

4-24-2007

April 24, 2007

Council on Teacher Education

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**MINUTES OF THE COUNCIL ON TEACHER EDUCATION**

**04/24/2007**

<http://www.eiu.edu/~eiuacote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 24, 2007, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cavanaugh, Dr. Chiou, Dr. Cornebise, Dr. Edwards, Dr. Jones, Dr. Murray, and Ms. Wendling

Guests present: Dr. Poulter, Student Teaching; Dr. Shirley, History; Dr. Titus, Social Science

Staff present: Dr. Bower, Dr. Herrington-Perry, Ms. B. Wilson

**I. Minutes**

The minutes from the April 10, 2007, meeting were approved.

**II. Communications**

None.

**III. Informational Items**

None.

**IV. Items to be added to the Agenda**

None.

(Dr. Chiou entered the meeting.)

**V. Items to be Acted Upon**

**1. 07-01, Department of Social Science, Increase in Major GPA Requirement**

Dr. Titus and Dr. Shirley presented this proposal and answered questions of the Council. Dr. Murray moved and Dr. Campanis seconded the motion to approve this proposal. The motion passed unanimously.

The item (see Attachment A) was approved, effective Fall 2008.

**07-02, Proposed Changes in Bylaws (Report of Bylaws Committee)**

The Bylaws Subcommittee presented a proposal to revise the COTE Bylaws and moved to approve the changes. The motion passed unanimously. Dean Jackman will forward the proposal to the Provost for final approval.

**VI. Executive Director's Report**

None.

The meeting adjourned at 2:33 p.m.

Bonnie Wilson, Recorder

**ATTACHMENT A****History with Teacher Certification Option****[Add Program to Portfolio](#)**

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The History with Teacher Certification Option is for students who would like to major in History and gain Illinois state certification at the secondary level to teach all of the social sciences (history, economics, geography, political science, psychology and sociology/anthropology). **Students must receive a grade of "C" or higher in all courses which apply to the major and must maintain a major grade point average of 3.0 or higher and a cumulative grade point average of 2.75 or higher to complete the program.** For students also wanting to be eligible to teach middle school history, additional Middle Level Education courses are required.

This option requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at [www.eiu.edu/ceps/teached](http://www.eiu.edu/ceps/teached).

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must receive a "C" or better in all professional education and major courses, and maintain a minimum cumulative **GPA of 2.75** and major GPA of **3.00**, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student-teaching semester.

Students have two options for completing the professional education coursework – Regular Secondary Education Program and Integrated Secondary Education Program (ISEP). For more information regarding these two options, please consult with your advisor. Information is also available in the Teacher Certification Program section of this catalog.

Social Science Teaching  
[Add Program to Portfolio](#)



**HELP**

## (BA)

### Standard High School Certificate\*

The Social Science Teaching Major is designed to meet the needs of students who wish to teach Social Studies subjects in Illinois secondary schools. The major's disciplinary curriculum consists of courses in the social sciences (economics, geography, history, political science, psychology, sociology and anthropology). **Students must receive a grade of "C" or higher in all courses which apply to the major and must maintain a major grade point average of 3.0 or higher and a cumulative grade point average of 2.75 or higher to complete the program.** For students also wanting to be eligible to teach in the middle school, additional Middle Level Education courses are required.

The Social Science Teaching Major comprises

1. 40 hours of general education
2. 27-31 hours in the professional education core (Regular program: SED 2000, EDF 2555, SED 3330, EDP 3331, EDF 4450, SPE 3500, STG 4000, STG 4001; or Integrated program (ISEP): SED 2000, EDF 2555, SED 3000, SED 3100, SED 4000, STG 4001) and
3. 72-80 hours in major courses dependent upon the designation chosen (see courses listed below under "Required Major Courses" for each designation).

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the [Teacher Certification Programs](#) section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at <http://www.eiu.edu/ceps/teached>.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all professional education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must receive a "C" or better in all professional education and major courses, and maintain a minimum cumulative of 2.75 and major GPA of 3.00, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student teaching semester.

Students have two options for completing the professional education coursework – Regular Secondary Education Program and Integrated Secondary Education Program (ISEP). For more information regarding these two options please consult with your advisor. Information is also available in the [Teacher Certification Programs](#) section of this catalog.

## V. Geography Designation

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The Social Science Teaching major with a Geography designation comprises:

## 80 Hours in Major Courses

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- [ANT 2200G - Introduction to Anthropology](#). Credits: 3
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3
- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
- [ESC 1300G - Introduction to Earth Sciences](#). Credits: 4
- [ESC 1400G - Weather and Climate](#). Credits: 4
- [GEG 1100G - Cultural Geography](#). Credits: 3
- [GEG 1200G - World Regional Geography](#). Credits: 3
- [GEG 3025 - Geography of the United States and Canada](#). Credits: 3
- [GEG 3200 - Human Impacts on the Environment](#). Credits: 3
- [GEG 3420 - Principles of Geomorphology](#). Credits: 3
- [HIS 1500G - Roots of the Modern World: Society and Religion](#). Credits: 3
- (1. Society and Religion)
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
- [HIS 2020G - History of the United States Since 1877](#). Credits: 3
- [HIS 3555 - Modern World History](#). Credits: 3
- [PLS 1003 - Introduction to Comparative Politics](#). Credits: 3
- [PLS 1153G - American Government and Constitution](#). Credits: 3
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
- [PLS 2603 - State and Local Government](#). Credits: 3
- [PSY 1879G - Introductory Psychology](#). Credits: 3
- [PSY 3521 - Psychology of Adolescence and Young Adulthood](#). Credits: 3
- [PSY 3780 - Abnormal Psychology](#). Credits: 3
- [SOC 2710G - Introductory Sociology](#). Credits: 3
- [SOC 2721 - Social Stratification](#). Credits: 3
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School](#). Credits: 3

## 2 GEG Elective Courses

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### Total Semester Hours: 6

- [GEG 3600 - Economic Geography](#). Credits: 3
- [GEG 3750 - Population Geography](#). Credits: 3
- [GEG 3800 - Introduction to Cartography](#). Credits: 3

## 24-25 Hours in Additional General Education Courses

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## 27-31 Hours in the Professional Education Core

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### For the regular program:

- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives](#). Credits: 3
- [EDF 4450 - Philosophy and History of Education](#). Credits: 3
- [EDP 3331 - Theories of Learning and Development for Secondary Teachers](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 1
- [SED 3330 - Instructional Tasks in the Secondary School](#). Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum](#). Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
- [STG 4001 - Student Teaching](#). Credits: 12-16
- (register for 14 semester hours)

### or the Following for the ISEP:

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- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 1
- [SED 3000 - ISEP Level I](#). Credits: 3
- [SED 3100 - ISEP Level II](#). Credits: 3
- [SED 4000 - ISEP Level III](#). Credits: 3
- [STG 4001 - Student Teaching](#). Credits: 12-16
- (register for 12 semester hours)

### Footnotes:

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(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major **grade-point average of at least 3.00** and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Alternative Secondary Education Program.

\* GEG electives must be chosen from: GEG 3600, 3750, 3800

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**VI. History**

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See the [History with Teacher Certification Option](#).

**VII. Political Science Designation**

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The Social Science Teaching major with a Political Science designation comprises:

**72 Hours in Major Courses**

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- [ANT 2200G - Introduction to Anthropology](#). Credits: 3
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3
- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
- [GEG 1100G - Cultural Geography](#). Credits: 3
- [GEG 1200G - World Regional Geography](#). Credits: 3
- [GEG 3200 - Human Impacts on the Environment](#). Credits: 3
- [HIS 1500G - Roots of the Modern World: Society and Religion](#). Credits: 3
- (1. Society and Religion)
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
- [HIS 2020G - History of the United States Since 1877](#). Credits: 3
- [HIS 3555 - Modern World History](#). Credits: 3
- [PLS 1003 - Introduction to Comparative Politics](#). Credits: 3
- [PLS 1153G - American Government and Constitution](#). Credits: 3
- [PLS 2033 - Research Methods in Political Science](#). Credits: 3
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
- [PLS 2603 - State and Local Government](#). Credits: 3
- [PLS 3203 - American Foreign Policy](#). Credits: 3
- [PLS 3543 - Civil Liberties in America](#). Credits: 3
- [PLS 3753 - The American Presidency](#). Credits: 3
- [PSY 1879G - Introductory Psychology](#). Credits: 3
- [PSY 3521 - Psychology of Adolescence and Young Adulthood](#). Credits: 3
- [PSY 3780 - Abnormal Psychology](#). Credits: 3
- [SOC 2710G - Introductory Sociology](#). Credits: 3
- [SOC 2721 - Social Stratification](#). Credits: 3
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School](#). Credits: 3

**28 Hours in Additional General Education Courses**

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**27-31 Hours in the Professional Education Core**

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**For the regular program:**

- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives](#). Credits: 3
- [EDF 4450 - Philosophy and History of Education](#). Credits: 3
- [EDP 3331 - Theories of Learning and Development for Secondary Teachers](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 1
- [SED 3330 - Instructional Tasks in the Secondary School](#). Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum](#). Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
- [STG 4001 - Student Teaching](#). Credits: 12-16
- (register for 14 semester hours)

**or the Following for the ISEP:**

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- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 1
- [SED 3000 - ISEP Level I](#). Credits: 3
- [SED 3100 - ISEP Level II](#). Credits: 3
- [SED 4000 - ISEP Level III](#). Credits: 3
- [STG 4001 - Student Teaching](#). Credits: 12-16
- (register for 12 semester hours)

**Footnotes:**

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(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a. a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- b. a major **grade-point average of at least 3.0** and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- c. at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Alternative Secondary Education Program.

**VIII. Psychology Designation**

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The Social Science Teaching major with a Psychology designation comprises:



## 72 Hours in Major Courses

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- [ANT 2200G - Introduction to Anthropology](#). Credits: 3
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3
- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
- [GEG 1100G - Cultural Geography](#). Credits: 3
- [GEG 1200G - World Regional Geography](#). Credits: 3
- [GEG 3200 - Human Impacts on the Environment](#). Credits: 3
- [HIS 1500G - Roots of the Modern World: Society and Religion](#). Credits: 3
- (1. Society and Religion)
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
- [HIS 2020G - History of the United States Since 1877](#). Credits: 3
- [HIS 3555 - Modern World History](#). Credits: 3
- [PLS 1003 - Introduction to Comparative Politics](#). Credits: 3
- [PLS 1153G - American Government and Constitution](#). Credits: 3
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
- [PLS 2603 - State and Local Government](#). Credits: 3
- [PSY 1879G - Introductory Psychology](#). Credits: 3
- [PSY 3310 - Biological Psychology](#). Credits: 3
- [PSY 3521 - Psychology of Adolescence and Young Adulthood](#). Credits: 3
- [PSY 3590 - Theories of Personality](#). Credits: 3
- [PSY 3620 - Psychology of Learning](#). Credits: 3
- [PSY 3780 - Abnormal Psychology](#). Credits: 3
- [PSY 3870 - Social Psychology](#). Credits: 3
- [SOC 2710G - Introductory Sociology](#). Credits: 3
- [SOC 2721 - Social Stratification](#). Credits: 3
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School](#). Credits: 3

## 28 Hours in Additional General Education Courses

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## 27-31 Hours in the Professional Education Core

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### For the Regular Program:

- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives](#). Credits: 3
- [EDF 4450 - Philosophy and History of Education](#). Credits: 3
- [EDP 3331 - Theories of Learning and Development for Secondary Teachers](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 1
- [SED 3330 - Instructional Tasks in the Secondary School](#). Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum](#). Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1

- [STG 4001 - Student Teaching](#). Credits: 12-16
- (register for 14 semester hours)

### or the Following for the ISEP:

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- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 1
- [SED 3000 - ISEP Level I](#). Credits: 3
- [SED 3100 - ISEP Level II](#). Credits: 3
- [SED 4000 - ISEP Level III](#). Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
- [STG 4001 - Student Teaching](#). Credits: 12-16
- (register for 12 semester hours)

### Footnotes:

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(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major **grade-point average of at least 3.0** and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Alternative Secondary Education Program.

### IX. Sociology-Anthropology Designation

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Students are advised that opportunities for teaching sociology/anthropology at the secondary level are limited.

The Social Science Teaching major with a Sociology/Anthropology designation comprises:

### 75 Hours in Major Courses

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- [ANT 2200G - Introduction to Anthropology](#). Credits: 3
- [ANT 3712 - Archaeology of the Earliest Civilizations](#). Credits: 3
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3

- [ECN 2802G - Principles of Microeconomics.](#) Credits: 3
- [GEG 1100G - Cultural Geography.](#) Credits: 3
- [GEG 1200G - World Regional Geography.](#) Credits: 3
- [GEG 3200 - Human Impacts on the Environment.](#) Credits: 3
- [HIS 1500G - Roots of the Modern World: Society and Religion.](#) Credits: 3
- (1. Society and Religion)
- [HIS 2010G - History of the United States to 1877.](#) Credits: 3
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3
- [HIS 3555 - Modern World History.](#) Credits: 3
- [PLS 1003 - Introduction to Comparative Politics.](#) Credits: 3
- [PLS 1153G - American Government and Constitution.](#) Credits: 3
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3
- [PLS 2603 - State and Local Government.](#) Credits: 3
- [PSY 1879G - Introductory Psychology.](#) Credits: 3
- [PSY 3521 - Psychology of Adolescence and Young Adulthood.](#) Credits: 3
- [PSY 3780 - Abnormal Psychology.](#) Credits: 3
- [SOC 2710G - Introductory Sociology.](#) Credits: 3
- [SOC 2721 - Social Stratification.](#) Credits: 3
- [SOC 2780 - The Sociology of Deviant Behavior.](#) Credits: 3
- [SOC 2840 - Racial and Cultural Minorities.](#) Credits: 3
- [SOC 2850 - Classical Social Theory.](#) Credits: 3
- [SOC 3620 - Research Methods for Collecting Social Data.](#) Credits: 3
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School.](#) Credits: 3

## 28 Hours in Additional General Education Courses

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## 27-31 Hours in the Professional Education Core

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### For the regular program:

- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives.](#) Credits: 3
- [EDF 4450 - Philosophy and History of Education.](#) Credits: 3
- [EDP 3331 - Theories of Learning and Development for Secondary Teachers.](#) Credits: 3
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 1
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16
- (register for 14 semester hours)

### or the Following for the ISEP:

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- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 1
- [SED 3000 - ISEP Level I](#). Credits: 3
- [SED 3100 - ISEP Level II](#). Credits: 3
- [SED 4000 - ISEP Level III](#). Credits: 3
- [STG 4001 - Student Teaching](#). Credits: 12-16
- (register for 12 semester hours)

## Footnotes:

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(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a. a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- b. a major **grade-point average of at least 3.0** and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- c. at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under either the Regular Secondary Education Program or the Alternative Secondary Education Program.