

Spring 1-15-2007

ENG 1002-037: Composition and Literature

Michael Leddy
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_spring2007



Part of the [English Language and Literature Commons](#)

Recommended Citation

Leddy, Michael, "ENG 1002-037: Composition and Literature" (2007). *Spring 2007*. 36.
http://thekeep.eiu.edu/english_syllabi_spring2007/36

This Article is brought to you for free and open access by the 2007 at The Keep. It has been accepted for inclusion in Spring 2007 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

1002-037

1002-037

English 1002 · Composition and Literature · Professor Michael Leddy · Spring 2007

Office hours: Coleman 3741, MWF 10–11,
MW 12–1, and by appointment

581–6983 (office)
581–2428 (department)
345–4310 (home, not after 9)

E-mail: mleddy@eiu.edu
Mailbox: Coleman 3155

Composition and Literature is devoted to reading, talking about, and writing about literary works in a variety of forms—poetry, short fiction, and drama. Our concerns are not primarily historical or technical—the course is not a survey of literature through the ages or an exercise in memorizing literary terms. Rather, we will consider literature as what philosopher and poet Kenneth Burke calls “equipment for living” and focus on ways in which makers of literary works engage the deepest questions of human life. We’ll do so by reading works that will take us through the span of a human lifetime.

TEXTS Texts for the course are available from Textbook Rental: *The Blair Handbook* (Fulwiler and Hayakawa), *Poetry: An Introduction* (ed. Meyer), *Stages of Drama*

(ed. Klaus, et al.), *The Story and Its Writer* (ed. Charters), *Writing About Literature* (Roberts).

A hardcover collegiate dictionary is a necessary reference for the course.

The works we’re reading contain material that some readers may find offensive or disturbing (language, sex, violence). In such cases, please consider taking another course.

REQUIREMENTS The course will require dedicated reading, quizzes (meant to be easy if you do the reading), several pieces of writing (with revisions), several individual conferences, and midterm and final examinations.

ATTENDANCE In the words of the poet and teacher Ted Berrigan, you should attend class as often as I do. You’re responsible for all assignments, whether or not you’re here when they’re announced. If you must miss a class, you should get in touch with me beforehand to find out what you will miss.

LATE, MAKE-UP WORK Missed quizzes,

writing assignments, and conferences cannot be made up. Late writing is okay only if you have my okay in advance. If you have a properly verified absence for illness, emergency, or participation in an official University activity, I’ll record a blank for a missed quiz, not a zero.

DISABILITIES If you have a documented disability and wish to receive academic accommodations, contact the coordinator of the Office of Disability Services (581–6583) as soon as possible.

OFFICE HOURS Talking to professors is one of the smartest things a college student can do. Feel free to come in to talk—about a question that you didn’t get to ask in class, an idea that you want to discuss, a writing problem, an assignment, a grade, etc. You don’t need to apologize for taking up someone’s time; office hours are part of a college professor’s work.

If you feel uneasy about talking to your professors during office hours, read “How to talk to a professor” (available from leddysclass.blogspot.com).

E-MAIL Before you e-mail me, please

read "How to e-mail a professor" (available from leddysclass.blogspot.com).

Like many profs, I will read and respond to your e-mail only if it's from a university address. If you don't write from your eiui.edu account, your e-mail will likely be marked as spam and deleted (not by me, by a spam-catching program).

DECORUM The atmosphere in our class should be serious—not somber or pretentious, but genuinely intellectual. No eating, talking, sleeping, wearing headphones, doing work for other classes, or other private business. Cell phones should be turned off and kept out of sight in our classroom.

DISCUSSION I like to ask questions that make people think. I also like it when people ask me such questions. So I think of discussion as a matter of asking questions to get at the substance of what we're reading. Consider what the writer Thomas Merton says about a teacher he admired:

Most of the time he asked questions. His questions were very good, and if you tried to answer them intelligently, you found yourself saying excellent things that you did not know you knew, and that you had not, in fact, known before. He had "educated" them from you by his

question. His classes were literally "education"—they brought things out of you, they made your mind produce its own explicit ideas.

When I was a student I always felt patronized when someone replied to my contributions by saying something like "Very good" or "That's interesting," so when we talk, I try not to give those rote non-responses. If you say something and I then ask you a question, I'm doing so in the spirit of dialogue. You should be asking questions too, of me and of one another.

If you have qualms about talking in class, please talk to me during office hours.

GRADING Your grade will be based on your written work (40%), quizzes (30%), conferences (10%) and midterm and final exams (10% each).

Writing assignments receive letter grades. Missing writing receives a zero. Quizzes receive numerical grades. A quiz average of, say, 103% counts as 103 and not as an A (95); a quiz average of, say, 40% counts as 40 and not as an F (55). You may check on quizzes at any time.

To calculate semester grades, I use numerical equivalents for letter grades:

A 95 A- 92 B+ 87 B 85 B- 82 C+ 77
C 75 C- 72 D+ 67 D 65 D- 62 F 55

Sometimes when I grade an essay I'll compromise—e.g., B+/A-, which falls between the two grades (89.5).

For semester grades, 90 or above is an A; 80 or above, a B; 70 or above, a C; 60 or below, NC.

EWP Like English 1001, English 1002 is considered a "writing-centered" course, so you may include work from the course in your Electronic Writing Portfolio. Please make sure that you understand the EWP requirements and fulfill them in a timely way. You can find more information about the EWP at www.eiu.edu/~assess/.

PLAGIARISM The English Department's statement on plagiarism says that "Any teacher who discovers an act of plagiarism—'The appropriation or imitation of the language, ideas, and/or thoughts of another author, and the representation of them as one's original work' (*Random House Dictionary of the English Language*)—has the right and responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course."

ACADEMIC INTEGRITY Any breach of academic integrity—from cheating on a quiz to submitting a wholly unoriginal essay—is a serious matter and will get you a serious penalty. The Judicial Affairs office recommends an F for the course. You will also be required to take a course in ethics administered by Judicial Affairs, whose staff will keep your misconduct on record and notify your other profs that one of their students has violated academic integrity.

You should be familiar with Eastern's statement on academic integrity (posted in classrooms) and should ask if you have any questions about quoting from and/or documenting sources. Because the work of the course is to be an expression of your own ideas in your own words (aside from words and ideas derived from the works we're reading), questions of plagiarism and collusion should never arise. Do not "borrow" work or give your work to anyone (allowing someone else to make use of your work is also a breach of academic integrity and will also get you a serious penalty, up to and including an F for the course).

PROVISIONAL OUTLINE

- 1.10 How to do well
- 1.12 Intro to self-reading

- 1.15 M.L. King: no class
- 1.17 Frost, "The Road Not Taken"
- 1.19 IN-CLASS WRITING
- 1.22 William Blake, "Infant Joy," "Infant Sorrow"
- 1.24 Margaret Atwood, "You Begin"
- 1.26 Amy Tan, "Two Kinds"
- 1.29 IN-CLASS WRITING
- 1.31 CONFERENCES
- 2.02 CONFERENCES
- 2.05 Gerard Manley Hopkins, "Spring and Fall"
- 2.07 James Joyce, "Araby"
- 2.09 James Joyce, "Eveline"
- 2.12 Langston Hughes, "Theme for English B"
- 2.14 IN-CLASS WRITING
- 2.16 A. Lincoln: no class
- 2.19 CONFERENCES
- 2.21 Raymond Carver, "What We Talk About When We Talk About Love"
- 2.23 Sappho, Fragment 20; Catullus 51
- 2.26 Emily Dickinson, 754
- 2.28 Matthew Arnold, "Dover Beach"
- 3.02 MIDTERM EXAM
- 3.05 Henrik Ibsen, *A Doll's House*
- 3.07 Ibsen

- 3.09 Ibsen
- 3.19 Samuel Taylor Coleridge "Frost at Midnight"
- 3.21 William Butler Yeats, "The Wild Swans at Coole"
- 3.23 James Joyce, "The Dead"
- 3.26 Joyce (WRITING DUE)
- 3.28 William Shakespeare, Sonnet 73
- 3.30 Frank O'Hara, "A Step Away from Them"
- 4.02 Sufjan Stevens, "Casimir Pulaski Day"
- 4.04 Ted Berrigan, "People Who Died"
- 4.06 IN-CLASS WRITING
- 4.09 CONFERENCES
- 4.11 CONFERENCES
- 4.13 Philip Larkin, "The Old Fools"
- 4.16 Emily Dickinson, 465
- 4.18 John Donne, Holy Sonnet 10 (ALL REVISIONS DUE)
- 4.20 Mike Nichols, *Wit* (a film, from Margaret Edson's play)
- 4.23 *Wit*
- 4.25 Last things
- 4.27 Last class