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Discussion followed. Revisions to the document submitted to CEPS Curriculum Committee are as follows:

#4 regarding community college transfer. That sentence will be made omitted and #4 will read "earn and maintain a cumulative GPA of 2.5 (4.0 scale) or be in good standing from the transferring institution.

- #2 Student must submit a copy of letter of intent to the Special Education Department. (The original letter goes to the Office of Clinical Experiences).
- #3 earn a passing score on TAP or other test as specified by the university.
- J. Lambert/B. Smith moved to approve Part 1 of Item 94-9 regarding Special Education Enrollment Management through pre-requisite admissions. Motion passed unanimously.

Part 2--Departmental Approval to Student Teach

K. Shank explained that Page 1 of the document submitted is already approved by COTE. Page 2 presents the departmental criteria for approval to student teach. This is the part for which committee approval is being sought. Also, if approved, this policy would become effective Fall 1995.

Discussion followed. Revisions to the submitted document are to earn a passing score on TAP or other test as specified by the university.

R. Gholson/J. Lambert moved to approve Part 2 of Item 94-9 Department (Sp.Ed.) Approval to Student Teach. The motion passed unanimously.

Next Meeting: To be arranged Meeting adjourned: 11:05 AM

Respectfully submitted,

Beverly Findley Recording Secretary