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The dirty “S” word: Innovative teaching techniques for counselor educators facilitating learning in statistics and research

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The Dirty “S” Word

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- Rebecca Tadlock-Marlo

- Assistant Professor
- Eastern Illinois University
- Teaches research design, statistics, school counseling, and crisis counseling
- Areas of research:
 - Instrument validation, quantitative design, school counselor cultural comp., supervision



- Megan Michalak

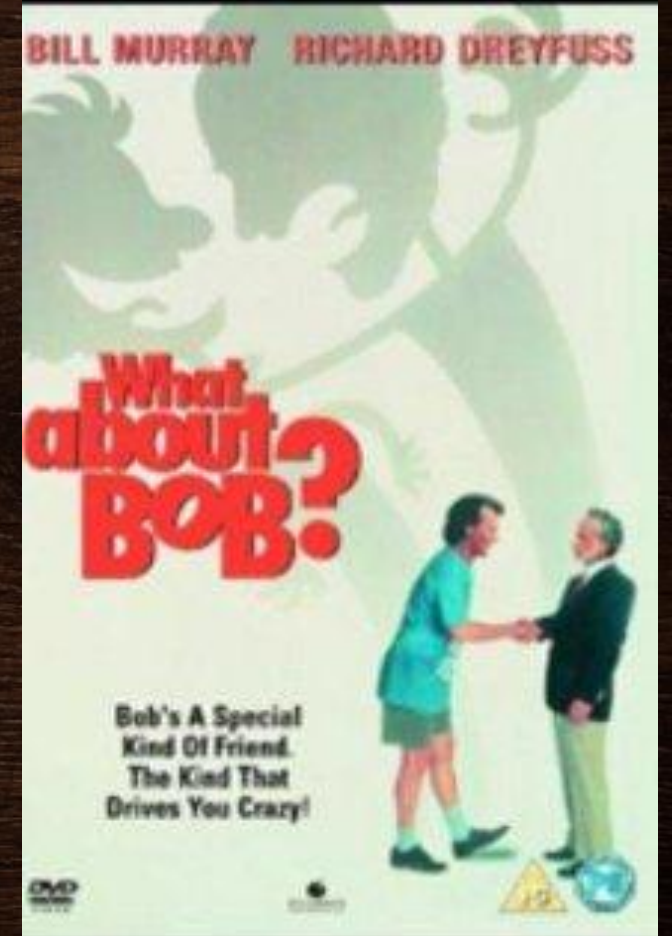
- Doctoral Candidate
- Idaho State University
- Teaches research design, statistics, and qualitative research
- Areas of research:
 - Promotion of counselor developed scholarship, creativity in practice, professional advocacy, supervision





So what does
Bob have to do
with Statistics
and Research
class?

<http://www.youtube.com/watch?v=ncFCdCjBqcE>



Take baby steps with your class

Step 1

- **Start slow & address emotion**
- **Come back to the basics**

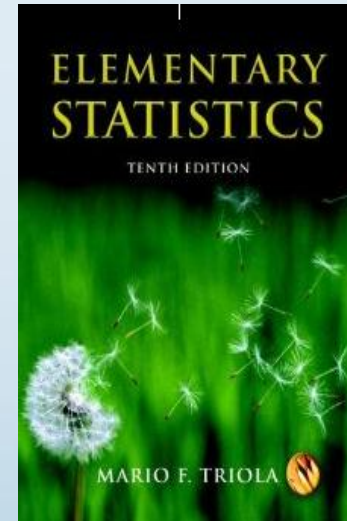
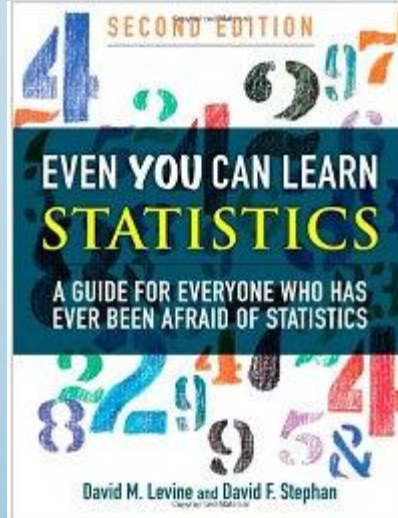
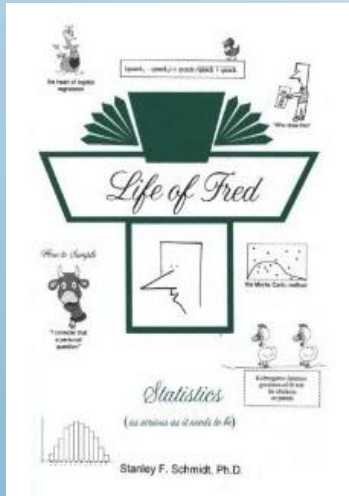
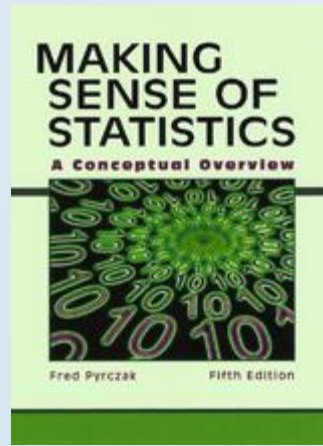
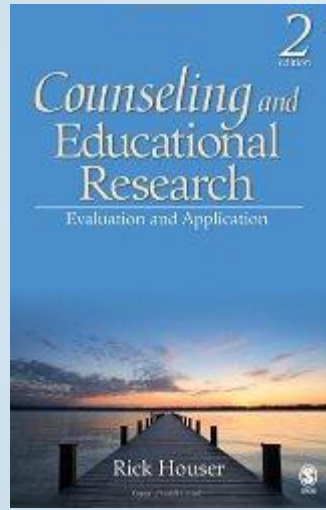
Step 2

- **Interactive activities**
- **Cooperative learning environment**

Step 3

- **Structural intentionality**
- **Applicable assignments**





Texts to consider...



Questions and Collaboration Time



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