

Eastern Illinois University

## The Keep

---

Spring 2020

2020

---

Spring 1-15-2020

### ENG 1105-001: English Forum

Melissa Caldwell

*Eastern Illinois University*

Follow this and additional works at: [https://thekeep.eiu.edu/english\\_syllabi\\_spring2020](https://thekeep.eiu.edu/english_syllabi_spring2020)

---

#### Recommended Citation

Caldwell, Melissa, "ENG 1105-001: English Forum" (2020). *Spring 2020*. 47.  
[https://thekeep.eiu.edu/english\\_syllabi\\_spring2020/47](https://thekeep.eiu.edu/english_syllabi_spring2020/47)

This Article is brought to you for free and open access by the 2020 at The Keep. It has been accepted for inclusion in Spring 2020 by an authorized administrator of The Keep. For more information, please contact [tabruns@eiu.edu](mailto:tabruns@eiu.edu).

## ENGLISH 1105

### English Forum: Or How to Be a Great English Major

Spring 2020

Monday 12-12:50 pm

CH 3130

---

#### Course Description

What makes English such a great major? And how can students be empowered to get the most of out their studies and time at EIU?

These are the main questions we will be answering in English Forum this semester as the course acquaints you with practical advice and important information about your home department at EIU.

#### Course Goals

The course has several goals:

1. to introduce you to the students and faculty, options of study, and other opportunities in the English Department;
2. to provide you with information you need to get the most out of your time in the English Department;
3. to help you begin career planning, including planning a path through the major.

In order to meet these goals, we will explore:

- resources;
- share our favorite literary/linguistic thinking;
- meet and talk with poets, directors, actors, and professors about different ways to interact with literary texts;
- attend cultural events together (maybe even a play);
- and begin thinking about how to build your electronic portfolio/resume.

#### Course Expectations

This is a one-credit designed to assist you in your transition to college life and into the English Department. The most important requirement is that you attend all classes. After 1 absence, your attendance grade will drop by a letter grade per each additional absence.

I hope to provide an environment where you feel comfortable asking questions and just feeling at home. But in this informal and friendly class—where your concerns are the priority—you will also need to observe the requirements—which I will be reminding you about through D2L.

#### Texts & Materials

Important documents will be handed out and made available on D2L.

Instructor: Prof. Caldwell

[mcaldwell@eiu.edu](mailto:mcaldwell@eiu.edu)

Office: Coleman 3050

Office Hours: MW 2-3:30,

F 12-1, 2-3

& by appt

---

#### Requirements (25% each)

- Attend every class
- Complete Points Assignment
- Complete a Resume
- Complete Draft of an English Major Narrative

---

#### D2L (Desire to Learn)

Check D2L often for course updates.

## **Grading Scale**

A	90-100
B	80-89.9
C	70-79.9
D	60-69.9
F	Below 60

## **Academic Integrity**

Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.

Plagiarism unequivocally will not be tolerated in this course. Plagiarism is defined as "The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's own original work" (Random House Dictionary of the English Language). The English Department's policy on plagiarism states that any teacher who discovers an act of plagiarism has the right and responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignments of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Office of Student Standards. Respect for the work of others should encompass all formats, including print, electronic, and oral sources.

## **Student Resources**

### Students with Disabilities

If you have a documented disability and wish to receive academic accommodations, please contact the Office of Disability Services (581-6583) as soon as possible.

### The Student Success Center and The Writing Center

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (<http://www.eiu.edu/-success>) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

The Writing Center: Students who would like assistance with writing assignments from this or any other course may go to the Writing Center. The Writing Center works with students from all disciplines, majors, and academic backgrounds at any stage of the writing process. To make an appointment, call (217) 581-5929, or go to Coleman Hall, Room 3110.

### English Teacher Education Majors

Students seeking Teacher Certification in English Language Arts should provide each of their English Department professors with a copy of the yellow form called "Application for English Department Approval to Student Teach" before the end of the semester. These forms are available in a rack outside the office of Dr. Melissa Ames (3821 Coleman Hall).