

Fall 8-15-2011

ENG 1001G-055: Composition And Language

Jennifer Hudson
Eastern Illinois University

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English 1001

Mrs. Jennifer Hudson

Class meets Tues./Thurs. 9:30-10:45 in 3210/3140 Coleman Hall

Office: 2110 Coleman Hall

Office Hours: Tuesdays 11-12, Wednesdays 1-2, or by appointment

Email: jahudson@eiu.edu

Final Exam: Wednesday, December 14, 8:00-10:00 am

Course description:

This course is designed to introduce you to college academic writing. You will practice important life skills such as evaluation, analysis, persuasion, and research through composing and revising papers, peer editing, and required readings. This class is writing intensive. You will be required to write 3 smaller 3-5 page double spaced papers, one larger 6-8 page double spaced analysis/synthesis paper and one longer 10-15 page doubled spaced collaborative problem/solution research paper. You are also required to attend two writing conferences with me (one at the beginning of the course and one at the end). These writing conferences count as a grade, so please be sure to sign up for a time that suits you. There will also be short response papers in the form of memos, in-class writing assignments, and quizzes as I deem necessary. Be advised that per university rules, you must earn a C or better to receive credit for this class.

Course Policies:

Attendance is REQUIRED. I expect you to be on time and prepared. You are allowed 2 unexcused absences throughout the semester. Please keep in mind that if you skip a class without an approved excuse when a major assignment is due, you will not receive credit for that paper unless you have an excused absence. Therefore, do NOT skip paper days thinking you will get an automatic extension. **If you have an emergency, please email me as soon as you can so I can make accommodations.**

Come to class on time and prepared. ALL READING, WRITING, AND IN CLASS ASSIGNMENTS ARE REQUIRED. I do not accept late papers. You are allowed 1 extension. Use it wisely. Please let me know through email if you need to use your extension. You do not need to provide an excuse, just turn in the assignment on the next class day. The extension does not apply for the collaborative paper, as this paper constitutes your final exam and lateness on your part will negatively impact your group's ability to make deadlines.

Revisions:

You have the option of revising any or all of the individual papers for a higher grade. The revision is due one week after a paper is handed back and must include **your original paper stapled to the back and a one page memo detailing your revisions and why you chose to make those specific changes.** Be advised that I will take the revised paper as a final grade for the paper. If your first paper earns a C and your revision earns an A, your grade for that paper stands as an A. However, if you earn a C on a paper and your revision earns a D, the D stands as your final grade for the paper. *I highly encourage you to either make a conference appointment with me or make an appointment with the writing center when you are revising.*

Turn off your cell phones before entering class.

Please do not text, email, check Facebook or answer a phone call in class. This is rude. If it happens, I WILL ASK YOU TO LEAVE and the absence will count as one of your two.

Plagiarism

Don't do it. Any cases of plagiarism will result in a zero for the assignment, a report to the Judicial Affairs Office, and may even result in a failing grade for the class. Plagiarism includes directly copying words or ideas (from a source, from another student, from the internet...) and representing these words or ideas as your own. Please check your papers carefully for unintentional plagiarism as well and cite ANYTHING that wasn't your original idea.

This is the EIU English Department's plagiarism policy:

"Any teacher who discovers an act of plagiarism---'The appropriation or imitation of the language, ideas, and/or thoughts of another author, and the representation of them as one's original work' (Random House Dictionary of the English Language)---has the right and responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignments of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Judicial Affairs Office. Respect for the work of others should encompass all formats, including print, electronic, and oral sources."

I take plagiarism, both intentional and unintentional, very seriously. Do your own work and cite your sources properly and there will not be a problem.

Grading Policy

Your grade will be averaged against the possible points for the class. Percentages are as follows:

A= 90%+

B= 80%-89%

C= 70%-79%

D= 60%-69% (no credit earned and course must be repeated)

*F= 0%-59%

*regardless of percentage, if you do not complete the collaborative paper, you will fail the class

Major Assignments:

Literacy Narrative	10%
Op-Ed Analysis Paper	10%
Reality T.V. Evaluation Paper	10%
Synthesis/Analysis Paper	20%
Collaborative Research Paper	30%

Participation Grade:

Discussion, memos, in class assignments	10%
Peer Reviews and Writing Conferences	10%

Any of these assignments, with the exception of the collaborative paper, are appropriate for your Electronic Writing Portfolio submission.

If you have a documented disability and wish to receive academic accommodations, please contact the Office of Disability Services (581-6583) as soon as possible

Writing assignments, readings, quizzes and in-class assignments will be added or removed as I deem necessary for the benefit of the class. Therefore, the following schedule and preceding percentage system is tentative and subject to change.

Required Texts:

The Contemporary Reader (CR)

The Allyn & Bacon Guide to Writing (ABGW)

They Say/I Say (TSIS)

The Pocket Handbook

Weekly Schedule

Some weeks are more intense than others. Look ahead, plan ahead, and read ahead if necessary.

Readings and assignments are due the day they are listed on the schedule

Week 1 (Room 3210)

T 8/23 Course policies/expectations, in class "Lego" writing assignment, conference sign up, proofreading strategies, Literacy Narrative assigned

Th 8/25 ABGW 160-164, 171-174, CR 1-34, "How to Write an F Paper" annotated.

Week 2 (Room 3140)

T 8/30 Literacy Narrative Due, Lego redux, strengths/weaknesses in-class writing

Th 9/1 , ABGW 49-56, CR 233-37, 240-46, in class rhetorical analysis. Op-Ed paper assigned

Week 3 (Room 3210)

T. 9/6 Annotated Op-Ed articles due (bring to class), summaries due, working thesis statement due, ABGW 611-625 (ch. 22)

Th 9/8 Op-Ed paper due (2 copies plus copies of articles), intro to peer editing

Week 4 (Room 3140)

T 9/13 Op-Ed Revision due (all drafts plus articles and final), CR 259-265, ABGW 423-439. Reality TV paper assigned

Th 9/15 Thesis statement, notes, evaluation criteria due

Week 5 (Room 3210)

T 9/20 Full Draft of Reality T.V. Evaluation due. Peer edit day

Th 9/22 Reality T.V. Revision due, ABGW 346-368

Week 6 (Room 3140)

T 9/27 TSIS 17-47, Response Memo due

Th 9/29 TSIS 51-97 , Response Memo due, 3 article choices due from CR

Week 7 (Room 3210)

T 10/4 TSIS 101-132, Learning Log 1 (ABGW 357) and Learning Log 2 (359) due

Th 10/6 Learning Logs 3 (ABGW 360), 4 (362) and 5 (363) due, working thesis due

Week 8 (Room 3140)

T 10/11 Complete draft of Analysis/Synthesis Paper due

Th 10/13 Analysis/Synthesis Paper Due, ABGW 447-476, 479-483, begin topic and group selection for cooperative papers

Week 9 (Room 3210)

T 10/18 ABGW 573-591, Groups assigned, Team Building day.

Th 10/20 ABGW 611-625 (QUIZ?!?), Group meeting time to formulate research question, thesis, and proposal

Week 10 (Room 3140)

T 10/25 Proposal due, group meetings with me

Th 10/27 ABGW 187-190 (annotated bib info) Research Process/ Grid Outline due, in class source search

Week 11 (Room 3210)

T 11/1 Personal Annotated Bibliographies due (3 copies). Groups decide on sources and elect collator, editor, and proofreader.

Th 11/3 Group Annotated Bibliography due, Reflective Memo due

Week 12 (Room 3140)

T 11/8 Individual Outlines due

Th 11/10 Individual Drafts due

Week 13 (Room 3210)

T 11/15 **COMPLETE GROUP DRAFT DUE (4 copies), Individual Response Memo due, Peer edit meetings**

Th 11/17 Group day to polish final paper

-----11/22 and 11/24 Thanksgiving Break, no class-----

Week 14 (Room 3140)

T 11/29 Work on PowerPoint Presentations and final edits to final paper

Th 12/1 PowerPoint work

Week 15 (Room 3210)

T 12/6 **FINAL POLISHED Cooperative Paper Due (must include all individual and group work), PowerPoint presentations 1-5**

Th 12/8 PowerPoint presentations 6-8

Final Exam Day (12/14 8-10 am) **Exit Conference and Reflection/Peer Evaluation Memo due. ROOM TBA**