

Eastern Illinois University

The Keep

Fall 2022

2022

Summer 6-15-2022

ENG 1001G-012: College Composition I

Niall Nance-Carrol

Eastern Illinois University

Follow this and additional works at: https://thekeep.eiu.edu/english_syllabi_fall2022



Part of the [English Language and Literature Commons](#)

Recommended Citation

Nance-Carrol, Niall, "ENG 1001G-012: College Composition I" (2022). *Fall 2022*. 16.
https://thekeep.eiu.edu/english_syllabi_fall2022/16

This Article is brought to you for free and open access by the 2022 at The Keep. It has been accepted for inclusion in Fall 2022 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

ENG 1001

College Composition I: Critical Reading & Source-Based Writing

Instructor: Dr. Niall Coleman Nance-Carroll

Email: ncnancecarroll@eiu.edu

Office: Coleman Hall 3060

Office Hours:

12:00-12:30 on Mondays

2:15—3:00 on Mondays and Wednesdays

12:00-2:00 on Friday

Catalog Description

(3-0-3). (Graded A, B, C, N/C). College Composition I focuses on informative, analytical, evaluative, and persuasive writing and introduces students to college-level research. Students will develop sound writing processes, produce cogent writing, strengthen analytical reading skills, and work with sources.

Prerequisites & Notes:

Passing grade (“C” or better) in ENG 1000 or direct placement into ENG 1001G. Students who have either a minimum high school GPA of 3.00 or a minimum ACT-English score of 18/SAT-Writing score of 430 will be placed into ENG 1001G. Students who have both a high school GPA below 3.00 and a 17 or below on ACT-English (420 or below on SAT-Writing) will be placed into ENG 1000. However, if students want to challenge their placement into ENG 1000, they will write in response to an assignment prompt administered by the English department (Composition Committee), and the department will evaluate whether placement into ENG 1001G is appropriate.

Required Textbooks

- *Writing Analytically*
- *Little Seagull Handbook with Exercises*

Note: you are not required to bring all textbooks with you on every day of class. When a reading is assigned, complete that reading and bring the textbook with you to class.

Course Objectives

Students will demonstrate the ability to:

- Develop effective writing processes for producing documents
- Produce informative, analytical, evaluative, and persuasive prose
- Implement reading processes to evaluate sources
- Adapt written texts to suit the text's purpose, audience, genre, rhetorical situation, and discourse community
- Recognize how to transfer their writing processes, understanding of rhetorical principles, and genre awareness to other writing situations
- Find appropriate sources through secondary research, including the use of academic databases
- Integrate sources ethically and appropriately using at least one recognized citation style
- Use effective language and delivery skills through speaking opportunities

Assignments

25 points	Introduction Email	
50 points	Writing About Writing Part 1	2 pages
50 points	Format Check	
100 points	Campus Research Paper	4 pages
100 points	Open Topic Research Paper	4 pages
200 points	Icon Research Paper	6 pages
100 points	Writing About Writing Part 2	4 pages
275 points	In-Class Writing and Small Assignments	
1000 points	Total	

Assignment Submissions

All major assignments should be submitted through D2L unless otherwise noted. In-class assignments will often require you to write by hand, so make sure to bring paper and a pen to class every day.

Attendance Policy

In-class work is an essential part of your course grade and the course experience. However, I also understand that during a pandemic we should err on the side of caution. If you are sick, do not come to class. You will have the opportunity to complete in-class work that you missed due to illness.

Academic Integrity

Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct

(<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.

Students with Disabilities

If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by McAfee Gym, Room 1210, or call 217-581-6583 to make an appointment.

The Student Success Center

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to McAfee Gym, Room 1301.

Student Well-Being

EIU is committed to supporting and advancing the mental health and well-being of our students. Students may experience stressors that can impact both their academic experience and their personal mental health and well-being. These may include academic pressure and challenges associated with relationships, anxiety, depression, alcohol or other drugs, identities, and finances.

If you are experiencing concerns, seeking help is a courageous thing to do for yourself and those who care about you. Below is a list of available campus resources to assist with student well-being:

- [EIU Counseling Clinic](#): Human Services Building, 1st floor; 217-581-3413; for after-hours urgent support, call 1-866-567-2400. The Counseling Clinic offers individual and group counseling, emergency services, and resources.
- [Online Mental Health Screening](#): online, private screening tool for depression, anxiety, eating disorders, and alcohol and substance misuse.
- [EIU Health Clinic](#): Human Services Building, 1st floor; 217-581-3013. The Health Clinic services include lab work, pharmacy, and women's health and men's health programs.
- [Health Education Resource Center \(HERC\)](#): 2201 Blair Hall; 217-581-7786. The HERC offers health programming in the areas of alcohol, tobacco and other drug prevention and education, flu and cold prevention and education, nutritional analysis and education, and sexual health education, in addition to other health-related topics.

- [Center for Gender and Sexual Diversity](#) (GSD): Stevenson Hall, lower level; 217-581-7117. The GSD Center provides services such as the Trans*formation Station, a large library full of books and movies, year-round programming, and a comprehensive Safe Zone Training program.
- [EIU Campus Food Pantry](#): 1347 McAfee. The EIU Campus Food Pantry is a means to support students and the campus community by alleviating barriers to consistent, adequate, and healthful food. Anyone with a Panther Card can visit the pantry two times per month.
- [Student Legal Service](#): MLK Jr University Union Room 2420; 217-581-6054. Student Legal Service can assist with off-campus housing issues, traffic violations, misdemeanor criminal offenses, municipal ordinance violations, and expungement.
- [Financial Aid and Scholarships](#): Student Services Building East Wing; 217-581-6405, Fax: 217-581-6422, finaid@eiu.edu. The Office of Financial Aid and Scholarships provides information and guidance to secure the necessary financial resources to meet educational goals and financial obligations to the university.

Course Schedule

Fall 2022 Master Schedule

Week 1

Monday August 22

Wednesday August 24

Friday August 26

- Professional Email Due

Week 2

Monday August 29

- Read *Writing Analytically* Chapter 1

Wednesday August 31

- Read *Writing Analytically* Chapter 2

Friday September 2

- Read *Writing Analytically* Chapter 3

Week 3

Monday September 5 **LABOR DAY**

Wednesday September 7

- Read *Writing Analytically* Chapter 4

Friday September 9

- Read *Writing Analytically* Chapter 5
- Writing About Writing Part 1 Due

Week 4

Monday September 12

- Read *Writing Analytically* Chapter 6

Wednesday September 14

- Read *Writing Analytically* Chapter 7

Friday September 16

- Read *Writing Analytically* Chapter 8

Week 5

Monday September 19

- Read *Writing Analytically Chapter 9*

Wednesday September 21

Friday September 23

- Campus Research Paper Due

Week 6

Monday September 26
ENG1001

- Read Mike Parker *Cultural Icons: A Case Study Analysis of their Formation and Reception* Chapter 1 pages 12-33 (linked in D2L)

Wednesday September 28

Friday September 30

Week 7

Monday October 3

- Read *The Little Seagull Handbook* pages 1-47

Wednesday October 5

Friday October 7 **FALL BREAK**

Week 8

Monday October 10

- Read *The Little Seagull Handbook* pages 53-79

Wednesday October 12

Friday October 14

- Read *The Little Seagull Handbook* pages 80-113

Week 9

Monday October 17

- Read *The Little Seagull Handbook* pages 116-149

Wednesday October 19

Friday October 21

- Read *The Little Seagull Handbook* pages 300-346

Week 10

Monday October 24

- Read *The Little Seagull Handbook* 390-399

Wednesday October 26

Friday October 28

- Icon Research Paper Due

Week 11

Monday October 31

Wednesday November 2

Friday November 4

Week 12

Monday November 7

Wednesday November 9

Friday November 11

Week 13

Monday November 14

Wednesday November 16

Friday November 18

- Open Topic Research Paper Due

Week 14

Monday November 21 **THANKSGIVING BREAK**

Wednesday November 23 **THANKSGIVING BREAK**

Friday November 25 **THANKSGIVING BREAK**

Week 15

Monday November 28

Wednesday November 30

Friday December 2

Week 16

Monday December 5

Wednesday December 7

Friday December 9

- Writing About Writing Part 2 Due

FINAL EXAMS

Wednesday, Dec 14 10:15 AM to 12:15 PM