Spring 1-15-1999

ENG 1001-010: Composition and Language

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Eastern Illinois University

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Description and Guidelines: English 1001C is a writing course that involves the reading and writing and critiquing of both professional and student essays. This particular section of 1001C is computer-assisted, which simply means that students will become familiar with and do much writing and peer evaluating on the computers in the classroom. No part of any grade will be affected in any way by a student's performance on the computers. Every Tuesday we meet in CH340; every Thursday we meet in CH302. Each student needs at least two formatted 3.5-inch computer disks. The disks are used to store notes, outlines, and drafts of essays, as well as any other in-class writing.

Attendance: Each student is allowed three unexcused absences; every unexcused absence after three will lower the student's final grade 5%. Students are responsible for all material covered in class, which includes but is not limited to all lectures and any changes made in the syllabus. Quizzes may not be made up; the three lowest quiz grades will be dropped. Exams may be made up with an excused absence and prior arrangement with the instructor.

Late Work: The essays are due at the beginning of class on the assigned dates. Any essay passed in late will be penalized one full grade every day—including Saturday and Sunday—that the essay is late. With an excused absence and prior arrangement with the instructor, an essay may be handed in late without penalty.

Essay Manuscripts: All essays must be typed, double-spaced; pages should be numbered and held together with a paper clip. The student's name, the date, the essay assignment, the instructor's name, and the title of the essay should appear on a separate title page, not at the top of the first page of the essay. All essays will be given a number grade, a letter grade, critical comments, and an explanation of the grade. If a student has five or more major usage errors on any essay, the essay will most likely receive a failing grade. Any essay and essay's grade may be discussed at length during office hours or a scheduled appointment.

Plagiarism: Eastern Illinois University English Department's policy on plagiarism: Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office.

Students with Disabilities: If you are a student who has a documented disability and wishes to receive academic accommodations, please contact the coordinator of the office of disabilities services (581-6583) as soon as possible.

Journal: All students must keep a separate notebook or journal, which will not be graded but will be collected on the last day of class. In the journal will be recorded thoughts concerning works studied; essay ideas, outlines, and rough drafts; and free-writing exercises. Though the journals are not graded, any student who does not turn in a journal or turns in an incomplete journal will have his or her final grade lowered 10%.
Assignments and Grading System:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Weight %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journals</td>
<td>not graded</td>
</tr>
<tr>
<td>Quizzes (daily and rarely announced)</td>
<td>20%</td>
</tr>
<tr>
<td>Grammar/Usage Exam #1</td>
<td>10%</td>
</tr>
<tr>
<td>Grammar/Usage Exam #2</td>
<td>10%</td>
</tr>
<tr>
<td>Essay #1 (diagnostic)</td>
<td>not graded</td>
</tr>
<tr>
<td>Essay #2</td>
<td>10%</td>
</tr>
<tr>
<td>Essay #3 and #4</td>
<td>30% (15% each)</td>
</tr>
<tr>
<td>Essay #5 (research)</td>
<td>20%</td>
</tr>
</tbody>
</table>

Grading Scale:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

A course grade lower than 70/C- will appear on the student's report card and on E.I.U. records as an NC (no credit). Extra Credit (an essay based on the reading of the novel, The Shipping News by E. Annie Proulx) is offered; see the instructor for details.

Syllabus (subject to deletion and expansion):

- **Jan12**: Intro to course/Examine syllabus/Explanation of diagnostic essay
- **Jan14**: Essay #1: Diagnostic in-class essay
- **Jan19**: Discuss Essay #1 results/ TBH: review chapters 33,34, 36, 38-42, 44-46
  - Pick up Major Usage Error practice exam #1
- **Jan21**: Major Usage Error practice exam #1
- **Jan26**: Finish M.U.E. practice exam #1/ PHR: pp1-15/ Discuss Essay #2
- **Jan28**: PHR: pp39-52, and pp395-399
- **Feb2**: PHR: pp53-60, and pp167-176
  - Free-writing exercise: Finding a Topic
- **Feb4**: Rough Draft for Essay #2 due, 5-7 pages typed minimum (Any student not producing a typed Rough Draft will be downgraded five (5) points on the final essay grade: this will be the policy for all Rough Drafts for the rest of the semester) / PHR: pp16-38/ Peer Evaluation/Discussion
- **Feb9**: Working Draft for Essay #2 due, 4-5 pages typed minimum (Any student not producing a typed Working Draft much advanced from the rough draft will be downgraded five (5) points on the final essay grade: this will be the policy for all Working Drafts for the rest of the semester) / In-class writing
- **Feb11**: Essay #2 due, 3-5 pages typed minimum/ Grammar/usage exercises
- **Feb16**: TBH: ch8, pp80-88, and ch9, pp90-105/ Pick up M. U. E. practice exam #2
- **Feb18**: M. U. E. practice exam #2
Feb 23
Finish M. U. E. practice exam #2/ Review for M. U. E. Exam #1

Feb 25
Major Usage Exam #1/ Discuss Essay #3

Mar 2
PHR: pp228-236 and pp260-266/ Structural analysis of Essay #3

Mar 4
PHR: pp238-248/ Free-writing exercise: Narrowing my Topic

Mar 9
Rough Draft of Essay #3 due, 6-8 page typed minimum/ In-class writing

Mar 11
Working Draft of Essay #3 due, 5-6 page typed minimum/ Peer Evaluation

Mar 15-19
SPRING BREAK

Mar 23
Essay #3 due, 4-6 page typed minimum/ Intro to Research on the Net

Mar 25
TBH: ch7, pp72-79 and ch10, pp106-121/ Pick up M. U. E. practice exams 3, 4, and 5

Mar 30
M. U. E. practice exams 3 & 4

Apr 1
M. U. E. practice exam #5/ Review for M. U. E. Exam #2

Apr 6
M. U. E. Exam #2/ PHR: pp275-282/ Discuss #4/ Pre-writing exercises

Apr 8
PHR: pp276-281, and pp295-302

Apr 13
PHR: pp303-311/ Free-writing exercise: Exploring my Topic

Apr 15
Essay #4: In-class essay/ Discuss Essay #5, the Research Paper

Apr 19-23
Student Conferences and Research/Writing of Essay #5
Every student will have a conference with the instructor at the end of the week;
Every student will show up to his or her conference with a typed Rough Draft of the
Research Paper/Essay #5

Apr 27
Working Draft of Essay #5 due/ In-class writing
Final analysis and questions

Apr 29
Essay #5 due/ Turn in Journal

THE END

THERE IS NO FINAL EXAM IN ENGLISH 1001C