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ENG 1002G-001 College Compositio II Argument & Critical Inquiry

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ENG 1002G - 001
ENG 1002G - College Composition II: Argument & Critical Inquiry
 (Credits 3-0-3) (Graded A, B, C, N/C)

Fall 2023

3:30 pm – 4:45 pm Tuesday/Thursday
 Coleman Hall 3140 & 3210

Instructor: Ann Hart
 Coleman Hall 3552
 Email: amhart@eiu.edu

Office Hours:

T/Th 11AM - 12 PM & 2 - 3 PM in person in Coleman 3552
 Wednesday 1-3 PM Online by Appointment

Important EIU Dates

- Aug. 25: Last day to add a class
- Sept. 1: Last day to drop a course with no grade
- Sept. 1: Last day to withdraw from all classes with full tuition and fees refund
- Sept 4: (Monday) Labor Day
- Sept. 18: Last day to withdraw from all classes with 50% tuition and fees refund
- Oct. 20: (Friday) Fall Break
- No Class Meetings during Thanksgiving Holiday, November 20-24, 2022
- EWP submissions for the Fall 2023 semester are due by Dec. 15

ENG 1002G-001 final exam period is Tues., Dec. 12, at 2:45-4:45 p.m.

<https://www.eiu.edu/registra/finals.php>

Course Description

College Composition II focuses on argumentation and the critical inquiry and use of sources and arguments. Course work entails analyzing others' arguments and writing a variety of well-researched and ethically responsible arguments. Students gain further practice finding relevant information from a variety of sources and evaluating, synthesizing, and presenting that information. C1 901R WC

Learning Objectives

Students will demonstrate the ability to:

- Apply the principles of argument-claims, reasons, evidence, assumptions, counter-arguments, and counter-argumentation-in written documents
- Produce cogent written arguments that consider ideas, issues, problems, and evidence from multiple perspectives
- Evaluate primary and secondary source evidence, including quantitative data, to determine its credibility, appropriateness, and relevance
- Integrate sources ethically, appropriately, and consistently in written documents
- Use data and create graphical elements in their writing

- Recognize how to transfer their writing processes, understanding of rhetorical principles, genre awareness, understanding of argumentative principles, and the research process to other writing situations
- Present work in Edited American English

Methods of Evaluation

The grades for this class will be determined by points earned and will be reported based on the standard grading scale. However, per IAI standards, a grade of C or higher is required for advancement to higher level English courses.

100-90%=A

89-80%=B

79-70%=C

69% or lower=NC

Textbooks and Readings

- *Practical Argument*
- Lots of other handouts and readings

NOTE: Readings may be changed, updated, or removed as the need arises.

General Schedule – Module timeline and details will be posted in D2L.

Module Title and Topic	Major Assignments
Module 1: Basic Course Information and Introductions	Syllabus Syllabus Quiz All About You Quiz
Module 2: What is Argument & Rhetorical Analysis	Assignment: Rhetorical Analysis Chapter 1,2, & 4
Module 3: Definition Arguments	Assignment: Book Banning Definition Argument Essay Chapters 5, 8, 9, & 12
Module 4: Cause and Effect Arguments	Assignment: Book Banning Cause and Effect Argument Essay Chapters 10, 13, & 15
Module 5: Research Argument	Assignment: First 1000 Words Individual meetings Assignment: Complete Draft of Argument Essay Chapters 6 & 7
Module 6: Argument Proposal Presentation	Assignment: Argument Proposal Presentation Chapters 3 & 16

Assignments

Participation, Shorter & In Class Assignment (Various points totaling 350 points)
Includes, Quizzes, Mini essays, Short Assignments, In-Class Activities, Rough Drafts, Peer Reviews, Discussions, Reading Responses, & other assignments.

Reading Quizzes are worth 10 points and typically due on Fridays. The points possible are reduced 10% per day the quiz is late.

<u>Major Assignments</u>	<u>650 points total</u>
Rhetorical Analysis	100 Points
Book Banning Definition Argument Essay	100 Points
Book Banning Cause and Effect Argument Essay	100 Points
Research Essay first 1000 words	50 Points
Research Essay Complete Draft	200 Points
Argument Proposal Presentation	100 Points

Revision

**If you choose to, you can revise and resubmit (in the original Complete Draft dropdown) your Research Essay Complete Draft for a (possibly) improved grade. If you do so, you must include a note explain the revisions. Successful revisions will show that you attended to the notes given by your instructor, the Writing Center, and peer reviewers as well as any low order (grammar and punctuation) changes. The revision is due on the day last day of regular classes before finals week.

Methods of Evaluation:

The grades for this class will be determined by points earned and will be reported based on the standard grading scale. However, per IAI standards, a grade of C or higher is required for advancement to higher level English courses.

100-90%=A

89-80%=B

79-70%=C

69% or lower=NC

D2L

For this course you will submit all Essays and Major Writing Assignments to D2L. Smaller and in class assignments may be in D2L, on paper, or observed in person. All grades will be in D2L. Homework assignments and reminders will be presented in class and on the Course Home page. The Content section of our D2L course lists all of the modules and the assignments, readings, etc. for each module. I highly recommend completing the D2L training on your D2L Brightspace Homepage.

Turnitin

Written work will be submitted through Turnitin in D2L. Turnitin includes an AI detection tool which indicates the amount of qualifying text within the submission that Turnitin's AI writing detection model determines was generated by AI. This information may be used, in addition to other evidence, if there are concerns with academic misconduct.

Plagiarism and Copyright

Plagiarism is using someone else's words, work, or ideas without providing proper acknowledgement. Eastern Illinois University considers plagiarism a serious offense under its student conduct code, and the penalty can be as serious as expulsion from school. Turnitin, a Web-based plagiarism detection service, will be used in this class.

The English Department's policy on plagiarism: "Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office."

AI

AI produced text may not be submitted as coursework in this class. Students are **not** allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT, Grammarly, or Dall-E 2) on assignments in this course. Each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Extra Credit

The best way to do well in this class to complete all of the assignments and participate fully, which will make extra credit unnecessary. There are three extra credit assignments available this semester at 10 points each for a total of 30 points. You can choose to turn these assignments in, or not. If you do not complete them, it will not affect your grade (it will be like they never existed). However, extra credit assignments must be done by their due date and cannot be made up. Details are available in the Extra Credit module in D2L.

Late Work

I generally do not accept late work for in-class discussions and in-class group assignments. 10% percent per day will be deducted for late Major Writing Assignments. However, at my discretion, late consequences may be waived for unusual or unavoidable circumstances. At EIU, "faculty are required to permit students to make up work when they miss class for properly verified absences 'due to illness, emergency, participation in an official University activity, or participation in volunteer emergency work.'"

Attendance Policy

Our class time is limited so students are expected to be in class on time for every class meeting and stay for the entire class time. You are either Present or Absent in the attendance log. Regular absences, arriving late, or leaving early will affect your grade and may affect your financial aide. Arriving late or leaving early may cause you to be marked as absent. If you become ill or have to miss class for an extended period of time, please let me know so we can make a plan to help you stay successful in the class.

Conduct

I expect all students to conduct themselves as thoughtful, considerate, mature adult learners. Any student who disrupts the class or behaves inappropriately will be asked to leave immediately, may be logged out by the instructor from meetings, and may be dropped from the course. Examples of disruptive or inappropriate behavior include (but are not limited to): offensive, rude, or angry language, comments, or actions; interrupting discussions or lectures; sleeping; eating; smoking, vaping, chewing tobacco; disregarding instructions; ringing or buzzing cell phones; habitual tardiness. Turn off your cell phone and put it and all unnecessary electronic devices away, including air buds, ear buds, and whatever other devices that will be a distraction. Silence (or whatever) Fitbits, Apple watches, etc. I will ask that they be put away if they are a distraction.

Academic Integrity

Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.

Bathrooms

The closest all-gender restroom to our class is on the 2nd floor of Coleman Hall. Gender-limited restrooms are located just down the hall from our classroom and on every floor in Coleman Hall. EIU's GSD Center website has a map of all the gender-inclusive restrooms on campus, here: <https://www.eiu.edu/lgbtqa/all-gender-restrooms.php>

Electronic Writing Portfolio

Students may submit essays from any class that meet the EWP standards, and we encourage submission from English 1001 or 1002. Submissions must be at least 750 words (excluding works cited), and may not be fiction, poetry, or drama. <https://www.eiu.edu/assess/ewpmain.php>

Students with Disabilities

If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by McAfee Gym, Room 1210, or call 217-581-6583 to make an appointment.

The Student Success Center

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to McAfee Gym, Room 1301.

The Writing Center

“The Writing Center of Eastern Illinois University is a place where students can develop as writers and thinkers. We recognize that student writers come to the center with individual needs and individual writing processes, and we are committed to working with students from all disciplines, majors, and academic backgrounds at any stage of the writing process.” I highly recommend you visit the Writing Center in the first three weeks of class with low stakes assignment, so you are comfortable in the environment and familiar with their processes when you go in for a more challenging one. <https://www.eiu.edu/writing/>