

Fall 8-15-2007

# ENG 1001G-013-025-041: Composition and Language

Ned Huston  
*Eastern Illinois University*

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GUIDELINES  
ENGLISH 1001  
Fall 2007

1001-0813  
-025  
-041

## 1. CONTACT INFORMATION

### YOUR INSTRUCTOR

Ned Huston (Mr. Lucky)  
Office: 3762 Coleman Hall  
Phone: 581-6319  
Home: 345-2288  
E-mail: nshuston@eiu.edu  
Mailbox: 3155 Coleman Hall  
English Department Office: 3135 Coleman Hall

### OFFICE HOURS:

11:00-11:50, 1:00-~~1~~:50 Monday  
and Wednesday and by  
appointment  
No office hours during  
holiday vacations or after  
December 7

### CLASSES FOR FALL 2007:

English 1001 Composition 013	10:00-10:50 MWF	in 2120 Coleman
English 1001 Composition 025	12:00-12:50 MWF	in 3290 Coleman
English 1001 Composition 041	2:00-2:50 MWF	in 3691 Coleman

### E-MAIL

**Students should check their e-mail between classes for news about assignments, conferences, grades, and other matters. Expect a delay of up to 24 hours for a reply to messages sent to the instructor.**

E-mail on campus sometimes arrives hours or even days after it is sent, and the instructor checks his e-mail infrequently on Tuesdays, Thursdays, and weekends.

## 2. TEXTBOOKS AND SUPPLIES

### TEXTBOOKS

Make sure textbook rental gives you the right books!

Writing Analytically by Rosenwasser and Stephen (Fourth edition)

The Blair Handbook (Fifth edition)

The Norton Reader (11th edition)

A Hardback Dictionary

### SUPPLIES NEEDED FOR THIS COURSE

a notebook to keep notes in

2 or more pens with blue or black ink to use to write in the journal, plus a third pen with a different color of ink

Two (or more) 2-pocket folders to hold class handouts and writings.

**Bring both pens and notebook to every class. Bring books as assigned.**

### STUDENTS WITH DISABILITIES

If you have a documented disability and wish to discuss academic accommodations, please contact the Office of Disability Services at 581-6583 (9th Street Hall)

### 3. ATTENDANCE POLICY

#### ATTENDING CLASS

**Class attendance is required in English 1001. Do not come late to class.**

**The scheduled research visits to the library are also required. Students who miss Library Visits without an excused absence may fail the research essay.**

Students should meet with the instructor immediately after returning to class after an absence to set up dates for making up assignments missed due to an excused absence.

#### EXCUSED ABSENCES

To earn an excused absence for illness (or another acceptable reason), a student must contact the instructor by phone or e-mail or in person prior to the absence.

**Do not come to class sick and infect other students. Stay in bed, recuperate, and ask for an excused absence.**

Students who are ill (or recovering in bed) should keep up with their assigned work unless they are incapable of doing so. They should have a friend or another student deliver and pick up their assignments so they don't fall behind.

Acceptable reasons for excused absences include: infectious illness, illness requiring bed rest, hospitalization, the necessity of attending a funeral of a close relative, leaving town as a member of a student organization to an EIU-sponsored event, or answering a summons to appear in court

Class comes first. All other activities must be scheduled around class, not during class. Thus, the following are not acceptable excuses for missing class: forgetting or oversleeping, attending a fraternity or sorority event, attending a review session for another class, a family vacation or get-together, a doctor's or dentist's appointment, an appointment with an advisor, counselor, or resident assistant, a minor non-infectious illness, missing a bus, a train, or a flight, travel delays or car problems, a "ride" leaving early, weather delays lasting less than 24 hours.

Make plans to be on campus at least 24 hours before class time to avoid missing class because of travel delays. Arrange rides and tickets to ensure your departure time is after, not before class or conferences.

#### PENALTIES FOR ABSENCE AND TARDINESS

Students who miss class without an excused absence will lose 5 points per absence.

**Attendance at conferences is required, and students who miss a conference without an excused absence will lose 10 points for each essay conference missed and 5 points for each revision conference missed.**

#### 10 ABSENCE LIMIT

To get credit in this class, you must attend. **Students who miss more than 10 classes for ANY reason will not receive credit in the course.**

## 4. COURSE OBJECTIVES

### COURSE OBJECTIVES

In English 1001, students are expected to achieve and demonstrate competence in reading and writing and doing analysis and research at the college level. They should learn how to read texts critically, how to conduct research, and how to write essays, including research essays

### BROADER OBJECTIVES

This course is intended to teach you how to think, how to achieve, and how to be a better student. You should develop skills of critical thinking while also remaining open minded and tolerant of cultural diversity. Skills taught should help you become a success in intellectual and other endeavors even after college

## 5. WRITING REQUIREMENTS

### FORMAT FOR WRITTEN WORK

For all written work:

- Use margins of at least one inch on top, bottom, and sides.
- Use black ink for printed work, black or blue ink for handwritten work.
- For typed work, use 8 1/2 by 11 inch white paper.

For Essays:

- Write on one side of the paper only.
- Paper clip, don't staple, your essays.
- Double space. If you are hand-writing, skip every other line.
- If writing by hand, you may use pages torn out of the journal, but trim the left edge so it is even.

For Journal Entries:

See Journal Guidelines at the end of this handout.

### THE WRITING CENTER

If a student struggles with writing in this class or in another, he/she is encouraged to call or visit The Writing Center in Room 3110 Coleman Hall for help. However, remember, the Writing Center is NOT a Proofreading Service -- it exists to assist students who need improvement in their writing.

### ENGLISH DEPARTMENT'S PLAGIARISM POLICY

"Any teacher who discovers an act of plagiarism -- 'The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work' (Random House Dictionary of the English Language) -- has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including the immediate assignment of a grade of "F" for the assigned essay and a grade of "F" for the course, and to report the incident to the Judicial Affairs Office. Respect for the work of others should encompass all formats, including print, electronic, and oral sources."

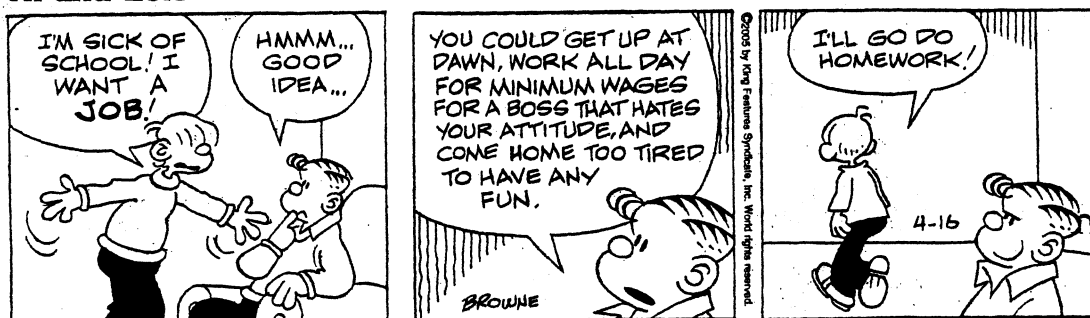
## 6. CONFERENCE REQUIREMENTS

After you have turned in your essay for grading, the instructor will go over it with you one-on-one in a 15 minute conference (30 minutes for the research essay). These conferences will usually be scheduled out of class. Scheduling for these conferences will take place during the first or second week of classes so students can plan their future schedules around these conference times.

**Essays will be due before the conferencing period begins so the instructor can look over the essays before the conferences.**

Conferences can be rescheduled until the date the essay is due if there are any open times, or conferences can be rescheduled if the student can arrange to switch times with another student. Conferences cannot be rescheduled at the last minute except in cases of an excused absence.

### Hi and Lois



## 7. REVISION REQUIREMENTS

After a student has received feedback about an essay, he or she will be required to do a revision of that essay, correcting errors and incorporating as many improvements as possible to the content as well as the writing. A seven minute conference will be scheduled during class time (or out of class) for the instructor to go over the revision with the student.

Revisions will be due at the onset of the revision conferencing period (and not at the conference), so the instructor can look over them ahead of time.

Revisions receive a separate grade that counts nearly one half as much as the original essay. Revisions are graded on a stricter scale than essays. Thus, a revision may receive a lower grade than the original essay if few improvements have been made or if new errors have been introduced.

Errors unmarked in an essay still count off on a revision. Students should strive to improve the essay as a whole, not just correct the errors that are marked.

Revisions must be turned in with the original graded essay so the instructor can compare the two and give full credit for improvements.

## 8. CLASS WORK REQUIREMENTS

### TAKING NOTES OVER LECTURES AND READINGS

Comprehension and retention of lectures and assigned readings is required. Students will be graded on their understanding and memory of course content. To aid in remembering, students are strongly urged to take notes over lectures and rephrase the readings in their own words. **In order to aid in analyzing their reading, students are urged to read assignments TWICE.**

## 9. DEADLINES AND LATE WORK

### LATE WORK POLICY

**No late work will be accepted. Early work gets extra credit.**

Because handwritten work will be accepted for writing assignments in English 1001, excuses involving computers will not be accepted for late work. If you intend to use a computer for your written assignments, plan ahead for such problems as hard-drive failure, disk failure, printer failure, power failure, computer malfunction, printer malfunction, data loss, files not opening, etc. Know where you can find another workable computer to use if yours quits. Give yourself enough lead time before the due date to switch computers and reformat your work, if necessary. Back up all of your computer files. Save and print out copies of your drafts regularly.

### MISSING OR LOST WORK

Students are responsible for keeping a copy of all written work submitted for credit in the course and must supply a substitute copy of that work if an assignment is missing or lost.

### EXTRA CREDIT

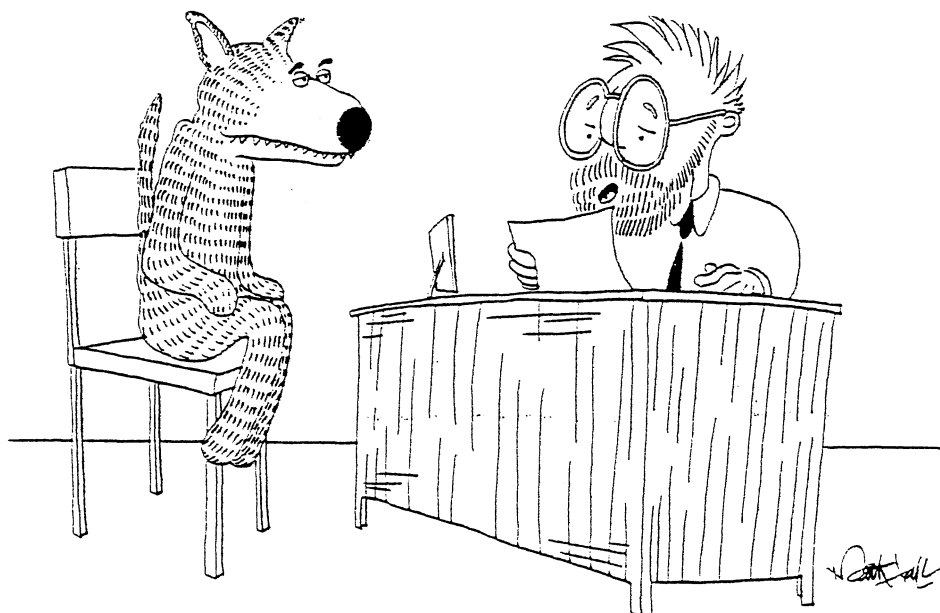
In order to encourage early work instead of late work, the instructor offers students extra credit for submitting tests and writing assignments before the deadline (at least a day ahead but no more than one class period ahead). Work due on Mondays will be counted early if turned in before 9 am.

Early work may be turned in to the instructor himself, may be left at his office, or may be turned in to his mailbox in room 3155 Coleman hall between 8 am and 4:30 pm Monday through Friday.

### Extra Credit Points for Early Submission

Essays	4 points
Revisions	2 points
Journal Entries	2 points

Students may also earn extra credit points by volunteering to make a report to the class or by engaging in special class projects, as available.



THE CHRONICLE OF HIGHER EDUCATION

MATT HALL

*"I follow your logic up until the part that goes,  
'Aaarrrrrooooo Arr.Arr.Aaarrroooooo!!!"*

## 10. FINAL COURSE GRADE

Before extra credit points are assigned and penalty points deducted, every student will have the opportunity to earn 1000 points toward their final course grade, to be determined according to the following scale:

900-1000 points (or more)	A
800-899 points	B
700-799 points	C
699 points or less	No Credit

These points can be earned in the following categories:

Essays (100 points each x 2)	200
Revisions (50 points each x 2)	100
Journal Entries (20 points each x 4, 40 x 1)	120
Peer Reviews (10 points each x 3)	30
Exercises (5 points each x 2)	10
Tests (10 points each x 1)	10
Lecture Notes (5 points each x 26)	130
Research Paper	300
Revision of Research Paper	<u>100</u>
	1000

Students may also earn deserved points through extra credit or may lose 5 or 10 points by missing class or conferences or up to 100 points by disrupting class. Students who show sustained exceptional improvement in their writing toward the end of the semester or make an exceptional contribution to the course may earn bonus points toward their final grade.

## 11. THE END OF THE COURSE

### THE END OF THE SEMESTER

**No late work will be accepted after the last day of class (December 7).** Incompletes are not given in English 1001. If a student has a question, appeal, request, or other business pertaining to this class, it must be settled before the end of classes. Student grades will be turned in at that time, and the instructor will schedule no further appointments or consultations with students afterwards. Any student having read this far in the Guidelines may earn 5 points extra credit by e-mailing the instructor before our next class and writing "extra credit" in the subject line.

### FINAL EXAMINATION

**There is no Final Examination.**

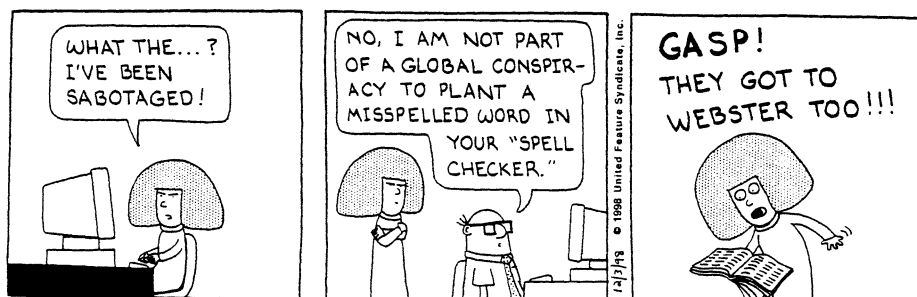


"Hello, you've reached the office of Professor Arte. If your excuse for not turning your paper in on time is that your computer broke down, press '1.' If your excuse is that you had psychological problems, press '2.' If your excuse is that your grandmother died, press '3.' If your excuse is . . ."

## 12. JOURNAL GUIDELINES

Like any other skill, writing becomes better with practice. In order to give you ample practice at writing and prepare you for the essay assignments, you are assigned to write 5 journal entries this semester. These journal assignments will be graded on content and format. Correctness of writing will not count.

1. Journal entries must be written and turned in on time. Entries can be turned in a day or more early for two points of extra credit.
2. Journal entries must be over 300 words in length – over one page long (if handwritten) and one page long (or more) if typed and double-spaced in a normal font.
3. Journal entries must be devoted to a single assigned topic. That topic should be developed as much as possible in the length assigned. The writing must be divided into paragraphs of appropriate length.
4. Each Journal entry should be typed or written in ink and must be given a heading (in the upper left corner of the page) comprised of the student's name, the date, and the number of the assignment (e.g. "Journal #1").
5. Each Journal entry should be given a title centered at the top of the page. The title should describe the content of the essay ("Analysis of 'College Pressures'"), not the assignment number ("Assignment Number Two").
6. Topics for Journal entries will be distributed when each entry is assigned. Excellence of content is the main criterion for the journal grade, but format also counts. For typed work, use the format for written work set down in the Guidelines, section 5 and detailed in #3 and #4 above.
7. The audience for the Journal is the Eastern Illinois University community. This audience is composed of intelligent, educated adults of diverse ages and backgrounds from around the world. They all know English and are acquainted with the college community, American culture, and Charleston, Illinois. Many of them have specialized knowledge, but they do not all have the same specialized knowledge.
8. Journal entries should be written in the writer's own natural voice. They should be the work of the Journal writer alone. Any outside sources of information should be credited.



A = Activity  
 BH = Blair Handbook  
 D = Discussion  
 E = Essay  
 H = A Hope in the Unseen

Syllabus  
 English 1001  
 10:00 MWF  
 Fall 2007

J= Journal  
 L = Lecture  
 NR = Norton Reader  
 R = Revision  
 WA = Writing Analytically

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
8/20		A1 Student Survey D1 Why Take Notes? L1 Intro to Course	Guidelines H	Extra Credit Essay	Conference Signup Take-Home Test #1
8/22	WA	L2 Genres L3 Analysis	NR 442-448 WA 17-23	<b>Extra Credit Essay Due</b>	Prewriting #0 <b>Conference Signup Due</b>
8/24	WA H	A2 Sample Essays A3 Notice and Focus	WA 12, 42-43 24-25, 29-31 WA 143-147		Prewriting #1 <b>Prewriting #0 Due</b> <b>Test #1 Due</b> Outline
8/27	WA	A4 Prewriting #1 A5 The Method Demo	WA 44-51	Journal #1	<b>Prewriting #1 Due</b> Prewriting #2 <b>Outline Due</b>
8/29	WA	A6 Prewriting #2 D2 Weak Thinking D3 School Board Exercise	WA 26-29	<b>J #1 Due</b> Journal #2	<b>Prewriting #2 Due</b>
8/31	WA	L4 Peer Review L5 Correction Marks A7 Thesis Exercise		<b>J #2 Due</b>	Essay #1 Prewriting <b>Thesis Exercise Due</b>
9/3		LABOR DAY HOLIDAY -- NO CLASS			
9/5		Powerpoint Lectures: L6 Introductions L7 Conclusions L8 Verb Tense		Essay #1	<b>E #1 Prewriting Due</b>

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
9/7	Dictionary	A8 Peer Review #1		<b>Draft 1 Due</b>	<b>Peer Review #1 Due</b>
9/10		<i>Powerpoint Lectures:</i> L10 Paragraphs L11 Titles L15 Fallacies	NR 429-436 NR 529-533	<b>E #1 Due</b>	Prewriting #3 8 E Conferences outside class 4 E Conferences in class
9/12		<i>Powerpoint Lectures</i> L10 Paragraphs L11 Titles L15 Fallacies	BH 122-124		4 E Conferences in class 7 E Conferences outside class Outline
9/14	WA	A9 Moves 4 and 5 A10 Prewriting #3	WA 57-61	Journal #3 Revise E #1	<b>Prewriting #3 Due</b> Prewriting #4 <b>Outline Due</b>
9/17	WA	A11 Prewriting #4 D4 Interpretation	WA 82-88	<b>J #3 Due</b> Journal #4	<b>Prewriting #4 Due</b>
9/19	WA	L9 Writing Process A12 Narrowing Topic D5 Making a Thesis Evolve	BH 713-714	<b>J #4 Due</b>	Prewriting Essay #2 Research Question
9/21		CLASS DISMISSED FOR CONFERENCES	WA 164-167 WA 171-175	<b>R #1 Due</b>	8 R Conferences in class 2 R Conferences outside class
9/24		<i>Powerpoint Lectures:</i> L12 Joining Sentences L13 Basic Punctuation L14 Pronoun Use		Essay #2	<b>Prewriting E#2 Due</b> 6 R Conferences outside class
9/26	Dictionary	A13 Peer Review #2		<b>Draft 2 Due</b>	<b>Peer Review #2 Due</b> 7 R Conferences outside class
9/28		<i>Powerpoint Lectures:</i> L 18 Research Papers L 19 Citations L 20 Bibliography	BH 758-762 BH 785-793	<b>E #2 Due</b>	4 E Conferences in class 8 E Conferences outside class

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
10/1		<i>Powerpoint Lectures:</i> L 18 Research Papers L 19 Citations L 20 Bibliography		Revise E #2	4 E Conferences in class 7 E Conferences outside class
10/3		L 16 Library Research L 17 Quotations and Paraphrases			<b>Research Question Due</b>
10/5		CLASS DISMISSED FOR CONFERENCES	WA 296-308	<b>R #2 Due</b>	8 R Conferences in class
10/8	<i>Panther Card</i>	RESEARCH VISIT TO BOOTH LIBRARY	Research Sources	E #3, Part 1	
10/10	BH	A14 Examples of Research Papers A15 Research Exercises			4 R Conferences outside class <b>Research Exercises Due</b>
10/12		CLASSES DISMISSED FOR FALL BREAK			
10/15	WA	L 21 Being Concise D6 Using Research		Journal #5	
10/17		NO CLASS OR OFFICE HOURS			
10/19		NO CLASS OR OFFICE HOURS			
10/22	BH	A20 Draft Inspection		<b>J #5 Due</b>	11 R Conferences outside class
10/24	<i>Panther Card</i>	RESEARCH VISIT TO BOOTH LIBRARY	Research Sources	<b>E #3, Part 1 Due</b>	
10/26	WA BH	L24 Plagiarism A16 Bibliography Workshop	BH 763-783 WA 335-337 Plagiarism (Handout)	Essay #3	
10/29	Dictionary	A17 Peer Review #3		<b>Draft 3 Due</b>	<b>Peer Review #3 Due</b>
10/31	Research Sources	CLASS DISMISSED FOR CONFERENCES		<b>E #3 Due</b>	2 E Conferences in class 4 E Conferences outside class

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
11/2	Research Sources	CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 4 E Conferences outside class
11/5	Research Sources	CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 4 E Conferences outside class
11/7	Research Sources	CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 3 E Conferences outside class
11/9	Dictionary	L22 Vague References L23 Word Choice		Revise E #3	
11/12		CLASS DISMISSED FOR CONFERENCES		<b>R #3 Due</b>	4 R Conferences in class
11/14		CLASS DISMISSED FOR CONFERENCES			4 R Conferences in class
11/16		CLASS DISMISSED FOR CONFERENCES			4 R Conferences in class 2 R Conferences outside class
11/19		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/21		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/23		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/26		L26 Electronic Writing Portfolio A18 Course Survey A19 Course Evaluation			Print EWP Form
11/28		CLASS DISMISSED FOR CONFERENCES			4 R Conferences in class
11/30		CLASS DISMISSED FOR CONFERENCES			4 R Conferences in class

	Bring		Reading for	Writing	Other
<u>Date</u>	<u>to Class</u>	<u>Topic</u>	<u>Next Class</u>	<u>Assignment</u>	<u>Assignment</u>
12/3		L25 Essay Exams D7 Story of Student X D8 Story of Student A			<b>Bring EWP Form to class</b> 1 R Conference outside class
12/5		NO CLASS			
12/7		NO CLASS			
		Last Day of Classes: All Remaining Excused Late Work Must be Turned in by This Date			

NO FINAL EXAMINATION  
NO MORE OFFICE HOURS  
ENJOY YOUR SUMMER!

### Close to Home



With summer vacation over, Mrs. Locke was having a tough time transitioning back to teaching.

A = Activity  
 BH = Blair Handbook  
 D = Discussion  
 E = Essay  
 H = A Hope in the Unseen

Syllabus  
 English 1001  
 12:00 MWF  
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J = Journal  
 L = Lecture  
 NR = Norton Reader  
 R = Revision  
 WA = Writing Analytically

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
8/20		A1 Student Survey D1 Why Take Notes? L1 Intro to Course	Guidelines H	Extra Credit Essay	Conference Signup Prewriting #0 Take-Home Test #1
8/22		D0 A Hope in the Unseen D7 Story of Student X	WA 17-23		Conference Signup Due Prewriting #0 Due Test #1 Due
8/24	WA	L2 Genres L3 Analysis	WA 12, 42-43 24-25, 29-31 NR 442-448	Extra Credit Essay Due	Outline
8/27	WA H	A2 Sample Essay A3 Notice and Focus	WA 143-147		Prewriting #1 Outline Due
8/29	WA	A4 Prewriting #1 A5 The Method Demo	WA 44-51	Journal #1	Prewriting #1 Due Prewriting #2
8/31	WA	A6 Prewriting #2 D2 Weak Thinking D3 School Board Exercise	WA 26-29	J #1 Due Journal #2	Prewriting #2 Due
9/3		LABOR DAY HOLIDAY – NO CLASS			
9/5	WA	L4 Peer Review L5 Correction Marks A7 Thesis Exercise		J #2 Due	Essay #1 Prewriting Thesis Exercise Due
9/7		Powerpoint Lectures: L6 Introductions L7 Conclusions L8 Verb Tense		Essay #1	E #1 Prewriting Due

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
9/10	Dictionary	A8 Peer Review #1		<b>Draft 1 Due</b>	<b>Peer Review #1 Due</b>
9/12		<i>Powerpoint Lectures:</i> L10 Paragraphs L11 Titles L15 Fallacies	NR 429-436 NR 529-533	<b>E #1 Due</b>	Prewriting #3 Outline 4 E Conference in class 1 E Conference outside class
9/14		<i>Powerpoint Lectures</i> L10 Paragraphs L11 Titles L15 Fallacies	BH 122-124		4 E Conferences in class 8 E Conferences outside class
9/17	WA	A9 Moves 4 and 5 A10 Prewriting #3	WA 57-61	Journal #3	<b>Prewriting #3 Due</b> Prewriting #4 <b>Outline Due</b> 5 E Conferences outside class
9/19	WA	A11 Prewriting #4 D4 Interpretation	WA 82-88	<b>J #3 Due</b> Revise E #1	<b>Prewriting #4 Due</b>
9/21		CLASS DISMISSED FOR CONFERENCES		<b>R #1 Due</b> Journal #4	8 R Conferences in class
9/24		CLASS DISMISSED FOR CONFERENCES			8 R Conferences in class 4 R Conferences outside class
9/26	WA	L9 Writing Process A12 Narrowing Topic D5 Making a Thesis Evolve	BH 713-714	<b>J #4 Due</b>	Prewriting Essay #2 Research Question 3 R Conferences outside class
9/28		L21 Being Concise L22 Vague References	WA 164-167 WA 171-175		
10/1		<i>Powerpoint Lectures:</i> L12 Joining Sentences L13 Basic Punctuation L14 Pronoun Use		Essay #2	<b>Prewriting E #2 Due</b>

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
10/3	Dictionary	A13 Peer Review #2		<b>Draft 2 Due</b>	<b>Peer Review #2 Due</b>
10/5		Powerpoint Lectures: L18 Research Papers L19 Citations L20 Bibliography	BH 758-762 BH 785-793		4 E Conferences in class 8 E Conferences outside class
10/8		Powerpoint Lectures: L18 Research Papers L19 Citations L20 Bibliography		Revise E #2	4 E Conferences in class 7 E Conferences outside class
10/10		CLASS DIMISSED FOR CONFERENCES		R #2 Due	8 R Conference in class 7 R Conferences outside class
10/12		CLASSES CANCELLED FOR FALL BREAK			
10/15		L 16 Library Research L 17 Quotations and Paraphrases			<b>Research Question Due</b>
10/17		NO CLASS OR OFFICE HOURS			
10/19		NO CLASS OR OFFICE HOURS			
10/22	Panther Card	RESEARCH VISIT TO BOOTH LIBRARY	Research Sources	E #3, Part 1	
10/24	BH	A14 Examples of Research Papers A15 Research Exercises		Journal #5	<b>Research Exercises Due</b>
10/26	WA	L 21 Being Concise D6 Using Research	BH 763-783 WA 296-308		8 R Conferences outside class
10/29	BH	A20 Draft Inspection		J #5 Due	
10/31	Panther Card	RESEARCH VISIT TO BOOTH LIBRARY	Research Sources	E #3, Part 1 Due	
11/2	WA BH	L24 Plagiarism A16 Bibliography Workshop	WA 335-337 Plagiarism (Handout)	Essay #3	

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
11/5	Dictionary	A17 Peer Review #3		<b>Draft 3 Due</b>	<b>Peer Review #3 Due</b>
11/7	Research Sources	CLASS DISMISSED FOR CONFERENCES		<b>E #3 Due</b>	2 E Conferences in class 1 E Conference outside class
11/9	Research Sources	CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 4 E Conferences outside class
11/12	Research Sources	CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 4 E Conferences outside class
11/14	Research Sources	CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 3 E Conferences outside class
11/16	Research Sources	CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 1 E Conference outside class
11/19		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/21		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/23		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/26		L22 Vague References A18 Course Survey A19 Course Evaluation		<b>Revise E #3</b>	
11/28		CLASS DISMISSED FOR CONFERENCES		<b>R #3 Due</b>	4 R Conferences in class
11/30		CLASS DISMISSED FOR CONFERENCES			4 R Conferences in class
12/3	Dictionary	L23 Word Choice L26 Electronic Writing Portfolio			7 R Conferences outside class Print EWP Form

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
12/5		CLASS DISMISSED FOR CONFERENCES			4 R Conference in class 4 R Conferences outside class
12/7		L25 Essay Examinations D8 Story of Student A Last Day of Classes: All Remaining Excused Late Work Must be Turned in by This Date			Bring EWP Form to class

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### Close to Home



With summer vacation over, Mrs. Locke was having a tough time transitioning back to teaching.

A = Activity  
 BH = Blair Handbook  
 D = Discussion  
 E = Essay  
 H = A Hope in the Unseen

Syllabus  
 English 1001  
 2:00 MWF  
 Fall 2007

J = Journal  
 L = Lecture  
 NR = Norton Reader  
 R = Revision  
 WA = Writing Analytically

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
8/20		A1 Student Survey D7 Story of Student X D8 Story of Student A	H	Extra Credit Essay	
8/22	H	A0 Scavenger Hunt D0 A Hope in the Unseen	Guidelines		Conference Signup Prewriting #0
8/24		D1 Why Take Notes? L1 Intro to Course	WA 17-23		<b>Conference Signup Due</b> <b>Prewriting #0 Due</b>
8/27	WA	L2 Genres L3 Analysis	NR 442-448 WA 12, 42-43 24-25, 29-31	<b>Extra Credit Essay Due</b>	Outline <b>Outline Due</b>
8/29	WA H BH	A2 Sample Essays A3 Notice and Focus	WA 143-147		Prewriting #1
8/31	WA	A4 Prewriting #1 A5 The Method Demo	WA 44-51	Journal #1	<b>Prewriting #1 Due</b> Prewriting #2
9/3		LABOR DAY HOLIDAY -- NO CLASS			
9/5	WA	A6 Prewriting #2 D2 Weak Thinking D3 School Board Exercise	WA 26-29	<b>J #1 Due</b> Journal #2	<b>Prewriting #2 Due</b>
9/7	BH WA	L4 Peer Review L5 Correction Marks A7 Thesis Exercise		<b>J #2 Due</b>	Essay #1 Prewriting <b>Thesis Exercise Due</b>
9/10		<i>Powerpoint Lectures:</i> L6 Introductions L7 Conclusions L8 Verb Tense		Essay #1	<b>E #1 Prewriting Due</b>

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
9/12		L9 Writing Process D4 Interpretation	BH 713-714 WA 82-88		
9/14	Dictionary	A8 Peer Review #1		<b>Draft 1 Due</b>	<b>Peer Review #1 Due</b>
9/17		<i>Powerpoint Lectures:</i> L10 Paragraphs L11 Titles L15 Fallacies	NR 429-436 NR 529-533	<b>E #1 Due</b>	Prewriting #3 4 E Conferences in class
9/19		<i>Powerpoint Lectures</i> L10 Paragraphs L11 Titles L15 Fallacies	BH 122-124		Outline 4 E Conferences in class 8 E Conferences outside class
9/21		A9 Moves 4 and 5 A10 Prewriting #3	WA 57-61	Journal #3	<b>Prewriting #3 Due</b> Prewriting #4 <b>Outline Due</b> 6 E Conferences outside class
9/24	WA	A11 Prewriting #4 D5 Making a Thesis A12 Narrowing Topic	WA 82-88	<b>J #3 Due</b> Journal #4 Revise E #1	<b>Prewriting #4 Due</b> Research Question
9/26	WA	L21 Being Concise	WA 164-167	<b>R #1 Due</b>	
	BH	L22 Vague References	WA 171-175		
9/28		CLASS DISMISSED FOR CONFERENCES		<b>J #4 Due</b>	8 R Conferences in class Prewriting Essay #2
10/1		CLASS DISMISSED FOR CONFERENCES			8 R Conferences in class
10/3		<i>Powerpoint Lectures:</i> L12 Joining Sentences L13 Basic Punctuation L14 Pronoun Use		Essay #2	<b>Prewriting E #2 Due</b> 7 R Conferences outside class
10/5	Dictionary	A13 Peer Review #2		<b>Draft 2 Due</b>	<b>Peer Review #2 Due</b>

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
10/8		<i>Powerpoint Lectures:</i> L18 Research Papers L19 Citations L20 Bibliography	BH 758-762	<b>E #2 Due</b>	4 E Conferences in class 1 E Conference outside class
10/10		<i>Powerpoint Lectures:</i> L18 Research Papers L19 Citations L20 Bibliography			4 E Conferences in class 6 E Conferences outside class
10/12		CLASSES CANCELLED FOR FALL BREAK			
10/15		L 16 Library Research L 17 Quotations and Paraphrases	WA 296-308	Revise E #2	8 E Conferences outside class <b>Research Question Due</b>
10/17		NO CLASS OR OFFICE HOURS			
10/19		NO CLASS OR OFFICE HOURS			
10/22		CLASS DISMISSED FOR CONFERENCES		<b>R #2 Due</b>	8 R Conferences in class
10/24		CLASS DISMISSED FOR CONFERENCES			8 R Conferences in class 7 R Conferences outside class
10/26	Dictionary BH	A14 Examples of Research Papers L23 Word Choice	BH 785-793		
10/29	<i>Panther Card</i>	RESEARCH VISIT TO BOOTH LIBRARY	Research Sources	E #3, Part 1	
10/31	BH Research Sources	D6 Incorporating Sources A15 Research Exercises		Journal #5	<b>Research Exercises Due</b>
11/2	WA	L 24 Plagiarism L25 Essay Examinations	WA 335-337 Plagiarism (Handout)		

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
11/5		A20 Draft Inspection		<b>J #5 Due</b>	
11/7	<i>Panther Card</i>	RESEARCH VISIT TO BOOTH LIBRARY	Research Sources	<b>E #3, Part 1 Due</b>	
11/9	BH Research Sources	L26 EWP A16 Bibliography Workshop	BH 763-783		Print EWP Form
11/12	Dictionary	A17 Peer Review #3		<b>Draft 3 Due</b>	<b>Peer Review #3 Due</b>
11/14	Research Sources	CLASS DISMISSED FOR CONFERENCES		<b>E #3 Due</b>	2 E Conferences in class 1 E Conference outside class
11/16	Research Sources	CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 2 E Conferences outside class
11/19		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/21		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/23		CLASSES CANCELLED FOR THANKSGIVING BREAK			
11/26		A18 Course Survey A19 Course Evaluation L26 Electronic Writing Portfolio			<b>EWP Form Due</b> 4 E Conferences out;side class
11/28		CLASS DISMISSED FOR CONFERENCES			2 E Conferences in class 4 E Conferences outside class
11/30		CLASS DISMISSED FOR CONFERENCES		Revise E #3	2 E Conferences in class 4 E Conferences out;side class
12/3		CLASS DISMISSED FOR CONFERENCES		<b>R #3 Due</b>	4 R Conferences in class
12/5		CLASS DISMISSED FOR CONFERENCES			4 R Conference in class 7 R Conferences outside class

<u>Date</u>	<u>Bring to Class</u>	<u>Topic</u>	<u>Reading for Next Class</u>	<u>Writing Assignment</u>	<u>Other Assignment</u>
12/7		Last Day of Classes: All Remaining Excused Late Work Must be Turned in by This Date			8 R Conferences outside class

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