Eastern Illinois University The Keep

Minutes

Council on Academic Affairs

3-24-2011

March 24, 2011

Council on Academic Affairs

Follow this and additional works at: http://thekeep.eiu.edu/caa_minutes

Recommended Citation

Council on Academic Affairs, "March 24, 2011" (2011). Minutes. 16. http://thekeep.eiu.edu/caa_minutes/16

This Article is brought to you for free and open access by the Council on Academic Affairs at The Keep. It has been accepted for inclusion in Minutes by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

Agenda for the March 24, 2011 CAA Meeting

Items approved: 11-21, Political Science (Revised Major)

11-22, Political Science with International Studies Option (Revised Option)

11-52R, FCS 4845, The Family in Crisis (Revised Course)

11-53R, FCS 4854, Parent/Child Study and Community Involvement (Revised Course)

11-54R, FCS 4860, Addictions and the Family (Revised Course) 11-61, Political Science Honors Program (Revised Program)

11-62, EIU 4198G, Mischievous Molds, Honors 11-63, Degrees with Distinction for Transfer Students

11-64, HST 3100, Disasters and Public Health: Planning and Response (Revised Course)

Items Pending: 10-95, Public Relations Minor (Revised Interdisciplinary Minor)

11-23, FILM 4275, Film Studies Internship (New Course)

11-65, SOC 2750G, Social Problems in Contemporary Society (Revised Course; Added

Technology Delivered)

11-66, SOC 3780, Policy Society: A Sociological Analysis (Revised Course; Added

Technology Delivered)

11-67, SOC 4790, The Correctional Process: A Sociological Analysis (Revised Course;

Added Technology Delivered)

11-68, EDP 3331, Theories of Learning and Development of Secondary Teachers (Revised

Course)

Council on Academic Affairs Minutes

March 24, 2011

The March 24, 2011 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Room 4440, Booth Library.

Members Present: Ms. Green, Ms. Henry, Dr. Klarup, Dr. Lucas, Dr. Mitchell, Ms. Prillaman, Ms. Ruholl,

Dr. Shelton, Dr. Sterling, Dr. Throneburg, and Dr. White.

Members Absent: Dr. Hoerschelmann.

Staff Present: Dr. Lord, Dr. Herrington-Perry, and Ms. Fopay.

Guest Present: Dr. Ashley, Political Science; Dr. Bates, Health Studies; Dr. Cavanaugh, Health Studies;

Ms. Lynch, College of Sciences; Dr. Methven, Biological Sciences; Dr. Meadows, Family & Consumer Sciences; Dr. Pommier, Faculty Senate; Dr. Simons, Health

Studies; and Dr. Stowell, Psychology.

I. Approval of the March 10, 2011 CAA Meeting Minutes.

The minutes of March 10, 2011 were approved as written.

II. Communications:

a. Curriculum Committee Minutes:

- 1. Minutes of the February 28, 2011 College of Education & Professional Studies meeting.
- 2. Minutes of the March 9, 2011 College of Arts & Humanities Curriculum Committee meeting.
- 3. Minutes of the March 9, 2011 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.
- 4. Minutes of the March 11, 2011 College of Sciences Curriculum Committee meeting.

b. Waiver Reports:

- 1. Fall 2010 approved waiver appeals report from Ms. Jody Kopp, Registrar's Office.
- 2. Fall 2010 denied waiver appeals report from Ms. Jody Kopp, Registrar's Office.

Ms. Prillaman arrived at 2:05 p.m.

c. Executive Action Request:

1. March 14, 2011 memorandum from Associate Dean Poulter, CAH, requesting executive action to delete AFR 3100, 3200, 4000, and 4100 from the undergraduate catalog.

d. Other:

1. March 14, 2011 memorandum from Provost Lord regarding the Achievement and Contribution Awards Selection Committee.

Dr. Stephen Lucas and Dr. Grant Sterling are willing to serve on the Achievement and Contribution Awards Selection Committee. Their names will be submitted to the pool of candidates for that committee.

III. Committee Reports:

None.

IV. Items Added to the Agenda:

- 11-65, SOC 2750G, Social Problems in Contemporary Society (Revised Course; Added Technology Delivered)
- 11-66, SOC 3780, Policy Society: A Sociological Analysis (Revised Course; Added Technology Delivered)
- 3. 11-67, SOC 4790, The Correctional Process: A Sociological Analysis (Revised Course; Added Technology Delivered)
- 4. 11-68, EDP 3331, Theories of Learning and Development of Secondary Teachers (Revised Course)

Dr. Sterling moved and Dr. Klarup seconded the motion to add these items to the agenda.

V. Items Acted Upon:

1. 11-21, Political Science (Revised Major).

Dr. Ashley presented the proposal. There were no questions.

Ms. Green moved and Dr. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment A), was approved, effective Fall 2011.

2. 11-22, Political Science with International Studies Option (Revised Option).

Dr. Ashley presented the proposal. There were no questions.

Ms. Green moved and Dr. Mitchell seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment B), was approved, effective Fall 2011.

3. 11-61, Political Science Honors Program (Revised Program).

Dr. Ashley presented the proposal. There were no questions.

Dr. Klarup moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment C), was approved, effective Fall 2011.

4. 11-62, EIU 4198G, Mischievous Molds, Honors.

Dr. Methven presented the proposal and answered questions of the council.

Ms. Henry moved and Ms. Prillaman seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Spring 2012. NOTE: EIU 4198G will be placed under the Senior Seminar segment of General Education.

EIU 4198G. Mischievous Molds, Honors. (4-0-4) S, Su. An introduction to fungi and their role in nature and in shaping past and present civilizations. Emphasis on the historical, economic, social and practical significance of fungi as decomposers of organic matter, as pathogens of plants and animals, as food and as sources of mind-altering chemicals. Prerequisites: Completion of 75 semester hours and admission to the University Honors College. Biological Sciences majors are excluded. WI

5. 11-63, Degrees with Distinction for Transfer Students.

Dr. Herrington-Perry presented the proposal and answered questions of the council.

Ms. Green moved and Ms. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment D) was approved, effective Fall 2011.

6. 11-64, HST 3100, Disasters and Public Health: Planning and Response (Revised Course).

Dr. Simons, Dr. Bates, Dr. Cavanaugh presented the proposal and answered questions of the council. The council requested an explanation for the writing active designation (Part II, 6) and the addition of "other faculty members" to Part V, 1 of the proposal.

Ms. Green moved and Dr. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Spring 2012.

HST 3100. Disasters and Public Health: Planning and Response. (3-1-3) S. Disasters and Public Health. This course addresses the special needs of Community and Public Health professionals in response to incidents that have been caused by natural or manmade disasters. Subjects covered include preparedness and response to disasters threats, hazard mitigation, home/workplace preparedness, community preparedness, and protection for disaster workers. Students completing the course requirements will become certified as a member of the Community Emergency Response Team (CERT). WA

7. 11-52R, FCS 4845, The Family in Crisis (Revised Course; Added Technology Delivered).

Dr. Meadows presented the proposal and answered questions of the council. The council requested a revision to the course prerequisite (Part 1, 8b of the proposal).

Ms. Henry moved and Dr. Mitchell seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2011.

FCS 4845. The Family in Crisis. (3-0-3) On Demand. Family in Crisis. This course will define what is meant by family crisis, identify some of the major theoretical frameworks for studying families in crisis, consider major life-style transitions, and explore the major catastrophic crises families face. It will also examine resources and strengths that enable families to deal with crises more adequately. Online sections of this course are restricted to students enrolled in the Bachelor of Arts in General Studies: Option in Child Care Education (ABC) program. Prerequisite: FCS 1800 or FCS 2800 or equivalents.

8. 11-53R, FCS 4854, Parent/Child Study and Community Involvement (Revised Course; Added Technology Delivered).

Dr. Meadows presented the proposal and answered questions of the council.

Dr. Sterling moved and Dr. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2011.

FCS 4854. Parent/Child Study and Community Involvement. (3-0-3) On Demand. Parent/Child Study. Detailed study of parent-child interaction and community involvement; in-depth study of parent education programs, methodology and techniques. Observation required. Online sections of this course are restricted to students enrolled in the Bachelor of Arts in General Studies: Option in Child Care Education (ABC) program.

9. 11-54R, FCS 4860, Addictions and the Family (Revised Course; Added Technology Delivered).

Dr. Meadows presented the proposal and answered questions of the council. The council requested a revision to the course prerequisite (Part 1, 8b of the proposal).

Dr. Mitchell moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2011.

FCS 4860. Addictions and the Family. (3-0-3) On Demand. Study of the interaction affects between the addicted person and the family or significant others. Educational techniques and family intervention strategies for families of addicted persons will be reviewed. Online sections of this course are restricted to students enrolled in the Bachelor of Arts in General Studies: Option in Child Care Education (ABC) program. Prerequisite: FCS 1800 or FCS 2800 or equivalents.

VI. Discussion Item:

1. February 8, 2011 email from Dr. Jeffrey Stowell, Psychology, regarding senior seminars.

Dr. Stowell stated in his February 28, 2001 email: "I am interested in CAA's views on allowing study abroad courses to meet the senior seminar general education requirement, even when the course is not specifically designated as a senior seminar course. In CAA's most recent recommendations on the senior seminar (http://castle.eiu.edu/eiucaa/GeneralEduc/SenSemMission.pdf), it was clear that senior seminars could be offered as study abroad courses. Depending on the course, a study abroad experience that is not a senior seminar could seemingly meet the goals of a senior seminar, but not have the same recommended course objectives or assessment opportunities. Knowing that there may be different views about this matter across different departments, I would welcome the collective thoughts of CAA."

At the meeting today, Dr. Stowell provided an explanation of his email and inquiry. In response, the council discussed the matter as well as other issues concerning allowing study abroad courses to meet the senior seminar general education requirement. One particular concern was whether students could earn credit for a substitute course in their own major.

Also, Dr. White mentioned a matter brought to his attention by Dr. Herrington-Perry. In an email from Dr. Herrington-Perry she explained that there was a snag that proposers of new general education courses were running into when they tried to complete the course proposal outline: Part IV asks them to "indicate the segment of the general education program into which it will be placed, and describe how the course meets the requirements of that segment," yet our description of the general education program no longer identifies what these segment requirements are. As a result, when individuals have asked for help, Dr. Herrington-Perry shared with them a document that was created over twenty years ago. In her email, Dr. Herrington-Perry inquired whether CAA members could review the pertinent section ("Segments of the Integrated Core") to determine whether it should be revised and reaffirmed for

use. The council discussed it. Dr. Throneburg mentioned that a CASL subcommittee has been looking at it already and may have materials that could be shared with CAA in order to avoid duplication of work.

An ad hoc committee was formed to:

- Look at and address issues concerning allowing study abroad courses to meet the senior seminar general education requirement.
- 2.) Review and create descriptions for the segments of general education.

The ad hoc committee will consist of:

- Dr. Rebecca Throneburg, College of Sciences Representative
- Dr. Larry White, Lumpkin College of Business & Applied Sciences Representative
- Ms. Stacey Ruholl, College of Education & Professional Studies Representative
- Dr. Christopher Mitchell, College of Arts & Humanities Representative
- Ms. Lora Green, Academic Advising Representative
- Ms. Holly Henry, Student Representative

VII. Other:

1. Dr. Herrington-Perry announced that the deadline for submitting Faculty Laureate nominations to Dr. Anita Shelton was extended to Friday, April 1, 2011.

VIII.Pending:

- 1. 10-95, Public Relations Minor (Revised Interdisciplinary Minor)
- 2. 11-23, FILM 4275, Film Studies Internship (New Course)

IX. Meeting Adjournment:

1. Dr. Sterling moved and Dr. White seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 3:12 p.m.

The March 31, 2011 meeting was cancelled. The next meeting will be held Thursday, April 7, 2011.

-Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at http://www.eiu.edu/~eiucaa/. In addition, an electronic course library is available at http://www.eiu.edu/~eiucaa/elibrary/.

*********** ANNOUNCEMENT OF NEXT MEETING **********

April 7, 2010

Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda:

- 1. 11-65, SOC 2750G, Social Problems in Contemporary Society (Revised Course; Added Technology Delivered)
- 11-66, SOC 3780, Policy Society: A Sociological Analysis (Revised Course; Added Technology Delivered)
- 11-67, SOC 4790, The Correctional Process: A Sociological Analysis (Revised Course; Added Technology Delivered)
- 4. 11-68, EDP 3331, Theories of Learning and Development of Secondary Teachers (Revised Course)

Pending:

- 1. 10-95, Public Relations Minor (Revised Interdisciplinary Minor)
- 2. 11-23, FILM 4275, Film Studies Internship (New Course).

Approved Executive Actions:

LCBAS

Effective Fall 2011

1. Organizational and Professional Development (OPD) Major -

Add the following sentence to the footnotes of the Organizational and Professional Development major:

"*Of the 120 semester hours required to complete the degree, at least 25 semester hours of courses from EIU must be included."

Pending Executive Actions:

CAH

Effective Summer 2011

1. Delete AFR 3100, AFR 3200, AFR 4000, and AFR 4100 from the catalog.

Attachment A

Political Science (B.A.)

The major in Political Science comprises:

Core Introductory Requirements (19 hours)

All Political Science majors will complete the following hours:

- PLS 1003 Introduction to Comparative Politics. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3 OR
- PLS 1193G American Government and Constitution, Honors, Credits: 3
- PLS 2001 Introduction to Research Methods in Political Science. Credits: 1 (1 hour)
- PLS 2033 Research Methods in Political Science. Credits: 3
- PLS 2103 Introduction to Political Theory. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3 OR
- PLS 2293G Introduction to International Relations, Honors. Credits: 3
- PLS 2603 State and Local Government. Credits: 3

Field Requirements (21 hours):

Political Science majors will take at least one course from each of the three areas listed below. In addition, students will complete 12 additional hours from these courses.

Comparative Politics & International Relations

- PLS 3100 Global Threats and Problems. Credits: 3
- PLS 3203 American Foreign Policy. Credits: 3
- PLS 3223 International Organizations. Credits: 3
- PLS 3233 International Terrorism. Credits: 3
- PLS 3253 International Criminal Law. Credits: 3
- PLS 3303 European Politics and Governments Credits: 3
- PLS 3333 Politics of Latin America and the Caribbean. Credits: 3
- PLS 3343 Government and Politics of the Middle East. Credits: 3
- PLS 3353 Politics of Sub-Saharan Africa. Credits: 3
- PLS 3363 Government and Politics in Asia-Pacific Rim. Credits: 3
- PLS 3373 International Political Economy. Credits: 3
- PLS 4823 International Policy Issues. Credits: 3

American Politics, Public Policy & Public Administration

- PLS 3413 Introduction to Public Administration. Credits: 3
- PLS 3653 American Indian Politics. Credits: 3
- PLS 3703 African American Politics. Credits: 3
- PLS 3713 Political Parties and Elections, Credits: 3
- PLS 3723 Public Opinion and Political Participation. Credits: 3
- PLS 3733 Interest Groups and Lobbying. Credits: 3
- PLS 3743 Congress. Credits: 3
- PLS 3753 The American Presidency. Credits: 3
- PLS 3763 Environmental Politics and Policy. Credits: 3
- PLS 4793 Public Organization Theory. Credits: 3
- PLS 4873 Human Resource Management in Government. Credits: 3
- PLS 4893 Government Budgeting and Politics. Credits: 3

Public Law & Political Theory

- PLS 3523 Criminal Law. Credits: 3
- PLS 3543 Civil Liberties in America, Credits: 3
- PLS 3553 Federal Indian Law and Policy. Credits: 3
- PLS 3903 Gender, Public Policy and the Law. Credits: 3
- PLS 4774 American Constitutional Law. Credits: 3
- PLS 4853 Contemporary Constitutional Development. Credits: 3
- PLS 4903 Classic Political Theory. Credits: 3
- PLS 4913 Contemporary Political Theory. Credits: 3
- PLS 4923 African American Political Thought. Credits: 3
- PLS 4933 Ideologies of the Developing World. Credits: 3
- PLS 4943 American Political Thought. Credits: 3

Applied Political Science Experience (3 hours):

Political Science majors will complete at least three hours in one or more of the following experiences:

- PLS 3970 Study Abroad. Credits: 1 to 15 (See Footnote *)
- PLS 4275 Internship. Credits: 1 to 12 (See Footnote **)
- PLS 4503 Independent Study. Credits: 1 to 6 (See Footnote ***)
- PLS 4444 Honors Independent Study. Credits: 3 (See footnote #)
- PLS 4555 Honors Research. Credits: 3 (See footnote #)
- PLS 4644 Honors Thesis. Credits: 3 (See footnote #)
- PLS 2513 Moot Court. Credits: 1
 - (Limited to 2 3 hours of Political Science Credit)
- PLS 2611 Model Illinois Government. Credits: 1 (Limited to 2 3 hours of Political Science Credit)

Political Science Capstone Course (3 hours):

All Political Science majors will complete a capstone course (PLS 4600), taken after students have completed at least 75 hours, including all Core Introductory Political Science requirements, and at least nine hours of Field Requirements.

PLS 4600 - Political Science Capstone. Credits: 3

Footnotes:

- * Three credit hours will count for this requirement. Additional credit hours may be substituted for Field Requirements, with departmental approval.
- ** Three credit hours will count for this requirement. Additional credit hours cannot be substituted for Field Requirements, but will count towards degree completion.
- *** Three credit hours will count for this requirement. Additional credit hours cannot be substituted for Field Requirements, but will be included in computing the major g.p.a.
- # The Honors Independent Research will count for this requirement. The Political Science graduate seminar will count for a Field Requirement. The Honors Independent Study and Thesis cannot be substituted for Field Requirements, but will be included in computing the major g.p.a. Students enrolled in Honors Independent Study must be enrolled in Political Science Departmental Honors.

Attachment B

Political Science with International Studies Option (B.A.)

Core Introductory Requirements (16 hours)

All Political Science majors with the International Studies Option will complete the following hours:

- PLS 1003 Introduction to Comparative Politics. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3 OR
- PLS 1193G American Government and Constitution, Honors, Credits: 3
- PLS 2001 Introduction to Research Methods in Political Science. Credits: 1
- PLS 2033 Research Methods in Political Science. Credits: 3
- PLS 2103 Introduction to Political Theory. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3 OR
- PLS 2293G Introduction to International Relations, Honors. Credits: 3

Political Science Field Requirements (18 hours):

Students will take four courses (12 hours) from the Comparative Politics and International Relations group. Students will take one additional course from each of the other two subfields.

Comparative Politics & International Relations

- PLS 3100 Global Threats and Problems. Credits: 3
- PLS 3203 American Foreign Policy. Credits: 3
- PLS 3223 International Organizations. Credits: 3
- PLS 3233 International Terrorism. Credits: 3
- PLS 3253 International Criminal Law. Credits: 3
- PLS 3303 European Politics and Governments Credits: 3
- PLS 3333 Politics of Latin America and the Caribbean, Credits: 3
- PLS 3343 Government and Politics of the Middle East, Credits: 3
- PLS 3353 Politics of Sub-Saharan Africa. Credits: 3
- PLS 3363 Government and Politics in Asia-Pacific Rim. Credits: 3
- PLS 3373 International Political Economy. Credits: 3
- PLS 4823 International Policy Issues. Credits: 3

American Politics, Public Policy & Public Administration

- PLS 3413 Introduction to Public Administration. Credits: 3
- PLS 3653 American Indian Politics. Credits: 3
- PLS 3703 African American Politics. Credits: 3
- PLS 3713 Political Parties and Elections. Credits: 3
- PLS 3723 Public Opinion and Political Participation. Credits: 3
- PLS 3733 Interest Groups and Lobbying. Credits: 3
- PLS 3743 Congress. Credits: 3
- PLS 3753 The American Presidency. Credits: 3
- PLS 3763 Environmental Politics and Policy. Credits: 3
- PLS 4793 Public Organization Theory. Credits: 3
- PLS 4873 Human Resource Management in Government. Credits: 3
- PLS 4893 Government Budgeting and Politics. Credits: 3

Public Law & Political Theory

- PLS 3523 Criminal Law. Credits: 3
- PLS 3543 Civil Liberties in America. Credits: 3
- PLS 3553 Federal Indian Law and Policy. Credits: 3
- PLS 3903 Gender, Public Policy and the Law. Credits: 3
- PLS 4774 American Constitutional Law. Credits: 3

- PLS 4853 Contemporary Constitutional Development. Credits: 3
- PLS 4903 Classic Political Theory. Credits: 3
- PLS 4913 Contemporary Political Theory. Credits: 3
- PLS 4923 African American Political Thought. Credits: 3
- PLS 4933 Ideologies of the Developing World. Credits: 3
- PLS 4943 American Political Thought. Credits: 3

Applied Political Science Experience (3 hours):

Political Science majors with the International Studies Option will complete at least three hours in one or more of the following experiences:

- PLS 3970 Study Abroad. Credits: 1 to 15 (See Footnote *)
- PLS 4275 Internship. Credits: 1 to 12 (See Footnote **)
- PLS 4503 Independent Study. Credits: 1 to 6 (See Footnote ***)
- PLS 4444 Honors Independent Study. Credits: 3 (See Footnote #)
- PLS 4555 Honors Research. Credits: 3 (See Footnote #)
- PLS 4644 Honors Thesis. Credits: 3 (See Footnote #)
- PLS 2513 Moot Court. Credits: 1
 (Limited to 2 3 hours of Political Science credit)
- PLS 2611 Model Illinois Government. Credits: 1 (Limited to 2 3 hours of Political Science credit)

Political Science Capstone Course (3 hours):

All Political Science majors with the International Studies Option will complete a capstone course (PLS 4600), taken after students have completed at least 75 hours, including all Core Introductory Political Science requirements, and at least nine hours of Field Requirements.

• PLS 4600 - Political Science Capstone. Credits: 3

History Requirements (6 hours):

Students will complete two courses from the following list:

- HIS 2560 Early Modern World History. Credits: 3
- HIS 3210 History of the Modern Middle East. Credits: 3
- HIS 3250 African History. Credits: 3
- HIS 3260 Modern Latin America, Credits: 3
- HIS 3320 History of Modern China. Credits: 3
- HIS 3350 Twentieth Century Russia. Credits: 3
- HIS 3555 Modern World History. Credits: 3
- HIS 3800 U.S. Diplomatic History. Credits: 3

Economics Requirements and Electives (6 hours minimum):

Students will complete the following two courses:

- ECN 2801G Principles of Macroeconomics. Credits: 3
- ECN 2802G Principles of Microeconomics. Credits: 3

Although not required, students with an interest in taking upper-division courses in Economics are encouraged to select from the following:

- ECN 3833 Economic Development of Modern Europe. Credits: 3
- ECN 3860 International Economics, Credits: 3
- ECN 4511 Comparative Economic Systems. Credits: 3
- ECN 4570 Economic Problems of Developing Countries. Credits: 3

- ECN 4813 Transition Economies. Credits: 3
- ECN 4861 International Economic Problems. Credits: 3

Foreign Language Requirement

Students must show proficiency in a foreign language (of their choosing) at the intermediate level or completion of foreign language courses at the intermediate level.

Footnotes:

(Major GPA based on all political science courses taken at EIU.)

- * Three credit hours will count for this requirement. Additional credit hours may be substituted for Field Requirements, with departmental approval.
- ** Three credit hours will count for this requirement. Additional credit hours cannot be substituted for Field Requirements, but will count toward degree completion.
- *** Three credit hours will count for this requirement. Additional credit hours cannot be substituted for Field Requirements, but will be included in computing the major g.p.a.
- # The Honors Independent Research will count for this requirement. The Political Science graduate seminar will count for a Field Requirement. The Honors Independent Study and Thesis cannot be substituted for Field Requirements, but will be included in computing the major g.p.a. # Students enrolled in Honors Independent Study must be enrolled in Political Science Departmental Honors.

Attachment C

Political Science Honors Program

Prerequisites

Admission to the Political Science Departmental Honors Program is open to students who have at least a 3.50 grade-point average on a 4.0 point scale and have completed the courses listed below. Permission of the Dean of the Honors College and the Departmental Honors Coordinator is also required. Students in the Political Science Honors Program must maintain an overall GPA of 3.50. Students who have been dismissed from the program because their overall GPA has fallen below 3.50 may petition for readmission. Students must raise their grade-point average to 3.50 and submit their petition to the Dean of the Honors College and Departmental Honors Coordinator.

- PLS 1003 Introduction to Comparative Politics. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 1193G American Government and Constitution, Honors, Credits: 3
- PLS 2001 Introduction to Research Methods in Political Science, Credits: 1
- PLS 2033 Research Methods in Political Science. Credits: 3
- PLS 2103 Introduction to Political Theory. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3 or
- PLS 2293G Introduction to International Relations, Honors. Credits: 3
- PLS 2603 State and Local Government. Credits: 3

Departmental Honors Requirements

- PLS 4444 Honors Independent Study. Credits: 3 *
- PLS 4555 Honors Research. Credits: 3 **
- PLS 4644 Honors Thesis, Credits: 3 **

And Political Science 5000 through 5499 Graduate Seminar. Credits: 3

The graduate seminar required of honors students may substitute for one of the distribution requirements in the major count toward a field elective or a field requirement in the major with the prior approval of the Departmental Chairperson and the Departmental Honors Coordinator.

Footnotes:

- * Honors Independent Study counts towards the "Applied Political Science Experience."
- ** Honors Research and Honors Thesis may count towards the 12 hours of field electives in the major.

Attachment D

Degrees with Distinction

To be eligible for a degree with distinction, a student must have completed at least 56 semester hours of course work at EIU, including at least 40 semester hours of graded courses (exclusive of work taken on the Credit/No Credit Option). The 56 semester hours at EIU and the 40 semester hours of graded courses may not be waived.*

Eligible students who have a cumulative grade-point average of 3.90 to 4.00 are graduated **summa cum laude**; those with a cumulative grade-point average of 3.80 through 3.89 are graduated **magna cum laude**; and those with a cumulative grade-point average of 3.65 through 3.79 are graduated **cum laude**. Students who qualify for degrees with distinction wear an appropriate chevron as part of their academic attire at commencement and their names appear in the commencement program as being awarded Degrees with Distinction. All grades earned at EIU are counted in computing the cumulative GPA. Grades earned during the final grading period are not used for compiling the tentative list developed for commencement. Transcript notations of graduating **cum laude**, **magna cum laude**, and **summa cum laude** are based on the student's total cumulative grade-point average, including the final grading period.

Post-Baccalaureate Students: Post-baccalaureate students earning a second bachelor's degree are eligible to receive a degree with distinction based on their post-baccalaureate grade point average if they meet the criteria stated above. All undergraduate and post-baccalaureate hours taken at Eastern will be used to determine if the completed and graded hours requirements have been met. Students may not have distinction applied retroactively to any previous degrees earned at Eastern.

Note: The calculation of GPA for degrees with distinction will be based only on work taken at EIU.

*Transfer students who will not earn 56 semester hours from EIU until their final semester may request that their instructors submit their grades at midterm so that they may be considered for a degree with distinction. All midterm grades must be submitted by the deadline established by the Office of the Registrar. No grades submitted after this deadline will be considered in computations for tentative honors.