

1996

April 10, 1996

College of Education and Professional Studies Curriculum Committee

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College of Education & Professional Studies

Curriculum Committee Minutes, Wednesday, April 10, 1996

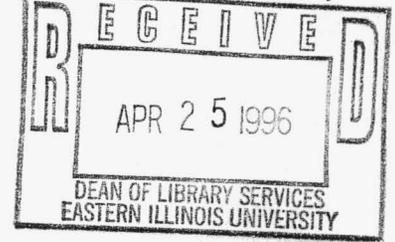
Present: Melanie Rawlins (EDG), Ron Gholson (SED/EDF), Grace Nunn (ELE), Bev Findley (EDA), Mary Ellen Varble (STG), Marietta Deming (HST), Bob Matyska (BED), Joe Navickas (BED Student), Shalanda Randle (EDA Grad Student), Rory Carson (SPD), Jennifer Crean (ELE Student), Jeannie Walters

Absent: Angie Churchill (HST Student), Dean Hitch, Rob Doyle (PED), William Smith (LST)

Guests: Hal Malehorn (ELE), Charles Evans (VPAA), Larry Ankenbrand (Asst. Dean CEPS)

Meeting was called to order by Ron Gholson at 12:05 p.m.

Minutes: Minutes from March were corrected by changing the date of the meeting from February 14 to March 13. Seeing no other corrections, minutes were approved as corrected.



Old Business

96-10— at the request of the HST department, this course proposal will be held until the May meeting or possibly moved to the agenda in the fall

New Business

96-11— **Carson/Nunn** moved to add this item to the agenda for May. It addresses catalog copy changes requested through Executive Action.

96-12— **Carson/Nunn** moved to add this item to the agenda for May. It involves Executive Action for approval of three courses for the Athletic Trainer option.

96-13— **Rawlins/Nunn** moved to add *MLE 5110: Principles and Procedures in the Middle-Level School* to agenda for May.

96-14— **Rawlins/Nunn** moved to add *MLE 5150: Interdisciplinary Curriculum in the Middle-Level School* to the agenda for May.

In a related information item, the departmental name change to **Middle Level Education (MLE)** has been approved through IBHE.

96-15— **Carson/Randle** moved to add this item to the agenda for May. It will stimulate a discussion on the three recommendations of the Taskforce on Lower Division Student Academic Services (TLDSAS). Please review the documentation provided prior to our meeting next month, as well as discuss with your colleagues how these recommendations may be implemented through your individual programs or departments.

Discussion from Dr. Evans—Of the three recommendations in the TLDSAS document, number 2 is probably the most feasible at present. There will be no credit and no degrees granted under the proposed University College. Its main function will be to serve students and their needs. As to the non-discipline specific degrees, it may serve those students who meet all the standards of EIU and have compiled 100 or more hours of credit but are not able to get into their program of first choice, yet face no other opportunities. It would be a program that would be **available** to those students, should they decide to achieve closure on that part of their academic life. A second option may be that students would compile courses in a related fashion in an effort to prepare them for careers EIU may not offer an academic major, but yet are viable options (museum curatorship, for example). This is not a "BS Consolation Prize" or a Bachelor of General Studies degree, but a serious option for some who may not pursue traditional majors or emphases.

96-16— **Nunn/Navickas** moved to add this item to the agenda for May. It involves changes between health studies and special education. These changes are requested to reflect those already approved relative to the Health Studies curriculum.

The Committee was next addressed by Dr. Malehorn regarding a course being taught at EIU. It has come to the attention of the Elementary/Junior High Education Department Curriculum Committee that the course is not being taught in a manner consistent with the syllabus approved by CAA and other bodies. This was merely an informational item to inform the Curriculum Committee of the College of Education and Professional Studies (as a whole) of the actions of one of the departmental committees.

Announcements

The committee will meet for the last time this semester at Noon on Wednesday, May 1. Please review all agenda items prior to then.