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ENG 1002G-008: College Composition Argument & Critical Inquiry

Brad Stiles

Eastern Illinois University

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COLLEGE COMPOSITION II
English 1002
Fall 2022
Section 008 MWF 11-11:50
Section 009 MWF 12-12:50

Instructor: Brad Stiles, PhD
(he, him, his)

Office:

Office Hours: MW 1:00-2:00

Phone: 217-305-1318

Required Texts and Supplies

Elements of Argument, 13th ed

Rereading America, 11th ed

The Little Seagull Handbook with Exercises, 3rd Edition

A loose leaf notebook, or else a notebook you can remove pages from.

Pens. We will write daily by hand.

Course Description

College Composition II focuses on argumentation and the critical inquiry and use of sources and arguments. Course work entails analyzing others' arguments and writing a variety of well-researched and ethically responsible arguments. You will gain further practice finding relevant information from a variety of sources and evaluating, synthesizing, and presenting that information.

Student Learning Objectives & Goals

By the end of the semester, students should demonstrate the ability to:

- Apply the principles of argument—claims, reasons, evidence, assumptions, counter-arguments, and counter-argumentation—in written documents
- Produce cogent written arguments that consider ideas, issues, problems, and evidence from multiple perspectives
- Evaluate primary and secondary source evidence, including quantitative data, to determine its credibility, appropriateness, and relevance
- Integrate sources ethically, appropriately, and consistently in written documents
- Use data and create graphical elements in their writing
- Recognize how to transfer their writing processes, understanding of rhetorical principles, genre awareness, understanding of argumentative principles, and the research process to other writing situations
- Present work in Edited American English

Attendance Policy

Generally speaking, attendance is required at all class meetings and individual conference appointments. If you have more than three properly verified absences, then your grade may be affected. However, Eastern Illinois University faculty are asked to make accommodations for all absences occurring due to illness, emergency, participation in an official University activity, or participation in volunteer emergency work. The best way to ensure that we are both on the same page regarding any absence, please contact me if you know you will miss, or soon as you can after missing class, to keep the lines of communication open.

Contacting the Instructor

I have given you my phone number above so that you can text me if you have an issue or want to arrange a time to talk. I won't answer unscheduled calls, but I will get to texts as quickly as I can. If you need to give more detail or attach a document, then please use my Panthermail (bjstiles@eiu.edu) instead of the mail function of D2L. I will often check my Panthermail, but rarely the other. But for quick response, text the number above: 217-305-1318.

Daily Procedures and Course Requirements

Each class, we will begin with a daily reflection. This will be written by hand, is graded pass/fail, and must be handed in after completion. **Daily reflections cannot be made up.** Sometimes the subject will be about our readings for the day, sometimes just about whatever you want to write—but you will be given the topic at the beginning of class, and a time limit to produce around 400 words. More on this later. Immediately after the reflection, I will take roll. You will be asked to discuss the readings or the daily topic, sometimes in class discussions and sometimes in small groups.

Course Requirements:

Writing Assessment Essay (in class)	5%
Two Source-based Papers (10% each)	20%
Panel Presentation	5%
Research Paper (all steps)	60%
Portfolio	10%

The Writing Assessment Essay will be written in class at the first meeting. This will be a kind of baseline for us both, so that you know where you stand in comparison to other students, and so I will know what talents are present in the classroom.

The Two Source-based Papers will utilize our readings. More about these later, but they will be at least 1200 words in length.

The Panel Presentation will require you to work with a group of your peers to present one of the selections from *Rereading America* to the class.

The Research Paper is a process project—we will grade the various parts over a period of several weeks, from topic proposal to final draft. Much more about this later, but the final draft will be 2700-4000 words in length.

Your **Portfolio** will include works chosen from all your writings for the semester and will require a separate short essay about how you chose the works included, why you chose to revise them or not, etc.

Grading scale: A= 90-100, B=80-89, C=70-79, D=60-69, F=59 or below

Electronic Writing Portfolio: EWP submissions for the fall 2022 semester are due by December 16. Any suitable documents written in our class (750 or more words of expository prose may be included. (<https://www.eiu.edu/assess/ewpmain.php>)

Academic integrity

Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards. You should know what constitutes plagiarism or cheating, so I expect you to behave accordingly and honorably.

Students with disabilities

If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by McAfee Gym, Room 1210, or call 217-581-6583 to make an appointment.

The Student Success Center

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to McAfee Gym, Room 1301.

Student Well-Being

EIU is committed to supporting and advancing the mental health and well-being of our students. Students may experience stressors that can impact both their academic experience and their personal mental health and well-being. These may include academic pressure and challenges associated with relationships, anxiety, depression, alcohol or other drugs, identities, and finances.

If you are experiencing concerns, seeking help is a courageous thing to do for yourself and those who care about you. Below is a list of available campus resources to assist with student well-being:

- **EIU Counseling Clinic:** Human Services Building, 1st floor; 217-581-3413; for after-hours urgent support, call 1-866-567-2400. The Counseling Clinic offers individual and group counseling, emergency services, and resources.
- **Online Mental Health Screening:** online, private screening tool for depression, anxiety, eating disorders, and alcohol and substance misuse.
- **EIU Health Clinic:** Human Services Building, 1st floor; 217-581-3013. The Health Clinic services include lab work, pharmacy, and women's health and men's health programs.
- **Health Education Resource Center (HERC):** 2201 Blair Hall; 217-581-7786. The HERC offers health programming in the areas of alcohol, tobacco and other drug prevention and education, flu and cold prevention and education, nutritional analysis and education, and sexual health education, in addition to other health-related topics.
- **Center for Gender and Sexual Diversity (GSD):** Stevenson Hall, lower level; 217-581-7117. The GSD Center provides services such as the Trans*formation Station, a large library full of books and movies, year-round programming, and a comprehensive Safe Zone Training program.
- **EIU Campus Food Pantry:** 1347 McAfee. The EIU Campus Food Pantry is a means to support students and the campus community by alleviating barriers to consistent, adequate, and healthful food. Anyone with a Panther Card can visit the pantry two times per month.
- **Student Legal Service:** MLK Jr University Union Room 2420; 217-581-6054. Student Legal Service can assist with off-campus housing issues, traffic violations, misdemeanor criminal offenses, municipal ordinance violations, and expungement.
- **Financial Aid and Scholarships:** Student Services Building East Wing; 217-581-6405, Fax: 217-581-6422, flnaid@eiu.edu. The Office of Financial Aid and Scholarships provides information and guidance to secure the necessary financial resources to meet educational goals and financial obligations to the university.
- **The Writing Center**
I encourage you to use EIU's Writing Center located at 3110 Coleman Hall. This free service provides one-to-one conferences with writing center consultants who can help you with brainstorming, organizing, developing support, documenting your papers, and

working with sentence-level concerns. The writing center is open to help any student from any major at any stage of his or her writing process, and its system of one-to-one conferences demonstrates value and respect for individual writers, all of whom can benefit from feedback about their works in progress. To schedule an appointment, you can drop by the center (3110 Coleman Hall) or you can call 581-5929. The writing center is open Monday through Thursday, 9 a.m. to 3 p.m., and 6 p.m. to 9 p.m. On Friday hours of operation are 9 a.m. to 1 p.m.

CLASS SCHEDULE

(Subject to Change as needed)

	Required Reading and Information	Assignments
Week 1 Aug 22	<i>Rereading America</i> . Suarez-Orozco and Suarez-Orozco, "How Immigrants Became 'Other'" 65 <i>August 26 Last day to add a class</i>	Wednesday: Writing Assessment Essay (In-Class) Assign Essay 1
Week 2 Aug 29	Monday: <i>Elements of Argument</i> Chapter 2 pp 42-53 Wednesday: Peer review Essay 1 Friday: <i>Elements of Argument</i> Chapter 2 pp 54-66 <i>September 2 Last day to drop a course with no grade</i> <i>September 2 Last day to withdraw from all classes with full tuition and fees refund</i>	Peer review Essay 1
Week 3 Sept 5	Monday Labor Day—Class does not meet Wednesday: <i>Elements of Argument</i> Chapter 6 pp 163-18 Friday: <i>Rereading America</i> . Cashin, Sheryll. "From Loving: Interracial Intimacy in America and the Threat to White Supremacy." pp 118-129	Essay 1 Due
Week 4 Sept 12	Monday: <i>Rereading America</i> . Palmer, Parker J. "The Accidental Citizen. pp. 129-141 Wednesday: <i>Rereading America</i> . Alexander, Michelle. "The New Jim Crow" pp. 21-37 Friday: <i>Elements of Argument</i> , Chapter 25 pp 560-567	Assign Essay 2
Week 5 Sept 19	<i>September 19: Last day to withdraw from all classes with 50% tuition and fees refund</i>	Peer Review Essay 2
Week 6 Sept 26	<i>Elements of Argument</i> Chapter 12 pp 343-47	Essay 2 Due Assign Research Essay
Week 7 Oct 3	Friday Fall Break – Class does not meet	Research Essay Proposal Due (Read in Class)
Week 8 Oct 10	MIDTERM WEEK <i>Elements of Argument</i> Chapter 12 pp 347-68 We will do some hot searches in class.	Sign up for Individual Conferences for next week
Week 9 Oct 17	<i>We Will Meet in Individual Conferences this week.</i> <i>Class does not meet as a group</i>	Annotated Bibliography Due in Conference
Week 10 Oct 24	<i>Elements of Argument</i> Chapter 13 pp 376-398 Sample Papers	
Week 11 Oct 31	<i>November 4: Last day to withdraw from a class</i> <i>Elements of Argument</i> Chapter 14 pp 399-424	Peer Review 1
Week 12 Nov 7		Peer Review 2

Week 13 Nov 14	Look at Section 5 of <i>Rereading America</i> (True Women and Real Men) for Panel Choices	Final Draft Due Assign Panel Presentation
Nov 21-25	Class Does Not Meet All Week	Enjoy Your Break!
Week 14 Nov 28	Monday: Work on Presentations Wednesday: Presentation 1 Friday: Presentation 2	Work on Presentations Panel Presentation due
Week 15 Dec 5	Monday: Presentation 3 Wednesday: Presentation 4 Friday: Work on Portfolios	Panel Presentations due Assign Portfolio
Finals Week Dec 12	Your final exam will be outlined in the Portfolio Assignment and will be fulfilled in individual conferences at a scheduled time during our Final Exam meeting.	Portfolio Due in Individual Conference.

