator Stimac stated that such a system might force unwilling faculty onto a committee if their chairs or deans feel like the college should be represented regardless of faculty desire to serve. Senator Pommier indicated that he does not want to see dominance of one college over another on any committee. Senator Best stated that Faculty Senate did, at one time, have five faculty from Psychology and that it had no problems. Comments were made on that remark. Senator Best added that the at-large positions are in keeping with shared governance. Senator Brownson echoed the concern over colleges that choose to disengage from shared governance could not be forced to participate. Senator Hoberman suggested that underrepresented college should be encouraged to participate. Senator Coit stated that he agreed with Senator White in that all departments should be encouraged to have faculty volunteer. Chair Pommier asked the Faculty Senate to remember this discussion for the next meeting.
 - 4. Faculty – Student Relations Committee: no report.

5. Faculty – Staff Relations Committee: no report.
6. Faculty Forum Committee: no report.
7. Other Reports
 - a. Provost's Report: Provost Lord stated that the academic calendar (handed out previously) was based on a long, complicated formula, but that it appears that next years calendar will allow for an earlier break between semesters. Provost Lord also discussed the on-line learning memorandum. About 100 courses have been offered in an on-line format and they are traditionally designed for the non-traditional students (such as BOT or BGS programs). The Provost indicated that students can complete a degree entirely on-line with judicious class selection if they have completed Associate's degree but that the University cannot advertise the fact unless it receives North-Central Association accreditation. He proposes that the BOT, BGS, and Nursing programs be approved in order that they may advertise the fact to prospective students.
 - b. Budget Transparency Committee: no report.
 - c. Bylaws Committee: no report.
 - d. Awards Committee: Senator Russell thanked the committee members. Senator White (Russell) stated that six outstanding faculty were nominated and that the recipient of this year's Distinguished Faculty Award be Dr. David Radavich. The motion passed unanimously.

V. New Business

- A. Blair Lord, Vice President for Academic Affairs and Provost, and Bonnie Irwin, Dean of the Honors College on Integrated Learning. The Provost handed out a draft of his upcoming management letter (see end of minutes) and overview of Integrated Learning and began with an overview of the Integrated Learning Initiative in which it is being promoted by all programs. While the idea is being tested first in the Honors College he hopes that all colleges will follow the initiative. The initiative follows with President Perry's goal of making Eastern Illinois University the best in the nation at integrative education of our students. Provost Lord stated that he would like all levels of the academy to participate (deans, chairs, faculty) and get become involved in all aspects. The Provost told the Faculty Senate that it wasn't too long ago that he was trying to popularize study abroad at all levels, now students and faculty are coming to him to tell him of its rewards – he would like to see the same with Integrated Learning. Provost Lord stated that some departments already have examples of Integrated Learning on the website (<http://www.eiu.edu/~acaffair/EIUIntegrativeLearning>) and that we must continue to intentionally think about the initiative and develop new methods to globally educate our students and citizens. Dean Irwin stated that the Honors College is already doing Integrated Learning. It first was formalized for the Presidential Scholars Program and will be expanded to the entire college. In the Presidential Scholars Program students relate readings to their courses through reflective pieces. The reflective essays are also written about how their life skills are applied to their courses resulting in a degree of connectedness that students do not normally understand. By the end of the semester the participants must put together a student-citizenship plan for their entire career at Eastern which would include some type of leadership component, experience off campus, and extended learning. Dean Irwin gave a synopsis of the current cohort of Presidential Scholars: 81 have been admitted (approximately 20 per year with a few transferring out or leaving the program yet staying at Eastern), 33 (41 percent) have experienced study abroad and/or the National Student Exchange program, 17 have done internships that resulted in REU experiences or even starting their own business. Students have told her that their reflective essays are extremely valuable since they have found it helps them with applications to graduated school or in interviews. Dean Irwin indicated that she plans to talk with faculty more about where to go from here. She has asked CAA to approve HON 1190, an honors forum, will expanded appreciate advising, and wants to build co-curricular transcripts with Banner and possibly have portfolio for participants. In response to a question from Provost Lord, Dean Irwin replied that all the experiences mention for Honors Students will be equally valuable for non-Honors Students and in many cases such experiences will spark an interest in an area not normally considered by the student. The Provost stated the Integrated Learning experiences are being included as case statements in the upcoming capital campaign. Senator Murray asked about service learning and Dean Irwin replied that they had just recently submitted a multi-year proposal to Learn and Serve America for service learning. The proposal spans Academic Affairs and Student Affairs. The Provost indicated that he plans to offer an "Integrated Learning Award" similar to the Provost's Assessment Award in order to reward successful departments. Senator Hoberman stated that Dr. Hanlon on English makes podcasts on literary concepts for students that they use and students have found that helpful. Senator Pommier believed that Integrative Learning may be more important to the average student on campus since it would

show the interconnectedness of classes and concepts learned. Chair Pommier thanked Provost Lord and Dean Irwin.

- B. Chris Kromphardt, Student Government. Student Senator Kromphardt informed the Faculty Senate that he plans on conducting a survey concerning the Textbook Rental System and will hold a forum on Thursday, 16 April at 5 PM in the University Union. Part of the need for the forum will be to get students to understand and buy into TRS. In response to a question as to how to best inform students of this forum, after the tongue-in-check response of texting students in the middle of class, it was suggested that students might be informed via their department's email and mailing lists. Senator Hoberman added that it would be important to show the students that TRS is important to them. Senator Stimac suggested that Student Government should also review some of the surveys that have been nationally on TRS around the country and should consider electronic supplements (such as CDs, DVDs, PDF texts, etc.) when talking about TRS on campus with its new facilities. Chair Pommier thanked Kromphardt.

VI. Adjournment at 3:40 p.m.

Future Agenda Items: Capital Campaign.

Respectfully submitted,

John Stimac

**Call for Volunteers to fill
Faculty Senate Appointed Positions on University Boards and Councils 2009-10**

**** If you are interested in serving, please submit your name to DawnVanGunten, Nominations Chair, at dvangunten@eiu.edu no later than **10:00 a.m.** on **April 8, 2009**. Please type **Faculty Senate Nomination** in the email subject line. You can volunteer for up to 3 positions. Please indicate in your email whether you are in Unit A or Unit B. Preference will be given to Unit A faculty but Unit B faculty are strongly encouraged to apply.

Volunteers are needed for the following positions:

Academic Tech Advisory Committee (ATAC) (2-yr. Term)

1 position

Achievement and Contribution Award Committee (1-yr. Term)

(Faculty Senate submits two names by April 15)

Apportionment Board (2-yr. Term)

3 positions

Award Committee (1-yr. Term)

(Faculty Senate appointed in fall)

Campus Recreation Board (3-yr. Term)

2 positions

Continuing Education Advisory Council (1-yr. Term)

1 position

Environmental Health & Safety Committee (1-yr. Term)

1 position

Enrollment Management Advisory Committee (1-yr. Term)

(Faculty Senate appointed in fall)

Faculty Development Advisory Committee (3-yr. Term)

Arts/Humanities - 1 position

CEPS – 1 position

Financial Aid/Grants Committee (3-yr. Term)

no positions

Health Services Advisory Board (3-yr. Term)

1 position (first year as alternate)

IBHE Faculty Advisory Committee (4-yr. Term)

no positions

Institutional Review Board on Human Subjects in Research (IRB) (3-yr. Term)

no positions

Intercollegiate Athletic Board (3-yr. Term)

3 positions (first year as alternates)

Student Standards Board (formerly known as Judicial Board) (2-yr. Term)

13 positions

Library Advisory Board (3-yr. Term)

Arts/Humanities - 1 position (first year as alternate)
CEPS – 1 position (first year as alternate)
Sciences – 1 position (first year as alternate)
Bus/App. Sciences – 1 position (first year as alternate)

Parking Advisory Committee (2-yr. Term)

3 positions

Parking Appeals Committee (1-yr. Term)

2 positions

Philanthropy Communications Committee (1-yr. Term)

(Faculty Senate appointed in Fall)

Proposal Initiative Fund Counsel (3-yr. Term)

no positions

Publications Board (3-yr. Term)

1 position

Radio-Television Center Board (2-yr. Term)

1 position (first year as alternate)

Records and Registration Advisory Committee (1-yr. Term)

1 position

Research & Creative Activity Advisory Board (3-yr. Term)

no positions

Student Government External Relations Committee (1-yr. Term)

2 positions

Student Success Center Advisory Committee (5-yr. Term)

no positions

Textbook Rental Advisory Committee (2-yr. Term)

no positions

Tuition and Fees Review Committee (1-yr. Term)

1 position

University Union Advisory Board (3-yr. Term)

three positions

**** If you are interested in serving, please submit your name to Dawn VanGunten, Nominations Chair, at dvangunten@eiu.edu no later than **10:00 a.m. on April 8, 2009**. Please type **Faculty Senate Nomination** in the email subject line.

Faculty Senate 2009 Elections

Faculty members elected to positions are highlighted in orange. A special election will be held in Fall 2009 for positions where no candidate or write-in received at least 10 votes.

1. Faculty Senate

Council/Committee	#	Open Positions	Qualifications
Faculty Senate	1	<u>5</u> at-large	Unit A members and chairs in at least their fourth semester of employment
Candidates			# of Votes
Andrew White			152
Andrew Methven			134
John Pommier			130
David Viertel			102
Michael Mulvaney			99
Frank Mullins			80
James Conwell			3
Ronan Bernas			2
Charles Foy			2
Asege HaileMariam			2
John Stimac			2
Charles Wharram			2
Roger Beck			1
Cari Brito			1
Ann Brownson			1
Terri Fredrick			1
Karen Gaines			1
Chris Hanlon			1
Don Holley			1
Les Hyder			1
Belayet Khan			1
Andy McNitt			1
John Oertling			1
Kathleen O'Rourke			1
Robert Peterson			1
John Paul Stimac			1
Lisa Taylor			1
James Tidwell			1
Bailey Young			1
Sham Md. Yunus			1

2-4. Council on Academic Affairs

Council/Committee	#	Open Positions	Qualifications
CAA	2	<u>1</u> at-large	Unit A members and chairs in at least their fourth semester of employment
Candidates			# of Votes
Anita Shelton			175
John Stimac			2
John Allison			1
David Carpenter			1
Nancy Farber			1
Frank Goldacker			1
Assge HaileMariam			1
Les Hyder			1
Belayet Khan			1
Joy Russell			1
Jean Smitley			1
Rich Wandling			1
Joseph Williams			1

Council/Committee	#	Open Positions	Qualifications
CAA	3	<u>1</u> from College of Education and Professional Studies	Unit A members and chairs in at least their fourth semester of employment
Candidates			# of Votes
Stacy Ruholl			21
Stephen Lucas			12
Nancy Farber			6

Council/Committee	#	Open Positions	Qualifications
CAA	4	<u>1</u> from College of Arts and Humanities	Unit A members and chairs in at least their fourth semester of employment
Candidates			# of Votes
Christopher Mitchell			54
Jean Wolski			1

5-6. Council on Graduate Studies

Council/Committee	#	Open Positions	Qualifications
CGS	5	<u>1</u> from Lumpkin College of Business and Applied Sciences	Graduate Faculty by College
Candidates			# of Votes
Norman Garrett			2
Rendong Bai (<i>not eligible</i>)			1
Richard Flight <i>not eligible</i>			1
Marko Grunhagen			1
Crystal Yan Lin <i>not eligible</i>			1
Richard Wilkinson			1

Special Election Fall 2009 to fill this position

Council/Committee	#	Open Positions	Qualifications
CGS	6	<u>1</u> from College of Sciences	Graduate Faculty by College
Candidates			# of Votes
Andrew McNitt			28
Tina Veale			24
Evgeny Gordon			22
Assge HaileMariam			1

7-10. Council on Teacher Education

Council/Committee	#	Open Positions	Qualifications
COTE	7	<u>1</u> from College of Education and Professional Studies-SPE	Faculty by Area: No Department may have more than s reps.
Candidates			# of Votes
Christina Edmonds-Behrend			5

Council/Committee	#	Open Positions	Qualifications
COTE	8	<u>1</u> from CEPS- Departments of Kinesiology and Sports Studies/Leisure Studies/Health Studies	Faculty by Area: No Department may have more than s reps.
Candidates			# of Votes
Richard Cavanaugh			17

Council/Committee	#	Open Positions	Qualifications
COTE	9	<u>1</u> from College of Sciences	Faculty by Area: No Department may have more than s reps.
Candidates			# of Votes
William Addison			3
Michael Havey			2
Kevin Anderson			1
Angela Anthony			1
Janet Cosbey			1
T.I. Mason			1
Steve Roper			1

Special Election Fall 2009 to fill this position

Council/Committee	#	Open Positions	Qualifications
COTE	10	<u>1</u> from Lumpkin College of Business and Applied Sciences	Faculty by Area: No Department may have more than s reps.
Candidates			# of Votes
Lucy Campanis			3

Special Election Fall 2009 to fill this position

11-12. Council of University Planning and Budget

Council/Committee	#	Open Positions	Qualifications
CUPB	11	<u>1</u> from College of Arts and Humanities	Faculty by College
Candidates			# of Votes
Eunseong Kim			6
Joseph Heumann			2
John Allison			1
Terry Barnhart			1
David Carpenter			1
Linda Coleman			1
Robert Horvath			1
Christopher Mitchell			1
Lisa New			1
Brian Poulter			1
James Tidwell			1
Angela Vietto			1
Bailey Young			1

Special Election Fall 2009 to fill this position

Council/Committee	#	Open Positions	Qualifications
CUPB	12	<u>1</u> from Counseling/Library/Media	Faculty by College
Candidates			# of Votes
Ellen Corrigan			13

13. Admissions Appeal Review Committee

Council/Committee	#	Open Positions	Qualifications
AARC	13	<u>1</u> from College of Arts and Humanities	Faculty by College
Candidates			# of Votes
Ann Coddington			49
Marjorie Worthington			1

14. Enrollment Management Advisory Committee

Council/Committee	#	Open Positions	Qualifications
EMAC	14	<u>1</u> from College of Arts and Humanities	Faculty by College
Candidates			# of Votes
Fern Kory			50

15-17. Sanctions and Terminations Hearing Committee

Council/Committee	#	Open Positions	Qualifications
STHC	15	<u>1</u> at-large	Tenured Faculty by College
Candidates			# of Votes
Martin Hardeman			98
Henry Owen			67
Joe Williams			1
William Addison			1
Don Holly			1

Council/Committee	#	Open Positions	Qualifications
STHC	16	<u>1</u> from CEPS	Tenured Faculty by College
Candidates			# of Votes
Stephen Lucas <i>not eligible; untenured</i>			2
Jackie Brosam <i>not eligible; untenured</i>			1
Steve Conn <i>not eligible; untenured</i>			1
Marie Fero <i>not eligible; untenured</i>			1
Peggy Holmes-Layman			1
Frank Mullins <i>not eligible; untenured</i>			1
Michael Mulvaney <i>not eligible; untenured</i>			1
Amy Rosenstein <i>not eligible; untenured</i>			1
Stacy Ruholl			1
David Wolski <i>not eligible: in CAH, not CEPS</i>			1

Special Election Fall 2009 to fill this position

Council/Committee	#	Open Positions	Qualifications
STHC	17	<u>1</u> from College of Sciences	Faculty by College
Candidates			# of Votes
Charles Delman			41
Joseph Williams			33
Don Holly			1
Henry Owen			1
Jeff Stowel			1

18. Academic Program Elimination Review Committee

Council/Committee	#	Open Positions	Qualifications
APERC	18	<u>1</u> from CEPS	Faculty by Area
Candidates			# of Votes
James Harden			33
Kiran Padmaraju			1
Jean Wolski			1

19-20. Council on Faculty Research

Council/Committee	#	Open Positions	Qualifications
CFR	19	<u>1</u> from College of Sciences	Unit A Faculty by College
Candidates			# of Votes
Steven L. Daniel			51
Evgeny Gordon			28
Assege HaileMariam			1
Morton Heller			1

Council/Committee	#	Open Positions	Qualifications
CFR	20	<u>1</u> from Counseling/Library/Media	Unit A Faculty by College
Candidates			# of Votes
Sarah Johnson			13

21-24. University Personnel Committee

Council/Committee	#	Open Positions	Qualifications
UPC	21	<u>1</u> from College of Sciences	Tenured Faculty by College
Candidates			# of Votes
Barbara Lawrence			44
William Addison			1

Council/Committee	#	Open Positions	Qualifications
UPC	22	<u>1</u> from CEPS	Tenured Faculty by College
Candidates			# of Votes
Sheila Simons			2
Dawn VanGuntten			2
Judith Barbour			1
Steve Conn <i>not eligible; untenured</i>			1
Audrey Edwards			1
Marie Fero <i>not eligible; untenured</i>			1
Rose Gong			1
Bill Higelmire			1
Peggy Holmes			1
Christy Hooser			1
Kevin Hussey			1
Frank Mullins <i>not eligible; untenured</i>			1
Tony Oliver			1
John Henry Pommier			1

Special Election Fall 2009 to fill this position

Council/Committee	#	Open Positions	Qualifications
UPC	23	<u>1</u> from Lumpkin College of Business & Applied Sciences	Tenured Faculty by College
Candidates			# of Votes
Rendong Bai <i>not eligible; untenured</i>			1
Kaninika Bhatnagar <i>not eligible; untenured</i>			1
Hank Davis			1
Marko Grunhagen <i>not eligible; untenured</i>			1
Thomas Hawkins			1
Michelle Meadows			1
David Melton <i>not eligible; untenured</i>			1
Tim Mills <i>will not serve; retiring in 1 yr.</i>			1
Richard Whitaker			1
Charles Wootton			1

Special Election Fall 2009 to fill this position

Council/Committee	#	Open Positions	Qualifications
UPC	24	<u>1</u> at-large	Tenured Faculty by College
Candidates			# of Votes
Joy Kammerling			180
William Addison <i>not eligible; already on UPC</i>			2
Rod Blagojevich <i>not eligible; not employed by EIU</i>			1
Morton Heller			1
Ryan Hendrickson			1
Barbara Lawrence <i>Already elected from COS</i>			1
Richard Wandling			1
Ed Wehrle			1

A Tentative Outline of My Next Management Letter

History and Traditions

As all members of the campus community know, Eastern began as normal school with a focus on teacher preparation. In the years since, we grew up. Eastern now has a typical array of professional programs (teacher education, business, family and consumer science, technology, nursing, journalism, counseling/student development, health studies, recreation administration, etc.) with a foundational core of traditional liberal arts and sciences. Given these traditions, it is natural that a strong focus on “teaching” and developing our students (many of whom have come to us as first-generation students from families new to higher education) is central to our mission. In short, a faculty commitment to our students’ academic, personal and ethical development has long and very deep roots.


Current Aspiration

Eastern’s heritage is clear, we focus on developing our students’ intellectual capacity and preparing them for meaningful participation in our economic and civic society which increasingly means our global society. The stated goal is to ensure that students attending Eastern will have a superior educational experience that focuses on integrating their academic and personal development. In achieving this ultimate goal, Eastern will become the first and best choice for students seeking to further their education at a regional, comprehensive institution and to prepare themselves for a full and rich life in our world.

Means to Achieve this Goal

- Assertively pursue infusing each degree program/major/course with the principles of integrative learning.
- In addition, pursue specific enrichment opportunities that make real integrative learning including the following:
 - Become a showcase for teaching and learning at a regional comprehensive university with an emphasis on relationship-driven education.
 - Have the most active and highly regarded student research/student scholarship program of any Illinois public comprehensive university.
 - Involve students in meaningful service and service-learning opportunities.


- Study abroad – have the highest participation rate of any regional, comprehensive institution in the country.
- Have the Doudna Fine Arts Center become known within the region for fine arts programming that is second to none in the State of Illinois.
- Feature honors programs that are known, admired and emulated by all similar institutions in the country.
- Creatively connect to the other divisions of the University to integrate students' entire educational experience while at Eastern



What is Integrative Learning?


- + Integrative learning includes connecting skills and knowledge from multiple sources and experiences; applying theory to practice in various settings; utilizing diverse and even contradictory points of view; and, understanding issues and positions contextually. Significant knowledge within individual disciplines serves as the foundation, but integrative learning goes beyond academic boundaries.

---Statement on Integrative Learning
Carnegie Foundation and AAC&U



Characteristics of Integrative Learning

- + Intentionality
- + Reflection
- + Metacognition
- + Problem-solving
- + Collaboration
- + Engagement



Types of Integrative Learning

- + Horizontal
- + Vertical
- + Global
- + Personal
- + "Cosmic"

Adapted in part from SUNY Oswego catalyst project.

Index of /~acaffair/IntegrativeLearning/Examples

<u>Name</u> <u>Description</u>	<u>Last modified</u>	<u>Size</u>
Parent Directory	27-Feb-2009 16:22	-
BUS Integrative Lear..>	27-Feb-2009 16:32	45k
CDS.doc	05-Mar-2009 08:22	47k
COS Integrative Lear..>	27-Feb-2009 16:32	28k
CTE Integrative Lear..>	27-Feb-2009 16:32	38k
ECN.doc	05-Mar-2009 08:22	33k
FCSD Integrative Lea..>	27-Feb-2009 16:32	29k
FCSF Integrative Lea..>	27-Feb-2009 16:32	27k
G-G .doc	05-Mar-2009 08:22	26k
MCS.pdf	05-Mar-2009 08:22	38k
PLS.doc	05-Mar-2009 08:22	48k
PSY.doc	05-Mar-2009 08:22	45k
ROTC Integrative Lea..>	27-Feb-2009 16:32	33k
SOT Integrative Lear..>	27-Feb-2009 16:32	31k