

4-1-2010

April 1, 2010

Council on Academic Affairs

Follow this and additional works at: http://thekeep.eiu.edu/caa_minutes

Recommended Citation

Council on Academic Affairs, "April 1, 2010" (2010). *Minutes*. 33.
http://thekeep.eiu.edu/caa_minutes/33

This Article is brought to you for free and open access by the Council on Academic Affairs at The Keep. It has been accepted for inclusion in Minutes by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

Agenda for the April 1, 2010 CAA Meeting

Items approved: None.

Items Pending: 09-13, Proposal to Add a New Requirement for Graduation: Writing-Intensive and/or Writing Centered Course Completion
10-66, EIU 2919, Strategies for Academic Success (Revised Course)
10-67, Academic Probation Policy (Revised Policy)
Ad Hoc Committee on Integrative Learning (Ongoing)

Council on Academic Affairs Minutes April 1, 2010

The April 1, 2010 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Room 4440, Booth Library.

Members Present: Dr. Bower, Ms. Green, Mr. Lambert, Dr. Mitchell, Mr. Pickham, Dr. Reid, Ms. Ruholl, Dr. Sterling, and Dr. White.

Members Absent: Dr. Campbell, Dr. Hendrickson, and Dr. Shelton.

Staff Present: Provost Lord and Ms. Fopay.

Guests Present: Dr. Coit, History and Faculty Senate; Dean Hoadley, Lumpkin College of Business & Applied Sciences; Dr. Kennedy-Hagan, Family & Consumer Sciences; Dr. Roberts, Counseling & Student Development; Dr. Sanders, CASL and Center for Academic Support & Achievement; Associate Dean Snyder, Lumpkin College of Business & Applied Sciences; and Dr. Throneburg, CASL and Communication Disorders & Sciences

I. Approval of the March 25, 2010 CAA Meeting Minutes.

The minutes of March 25, 2010 were approved as written.

II. Communications:

a. Curriculum Committee Meeting Minutes:

1. Minutes of the March 24, 2010 College of Arts & Humanities Curriculum Committee meeting.

III. Committee Reports:

1. Dr. Sterling reported that the Faculty Laureate Selection Committee recommends both Cameron Craig and Keith Spear for the 2010 faculty laureate award. He provided an explanation for the recommendation, a rationale for giving the award to both individuals, and indicated that both individuals were equally outstanding.

Dr. Mitchell moved and Mr. Pickham seconded the motion to give two faculty laureate awards this year, rather than one, and to accept the committee's recommendation of both Cameron Craig and Keith Spear for the 2010 faculty laureate award. The motion passed by acclamation.

Cameron Craig and Keith Spear were selected as the 2010 Faculty Laureates.

IV. Items to be Added to the Agenda:

1. 10-66, EIU 2919, Strategies for Academic Success (Revised Course)
2. 10-67, Academic Probation Policy (Revised Policy)

Ms. Ruholl moved and Mr. Lambert seconded the motion to add these items to the agenda.

V. Items Acted Upon:

None.

VI. Program Review Presentation

1. B.S. in Family and Consumer Sciences

Dr. Kennedy-Hagan gave a Power Point presentation of the B.S. in Family & Consumer Sciences program addressing questions listed on the document "Questions to Guide CAA's IBHE Program Review Discussion." In addition, she answered questions of the council. Dr. Reid arrived at 2:33 p.m. during the presentation.

VII. CASL Discussion of Assessment Executive Summaries:

Dr. Sanders and Dr. Throneburg presented the assessment executive summaries (See list below), distributed copies of the materials, and answered questions of the council. Dr. Reid requested additional information regarding the electronic writing portfolio data. Dr. Sanders and Dr. Throneburg did not have the data with them, but agreed to submit it to the council after the meeting. Dr. Mitchell left the meeting at 2:58 p.m. during the discussion.

1. CASL's Electronic Writing Portfolio AY09 Executive Summary
2. CASL's Critical Thinking Assessment AY09 Executive Summary
3. Speaking Assessment Report 2009 Executive Summary
4. 2005 Freshman/2009 Senior Global Citizenship Surveys Executive Summary
5. CASL Executive Summary for the Lumpkin College of Business & Applied Sciences' Undergraduate Programs AY09
6. CASL Executive Summary for the College of Sciences' Undergraduate Programs AY09
7. CASL Executive Summary for the College of Education & Professional Studies' Undergraduate Program AY09
8. CASL Executive Summary for the College of Arts & Humanities' Undergraduate Programs AY09
9. CASL Executive Summary for the Lumpkin College of Business & Applied Sciences' Graduate Programs AY09
10. CASL Executive Summary for the College of Sciences' Graduate Program AY09
11. CASL Executive Summary for the College of Education & Professional Studies' Graduate Program AY09
12. CASL Executive Summary for the College of Arts & Humanities' Graduate Programs AY09

VIII. Pending:

1. 09-13, Proposal to Add a New Requirement for Graduation: Writing-Intensive and/or Writing Centered Course Completion
2. Ad Hoc Committee on Integrative Learning (Ongoing)

The April 8, 2010 meeting has been canceled. The next meeting date to be announced.

The meeting adjourned at 3:16 p.m. *–Minutes prepared by Ms. Janet Fopay, Recording Secretary*

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
TO BE ANNOUNCED

Approved Executive Actions:

LCBAS

Effective Fall 2010

1. Change the course title of MSC 1001.

1001 MSC. ~~Introduction to Military Science.~~ Leadership and Personal Development. (1-1-1) F, S. Make your first new peer group at college one committed to performing well and enjoying the experience. Increase self-confidence through team study and activities in basic drill; physical fitness; rappelling; leadership reaction course; first aid; basic marksmanship; Army rank structure; stress management; and nutrition. Learn fundamental concepts of leadership in a profession in both classroom and outdoor laboratory environments. PED 1000 and a weekend exercise are highly encouraged and required for ROTC Scholarship students.

COS

Effective Fall 2010

1. Revise the course prerequisites for BIO 2200.

2200 BIO. Human Anatomy. (3-3-4) Models and cadaver study of normal human structure of muscular, skeletal, respiratory, cardiovascular, lymphatic, nervous, digestive, and urogenital systems. Prerequisite: ~~BIO 1100 or equivalent and BIO 2001G or equivalent, or permission of the instructor.~~ **BIO 1001G or BIO 1100, and BIO 2001G or BIO 1300G, or permission of the instructor.**

Pending Executive Actions:

None.