ENG 1001G-050-072: Composition and Language

Graham Lewis
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_fall2004

Part of the English Language and Literature Commons

Recommended Citation
http://thekeep.eiu.edu/english_syllabi_fall2004/39

This Article is brought to you for free and open access by the 2004 at The Keep. It has been accepted for inclusion in Fall 2004 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.
Course Description and Policies

English 1001G: A course in the reading and writing of expressive, expository, and persuasive essays. Emphasis is given to effective expression through the means of clear structures of composition, adequate development of ideas, effective knowledge of mechanics, and proper documentation of sources.

Prerequisite: English 1000 or proficiency in basic skills demonstrated by ACT or CLEP exams.

Attendance: I will allow up to three (3) unexcused absences. After three, you will lose one letter grade (from your final class grade) for each unexcused absence. An unexcused absence occurs when no acceptable documentation or explanation is provided to the instructor. I, of course, will decide what is "acceptable" on the basis of individual cases. In any case, talk to me ahead of time if you wish to know if your excuse will be acceptable.

Coursework: In addition to daily assignments, you will write four three-page essays and one six-to-nine page research paper (your final project). All essays must be typewritten, double-spaced, and will be graded on the basis of composition, grammar, rhetoric, and style (ideas we will discuss constantly in class). I do accept late essays, but you will lose one grade per day on any essay turned in beyond the due date (yes, weekends count). All essays will be returned to you approximately one week from their due dates. KEEP ALL YOUR GRADED ESSAYS UNTIL THE SEMESTER IS OVER!!

Tests/Quizzes: There will be two exams over the course of the semester, but there will be NO final exam. Quizzes will be given on daily readings as necessary.

Final Grades: Final grades will be determined by averaging all coursework and, if necessary, implementing the above-stated attendance policy. English 1001G is graded on an A, B, C, NC (no credit) scale. Students who receive a grade of NC must repeat 1001G until a grade of C or better is attained.

Plagiarism: Any teacher who discovers an act of plagiarism has the right and responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a failing grade for the work in question as well as the course, and is to report the incident to the Judicial Affairs Office. Plagiarism is defined as "The appropriation or imitation of the language, ideas, and/or thoughts of another author, and the representation of them as one's original work." (Random House Dictionary)

Students With Disabilities: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583).

NOTE: Please make sure all cell phones and pagers are turned off BEFORE you enter the classroom. Anyone receiving calls or pages during class will lose ten points on whatever the present or next assignment might be. You will also lose ten points on your present or next assignment if you are found surfing the net or checking email when you should be working on a class project.
Course Activities and Assignments (subject to expansion and/or deletion).

August

Tues 24: Intro to course and class policies
Thurs 26: Diagnostic Essays.


September

Thurs 2: In Class Writing/Go Over Blair/UE Worksheet. Assignment: Blair 39 Ex.6,7,8

Thurs 9: Discuss Bedford Essays/Essay Topics. Assignment: Outline for Essay 1. Anyone without an outline will lose 10 pts. on essay grade (throughout the semester).

Tues 14: Begin Rough Draft E1.
Thurs 16: Finish and Print E1. Assignment: Blair 33 Ex.1,2,3

Tues 21: In Class Writing/Go Over Blair/UE Worksheet. Assignment: Bedford Essays—“Remembering My Childhood” p.234/“Shooting An Elephant” p.629/“Once More To The Lake” p.670

Thurs 30: Finish and Print E2. Assignment: Blair 34 (A-E) Ex.1,2,4

October

Tues 5: In Class Writing/Go Over Blair/UE Worksheet. Assignment: Bedford Essays—“I Have A Dream” p.603/“The World Of Doublespeak” p.399

Thurs 14: Finish and Print E3. Assignment: Blair 34 (H-U) Ex.9,10,11

Tues 19: In Class Writing/Go Over Blair/UE Worksheet. Assignment: Bedford Essays—“Grant and Lee” p.242/“Drugs” p.437/“Penalty Of Death” p.516

Thurs 28: Finish and Print E4. Assignment: Usage Exam Worksheet

November

Tues 2: UE Worksheet/Review For Usage Exam #1
Thurs 4: Usage Exam #1

Tues 9: Go Over Usage Test #1/Discuss Research Papers and EWP/ Assignment: Blair 36 (A-I) Ex.1,4,5
Thurs 11: In Class Writing/Go Over Blair/ UE Worksheet

Tues 16: Conference Sign-Up Sheets. Film (Title To Be Announced)
Thurs 18: Conference Sign-Up Sheets. Film (Title To Be Announced)
Monday, November 22—Friday, November 26: THANKSGIVING BREAK

Monday, November 29—Friday, December 3: Conference Week. Assignment: UE Worksheet.

December

Tuesday 7: UE Worksheet/ Review For Usage Exam #2.
Thursday 9: Usage Exam #2. THE END!!

***Well, almost. Your research papers will be due on the day and time allotted for your section’s final exam. Have a great break.